

مراجعة امتحانية وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف السابع ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 13-03-2024 14:54:46 | اسم المدرس: Tawfik Sabri Shaimaa

التواصل الاجتماعي بحسب الصف السابع					
		CHANNEL			
روابط مواد الصف السابع على تلغرام					
الرياضيات	<u>اللغة الانجليزية</u>	اللغة العربية	التربية الاسلامية		

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني				
<u>نموذج اختبار كتابة نهائي</u>	1			
<u>نموذج اختبار قراءة نهائي</u>	2			
حل كراسة تدريبية وفق الهيكل الوزاري بريدج	3			
مراجعة نهائية هامة وفق الهيكل الوزاري 4.1 Level BTS	4			
حل مراجعة Topics Writing مواضيع كتابة	5			



Term 2 Revision Grade : 7 By: Shaimaa Sabri

2023-2024



Exam Specification

<u>1 - Writing : Paper Section (40 marks)</u>

* Part 1 (5 marks)

Students will be asked to write their opinion on a specific topic. A sentence will be provided and students will be asked to write their opinion (for or against and why). Students should write at least two sentences to express their opinion.

You can use these phrases to express your opinion :

- 1. I think
- 2. I believe
- 3. In my opinion.

Example :

Using maps is very important when we travel . Write your opinion about this topic .

Sample answer:

- 1- (For) In my opinion, using a map is very important when we travel because it helps us to reach our destination easily without getting lost.
- 2- (Against) I think that using maps is not very important because the drivers can be distracted by the map and cause.

* Part 2 (5 marks)

Students will be asked to write a plan for the writing topic in the question.

To write a plan , you can try one of these ways :

- Answering the guiding questions (3 pullet points) provided in the question prompt. Write the answers in the form of sentences or words.
- 2 Asking and answering WH- questions (who where when what how why)
- 3 Organizing your essay into an introduction , a body and a conclusion . Write a simple sentence about what will be included in each part .

Example :

There are different ways to keep our body healthy . Plan to write an essay about this topic showing your opinion .

Make sure to include the following in your writing :

- Why do we need o stay healthy?
- What is the effect of food on our body ?
- Why being active is very important for your health?

Sample answer :

1 - Answering the guiding questions (3 pullet points)

• Why do we need o stay healthy?

To be strong and fit - to do our jobs - to be able to practice the fun activities we like

• What is the effect of food on our body ?

It gives us the needed vitamins and minerals – it gives us energy – builds our bones and muscles .

• Why being active is very important for your health?

It helps us to be strong and fit - to lose weight - to be relaxed - good mental health .

2 - Asking and answering WH- questions (who - where - when - what - how - why)

What is a healthy diet ? What affects our body ? why do we need to stay dehydrated ? How can sports affect us physically and mentally ?

3 - Organizing your essay into an introduction , a body and a conclusion .

Paragraph 1 : Introduction : General statement about our health and why do we need to be healthy

```
Paragraph 2 : How can we stay healthy (food - drinks - sports)
```

Paragraph 3 : your opinion / advice about having a healthy life style .

* Part 3 (25 points)**

Students will be asked to write a text on the topic specified in the question. The text should be divided into paragraphs:

- Introduction:** Write about the topic in general and in the last sentence introduce what you will write about in the next part.

- Body:** Write in detail about the topic of the question and be sure to include the answers to the three supporting questions in this part.

- Conclusion:** Summarize what you have written or your personal opinion on the topic.

Students should include all the pullet pointes provided in the question , pay attention to organization, use of correct grammar , punctuation and spelling, and use of the words studied during the semester. Add details and use adjectives to enrich your writing.

Suggested writing topics :

- 1 Write about the importance of using maps .
- 2 Write about your journey to visit a place .
- 3 Write about the importance of having a healthy life style .
- 4 Write about the importance of a healthy balanced diet / staying hydrated .
- 5 Write about the importance of playing sports .
- 6 Write about your favorite animal .
- 7 Write about different animal groups .
- 8 Write about how to protect our wildlife .

