

دليل المعلم منهج أكسس

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← الملف

تاريخ نشر الملف على موقع المناهج: 14-10-2023 04:55

التواصل الاجتماعي بحسب الصف السادس			
		CHANNEL	
روابط مواد الصف السادس على تلغرام			
الرياضيات	<u>اللغة الانجليزية</u>	<u>اللغة العربية</u>	<u>التربية الاسلامية</u>

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول	
مواصفات الامتحان التكويني الأول	1
أسئلة الاختبار التشخيصي	2
مراجعة دعم وتمكين نهاية الفصل	3
أسئلة الامتحان النهائي	4
مراجعة نهائية قبل الامتحان وفق الهيكل الوزاري	5

English Literacy Programme

Access Book 6 Teachers' handbook

دليل المعلم اللغة الانجليزية (Access) الصف السادس الفصل الأول **Answer Keys**

Unit One

الوحدة الاولى Unit One

Lesson One

Activity 1 *Circle: how, where, what, who, when*

Activity 2 1 Where. 2 How old. 3 Who. 4 What. 5 When.

Lesson Two

Activity 1 1 lion/lions. 2 bird/birds. 3 tiger/tigers. 4 camel/camels. 5 flamingo/flamingos.

Activity 2 Underline: animals, snakes, rats, flies, foxes, camels, horses, wolves, flamingoes, animals.

Activity 3 1 wolves. 2 horses. 3 flies. 4 cats. 5 oryx/oryxes. 6 foxes.

Lesson Three

Activity 1 1 football. 2 playing computer games. 3 training falcons. 4 camping. 5 reading. 6 diving

Activity 3 1 James plays football. (N) (V) (N) 2 Fatima has a red car (N) (V) (A) (N)3 Falcons are fast (V) (A) (N) 4 The boys play fun computer games (N) (V) (A)(N) 5 Noor reads books in her room (N) (V) (N) (N)

Lesson Four

Activity 2 Happy face: reading books; watching television; quiet places; the desert; watching birds Sad face: loud noises; sleeping late; scary movies

Activity 3 1 likes. 2 doesn't like. 3 likes. 4 doesn't like. 5 likes

Lesson Five

Activity 2

Grandmother: Haniya; Grandfather: Kareem; Father: Mohammed; Mother: Houda; Uncle: Hussain; Aunt: Sara; Brother: Ahmed; Me: Mouna; Cousins: Asma and Narjes; My sister: Fatma

Activity 3 1 Houda. 2 grandfather. 3 aunt. 4 Asma and Narjes. 5 uncle. 6 Ahmed. 7 sister. 8 Haniya

Lesson Six

Activity 1 A- 3 (drinks); B- 4 (like); C- 2 (is); D- 1 (go)

Activity 2 1 Ali's cousins. 2 eat, talk, and play. 3 in the garden

Activity 3 1 eat. 2 come. 3 likes. 4 plays.

Lesson Seven

Activity 1 1 wake up. 2 breakfast. 3 lunch. 4 dinner. 5 sleep

Activity 2 1- F. 2- F. 3- F. 4-T. 5- F. 6- T

Activity 3 7:00 – have breakfast; 8:00 – arrive at school; 12:00 – have lunch; 19:00 – have dinner; 21:00 – go to sleep

Lesson Eight

Activity 2 1- c. 2- a. 3- b. 4- d

Activity 3 1 When do you start school? 2 Where do you eat lunch? 3 What do you do after school? 4 Do you like school?

Lesson Nine

Activity 1 (in order) d, a, c, b

Activity 2 Eissa: playing computer games, taking photos Bader: playing computer games

Activity 3 (in order) What; When; Who; Where

Activity 4 1- c; 2- a; 3- d; 4- b

Lesson Ten

Activity 1 1 Grandmother. 2 Mother. 3. Uncle. 4 Cousin. 5 Brother. Activity 2 1 breakfast. 2 computer games. 3 dinner. 4 book. 5 photo. 6 lunch. 7 daily routine

Activity 3

1 I like taking photos. 2 Omar doesn't like cats. 3 I play computer games with my friends. 4 What do you do after school?

Activity 4 1- d; 2- c; 3- a; 4- b

Unit Two

Lesson One

Activity 2 A volleyball. B hockey. C badminton. D shot put. E basketball. F javelin. G gymnastics. H running.

