

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



حل كراسة تدريبية امتحانية

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التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

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المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

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English language – 2nd Semester Final practice

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Grade: 6

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Section 1 : (Reading comprehension) : Read and answer the following questions :

Read the following passages carefully and answer the questions that follow:

THE SOLAR SYSTEM

Our solar system consists of the Sun and everything that orbits, or travels around, it. This includes eight planets and their moons, as well as asteroids, comets, and meteoroids.

The eight planets are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. They orbit the Sun at different distances. Mercury, the closest planet to the Sun, has a surface that is covered with craters. Venus is similar in size to Earth but has a thick atmosphere that traps heat, making it the hottest planet in our solar system. Earth is the only planet known to have life. Mars, often called the "Red Planet" because of its reddish appearance, has polar ice caps and a thin atmosphere. Jupiter is the largest planet and is known for its great red spot, a giant storm. Saturn is famous for its rings made of ice and dust. Uranus and Neptune are the two outermost planets in our solar system.

Questions:

1. How many planets are there in our solar system?

- a) Seven **b) Eight** c) Nine d) Ten

2. Which planet is closest to the Sun?

- a) Earth b) Venus **c) Mercury** d) Mars

3. Why is Venus the hottest planet?

- a) It is closest to the Sun. **b) It has a thick atmosphere.**
c) It has polar ice caps. d) It is the largest planet.

4. What is Mars often called?

- a) The Green Planet b) The Blue Planet
c) The Red Planet d) the White Planet

5. Which planet is famous for its rings made of ice and dust?

- a) Jupiter b) **Saturn** c) Uranus d) Neptune

MOUNT EVEREST

Mount Everest is the highest mountain in the world, standing at 29,029 feet above sea level. It is located in the Himalayas, on the border between Nepal and Tibet. Mount Everest has fascinated people for centuries and has been a symbol of challenge and adventure.

The first successful ascent of Mount Everest was in 1953 by Sir Edmund Hillary from New Zealand and Tenzing Norgay, a Sherpa from Nepal. Since then, thousands of climbers have attempted to reach the summit, and many have succeeded. However, climbing Mount Everest is extremely dangerous and requires careful planning, physical fitness, and experience.

The weather on Mount Everest can be extremely harsh and unpredictable. The temperature can drop below freezing, and winds can reach hurricane force. The lack of oxygen at high altitudes also makes breathing difficult and can cause altitude sickness.

Despite the risks, climbers from around the world continue to be drawn to Mount Everest, seeking to test their limits and achieve their dreams of reaching the top.

Questions:

1. Where is Mount Everest located?

- a) Europe b) South America c) Himalayas d) Rocky Mountains

2. Who was the first person to successfully climb Mount Everest?

- a) Sir Edmund Hillary b) Tenzing Norgay c) Reinhold Messner d) Junko Tabei

3. What is the elevation of Mount Everest?

- a) 20,029 feet b) 29,029 feet c) 39,029 feet d) 19,029 feet

4. What is one of the dangers climbers face on Mount Everest?

- a) Warm temperatures b) Predictable weather
c) Low altitude sickness d) Harsh weather conditions and lack of oxygen

5. What draws climbers to Mount Everest?

- a) The easy ascent b) The risk-free environment
c) The desire to test their limits and achieve their dreams d) The comfortable weather

6. Who climbed Mount Everest in 1953?

- a) Junko Tabei b) Reinhold Messner
c) Sir Edmund Hillary and Tenzing Norgay d) George Mallory

7. What mountain range is Mount Everest a part of?

- a) Andes Mountains b) Rocky Mountains c) Himalayas d) Alps

8. What difficulty do climbers face due to the lack of oxygen at high altitudes?

- a) Easier breathing
- b) Altitude sickness
- c) Warmer temperatures
- d) Predictable weather

9. Who was the Sherpa climber that accompanied Sir Edmund Hillary during the first successful ascent?

- a) Tenzing Norgay
- b) Junko Tabei
- c) Reinhold Messner
- d) George Mallory

10. What is the main theme of the passage?

- a) The danger of climbing mountains
- b) The history and challenges of climbing Mount Everest
- c) The beauty of the Himalayas
- d) The importance of physical fitness

THE RAINFOREST

Rainforests are dense forests characterized by high rainfall and abundant biodiversity. They are found in tropical regions near the equator, including parts of South America, Africa, and Southeast Asia.

