

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



مواضيع الكتابة للامتحان النهائي وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف السابع ← لغة انجليزية ← الفصل الثالث ← الملف

التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثالث

[أسئلة الامتحان النهائي الالكتروني التعويضي](#)

1

[أسئلة الامتحان النهائي الالكتروني عام](#)

2

[أسئلة الامتحان النهائي الورقي حينرال](#)

3

[حل الاختبار التدريبي للامتحان النهائي](#)

4

[الاختبار التدريبي للامتحان النهائي](#)

5

Writing Exam



Writing Summative Assessment

- As the culmination of the term's work, students are asked **to demonstrate their writing ability**.
- They will be **provided with the first few sentences of a narrative**, the topic of which relates to the **coverage**. This according to each grade they will have different topics.
- Students will be asked **to predict** what will happen next in the story.
- They will then be asked **to respond** to a narrative writing prompt with three bullet points that corresponds to the sentences they have previously received.
- They will first be asked **to produce a plan** for how they will answer the prompt.
- This will be **marked by the teacher using a holistic rubric**.
- Students will then produce an extended response, the expected length of which is detailed in the specifications below. The extended response will be marked against an emerging, developing and mastery rubric to generate useful data that can be used formatively.
- The writing assessment will **constitute 25% of the summative assessment** marks for this term.

Prediction:

A prediction is a guess you make based, on what happens in a text.

Good readers **stop** as they read to make predictions to help understand the story.

Making prediction:

1. Before Reading:

Look at **the title** and **illustrations**.

2. During Reading

Stop! Predict what will happen next!

3. After Reading

Confirm or **adjust** your prediction.

Were you right?



Here are some ways to start your predictions:

- I predict that...
- I think ____ will happen because....
- When I read _____, it makes me think _____ will happen.
- I bet the character will...
- I wonder if _____ will happen next.

Narrative writing:

Narrate (V) Narrator (N)

Narrative is a story, and the purpose is to entertain, motivate or teach your readers lessons from the story.

How can I make Narrative Writing exciting and entertaining?

1. Use Direct Speech

"Watch out," Salim **Said**

Instead of said you can replace it with (**shouted, cried or whispered**)

2. Variety of Adjectives describe Nouns:

Use these adjectives to avoid repetition.

Happy: glad, delighted

Afraid: frightened, scared, terrified

Surprised: shocked, amazed

Sad: miserable, depressed

Angry: annoyed, furious

3. Linking words: words that link. Actions/events together to organize them in correct order by creating time between events.

First, ...
Second,...
Third,.....
Next,..
Then, ...
Before
During
When
Three days ago,.....
Ten days ago,....
Two weeks ago,.....

Five days later, ...
Three weeks later,....
In the afternoon
In the morning
At night

4. Use descriptive (Action Verbs)

The scared people **went** to the beach. Instead of **went** you can be replaced with:
(ran, escaped or hurried)

They started to **look** at me. Instead of **look** you can be replaced with:

(Gaze, focus or stare)

5. Combine verbs with adverbs.

How did he **shout**?

Rudely, immediately, playfully, surprisingly, nervously, or politely.

Ex: He started to **draw slowly** and **shouted** at his friend **immediately**.



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موقع المناهج الإماراتية

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Structure of the narrative writing

Writing A Narrative



Title



Exposition



Who?



When?



Where?



Rising Action



Climax



Falling Action



Resolution

Story Structure- Planning Chart

Beginning

- Where/when does the story take place?
- Who are the characters?
- What is the problem?

Middle

- What does the character do to solve the problem?
- What other problems does the character face?

End

- How does the story end?
- Is the problem solved?

How to Write a Good Story

Characters

Who are the characters in your story?



Setting

Where is your story set? Is it in a forest, a town, in the park or somewhere else?



Opening

Introduce the characters and the location of the story.



Build-Up

Begin to write about what is happening at the start of your story. Don't forget to use the characters you introduced at the beginning of your story.



Dilemma

Write about a problem that is happening in your story. What is it that has gone wrong?



