## شكراً لتحميلك هذا الملف من هوقع المناهج الإماراتية



## تجميعة أسئلة وفق الهيكل الوزاري ريفيل

موقع المناهج صص المناهج الإمار اتية ص اللصف السابي ص رياضيات ص اللفـل الثاني ص الملف
تاريخ نشر الملف على موقع المناهج: 12-03-2024 17:55:39 | اسم المدرس: School Soqoor Al

التواصل الاجتماعي بحسب الصف السابع


روابط هواد الصف السابع على تلغرام
الرياضيات
اللغة الانحليزية
اللغة العربية
التقربية الاسلامية

المزيد من الملفات بحسب الصف السابع والمادة رياضيات في الفصل الثاني
ملزمة شاملة وفق الهييكل الوزاري بريدج
حل تحميعة شاملة وفق الهيكل الوزاريريريدج
حل مراحعة كاملة وفق الهيكل الوزلريي يريدج
تحميعة أسئلة وفق الهيكل الوزاري بريدج
حل تحميعة أسئلة وفق الهييكل الوزلريـ ريفيل المسار النخبة -

1
2

3
المتقدم

مؤسســة الإمـارات للتعليـمم المدرســي ÉMIRATES SCHOOLS ESTABLISHMENT

## Grade 7

Term 2 Revision

## EoT Exam Coverage

 Module 5-8Mathematics/Reveal

## Al Soqoor School



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## Part (1) 10 main questions

3 Marks per main question MCQ

Simplify each expression.

$$
\begin{array}{l|l|l}
\text { 3. }-y+9 z-16 y-25 z+4 & 4.8 z+x-5-9 z+2 & 5.5 c-3 d-12 c+d-6
\end{array}
$$

Simplify each expression.

$$
\begin{array}{l|l}
\hline 6 .-\frac{3}{4} x-\frac{1}{3}+\frac{7}{8} x-\frac{1}{2} & \text { 7. } \frac{1}{4}+\frac{9}{10} y-\frac{3}{5} y+\frac{7}{8}
\end{array}
$$

$$
\text { 8. }-\frac{1}{2} a+\frac{2}{5}+\frac{5}{6} a-\frac{1}{10}
$$

Add.

> | >  1. $(8 x+9)+(-6 x-2)$ | 2. $(5 x+4)+(-8 x-2)$ | 3. $(-7 x+1)+(4 x-5)$ > |
| :--- | :--- | :--- |

Write one-step equations involving integers and rational numbers and use inverse operations to solve the equations
Solve each equation. Check your solution.

| $1.6+y=-8$ | $2 .-12=4+c$ | $3 . p-11=-5$ | $4.12=z-8$ |
| :--- | :--- | :--- | :--- |
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Factor each expression. If the expression cannot be factored, write cannot be factored

| $7.5 x+35$ | $8.8 x-14$ | $9.3 x+11 y$ |
| :--- | :--- | :--- |

Factor each expression. If the expression cannot be factored, write cannot be factored
10. $32 x-15$
11. $72 x-18 x y$
12. $45 x y-81 y$

Write one-step equations involving integers and rational numbers and use inverse operations to solve the equations
Solve each equation. Check your solution.
$5 .-7 x=56$

Solve each inequality. Graph the solution set on a number line.


Solve each inequality. Graph the solution set on a number line.

| 4. $5 \leq x+12$ | 5. $x+5.4<-1.6$ | 6. $x+7.5>-2.5$ |
| :---: | :---: | :---: |
|  | $\square+B$ |  |
|  |  |  |
|  | $\underset{-10}{ } \mathbf{1}$ |  |

Use inverse operations to solve one-step multiplication and division inequalities with positive coefficients.
Solve each inequality. Graph the solution set on a number line.


Use inverse operations to solve one-step multiplication and division inequalities with positive coefficients.
Solve each inequality. Graph the solution set on a number line.


Identify vertical and adjacent angles and use them to write and solve equations to find unknown angle measures

1. Name the angle in four ways.

2. Name the angle in four ways.

3. Refer to the diagram below. Identify three pairs of vertical angles. Name all the angles that are adjacent to $\angle 10$

4. Identify three pairs of vertical angles. Name all the angles that are adjacent to $\angle 3$.


Identify complementary and supplementary angles and use them to write and solve equations to find unknown angle measures
Give the measure of the angle that is complementary to the given angle.
1.