Rainforests play a vital role in maintaining the Earth's ecological balance and are often referred to as the "lungs of the planet" because they produce a significant amount of oxygen through photosynthesis.

The Amazon Rainforest, located in South America, is the largest rainforest in the world, covering over 2.1 million square miles. It is home to millions of species of plants, animals, and insects, many of which are found nowhere else on Earth. Unfortunately, the Amazon Rainforest is also facing threats from deforestation, primarily due to logging, agriculture, and urbanization.

Apart from the Amazon, other significant rainforests include the Congo Rainforest in Africa and the Southeast Asian rainforests in countries like Indonesia and Malaysia. These rainforests provide habitat for countless species and are critical in regulating the global climate by absorbing carbon dioxide from the atmosphere.

Rainforests are also important sources of medicinal plants and resources for indigenous communities who have lived in these areas for generations. However, the rapid destruction of rainforests poses a grave threat to both biodiversity and indigenous cultures.

Efforts are underway to protect and preserve rainforests through conservation initiatives, sustainable logging practices, and the establishment of protected areas. Educating people about the importance of rainforests and promoting sustainable living practices are also crucial steps in ensuring the long-term survival of these invaluable ecosystems.

Questions:

1. Where are rainforests primarily located?

- a) Polar regions
- b) Deserts
- c) Tropical regions near the equator
- d) Temperate regions



2. What is the Amazon Rainforest often called due to its significant oxygen production?

- a) The Green Forest
- b) The Carbon Sink
- c) The Lungs of the Planet
- d) The Tropical Oasis

3. What is the largest rainforest in the world?

- a) Congo Rainforest
- b) Southeast Asian Rainforest
- c) Amazon Rainforest
- d) African Savannah

4. What are some threats to the Amazon Rainforest?

- a) Overpopulation
- b) Deforestation
- c) Earthquakes
- d) Snowstorms

5. What role do rainforests play in regulating the global climate?

- a) Producing hurricanes
- b) Absorbing carbon dioxide
- c) Increasing temperatures
- d) Melting glaciers

6. What is one significant benefit of rainforests for indigenous communities?

- a) Access to technology
- b) Abundant freshwater supply
- c) Medicinal plants and resources
- d) Urban development opportunities

7. Which continent is home to the Congo Rainforest?

- a) South America
- b) Africa
- c) Asia
- d) Europe

8. What threatens the biodiversity and indigenous cultures in rainforests?

- a) Sustainable logging
- b) Conservation initiatives
- c) Deforestation
- d) Urbanization

9. What are efforts being made to protect rainforests?

- a) Sustainable logging practices
- b) Increased deforestation
- c) Urbanization projects
- d) Clear-cutting initiatives

10. What is one key step in ensuring the survival of rainforests?

- a) Encouraging deforestation
- b) Educating people about their importance
- c) Promoting unsustainable living practices
- d) Ignoring conservation efforts

Mona's Room



Read the text and circle the correct answer

Mona is a small girl. She [**Live - living – lives**] in a big house. Mona [**has got – have got – is got**] a nice room. It [**are – am – is**] big and relaxing.

In [**Monas – Mona – Mona's**] room, there are so many things .There [**is – are – am**] a bookcase and a cupboard. There is a white chair [**opposite- next to – behind**] the bed. The bed is [**under – next to – on**] the bookcase . There are many [**purple- pink - blue**] flowers on the wall .There are some books [**in - on - under**] the bookcase. They have different covers. There are many toys [**in- on- opposite**] the bookcase, too. They look fun. The jumper is blue [**and – or - but**] green.

Saeed's Classroom



Read the text and circle the correct answer:

Saeed is a good boy. He [like – liking – **likes**] school so much .

He [sometimes – **always** – never] goes to school. At school, he [**plays** – play – playing] football with his friends . Ali always [catch – catching – **catches**] the ball .In Saeed's classroom, there [is – **are** – am] blue chairs and the wall is blue too. There are many books, some books [has – **have** – had] got blue, green and blue covers. There is a ball [**Next to** – on – in] the cupboard. There are pencils on the desks. There is one [**bookcase** – bookcases]. There are flowers, two books and three apples on the [teachers - teacher – **teacher's**] table. There is [**a clock-** clocks] on the wall. The time is two o'clock.

My Friends

My name is Rashid and I have two friends. Their names are Saif and Ali. They are very friendly .We like riding bikes because it makes us feel very excited. Saif and I like swimming .Ali does not like swimming because it makes him feel scared. He likes watching TV. He watches TV every day .It makes him feel happy. Yesterday, we played computer games in the afternoon. It was a lot of fun!

