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دليل الطالب التعلم القائم على المشاريع والتقييم

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المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

دليل الطالب التعلم القائم على المشاريع والتقييم مترجم للعربية

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دليل المعلم التعلم القائم على المشاريع والتقييم المسار المتقدم

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الخطة الفصلية للمقرر منهج بريدج للعام 2024-2025

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UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

Student Guidebook

Project Based Learning and Assessment

2025

2024

Name:

Grade, Stream, Section:

Subject:

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Introduction

Welcome to Project-Based Learning and Assessment (PBLA)

Project-based Learning and Assessment (PBLA) is a way of learning by doing! It is a different way of learning and getting grades than taking tests. It helps us work on solving real world problems, learn about big issues and think of new ways to make a difference. Working on projects also helps us learn important skills.

Through PBLA, I can:

- explore real-world problems
- build important skills
- work well in a team
- be innovative
- show what I have learned

I promise to:

- connect our projects to our community
- respect our classmates' different backgrounds and skills
- understand what our projects are about and how they will be graded
- share ideas with others
- appreciate what everyone brings to our projects
- listen to our teachers' feedback and use it to learn and get better

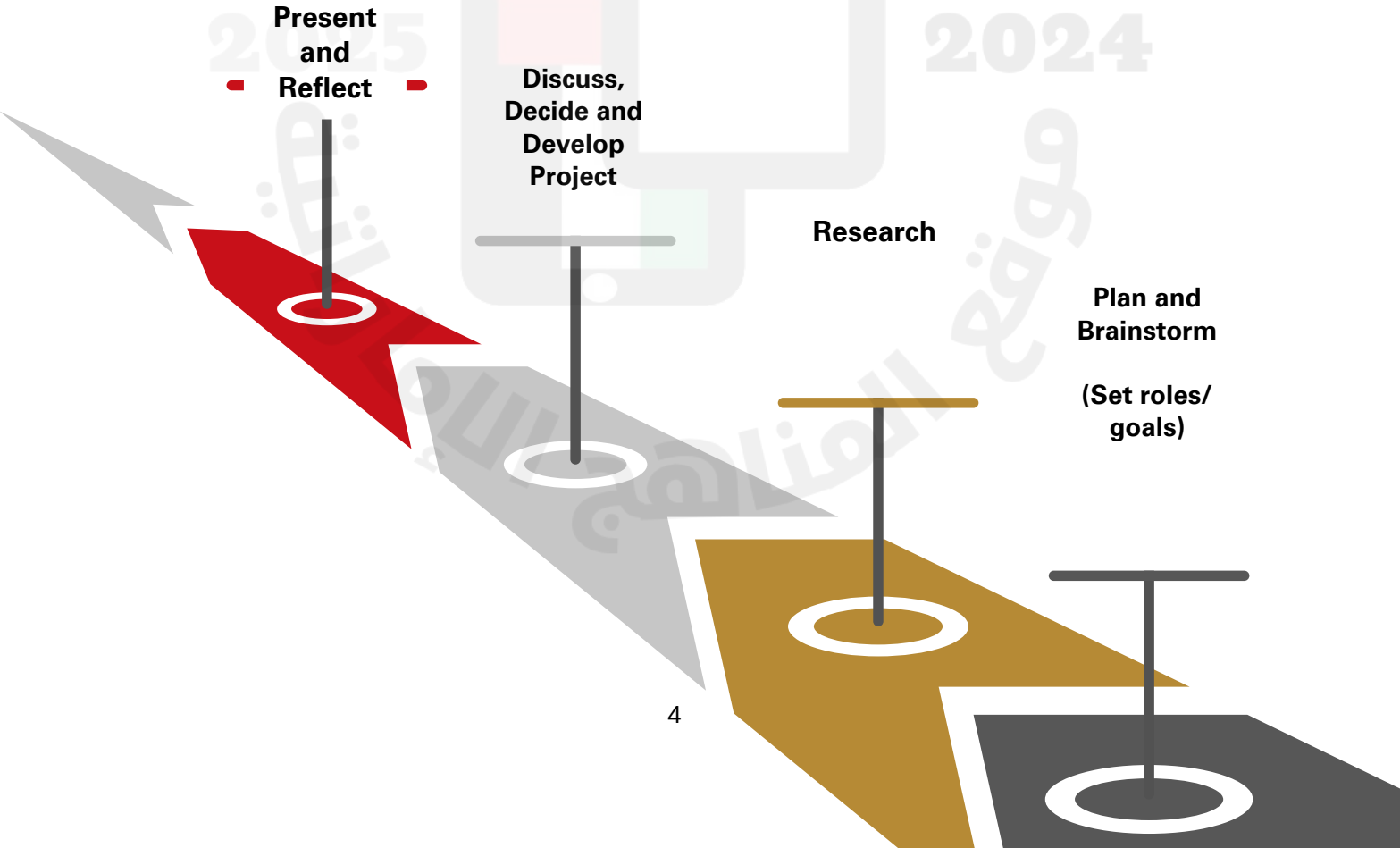
This guide will help me with my PBLA journey. It tells me what I need to do to get good scores and show my best work in PBLA. I am ready to work hard, create, and make a positive difference!

