

حل نموذج أسئلة وفق الهيكل الوزاري - ريفيل

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← رياضيات ← الفصل الثاني ← الملف

س	حسب الصف الساد	واصل الاجتماعي ب	التو
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ĥ	سادس على تلغرام	روابط مواد الصف ال	J
<u>الرياضيات</u>	<u>اللغة الانجليزية</u>	اللغة العربية	<u>التربية الاسلامية</u>

دس والمادة رياضيات في الفصل الثاني	المزيد من الملفات بحسب الصف السا
<u>دليل تصحيح أسئلة الامتحان الورقي - ريفيل</u>	1
<u>دليل تصحيح أسئلة الامتحان الورقي - بريدج</u>	2
أسئلة الامتحان النهائي الالكتروني والورقي - بريدج	3
<u>حل مراجعة شاملة باللغة الانجليزية</u>	4
<u>حل نموذج أسئلة وفق الهيكل الوزاري - ريفيل</u>	5

Reveal Math – g	rade 6 - End of	term2 2022	/2023 Mohan	ned Eyad 6/1 AlGhazal
ل الفصل الثاني عام 023	، الصف السادس /ريفي	مئلة هيكل الرياضيات	Reference(s) in the Si انسخة العربية) Example/Exercise مثال/تمريز	udent Book (Arabic Version) المرجع في كتاب الطالب (Page الميقحة
Page 267 Exercise	e: 1 - 6			القسل abject Mathematics/Reveal الرياضيات/ ريفيل
1. Write the pro	duct of $4 \times 4 \times 4$	4 using an ex	ponent.	Grade 6 الم
A. 3 ⁴	B. 4 ³ C	2.4 x 3	D. 64	Stream General General المسار
2. Write the pro	duct of 3 × 3 × 3	3 × 3 × 3 using	g an exponent.	
B. 3 ⁵	B. 5 ³ C	3 x 5	D. 343	
3. Write the pro	duct of 15 × 15	× 15 × 15 usi	ng an exponent.	
A. 15 ⁴	ارادیه B. 15 ³	C. 4 x 15	D. 50625	
4. Write the pro	duct of $\frac{3}{4} \times \frac{3}{4}$	$\times \frac{3}{4} \times \frac{3}{4} \times \frac{3}{4} \times \frac{3}{4} \times \frac{3}{4}$	using an expor	nent.
A. $\frac{3^6}{4}$	$B.\frac{3}{4^6}$	C. $(\frac{4}{3})^6$	D. $(\frac{3}{4})^{6}$	
5. Write the pro	duct of $\frac{1}{3} \times \frac{1}{3}$	$\times \frac{1}{3} \times \frac{1}{3} \times \frac{1}{3} \times \frac{1}{3} \times \frac{1}{3}$	$\frac{1}{3} \times \frac{1}{3}$ using an ex	cponent.
A. $\frac{1^7}{3}$	$B.\frac{1}{7^3}$	C. $(\frac{1}{3})^7$	D. $\frac{1}{2187}$	
6. Write the pro	duct of 1.625 x	1.625 using a	an exponent.	
A. (1.652) ²	B. (625.1) ²	C. $\frac{1625}{1000}$	D. $\left(\frac{1625}{1000}\right)^2$	

Page 285 Exercise: 1 - 3

 * Identify the terms, like terms , coefficients , and constants in each expression .

1. 4e + 7e + 5 + 2e	2. 5a + 2 + 7 + 6a	3. 4 + 4y + y + 3
Terms: <u>4e</u> , 7e, 5 and 2e like terms: <u>4e</u> , 7e and 2e	Terms: <u>5a , 6a ,4 and</u> like terms: <u>5a , 6a and</u>	2,7 Terms: <u>4</u> , <u>4</u> <u>y</u> , <u>y</u> and <u>3</u> 2,7 like terms: <u>4</u> <u>y</u> , <u>y</u> and <u>4</u> , <u>3</u>
Coefficients:4.,7,2	Coefficients: <mark>5 , 6</mark>	Coefficients: <mark>4 , 1</mark>
Constants: <mark>5</mark>	constants: 2 and 7	constants: 4 and 3
Page 293 Exercise: 1 - 6	ميل هذا الملف	
1. Evaluate the expression	on 8 <i>x</i> if $x = \frac{3}{4}$	موقع
A. 32	B. 24 C. 6	D. $\frac{24}{10}$
2. Evaluate the expression	y^2 if $y = 2.5$	
 Evaluate the expression 	$\frac{10}{y}$ if $y = 2.5$.5 D. 02.5
A. 4	B. 25 C. 1	00 D. $\frac{10}{2.5}$
4. Evaluate the expression	$a+b$ if $a=\frac{2}{3}$ and $b=$	$=\frac{4}{5}$
A. $\frac{22}{15}$	B. $1\frac{7}{15}$	C. $\frac{6}{18}$ D. $\frac{3}{4}$
5. Evaluate the expression <i>c</i>	- b if $b = \frac{4}{5}$ and $c = 6$	5
A. $5\frac{1}{5}$	B. $5\frac{2}{5}$	C. $\frac{26}{5}$ D. 2.5
6. Evaluate the expression	b - a when $a = \frac{2}{3}$ and	$b = \frac{4}{5}$
A. $\frac{1}{15}$	B. $\frac{2}{15}$	C. $\frac{12}{15}$ D. 4.0