Read the text and circle the correct answer:

1. Saif has -----friends.
a- three **b- two** c- four
2. Saif likes his friend because they -----
a- **friendly** b- funny c- helpful
3. ----- the friends like riding bikes.
a- Most b-Some **c- All**
4. Watching TV makes Ali -----.
a. scared **b- happy** c- cross
5. Playing computer games is -----
a- boring b- tiring **c- exciting**

MY NEIGHBORHOOD



My name is Aisha and I live with my family in a small house. My neighbourhood is not big. Old and young people live in my neighbourhood. My neighbours are happy. They are very kind and helpful. They usually help each other. There is a school next to the shop and a fire station behind the mosque. A nurse and a doctor live in my neighbourhood. They help sick people to get better. There is a nice school near my house. The teachers are so friendly but some children are bad and hit others. I like playing football with my cousins at the weekend.

Read the text and circle the correct answer:

- Aisha 's neighbouhoud is -----
 a- large **b. small** c. medium
- People who live in Aisha's neibourhood are -----
 a. old b- young **c- old and young**
- Aisha's neighbours ----- help others.
 a. never **b-always** c- usually
- There isn't a -----in the neibourhood.
 a. **cafe** b- mosque c- school
- Aisha likes -----
 a. **sport** b- reading c- flying a kite

Section 2 : (Reading maze) : Read and choose the correct answer :

Exercise 1

My name is Mark. When I 1(**was- were – is**) twelve, I lived in the North of England. One day, I 2(**walks – walking – walked**) along a street. A plant fell on my head! It fell from an upstairs window. I 3(**see – sees – saw**) a woman at the window. My head hurt! I ran home and told my mother. She was angry. We 4(**go – went- going**) to that house. A woman came to the door. She said her cat did it! The plant was on the window sill. The cat jumped up and knocked it off. The woman was sorry. She 5(**gave – give – gives**) me a bar of chocolate. I went to school and my mother went back home.

Exercise 2

I'm sitting on the beach, 1(**eat – eating – eats**) an ice-cream, Alice and Paul 2(**am – is – are**) swimming in the sea and Tom is in the park. He's playing with a friend. Peter is listening to the radio and reading. We're 3(**has – have – having**) a fantastic holiday. Abercwmboi is a little fishing village in north Wales with a park, a castle, some Roman remains and some lovely gardens, and there's a little fishing port with a lighthouse. Everybody here is really friendly. I think we 4(**'m – 's - 're**) lucky. This is our second holiday this year and 5(**I – he - we**) 're doing just what we want to do: sleeping, eating and playing games. The food is lovely too.



Section 3: (Writing) : Read the story and write your predictions on it:

Exercise 1

In his cozy room filled with posters of famous football players and trophies gleaming on the shelves, Alex sat captivated by the thrilling football match playing on his laptop screen. With every goal and fancy move, his love for the game surged, igniting dreams of one day playing in grand stadiums. As the clock ticked past bedtime, Alex wondered what exciting adventures awaited him on his football journey. Will he conquer the challenges ahead, fueled by his passion and determination, or will unexpected obstacles derail his dreams?

1. What do you think will happen next in Alex's story?

Alex will continue pursuing his football dreams with determination

2. Justify your answer by pointing to Alex's unwavering dedication to football and the exciting possibilities that lie ahead on his path to success.

The text mentions Alex's passion for football and his dreams of playing in prestigious stadiums, indicating his strong commitment to the sport.

Exercise 2

In the enchanting forest, Emma found herself surrounded by towering trees and a chorus of birdsong. With each step, she marveled at the beauty of nature, her heart brimming with wonder and curiosity. As the sunlight filtered through the lush canopy, casting dappled shadows on the forest floor, Emma couldn't help but feel a sense of adventure stirring within her. She followed a winding path deeper into the woods, the rustling leaves and gentle whispers of the wind guiding her onward. Amidst the tranquility of the forest, Emma sensed a mystical energy, as if the very air hummed with ancient secrets waiting to be discovered. Will she stumble upon hidden treasures nestled among the trees, embarking on an unforgettable journey filled with magical encounters?

