

تم تحميل هذا الملف من موقع المناهج الإماراتية



حل أسئلة الاختبار التجريبي الموحد وفق الهيكل الوزاري المستوى 4.1

موقع المناهج ← المناهج الإماراتية ← الصف السابع ← لغة انجليزية ← الفصل الأول ← حلول ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-27 17:56:40

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

أسئلة الاختبار التجريبي الموحد وفق الهيكل الوزاري المستوى 4.1

1

نماذج مراجعة امتحان الكتابي النهائي

2

مراجعة اختبار وفق الهيكل الوزاري المسار العام المستوى 4.1

3

أسئلة مراجعة عامة وفق الهيكل الوزاري مع أمثلة محلولة

4

حل الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري

5

Part 2 : Plan

5 Marks

Write your answer below

Write a plan for the paragraph prompt below. Please note this question asks for a plan, not a full paragraph. You will write the paragraph in the next question.

Write about your favourite pursuit

- **Include information about:**
- What is your favourite pursuit?
- Why do you like it?
- What gears do you need to go for this activity? How do you feel when you go for it?

5 Marks

Part 4 : Inference question

Write your answer below. Use full sentences.

Read the following text and answer the question below in full sentences:

Last Summer

I have learned languages at school, but I have never used them. One day, I hope I can. My family are a traditional family. They like what they already know. They only take vacations to the local lake or visit nearby countries that speak our language. They like visiting bookshops, gift shops and clothes shops, where my mother buys luxury goods like silk dresses. However, my last vacation was really different.

My friend asked me to help him to sail his boat across the sea to Africa. The wind was strong enough that we didn't need the engine. The sky was clearing quite quickly and the sea water felt warm and clean. Where I come from, the sky is grey and brown circles appear on the ground when it rains. My home has a lot of pollution. Suddenly, the wind died. The boat stopped.

My friend said, "Let's use the boat's engine." As he was trying to start the engine, he handed me a book about it. He asked, "Have you ever studied French? Can you translate this?" French was one of my school subjects and I was excited to use it, but this book was too difficult. So, my friend couldn't fix the engine.

We couldn't move. We didn't have enough drinking water and we had no food left. We were quite quickly getting hungry and thirsty. My friend used a square of the sail to catch fish. I asked, "Have you ever cooked fish?" He said he had. I remembered the water cycle and how to get water from the air. I took some plastic and very slowly began collecting drops of water.

That night, my friend saw a light. It was getting closer really fast. A voice shouted, "I'm here to help you!"

"Did you understand anything he said?" asked my friend. I understood everything. He was speaking English, my second language! I have never been happier than when I heard that man speak.

(A) Inference question (2 marks)

Why do you think the writer is happy at the end of the story?

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(B) Justification question (3 marks)

Why is your answer to the inference question the best answer?
Use the information in the text above to support your answer.

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Section 2 : Maze [28 marks]

A) Maze: [28 marks]

Part 5: Choose the correct word(s) between brackets to complete the text. [10 marks]

Greeting in the UAE is a blend of tradition and warmth. When Emiratis meet, they often ① **say** / says / saying) "As-salamu Alaikum," which means "Peace be upon you." To show respect, they might also ② **(shake** / shaking / shaken) hands or touch noses, a traditional greeting called the "Khashm-makh." This tradition is ③ **(important** / importance / importantly) in UAE culture. It's also customary to ask about someone's health and family, saying phrases like "Kayf halak?" meaning "How are ④ **(you** / your / yours)?" When entering someone's home, you ⑤ **(take** / took / taking) off your shoes to show respect.

Part 6: Choose the correct word(s) between brackets to complete the text. [18 marks]

Outdoor activities are exciting and fun adventures that test bravery and strength. People ① (**will** / **going to** / **will be**) try zorbing when they want the thrill of rolling downhill inside a big ball. Those who love water activities are ② (**will** / **going to** / **going**) try white water rafting, where they ride through fast river currents in a rubber boat

Canyoning is for adventurers who ③ (**will** / **are going to** / **going**) climb, jump, and swim through rocky paths and waterfalls. For the bravest, bungee jumping means ④ (**jumping** / **sitting** / **throwing**) off a high spot with a rope tied to your legs

Skydiving, on the other hand, is an exciting experience where you need to ⑤ (**use** / **using** / **used**) a parachute to land safely. For those who like snowy places, snowboarding is a fun ride down sloping hills and requires ⑥ (**balancing** / **running** / **jumping**) on one board

Rock climbing is a challenge for those who love heights and need to ⑦ (**hold** / **holding** / **held**) tightly to the rocks while climbing. These activities are ⑧ (**safe** / **dangerous** / **calm**) but unforgettable adventures. Each activity is planned with care, and experts are there to keep you safe.

