

## شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



## مراجعة امتحانية نهائية وفق الهيكل أكسس

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 11:23:17 2024-03-06 | اسم المدرس: Ghzayel Ben Hanen

## التواصل الاجتماعي بحسب الصف الخامس



## روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

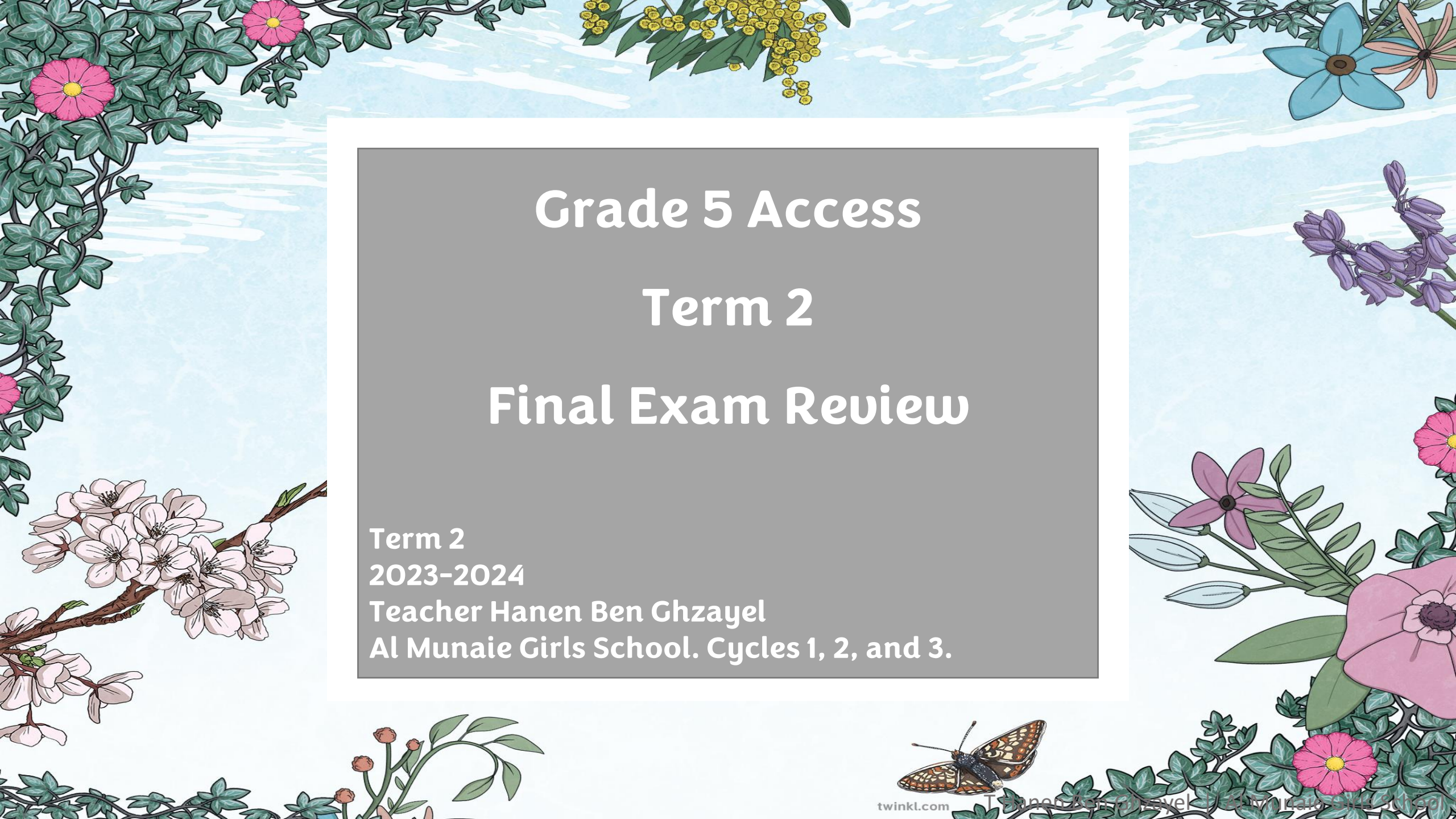
[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

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# Grade 5 Access

## Term 2

### Final Exam Review

Term 2  
2023-2024  
Teacher Hanen Ben Ghzayel  
Al Munaie Girls School. Cycles 1, 2, and 3.