1. What do you anticipate will happen next in Emma's woodland exploration?

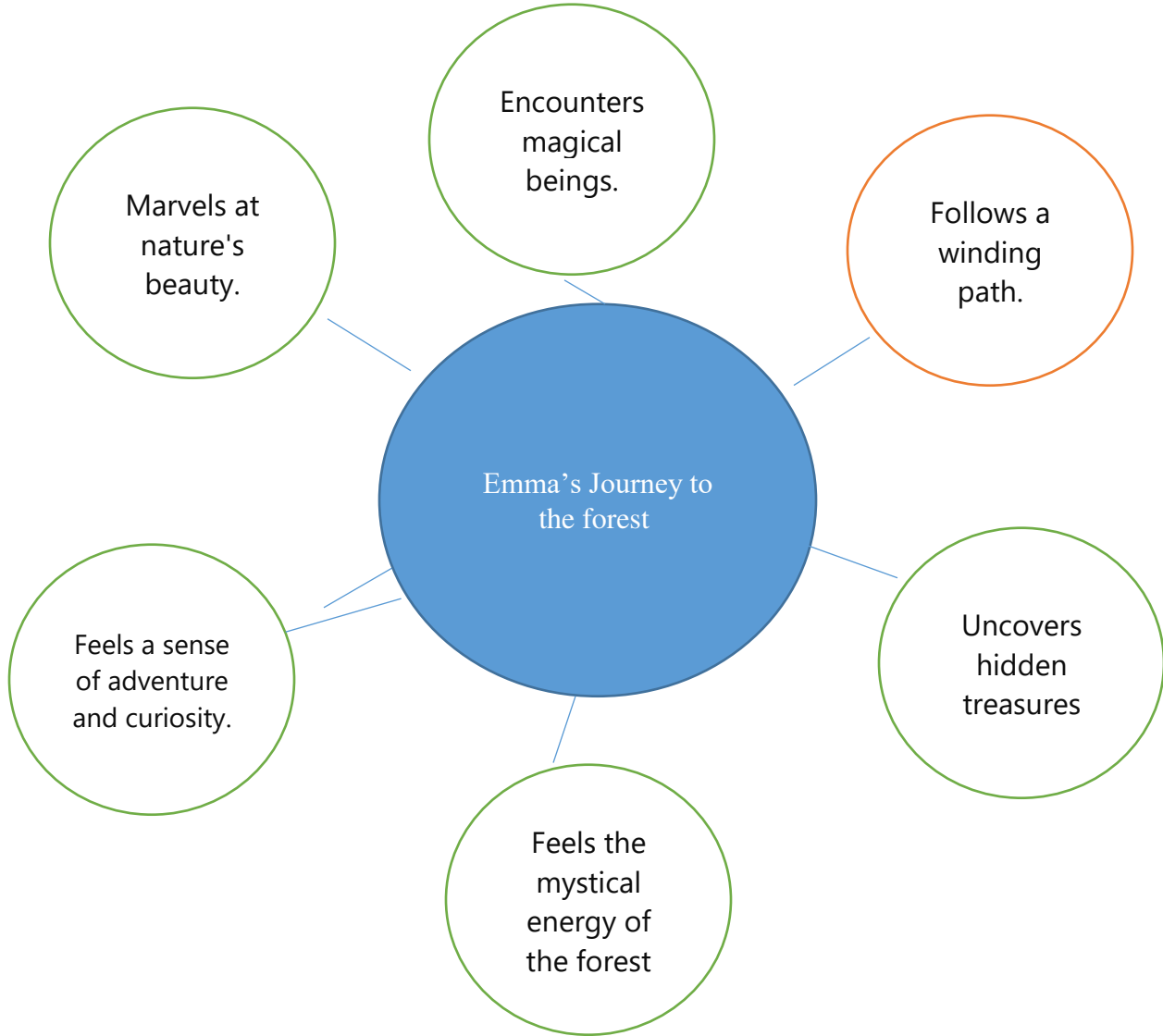
Emma might uncover hidden treasures or encounter magical beings as she delves deeper into the forest.

2. Justify your answer by considering Emma's sense of wonder and the mystical setting of the forest, hinting at the possibility of extraordinary discoveries waiting to be made.

The text describes Emma's sense of wonder and the mystical atmosphere of the forest, suggesting the potential for extraordinary discoveries and magical encounters on her journey.



Draw a mind map on Emma's journey to the enchanted forest



Write the rest of the story based on the information you provided earlier on your plan

As Emma delved deeper into the enchanting forest, she encountered sparkling streams, delicate wildflowers, and creatures of myth. Guided by curiosity, she stumbled upon a secluded grove, where an ancient oak stood. Touching its bark, Emma felt a surge of warmth and magic envelop her. As twilight fell, she knew her journey had just begun. With renewed purpose, Emma ventured deeper into the woods, eager for the mysteries that awaited her under the starlit sky.