Activity 3

Shot put – Ahmed; Basketball – Reem; Badminton – Sultan; Volleyball – Reem; Running – Sultan; Athletics – Ahmed

الوحدة الثانية Unit Two

Lesson Two

Activity 1 A goggles. B a racquet. C shuttlecock. D shin pads. E a hockey stick. F swimwear. G goalposts. H a net

Activity 2

Football – shin pads, goalposts; Swimming – swimwear, goggles; Badminton – a net, shuttlecock, a racquet; Hockey – shin pads, goalposts, a hockey stick; Volleyball – a net

Activity 3 Circle: a – Why do you play sports?

Lesson Three

Activity 1 *Tick: tennis, badminton*

Activity 3 1 can run. 2 can play. 3 can jump. 4 Can/ride. 5 Can/ski

Lesson Four

Activity 2 A heart. B ankle. C hamstrings. D shoulder. E toes. F knees. G thighs. H arm. I hip. J neck

Activity 3 1-C; 2-A; 3-B

Lesson Five

Activity 2 Mohammed is a powerlifter.

Lesson Six

Activity 2 1-d; 2-a; 3-c; 4-f; 5-b; 6-e Activity 3 1 hard-working. 2 shy. 3 happy. 4 strong

Activity 4 Name: <u>Hamda</u> Al Hosani Born: <u>19</u>87 Personality: She is very <u>hard-working</u>. She is not <u>lazy</u>. She practices a lot. She is <u>confident</u> and strong. She is not <u>weak</u>.

Lesson Seven

Activity 2 1- T. 2- T. 3- T. 4- F

Activity 3 Old – older; tall – taller; fast – faster; interesting – more interesting; younger – younger; short – shorter; slow – slower; boring – more boring

الوحدة الثالثة Unit Three

Activity 4 1 Sam is older than Amal. 2 Cars are faster than bikes. 3 A football is bigger than a tennis ball

Lesson Eight

Activity 2 1- T. 2- F. 3- F. 4- F. 5- F. 6- F

Lesson Ten

Activity 1 1 hard-working. 2 goalposts. 3 warm up. 4 basketball. 5 match. 6 healthy. 7 week

Activity 2 1 taller. 2 faster. 3 easier. 4 shorter. 5 more difficult

Activity 4 1- F. 2- T. 3- T. 4- F

Unit Three

Lesson One

Activity 3 1- F. 2- T. 3- T. 4- F. 5- T

Activity 4 1 He walks to school. 2 They play basketball. 3 They study French.

Lesson Two

Activity 3 1- T. 2- F. 3- F. 4- T. 5- F. 6- F

Lesson Three

Activity 1 1- a. 2- e. 3- d. 4- f. 5- c. 6- a.

Activity 2 *Tick: well, brightly, slowly*

Activity 3 1 well. 2 slowly, carefully. 3 messily. 4 quickly. 5 loudly. 6 quietly

Activity 4 1 I speak English well. 2 We go to class quickly. 3 The teacher says the answers loudly. 4 Omar writes slowly and carefully.

Lesson Four

Activity 1 1- c. 2- b. 3- a

Activity 2 1a- T. 1b- F. 2a- T. 2b- F. 3a- F. 3b- F.

Activity 3 1 He is Emirati. 2 He is French. 3 She is German. 4 He is British/English 5 She is Bulgarian

Lesson Five

Activity 3 1 bully. 2 tell off. 3 mess about. 4 worry

Lesson Six

Activity 1 Underline: forget my homework

Activity 3 1 should brush. 2 should eat. 3 should do. 4 should play. 5 should wash

Activity 4 1- b. 2- c. 3- a.

Lesson Seven

Activity 3 Circle: eat food like fruit for breakfast; Don't drink sugary drinks; Get enough sleep;

Lesson Eight

Activity 2 1- b. 2- c. 3- b. 4- b.

Lesson Nine

Activity 5 1- T. 2- T. 3- F. 4- T. 5- F

Lesson Ten

Activity 1 1 history. 2 cooking. 3 worried. 4 sleep. 5 uniform. 6 study.

Activity 2 Fujairah School Horse Racing Club; Every Wednesday at 5:00pm; Ride, care for horses and race

Activity 3 1 You should sleep for eight hours. 2 You should eat fruit. 3 You shouldn't go to bed late. 4 You should talk to your teacher

Unit Four

الوحدة الرابعة Unit Four

Lesson One

Activity 2 A- adventure. B- horror. C- history. D- animation. E- drama. F- comedy. G- science fiction. H- action

Activity 3 *Tick: horror, comedy, animation, action*

Activity 4 1 and. 2 but. 3 and.

