

تم تحميل هذا الملف من موقع المناهج الإماراتية



## شرح هيكلية الامتحان وفق الهيكل الوزاري المسار المتقدم منهج بريدج

موقع المناهج ← المناهج الإماراتية ← الصف السابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-17 13:23:44

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات و تقارير ا مذكرات و بنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

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## Summative Assessment Guidance - T1 - 2024-2025 - English Language

– مادة اللغة 2024/2025 السادة أولياء الأمور - الطلبة الأعزاء اليكم شرح المطلوب في اختبار – الفصل الأول –

الإنجليزية

Level 5.1

Grade 7 Advanced

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**<https://t.me/kamalalatiq2024>**

**[https://youtu.be/Ga64UWllGhc?si=ZMXES\\_KCco\\_f1NwI](https://youtu.be/Ga64UWllGhc?si=ZMXES_KCco_f1NwI)**

Date of the exam تاريخ الاختبار	28/11/2024 <b>الخميس</b>	Exam Platform منصة الاختبار	Writing – paper based - <b>ورقي</b> 40% 60%-Reading – paper based <b>ورقي</b>																								
Exam Sessions فترات الاختبار	<b>Session1 (Writing)</b> From 9:00 am – 10:30 am (1 hour 30 min) <b>ورقي</b> <b>Session1 (Reading)</b> From 10:30 am – 11:30 am (1 hour) <b>ورقي</b>																										
Topics Covered الموضوعات المغطاة في الكتابة والقراءة	المواضيع المطلوبة وقطع القراءة <b>Topic(s): Animals, environment, people</b> <table border="1"> <thead> <tr> <th>Animals الحيوانات</th> <th>Environment البيئة</th> <th>People الناس</th> </tr> </thead> <tbody> <tr> <td>hunting</td> <td>energy</td> <td>skill</td> </tr> <tr> <td>giraffe</td> <td>waste</td> <td>effort</td> </tr> <tr> <td>scared</td> <td>crops</td> <td>essential</td> </tr> <tr> <td>nervous</td> <td>rubbish</td> <td>duties</td> </tr> <tr> <td>shake</td> <td>recycle</td> <td>communicate</td> </tr> <tr> <td>attention</td> <td>ocean</td> <td>opportunity</td> </tr> <tr> <td>protect</td> <td>(water) cycle</td> <td>solve</td> </tr> </tbody> </table>			Animals الحيوانات	Environment البيئة	People الناس	hunting	energy	skill	giraffe	waste	effort	scared	crops	essential	nervous	rubbish	duties	shake	recycle	communicate	attention	ocean	opportunity	protect	(water) cycle	solve
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protect	(water) cycle	solve																									

برجاء حفظ الكلمات والتدرب على الاملاء

English	العربية
Animals	الحيوانات
hunting	الصيد
giraffe	زرافة
scared	خائف
nervous	متوتر
shake	يهتز
attention	انتباه
protect	يحمي

<b>Environment</b>	البيئة
energy	طاقة
waste	نفايات
crops	محاصيل
rubbish	قمامة
recycle	إعادة التدوير
ocean	محيط
(water) cycle	دورة (الماء)
<b>People</b>	الناس
skill	مهارة
effort	جهد
essential	أساسي

duties	واجبات
communicate	يتواصل
opportunity	فرصة
solve	يحل

1. The farmer harvested the \_\_\_\_\_ at the end of the season.

- a) rubbish
- b) crops
- c) cycle

2. The giraffe is the tallest \_\_\_\_\_ in the animal kingdom.

- a) environment
- b) duties
- c) animal

3. We should \_\_\_\_\_ plastic bottles to protect the environment.

a) recycle

b) solve

c) hunt

4. The team worked with great \_\_\_\_\_ to finish the project on time.

a) waste

b) effort

c) ocean

5. It is important to \_\_\_\_\_ the wildlife from hunters.

a) protect

b) communicate

c) shake



6. He felt \_\_\_\_\_ before giving his presentation in front of the class.

- a) essential
- b) nervous
- c) opportunity

7. Throwing \_\_\_\_\_ into the ocean harms marine life.

- a) crops
- b) rubbish
- c) duties

8. The \_\_\_\_\_ of water is an essential process for life on Earth.

- a) recycle
- b) cycle
- c) effort

9. She had the \_\_\_\_\_ to learn a new language during the summer.

a) opportunity

b) scared

c) waste

10. To \_\_\_\_\_ a difficult problem, you need to think carefully and work hard.

a) solve

b) harvest

c) protect

Model Answers:

1. b) crops

2. c) animal

3.a) recycle

4.b) effort

5.a) protect

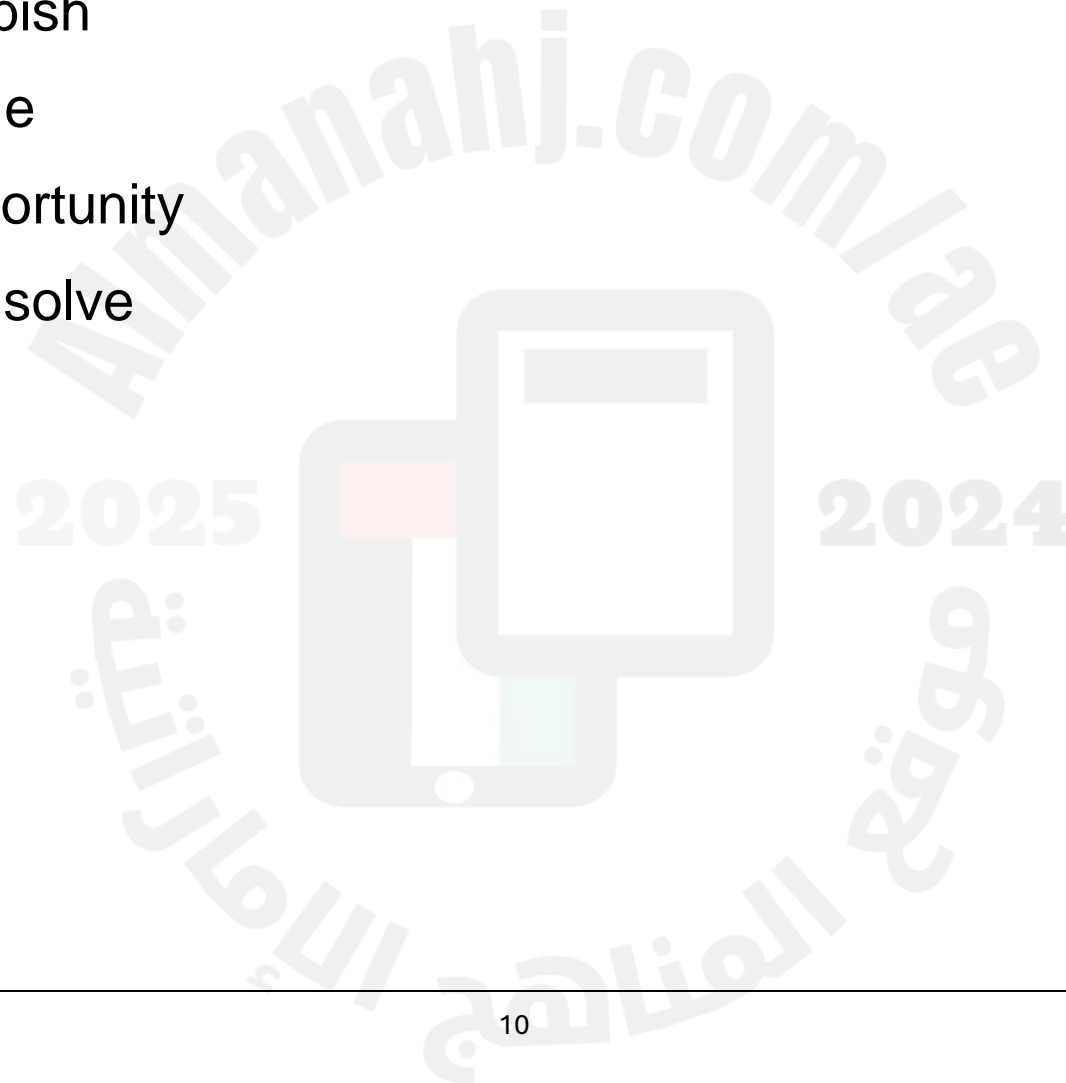
6.b) nervous

7.b) rubbish

8.b) cycle

9.a) opportunity

10. a) solve



# القواعد المطلوبة

Topic(s): Animals, environment, people.			
ECFE Grammar	Prerequisite	GSE Grammar	Functional Language
Verb forms: verb + to + infinitive / verb + infinitive / verb + ing	Can use 'like/hate/love' with the '- ing' forms of verbs. (30)	Can form and use phrases with prepositions + verbs (+ 'ing'). (47) Can use 'by' with verbs and verb phrases to express the means or way of doing something. (48)	Expressing agreement and disagreement Comparing and contrasting Expressing opinion
Reported speech: reported statements	Can make affirmative statements using common irregular past simple forms. (30)	Can report current and future plans and intentions. (42)	
Adverbs: comparatives	Can make comparisons with regular shorter adjectives + '-er'. (38)	Can make comparisons with 'more' + longer adverbs. (47)	
Present time: present perfect	Can use common forms of 'have' in the present tense. (25)	Can distinguish between present perfect simple and continuous. (47)	

Passives: present  
simple passive

Can make affirmative  
statements using the present  
simple without time reference.  
(26)

Can use the present simple  
passive. (48)

## Verb Forms

1. She decided \_\_\_\_\_ the environment by planting trees.
  - a) to protect
  - b) protecting
  - c) protect
2. I enjoy \_\_\_\_\_ animals in the wildlife sanctuary.
  - a) to observe
  - b) observing
  - c) observed

## Reported Speech

3. He said that he \_\_\_\_\_ recycle more in the future.
  - a) will
  - b) would
  - c) can
4. She told me that they \_\_\_\_\_ the park last weekend.
  - a) cleaned
  - b) cleaning
  - c) clean

## Adverbs: Comparatives

5. The giraffe moves \_\_\_\_\_ than the elephant.  
a) slower  
b) more slowly  
c) slow
6. Plastic bottles are recycled \_\_\_\_\_ than glass bottles.  
a) frequent  
b) more frequently  
c) frequently

## Present Perfect

7. We \_\_\_\_\_ cleaned the rubbish from the beach.  
a) has already  
b) have already  
c) already
8. They \_\_\_\_\_ been working on this project for weeks.  
a) has  
b) have  
c) are

