

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



مراجعة نهائية امتحانية

[موقع المناهج](#) ⇨ [المناهج الإماراتية](#) ⇨ [الصف السابع](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 2023-11-27 13:42:14 | اسم المدرس: Ajeel Matter Amna

التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

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EOT 1

Exam's Practice

2023 – 2024
Grade 7
(4.1)

.. Name ..

.....

T. Amna Matter Ajeel

مواصفات الاختبار النهائي لمادة اللغة الإنجليزية
الصف السابع | عام

 <p>الاختبار الورقي (الكتابة)</p>	Part 1	Part 2	Part 3
	الإجابة على الأسئلة المتعلقة بالموضوع وذلك عن طريق عمل مخطط تخطيط للكتابة	كتابة موضوع موسع من المخطط والاجابة على ثلاث نقاط متعلقة بموضوع الكتابة	قراءة فقرة والاجابة على الأسئلة بجمل كاملة وصحيحة
 <p>الاختبار الإلكتروني (القراءة)</p>	Part 4	Part 5	Part 6\7\8
	ترتيب كلمات مبعثرة لتكوين جملة صحيحة	فقرة ومن ضمنها أسئلة اختيار من متعدد. اختيار الإجابة الصحيحة (التركيز على القواعد)	قراءة فقرة والاجابة على الأسئلة (اختيار من متعدد)



امتحان القراءة والقواعد
(الالكتروني)

السؤال 1(قواعد): أعد ترتيب
الكلمات لتكوين جملة

السؤال 2(قواعد MAZE):
اختر الإجابة الصحيحة
لاستكمال القطعة

السؤال (قراءة)3: اقرأ الفقرة
واختار الإجابة الصحيحة

SwiftAssess exam

ECFE Alignment: Level 4.1			Term Weighting: 60%	Domain: Reading
Sections	Question Type and Instruction	Outcomes Assessed	Number of Questions and Question Description	Constructs
Part 4	Ordering words in a sentence Select the correct words from the dropdown menus to make a sentence.	ENG.02.2.3.XX.002 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	5 questions Single sentences that are reordered to test students' knowledge of basic grammar and sentence construction.	Remember and Understand A: Foundational proficiency Phase 2 A1 – A1+
Part 5	MAZE task multiple-choice questions Read the text and answer a, b or c.	ENG.04.2.2.XX.010 Recognise key features of text organisation.	10 questions Gap-fill sentences within a MAZE text that test students' awareness of at-level grammar and sentence phrasing.	Remember and Understand B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar and concrete topics - informative Text length: 200 words
Part 6	Multiple-choice questions Read the text and answer a, b or c.	LL1.R.1.2 Identify specific ideas or pieces of information in short, simple texts.	6 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers explicitly stated.	Application and Analysis A: Foundational proficiency Phase 2 A1 – A1+ Text: - simple - informative Text length: 170 words

امتحان القراءة والقواعد
(الالكتروني)

السؤال (قراءة) 4: اقرأ الفقرة
واختار الإجابة الصحيحة

السؤال (قراءة) 5: اقرأ الفقرة
واختار الإجابة الصحيحة

Part 7	Multiple choice questions ----- Read the text and answer a, b or c.	ENG.04.2.3.XX.007 Read and understand the overall meaning of simple texts on familiar and concrete topics. ENG.04.2.3.XX.008 Read and identify specific information in simple texts on familiar and concrete topics. ENG.04.2.3.XX.013 Read and understand some details in short texts on familiar and concrete topics.	10 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers explicitly and implicitly stated.	Application and Analysis B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar and concrete topics - narrative Text length: 240 words
Part 8	Multiple choice questions ----- Read the text and answer a, b or c.	ENG.04.2.3.XX.010 Read and identify the main points of simple texts on familiar and concrete topics.	4 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers implicitly stated.	Application and Analysis B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar and concrete topics - narrative Text length: 240 words

EOT 1 Exam Practice

Reading

1. pencil / I / Could / your / use?

