

تم تحميل هذا الملف من موقع المناهج الإماراتية



الهيكل الوزاري الجديد منهج انسابير المسار المتقدم

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تاريخ إضافة الملف على موقع المناهج: 2024-05-28 11:01:59

التواصل الاجتماعي بحسب الصف السادس



اضغط هنا للحصول على جميع روابط "الصف السادس"

روابط مواد الصف السادس على تلغرام

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المزيد من الملفات بحسب الصف السادس والمادة علوم في الفصل الثالث

ملخص وحل تجميعية وفق الهيكل الوزاري	1
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Academic Year السنة الدراسية	2023/2024
Term المصطلح	3
Subject المادة	Science/Inspire العلوم/الاستيعاب
Grade الصف	6
Stream النظام	Advanced
Number of MCQ عدد الأسئلة المتعددة الخيارات	15
Marks of MCQ درجة الأسئلة المتعددة الخيارات	4
Number of FRQ عدد الأسئلة المفتوحة	4
Marks per FRQ الدرجة لكل أسئلة مفتوحة	9 to 12
Type of All Questions نوع كافة الأسئلة	MCQ / الأسئلة المتعددة الخيارات / FRQ / الأسئلة المفتوحة
Maximum Overall Grade الدرجة القصوى الممكنة	100
Exam Duration - مدة الامتحان	150 minutes
Mode of Implementation طريقة التطبيق	Self-Assess & Paper-Based
Calculator آلة الحاسبة	Allowed مسموحة

Question* السؤال*	Learning Outcome/Performance Criteria** النتائج المتوقعة/معايير الأداء**	Grade 6 Advanced Science Book		PDF Question Number
		Example/Exercise مثال/تمرين	Page الصفحة	
1	Students will explore atmospheric and oceanic circulation. They will develop and use models to describe how unequal heating and rotation of Earth cause global patterns of winds and ocean currents.	Investigation	57	17
		Collect Evidence	57	18
2	Students will look for patterns in the weather and explore how and why weather changes. They will collect data to provide evidence for how the interactions of air masses result in changes in weather conditions.	Investigation 1 to 3	78	23
3	Students will look for patterns in the weather and explore how and why weather changes. They will collect data to provide evidence for how the interactions of air masses result in changes in weather conditions.	Investigation	82	24
		4	89	26
4	Students will investigate the transfer of energy from the Sun to Earth and the atmosphere. They will develop the unequal heating of Earth by the Sun and how energy flows through the system of Earth and atmosphere.	Three-Dimensional Thinking	50	14
5	Students will explore climate and the factors that determine regional climates. They will develop and use models to enhance their understanding of how factors including unequal heating by the Sun, latitude, altitude, and patterns of atmospheric and oceanic circulation determine regional climates.	Three-Dimensional Thinking	92	27
		PDF	PDF	37
6	Students will investigate the transfer of energy from the Sun to Earth and the atmosphere. They will develop the unequal heating of Earth by the Sun and how energy flows through the system of Earth and atmosphere.	PDF	PDF	38
		3	31	11
7	Students will explore atmospheric and oceanic circulation. They will develop and use models to describe how unequal heating and rotation of Earth cause global patterns of winds and ocean currents.	Investigation	66	20
		Collect Evidence	61	19
8	Students will explore climate and the factors that determine regional climates. They will develop and use models to enhance their understanding of how factors including unequal heating by the Sun, latitude, altitude, and patterns of atmospheric and oceanic circulation determine regional climates.	Collect Evidence	98	28
		Collect Evidence	100	29
9	Students will investigate the transfer of energy from the Sun to Earth and the atmosphere. They will develop the unequal heating of Earth by the Sun and how energy flows through the system of Earth and atmosphere.	Three-Dimensional Thinking	41	12
		Collect Evidence	45	13
10	Students will continue their exploration of the motion and cycling of water among Earth's subsystems, focusing on precipitation, runoff, and the role of gravity in moving water downhill. They will recognize various water reservoirs and will develop and use models about their concepts.	Three-Dimensional Thinking	11	1
		Collect Evidence	13	2
11	Students will continue their exploration of the motion and cycling of water among Earth's subsystems, focusing on precipitation, runoff and the role of gravity in moving water downhill. They will recognize various water reservoirs and will develop and use models about these concepts.	Three-Dimensional Thinking	27	9
		Collect Evidence	28	10
12	Students will explore atmospheric and oceanic circulation. They will develop and use models to describe how unequal heating and rotation of Earth cause global patterns of winds and ocean currents.	2	53	15
		4	53	16
13	Students will explore how the transfer of thermal energy drives processes of the water cycle, including evaporation, condensation, and crystallization. They will develop and use models to enhance their understanding of these processes.	Three-Dimensional Thinking	14	3
		2	19	6
14	Students will explore the impact of human activities on the land. They will analyze data, develop and use models, and design solutions to enhance their understanding of how humans cause changes to Earth's land environments.	Summarize It	132	32
		2	133	33
15	Students will explore the impact of human activities on water. They will construct explanations and use models to enhance their understanding of how humans cause and can minimize changes to Earth's warmer environments.	Collect Evidence	147	34
		Collect Evidence	151	35
16	Students will explore how the transfer of thermal energy drives processes of the water cycle, including evaporation, condensation, and crystallization. They will develop and use models to enhance their understanding of these processes.	Three-Dimensional Thinking	16	4
		Collect Evidence	16	5
		3	19	7
		Collect Evidence	24	8
		PDF	PDF	39
17	Students will explore atmospheric and oceanic circulation. They will develop and use models to describe how unequal heating and rotation of Earth cause global patterns of winds and ocean currents.	Three-Dimensional Thinking	66	21
		Investigation	77	22
		2	107	30
		Summarize It	88	25
18	Students will explore the impact of human activities on the land. They will analyze data, develop and use models, and design solutions to enhance their understanding of how humans cause changes to Earth's land environments.	Three-Dimensional Thinking	126	31
		Summarize It	132	32
		2	133	33
19	Students will explore the impact of human activities on water. They will construct explanations and use models to enhance their understanding of how humans cause and can minimize changes to Earth's warmer environments.	Summarize It	152	36
		PDF	PDF	40
		PDF	PDF	41

* Questions might appear in a different order in the actual exam.
قد تظهر الأسئلة بترتيب مختلف في الامتحان الفعلي.

** As it appears in the textbook, LMS, and (Bloom, IP).
كما ويظهر في كتاب الطالب و LMS ونظام (Bloom, IP).