* part 4 (5 points)**

A reading text will be followed by a two-part question. The first part will be answered with a complete sentence and the second part will require you to explain or justify your answer. Here you can use sentences from the text that support your answer.

Sample Exam

Part 1: Opinion

What is your opinion about protecting our wildlife ? Write two sentences below.

Part 2: Plan

Write a plan for the essay prompt below. Please note — this question asks for a plan not a full essay. You will write the essay in the next question. Write about protecting our wildlife . Include information about:

- Why are some animals in danger ?
- Why do we need to protect our wildlife ?
- How do we protect our wildlife ?

Part 3: Essay

Write about protecting our wildlife . Include information about:

- Why are some animals in danger ?
- Why do we need to protect our wildlife ?
- How do we protect our wildlife ?

Write at least 100 words in 3 paragraphs.

Part 4: Inference and Justification Questions

Albert was about the same height as me and talked so gently as he approached that I was immediately calmed and not a little intrigued, and so stood where I was against the wall. I jumped at first when he touched me, but could see at once that he meant me no harm. He smoothed my back first and then my neck, talking all the while about what a fine time we would have together, how I would grow up to be the smartest horse in the whole wide world, and how we would go out hunting together.

After a bit he began to rub me gently with his coat. He rubbed me until I was dry and then dabbed salted water onto my face where the skin had been rubbed raw. He brought in some sweet hay and a bucket of cool, deep water. I do not believe he stopped talking all the time. As he turned to go out of the stable I called out to him to thank him and he seemed to understand for he smiled broadly and stroked my nose. 'We'll get along, you and I,' he said kindly. 'I shall call you Joey, only because it rhymes with Zoey, and then maybe, yes maybe because it suits you. I'll be out again in the morning – and don't worry, I'll look after you. I promise you that. Sweet dreams, Joey.'

Inference Question

How did the main character feel about Albert's actions in the reading?

.....

Justification Question

Why is your answer to the inference question the best answer? Use the information in the text to support your answer.

Exam Specification

2 - Reading - maze : Swift assess (60 marks)

It Consists of five parts distributed as follows:

1. **Two Maze paragraphs (15 questions)**

Multiple choice questions that test your correct use of grammar and vocabulary.

2. **A reading text followed by 6 multiple choice questions**

The answers are directly from the text.

3. **A reading text followed by 7 multiple choice questions**

Some of the answers are direct from the text and some are based on your understanding of the text.

4. **A reading text followed by 4 multiple choice questions**

The answers are based on your understanding of the text.

Note:

The exam will cover all the material taught in the second semester.

<u>Grammar</u>

Topic(s): Places, health and fitness, entertainment					
ECFE Grammar	Prerequisite Grammar	GSE Grammar	Functional Language		
Adjectives: comparatives <u>G.1.2 Adjectives</u> (comparatives) - mauthor.com	Can place adjectives in the correct position (before nouns) (31)	Can make comparisons with 'more' + longer adjectives. (36)			
Adverbs: frequency and manner <u>G.2.3 Adverbs (frequency) -</u> <u>mauthor.com</u> <u>G.2.1 Adverbs (manner) -</u> <u>mauthor.com</u>	Can use a range of common adverbs of frequency. (33)	Can use adverbs of frequency and manner in the correct position. (36)	Comparing and contrasting FL.26 Comparing and contrasting - mauthor.com Asking for and giving advice FL.24 Asking for and giving advice - mauthor.com Describing places FL.06 Describing places - mauthor.com		
Modals: present modals (obligation) <u>G.8.1 Modals (present) -</u> <u>mauthor.com</u> <u>G.8.1 Modals (present) -</u> <u>mauthor.com</u>	Can use verbs in the imperative. (27) Can use 'Let's…" for suggestions and invitations. (34)	Can use 'must' to express obligation and necessity in the present and near future. (37) Can use 'should(n't)' to offer or ask for advice or suggestions. (36)			
Determiners: quantifiers <u>G.7.5 Determiners</u> (quantifiers) - mauthor.com	Can use uncountable (mass) nouns with no quantifier or an appropriate quantifier. (32) Can use 'some' as a quantifier with count and mass nouns. (36)	Can use a range of basic quantifiers with 'of' and noun phrases. (37)			