2. people / don't / hands / Japanese / shake

3. the morning / get up / do / you / When / in?

4. take / the / to / you / I'll / classroom

5. tired / I / feel / running / after

6. planes - of - a helicopter - a kind - is

7. about - eating - What - ? - sandwich -- a.

8. a girl - There - listening - is - us - to

9. did - he - When - ? - die

1 found / rocks / in / is / ground / the / Gold / in
Gold is found in rocks in the ground.

2 oil / from / is / Plastic / made

3 made / is / from / Linen / flax

4 temperatures / formed / Diamonds / high / at / are

5 cotton / of / are / made / usually / T-shirts

6 worn / occasions / special / on / Kimonos / are

7 worms / by / silk / produced / is / Silk

8 used / warm / is / clothes / Wool / make / to

9 mobile / A / phone / torch / used / can / as / be / a

EOT 1 Exam Practice

Reading Comprehension

"One Family – Many Personalities"

My name is Nasir. I have an interesting family. Come to my house in the morning because this is the best time to see each personality.

Mum gets up first. She checks our homework and organises our backpacks, because she wants us to be good students. She is organised and helpful. My father gets up next. He is a quiet and positive person. My sister Amna gets up next. She is very funny, but sometimes annoying. My brother Hassan likes to sleep, but Amna is always trying to get him out of bed early. Hassan is angry when Amna is noisy.

We eat breakfast. My father says kind and positive things before he goes to work. Mum talks about what we should do in the evening. Amna plays. Hassan doesn't talk in the morning. He is more friendly in the afternoon.

11. When is the best time to see the different personalities in Nasir's family?

- A in the morning
- B in the afternoon
- C in the evening

12. Why does Nasir's mother organise their bags for school?

- A so they can sleep
- B so they won't be hungry
- C so they will be good students

13. How does Nasir describe Amna?

- A quiet, but sometimes funny
- B funny, but sometimes annoying
- C angry, but sometimes funny

14. Who says kind and positive things?

- A Nasir's father
- B Nasir's mother
- C Nasir's brother

15. When is Hassan friendly?

- A in the morning
- B in the afternoon
- C in the evening

Reading Part 3

- 11. A
- 12. C
- 13. B
- 14. A
- 15. B

EOT 1 Exam Practice

Reading Comprehension

Read this email from Mariam to Fatima. For questions 1-5, choose the correct answer (A, B or C).

Dear Fatima,
I am so happy to tell you that my Mum says yes! She wants you to know that you are always welcome in our home. It's a holiday weekend - three full days of fun together. This is what we usually do on a long holiday weekend. Wednesday night, we usually do our homework. Then we stay awake late watching television.

On Thursday morning, Mum lets us sleep as late as we want. When we wake up, we eat breakfast. After that, we choose an activity we all want to do, like go to the cinema or the mall.

We usually go to sleep early on Thursday nights, because we have to wake up early the next day to go to my grand parents' house. Grandmother lets us have fun while she makes biryani for us.

The next day, we are usually back at our house, and sometimes, Mum lets my sister Amna and me make a sweet! Three-day weekends are always fun, but this one will be more special because I will be with you!

Your friend,
Mariam

1. When does Mariam usually sleep late on a holiday weekend?
A Thursday morning
B Friday morning
C Saturday morning
2. Which day does Mariam usually spend at home?
A Thursday
B Friday
C Saturday
3. When do they usually eat biryani?
A Thursday
B Friday
C Saturday
4. Who makes sweets?
A Mariam and Amna
B Mariam and her mother
C Her mother and grandmother
5. Why did Mariam write this email?
A to tell Fatima how she usually spends a holiday weekend
B to tell Fatima how she will spend the holiday weekend
C to tell Fatima how to make sweets

Reading Answer Key

1. A
2. C
3. B
4. A
5. A

Three Great Races

It's time to run! On January 17, every person in your family should come to run.

Dubai Marathon is a 42-kilometre race for people over the age of 18. It starts at 7:00 a.m.