# Objectives:

1- Review term 2  
grammar points

2- Review term 2  
vocabulary

# Term 2 main Vocabulary

## Vocabulary

Getting around	Looking backwards and forwards	Story time
visit	long	help
see	summer	give
do	end	farm
next to	rainy	film
zoo	feel	watch TV

# Term 2 grammar focus

NELCF Code	Grammatical structure
<a href="#">G.12.1</a>	<a href="#">Prepositions (place)</a>
<a href="#">G.6.1</a>	<a href="#">Conjunctions (coordinating)</a>
<a href="#">G.17.2</a>	<a href="#">Questions (wh- questions)</a>
<a href="#">G.14.1</a>	<a href="#">Past Time (past simple (including verb 'to be'))</a>
<a href="#">G.1.4</a>	<a href="#">Adjectives (participle adjectives)</a>
<a href="#">G.13.1</a>	<a href="#">Present Time (present simple (including verb 'to be'))</a>

NELCF Code	Grammatical structure
<a href="#">FL.3</a>	<a href="#">Expressing likes and dislikes</a>
<a href="#">FL.5</a>	<a href="#">Describing people</a>
<a href="#">FL.31</a>	<a href="#">Describing past experiences and events</a>

Read the text. Draw a line to the correct picture.

1. My favourite thing about camping is sleeping in a tent.

2. We do jobs around the house. Mum says we must keep the house tidy.

3. I ride my bike to school. How do you get to school?

A.



B.



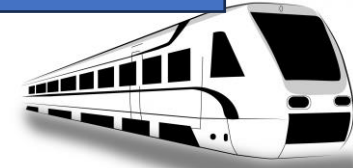
C.





Read the text. Draw a line to the correct picture.

Last month, I went to the **aquarium**.



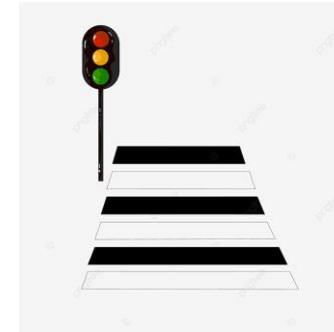
Walk on the **zebra crossing**.



**Don't** cross!



I go to school by **bus**.



In Dubai, I use the **metro**.



Read the text. Draw a line to the correct picture.

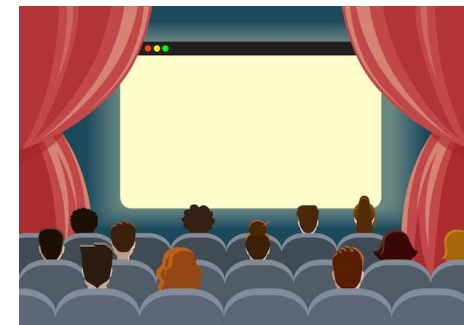
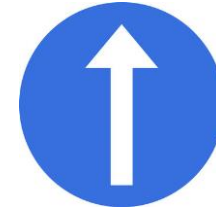
I watched a film at the **cinema**.

Go **straight** ahead!

The **airplane** is big.

Do you want to go to the **shopping centre** with me?

I saw a **crocodile** at the zoo yesterday.





Read the text. Draw a line to the correct picture.

I am next to the **clothes shop**.

Look how beautiful the **flamingoes** are!

I am at the **car park**.

Meet me at the **food court**.

I would like to invite you to my **birthday party**.



**Match the questions to the answers.**

**4.** Are you going to be here in July?

**5.** Do you enjoy your English class?

**6.** How are you?

**A.** Yes, but most of my friends like science.

**B.** I feel sick.

**C.** No. I am going on holiday.

Match the questions to the answers.

