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مراجعة استعداد للامتحان النهائي المستوى 3.1

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التواصل الاجتماعي بحسب الصف السادس



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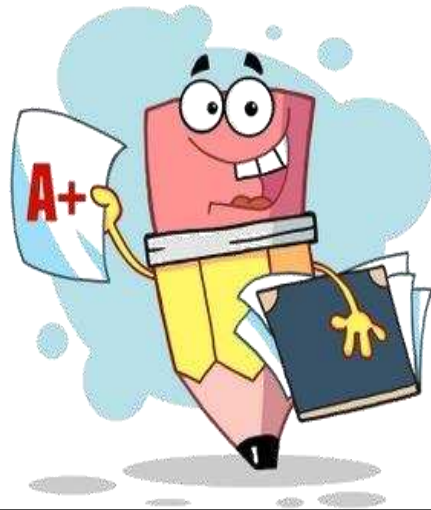
Exam's Preparation

Grade 6

(3.1)

2023 - 2024

Final Exam



Name:.....

❖ Read the text then answer the questions

Reading Comprehension

My name is Sami. My best friend is my pet dog. It is my birthday present. Finally, my parents agreed that I could have a dog!

My parents told me that I must take care of it. I have to feed it, take it out for a walk, keep it clean and make it exercise. It is a lot of hard work but I do it with great pleasure because I love my pet.

I call it Tommy. It is a small dog. It is brown and has long ears. It is quite gentle, friendly and extremely active.

We spend much time with one another, and we do lots of things together such as running, playing hide and seek and fetching the ball. It is so much fun.

Tommy behaves very well at home - it is always clean never messy. So, my mother allows it to sleep in my bedroom at night. It is nice because I like being with it.

Tommy guards the house and doesn't let any stranger inside. It is very wonderful to have a pet dog.



1. Who is Sami's best friend?
A) **Tommy** B) Rashid C) Hamad
2. How is Tommy?
A) untidy B) lazy C) **friendly and active**
3. How does Sami take care of Tommy?
A) Tie it with a leash B) **Feed it** C) Watch it
4. What do Sami and Tommy play together?
A) Tennis B) **Hide and seek** C) Handball
5. How does Tommy protect Sami's house?
A) It plays outside.
B) B) It sleeps outside.
C) C) **It doesn't let anyone stranger inside.**

❖ Read the text then answer the questions

Reading Comprehension

Elephants are big animals. They are the largest animals to live on land. They are of two types: the Asian elephants and the African elephants. A male, African elephant can weigh up to six thousand kilograms. Elephants can be up to four meters tall. Elephants need to live in very large areas because they eat and drink so much. Every day, elephants spend about sixteen hours eating. They eat up to 200 kilograms of food and drink over 250 liters of water daily. Elephants have very big but very thin ears. Elephants use their ears to cool themselves down. An elephant's trunk can smell food, water, and predators. Their tusks are long and curved teeth. Elephants use their tusks to dig food and water and to fight. Elephants need very strong legs to support their heavy bodies.



1. The largest animals to live on land are elephants. T F
2. There are four types of elephants. T F
3. Elephants use their ears to cool down. T F
4. Elephants spend sixteen hours eating in a day. T F
5. Elephant's trunk can't smell food. T F

❖ Read the text then answer the questions

Reading Comprehension

Ocean animals

Ocean animals are my favorite kind of wildlife. They have body parts and skills to make it easier for them to live in this habitat.

I think penguins are very cute and they make me laugh when they walk. A penguin can't fly like other birds because it doesn't have wings. A penguin has short but strong black flippers which it uses to swim very fast. A penguin can only swim a bit faster than a walrus. The walrus is extremely ugly! I think it looks very scary with its huge white tusks. It uses its whiskers to find food in the sea. I think it eats mostly fish, but it might eat penguins as well.

Many sea animals and fish use camouflage to hide from other animals that want to eat them. I think the best camouflage is used by the cuttlefish. It uses its skill of changing color to look like rocks or sand. It can even change its body shape so that it can get into any tiny space. I told you there were some amazing sea animals! When I grow up, I want to be a marine biologist to study these strange animals. I don't like the ships, but I could watch the wildlife in the ocean inside from a safe submarine.