The 10-kilometre Road Race is for ages 15 and older. It starts at 9:00 a.m.

Grade 7 students are too young for the Marathon and the Road Race. They can run in the 4-kilometre Fun Run. It is a race for children ages 5–13. It starts at 11:00 a.m.

The Marathon and Road Race starts on Umm Suqeim Road, near Madinat Jumeirah. The Fun Run starts on Umm Suqeim Road near Al Sifouh. All three races end at the Dubai Police Academy.

Bring your friends and family. There are gifts for all runners.

6. What time does Dubai Marathon start?

A 7:00

B 9:00

C 11:00

7. How long is the Road Race?

A 42 kilometres

B 10 kilometres

C 4 kilometres

8. Which race can a Grade 7 student run in?

A The Marathon

B The Road Race

C The Fun Run

9. Which races start near Madinat Jumeirah?

A The Marathon and the Road Race

B The Marathon and the Fun Run

C The Road Race and the Fun Run

10. Where does the Fun Run end?

A near Madinat Jumairah

B at the Dubai Police Academy

C near Al Sufouh

❖ Read the text and answer the questions:-

I live in a house. It's not too big, but it's cozy and comfortable. Our house has a red door that we open to come inside. When you step in, you'll find a spacious living room with a big, soft sofa and a shelf full of toys. We have a big glass window in the living room that lets in lots of sunshine.

Next to the living room is our kitchen. It's a small kitchen, but we cook delicious meals there. We have a wooden table and chairs where we eat together as a family. I love to help my mom make cookies in the kitchen.

Upstairs, we have three bedrooms. My bedroom has a big picture of a bear on the wall. I have a desk where I do my homework, and a lamp to help me read at night. My little sister's room is small, but she has a lot of stuffed animals on her shelf.

Outside, we have a beautiful garden with colorful flowers and a big tree. There's also a clean swimming pool where we can splash and play during the summer. I love my house and my family. It's the best place to live!

1. What color is the door of the house described in the text?
 - a. Blue
 - b. Red
 - c. Green
 - d. Yellow
2. Which room in the house has a big picture of a bear on the wall?
 - a. Kitchen
 - b. Bedroom
 - c. Living room
 - d. Bathroom
3. Where does the family eat their meals in the house?
 - a. In the garden
 - b. In the bedroom
 - c. In the living room
 - d. In the kitchen
4. What is next to the living room in the house?
 - a. Another bedroom
 - b. A swimming pool
 - c. A big tree
 - d. The kitchen
5. What is the main idea of the text?
 - a. The different rooms in the house and the activities they are used for.
 - b. The importance of having a big house.
 - c. How to decorate a living room with pictures.
 - d. The various colors of doors in different houses.

.. Read and circle the right answer ..

Hi Rashid,

1. (What-**Can**-Must) we meet in town on Saturday?
I want to go to the book shop. I 2. (**read** / reads / reading) every day. Do you like 3. (read-**reading**-is reading) ? .4. (is / It is / **There are**) lots of great books. 5 Are we (**going** -will- went) to meet you in the park?. It is 6. (opposite / **next** / behind) to the bank. We can eat lunch at my favorite restaurant. I think you 7. (do / have / **should**) get the pizza, it's the best.

See you soon,

Hassan

Hi Muna,

I'm very excited. I'm 6 (in / on / **at**) home now, getting ready for our holiday. 7 (I puts / I've putted / **I'm putting**) my clothes into my bag, but it's difficult! I have too many! I know there 8 (is / are / were) sometimes cold weather in March. So should I take a jacket or a big coat? 9 (What should / Where can / When must) I do? I'm worried about it. 10 (Let's / How about / Why don't) you come to my house at 2 o'clock?

Then you can help me.

Jamila

EOT 1 Exam Practice

Reading - MAZE

Masdar City

Saeed: Have you (1) _____ to Masdar City?

Ali: No, I (2) _____. (3) _____ is Masdar City?

Saeed: Its location is in Abu Dhabi. It is a good tourist attraction and the world's largest eco-city. It (4) _____ many solar panels and is energy- efficient. The layout of the buildings helps keep the city cooler than a normal city.

