

تم تحميل هذا الملف من موقع المناهج الإماراتية



حل نموذج مراجعة اختبار وفق الهيكل الوزاري منهج أكسس

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← حلول ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:26:10 2024-11-14

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات حلول عروض بوربوينت أوراق عمل منهج انجليزي ملخصات وتقارير مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

عرض بوربوينت نماذج المواضيع المقترحة في الامتحان النهائي منهج أكسس

1

نموذج مراجعة اختبار وفق الهيكل الوزاري منهج أكسس

2

حل الدرس الخامس What a good film من الوحدة الرابعة

3

عرض بوربوينت حل الدرس العاشر Review من الوحدة الثانية Sport منهج أكسس

4

عرض بوربوينت حل الدرس التاسع life Healthy من الوحدة الثانية Sport منهج أكسس

5

Revision for the final exam

Part 1: reading comprehension

Application and analysis (c.35%)	7	Below-level reading text questions
	8	At-level reading text questions
	9	At-level reading text questions

Many students today have many fun activities. After school, some kids like to **cook** tasty meals. They try new recipes and share their food with family and friends. Other students enjoy **writing**. They write stories, poems, or keep a journal to share their thoughts.

Many students also love to play **computer games**. They play games with friends and learn how to work together and think of good plans. But it is important to balance games with other things, like doing **homework**. Homework helps students learn better and get ready for school.

Some students like to **watch TV** to relax. They enjoy their favorite shows or watch educational programs. Many students also join **after school activities** like sports, clubs, or art classes. These activities help them learn new things and make friends.

For students who want to know what is happening in the world, reading the **newspaper** is a good idea. Some students enjoy **taking photos** of their friends, family, and interesting things around them. It helps them remember special moments.

In conclusion, students have many ways to have fun and learn. They can **cook**, **write**, play **computer games**, do **homework**, **watch TV**, join **after school activities**, read the **newspaper**, and **take photos**. All these activities help them grow and enjoy life.

1. What do some students like to do after school?

- A. Play sports
- B. Cook tasty meals
- C. Do homework
- D. Read the newspaper

2. Which activity helps students learn better?

- A. Watching TV
- B. Playing computer games
- C. Doing homework
- D. Taking photos

3. What is the good point about playing computer games?

- A. It helps students relax
- B. It teaches cooking
- C. It teaches teamwork
- D. It replaces homework

4. What can students do to relax?

- A. Cook meals
- B. Watch TV
- C. Do homework
- D. Take photos

5. What types of after school activities do students join?

- A. Only sports
- B. Only clubs
- C. Sports, clubs, or art classes
- D. Only art classes

My name is Ali. I have a big family. We get together every week. They come to my house, and they bring a lot of food. We always sit together and eat lunch. After lunch, we talk and play. My cousin Omar likes football and I like football too. We always play football in the garden. I like family time.

Read and choose the correct answer:

1- Ali's family meet in -----every week.

- a- the park
- b- Ali's house

2- In Ali's house, they sit together and eat-----.

- a- lunch
- b- dinner

3-After lunch, they talk and -----.

- a-read
- b- play

4-Ali and Omar like -----.

- a- tennis
- b- football

5-Ali and Omar play football in the-----.

a- garden

b- bedroom

Part 2: vocabulary

Core Lexis

Food and drink	Animals	Sports and leisure activities
healthy	chicken	camping
menu	fish	beach
dessert	wildlife	boat trip
lunch	fly	theatre
fruit	turtle	museum
vegetables	camel	football
sandwich	bird	swimming
		hockey

Read and complete from words in the box

Fill in with the correct word from the box

lunch sandwich fruit vegetables dessert menu
healthy

Eating 1----- is very important. Many people want to eat better food. When you make a 2----- for the week, try to choose many different foods that are good for you.

For lunch, you can have a tasty 3-----.

Put fresh 4----- like lettuce, tomatoes, and cucumbers in it. You can also add turkey or chicken for more taste. Don't forget to have some 5----- with your lunch, like apple slices or grapes. They are sweet and good for you!

After 6-----, you can enjoy a healthy 7-----.
Try some yogurt with fresh fruit on top or a smoothie with berries. Eating healthy can be fun, and you can still have dessert!