Maze Practice

Activity 1:

Fill in the blanks with the correct option to complete the passage.

disappearing, starve, habitat, feed, which, however

Polar bears live in the Arctic, (1) (who - which - when) is one of the planet's coldest environments. They move around on the Arctic ice sheets and swim in the coastal waters. They (2) (feeds - feed - feeding) mainly on seals, which they catch with their huge paws when the seals are resting on the ice or coming up to breathe. However, global warming is changing their way of life.

Climate change is a problem for the bears. As the sea ice melts, they can't move around and hunt so freely. They get very hungry and begin to (3) (starves starving - starve). They're actually very good at starving for a time - they can starve for several months. But eventually they need to eat. This is why they're shifting their (4) (habitat - fur - food). They're spending more time on land and

less on the ice. They're going into towns and villages and looking for food in rubbish bins. They're not afraid of people and may attack them when they're very hungry.

Polar bears can't live with people, but their natural habitat is (5) (appearing - disappearing) . How will they survive?

Activity 2 :

I think I live quite a healthy life, but I don't do enough sport. I walk to work every day, and I go swimming once a week. I sometimes go for a run in the park at the weekend, but not often. My friend Peter is much (1) (active - more active most active) than me. He goes running three times a week, and he plays football with his friends on Saturdays. He doesn't like swimming, though, because he thinks it's boring. He also eats more healthily than me. I eat (2) (a lot - many much) of fast food, and I drink too (3) (much - many - some) sugary drinks. Peter (4) (usually - never - sometimes) eats fast food, and he only drinks water or orange juice. He (5) (never - don't - always) has fruit for dessert, and he usually has salad with his main course. I hardly ever have salad, and I never have fruit for dessert. I always have chocolate or ice cream. I think I need to (6) (changes - changing - change) my diet and eat more healthily. Maybe I should join a (7) (eating - sports - art) club, too. I'd like to try yoga, because I think it's good for relaxing.

When I was a child, I didn't like going to school, but I loved playing football with my friends after school. We played in the park every day. On Sundays, we (8) (went sometimes - sometimes went) to watch our local team. They were very good. In fact, they won their league every year. My favourite player was number 7. He was amazing! He scored a lot of goals. He was very fast and he was a fantastic dribbler. I watched him (9)(carefully - careful - more careful)and I tried to play like him. I wanted to be a professional footballer when I grew up. Unfortunately, I wasn't very good. I played for my school team, but I didn't score many goals.

Reading comprehension

1 - Read the text and answer the questions below

Protecting our Wildlife

Human activities such as deforestation, pollution, and hunting have put many species of wildlife at risk. As responsible global citizens, it is crucial for us to take action to protect and preserve our wildlife for future generations.

One way we can protect wildlife is by raising awareness about the importance of conservation. Educating others about the value of wildlife and the role they play in the ecosystem can help garner support for conservation efforts. By spreading the word through social media, school projects, or community events, we can inspire others to take action.

Another important way to protect wildlife is by reducing our carbon footprint. Climate change is a significant threat to many species, affecting their habitats and food sources. By adopting sustainable practices such as reducing energy consumption, using public transportation, and supporting renewable energy sources, we can help minimize our impact on the environment and safeguard wildlife.

Additionally, it is essential to support wildlife conservation organizations and initiatives. These groups work tirelessly to protect endangered species, restore habitats, and advocate for wildlife-friendly policies. By donating to these organizations, volunteering at wildlife sanctuaries, or participating in conservation projects, we can contribute directly to wildlife protection efforts.

Furthermore, we must respect wildlife habitats and avoid disturbing their natural environments. When visiting parks or natural reserves, it is important to follow the rules and regulations set in place to protect the flora and fauna. By staying on designated trails, not littering, and refraining from feeding wild animals, we can ensure that wildlife can thrive in their habitats undisturbed.