Lesson Two

Activity 1 (in no particular order) sad, exciting, amazing, boring, lovely, great, funny, good

Activity 2 1- c. 2- b. 3- a. 4- d

Lesson Three

Activity 2 1 Madrid, Spain. 2 1899. 3 IMAX

Activity 3 Old – oldest; cheap – cheapest; big – biggest; new – newest; expensive – most expensive; small – smallest

Activity 4

1 I think Dubai has the best cinemas. 2 Where is the biggest cinema in the UAE? 3 IMAX cinemas have the biggest screens. 4 My favourite cinema has the tastiest popcorn.

Lesson Four

Activity 2 1- d. 2- f. 3- c. 4-e. 5- b. 6- a Activity 3 Circle: actors, special effects, good and bad points, characters, costumes

Activity 4 *Circle: action; stories; bad; scare; take; watch; difficult*

Lesson Five

Activity 3 1 dinosaurs. 2 theme park. 3 someone or something everyone knows 4 history 5 dangerous

Activity 4 1- F. 2- T. 3- T. 4- F. 5- F. 6- F

Lesson Six

Activity 1 1- d. 2- a. 3- b. 4- c

Activity 2 1 is. 2 are. 3 am. 4 are.

Activity 3 1 watching. 2 laughing. 3 sitting. 4 reading

Lesson Seven

Activity 2 Audio 1 – Picture 1; Audio 2 – Picture 3; Audio 3 – Picture 2

Activity 3 1- F. 2- F. 3- T. 4- F. 5- F.

Activity 4 1 doing / reading. 2 going. 3 are you watching

Activity 5 (in order) fine; doing; watching; exciting; doing; watching

Lesson Eight

Activity 1 1- d. 2- c. 3- a. 4- b. 5- e

Activity 2 1920's – a; 1928 – e. 1937 – c; 1940's -1950's – d; 1990's – b; 2001 – a

Activity 3 B

Activity 4 1- 1920; 2- 1660; 3- 2017; 4- 2010; 5- 1999

Lesson Nine

Activity 2 1 Umm Al Quwain. 2 To Muscat and Back; Full Marks?!; Camel Beauty Show. 3 the biggest screens; comfortable seats; great food; the best movies. 4 hamburger; popcorn; nachos; pizza

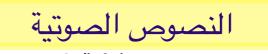
Lesson Ten

Activity 1 1 popcorn. 2 science fiction. 3 screens. 4 animation. 5 main character. 6 scary. 7 action. 8 comedy.

Activity 2 1- F. 2- T. 3- F. 4- T

Activity 3 1 biggest. 2 most boring. 3 saddest. 4 funniest. 5 most exciting

Activity 4 (in order) doing; watching; listening; doing; watching



Audio Scripts

Track 1

Teacher: Hi Fatma, welcome to our class. Your new friends would like to ask you some questions.
Amna: How old are you?
Fatma: I'm 11 years old.
Amna: Where do you live?
Fatma: I live in Sharjah.
Amna: What sports do you like?
Fatma: I like playing football.
Amna: Who is your favourite player?
Fatma: My favourite player is Messi.
Amna: When do you play football?

Fatma: After school.

Track 2

Ahmed: I like reading books and watching television. I like quiet places. The desert is my favourite place. I like watching birds. I don't like loud noises, I don't like sleeping late and I don't like scary movies.

Track 3

My name is Tom. I live in London. This is my daily routine. I wake up at 6:00 in the morning, and I brush my teeth. After that, I have breakfast at 7:00. I take the bus and go to school. I arrive at 8:00. I have lunch at 12:00. When I come home, I do my homework. Next, I watch TV for a while. At 19:00, I have dinner. I go to sleep at 21:00.

Track 4	
Eissa:	Hello, Bader. What do you do in your free time?
Bader:	I play computer games.
Eissa:	Me too! When do you play?
Bader:	After school.
Eissa:	Who do you play with?
Bader:	My brother. What do you do in your free time?
Eissa:	I take photos of birds.
Bader:	Really? Where do you take pictures of birds?
Eissa:	I like taking photos in the desert. There are cool birds in the desert.

Unit 2

Track 5

Reem: Hello, my name is Reem. What are my favourite sports? My favourite sports are basketball and volleyball. I play basketball three times a week. I always play volleyball at the weekend.

Ahmed: Hello, I'm Ahmed. I love athletics! I'm good at shot put and I'm strong! I practice three times a week. I want to try more sports.

Sultan: My name is Sultan and I like racquet sports. I can play tennis and badminton. My brother is a runner. He can run fast but I can't.

Track 6

My name is Sultan and I like racquet sports. I can play tennis and badminton. My brother plays football. He can run fast but I can't.