## Passives: Present Simple Passive

9. Animals \_\_\_\_\_ hunted illegally in many areas.

- a) is
- b) are
- c) be

10. The waste \_\_\_\_\_ collected every morning by the workers.

- a) is
- b) are
- c) be

## Model Answers:

1. a) to protect
2. b) observing
3. b) would
4. a) cleaned
5. b) more slowly
6. b) more frequently
7. b) have already
8. b) have

9. b) are  
10.a) is

### Exam Specifications مواصفات الاختبار

**1. Writing** ( 40% of the exam mark)

**Opinion** (5 marks)

Students are asked to produce at least two sentences that contain their opinion about the topic of a short essay prompt.

### **SAMPLES**

**Do you think protecting the environment is important? Why or why not? Write at least two sentences to explain your opinion.**

### **Suggested Answer:**

I strongly believe protecting the environment is essential for our future. If we do not act now, animals will lose their homes, and people will face serious problems like pollution and water shortages. For example, by recycling, we can reduce rubbish and protect natural habitats."

% من درجة الاختبار) 40 الكتابة )  
سؤال الرأي (5 درجات)

يطلب رايبك في موضوع ما او  
موضوع الكتابة مثلا المحافظة

على البيئية

درجات) 5 سؤال المخطط )

يطلب من الطلبة انشاء مخطط

لقصتهم. وتتنوع المخططات. على

سبيل المثال يمكن أن يشمل

المخطط على النقاط الهامة في

مقدمة وعرض وخاتمة المقال أو

مخطط ذهني

المخطط ممكن يكون على شكل

دائرة يخرج منها خطوط في وسط



In my opinion, I think -----because -----

### Plan Question (5 marks)

**Students are asked to produce a plan to answer an essay prompt.**

Students are asked to create **a plan** for their essay. Plans can vary . For example, it can be “the main

points in the introduction, body, and conclusion of the essay or a mind map **المخطط**

### SAMPLES

**Write a plan about:**

**Plan an essay on the following topic:**

**"Why is it important to protect endangered animals?"**

**Example Plan:**

*Topic Sentence: Endangered animals are vital to ecosystems, human survival, and global diversity.*

*Main Points and Details:*

الدائرة تكتب العنوان وتضع الأشياء المطلوبة على راس الخطوط ثم تضع امثلة لكل خط  
ممکن تضع نقاط بسيطة في المقدمة والعرض الأول والعرض الثاني ويجب الإجابة عن الأسئلة الثلاثة باختصار والاشارة لما سوف تقوم بالكتابة عنه