Page 303 Exercise: 1 - 6

1. Find the GCF (Gre	atest Common Facto	r) of 12 and 30.	
A. Z	В. 3	C. 0	D. 60
2. What is the Great	test Common Factor	of 4 and 16.	
A. 16	B. 32	C. 8	D. 4
3. What is the Great	est Common Factor	of 9 and 36.	
A. 3	B. 9	C. 12	D. 18
4. Find the GCF (Grea	atest Common Factor) of 35 and 63.	
A. 7	الملفB. 14	تحميلc.5 ذ	D. 1
5. What is the GCF (G	Greatest Common Fac	ctor) of 42 and 56.	
A. 112	B. 14	C. 84	D. 7
6. What is the GCF (G	reatest Common Fac	tor) of 54 and 81.	
A. 9	B. 27 ana	hc.30m/a	D. 162
Page 313 Example: 7	- 12		
7. Use the GCF and	the Distributive Prop	perty to express th	e sum 16 + 48
A. 2(8+24)	B. 16 (1+3)	C. 4 (4 + 12)	D.8(2+6)
8. Use the GCF and	the Distributive Prop	perty to express th	e sum 35 + 63
A. 9(4+7)	B.5(7+13)	C. 7 (5+9)	D.3(5+6)
9. Use the GCF and	the Distributive Prop	erty to express th	e sum 26 + 39
A. 13(2+3)	B.2(13+18)	C. 13 (2 + 4)	D.3(8+13)

10. Use the GCF and the Distributive Property to express the sum 8 x + 16

A. 2(4x+8) B. 4(4x+2) C. 8(2x+1) D. 8(x+2)

3

1	1.Use the GCF and	the Distributive Pro	operty to express the sum	24 + 6 <i>x</i>
	A. $6(4x+1)$	B. 6 $(4 + x)$	C. 3 ($3x + 12$)	D. 2 $(3x + 8)$
1	2.Use the GCF and t	the Distributive Pro	operty to express the sum	42 + 7 <i>x</i>
	A. 7 ($6x + 1$)	B. 7 (6 + <i>x</i>)	C. 6 (1 x + 7)	D. 6 (7 <i>x</i> + 21)
	Test practice: 14.	Which expression	has the same value as	9+24 ?
	<i>A</i> . 3 (<i>3</i> +24)	B. 3 (3 + 8)	C. $3(9+8)$	D.9(1+24)
		•		
Page	1. Use the Distrik	- 3 outive Property to (expand the expression 3	(x+8)
		الداراتة	ممانيا المقمي	
	A. $3x + 8$	B. $3x + 38$	C. $3x + 24$	D. $8x + 3$
	2. Use the Distrik	outive Property to (expand the expression 5	(6+x)
	A. $30x + 5$	B. $5x + 30$	C. 30 + 5	D. $x + 30$
	3. Use the Distrib	utive Property to e	xpand the expression 9 ((3 + x)
	A. 27 + $9x$	B. 93 + 9 x	C. $27 + 3x$	D. $27x + 3$
Page	339 Example: 1 -	4		
	1. Identify which	of the solution sat	isfy the equation : $x + 5$	5.6 = 11.6
	A. 6	B. 5	C. 9	D. 7
	2. What the value	e of x in the followi	ng equation : $4.2 + x =$	= 11.2
	A. 7	B. 6	C. 8	D. 11
	3. What the value	e of <i>b</i> in the followi	ing equation : $b - 9.7 =$	= 13.3