1. The writer thinks some animals can live easily in

- a. Trees
- b. Water
- c. Mountains

2. He thinks penguins are

- a. Funny and small
- b. cute and funny
- c. cute and dangerous

3. He likes the cuttlefish because it is

- a. Clever at hiding
- b. too difficult to see.
- c. bad at hiding in small spaces

4. He thinks walrus is scary because

- a. It is very ugly.
- b. It eats penguins.
- c. It has large tusks

❖ Read the text then answer the questions

Reading Comprehension

Animals Habitat

Animals live in different places called habitats. A habitat is where an animal finds everything it needs to survive, such as food, water, and shelter. Animals have different habitats depending on their needs. For example, fish live in water, birds build nests in trees, and bears find shelter in caves. Each habitat has its own plants and animals that are specially adapted to live there. It is important to protect these habitats so that animals can continue to thrive.

In addition to providing essential resources, habitats also play a crucial role in maintaining the balance of ecosystems. A diverse range of habitats supports a variety of plant and animal species, creating a complex web of interdependence. For instance, forests provide shelter for animals, regulate climate, and produce oxygen. Wetlands serve as nurseries for many aquatic species and act as natural filters for water. By preserving habitats, we ensure the survival of countless organisms and help preserve the delicate harmony of our planet.

1. What is the main focus of the passage?
 - a. Exploration of Earth and Space
 - b. **Animal habitats**
 - c. Animal camouflage
2. Why is a habitat important for animals?
 - a. It provides them with entertainment.
 - b. **It offers everything they need to survive.**
 - c. It helps them find mates.
3. What determines the type of habitat an animal lives in?
 - a. Their size and color
 - b. Their preferences for warm or cold climates.
 - c. **Their specific needs for food, water, and shelter**
4. What is the role of habitats in maintaining ecosystems?
 - a. They create challenges for animals to overcome.
 - b. They provide a safe haven for endangered species.
 - c. **They support a diverse range of plant and animal species and maintain ecological balance.**
5. What are some examples of habitats mentioned in the passage?
 - a. Deserts and mountains.
 - b. **Oceans and rainforests.**
 - c. Skyscrapers and shopping malls

❖ Read the text then answer the questions

Reading Comprehension

We are learning about continents in English. Do you know that there are seven continents in the world? Continents are huge pieces of land and consists of many countries and oceans. The seven continents are: Europe, Asia, North America, South America, Africa, Antarctica, and Oceania. The biggest continent is Asia while the smallest is Oceania. The hottest continent is Africa whereas the coldest is Antarctica. I will go to Africa on my next holiday. I will see the amazing African wildlife - elephants, zebras, monkeys and so many animals. I will also eat Injera and other famous dishes. I will ride on the bike to the countryside and spend hours watching beautiful landscapes. I will make countless memories in Africa.

1. What is the student learning about in English?

- a. Injera b. Animals c. **Continents** d. Bikes

2. How many continents are there in the world?

- a. 6 b. 8 c. 9 d. **7**

3. Where will the student go to?

- a. Asia b. **Africa** c. Oceania d. America

4. is the biggest continent.

- a. Antarctica b. Africa c. **Asia** d. Europe

5. What will the student make?

- a. Injera b. painting c. **memories** d. plan

❖ Read the text then answer the questions

Reading Comprehension

Mohamed likes his school, but he has a problem. Reading English is difficult for him because the words are too small. When he reads. He gets a headache. Yesterday he went to the doctor. the doctor said he needs an eye test. He is going to see an eye doctor tomorrow.

1. What is difficult for Mohamed?

a. Reading

b. Writing

c. Listening

2. What happens when Mohamed reads?

a. sore throat.

b. headache.

c. cold

3. He saw to words very

a. big.

b. small.

c. blurred

4. Mohamed went to the

a. doctor.

b. mother.

c. teacher.