Ali: (5) _____ do people use for transport?

Saeed: Visitors can't drive their cars into Masdar City. They (6) _____ them outside and (7) _____ driverless, electric vehicles to get around. I have (8) _____ people using them before. It looks like a fun outdoor activity.

Ali: I think I (9) _____ visit Masdar City soon. (10) _____ is the best time to go?

Saeed: Anytime, it is open to the public every day and you don't need to buy a ticket.

❖ Read the text and choose the correct word(s) to complete the sentences:-

1. A be B **been** C was
2. A didn't B have C **haven't**
3. A **Where** B Who C When
4. A **has** B had C have
5. A Where B What C **When**
6. A **leave** B left C leaving
7. A uses B **use** C used
8. A saw B see C **seen**
9. A have B **might** C go
10. A Where B Who C **When**

EOT 1 Exam Practice

Reading - MAZE

Visiting Tower City

Maha: Hello. Could you give us some information about places to visit in Tower City? (1) _____ am looking for somewhere to spend the afternoon with my little sister.

Alia: Sure. If you are interested in shopping, you can (2) _____ the shopping festival at the mall. There will be fun and entertainment with musicians and bands. If your little sister (3) _____ bored, (4) _____ can do many fun activities there.

Maha: That sounds perfect. How do (5) _____ get there?

Alia: (6) _____ of the library and walk across the road (7) _____ the museum. If you can't (8) _____ a pedestrian crossing, cross safely at the traffic lights. Turn left just after the museum and walk (9) _____ that street. The entrance to the shopping festival will be (10) _____ your right.

Maha: Thank you. You have been very helpful.

❖ Read the text and choose the correct word(s) to complete the sentences:-

1. A They B I C She
2. A visiting B visit C visited
3. A gets B get C getting
4. A I B he C she
5. A we B they C she
6. A From B Towards C Go out
7. A down B towards C from
8. A found B find C finding
9. A in B right C up
10. A on B in C across

EOT 1 Exam Practice

Reading - MAZE

In the Desert

Bader would often go camping with his family in the desert. He liked to walk alone in the desert. He **(1)** _____ at the stars in the sky and enjoyed the noises of the night.

One day, he **(2)** _____ along a sandy trail when he heard **(3)** _____ animals move in the bushes. He knew it was dangerous to leave the path, but he had to see what they were. **(4)** _____ Bader was chasing them, the animals **(5)** _____ from bush to bush. Then they **(6)** _____.

Bader looked around. He realized that he was lost and soon it became night. He felt very worried. He was hungry but didn't have **(7)** _____ food. He was thirsty and wanted **(8)** _____ water. While he was thinking about what to do, he **(9)** _____ his father calling his name.

Bader **(10)** _____ very happy to see his father and gave him a big hug. His dad told him never to leave the path again.

❖ Read the text and choose the correct word(s) to complete the sentences:-

1. A looked B look C was looking
2. A walking B walk C was walking
3. A any B some C a little
4. A What B Where C While
5. A moving B moved C were moving
6. A disappeared B disappearing C disappear
7. A any B many C some
8. A any B some C a lot
9. A hear B was hearing C heard
10. A felt B feels C feeling

امتحان الكتابة
(ورقي)

Writing topics : Free time, people, community.