Brief description of the Project

Our project is about: surviving in the desert by growing food and saving water. Imagine being in a team of sustainability experts who have to find new and creative ways to help people live in the desert. The team need to think of smart solutions to the problems with saving water and growing food in the desert.

We will produce: a "Survival Guide" poster – how to grow food and save water in the desert.

My learning journey of the Project



Project Overview

Subject	English Language
Project title	Surviving in the Desert: Growing Food and Saving Water
Project objective	<p>In this project:</p> <ul style="list-style-type: none"> • my group will learn about problems deserts face, like saving water and growing food. • my group will find smart solutions using technology, nature, and teamwork to help deserts. • my group will create a "Survival Guide" poster with easy and creative ideas. • my group will work as a team to create and explain our ideas to others. • my group will read about desert problems and solutions, write short labels for our poster, explain our ideas clearly, and listen to and answer our classmates when they ask questions.

Steps for Success

Brainstorm Ideas

- Start with a question:** What problem are you trying to solve?
- Write everything down:** Every idea is a good idea at this stage!
- Think of real-life examples:** What have you seen that could help?
- Work as a team:** Share your ideas and listen to others.
- Be creative:** Imagine new ways to do things, even if they seem unusual.
- Build on ideas:** Share a classmate's idea and make it even better.
- Keep it simple:** Small ideas can make a big difference!

Choose Roles

Potential roles for students:

- 1. Desert Researcher**
 - Learn about the problems deserts face because of climate change (like heat, lack of water, and the land turning into more desert).
 - Sum up how these problems affect plants, animals, and people, and share the main points.

2. Innovation Designer

- Explore new ideas and technologies to help deserts handle climate challenges, like saving or reusing water.
- Think of new solutions for the challenges in desert environments.

3. Nature Researcher

- Learn about natural ways that plants can survive in desert environments and think about how these might give you ideas for your plan.

4. Communicator

- Think about what messages or ideas would encourage people to use your solutions.
- Give ideas on how to communicate in a way that changes people's minds.

5. Designer

- Ensure your poster has a creative and interesting design.

6. Proofer

- Check the English in your poster – make sure there are no spelling, grammar, or punctuation mistakes in your final work.

Materials We Might Need

The following are suggested materials to choose from:

1. A4/A3 paper
2. Rulers
3. Coloured pencils/pens
4. Reference materials on sustainability, lifestyle in the past and the present (The Big Green Legacy, Internet resources)
5. Electronic devices
6. Wi-Fi connection
7. The Big Green Legacy resources

Roles and Responsibilities

My Group Project Roles and Responsibilities

NAME OF STUDENTS	ROLES AND RESPONSIBILITIES
2025	2024

I know that AI tools, like ChatGPT, can help me learn, but I will use them positively.

- My work will show what I know, what I can do, and how hard I worked.
- If I include any ideas from AI, I will be honest and let people know.