In conclusion, protecting our wildlife requires collective effort and individual actions. By raising awareness, reducing our carbon footprint, supporting conservation organizations, and respecting wildlife habitats, we can make a Teacher's name : Shaimaa Sabri Tawfik

positive impact on the preservation of our planet's diverse ecosystems and the species that call them home. Together, we can create a sustainable future where wildlife thrives for generations to come.

- 1. Why is it important to raise awareness about wildlife conservation?
- a. To increase pollution
- b. To support deforestation
- c. To garner support for conservation efforts
- d. To encourage hunting
- 2. What is one way to spread the word about wildlife conservation efforts?
- a. Using more plastic
- b. Posting on social media
- c. Ignoring the issue
- d. Polluting the environment
- 3. How can reducing our carbon footprint help protect wildlife?
- a. By increasing energy consumption
- b. By using public transportation
- c. By cutting down more trees
- d. By supporting pollution
- 4. What do wildlife conservation organizations do to help protect wildlife?
- a. Destroy habitats
- b. Advocate for wildlife-friendly policies
- c. Encourage hunting
- d. Disrupt natural environments

- 5. Why is it important to respect wildlife habitats?
- a. To disturb natural environments
- b. To follow rules and regulations
- c. To feed wild animals
- d. To litter in parks
- 6. What is one individual action you can take to protect wildlife?
- a. Donating to conservation organizations
- b. Disrespecting wildlife habitats
- c. Increasing pollution
- d. Hunting endangered species
- 7. Why is it crucial to support wildlife conservation initiatives?
- a. To harm endangered species
- b. To advocate for deforestation
- c. To protect habitats
- d. To ignore conservation efforts
- 8. How can raising awareness benefit wildlife preservation?
- a. By polluting more
- b. By inspiring others to take action
- c. By hunting endangered species
- d. By destroying habitats

- 9. What can happen if we reduce our carbon footprint?
- a. Increased harm to wildlife
- b. Minimize our impact on the environment
- c. Encourage pollution
- d. Support climate change
- 10. What is a sustainable practice to protect wildlife?
- a. Using renewable energy sources
- b. Increasing energy consumption
- c. Disrespecting conservation organizations
- d. Littering in natural reserves

2 - Read the text and answer the questions below

Navigating the World: The Importance of Using Maps

Maps are powerful tools that have been used for centuries to help people navigate the world around them. From ancient civilizations drawing maps on clay tablets to the sophisticated digital maps we use today, the importance of maps cannot be overstated.

One of the key reasons why maps are essential is that they provide valuable information about geography. By looking at a map, people can see the layout of land, bodies of water, and other physical features. This information is crucial for understanding the world we live in and how different places are connected.

Maps are not just about geography; they also help us plan and navigate our journeys. Whether it's a road trip across the country or a hike in the mountains, maps provide us with directions and guidance to reach our destination safely. Maps can show us the best routes to take, points of interest along the way, and even potential obstacles to avoid.

In addition to helping us navigate the physical world, maps can also teach us about history, culture, and the environment. Historical maps show us how territories have changed over time, while cultural maps highlight the diversity of people and traditions around the globe. Environmental maps illustrate important concepts like climate zones, ecosystems, and conservation areas.

Using maps is a valuable skill that empowers us to explore new places, make informed decisions, and appreciate the beauty and complexity of our world. By understanding how to read and interpret maps, students can become more independent, curious, and globally aware individuals.

So next time you're planning a trip, studying a new subject, or simply curious about the world, remember the importance of using maps as your trusty guide.

