

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



نموذج اختبار قراءة نهائي منهج أكسس

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التواصل الاجتماعي بحسب الصف السادس



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English Reading & MAZE Final examination**Grade 6 Access – Term 2- 2023/2024**

Name: -----	Date: ___ March 2024	Class: -----
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Part 5- Maze (5 marks)

The **(1) (famous / ran / running)** light bulb invention changed the world. Before, people **(2) (lived / eats/ drink)** in darkness at night. Thomas Edison **(3) (worked / walked / talked)** hard to find the right materials. He tried many ideas before he **(4) (achieved / received / made)** success. Finally, in 1879, the light bulb **(5) (was /is / were)** ! People couldn't believe their eyes when they saw it. They wondered how much easier life was with light at night.

- 1. The (1) (famous / ran / running) light bulb invention changed the world.**
 - a) Famous
 - b) Ran
 - c) Running
- 2. Before, people (2) (lived / eats/ drink) in darkness at night.**
 - a) Lived
 - b) Eats
 - c) Drink
- 3. Thomas Edison (3) (worked / walked / talked) hard to find the right materials.**
 - a) Worked
 - b) Walked
 - c) Talked
- 4. He tried many ideas before he (4) (achieved / received / made) success.**
 - a) Achieved
 - b) Received
 - c) Made

5. Finally, in 1879, the light bulb (5) (was /is / were) !

- a) Was
- b) Is
- c) Were

Part 6- Maze (10 marks)

During our (1) (visit / visiting /visited) to Morocco, we saw many exciting things. The first day, we explored the bustling markets, known as souks. Vendors (2) (sold /sell / selling) spices, colorful textiles, and handmade crafts. We (3) (smelled /smell / smelling) the delicious aroma of Moroccan spices and (4) (drank / drink /drinking) mint tea in small cafes. Next, we (5) (began/ continued /go) to explore the historic city of Marrakech. We (6) (walked / sat / ate) through narrow streets lined with ancient buildings and (7) (admired / drank / fed) the impressive architecture of the Koutoubia Mosque. In the evening, we (8)(went/ go / going) to watch traditional Moroccan belly dancing. The dancers danced gracefully to the rhythm of the music, captivating the audience with their movements. On our last day, we enjoyed a camel ride through the Sahara Desert. It was an unforgettable experience as we (9) (admired / cared/ held) the vast desert landscape under the shimmering sun. Our visit to Morocco (10) (left / right / centre) us with lasting memories of its rich culture and warm hospitality.

1. During our (1) (visit / visiting /visited) to Morocco, we saw many exciting things.

- a) visit
- b) visiting
- c) visited

2. Vendors (2) (sold /sell / selling) spices, colorful textiles, and handmade crafts.

- a) sold
- b) sell
- c) selling

3. We (3) (smelled /smell / smelling) the delicious aroma of Moroccan spices...

- a) smelled
- b) smell
- c) smelling

4. ...the delicious aroma of Moroccan /drinking) mint tea in small cafes.
- drank
 - drink
 - drinking
5. Next, we (5) (began/ continued /go) to explore the historic city of Marrakech.
- began
 - continued
 - go
6. We (6) (walked / sat / ate) through narrow streets lined with ancient buildings...
- walked
 - sat
 - ate
7. streets lined with ancient buildings and (7) (admired / drank / fed) the impressive architecture of the Koutoubia Mosque.
- admired
 - drank
 - fed
8. In the evening, we (8)(went/ go / going) to watch traditional Moroccan belly dancing. The dancers danced gracefully to the rhythm of the music, captivating the audience with their movements.
- went
 - go
 - going
9. It was an unforgettable experience as we (9) (admired / cared/ held) the vast desert landscape under the shimmering sun.
- admired
 - cared
 - held
10. Our visit to Morocco (10) (left / right / centre) us with lasting memories of its rich culture and warm hospitality.
- Left
 - Right
 - Centre

Part 7- Reading 1 (6 marks)

Exploring the Vibrant Souks of Dubai

Last winter, my family embarked on an exciting journey to the bustling souks of Dubai, UAE. Our first stop was the Gold Souk, a dazzling marketplace filled with glittering treasures. The vibrant displays of gold jewelry caught our eyes, sparkling in the sunlight as we wandered through the narrow alleys.

Next, we ventured into the Spice Souk, where the air was filled with the exotic aroma of various spices and herbs. We explored colorful stalls piled high with sacks of fragrant spices, from aromatic saffron to fiery chili powder.

Our journey continued to the Textile Souk, where we admired intricate fabrics and vibrant textiles from around the world. We were mesmerized by the kaleidoscope of colors and patterns on display, and couldn't resist picking out some beautiful scarves and shawls as souvenirs.

As we navigated through the bustling crowds and vibrant stalls, we couldn't help but marvel at the lively atmosphere and rich cultural heritage of Dubai's souks.