Will you take the leap, or are you ⑨ (**prepare** / **preparing** / **going**) to watch from the side ?

B) Reading Comprehension: [32 marks]

Part 7: Read the following text and then answer the questions below: [14 marks]

The Hidden Cave

"I think we should explore that cave," Sarah said, pointing to a narrow opening in the side of the mountain.

"But it looks dangerous," replied Ahmed. "I'm not sure if it's a good idea."

"I'm not afraid," Sarah said confidently. "We've been on many adventures before, and we're always careful. Besides, we've got the map, and it looks like the cave has something interesting inside."

Ahmed hesitated but then agreed, "Alright, but let's make sure we have enough supplies with us."

The next day, Sarah and Ahmed set off with their backpacks, filled with snacks and water. The sun was shining brightly, and the air was warm as they climbed the mountain path. After a while, they reached the cave entrance, which was hidden by bushes.

"This is it!" Sarah exclaimed, excitedly. "Let's go inside!"

They crawled through the small opening and found themselves in a cool, dark space. The walls of the cave sparkled with minerals, and they could hear the sound of dripping water echoing through the cave. Sarah took out the map again and said, "It says the treasure should be just ahead."

As they walked deeper into the cave, they suddenly heard a noise. Ahmed stopped and whispered, "Did you hear that?"

"Yes," Sarah replied, "but let's keep going." They continued through the cave, and after a few more steps, they found a small wooden chest hidden in the shadows. "Look!" Sarah said, "We've found it!"

Questions:

- 1. Why does Sarah want to explore the cave?**
 - A- She thinks it's a fun place to visit
 - B- She wants to find something interesting**
 - C- She wants to test her map
- 2. What is Ahmed worried about?**
 - A- The map's accuracy
 - B- The cave being dangerous**
 - C- Running out of supplies
- 3. What do Sarah and Ahmed take with them on their adventure?**
 - A- A camera
 - B- Snacks and water**
 - C- A compass and flashlight
- 4. What do the walls of the cave have on them?**
 - A- Drawings
 - B- Sparkling minerals**
 - C- Pictures of animals
- 5. Why does Sarah take out the map again?**
 - A- To check their location in the cave**
 - B- To find a way out of the cave
 - C- To show Ahmed where they are
- 6. What happens as Sarah and Ahmed explore the cave?**
 - A- They get lost and can't find their way out
 - B- They discover a treasure chest**
 - C- They find a hidden exit
- 7. What is the main idea of the text?**
 - A- Sarah and Ahmed explore a cave in search of treasure**
 - B- How caves are formed in the mountains
 - C- The danger of hidden caves in the wilderness

Part 8: Read the following text and then answer the questions below: [12 marks]

The Lost Map

Lina and her friends, Jamal and Rasha, had always been curious about the old lighthouse near the beach. They had heard many stories about it, but no one really knew what was inside. One afternoon, they decided to go and explore the lighthouse.

“Do you think it’s safe?” Jamal asked as they approached the tall structure.

“I think so,” Lina replied confidently. “It’s been there for years, and I’ve never heard of anyone getting hurt.”

Rasha was a bit nervous but agreed to join them. As they walked through the overgrown path towards the lighthouse, they noticed something unusual. A small map was lying on the ground, partly hidden by some leaves.

“What’s this?” Lina asked, picking up the map.

“It looks like a treasure map!” Jamal said, his eyes widening. “Maybe it will lead us to something exciting.”

Lina studied the map carefully. “It looks like it’s pointing to the top of the lighthouse. I wonder what’s up there.”

The three friends climbed the steep staircase inside the lighthouse. When they reached the top, they saw an old chest hidden behind some rocks. It looked just like the one on the map.

“Wow! This could be it,” Rasha said, excited.

