الملف مخطط تقييم المقرر أكسس5 LEVEL PLANNER ASSESSMENT ENGLISH 2.2

موقع المناهج ⇐ المناهج الإماراتية ⇐ الصف الخامس ⇐ لغة انجليزية ⇐ الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف الخامس			
روابط مواد الصف الخامس على تلغرام			
الرياضيات	اللغة الانجليزية	اللغة العربية	التربية الاسلامية

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول	
الصف الخامس ورياضيات وعلوم نماذج امسا مع الاجابات	1
مخطط تقييم المقرر ASSESSMENT ENGLISH PLANNER LEVEL 3.1	2
حصرياً تحميل كتاب الطالب ودليل المدرس والملفات الصوتية	3
الفصل الأول ورقة العمل الاولى	4
نموذج امتحاني	5

English Assessment Planner

Grade 5 Access

Level 2.2

Term 1

2022 – 2023

I. Overview

In this assessment planner, you will find all of the tools and information you need to plan and implement Term 1 assessments. While every effort has been made to provide complete and accurate information in this document, there is a possibility that elements of the assessment plan will be updated as the term progresses. If the need arises, updates will be communicated as soon as the assessment team is aware of the change and an updated version of this document will be provided.

Level Alignments

Level alignments allow you to access and understand targeted learning outcomes and assessment goals for your students. Level alignments include the English Language Curriculum Framework for Excellence (ECFE) Level, the Literacy Level, the CEFR Level, the Lexile Range, a list of National and International Assessments, and a list of assessed curriculum frameworks.

Coverage

Coverage details are of particular importance in planning instruction for the term. In order to ensure that students are fully prepared for assessments, ensure frequent exposure to Term 1, lexis, grammar, high frequency words, phonics and functional language. The Group A Assessment Unit will provide resources to support you and your students in preparing for assessments. For the end of term exams, a slideshow for classroom use will be released ahead of the assessment with information about question types, a list of key lexis, and examples of questions that will be used. We recommend using the information in the coverage details to develop your own resources to provide additional exposure to assessed language points throughout the term.

Term 1 Assessments

In Term 1 Assessments, you will find assessment information for the term including the end of term exam specifications, weights for the term and the academic year, pacing, release dates for supporting materials, and a brief description of each assessment.

Assessment Timeline

The assessment timeline provides a visual representation of the assessment plan for Term 1. It details when assessments are to be completed and marked and also provides release information for all resources and assessment tools.

Specifications and Guidance

The end of term assessment specifications are included in this document, and a supporting PowerPoint presentation will be released approximately two weeks before the date of the exam.

Level Alignments

Curriculum	NELCF Level	Literacy Level	CEFR Level	Lexile Range	National and International Assessment
Grade 5 Access	2.2	2	A1	Below 0L-620L	None

Curriculum Frameworks Assessed:

- English Language Curriculum Framework for Excellence (ECFE)
- LS4UAE Literacy Skills Framework

Coverage

Lexis	Grammar	Functional Language
home: palace, hut, villa, flat, live, house, wood, stone, glass, door, windows, roof, big, small, bedroom, living room, bathroom, kitchen, dining room, garden, room, table, sofa, chair, shelf, toys, lamp, bear, bag, pen, picture, desk, front door, wall, gate, balcony, swimming pool, tree, clean, teach, write, read, speak, cook, make	**G.13.2** Present Time (present continuous)	**FL.7** Describing objects
people: student, teacher, from, England, India, short, long, curly, straight, hair, blonde, black, brown, funny, clever, happy, grumpy, tall, short, kind, sea, boat, beach,	**G.12.2** Prepositions (time)	**FL.3** Expressing likes and dislikes