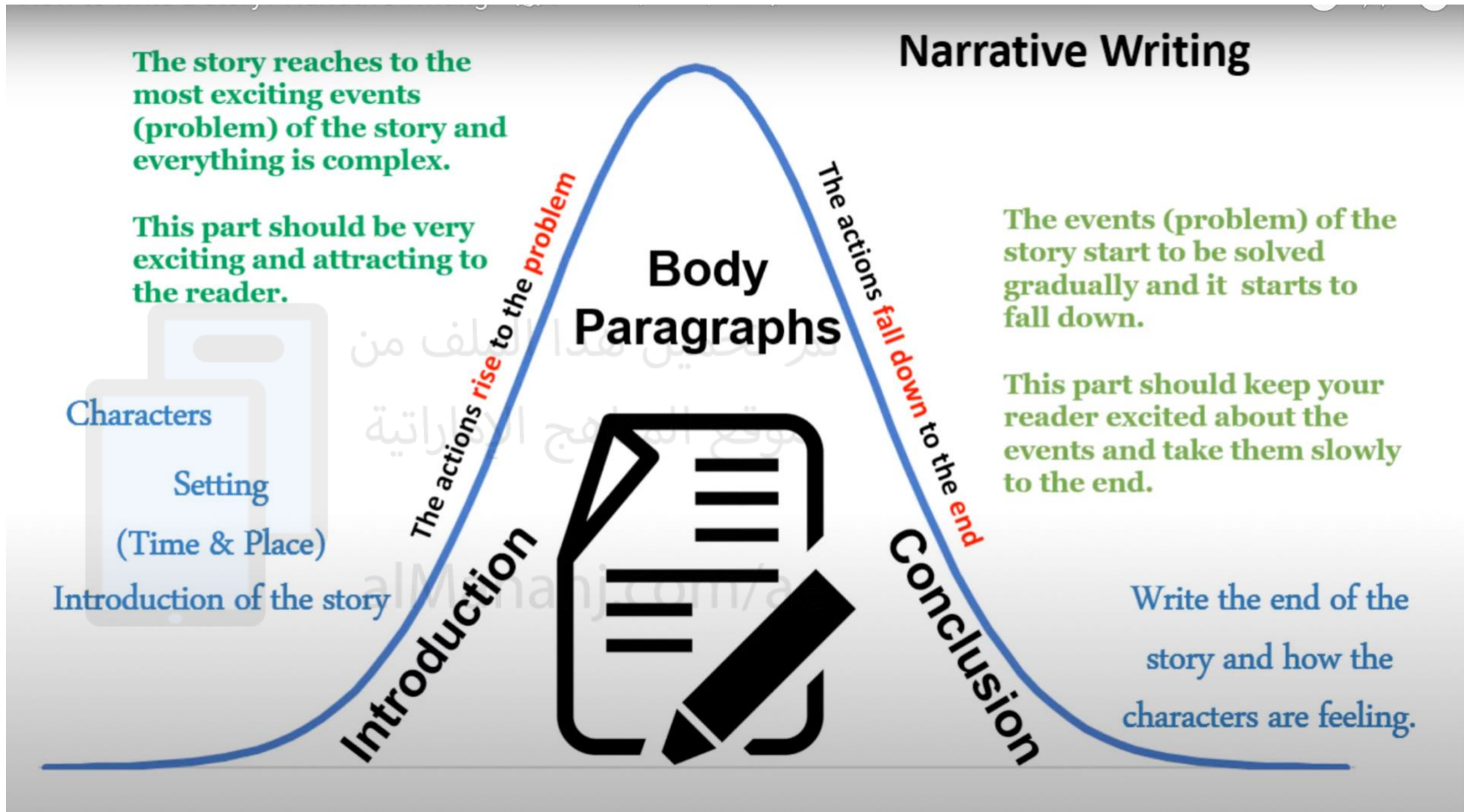
Resolution

Write about how the problem will be fixed. Think about how the characters might work together to solve whatever has gone wrong.

Closing

Bring everything in the story to an end and make sure the problem has been fixed.

Story Mountain Planner



Outline/plan

My Story Planning Sheet

Characters

Setting

Do NOT write your story immediately right after reading the question.

Take some time to organize your characters, time, events, problem and solution.

Write only NOTES on the planning sheet. Do NOT write full sentences.

Problem

Solution

This sheet can help you make your story well-structured and organized.

Put your story in separated paragraphs. This will take your reader slowly to the plot (problem) of the story and the end.

Outline/plan

My Story Planning Sheet

Write a story of at least 100 words about:

A friend who got into trouble because of his behavior.

You can create your own details to make your story lively and interesting.

Characters

Friend: Ali

A trip/ Wadi/
Climbing a mountain/
driving a car/
swimming in a pool,
etc.

Setting

Two years ago
Muscat/ Jebel
Akhdar/ A name of
a wadi, etc.
Jebel Qahwan

Problem

Journey with my friends.
Holiday, prepared ourselves &
slept early
Went camping to the mountains
Had fun and enjoyed our time
Had dinner (barbecue) and
started talking
Next morning, my friends
decided to climb the mountain
Not good at climbing
Advised him not to climb
the mountain
Fell down and his leg was broken
Did not know what to do
No Network to call police

Solution

Drove to the police
station
The police helped us
Stuck down
Dangerous to take
him out, he is heavy
Came to take him
out of stones
Very sorry about
what happened
Took him to the hospital
Father angry
Blamed us
worst journey in
my life

Problem

Describe the trip/
journey by giving
simple events in the
past.
Make notes like these
in your paper. They
will help you create
your events.

Solution

Describe how the
events went and how
characters deal with
the problem to be
solved.
Make notes like
these to help you
develop a solution.

Title

Introduction

Two years ago, Ali and I were in a holiday and we were very bored. I asked my friend Ali to join my neighbors' friends to the mountains. Therefore, we prepared ourselves for the journey and slept early.

Body

The next morning, my friends took us to the mountains. Then, we decided to climb the mountain next morning. In the next day, I advised my friend not to climb the mountain but he refused.

Body

Suddenly, he fell down the stones and broke his leg. My friends called the police but there was no network in the mountain. One of my friends reached down and called the police.

Conclusion

Two hours later, the police arrived and took Ali to the hospital. They call his father, who was very angry about what happened. He started blaming us and we felt very sorry for that. It was the worst journey in my life.

148 Words

Section 1: Predict and Justify (5 Marks)

Read the following beginning of a narrative and answer the questions below:

I loved everything about sport's day at Al Shiyam school. It was the best day of the summer term. At exactly three thirty sharps on sport's day, the classes carried chairs out to the field and took up their positions. The teachers started to call out names and we lined up in groups for our races. Before I knew it, I was standing on the starting line waiting to compete in my first race.

What do you **predict** will happen next in Sports day story?

.....
.....
.....

Explain your prediction using evidence from the beginning of the narrative.

.....
.....
.....

Section 2: Outline (5 Marks)

Using the information provided in the beginning of the narrative, create a brief **outline of the story**. Include at least **three main events** that you think will happen in the narrative. You may use **bullet points** or **a brief paragraph format**.

.....
.....
.....
.....
.....
.....