- 1. Why are maps essential tools for understanding the world?
- a. They provide valuable information about history
- b. They help us plan and navigate our journeys
- c. They teach us about music and art
- d. They show us how to cook different cuisines
- 2. What do maps help us see when looking at them?
- a. Recipes for traditional dishes
- b. Layout of land and bodies of water
- c. Fashion trends in different regions
- d. Political debates in various countries

3. In addition to geography, what other aspects of the world can maps teach us about?

- a. Historical events and timelines
- b. Sports statistics and player profiles
- c. Recipes for popular dishes
- d. Gardening tips for different climates
- 4. How do maps empower us to explore new places?
- a. By telling us what TV shows are popular in different regions
- b. By providing directions and guidance to reach our destination
- c. By teaching us different dance styles from around the world
- d. By sharing celebrity gossip and scandals

- 5. What important concepts can environmental maps illustrate?
- a. Types of musical instruments in different cultures
- b. Climate zones, ecosystems, and conservation areas
- c. Latest fashion trends and styles
- d. Cultural traditions and customs
- 6. What can historical maps show us?
- a. Popularity rankings of current movies
- b. How territories have changed over time
- c. Ingredients and recipes for traditional dishes
- d. Hairstyles and grooming trends
- 7. Why is it important to know how to read and interpret maps?
- a. To become better at playing video games
- b. To make informed decisions and explore new places
- c. To memorize celebrity gossip and scandals
- d. To become a professional dancer
- 8. What do maps NOT help us with?
- a. Navigating the physical world
- b. Exploring different cultures and traditions
- c. Learning about historical events
- d. Predicting the weather accurately

- 9. How do maps help us plan our journeys?
- a. By providing us with information on traffic patterns and music playlists
- b. By showing us the best routes to take and points of interest
- c. By offering fashion advice and makeup tutorials
- d. By giving us insights into political debates and discussions
- 10. What do maps show us about different places?
- a. Top 10 lists of popular books
- b. Relationships and dating advice
- c. The layout of land, bodies of water, and other physical features
- d. Movie reviews and ratings

3 - Read the text and answer the questions below :

My favourite animal is the eagle. It's a bird and it lives in many places, but I usually see them in the mountains or near the sea. They are big birds and they have got very good eyes. Their eyes are much better than our eyes. They can see things that are very far away.

Eagles are usually brown with a white head and tail. Some of them are black. The male and female birds look the same, but the females are bigger. They're about 90 centimetres long and their wings are about two metres. They weigh between 3 and 6 kilograms. Eagles are very strong and they can pick up animals that are heavier than them! They usually catch fish, but sometimes they eat other birds or small mammals.

Eagles build big nests in trees or on cliffs. They live for a long time - about 20 years - and they usually stay with one partner all their life. Every year, they lay one to four eggs, but only one or two babies usually survive. The mother and father both look after their babies and bring them food. When the babies are about three months old, they can fly. After this, the parents teach them how to find food and hunt.

I think they're amazing because they can fly so high and they can see everything. Sometimes when I'm in the mountains, I see one and it's like it's not real. It's just flying there above me. Eagles are important in many cultures. In some countries, they are a symbol of power and freedom. For example, in the United States, there is an eagle on the flag. That's why I like them too.

- 1. What is one main characteristic of an eagle described in the text?
- a. They have excellent swimming abilities
- b. Their eyesight is better than humans
- c. They are small birds with colorful feathers
- d. They have short life spans

- 2. Where do eagles typically build their nests?
- a. Underground burrows
- b. Caves
- c. Trees or cliffs
- d. Bushes near rivers
- 3. How long do eagles usually live?
- a. Around 5 years
- b. About 15 years
- c. Approximately 20 years
- d. Over 30 years
- 4. What do eagle parents do once their babies are about three months old?
- a. Abandon them
- b. Fly away and don't return
- c. Teach them to find food and hunt
- d. Keep the babies in the nest
- 5. Why are eagles considered important in many cultures?
- a. Because they are small and cute birds
- b. Due to their exceptional dancing skills
- c. They symbolize power and freedom
- d. For their ability to speak multiple languages