They carefully opened the chest. Inside, they found a collection of old coins and a note that said, "The real treasure is the adventure."

1. What are Lina and her friends exploring?

A- a lighthouse

B- a beach

C- a forest

2. Who was nervous about the adventure?

A- Jamal

B- Lina

C- Rasha

3. What did Lina find on the ground?

A- a key

B- a treasure chest

C- a map

4. What did the map look like?

A- a treasure map

B- a map of the lighthouse

C- a map to the beach

5. Where did the map lead the friends?

A- to the beach

B- to the top of the lighthouse

C- to the village

6. What did the friends find at the top of the lighthouse?

A- a hidden door

B- a chest

C- a secret room

Part 9: Read the following text and then answer the questions below: [6 marks]

A Special Tree

“Grandfather, can I ask you about ghaf trees? My friend and I are going to write a report on it for class, but we don’t know much about it,” said Khalid.

His grandfather began to speak, “I know some interesting facts about these trees. They grow here in the Middle East, but also in Asia and Africa. Plant them, and they will easily grow. They can live for more than 120 years in the desert. It’s interesting that they grow without much water. In the past, travellers used the ghaf tree to make medicine. Farmers also used the leaves for animal food.

In the hot and dangerous desert, travellers were sometimes hurt by snakes and scorpions. When that happened, their hope was to find a ghaf tree. They could use the water from the tree to clean their cuts. Travellers could also lie down to sleep under the tree during the night if they were travelling far.

Today, people still love ghaf trees. They plant ghaf trees in hot deserts to help animals like goats and camels. The desert eagle owl lives in the ghaf and the oryx and desert fox rest near them. The wood is used to build houses and for fires. People even eat the leaves in salads. This type of salad is very special. The ghaf is so important that it is the national tree of the UAE.”

When his grandfather finished, Khalid said, “I hope to make sure more of them grow. Thank you, grandfather, I will tell my friend you helped us a lot.”

1-According to the text, why is the ghaf tree interesting?

A-It was used to help sick travellers.

B-Travellers rested under it during the day.

C-Animals easily find food near it.

2-How are the leaves of the ghaf tree used today?

A-People make food with them.

B-They are burnt in fires.

C-Animals live in them.

3-What is the text about?

A-how to plant a ghaf tree.

B-where to find trees in the UAE.

C-the UAE's most important tree.

Inference Question Suggested Answer

Please note, these are suggested answers only. Students can achieve full marks if they make inferences other than the suggested answers detailed here

2	A fully successful answer infers that writer really wants to use his other languages and can't wait to try. Even though the book is too hard, he is still excited to use his French and he is delighted to have the opportunity to use his English when they are rescued. Students draw upon several pieces of information in the text and combine the clues to make the inference.
1	Partially successful answers include the writer being happy about being rescued or enjoying the clean environment. This uses information that he was rescued, or his comparison between the environment at sea and the environment at home. So, students could infer that he was happy to be out of the pollution or happy to be rescued. To score 1, students need to use one piece of information and make an inference about it. Answers need to be beyond simple repetition of explicit information.
0	Unsuccessful answers to the inference question can revolve around the writer and his friend going on vacation or the writer being excited to use his French, for example, as these are explicitly stated in the text, so no information has been inferred

Justification Question Suggested Answer

Please note, these are suggested answers only. Students can achieve full marks if they make inferences other than the suggested answers detailed here.

Textual evidence students could draw upon could include, but is not exclusive to:

I have learned languages at school, but I have never used them. One day I hope I can

French was one of my school subjects and I was excited to use it

I understood everything. He was speaking English, my second language!

I have never been happier than when I heard that man speak.

3	A fully successful answer draws upon several pieces of information in the text and combines the clues to make the inference. Responses are detailed in their inclusion of multiple pieces of textual evidence and their exploration of the answer they gave within the inference question.
2	Partially successful answers might include at least one piece of evidence from the list above, but could also contain other textual evidence that is relevant to the students' answer to the inference question. Responses attempt to justify the answer given and reflect on the answer but may not be fully successful.
1	Unsuccessful answers to the justification have none of the above pieces of evidence, or any other pieces of evidence from the text. Responses do not attempt to justify the answer given in the inference question or reflect on why the question is better than other answers.