4. What the value of a	l in the following eq	uation : $d - 8.4 =$	8.6
A. 10	B. 15	C. 16	D. 17
Page 357 Example: 5 - 10			
5. What the value of 2	x in the following eq	Juation : $24 = x - $	5
A 29	B19	C. 29	D. 19
6. Solve the following ed	quation. $z - 7 =$	19	
A 12	B 26	تمر ت<21.2 d	D. 26
7. Solve the following ed	quation $z - 9\frac{1}{3} = 1\frac{5}{9}$	موقع المنا	
A. $-10\frac{8}{9}$	B. 10 ⁸ / ₉	C. $-10\frac{6}{12}$	D. $10\frac{6}{12}$
8. Solve the following ed	quation. $5\frac{1}{2} = b - 1$	2 <u>1</u> 0m/ae	
A. $17\frac{3}{4}$	B. $-17\frac{3}{4}$	C. $17\frac{6}{8}$	D. $7\frac{3}{4}$
9. Solve the following ed	quation 67.9 = c – 4	.45	
A72.35	В. —63.45	C. 72.35	D. 63.45
10. Solve the following e	quation $x - 7.49$	= 87 .3	
A94.79	B. 94.79	C. 79.81	D. –79.52
Page 389 Example: 7 - 10			
7. Which of the following a	re solutions of the in	nequality : $t+7 \leq$	12
A. 10	B. 6 C	. 5 D. 7	,



4.5

2.5

3. **5**



6. Evaluate the expression $13 + (4^3 \div 2) \times 5$ –17 B. 143 C. 660 A. 23 D. 156 7. Evaluate the expression $13 + (6^3 \div \frac{1}{4}) \times 3$ A. 436 B. 432 C. 144 D. 474 8. Evaluate the expression $12 + \left(2^3 \div \frac{2}{3}\right) - 2$ C. 22 A. - 22 B. - 20 D. 20 9. Evaluate the expression $36 \div \left(3^2 \div \frac{3}{4}\right) - 2.4$ $B.\frac{5}{3}$ D. 0.6 A. Page 285 Example: 4 - 9 Write the phrase as an algebraic expression 4. (Three more pancakes than Hector ate) A. **h** + 3 В. **h** — 3 C. *h* > 3 D. 3 > h Write the phrase as an algebraic expression 5. (Twelve fewer questions than were on first test) C. q - 12 D. q > 12A. *q* + 12 B. 12*q* Write the phrase as an algebraic expression 6. (Two and one-half times the number of minutes spent exercising) D. $\frac{m}{25}$ C. *m* − 2.5 A. m + 2.5B. 2.5*m*



Page 349 Example: 1 - 4

- 1. On Saturday and Sunday, Jarrod went running and burned a total of 647 .5 Calories He burned 320 of those Calories on Saturday. Write an addition equation that could be used to find the number of Calories Jarrod burned on Sunday.
 - A. 320 c = 647.5
 - B. 320 + 647 .5 = c
 - C. 320 + c = 647 .5
 - D. 647.5 + c = 320
- 2. Maggie and her sister bought a gift for their mother that cost \$54.75. Maggie contributed \$26 to the cost of the gift. Write an addition equation that could be used to find how much money Maggie's sister contributed to the gift.
 - A. 54.75 + 26 = m
 B. 54.75 26 = m
 - C. 26 + m = 54.75
 - D. 26 m = 54.75
- 3. A piece of material measures 38.25 inches. Courtney cuts the piece of material into two pieces. One piece measures 19.5 inches. Write an addition equation that could be used to find the length of the other piece of material.
 - A. 19.5 + 38.25 = m
 - B. 19.5 m = 38.25
 - C. 38.25 + m = 19.5
 - D. 19.5 + m = 38.25
- 4. On a two-day car trip, the Roberts family drove a total of 854.25 miles. On Day 1, the family drove 497.75 of those miles. Write an addition equation that could be used to find how manty miles the Roberts family drove on Day 2 on their trip.
 - A. 497.75 + d = 854.25
 - B. 854.25 d = 497.75
 - C. 854.25 + 497.75 = d
 - D. 854.25 + 497.75 = d

Pag	e 367	Example: 5	- 10		
5.	Solve t	he following equ	ation $12 = 6 x$		
		A. 12÷6	B. 6 ÷ 12	C. 72	D. 2
6.	Solve	the following equ	uation $3z = 15$		
		A. 15÷3	B. 5	C. 3 ÷ 15	D. 45
7.	Solve	the following eq	uation $\frac{3}{4}z = \frac{2}{3}$		
		A. $\frac{8}{12}$	الملف <u>²</u> aن	$\frac{1}{2}$	D. <u>8</u>
8.	Solve t	he following equ	ation $\frac{1}{2} = \frac{5}{8}w$	ع المناهج	موق
		A. 0.8	B. $\frac{10}{8}$	C. 1.52	D. $\frac{5}{4}$
9.	Solve t	he following equ	ation 60.536 = 9.2		
		A. 0.0658	в. 0.658	C. 6.58	D. 65.82
10.	Solve t	he following equ	ation 3.9 $x = 16.06$	8	
		A. 0.412	В. 4.12	C. 41.2	D. 412

Page 367 Example: 1 - 4

 Maribel and some friends went to an adventure park. The total cost of their tickets was \$374 and each person paid \$46.75.Write a multiplication equation that can be used to find how many people bought tickets to the adventure park.