I can use AI to:

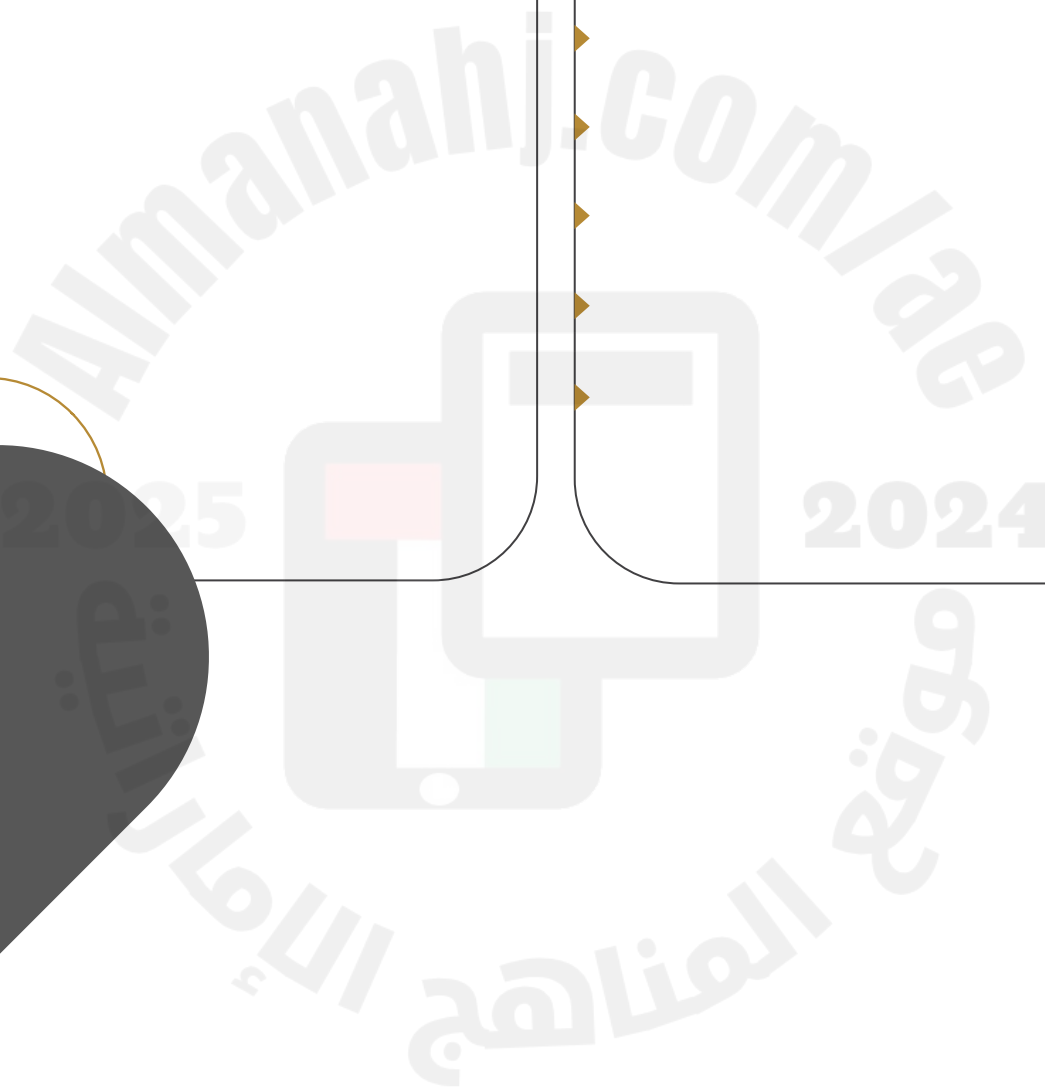
- get guidance
- brainstorm ideas
- check our understanding

Roles and Responsibilities

MY GOALS

**What do I want to do?
How will I use my time in
the best way?**

**What do I want to
learn more about?**



Milestones 1 and 2

Milestone 1 Self-regulation and engagement

Thinking about my learning:

Description: I am excited and ready for this work, and I can set goals for myself.