Now take a look at this vivid example in writing a paragraph

Write a paragraph discussing the story of a boy who enjoys bullying others. First, *describe why he might behave this way and how it impacts him and those around him*. Include ideas for how the boy and his community could work together to address and prevent bullying behaviors in the future."

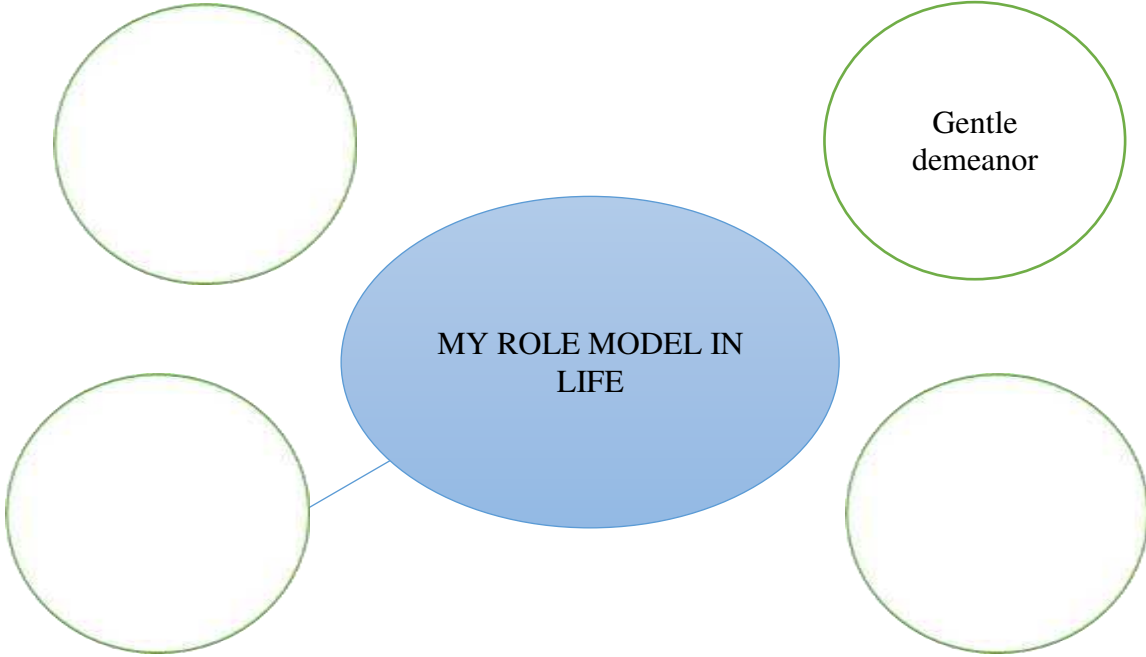
REMEMBER!! Writing a catchy paragraph requires great command of English vocabs:

Read this

The story of a boy who enjoys bullying others is both concerning and complex. Often, such behavior stems from various reasons like seeking attention, feeling insecure, or imitating behavior witnessed at home or in the media. When the boy bullies others, he may feel a temporary sense of power or control, but in reality, he creates an atmosphere of fear and distress for his peers. Moreover, his actions can lead to long-term emotional harm for both himself and those he targets. However, there is hope for change. By fostering empathy and understanding within the community, the boy can learn healthier ways to interact with others. Open discussions, empathy-building exercises, and support from teachers, parents, and peers can create a safer environment where bullying is not tolerated. Through education and support, the boy and his community can work together to break the cycle of bullying and cultivate a culture of kindness and respect.



Design your own mind map about the topic "My role model in life" then write a paragraph of about 100 words +



One of my favourite role models is my grandmother. With her gentle demeanour and unwavering strength, she embodies the essence of resilience and kindness. Growing up in challenging circumstances, she navigated life's adversities with grace and determination. Her wisdom, forged through years of experience, serves as a beacon of guidance for me. Despite facing numerous obstacles, she never lost sight of her values or compromised her integrity. Through her actions, she taught me the importance of perseverance, compassion, and empathy. Whether offering a listening ear or imparting invaluable life lessons, she has always been a source of unwavering support and encouragement. My grandmother's unwavering spirit inspires me to approach life's challenges with optimism and determination, making her my cherished role model.