Identify complementary and supplementary angles and use them to write and solve equations to find unknown angle measures
Give the measure of the angle that is supplementary to the given angle.
4.
9. The figure shows the Oak Creek trail, which is shaped like a triangle. Solve the equation $61+78+x=180$ to find the value of $x$ in the figure. Then classify the triangle by its angles and by its sides.

10. The three towns of Ripon, Sparta, and Walker form a triangle as shown. Solve the equation $38+104+x=180$ to find the value of $x$ in the triangle. Then classify the triangle by its angles and by its sides.


Classify and draw triangles freehand, with tools, and with technology given certain conditions, such as angle measures or side lengths
11. Reason Abstractly Without drawing the triangle, how do you know a triangle with a $95^{\circ}$ angle, a $95^{\circ}$ angle, and a 5-inch side is not possible?
12. Find the value of $x$ in the diagram. Then, find the supplement of the missing angle.
 certain conditions, such as angle measures or side lengths
13. Justify Conclusions Construct an argument to explain why it is possible for a triangle to contain three acute angles.
14. Draw a triangle with one angle greater than $90^{\circ}$ and no congruent sides. Then classify the triangle.

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## Part (2) 10 main questions

## 5 Marks per main question MCQ

Use the Distributive Property to expand each expression.

| $9.2(-3 x+5)$ | $10.6(-4 x+3 y)$ | $11 .(3 y-2 z) 5$ |
| :--- | :--- | :--- |

Use the Distributive Property to expand each expression.

| 12. $(-2 x-7) 4$ | 13. $-7(x-2)$ | 14. $-3(8 x-4)$ |
| :--- | :--- | :--- |

Add.

$$
\begin{array}{|l|l|l|}
\hline \text { 4. }(-3 x-9)+(4 x+8) & 5 \cdot(-5 x+4)+(-9 x-3) & 6 \cdot(-2 x+10)+(-8 x-1) \\
\hline
\end{array}
$$

Add.
7. $\left(\frac{1}{4} x-3\right)+\left(\frac{3}{16} x+5\right) \quad$ 8. $\left(\frac{1}{2} x-3\right)+\left(\frac{1}{6} x+1\right)$

$$
\text { 9. }\left(4 x+\frac{3}{4}\right)+\left(-3 x-\frac{5}{12}\right)
$$

Write one-step equations involving integers and rational numbers and use inverse operations to solve the equations
Solve each equation. Check your solution.

| $7 . \frac{d}{-9}=-6$ | $8.15=\frac{z}{-8}$ | $9.2 \frac{4}{5} x=-1 \frac{1}{4}$ |
| :--- | :--- | :--- |
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Write one-step equations involving integers and rational numbers and use inverse operations to solve the equations
Solve each equation. Check your solution.

| $10 .-6=\frac{3}{5} y$ | $11 .-6=0.2 b$ | $12 .-0.8 n=2.8$ |
| :---: | :--- | :--- |
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5. A hot air balloon is at an altitude of $100 \frac{1}{5}$ 6. The current temperature is $48^{\circ} \mathrm{F}$. It is yards. The balloon's altitude decreases by $10 \frac{4}{5}$ expected to drop $1.5^{\circ} \mathrm{F}$ each hour. Determine in yards every minute. Determine the number of minutes it will take the balloon to reach an altitude of 57 yards.
6. Mariko and her friend spent $\$ 24.50$ on lunch. Their lunches cost the same amount, and they used a \$4 off coupon. Determine the cost of each lunch.

Solve each equation. Check your solution.

| $1.4(x+8)=44$ | $2.7(x+8)=49$ | $3 .-2(x+4)=18$ |
| :--- | :--- | :--- |
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Solve each equation. Check your solution.

| 4. $10(x-5)=-80$ | $5 .-5(x-10)=-35$ | $6 .-9(x-4)=81$ |
| :--- | :--- | :--- | :--- |
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Use inverse operations to solve one-step multiplication and division inequalities with negative coefficients
Solve each inequality. Graph the solution set on a number line.

| 1. $-6 x>66$ | 2. $-12 \leq-3 x$ | 3. $-4 x \geq-36$ |
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|  | - 1 | (1) |

Use inverse operations to solve one-step multiplication and division inequalities with negative coefficients
Solve each inequality. Graph the solution set on a number line.

| 4. $3>-0.4 x$ | 5. $-2.2 x \leq-6.6$ | 6. $\frac{x}{-8}>2$ |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  | $\underset{-5}{1}$ | $\underset{-19}{\mathbf{1 9}} \mathbf{- 1 8}$ |
|  |  |  |

Write two-step inequalities from real-world situations and use inverse operations to solve the inequalities
Solve each inequality. Graph the solution set on a number line.


