

تم تحميل هذا الملف من موقع المناهج الإماراتية



\*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/ae>

\* للحصول على أوراق عمل لجميع مواد الصف السادس اضغط هنا

<https://almanahj.com/ae/6>

\* للحصول على جميع أوراق الصف السادس في مادة لغة انجليزية وجميع الفصول, اضغط هنا

<https://almanahj.com/ae/6english>

\* للحصول على أوراق عمل لجميع مواد الصف السادس في مادة لغة انجليزية الخاصة بـ الفصل الثاني اضغط هنا

<https://almanahj.com/ae/6english2>

\* لتحميل كتب جميع المواد في جميع الفصول للـ الصف السادس اضغط هنا

<https://almanahj.com/ae/grade6>

للتحدث إلى بوت المناهج على تلغرام: اضغط هنا

[https://t.me/almanahj\\_bot](https://t.me/almanahj_bot)



## Listening Part 1

1. A
2. B
3. C
4. C
5. A
6. A
7. B

## Listening Part 2

8. customs
9. spoon
10. bowl
11. knife
12. gloves
13. hungry
14. plates

## Grade 6 General Listening PQ Item Mapping

| Student Learning Outcomes |       |        |           | Level 3 EN 3.2 CEFR A1.2-A2.1 |  |              |
|---------------------------|-------|--------|-----------|-------------------------------|--|--------------|
| Question                  | Grade | Mark   | Domain    | Strand                        | Outcome  | Outcome Code |
| 1-7                       | 6     | 1 each | Listening | Comprehension Skills          | Listen and identify familiar words and phrases in simple texts on familiar topics. | En.3.L.CS.3  |
| 8-14                      | 6     | 1 each | Listening | Comprehension Skills          | Listen and identify some details in simple texts on familiar topics.               | En.3.L.CS.4  |

| Supplementary Syllabus |       |        |           | Level 3 EN 3.2 CEFR A1.2-A2.1 |                |        |
|------------------------|-------|--------|-----------|-------------------------------|----------------|--------|
| Question               | Grade | Mark   | Domain    | Functional Language           | Grammar        | Lexis  |
| 1-7                    | 6     | 1 each | Listening | N/A                           | wh-questions   | G6 BTS |
| 8-14                   | 6     | 1 each | Listening | Speaking of customs           | Present Simple | G6 BTS |

## Part 1

**[Narrator]:** Grade 6. General. Listening: Part 1. Listen to students talking about travel and exploration. For numbers 1 - 7 choose the answer **A, B or C**. There is one extra letter which you do not need.

You will hear the recording twice. First, you will have thirty seconds to read the questions.

[30 seconds]

Now, listen and answer the questions. There is one example.

|              | Gender                     | Age (approx.) |
|--------------|----------------------------|---------------|
| [Characters] | Mona<br>Khalid<br>5 others | Any           |

**[Narrator]:** Example

**[CHARACTER]** Yousef would like to go on a boat and travel along the river Nile. He would like to see the sights of Egypt, such as the pyramids and temples that are very old. History is his favourite subject and he thinks that he would learn a lot from a holiday like this.

[5 seconds]

**[Narrator]:** Now, listen again.

[5 seconds]

[The recording is repeated]

[5 seconds]

**[Narrator]:** One

[5 seconds]

**[CHARACTER 1]** It is fun going on holiday to new places, but some countries are dangerous, and you can get hurt if you are not careful. Travelling in a group is the best way to stay safe. And you should always tell someone where you are going.

**[Narrator]:** Now, listen again.

[5 seconds]

[The recording is repeated]

[5 seconds]

**[Narrator]:** Two

[5 seconds]

**[CHARACTER 2]:** It is much easier to travel around Africa now than it was in the past. Some explorers wanted to find out about different places in Africa. This was hard because no one had ever been to these places before. Now we can fly or go by bus all around Africa.

**[Narrator]:** Now, listen again.

[5 seconds]

[The recording is repeated]

[5 seconds]

**[Narrator]:** Three

[5 seconds]

**[Mona]:** My name is Mona, and I have a dream to go to Mars. I think it is a very interesting planet. It is very difficult going into space, but in the future, I hope that it is going to be much easier for everyone to go. Maybe for my holiday in 2050, I can go to Mars!

**[Narrator]:** Now, listen again.

[5 seconds]

[The recording is repeated]

[5 seconds]

**[Narrator]:** Four

[5 seconds]

**[Khalid]:** Hi, my name is Khalid and I want to tell you about my trip to Antarctica. It was fantastic! It was very cold. The temperature was minus 20 degrees and I had to wear gloves all the time. But I didn't mind because I saw lots of amazing wildlife.

**[Narrator]:** Now, listen again.

[5 seconds]

[The recording is repeated]

[5 seconds]

**[Narrator]:** Five

[5 seconds]

**[CHARACTER 5]:** When we go on our exploration trip to the desert, we must take some important things to be safe and comfortable. Before we go, we should buy a new tent, a torch and sleeping bags. They are important because it can get very cold at night in the desert.

**[Narrator]:** Now, listen again.

[5 seconds]

[The recording is repeated]

[5 seconds]

**[Narrator]:** Six

[5 seconds]

**[CHARACTER 6]:** Last summer I went to England on holiday with my family. Whilst I was there, I wrote a diary every day. On the fourth day of the holiday we went to London. We saw Big Ben and Buckingham Palace. We ate lunch in a very noisy restaurant. Everyone was talking but it was a lot of fun.

**[Narrator]:** Now, listen again.

[5 seconds]

[The recording is repeated]

[5 seconds]

**[Narrator]:** Seven

[5 seconds]

**[CHARACTER 7]:** On the fifth day of our exploration we continued our journey up the river. It was very exciting when we saw the crocodiles. We used the video camera to take a short film of them. We watched them quietly until it started to get dark. Then we had to go back to our tent.

**[Narrator]:** Now, listen again.

[5 seconds]

[The recording is repeated]

[5 seconds]

**[Narrator]:** This is the end of Part One.

## Part 2

**[Narrator]:** Grade 6. Listening Part 2. Listen to Marwan talking about eating customs. For numbers **8 - 14**, write the missing word to complete the sentence.

There is one **EXAMPLE**.

You have one minute to read the sentences.

|                      | Gender | Age (approx.) |
|----------------------|--------|---------------|
| [Character 1] Marwan | M      | 11            |

[60 seconds]

**[Marwan]:** We have learned all about different countries in Geography this term. I really liked learning about how people live all over the world. The best part was learning about different customs for eating that they have in other countries. That is, the food they eat and the way they eat it.

Did you know that in Japan, people don't eat soup with spoons. They pick up the bowl of soup and drink it. In Mexico, they eat tacos with their hands, but in Chile they prefer fried chips, and they eat them with a knife and fork.

When it's cold we wear gloves, but in Alaska you shouldn't eat food with your gloves on! In many countries, like China, you should leave some food on the plate to show that you are full and not hungry any more.

In Ethiopia, they don't even have plates when they eat. They put all the food onto some large round bread and use it to pick up the food with their hands. That sounds really interesting. I have never eaten this food, but I would like to try it. I think it would be delicious.



**[Narrator]:** Now, listen again.

[5 seconds]

[The recording is repeated]

[5 seconds]

**[Narrator]:** This is the end of the listening test.