شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية





مواصفات الامتحان التكويني الأول

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← الملف

تاريخ نشر الملف على موقع المناهج: 04-10-2023 17:38:15 ا اسم المدرس: Ahmed Walid

التواصل الاجتماعي بحسب الصف السادس









روابط مواد الصف السادس على تلغرام

التربية الاسلامية اللغة العربية العربية النجليزية النجليزية

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول		
أسئلة الاختبار التشخيصي	1	
مراجعة دعم وتمكين نهاية الفصل	2	
أسئلة الامتحان النهائي	3	
مراجعة نهائية قبل الامتحان وفق الهيكل الوزاري	4	
أوراق عمل مراجعة تدريبات قراءة للامتحان	5	





Grade: Six Term .1 Mr. Walid Ahmed

مواصفات الامتحان التكويني الاول 2023-2024

الامتحان مكون من ثلاث أجزاء وهي :-

1-الجزء الأول: - القراءة

عبارة عن نص قراءة وعليه خمسة أسئلة اختيار من متعدد (50 درجة)

2- الجزء الثانى: - القواعد

عبارة عن خمسة أسئلة علي القواعد والكلمات الموجودة بالوحدة الأولي (25 درجة)

3- الجزء الثالث: الكتابة

عبارة عن كتابة فقرة عن موضوع عن كتابة فقرة عن موضوع

Revision on Exam

مراجعة عامة للامتحان

القواعد Grammar -1

يجب مذاكرة دروس القواعد الموجودة بالوحدة الأولي وهي: -

أدوات الاستفهام 1-Questions words

(what - where - when - who -which - how - how many - how much

I - You - they - we -----do He- she – it ----- does

تكوين السؤال

Question word + helping verb + subject + main verb??

Where does she live?

Which subjects do you like?

When do they arrive at school?

المضارع التام | 2-The present perfect

التكوين Form

Have / has + p.p

I-You-they-we ----- <u>have + p.p</u>

He- she – it ----- <u>has + p.p</u>

Examples

We have gone to the mall.

He has seen a nice film.

They haven't done the homework yet.

Have you watched the match?

الماضي المستمر 3-The past continuous

يصف حدث كان مستمر في الماضي في نفس وقت حدوث حدث أخر ويأتي مع كلمة

(While) بينما

Fo	rm	ب م	التكه
	,		

You -they - we ----- were + verb—ing

I-He- she - it was + verb--- ing

While he was playing, his brother was studying.

While we were having lunch, he was drawing.

2-Writing Steps

4 🕶			- * *	.44 645
1_{-} In	tradi	nction	1 as.	المود
1-111	uvu	uction	, —,	'

No one can deny that (.....) play an important role in

Our life .It has a positive / negative effect on us

لا أحد ينكر أن هذا (اسم الموضوع) يلعب دور هام في حياتنا . وله تأثير ايجابي / سلبي علينا

2- Body of the paragraph (المضمون)

أخيرا finally /بعد ذلك finally/ثم then الولا.....

According to... اطبقا ل on the other side /علي الجانب الاخر ..

.... في رأي in my opinion

3- Conclusion (الخاتمة)

At last not least, we can say أخيرا وليس أخر نستطيع أن نقول

We reached a conclusion that

لقد وصلنا إلي خاتمة بأن

Writing Topics

Important topics

الموضوعات المتوقعة للكتابة

1	r	4 •	₄ •	• 4 •
ı	-tree	-fime	activ	ities .
┻				

- 2- your school day.
- 2- An inspiring person you admire most

Exercises

Fill in the blanks with the suitable answer:-

1) is yo	our school located ?		
a. what	b. where	c. which	d. who
2)is the headmaster o	f your school ?		
a. what	b. where	c. which	d. who
3)time does the match	ı start ?		
a. what	b. where	c. which	d. who
4)color do you prefer	?		
a. what	b. where	c. which	d. who
5) I never	a lion .		

a. have/see	b. have/seen	c. has/seen	
6)she	neverJapanes	se food .	
a. have/eaten	b. have/eat	c. has/eaten	
7)I neve	r to Egypt.		
a. have/were	b. have/been	c- has/ gone	
8) while I was runn	ing, my friend	football.	
a. was play	b. were playing	c. was playing	
9) while my brother	was crying, my sisters		
a. were studying	b. was studying	c. is studying	
10) if you study har	d, youThe t	test.	
a. would pass	b. will pass	c. pass	
11) unless you invite me, I			
a. will come	b. won't con	ne c. can come	
12) the flower	unless you	water it.	
a. won't grow	b. gro	ws c. will grow	
13) students will un	derstand the lesson ,if t	he teacherit.	
a. explains it	b. will expla	in c. won't explain	

Reading

Read the following passage, then answer the questions below:

1. there was once a girl called Sara, who liked sweets and chocolate very much. Every day her mother gave her and her two brothers one sweet from a jar, which was kept on a high shelf in the kitchen. However, Sara always complained that one sweet was not enough. "Mum can I have another sweet "? One is not enough. Her mother always replied, "no, I'm sorry ". You may have one sweet every day. You can have another one tomorrow. She would then put the jar back on the shelf.