1. Where did the family visit first in Dubai?
 - a) Gold Souk
 - b) Spice Souk
 - c) Textile Souk
2. What caught the family's eyes in the Gold Souk?
 - a) Spices
 - b) Jewelry
 - c) Fabrics

3. What filled the air in the Spice Souk?

- a) Music
- b) Aroma of spices
- c) Smoke

3. What did the family buy as souvenirs in the Textile Souk?

- a) Scarves and shawls
- b) Jewelry
- c) Spices

5. What impressed the family about Dubai's souks?

- a) Quiet atmosphere
- b) Lack of variety
- c) Lively atmosphere and cultural heritage

6. What was the primary item on display in the Gold Souk?

- a) Textiles
- b) Spices
- c) Gold jewelry

Part 8- Reading 2 (7 marks)

A Fascinating School Trip to the Museum of the Future

Last month, my class went on an exciting trip to the Museum of the Future in Dubai, UAE. As we entered the futuristic building, we were greeted by interactive exhibits and cutting-edge technology that showcased innovative ideas for tomorrow's world.

Our first stop was the Virtual Reality Zone, where we donned VR headsets and were transported to different planets and historical eras, experiencing firsthand the wonders of space travel and time travel.

Next, we explored the Sustainability Gallery, where we learned about renewable energy sources and eco-friendly inventions designed to protect our planet. We even got to participate in a hands-on activity where we built our own miniature wind turbines.

In the Artificial Intelligence section, we marveled at robots performing various tasks, from serving food to assisting with medical procedures. It was fascinating to see how AI technology is shaping our daily lives.

As we wandered through the museum, we encountered holographic displays, interactive touchscreens, and immersive installations that sparked our imagination and curiosity about the future.

Our trip concluded with a visit to the Innovation Lab, where we brainstormed ideas for solving real-world problems using creativity and teamwork. It was an inspiring day filled with wonder and excitement about the endless possibilities of the future.

1. Where did the school trip take place?

- a) Museum of Modern Art
- b) Museum of the Future
- c) Museum of History

2. What technology did the students

use in the Virtual Reality Zone?

- a) Computers
- b) VR headsets
- c) Smartphones

3. What did the students learn about in the Sustainability Gallery?

- a) Renewable energy
- b) Famous artworks
- c) Ancient civilizations

4. What activity did the students participate in at the Sustainability Gallery?

- a) Building wind turbines
- b) Painting pictures
- c) Dancing

5. What did the students see in the Artificial Intelligence section?

- a) Animals
- b) Robots
- c) Plants

6. What kind of displays did the students encounter in the museum?

- a) Holographic displays
- b) Paper displays
- c) Metal displays

7. Where did the trip conclude?

- a) The cafeteria
- b) The souvenir shop
- c) The Innovation Lab

Part 9- Reading 2 (4 marks)

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1. How did the students engage with the exhibits in the Sustainability Gallery?
 - a) By watching videos about renewable energy sources.
 - b) By participating in hands-on activities, such as building miniature wind turbines.
 - c) By listening to lectures about eco-friendly inventions.

2. What type of displays did the students encounter while wandering through the museum?
 - a) Holographic displays
 - b) Interactive touchscreens
 - c) Immersive installations

3. How did the students experience the wonders of space travel and time travel?
 - a) Through reading about historical events.
 - b) Through using virtual reality headsets.
 - c) Through listening to audio recordings.

4. What was the purpose of the Innovation Lab visit?
 - a) To observe cutting-edge technology.
 - b) To brainstorm ideas for solving real-world problems.
 - c) To learn about the history of innovation.

Part 8

In the heart of a small town, nestled between rolling hills and serene meadows, lies my family home. Our family, consisting of my parents, my younger sister, and myself, has always been a close-knit unit. Our cozy house, surrounded by a vibrant garden, echoes with laughter and the aroma of homemade meals. Each day unfolds with shared stories around the dinner table, where we discuss our triumphs, challenges, and dreams. Weekends are dedicated to family outings—whether it's exploring local parks or embarking on spontaneous road trips.

My parents, the pillars of our household, instilled in us the values of compassion, perseverance, and the importance of family bonds.

My younger sister, with her infectious energy, adds a lively touch to our daily lives. Together, we navigate the highs and lows, finding strength in our unity.

1. What is the main idea of the first paragraph in the story?

- a) The family's cozy home
- b) The family's outings and road trips
- c) The narrator's close-knit family unit

2. In the second paragraph, what does the family discuss around the dinner table?

- a) Homework assignments
- b) Family stories and dreams
- c) The latest fashion trends

3. What is the main focus of the third

paragraph?

- a) The values instilled by the parents
- b) The narrator's younger sister
- c) The family's daily routine

4. What does the story emphasize about the weekends in the family?

- a) Watching TV all day
- b) Family outings and road trips
- c) Sleeping and doing chores