5. When will Mohamed see the eye doctor?

a. next week.

b. Tomorrow.

c. Today

6. He is going to see

a. Eye doctor

b. dentist

c. ear doctor

7. He need an

a. blood test.

b. hearing test.

c. eye test.

❖ Read the text then answer the questions

Reading Comprehension

Hi Huda,

I'm emailing you to tell you about different types of food. Everyone knows that we should not have too many sweets, but what should we eat?

Vegetables are a healthy choice. You should always eat plenty of them every day. A few of my favourites are peppers, carrots and broccoli. Peppers are red, yellow, or green. I like carrots the most. Carrots are usually orange and are a very healthy snack.

Fruit is another healthy food that tastes delicious and sweet. There are many kinds of fruit like apples, bananas, tomatoes and oranges. I like bananas and oranges, but apples are my favourite.

We should also eat some dairy, which includes food like cheese, butter and yoghurt. Eating too much dairy can be unhealthy though, so be careful not to eat too much.

Some people eat cakes, ice cream and sweets every day. I think it is okay to eat cakes, ice cream and sweets as a treat sometimes. There is too much sugar in these types of food for me, so I never eat them.

Your friend,
Ali

1. How does Latifa describe vegetables?

a. a sweet snack

b. beautiful and bright

c. colourful and healthy

2. Which orange vegetable does Latifa like?

a. carrots

b. oranges

c. peppers

4. How often does Latifa think people can eat cakes?

a. never

b. every day

c. sometimes

3. What does Latifa think about eating dairy food?

a. Eating a little butter is unhealthy.

b. Eating too much cheese is unhealthy.

c. Eating a lot of yoghurt is healthy.

5. Why is Latifa emailing Huda?

a. To tell her about healthy vegetables.

b. To tell her about healthy food.

c. To tell her about healthy sweets.

❖ Read the text then answer the questions

Reading Comprehension

Which holiday?

"Hello, I need a holiday. Where should I go?" Amna asked the woman in the travel shop. "I don't like sports, but I'm learning to draw and paint. It would be nice to stay near water with only a few people. More important than anything, where should I go to see animals?"

"Well," said the woman, "Norway and Sweden are interesting. There are beautiful hotels between big lakes in Norway. People go hiking next to the water. In Sweden, there are wild animals, but people are often sad because they are difficult to see."

"Why don't you go to Spain? That would be fun. There are hotels next to the sea. They are **always full** because people want to spend time at the beach. However, there are day trips that take people to see birds and other wildlife."

1 - 5 10.00 Marks

What kind of activities does Amna like doing?

1. outside sports and activities
2. **art subjects that she can do inside**
3. team sports she can play with other people

2 - 5 10.00 Marks

People are not happy when they are hiking because ____.

1. leaving the hotel is hard
2. walking next to a lake is difficult
3. **finding the wildlife is not very easy**

3 - 5 10.00 Marks

What does the woman tell Amna to do?

1. **She must go to Norway.**
2. She should go to Spain.
3. She might like Sweden.

4 - 5 10.00 Marks

Why are beach hotels always full of people?

1. They want to be on the sand.
2. They must go to see the birds.
3. **They like to have fun in the sea.**

Read the text and answer the questions.

5 - 5 10.00 Marks

The story is about finding ____.

1. hiking holidays for families
2. **the best day trips in one country**
3. a holiday that has the right activities

❖ Read the text, choose the correct answer

MAZE

Food Chain

Did you know that the ocean food chain (1. **begin/begins/began**) with very small plants? The small plants make (2. **its/their/his**) own food from the (3. **Sun's/sons/Sun**) energy. In the ocean, (4. **there/their/there are**) very small animals called plankton. The little plankton (5. **eats/eat/eating**) the very small plants. The next link in the food chain (6. **was/is/are**) jellyfish and starfish. (7. **These/They/This**) animals eat plankton. (8. **Then/Finally/Firstly**) the jellyfish and starfish are eaten by the small fish. (9. **Thirdly/Finally/Second**) the small fish (10. **eat/are eaten/ate**) by the larger fish.

Lion or tiger?