A. 46.75 = 374p
B. 46.75p = 374
C. 340 (46.75) = p

D. 46.75 ÷ p = 360

2. It takes Samuel $\frac{1}{5}$ hour to walk a mile. Yesterday, Samuel walked for $1\frac{1}{2}$ hours .Write a multiplication equation that can be used to find the number of miles Samuel walked.

A.
$$\mathbf{1}\frac{1}{2}m = \frac{1}{5}$$

B. $\frac{1}{2}m = \frac{1}{5}$
C. $\frac{1}{5}m = \mathbf{1}\frac{1}{2}$
D. $\mathbf{1}\frac{1}{2}m = \frac{1}{5}$

3. The distance around a lake is 2.6 miles. On Saturday, Doug biked a total of 18.2 miles around the lake. Write a multiplication equation that can be used to find how many times Doug biked around the lake.

A.
$$2.6 = 18.2t$$

B. $2.6 \div t = 18.2$
C. $2.6 (18.2) = t$
D. $2.6t = 18.2$

4. An express delivery company charges \$3.25 per pound to mail a package. Georgia paid \$9.75 to mail a package. Write a multiplication equation that can be used to find the weight of the package in pounds.

Page 375 Example: 5 - 10

5. Solve the following equation $6 = \frac{j}{8}$ B. $j = 8 \div 6$ C. j = 48A. $j = 6 \div 8$ D. *j* = 1 6. Solve the following equation $\frac{k}{7} = 7$ A. k = 1B. *k* = 14 C. k = 47 D. k = 497. Solve the following equation $\frac{z}{4} = \frac{2}{3}$ B. z = 8 C. $z = \frac{8}{4}$ D. $z = 2\frac{2}{3}$ A. *z* = 3 8. Solve the following equation $\frac{1}{2} = \frac{w}{R}$ B. w = 2 C. w = 8 D. $w = \frac{4}{8}$ A. w = 49. Solve the following equation $\frac{p}{9.2} = 5.31$ A. *p* = 4.8852 B. p = 48.852 C. p = 488.52 D. p = 4885.210. Solve the following equation $\frac{x}{1.3} = 1.94$ B. x = 25.22 C. x = 2.522 D. x = 14.9A. x = 1.49

Page 413 Example: 1 - 5

- 1. The table shows the total cost c of buying t movie tickets. Write an equation to represent the relationship between c and t.
 - A. t = 7c
 - B. c = 7t
 - C. c = t + 7
 - D. c = 2t + 5

Number of Tickets, t	Total Cost (\$), c
1	7
2	14
3	21
4	28

2. The table shows the total number of pencils p in b boxes. Write an equation to

represent the relationship between p and b.

- Number of Total Number Boxes, b of Pencils, p A. p = b + 111 12 B. b = 12p2 24 C. p = b + 123 36 4 48 D. p = 12b
- 3. The table shows the total cost of bowling any number of games and renting bowling shoes. Write a two-step equation to represent the total cost for bowling games.

A.	c = 4g + 1
B.	c = 2g + 4
C.	c = 4g + 2
D.	c = 4g - 2

Number of Games, g	Total Cost (\$), c
1	6
2	10
3	14
4	18

- 4. The table shows the total cost of renting a canoe based on the number of hours and a one-time rental fee. Write a two-step equation to represent the total cost c of renting a canoe for h hours.
 - A. c = 11h + 5B. c = 11h - 5C. c = 11hD. c = 5h + 11

Number of Hours, <i>h</i>	Total Cost (\$), c
1	16
2	27
3	38
4	49

5. Open Response The table shows the total cost of belonging to a fitness center based on the number of months and a one-time registration fee. Write a two-step equation to represent the total cost c for belonging to the fitness center for m months.

m = 15c + 10	Number of Months, m	T otal Cost (\$), c
c = 15m 10	1	25
= 15m - 10	2	40
al Manahi.con	1/a.a	55
	4	70

Page 421 Example: 1 - 4

1. The equation p = 144b represents the number of pencils p in b boxes. Graph the relationship on the coordinate plane.



2. The equation c = 2b + 6 represents the total cost c of b sets of beads and one necklace string. Graph the relationship on the coordinate plane.