1. Will you come to my party this Saturday?
2. Where are you?
3. Where did you travel last winter?
4. Did you do your homework?
5. Were you sick last week?

- A. I am at the library.
- B. I'm sorry I can't. I'm busy that day.
- C. Yes, I was. I went to the hospital.
- D. Yes. I did.
- E. I went to Oman with my family.

**Match the questions to the answers.**

1. Do you like Dubai?
2. How do you get to school?
3. Which holiday do you prefer, Spring or winter?
4. What do you do when you go camping?
5. Where were you on Tuesday?

- A. I was at school.
- B. Yes. I do. It is big and busy.
- C. I take pictures of the desert.
- D. I like the spring holiday.
- E. By car.

## Match the questions to the answers.

1. Which city did you visit on Wednesday?
2. Did you like Kyoto?
3. What did you see at the safari park?
4. What was the weather like?
5. Do you like rainy weather?

- A. No. I don't.
- B. Yes. It was lovely.
- C. It was cloudy and cool.
- D. I visited Tokyo.
- E. I saw crocodiles and giraffes.

Read the text and circle the correct word(s).

In my class we **are** 1. (**going to/ going/ goes**) **to** learn about sports. A **few** of the girls like football but 2. (**any/ most/ all**) of them do not. The boys **will** 3. (**playing/ plays/ play**) basketball every day. We're all 4. (**excited/ exciting/ excites**) about hockey. We **will** all 5. (**tries to get/ try to get/ tried to get**) top marks in this class.



Read the text and circle the correct word(s).

### Eid Al Fitr

Eid Al Fitr is the celebration after Ramadan. We 1. **(visit / go)** our families. I have many 2. **(cousin / cousins)** and we play fun games. We talk and laugh. When we laugh, I feel 3. **(happy / sad)**. My grandma 4. **(makes / make)** nice sweets. We

Read the text and circle the correct word(s).

### *A Family Picnic*

It is Friday evening. My family and I are out in the (kitchen/ park). We are having a picnic. My mom is (sitting/ sit) by the tree. My dad is playing (football/ dinner) with my little brother, and I (am/ are) reading a book next to my sister. (They/ She) is eating the donuts my grandma made.

**Read the text and circle the correct word(s).**

**Dear Hassan,**

**I would like to invite you to my party. We are (going/ go) to have a party on Friday (under/ at) my house. The party (will/ are) start at 6:30 pm.**

**We are going to eat ice cream and (juice/ cake).**

**(Shall/ Would) you like to come?**

**Your friends,**

**Majed.**

**Read the text and circle the correct word(s).**

**I live in a small village, and I love visiting new places. This was (my/ his) first time in Dubai. I was so (upset/ excited) . We got up early in the morning. First, we (visiting/ visited) my father's friend. (He/ They) was kind and funny. After this, we went to the city and (walked\ate) around. It was busy and fun.**

**Read the text and circle the correct word(s).**

**I love reading. It is my favourite (dance/ activity). I love stories with strong and (kind/ weak) characters. My favourite character is Harry Potter. He is very helpful and loves (her/ his) friends. The setting is also very interesting to me. I love (story/ stories) that are set in imaginary places or in the distant future.**

Read the text and circle the correct word(s).

My grandma is very caring and (mean/ nice). Whenever I visit her house, she cooks me soup and bakes me (milk/ bread). Her house (is/ are) very lovely. It always smells of cookies and cake. Last time I (was/ were) there, my grandmother made (me\ him) a chocolate cake. She knows it's my favourite.



Match the sentences to the words they are about.

jacket

grandparents

1. We are the mother and father of your mum and dad. \_\_\_\_\_

2. I wear this when I am cold. \_\_\_\_\_

Match the sentences to the words they are about.

**weather**

**camping**

1. It is sunny and warm. \_\_\_\_\_

2. I sleep in a sleeping bag in a tent. \_\_\_\_\_

Match the sentences to the words they are about.