Who (1. **would/was/is**) win a fight - a lion or a tiger? Well, if size (2. **has/is/have**) anything to do with the matter, the tiger would win. That's because tigers are the (3. **larger/large/largest**) of all cat species. They (4. **grow/growing/grew**) up to eleven feet long and weigh as much as 303 kilos. This makes tigers the third largest land carnivore animal. The only larger land carnivores (5. **is/are/was**) the polar bears and brown bears. Tigers are not only large (6. **but/so/not**) also fast. You might think that such large, ferocious animal (7. **doesn't/did not/don't**) need help to survive, but they do. The (8. **elephant/tiger/bear**) is (9. **an/a/ the**) endangered species. Tigers face a (10. **bit/high/low**) risk of extinction.

❖ Read the text, choose the correct answer

MAZE

Strange animals

There 1.(is/are / am) some strange animals in the world. Elephant seals 2.(live/live / living) in very cold places like the Arctic. They use 3.(they/them / their) huge noses to find food in the sea. The sloth likes 4.(slept / sleeps/sleeping) a lot. It uses its strong arms to hold on the tree while it sleeps. The sloth looks very strange when it walks because it 5.(move/moves / moving) very slowly.

Polar Bears

Polar bears live in the 1.(desert / Arctic/ocean). They are large animals. They are well adapted to the freezing environment. They are 2.(meat/plants / leaves) eaters. They eat seals, fish, and any available sea creature. They are powerful swimmers, and they can also run very 3.(slowly / heavily / quickly). Polar bears are up to 10 feet tall and they weigh around 770 kilograms. They 4.(have/has/having) thick, white, water-proof fur. Their small heads and big bodies help them to keep retain heat. They have wide paws that help 5.(him/it / them) to swim.

Ship of the Desert

Camels 1. (never - usually - ever) Live in deserts, where it is 2.(hot and dry - cold and dry - hot and wet). Camels are called the ship of the desert. They were used to move things from one place to another in deserts in the past. They have a heavy coat of hair that saves them from the hot sun during the day and keeps them warm 3.(on - in - at) night. Camels have 4. (small - short - long) legs that help them walk in the sand. They have a big back called a hump. It 5.(always - sometimes - often) saves food and water which helps the camel to live without food and water for several days.

❖ Read the text, choose the correct answer

MAZE

A Day Out

Hi Rashid,

Can we meet in town on Saturday?

I want to go to the book shop. I 1 (**read** / **reads**) every day. Do you like reading? 2 (**There is** / **There are**) lots of great books.

3 (**Can** / **Did**) we meet in the park? It is 4 (**next** / **on**) to the bank. We can eat lunch at my favorite restaurant. I think you 5 (**do** / **should**) get the pizza, it's the best.

See you soon,

Hassan

My name is **Rashed** , I'm sixteen years old and I live in Dubai . I usually

1. (**drink** / **eat** / **has**) bread with jam or honey and I 2. (**eat** / **has** / **drink**) some milk or orange juice for breakfast.

3. (**In** / **On** / **At**) school, I often eat a sandwich with cheese, salad and tomatoes

4. (**of** / **for** / **with**) lunch. 5. (**Because** / **When** / **But**) I also eat hot meals like

6. (**ice-cream** / **Pasta** / **labneh**) , hamburgers or some tomato soup. I don't eat

7. (**some** / **any** / **much**) crisps, I 8. (**doesn't** / **don't** / **didn't**) like crisps! I sometimes eat fish and chips for dinner.

❖ Read the text, choose the correct answer

MAZE

Caring for a Horse

Taking care of a horse is not 1. (as same as / **the same as** / as similar to) taking care of a house pet. A horse requires much more care and attention. However, the main advice to follow when caring for one is 2. (ever / **quite** / already) simple. First, to own a horse, I would 3. (tell/think/**advise**) you to keep it grazing in a field where it can be with other horses. Secondly, you must keep it in stable when it is hot. You 4. (may / might / **mustn't**) keep it in the sun all day long because it is dangerous for the horse. Finally, I 5. (certain / believe/**recommend**) it is important to exercise, feed, and groom the horse so it stays healthy.