3. The graph shows the total cost c of buying one large bucket of popcorn and d large drinks. Write an equation from the graph that could be used to find the total cost c if you buy one large bucket of popcorn and d large drinks.





4. The graph shows the total cost C of buying one parking pass and t tickets to a concert. Write an equation from the graph that could be used to find the total cost c if you buy one parking pass and t tickets to a concert.

A.
$$t = 20c + 10$$

B. $c = 20 t$
C. $c = 20t - 10$
D. $c = 20t + 10$



Page 293 Example: 7 - 9



Page 403 Example: 2 - 5

2. Joshua has a coupon for \$1.50 off his purchase at the souvenir shop. The total cost C is equal to the cost of his purchase p minus \$150. The rule is p - 150. Complete the table using the rule to find the total cost if his purchase is \$567. \$8 34, or \$11.97.

Input, Cost of Purchase (\$) , p	Rule p — 1.50	Output, Total Cost (\$), c
5.67	5.67 - 1,50	4. 17
8.34	8.34 - 1.50	6.84
11.97	11.97 - 1.50	10.47

3. Miranda has a coupon for \$0.75 off any salad at a restaurant. The total cost c is equal to the cost of her salad s minus \$0.75. The rule is s 0.75. Complete the table using the rule to find the total cost if her salad costs \$2.79. \$3.55, or \$4.25.

Input, Cost of Salad (\$), s	Rule s — 0.75	Output, Total Cost (\$), c
2.79	2.79 - 0.75	2.04
3.55	3.55 - 0.75	2.80
4.25	4.25 - 0.75	3.50

4. Avery is buying material by the yard to make bags. The material costs \$4.98 per yard .The total cost C of y yards is equal to 4.98 times y. Complete the table to find the number of yards Avery purchased if the total cost is \$14.94, \$29.88, or \$44.82.

Input, Number of Yards, y	Rule 4.98y	Output, Total Cost (\$), c
3	4.98 x 3	14.94
e all	4.98 x 6	CO29.88
9	4.98 x 9	44.82

5. Each pie at a bakery costs \$9.50. The total cost c of p pies is equal to 9.50 times p. Complete the table to find the number of pies purchased if the total cost is \$19.00. \$28.50, or \$47.50.

Input, Number of Pies, <i>p</i>	Rule 9.50 <i>p</i>	Output, Total Cost (\$), c
2	9.5 x 2	19.00
3	9.5 x 3	28.50
5	9.5 x 5	47.50

Page 427, 428 Example: 2 - 4

- 2. Carmelo earns a weekly allowance of \$5 plus an additional \$0.75 for each chore that he completes. Represent the relationship between the total earned t and the number of chores completed c with an equation, a table, and a graph.
 - Represent the relationship with an equation
 t = 0.75c + 5
 - b. Represent the relationship with a table.



c. Represent the relationship with a graph.



3. The table shows the earnings for each pie sold at the sixth grade bake sale. Represent the relationship between the number of pies sold p and the total earnings e with an equation.

	Number of Pies, p	Total
A. <i>p</i> = 6e	1	
B. e = 6 <i>p</i>	2	
C. $e = \frac{p}{6}$	3	
D. $p = \frac{e}{6}$		-

Earnings (\$), e

6

12

4. Zari is comparing the costs of having cupcakes delivered from two different bakeries. Betty's Bakery offers free delivery and sells cupcakes by the dozen. The table shows the total cost c of d dozens from Betty's Bakery. The Sweet Shope charges \$20 for delivery and \$18 per dozen. The equation c = 18d + 20 represents the total cost c of d dozens of cupcakes and delivery from the Sweet Shop. If Zari has \$110 to spend, which bakery should she use to order the greatest number of cupcakes? Explain

	Number of Dozens of Cupcakes, d	Total Cost (\$), c
A. The two bakeries are the same .	1	24
B. The Sweet Shoppe Bakery.	2	48
C. The Betty's Bakery.	a luasi ai	72

Explain : The equation for betty's bakery shown from the table is (c = 24 d) C = 24 d 110 = 24 d d = 4.58

The equation for sweet shoppe is (c = 18d + 20) C = 18 d + 20 110 = 18 d +20 110 - 20 = 18 d 90 = 18 d d = 5

So Zari can order the greatest number of cupcakes from sweet shoppe.