ECFE Alignment: Level 4.1			Term Weighting: 40%	Domain: Reading and Writing
Sections	Question Type and Instruction	Outcomes Assessed	Number of Questions and Question Description	Constructs
Part 1	Writing task Free-response plan	ENG.04.4.3.XX.006 Plan and develop ideas before writing. ENG.04.4.2.XX.013 Apply spelling rules and conventions when writing. ENG.04.4.3.XX.014 Use basic language structures in writing. ENG.04.4.2.XX.005 Write simple texts on familiar topics.	5 marks, marked using a rubric Students are asked to produce a plan to answer an essay prompt.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Phase 3 A2 - A2+
Part 2	Writing Task Extended response	ENG.04.4.2.XX.013 Apply spelling rules and conventions when writing. ENG.04.4.3.XX.014 Use basic language structures in writing. ENG.04.4.2.XX.005 Write simple texts on familiar topics.	25 marks, marked using a rubric Students are asked to produce an extended text in response to a prompt and three bullet points.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Topics: Free time, people, community. Expected text length: 50 words
Part 3	Free-response question Read the text and answer the question. Use full sentences.	LL4.R.In.1 Infer complex information needed for comprehension when it is not directly stated in complex, extended texts. LL4.R.P.2 Consider how information from extended texts can be used after reading or listening.	Inference - 2 marks, marked using a rubric A free-response inference question that tests deep understanding of the text. Justification - 3 marks, marked using a rubric A free-response justification of the student's answer to the inference question.	Higher-order thinking C: Advanced application Phase 4 B1 - B1+ Text: - extended - concrete and abstract topics - informative Text length: 300 words

السؤال 1 (عصف ذهني):
اقرأ ثلاثة أسئلة وأجب عنها من خلال القيام بعصف ذهني

السؤال 2 (كتابة موضوع):
استخدم الإجابات من السؤال الأول لكتابة موضوع كامل الفقرات (مقدمة-عرض-خاتمة)

السؤال 3 (إجابة مفتوحة): اقرأ الفقرة ثم اجب عن السؤالين:
السؤال 1: يعتمد على فهمك للقطعة
السؤال 2: لماذا كتبت هذه الإجابة للسؤال 1

EOT 1 Exam Practice

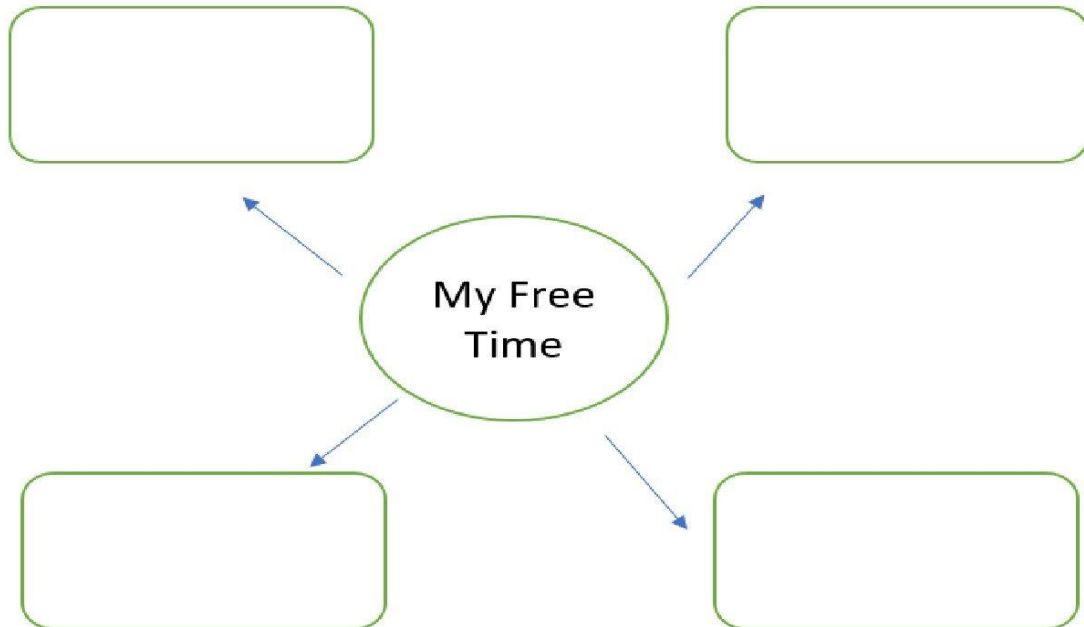
Writing

Write a paragraph about **What do you do in your free time?**

Think about these questions before you write.