An ocean

An ocean 1. (**is** - are - was) a large body of salty water. Many animals and plants 2. (**live**- lives- lived) in the ocean. Some ocean animals 3. (has - **have** - had) special parts to help them live in the water. Fish have fins and tails to swim. They have gills to breath. Seas are smaller bodies of salty water that have many types of plants and animals, too. There 4. (is - **are** - were) seas on earth. The world 5. (**has** - have - had) five oceans. They are: Atlantic, Antarctic, Indian, Pacific and the Arctic.

❖ Read the text, choose the correct answer

MAZE

Hello, this is Ahmed. He 1. (am / **is/are**) ten years old. He 2.(like / **likes**) bananas and grapes. Ahmed 3. (don't like/**doesn't like**) oranges. He 4. (am / **is/are**) strong and healthy. He can run fast, but he 5. (can / **can't**) jump high. For breakfast, he 6. (eat / **eats**) and 7. (**apple/apples**) and drinks 8.(a / an / **some**) milk. For lunch, Ahmed eats 9. (a / an / **some**) rice with meat. For dinner, he 10. (**have/has**) some soup.

Yesterday, Tom 1. (**fell / fall / fallen**) and broke his leg. He 2.(**couldn't / could / can**) walk or ride 3.(**her / his / him**) bike or play 4.(**swimming/football / jump**). His doctor 5.(**says/say/said**) he needed a blood test.

Last week, I and my family 1. (go-**went-goes**) to Dubai. We 2.(**have-has-had**) a great time. We 3.(**seen-saw-sees**) beautiful views. After this trip, my father 4. (**decides - deciding- decided**) to plan for the next trip. Every day, my sister 5. (**talk-talking-talks**) about the trip. Sometimes, I 6. (**felt-feel-feels**) boring. My sister is 7. (**tries - tried- trying**) hard to enjoy her plan. I hate 8. (**plans-plan-planning**) before any holiday.

Desert

When we talk about deserts, we usually 1. (**think - thinks - thinking**) of large, empty spaces with little water and a 2. (**little - lot - few**) plants growing here and there. Not a very friendly place for animals, right? Well, there are a few animals which can live 3.(**where - there - they're**). Camels are one example. Camels are called "the ships of the desert" because they can 4.(**crossed - crossing - cross**) deserts 5.(**good - better - best**) than any other animal.

❖ Write a paragraph about the topic:-.

Writing

➤ Write a short description of your favorite animal,

- What is it called?
- Where does it live?
- What does it eat?
- What does it look like?
- How does it use camouflage?
- How does it use its body parts to help it?
- How do you look after it?

➤ Plan:-

1- Snow leopard

My favorite animal

2- mountains

3- goats and mammals

4- it is thick, black and spotted.

5- to blend with landscapes

6- paws and legs

7- give it meat and take it to a vet.

Hello, my name is I am 12 years old, grade 6 at Aljurf School. I would like to talk about my favorite animal:.....

It is the snow leopard. It lives in the mountainous regions of Central and South Asia. It feeds mainly on mountain goats and smaller mammals. Its thick, spotted fur blends perfectly with snowy landscapes, so camouflage aids in hunting predators. Also, its large paws and powerful legs enable agile navigation through rugged terrain. I always give it much meat to eat and take it to the vet if it is sick.

To sum up, of all animals, I like snow leopard the most.

❖ Write a paragraph about the topic:-.

Writing

➤ Write a paragraph about your favorite polar animal.

- What is it called?
- Where does it live?
- What does it eat?
- What does it look like?
- How does it use its body parts to help it?

➤ Plan:-

1- it is fox

3- feed on animals like mammals, birds, and eggs

My favourite animal

2- it lives in the Arctic

4- it is big, and it has bushy tail

5- it uses its tail to balance and feel warmed

Hello, my name is I am 12 years old, grade 6 at Aljurf School. I would like to talk about my favorite polar animal.