hour, help, sleep, swim, story, favourite, celebrity, interview, best friend		
family: mother, father, sister, brother, aunt, uncle, cousin, grandmother, grandfather, parents, children, husband, wife, son, daughter	**G.1.3** Adjectives (superlatives)	**FL.5** Describing people
places: nice, old, building, little, beautiful, red, blue, mountain, road, tree, lake, building, bicycle, shop, beach, mall, mosque, hotel, expensive, visit, hospital, hotel, café, university, school, restaurant, bakery, metro, bank, supermarket, sing, date tree, hungry, tired, scared, beautiful, beach, emirate, weather, flag, mountain, desert, outside, kitchen, garden, camping, city, town, village, farm, apartment, neighbour, neighbourhood, follow, path, rabbit, jump, run, bee, sand dune	**G.16.1** Pronouns (personal/ subject pronouns)	**FL.4** Using numbers to express amount, quantity, number and time
free time: salad, orange juice, pizza, coffee, milk, ice cream, play, study, cook, swim, park, pets, café, cinema, zoo, film, camping, call, look for, meat, pasta, time for dinner	**G.17.2** Questions (wh- questions)	**FL.6** Describing places
health and fitness: PE, volleyball, horse riding, tennis, swimming	**G.19.2** Verb Forms (verb + to + infinitive / verb + infinitive / verb + ing)	**FL.9** Describing habits, routines, tasks and jobs
education: subject, speak English, speak Arabic, listen, write, miss class	**G.2.3** Adverbs (frequency)	
community: doctor, hospital, firefighter, fire station, waiter, police officer, police station, shop assistant, clean, dirty, noisy, quiet, fun, boring, old, new, open, close, closed, am, pm, visit	**G.12.1** Prepositions (place)	
daily routine: buy, have lunch, have breakfast, have dinner, o'clock	**G.16.2** Pronouns (object pronouns)	
weather: cold, hot, warm, cool, sunny, cloudy, rainy	**G.16.5** Pronouns (possessive adjectives)	
animals: elephant, tiger, flamingo, giraffe, tall, short, heavy, light	**G.13.1** Present time (present simple (including the verb 'to be'))	
	G.1.1 Adjectives (position)	
	G.9.4 Nouns (possessive 's')	
	G.17.1 Questions (yes / no questions)	
	G.12.2 Prepositions (time)	
	G.8.1 Modals (present modals)	

Term 1 Assessments

Assessment	Type	Weight		Pacing	Release Date	Due Date
		Term	Year			
All Domains	Continuous	10%	30%	Teacher determined	N/A	N/A
Reading and Writing End of Term Exam	Summative	20%	70%	Up to week 11 on IP	25th November – 9th December	

Assessment	Description
Continuous	Continuous assessment is teacher planned and delivered. The assessment team suggest a focus on listening and speaking and writing but also incorporating some reading that will help prepare the students for the end of term exam.
Reading and Writing End of Term Exam	A 3-part exam containing multiple choice questions related to 2 short texts. A matching task where students are asked to match titles to texts and a MAZE task, where students read a short text and choose the correct words to complete it.

Yearly Weightings for all Subjects

Grade	Subject	Category	ASSESSMENT WEIGHTS						Student's final score		Assessment procedures
			Term 1		Term 2		Term 3				
			Formative	Summative	Formative	Summative	Formative	Summative	Formative	Summative	
5-6-7-8	Arabic English Mathematics Science Islamic Studies Social Studies	A	10%	%20	%10	%25	10%	%25	%30	%70	•Formative assessment : determined by central standards (tool, weight, application control and restrictions, monitoring). •Summative assessment: central exams for category A subjects, applied according to a timetable to be announced during the 3 terms. Applied electronically or on paper base. •Students of determination are to be assessed based on each student's needs and situation , according to the individual educational plan (adjustment of the curriculum/ modification of the curriculum).
	Computing, Creative Design Innovation (CCDI), Arts, Physical and Health Education and Languages	B	%20	10%	%25	10%	%25	10%	%70	%30	•Formative assessment: determined by central standards. •Summative assessment: determined each term according to identified standards , and to be circulated in all education institutions each term.