- 1: What do you do?
- 2: Who do you do with?
- 3: Where do you go ?
- 4: Who do you go with ?

Plan your writing:



Write a paragraph about **what do you do in your free time?**

Think about these questions before you write.

1: What do you do?

.....
.....

2: Who do you do with?

.....
.....

3: Where do you go ?

.....
.....

4: Who do you go with ?

.....
.....

EOT 1 Exam Practice

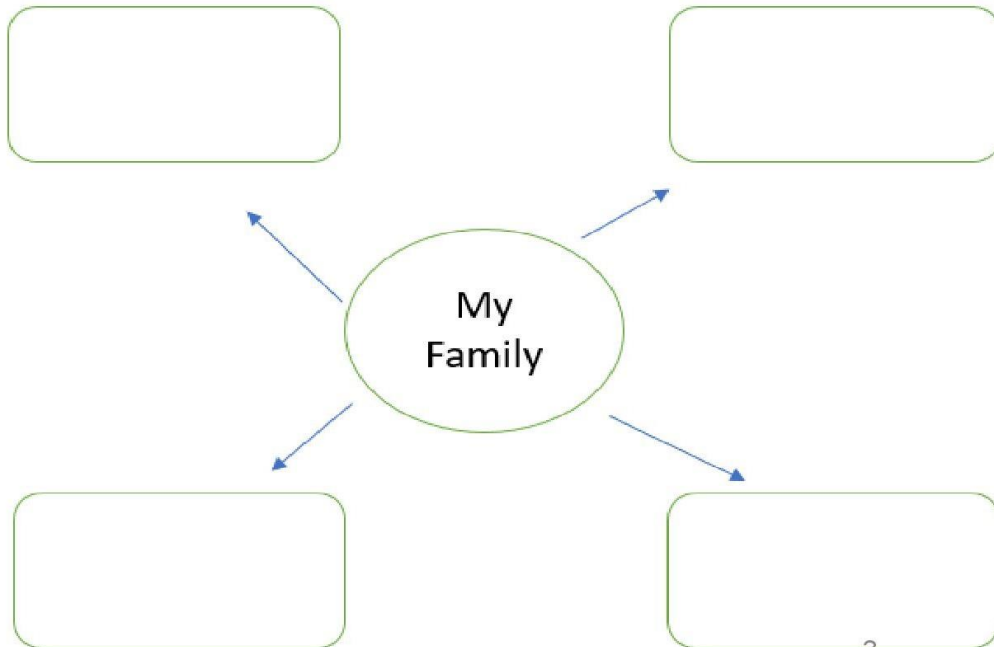
Writing

Write a paragraph about **your family.**

Think about these questions before you write.

- 1: How many people are there in your family?
- 2: How many brother do you have ?
- 3: How many sister do you have ?
- 4: What do you do with your family?

Plan your writing:



Write a paragraph about **your family.**

Think about these questions before you write.

- 1: How many people are there in your family?
.....
.....

- 2: How many brother do you have ?
.....
.....

- 3: How many sister do you have ?
.....
.....

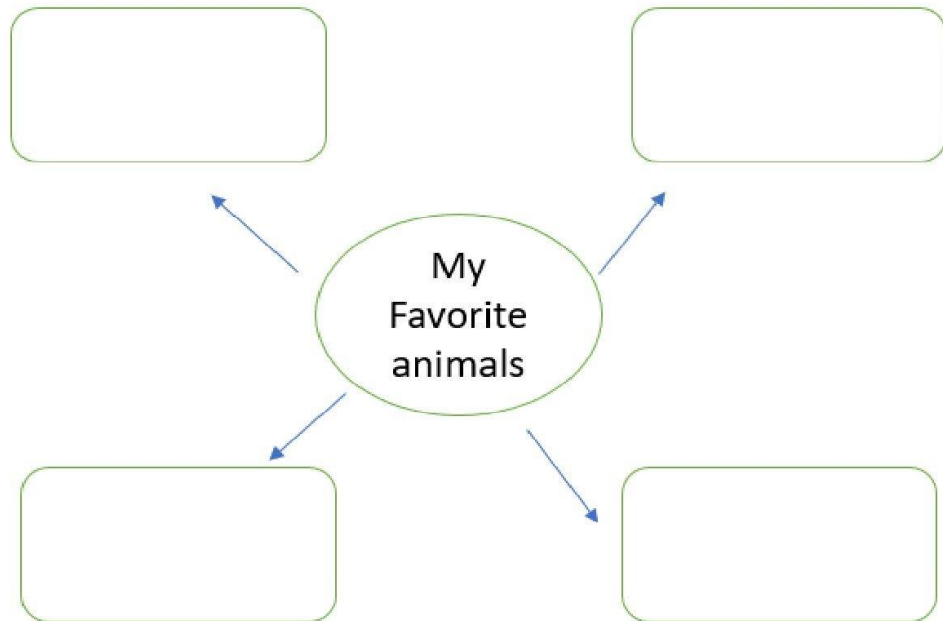
- 4: What do you do with your family?
.....
.....