It is the Arctic fox. It lives the Arctic, sporting a thick white fur coat during winter and a brown one in summer. It feeds on small mammals, birds, and eggs. As weel, Its keen senses and thick fur help in hunting efficiency, while its bushy tail provides balance and warmth.

To sum up, foxes are the best polar animals because are fast and strong

❖ Write a paragraph about the topic:-.

Writing

- **Think of a country you would like to visit.**
 - What is the name of the country?
 - Which continent is it on?
 - What is the weather like there?
 - What kind of animals live there?
 - What do you need to take when go there?

➤ Plan:-

1- New Zealan

2- southwestern Pacific Ocean

A country you would like to visit

3_ the weather is mild in summer and cool in winter

4_ kiwis and keas

5_ pack gear and camera.

.....
Hello, my name is I am 12 years old, grade 6 at Aljurf School. I would like to talk about the effect of human on the environment.

I would like to talk about my dream city which is New Zealand. It is situated in the southwestern Pacific Ocean, and it is part of Australasia. The weather is mild in summer and cool in winter and in most areas. As well, there are a lot of animals like kiwis, and keas. You need to pack outdoor gear for exploring landscapes, from mountains to beaches, and don't forget your camera!

.....
To sum up, New Zealand is the most stunning country.
.....

❖ Write a paragraph about the topic:-.

Writing

➤ How can we look after our environment?

- What is environment.
- Human effect on earth.
- What you should do to help your environment.

➤ Plan:-

1- It's our planet ecosystems and human impact

2- through pollution, deforestation, and climate change

How can we look after environment

3- people can reduce waste through recycling and composting, conserve water and energy, and use eco-friendly transportation.

Hello, my name is I am 12 years old, grade 6 at Aljurf School. I would like to talk about the effect of human on the environment.

Environment is our planet's important ecosystems and humanity's impact. Humans affect Earth through pollution, deforestation, and climate change. To preserve the environment, people can reduce waste through recycling and composting, conserve water and energy, and use eco-friendly transportation. Also, it is better for individuals to use reusable items to plant trees and take of them to make a clean environment free from pollution.

To sum up, keeping the environment out of pollution is a responsibility that depends on the people's efforts.

❖ Write a paragraph about the topic:-.

Writing

- What is your favorite place for camping ?
 - What is your favorite place, what is the weather like there?
 - What do you need to take there ?.
 - What activities do you do there?

➤ Plan:-

1- New York National Park
It is mild and cool there.

3- hiking to waterfalls,
stargazing, and enjoying
campfires with friends.

My favourite place to go camping

2- a tent, sleeping bag, hiking gear, and
cooking supplies

Hello, my name is I am 12 years old, grade 6 at Aljurf School. I would like to talk about my favourite place to go camping

My favorite place for camping is New York National Park. The weather is mild with warm days and cool nights. I bring a tent, sleeping bag, cooking supplies, and hiking gear. Also, there are several activities, including hiking to waterfalls, stargazing, and enjoying campfires with friends.

To sum up, New York National Park is the best place to go camping and I advise everyone to go there.

❖ Re-order the words to make correct sentence.

Writing

1. favourite -My- drink- milk -is.

My favourite drink is milk

2. in -the -What's -kitchen?

What's in the kitchen?

3. have - I- some -apples-in -fridge- the.

I have some apples in the fridge

4. isn't - any- There - sugar- in -cupboard- the.

There isn't any sugar in the cupboard

5. having. / are / Today / we / sandwich. / cheese

Today, we are having cheese sandwich.

6. have / Sometimes / I / four / dates.

I sometimes have four dates

7. lunches. / school / like / I

I like school lunches

8. chopsticks. / eat / with / We / lunch

We eat lunch with chopsticks

9. have / for / We/ fruit/ dessert.

we have dessert for fruit

10. can / I / run fast

I can run fast

11. fast / She / run / can

she can run fast

12. favourite /fish/rice/My/is/food /with

My favorite food is fish with rice

13. sore stomach/have/a/I

I have a sore stomach

14. 10-like/I /do/eat /eggs/to/not

I do not like to eat eggs

15. 12-do/has/She/blood/to/test/a

she has to do a blood test