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# Grade 6 Term 3

## Listening

### Sample

#### 25 minutes

Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

**For the Teacher**

	Mark	Out of
Listening		15

## Part 1

Listen to Fatma and Mahra talk about jobs and circle the correct answer. There is one example.

Example: What does Mahra want to be?

- a. a teacher
- b. a doctor
- c. an architect

1. Why does Mahra want to do this job?
  - a. She went to a museum.
  - b. She visited the Burj Khalifa.
  - c. She read a book at the library.
  
2. What quality does Mahra have that would make her good at this job?
  - a. She likes maths.
  - b. She's good at drawing.
  - c. She's good with computers.
  
3. What job does Fatma want to do?
  - a. florist
  - b. presenter
  - c. reporter
  
4. Why does Fatma think she would be good at this job?
  - a. She likes bugs.
  - b. She is good with colours.
  - c. She is knowledgeable about plants.
  
5. What might Fatma do after she finishes school?
  - a. go to university
  - b. work with her aunt
  - c. volunteer at a community garden

## Part 2

Listen and look at the pictures. Match the numbers 6 to 10 to the pictures A to G. There is one example. There is one extra picture.

**Example:** Leif Ericson was looking for new ...   F  

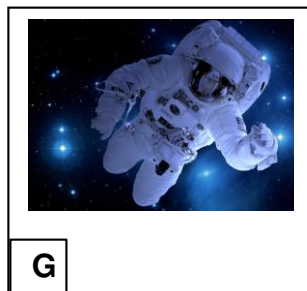
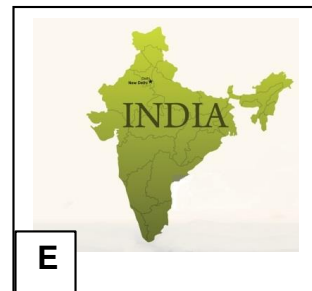
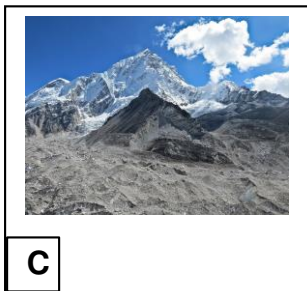
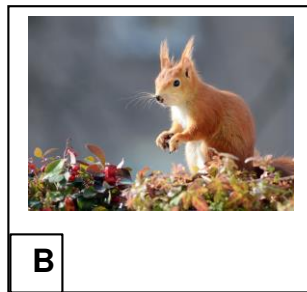
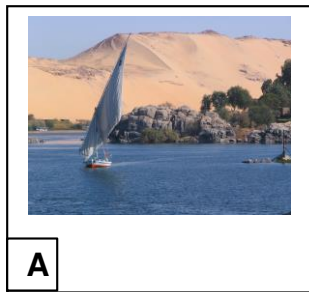
6. Vasco da Gama travelled to... \_\_\_\_\_

7. Lewis and Clark described new ... \_\_\_\_\_

8. Burton and Speke travelled along the... \_\_\_\_\_

9. Valentina Tereshkova did experiments in... \_\_\_\_\_

10. Suzanne Al Houby went to... \_\_\_\_\_



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### Part 3

Listen and write one word in each space. There is one example.

Mei's school:

**Example:** School hours: 7:30am – 3:00pm

11. School days: Monday – \_\_\_\_\_

12. Holidays: summer and \_\_\_\_\_ weeks for Spring Festival

13. Favourite subject: \_\_\_\_\_

14. Evening classes: English and \_\_\_\_\_

15. Uniform: a \_\_\_\_\_ shirt and green track pants

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