**rhyme**

**story**

1. I read this in my free time. \_\_\_\_\_

2. When two words sound the same at the end. \_\_\_\_\_

Match the sentences to the words they are about.

treasure

lazy

1. The two boys are not hardworking. \_\_\_\_\_

2. A hidden box filled with gold and diamonds. \_\_\_\_\_

Match the sentences to the words they are about.

house

activities

1. The place we live in has three rooms and one kitchen. \_\_\_\_\_

2. I love reading books and watching cartoon. \_\_\_\_\_

Match the sentences to the words they are about.

**greeting**

**postcard**

1. I send this to my friends and family when I am on a trip. \_\_\_\_\_

2. Hi. \_\_\_\_\_



## Read the text and answer the question.

### Text 1

There are plenty of hobbies that you can try. You must think about what you like to do. A few activities to think about are drawing, camping and sports. If you like drawing, you draw pictures of your family and friends. You can also draw a picture of your favourite photo.

### Text 2

Do you want to learn how to build a tent? Do you ever think about sleeping in a sleeping bag? If so, you should try camping. You can learn how to make a campfire. You can even carry a torch. In your backpack, you may want to bring a jacket, a journal and a book to read.

### Text 3

If you like sports, you should try football. You can run, kick the ball with your feet and even bounce the ball on your head. Football can be played with lots of friends. No matter what you do, try to find a hobby that you will enjoy.

14. Paragraph 2 is about \_\_\_\_\_.

- A. writing
- B. reading
- C. camping

15. You can use this text to learn about \_\_\_\_\_.

- A. choosing a hobby
- B. taking family photos
- C. getting to sports camp

Read the text and answer the question.

**Text 1**

Travelling is very interesting. It can help us learn new things about other people's cultures and way of life. Speaking a different language and eating new foods can teach us a lot about others. I encourage all my friends to travel.

**Text 2**

Last winter holiday, I visited Switzerland with my family. It was snowy. The buildings were covered in white snow. It was beautiful. We enjoyed skiing so much. It was my favourite activity. Drinking hot chocolate kept us warm. It was very tasty!

**Text 3**

My favourite weather is cold weather. I love wearing coats and jackets. The feeling of warmth is nice. Whenever it rains, I put on a coat and take out my umbrella. Then, I go for a long walk. It makes me feel relaxed.

1. **Paragraph 3** is about \_\_\_\_\_ .

- A. Why travelling is good
- B. My favourite weather
- C. Snowy weather

2. You can use **text 2** to learn about \_\_\_\_\_ .

- A. travelling
- B. Rainy weather
- C. winter holiday in Switzerland

Read the text and answer the question.

**Text 1**

I read a story about a boy who planted a seed in the garden. When he woke up the next day, the seed turned into a tall big tree. He was very confused. He didn't know how this happened over night.

**Text 2**

Reading is a great hobby! It helps us learn new things. When you read books, you learn new words. You can also learn new information about different countries, languages, and people.

**Text 3**

Ms Fatema is our school librarian. She is very nice and helpful. She always encourages us to pick up new books and read in our free time. On my birthday, Ms. Fatema gifted me a book. It was about wild animals.

1. **Paragraph 1** is about \_\_\_\_\_.

- A. The story I read
- B. My favourite weather
- C. Snowy weather

2. You can use **text 3** to learn about \_\_\_\_\_.

- A. our school principal
- B. Our school librarian
- C. the benefits of reading

### Text 1

Road safety is very important. We need to respect the rules and pay close attention to the signs on the sides of the road. The signs tell us what we must and mustn't do when we are walking, driving, or riding our bikes. Respecting the rules helps us and others be safe.

### Text 2

When you cross the road, you need to look left and right. Make sure the light is green and that there are no cars coming your way. When you see all the cars stopping, you must cross the street on the zebra crossing.

### Text 3

I'm Ali. I have a bike that I love riding. At the weekend, I take it to the park and go for long rides. Mom says that cycling is good for my health. I enjoy it so much. It is fun and gives me so much energy.