Select your level:	<input type="checkbox"/> Beginning	<input type="checkbox"/> Developing	<input type="checkbox"/> Acquired
Self-regulation and engagement	<p>I find it hard to do this project work.</p> <p>I find it hard to set my goals.</p>	<p>I feel ready for the project and feel like I will try my best.</p> <p>I can think of a goal, but I need some help to understand the idea more.</p>	<p>I am excited about the project, and I am ready to work hard on it.</p> <p>I have a good idea of what learning goals I want to achieve.</p>
Action Plan for Improvement	<p>Action:</p> 		

Thinking about my learning:

Description: I can find out more about the topic. I can ask questions to help us think about it.

Select your level:	<input type="checkbox"/> Beginning	<input type="checkbox"/> Developing	<input type="checkbox"/> Acquired
Research & Inquiry	<p>I found it hard to find reliable sources of information.</p> <p>I found it hard to think of research questions.</p>	<p>I found some good information from my sources.</p> <p>I asked some good questions to help us think about the system</p>	<p>I found a lot of reliable sources. I could connect ideas between them.</p> <p>I asked big questions which made the group really think hard.</p>
Action Plan for Improvement	Action:		

Thinking about my learning:

1) Collaboration, Communication & Contribution

Description: I discuss well in my group and help organize our tasks.

2) Problem-solving & Critical thinking

Description: I can see problems, find solutions, and change as needed.

Select your level:	<input type="checkbox"/> Beginning	<input type="checkbox"/> Developing	<input type="checkbox"/> Acquired
Collaboration, Communication & Contribution	I only spoke a little about the project.	I gave some ideas to the group and helped to come to decisions.	I gave many original ideas and I helped organize our work.
Select your level:	<input type="checkbox"/> Beginning	<input type="checkbox"/> Developing	<input type="checkbox"/> Acquired
Problem-solving Critical Thinking	I found it hard to solve the problems. My teammates made all the decisions.	I could see some of the problems and I tried to think of ways to fix them. Sometimes, I need help for making decisions.	I thought about different and original solutions and shared them with my team.
Action Plan for Improvement	Action:		

Milestone 2: Presentation and Reflection

What will be my role in the presentation?

What have I learnt?

How does the project connect to the real world?

Thinking about my learning

1) Presentation Skills: I can present well to my classmates			
Select your level:	<input type="checkbox"/> Beginning	<input type="checkbox"/> Developing	<input type="checkbox"/> Acquired
Presentation Skills	I find it hard to talk in front of people.	I find it easy to talk to the class and they could understand me.	I find it very easy, and I feel confident talking to the class.
	I find it hard to explain what I learnt.	I find it easy to say something about what I learnt, and how I solved problems in the work.	I find it very easy to describe how we fixed problems and what I learnt.
2) Innovation: We used new and original ideas and our presentation was creative			
Select your level:	<input type="checkbox"/> Beginning	<input type="checkbox"/> Developing	<input type="checkbox"/> Acquired
Innovation	We needed ideas to make our presentation more original.	I thought we had some new and original ideas.	We had very creative ideas.
		We had some new and interesting ways to do our presentation.	We presented our ideas in a really exciting and different way.
3) Content/Topic Mastery: I understand and can explain this topic.			
Select your level:	<input type="checkbox"/> Beginning	<input type="checkbox"/> Developing	<input type="checkbox"/> Acquired
Content/Topic Mastery	I only know a few simple things about this topic.	I understood most of what the class said on the topic.	I feel like I understand everything on this topic and I can explain it to people.
	I found it hard to understand the ideas that were said	I need some things explaining more.	
4) Application of Knowledge/Skills: I connect what I've learned to real-world situations.			
Select your level:	<input type="checkbox"/> Beginning	<input type="checkbox"/> Developing	<input type="checkbox"/> Acquired
Application of Knowledge/Skills	I found it hard to understand how this will work outside the classroom.	I can think of some examples of how this will work outside the classroom.	I feel like I have really good ideas about how this will help people outside the classroom.
		I need some help to think of more ideas.	
Action Plan for Improvement	Action:		

My Final Reflection

What did I learn and how did I improve?

<p>What was good about my project? What could we do better?</p>		<p>What have I learnt about the topic?</p>
<p>What other skills have I improved? What skills do I still need to work on (e.g. time management, confidence, etc.)?</p>		<p>How have I improved my English?</p>
<p>Did I achieve my roles? Am I proud of the work I did?</p>		<p>Write a thank you note to yourself</p>

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