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الملف أوراق عمل Check Skills Reading 2 مع مفاتيح الإجابات

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روابط مواقع التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

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UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



الإمارات العربية المتحدة  
وزارة التربية والتعليم

## English Reading Skills Check 2

Grade 6 General

Term 1 2020



Dear Teacher,

This document contains a comprehensive package to help you assess your students and continually improve the effectiveness of your teaching.

### **Reading Skills Check Package**

- Reading Skills Check 2
- Reading Answer Key
- Positive Washback and 3-Mirror Reflection

Here are some simple instructions to guide you before, during, and after the assessment:

**BEFORE:** Print this full document for yourself. Make copies of the Skills Check for your students.

**DURING:** Distribute the Skills Check to your students. Remind them that this is an assessment that will help them, and it's important that they do not cheat.

**AFTER:** Follow the instructions on the Positive Washback form and the 3-Mirror Teacher Reflection. Save both of these documents and bring them to your next performance review to demonstrate your commitment to continually improving the quality of your teaching. Record student marks in Al Manhal.

Remember, assessment is evidence of learning, but assessment can also *BE* learning. This Skills Check package will help you to make the most of the assessment process, for you and for your students.

Sincerely,

Cycle 2 Assessment Team



## Reading Skills Check 2

Student Name		Class		Date	
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Read the Principal's letter to students. For questions **1 - 5**, choose the correct answer, **A, B** or **C**.

### Back to School

Hello students,

Welcome back. I hope you had a nice holiday and are ready to work hard. I want you all to do your best this term.

First, think about what you eat. You should eat healthy food. If you eat fish and vegetables, your brain and your body will get the vitamins they need to be strong and work well. People shouldn't eat sugary foods like cake but eating a little bit of dark chocolate is okay. That makes me happy, because chocolate is my favourite food.

I want you to work hard at school, but you should also have fun. You can join after school clubs. You can play football on Mondays and basketball on Wednesdays. Or, on Thursdays, you can do French or painting. Mr. Yousef has a homework club every Sunday, so you should all be able to get your homework finished on time. To sum up, I want you to work hard at school this term but have lots of fun too.

All the best,  
Principal Saif



## Reading Skills Check 2

1. The Principal is giving tips on how to be \_\_\_\_\_.  
A a great student  
B better at sport  
C healthy
2. He says that \_\_\_\_\_ make your body strong and work well.  
A fish  
B vitamins  
C vegetables
3. If you want to eat sugary food, some \_\_\_\_\_ is the best to eat.  
A cake  
B chocolate  
C sugar
4. If you like sport you **shouldn't** go to a club on \_\_\_\_\_.  
A Monday  
B Wednesday  
C Thursday
5. Mr. Yousef can help students complete their \_\_\_\_\_.  
A homework  
B painting  
C school term

## Reading Answer Key

1. A
2. B
3. B
4. C
5. A

## Item Mapping

Student Learning Outcomes				Level 3 EN3.2 CEFR A2.1		
Question	Grade	Mark	Domain	Strand	Outcome	Outcome Code
1	6 Gen	1 for each	Reading	Comp. Skills	Read and understand the overall meaning of simple texts on familiar topics.	En.3.R.CS.1
2					Read and identify specific information in simple texts on familiar topics.	En.3.R.CS.2
3					Read and identify some details in simple texts on familiar topics.	En.3.R.CS.3
4					Read and identify specific information in simple texts on familiar topics.	En.3.R.CS.2
5					Read and identify some details in simple texts on familiar topics.	En.3.R.CS.3

Supplementary Syllabus				Level 3 EN3.2 CEFR A2.1		
Question	Grade	Mark	Domain	Functional Language	Grammar	Lexis
1 - 5	6 Gen	1 for each	Reading	FL.12 Describing things FL.14 Making suggestions and decisions	G.15.1 Tenses - Present (present simple) G.5.2 Conditionals: first conditional	Education Food and drink



## Positive Washback / Reading Skills Check 2

### After carefully marking Skills Check papers:

1. Complete column A to indicate the total number of students who took the assessment
2. Write the number of students who answered each question correctly in column B.
3. Write the number of students who answered incorrectly (or left it blank) in column C.
4. Divide the total number of students in the class by the number in column A to get the percentage.

Reading			# Students Answering			% Correct	Washback			
	Outcome Code		A Total	B Correct	C Incorrect	D $B \div A = \%$	Remind	Reinforce	Reteach	Rethink
Ex.	En.3.R.CS.2	Read and identify...	20	12	8	60%			✓	
1	En.3.R.CS.1	Read and understand the overall meaning of simple texts on familiar topics.								
2	En.3.R.CS.2	Read and identify specific information in simple texts on familiar topics.								
3	En.3.R.CS.3	Read and identify some details in simple texts on familiar topics.								
4	En.3.R.CS.2	Read and identify specific information in simple texts on familiar topics.								
5	En.3.R.CS.3	Read and identify some details in simple texts on familiar topics.								

### After completing the above:

5. Write the number of the question to the right of the corresponding strategy in the table below.  
*For example, if 75% of students answer # 3 correctly, write "3" to the right of the description for "reinforce".*
6. Think about how you might group them together (by outcome or by question) to design one coherent game or lesson.




Column D	Strategy	Suggested Approach	Question #s
90-100%	Remind	After returning papers to students, quickly invite them to call out the correct answers. Observe which students don't understand. Give support 1:1 or in a small group.	
70-89%	Reinforce	Create a classroom game that allows students to celebrate what they already know, while practicing what they are unsure about.	
50-69%	Reteach	Create a mini lesson. Devote half of a class period to re-presenting this concept.	
0-50%	Rethink	Think about why this concept didn't land with your students. Create an entirely new lesson. If necessary, devote a full class session to teaching it.	

### 3-Mirror Teacher Reflection

**TEACHER:** After completing the Skills Check and conducting the Washback, this reflection will help you to document your successes and set goals for future improvements. Feel free to add your own categories.

**PERFORMANCE REVIEW:**

You may wish to save your completed “3 Mirror Reflections” for discussion during performance reviews.

			
	<b>What I did well</b>	<b>What I think/feel</b>	<b>What I'll change</b>
How (and when) I conducted the assessment			
How I gave students feedback after the assessment			
How I utilized the washback			