Solve each inequality. Graph the solution set on a number line.
4. $-2.45 x+3.2<-6.6$

$$
\text { 5. } \frac{1}{2} x-\frac{1}{4} \leq \frac{5}{8}
$$

$$
\text { 6. } \frac{x}{10}+\frac{1}{4} \geq \frac{1}{5}
$$


3. Refer to the diagram below. Identify three pairs of vertical angles. Name all the angles that are adjacent to $\angle 10$

4. Identify three pairs of vertical angles. Name all the angles that are adjacent to $\angle 3$.


## Identify vertical and adjacent angles and use them to write and solve

 equations to find unknown angle measures5. Write and solve an equation to find the value of $x$.

6. Write and solve an equation to find the value of $x$.


Solve each inequality. Graph the solution set on a number line.


Solve each inequality. Graph the solution set on a number line.

write one-step addition and subtraction inequalities from real-world situations and use inverse operations to solve the inequalities
Solve each problem by first writing an inequality.

1. Gabe went to the amusement park with $\$ 40$ to spend. His ticket cost $\$ 26.50$. Determine how much Gabe can spend on souvenirs and snacks. Then interpret the solution.
2. Drew practices piano at least 45 minutes per day. He has already practiced 18.5 minutes today. Determine how much longer he will have to practice. Then interpret the solution.
write one-step addition and subtraction inequalities from real-world situations and use inverse operations to solve the inequalities
Solve each problem by first writing an inequality.
3. dolphin is swimming at a depth of -50 feet and then ascends a certain number of feet to a depth above - 35 feet. Determine the number of feet the dolphin ascended. Then interpret the solution.
4. Elena's account balance with her parents is $\$ 5.50$. she adds a certain amount of money to her balance by mowing the lawn. Elena now has an account balance less than \$20. Determine a possible amount she earned mowing the lawn. Then interpret the solution.

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## Part (3) <br> 3 main questions <br> (6-8) Marks per main question FRQ



Simplify each expression. For Exercises 1-4, write your answer in factored form.

| $1.3(x+4)+5 x$ | $2 .-4(x+1)+6 x$ | $3 .-5(2 x-6)+25 x$ |
| :--- | :--- | :--- |
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Simplify each expression. For Exercises 1-4, write your answer in factored form.

| 4. $2(-8 x-3)+18 x$ | $5 \cdot \frac{1}{6} x+\frac{3}{4}\left(\frac{1}{2} x-4\right)$ | $6 \cdot \frac{2}{3}\left(6 x-\frac{1}{6}\right)+3 x$ |
| :--- | :--- | :--- |

Subtract.

| 4. $(8 x+9)-(6 x-2)$ | 5. $(3 x-4)-(x-5)$ | 6. $(3 x-4)-(x-5)$ |
| :--- | :--- | :--- |

Subtract.

| 7. $(-7 x-14)-(x-5)$ | $8 \cdot(-7 x-14)-(x-5)$ | $9 \cdot\left(\frac{3}{5} x+\frac{3}{4}\right)-\left(\frac{1}{3} x-\frac{1}{8}\right)$ |
| :---: | :---: | :---: |
|  |  |  |
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Solve each equation. Check your solution.

$$
\begin{array}{|l|l|l}
\hline \text { 1. } 4(x+8)=44 & 2.7(x+8)=49 & \text { 3. }-2(x+4)=18
\end{array}
$$

Solve each equation. Check your solution.

$$
\begin{array}{|l|l|l|}
\hline \text { 4. } 10(x-5)=-80 & \text { 5. }-5(x-10)=-35 & \text { 6. }-9(x-4)=81
\end{array}
$$

Solve each equation. Check your solution.

| $7.0 .4(x-7)=18$ | 8. $-0.25(8+x)=14$ | $9 .-0.8(10-x)=36$ |
| :--- | :--- | :--- |