Write a paragraph about **What is your favourite animals?**

Think about these questions before you write.

- 1: Do you like animals ?
- 2: What animals do you like ?
- 3: Why do you like these animals ?
- 4: What animals live in your country?

Plan your writing:



Write a paragraph about **what is your favourite animals ?**

Think about these questions before you write.

- 1: Do you like animals ?

.....
.....

- 2: What animals do you like ?

.....
.....

- 3: Why do you like these animals ?

.....
.....

- 4: What animals live in your country?

.....
.....

EOT 1 Exam Practice

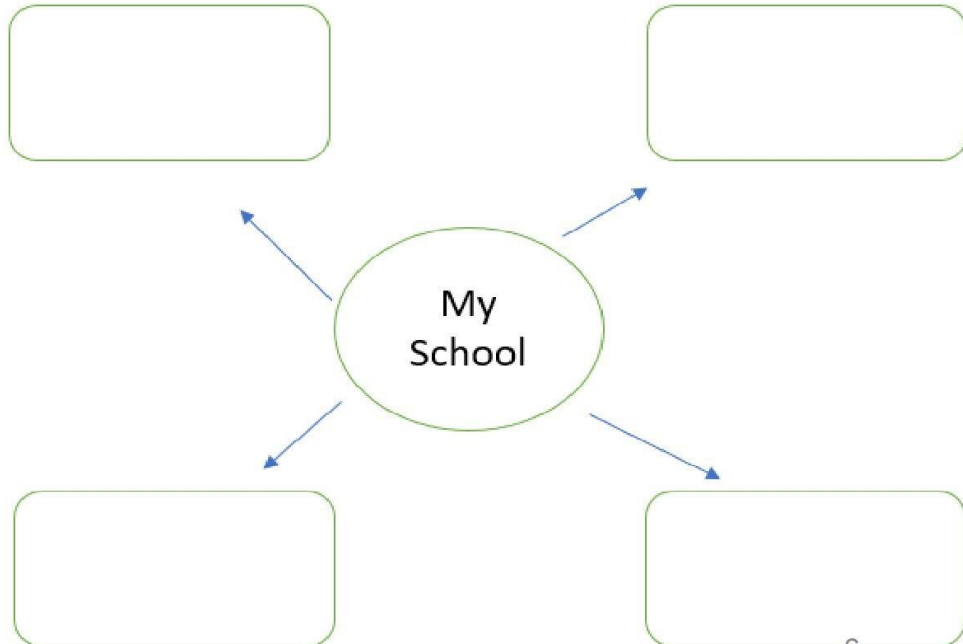
Writing

Write a paragraph about **your school.**

Think about these questions before you write.

- 1: What is your school like?
- 2: How do you travel to school ?
- 3: What subjects do you study ?
- 4: How many class do you have ?

Plan your writing:



Write a paragraph about **your school.**

Think about these questions before you write.

- 1: What is your school like?

.....
.....

- 2: How do you go to school ?

.....
.....

- 3: What subjects do you study ?

