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Student Name		Class		Date	
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Part 1

Read the messages about doing things for the first time. For questions 1-7, match the texts (A-C) to the questions. You can use each letter more than once.

There is one example.

The First Time

[A]

It was 2 years ago when I first started to take photos. It is a good activity for me because I like being outdoors. In the beginning I was frustrated because the photos were not very exciting but now I take exceptional pictures. Last year I received an award for a photo I took. I was extremely proud. The photo was of the desert and it was very beautiful. My goal is to have one of my photos published in a newspaper. That will be amazing!

[B]

I've wanted to paint for a long time but I tried it for the first time last year. I'm hopeless at playing football or basketball, and I can't stand activities like going on a rollercoaster because they are too scary. I prefer painting because I like to be quiet and I'm good at drawing. I feel very proud and satisfied when I finish a painting. My favourite painter is Picasso. He uses lots of different colours in his paintings.

[C]

I played football for the first time yesterday. It was a lot of fun but I was not very good at it. All the other players had special football boots that looked really good. I want to get some for the next time I play. My friend got a goal. He was extremely happy. I felt frustrated with how I played. I need to play much more, then I'll get better, I hope!



Example: Who started a new hobby two years ago?

A

1. Who started their hobby the day before? _____

2. Who doesn't like being inside? _____

3. Who thinks he is good at his hobby now? _____

4. Who is not good at ball games? _____

5. Who received an award? _____

6. Who doesn't like scary activities? _____

7. Who is NOT proud of what they have done? _____



Part 2

Read this description of a famous writer. For questions 8-14, choose the correct answer (A-C).

Roald Dahl

Roald Dahl was born in the United Kingdom, in 1916. His parents came from Norway and moved to Britain before Roald was born. At home he spoke Norwegian with his parents and his sisters, but at school he used only English. He went to several different schools, but he was not a good student. He was afraid of older boys during this time and often felt scared.

After leaving school he had several different jobs. During this time, he learned to fly an airplane. He got an award for bravery because he helped people in the war.

His most famous book, *Charlie and the Chocolate Factory*, was published in 1964. It is still very popular. Chocolate was one of Roald's favourite foods and as a child he dreamed of being a chocolate producer. Many people know the story because they have seen the movie. Since then Roald has written lots of books for children and some for adults.

By the time he died in 1990, his books were being read by people all over the world. Characters like Willy Wonka and *The BFG* continue to be loved and admired by children and adults. Reading Roald Dahl books are great fun!



EXAMPLE: When was Roald Dahl born?

A 1619

B 1961

C 1916

8. Where did his mother and father come from?

A United Kingdom

B Britain

C Norway

9. How many languages did he speak?

A 2

B 3

C 4

10. What was he scared of in school?

A the older boys

B good students

C using English

11. What is his most well-known book?

A The BFG

B Willy Wonka

C Charlie and the Chocolate Factory



12. What did he want to do when he was young?

- A** write books
- B** make chocolate
- C** be famous

13. Who are most of his books written for?

- A** children
- B** adults
- C** children and adults

14. Why would someone read this information?

- A** To learn about the author's life
- B** To learn about the author's books
- C** To learn about the author's characters

Answer Key

Answer Key		SLOs
Q1	C	G6.3.8.1.1.3 Identify relationships among words including synonyms and antonyms
Q2	A	G6.3.8.1.1.3 Identify relationships among words including synonyms and antonyms
Q3	A	G6.3.1.1.2.1 Demonstrate understanding of the main idea and details of the text
Q4	B	G6.3.8.1.1.3 Identify relationships among words including synonyms and antonyms
Q5	A	G6.3.1.1.2.1 Demonstrate understanding of the main idea and details of the text
Q6	B	G6.3.1.1.2.1 Demonstrate understanding of the main idea and details of the text
Q7	C	G6.3.1.1.2.1 Demonstrate understanding of the main idea and details of the text G6.3.8.1.1.8 Apply knowledge of word patterns and known words to determine word meanings
Q8	C	G6.3.1.1.2.1 Demonstrate understanding of the main idea and details of the text
Q9	A	G6.3.1.1.2.1 Demonstrate understanding of the main idea and details of the text G6.3.8.1.1.9 Distinguish shades of meaning among closely related words
Q10	A	G6.3.1.1.2.1 Demonstrate understanding of the main idea and details of the text
Q11	C	G6.3.1.1.2.1 Demonstrate understanding of the main idea and details of the text
Q12	B	G6.3.1.1.2.1 Demonstrate understanding of the main idea and details of the text
Q13	A	G6.3.8.1.1.3 Identify relationships among words including synonyms and antonyms
Q14	A	G6.3.1.1.2.1 Demonstrate understanding of the main idea and details of the text