Match the text to the title:

Example I learn new things every day. I love my teachers and friends, and we all work together **c** **a. Playground**

b. Canteen

1. I run, jump, and play games with my friends. We have so much fun there. ~~**c. At School**~~

2 I love reading books and playing football. My favorite color is blue. **d. Class rules**

3 In our class, we listen to each other, raise our hands to speak, and always try our best. **e. About me**

4 Math is my favorite subject. I like solving problems and learning new things. It's fun to use numbers! **f. My family**

Part 3: Maze

Remember and Understand (c.25%)	5	Below-level MAZE
	6	At-level MAZE

Every day, Azza (goes – go – went) to school (on – in – at) 7:30 am. She always (listen – listens – listened) to her teacher's instructions. While she (is – are- does) studying, her brother is (plays – played – playing). If she (studying-studies - studied) well, she (will get – gets) full mark in her test.

Fatma always 1. (Reading – read- reads) stories in her free time. She 2. (Like – liked – likes) to read science fiction stories. Last Friday, she 3. (Visiting – visited – visits) book fair in Sharjah. Fatma and her family 4. (Is- were- are) happy being there that day. Her brother 5. (bought – buy- bought) for her a new book. Now, Fatma is (trying – tries – tried) to read the book. She feels (sad- excited- worried) about the book.

Part 4: Writing

Part	Activity	Weighting
1	Opinion	5%
2	Plan	5%
3	Essay	25%
4	Inference question	2%
	Justification question	3%

1- Opinion question

In your opinion, what is the most difficult sport? Why?

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.....

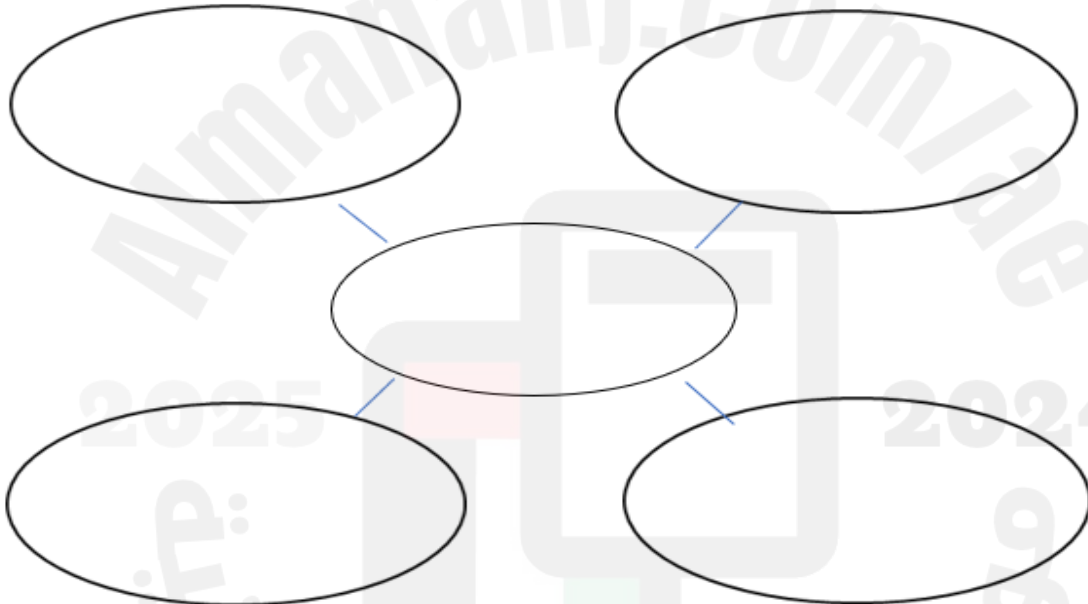
2- Write a paragraph about your daily routine:

What do you do in the morning?

When do you go to school?

What do you do after school?

When do you go to bed?



Write your paragraph:

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.....

3- Inference question:

Title: "My Amazing Family Adventure"

Hi! I'm Shamma, and I want to tell you about my awesome family. We're like a team of superheroes, but without capes (well, most of the time). My family is made up of my mom, dad, little brother Hammed, and me. We might not have superpowers, but we sure know how to make life exciting!

One thing that makes my family so special is our weekend traditions. Every Saturday morning, we turn our living room into a pancake paradise. Mom flips the pancakes high in the air, and we try to catch them on our plates. It's like a breakfast circus, and it always makes us laugh.

Another cool thing about my family is our love for nature. Dad is like a walking encyclopedia about birds, and he taught me how to identify different species. Last winter, we went on a camping trip, and I saw a shooting star for the first time. It was magical, and I made a wish that our family would always be together, exploring the wonders of the world.

But, like any team, we have our challenges. Hammed sometimes borrows my things without asking, and Mom says I need to be more patient. I guess being a superhero in training requires teamwork and understanding.

Write your answers below:

Why does Shamma describe her family as “team of superheroes “?

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Why is your answer for the inference question is correct?

Use details from the text to support your answer.

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