Timeline
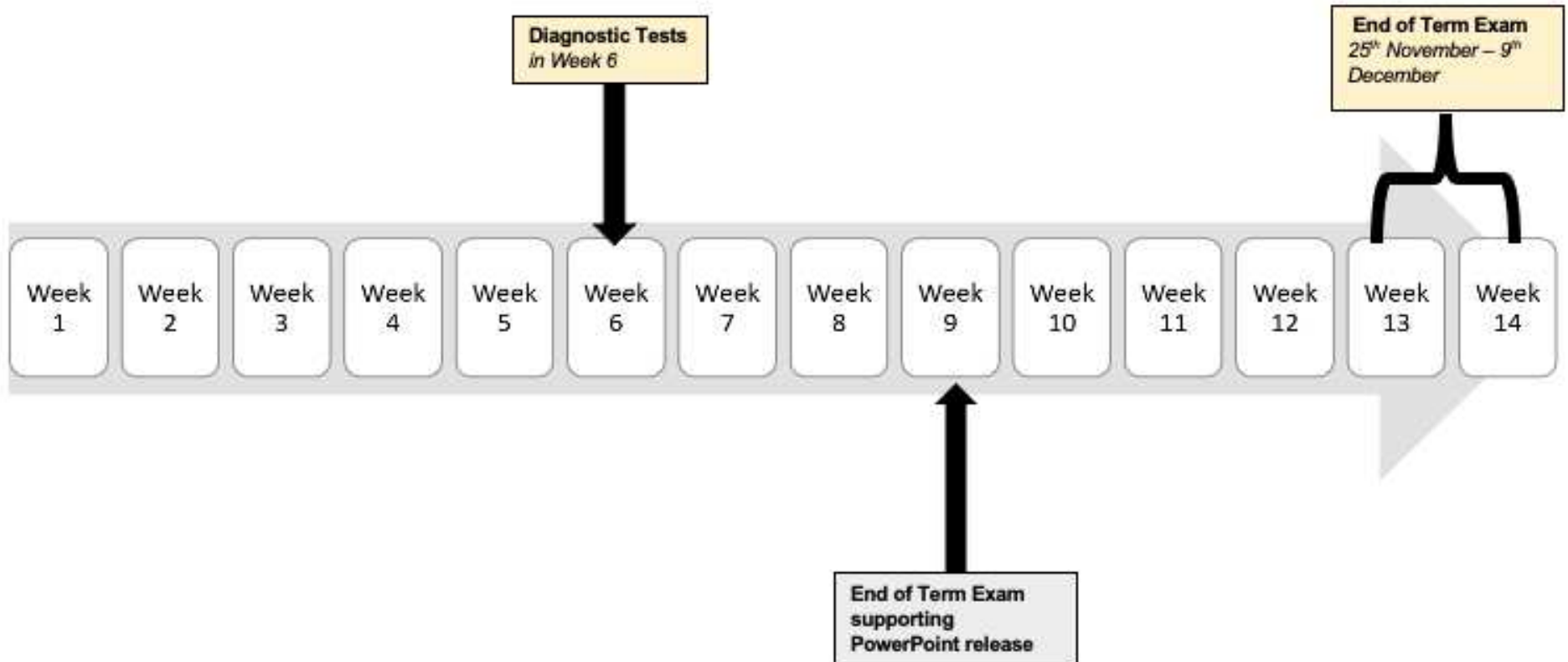
Reading and Writing End of Term Exam

Exam specifications will be released upon confirmation of exam content. Coverage will be taken from the IP up to the end of week 11.

ECFE Alignment: Level 2.2 Bridge to Success 4, Grade 5 Access					Domains: Reading and Writing
Section	**Question Type**	**Assessment Focus**	**Number of Questions / Marks**	**Difficulty**	**Construct Limits / Coverage**
Part 1	**Reading text:** Multiple choice questions – Students choose the correct answer **A**, **B** or **C**.	**3 X 2 ENG.02.2.3.XX.003** Read and identify familiar words and set phrases in short, simple texts on familiar topics. **1 X 2 ENG.02.2.3.XX.002** Read and understand the overall meaning of short, simple texts on familiar topics.	8 questions: **1** mark each and one example in the first text	**3 easy** **3 medium** **2 difficult**	**2 texts** based on topics in the curriculum using key lexis and grammar. 4 questions per text. **Items drawn from content covered in Weeks 1 - 11 in the IP.**
Part 2 A	Reading Text Match the title to the text. –– Students match the texts **1-4** to the titles **A-D**.	**4 X ENG.02.2.3.XX.002** Read and understand the overall meaning of short, simple texts on familiar topics.	4 short texts and **4** titles: **1** mark each and one example	**4 easy**	**4 short texts** and **4 titles**. **Items drawn from content covered in Weeks 1 - 11 in the IP.**
Part 2 B	Reading Text Match the title to the text. –– Students match the texts **1-4** to the titles **A-D**.	**4 X ENG.02.2.3.XX.002** Read and understand the overall meaning of short, simple texts on familiar topics.	4 short texts and **4** titles: **1** mark each	**4 medium**	**4 short texts** and **4 titles**. **Items drawn from content covered in Weeks 1 - 11 in the IP.**
Part 3	**MAZE task:** Multiple choice questions – Students choose the correct answer **A**, **B** or **C**.	**9 X ENG.02.2.3.XX.003** Read and identify familiar words and set phrases in short, simple texts on familiar topics.	9 questions: **1** mark each and one example	**3 easy** **3 medium** **3 difficult**	**One text** **Items drawn from content covered in Weeks 1 - 11 in the IP.**