- 6. In which countries are eagles commonly seen near the sea?
- a. Desert countries
- b. Landlocked countries
- c. Coastal countries
- d. Tropical countries
- 7. What color are eagles usually, as mentioned in the passage?
- a. Purple and orange
- b. Green and yellow
- c. Brown with a white head and tail
- d. Blue and red
- 8. How many eggs do eagles typically lay each year?
- a. One to four
- b. Five to eight
- c. Ten to twelve
- d. Fifteen to twenty
- 9. How do eagle babies learn to hunt for food?
- a. They are born with hunting instincts
- b. Parents take them to a hunting school
- c. They watch their parents and learn
- d. They have built-in GPS trackers
- 10. What kind of animals do eagles mostly hunt?
- a. Lions and tigers
- b. Fish and smaller birds
- c. Elephants and giraffes
- d. Kangaroos and koalas

4 - Read the text and answer the questions below :

A healthy lifestyle is important for everyone. It has a lot of benefits for your body and mind. You should follow a balanced diet, drink enough water, get enough sleep, do regular sports and avoid smoking and drinking too much alcohol.

Firstly, you need to eat the right food. A balanced diet includes lots of fruits and vegetables, whole grains, lean meats and low-fat dairy products. You should also limit your salt, sugar and fat intake. This will give your body all the nutrients it needs to stay healthy and strong.

Secondly, hydration is very important. Your body needs water to function properly. You should drink at least eight glasses of water every day. If you don't drink enough, you can become dehydrated. This can cause headaches, tiredness and difficulty concentrating.

Thirdly, you need to get enough sleep. Sleep is very important for your physical and mental health. When you sleep, your body repairs itself and your brain processes information. Most adults need about seven to eight hours of sleep every night. Teenagers need about nine hours, and children need even more.

Fourthly, doing regular sports is a great way to stay healthy. Physical activity strengthens your heart and muscles, helps you maintain a healthy weight and improves your mood. You should try to do at least 150 minutes of moderate exercise, like brisk walking or cycling, every week. You should also do some strength exercises, like lifting weights, two or three times a week.

Finally, you should avoid smoking and drinking too much alcohol. Smoking is very harmful to your health. It causes lung cancer, heart disease and many other serious illnesses. Drinking too much alcohol can also damage your liver and increase your risk of accidents and violence.

In conclusion, following a healthy lifestyle is very important. It can help you live longer and improve your quality of life. You should eat the right food, drink enough water, get enough sleep, do regular sports and avoid smoking and drinking too much alcohol.

- 1. Why is hydration important for your body?
- a. To strengthen your muscles
- b. To improve your mood
- c. To help you maintain a healthy weight
- d. To help your body function properly
- 2. What is a healthy amount of sleep for most adults every night?
- a. 5 hours
- b. 7-8 hours
- c. 10 hours
- d. 12 hours
- 3. How much moderate exercise should you aim for every week?
- a. 30 minutes
- b. 60 minutes
- c. 150 minutes
- d. 300 minutes
- 4. What is a key benefit of doing regular sports?
- a. Improves memory
- b. Strengthens liver function
- c. Helps maintain a healthy weight
- d. Reduces heart rate
- 5. What can happen if you don't eat the right food?
- a. Increased energy levels
- b. Stronger immune system
- c. Headaches and tiredness
- d. Improved concentration

- 6. Why should you limit salt, sugar, and fat intake in your diet?
- a. To lose weight
- b. To strengthen bones
- c. To help your body get all the necessary nutrients
- d. To improve vision
- 7. What is a negative effect of smoking?
- a. Increased lung capacity
- b. Improved heart health
- c. Lung cancer and heart disease
- d. Reduced risk of illnesses
- 8. How many hours of sleep do teenagers generally need every night?
- a. 6 hours
- b. 8 hours
- c. 9 hours
- d. 11 hours
- 9. What harm can drinking too much alcohol cause?
- a. Improves liver function
- b. Decreases risk of accidents
- c. Liver damage and increased risk of accidents
- d. Reduces stress levels
- 10. How can following a healthy lifestyle benefit you?
- a. Shortens your lifespan
- b. Increases quality of life
- c. Reduces physical activity
- d. Enhances risk of illnesses