1. Paragraph 1 is about \_\_\_\_\_.

2. You can use text 3 to learn about \_\_\_\_\_.

A. The importance of road safety

B. How to cross the street

C. Cycling at the park

A. Ali's favourite activity

B. Road rules

C. zebra crossings

A) Hi, my name is Saif. Every day, I take the metro to school. The metro is a big train that runs underground. It's exciting because I get to see many people going to different places. I sit by the window and watch the buildings zoom by. When I arrive at school, I feel happy and ready to learn.

1. What is this paragraph about?

(a) Getting to school.

(b) Travelling to a new country.

2. How do **you** get to school? \_\_\_\_\_

B) 2) Road safety is very important to keep everyone safe. Always look both ways before crossing the road. Use Zebra crossings and wait for the green light. Don't play on the road. Following these rules helps us stay safe on the roads!"

3. What are *Zebra Crossings* used for?

(a) To show people where to cross the road safely.

(b) To warn people to walk slowly.

4. What should you do to cross the road safely?

\_\_\_\_\_

## Read the text and write your answer on the line.

Yesterday, Alia went to see her best friend, Sara. They drew pictures and took photos. Sara was very happy because she got a new bike. The girls wanted to play football, but it was too hot outside.

1. Yesterday, the weather was \_\_\_\_\_ .
2. Sara was happy to ride her \_\_\_\_\_ .
  - A. bike
  - B. picture
  - C. football
3. What is the best title for this text?
  - A. Playing Sports
  - B. Friends Playing
  - C. Painting Pictures

## Read the text and write your answer on the line.

I went to the shopping centre with my family yesterday. We parked the car at the car park. Then, we went to the food court. After we finished eating, my family and I went to some clothes shops to buy new clothes for my sister. Before leaving, we stopped at the book shop and bought some new books.

1. Yesterday, the weather we went to the \_\_\_\_\_.
2. we bought some books and \_\_\_\_\_ .
  - A. chips
  - B. backpacks
  - C. clothes
3. What is the best title for this text?
  - A. Clothes Shopping
  - B. The Mall
  - C. A Day at the Mall

## Read the text and write your answer on the line.

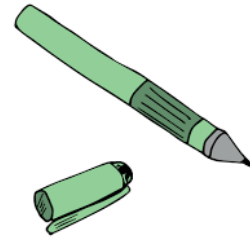
The UAE has beautiful mountains, beaches, and deserts. I like the desert a lot. It's a lovely place where I can go camping with my family. Camping in the desert is amazing! At night, the sky shimmers with stars. I love looking up and imagining faces and shapes using the stars.

1. The sky \_\_\_\_\_ with stars.
2. The UAE has nice deserts, mountains and \_\_\_\_\_.
  - A. trees
  - B. beaches
  - C. buildings
3. What is the best title for this text?
  - A. The UAE
  - B. I Love the Desert
  - C. Camping in the Mountain



# Writing

Look at the picture. Answer the questions using the words from the box.



Backpack –  
pen – pencil –  
pencil case –  
desk

**1-Which school object is bigger?**

**2-Which school object is smaller?**

→ \_\_\_\_\_.

→ \_\_\_\_\_.

# Writing

Look at the picture. Answer the questions using the words from the box.



**Big – small – noisy – quiet –  
fun – boring – friends –  
play – homework - learn**

**1-What is your school like?**

**2-Do you like your school? Why or why  
not?**

→ \_\_\_\_\_.

→ \_\_\_\_\_.

# Writing

Look at the picture. Answer the questions using the words from the box.



**Tall – short – pretty –  
brown – hair – slim – fat –  
long – large – eyes – small –  
legs**

1- What does **the girl** look like?

→ \_\_\_\_\_.

1- What do **you** look like?

→ \_\_\_\_\_.

# Writing

Look at the picture. Answer the questions using the words from the box.



**story – fiction – ending – read  
– pages – love – free time**

**1- What's the title of the last book you read?**

→ \_\_\_\_\_.

**1- What's the main character like?**

→ \_\_\_\_\_.

# Writing

Look at the picture. Answer the questions using the words from the box.



art , sport , reading, writing

friends, backpack, pencil case

bus, car, metro

10. How do you get to school?

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11. What are your favourite activities?

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**I believe in you 😊**

**GOOD  
LUCK!**