Track 7

Let's warm up. Turn your head to the right. Now turn your head to the left. Jump high in the air. Touch your head. Touch your toes. Run on the spot. Move your arms in circles. Good job!

Track 8

Hamda Al Hosani was born in 1987. She is Emirati. She does wheelchair athletics and races. She is very hard-working. She is not lazy. She practices a lot. She is confident and strong. She is not weak.

Track 9

Omar: Hi, my name is Omar. I like sports. I play football with my friends. I watch football matches on television. My favourite team is Al Ain FC.

Huda: Hello, my name is Huda. I don't play sports. Sometimes I watch football matches at the stadium. It's better than watching sports on TV. I want to play football. It looks fun!

Amna: Hi, my name is Amna. I play badminton and I do gymnastics. Gymnastics is more difficult than badminton. I watch games on TV with my family.

Unit 3

Track 10

Hello. I'm Omar and I live in Alexandria in Egypt. I'm 12 years old and I'm in 6th grade at school. I want to tell you about a day at my school. I wake up at 7am. I live near school, so I walk there every day. School starts at 8am. In the morning, we do exercises before class. We run and jump for 10 minutes. Classes start at 8:30am. There are nine classes every day. We study Science, Maths, Arabic, English and French. Sometimes we study Art, too. I like Maths because I like numbers. I don't like Art. At break time, I play basketball with my friends. We like our school.

Track 11

There are twenty students in my class. We all work well together. We have a nice classroom with big windows. I like it when the sun shines brightly into our classroom. My favourite class is English. I speak well but I write slowly. I also like science because I'm good at it. School is fun.

Track 12

David:	In France, I don't wear a school uniform and I never have homework. I have just one short break for lunch. I really like Maths and Science. I also like enjoy P.E.
Irina:	We have a lot of homework and exams in Georgia. We also wear uniforms. We have 2 breaks during the school day. I like to study Art and Designoh, and French too.

George: In Ghana, we have a short day with no breaks. We don't have homework and we have just one exam at the end of term. At school, I like History and English.

Track 13

Hello. My name is Khalid. I want to give you some study tips.

First, you should eat healthy food. It is important to eat fruits and vegetables. Don't eat unhealthy food. This is very important before a test.

Second, you should drink a lot of water. You need water to work well. Do not drink sugary drinks.

Third, get enough sleep. You can't study if you are tired. You need to sleep for eight hours every night. This is really important before exams.

Remember these tips for school!

Unit 4

Track 14	
Hesham:	Hi Abdullah. What types of films do you like?
Abdullah:	Well, I like horror and comedy films.
Hesham:	Oh, I don't like horror films, but I do like comedy films.
Abdullah:	I also like animation films and action films. Do you like action films, Hesham?
Hesham:	No, I don't.

Track 15

Asma:	Hi Samira, do you like Rise of the Guardians?
Samira:	Yes, I do. The actors are good, and I like the special effects.
Asma:	I think it has good points and bad points. The good points are the characters, and the bad points are
	the costumes! They were boring.
Samira:	That's true. I think people should see it. But it is too scary for children. The plot is good, but
	sometimes it is difficult to understand.

Track 16

Rise of the Guardians is an action film. The characters are superheroes from children's stories. They want to save the world from a bad person named Pitch. Pitch wants to scare the children. He also wants to take the things they know.

Samira wants people to watch the film, but not young children. The film has a good plot, but it is difficult to understand.

Track 17 One Rashed: Omar: Rashed: Omar: Rashed:	Hi Omar, how are you? Hi Rashed, I'm fine, thanks. What are you doing? I'm watching funny videos on the internet. What are you doing? I'm watching a comedy film. It's so funny!
Two Hessa: Huda: Hessa:	Hi Huda, how are you? I'm fine thanks. What are you doing? I'm watching 'Fast Cars'. It's an exciting action film.
Three Hamdan:	Hi Faisal, what are you doing?

Faisal:Hi Hamdan, I'm watching a horror film with my brother.Hamdan:Oh wow! Is it good?Faisal:Yes, it's a bit scary!

Track 18

In the 1920s, film-makers make the first animated films.

In 1928, film-makers add sound to cartoons. Walt Disney makes Mickey Mouse.

In 1937, Snow White and the Seven Dwarves is the first full-length animated film.

In the 1940s to the 1950s, Disney films are popular and many people watch them in cinemas.

In the 1990s, film-makers make the first animated films with computers.

In 2001, Shrek wins a movie competition.

Track 19

- 1. nineteen twenty
- 2. sixteen sixty
- 3. twenty seventeen
- 4. twenty ten
- 5. nineteen ninety-nine