.....
.....

- 4: How many class do you have ?

.....
.....

EOT 1 Exam Practice

Dear Alia,

How are you? I am writing to tell you about my favorite sport.

Everyone has a favorite sport that they enjoy playing. Some people enjoy team sports such as baseball, basketball and football. While others prefer individual sports such as Karate and Judo.

My favorite sport is football. I play it every weekend. I play this sport with my friends in the park. I need a net, goalposts and shin pads to play this sport. I love this sport because it keeps me fit and active. It also improves my memory and gives me the chance to make new friends.

What about you? What is your favorite sport?

Yours,

Noora

Writing - Samples

Free time

Dear Reem,

How are you? I am writing to tell you about my free time.

Free time is something that everybody needs. I spend my free time doing things that make me happy. In my free time, I like doing many things such as, reading, shopping and playing my favorite sports. I read novels, stories and poems. My favorite novelist is JK Rowling. **In addition**, I go to shopping malls with my friends and my family. My favorite malls are Dubai Mall and Mega Mall. **Sometimes**, I go to the cinema and watch movies. I like to watch Comedy, Horror and Action films. **Moreover**, twice a week, I go to the sport center and exercise. I **also** play different sports with my friends, such as basketball, tennis and sometimes I go swimming. I **think** that sport is very important to stay fit and healthy.

To sum up, I **believe** that we should spend our free time in doing useful and enjoyable things. What about you? How do you spend your free time?

Yours,

Hanan

A person you admire

H.H Sheikh Zayed

The person I admire is H.H Sheikh Zayed Bin Sultan Al-Nahyan, the first president of the UAE. He was born in Al-Ain city around 1918. He was the ruler of Abu Dhabi, then the first President of the UAE.

Sheikh Zayed had many interests and hobbies like falconry and horse-riding. He also had a number of achievements. For example, he united the nation in 1971 and made sure everyone had access to water.

Sheikh Zayed died in 2004. He was a national leader and everybody loved him.

اكتبني عن تجربتك الأولى **Write about the first time you did something**

When I was six years old, my mother and I went to mum's family club. There was a very big swimming pool. I was excited to swim, but scared of the water.

When I learned how to swim, I was happy because I wasn't afraid of water anymore. I felt really proud of myself and I will never forget this day.

EOT 1 Exam Practice

Writing - Samples

Write an email to the principal about an activity or
after school club that you want to have in the
school

ايميل الى مدير المدرسة بغرض انشاء نادي _ يمكن اقتراح أي نادي آخر

Dear principal,

We would like to ask your permission to start an eco-club for grade 6.

We think that we can make many useful things out of recycled items. Also, we will plan events to make our school greener.

If you like our idea, could we come and see you to tell you more?

Yours sincerely,

Aisha and Noora (class 6/2)

A person you admire

H.H Sheikh Zayed

The person I admire is H.H Sheikh Zayed Bin Sultan Al-Nahyan, the first president of the UAE. He was born in Al-Ain city around 1918. He was the ruler of Abu Dhabi, then the first President of the UAE.

Sheikh Zayed had many interests and hobbies like falconry and horse - riding. He also had a number of achievements. For example, he united the nation in 1971 and made sure everyone had access to water.

Sheikh Zayed died in 2004. He was a national leader and everybody loved him.

مواضيع امتحانات السنوات السابقة (كتابه)

Write an email to your friend . Tell her about your free time. Answer the questions below:

What do you like doing when you've got some free time?

Do you prefer doing activities inside or outside?

When you go out, which places do you like going to?

Who do you spend your free time with?

Write an email to you friend. Tell her about a film you have seen. Answer the questions below:

What was the setting of the film?

What was the plot of the film?

Did you like the film? Why?

Write an email to your friend about your school . Answer the questions below:

What subjects do you like to study?

What activities do you do after school?

How is your school life different to other school children?

Write an email to your friend. Tell her about the activities you did after school last week. Answer the questions below:

What activities did you do?

Who did you do them with?

Did you like them? why?