2. one day, Sara's mother was out shopping and her father was working in his office upstairs. Sara decided that this was the moment to take some more sweets from the jar. She was a lone in the kitchen and her brothers were tidying their rooms upstairs. They were very helpful and hardworking, but Sara was a lazy girl. She managed to climb onto a wooden chair and with great difficulty took the jar down from the shelf and opened the lid. With a big smile on her face, she took a large handful of sweets. But when she tried to take her hand from the jar, it wouldn't move and the more she tried, the more difficult it became. Her hand started to hurt and she began to cry.

at the moment, her mother returned from shopping. She smiled when she saw her daughter crying with her hands in the sweet jar. She knew why she was crying. The mother said, "Oh daughter!" this behavior will lead you into such trouble! let go of the sweets and you will be able to take your hand out of the jar. Sara let go of the sweet and she was then able to take her hand from the glass jar very easily. That was the last time she ever asked for more than one sweet

choose the correct answer from a, b, c:

1. the girl's name wa	s	
a. Layla	b. Sara	c. Amna
2. the mother kept the	jar on a high	In the kitchen.
a. desk	b. floor	c. shelf
3. her brothers were v	ery helpful and	
a. swimming4. she took a	b. sleeping handful of sweets.	c. hardworking
a. small	b. large	c. many

5. Her mother When she saw her crying.			
a. smiled		b. cried	c. played
Read the text and ma	atch [·]	the headings (a,	b, c) to the paragraph (1-3) :
1. Paragraph 1()	a. Compl	aining to take one sweet
2. Paragraph 2()	b. the mo	other was smiling
3. Paragraph 3()	c. manag	ed to take the jar

Ibn Sina

Ibn Sina was a clever man. He was an important doctor who helped people a lot. When he was a child, he was a very good student. He studied many subjects at school but he really liked science. When he was seventeen, he got a job as a doctor. However, he did many other things too. He travelled to many countries and wrote a lot of books. He wrote more than one hundred books about medicine, science and life. He died on 22nd June, 1037, but Ibn Sina's books are still read by people today.

1-Ibn Sina	_at school.	
a. wasn't lazy	b. didn't work	c. couldn't learn

- 2-Why is Ibn Sina still famous now?
 - a. He is still writing new books today.
 - b. He still helps people to get well.
 - c. People are still interested in his work.
- 3-What is the text about?
 - a. A famous person's job
 - b. One person's life
 - c. The things people like doing

Dear Hind,

Thank you for your letter. It is wonderful to hear from you. I am happy you had a good vacation. I also had a wonderful holiday. I went to the Maldives with my parents. It is a beautiful place with great weather. I loved the clear blue water. I also liked the green trees that were everywhere. It was quiet. There were many birds, lizards, and even insects. I had my camera, so I took lots of pictures of them. I met a girl who told me that the Maldives is made of over a thousand little islands. I thought that was really interesting. I wanted to visit more islands but I didn't have enough time. That whole week went by so fast. It was an amazing summer.

Yours, Aisha

- 1-What is the letter about?
 - a. A family holiday
- b. a special animal
- c. a weekend trip

- 2-What did she take photos of?
 - a. The weather she liked
- b. the animals she saw
- c. the girl she met
- 3-Why didn't Aisha go to more islands in the Maldives?
 - a. The weather was too hot
 - b. The girl told her they were too boring
 - c. Her holiday was too short

The Seahorse

Did you know that a seahorse is a fish? It lives in the sea, but it doesn't look like other fish at all. It is called a seahorse because it has a long neck and a head that looks like a horse. However, the other end of its body is long like a snake. They can use their body to hold on to things because they can't swim very well. Seahorses are the slowest fish because they only have a little fin in the middle of their back.

Seahorses don't have teeth, so they can't eat food like other fish. They must eat their food in a different way. They pull food into their mouths through their long noses instead.

- 1- How is a seahorse very different to other fish?
- a. They are not the same shapes as most fish.
- b. Their necks are like snakes.
- c. They swim like horses, not fish.
- 2- Why do seahorses find it hard to eat?
- a. Their head is the wrong shape.
- b. They have no teeth.
- c. Their long neck makes it difficult.
- 3- This text is mainly _____.
- a. Discussing how seahorses eat food
- b. Describing what seahorses look like

Best wishes***** Mr. Walid Ahmed *****