Introduction مقدمة

تعريف الموضوع بشكل جيد ثم

إعطاء امثلة توضيحية

/باختصار شديد المقارنة بين

الماضي والحاضر ثم تخصيص

الفكرة // لا يشترط جمل بل

أفكار

Body العرضي

التحدث عن الإيجابيات إن

طلبته وإجابة الأسئلة خصوصاً

الموجودة في السؤال لا يشترط

جمل

- *Ecosystem health: Animals like tigers control prey populations; their loss disrupts balance.*
- *Human benefits: Rainforest animals contribute to medicine; protecting them supports human health.*
- *Cultural and educational value: Future generations deserve to see animals like elephants in the wild, not in history books.*

□ *Concluding Sentence: Protecting endangered animals ensures a better future for all species.*

الختام Conclusion

تلخيص الموضوع والجابة عن

السؤال الثالث ثم إعطاء الرأي

باختصار على شكل نقاط

**Main Writing Task:** (25 marks)

*Students are asked to produce an extended text in response to a prompt and three bullet points*

*Students are asked to use the plan they have created to write at least 100-word essay about the same topic in the plan.*

Write 100 -word essay on the following topic:

**"Why should we recycle to protect the environment?"**

Use the following points to guide your writing:

1. Explain how recycling helps animals and nature.
2. Describe the impact of recycling on people and communities.
3. Suggest ways everyone can contribute to recycling efforts.

**Answer:**

**Recycling plays a vital role in protecting the environment. By recycling materials like plastic and paper, we reduce waste that often ends up in natural habitats. For example, recycling reduces ocean pollution, helping protect marine animals such as turtles and fish. People also benefit from recycling because it keeps communities cleaner and reduces pollution that can harm health. To improve recycling efforts, everyone can start by sorting waste into recyclable and non-recyclable bins. Schools can introduce programs to teach students about recycling, and governments can create incentives for businesses to recycle. Together, we can build a cleaner and safer world.**

**مهمة الكتابة الرئيسية: (25 درجة)**

يقوم الطلبة باستخدام المخطط الذي أنشأوه  
لكتابة فقرة عن نفس الموضوع في المخطط فيما  
لا يقل عن 50 كلمة.

**مقدمة Introduction**

**تعريف الموضوع بشكل جيد ثم إعطاء امثلة**

**توضيحية المقارنة بين الماضي والحاضر ثم**

**تلخيص الفكرة**

**العرض الأول Body 1**

### Question 1: Inference (2 Marks)

Read the following text and answer the questions below. Use full sentences.

#### Text:

In a small village surrounded by lush forests, the villagers relied on the trees for food, shelter, and income. The forest was their home, and they treated it with respect, taking only what they needed. But one day, large trucks arrived, and workers began cutting down the trees at an alarming rate. The villagers were shocked and worried about their future. Without the forest, they would lose everything.

التحدث من الإيجابيات ان طلبت واجابة

الأسئلة خصوصا السؤال الأول

العرض الثاني Body 2

التحدث من السلبيات ان طلبت والاجابة من

السؤال الثاني

الغائمة Conclusion

تلخيص الموضوع والاجابة عن السؤال الثالث ثم

إمطاء الراي

يجب البدء بحرف كبير ووضع نقطة نهاية الجمل والاهتمام بعلامات الترقيم والاملاء والاجابة على الأسئلة والنقاط المطلوبة في كل جزء من أجزاء موضوع الانشاء او المقال

سؤال الاستنتاج (درجتان)

يعطى الطلبة نص طويل نوعا ما على شكل قصة مثلا ويطلب من الطالب معرفة نهاية القصة او ماذا سوف يحدث لبطل القصة او ما المتوقع

Despite their fears, the villagers decided to act. They held a meeting and wrote a letter to the logging company, asking them to stop. They also reached out to environmental organizations for help. While some villagers thought it was hopeless, others believed their voices could make a difference.

من حدث ما وسؤال الاستنتاج يعتمد  
على الفهم العام للقصة ومعرفة  
الفكرة الرئيسية وتوقع الإجابة على  
ضوء القصة مع الاهتمام ببعض  
التفاصيل الموجودة في النص  
ومحاولة الربط بينها وبين المطلوب  
I think that -----

## Questions

1. What is the main challenge faced by the villagers in the text?

(2 marks)

because -----  
-----  
-----  
----- يشبه سؤال

## Model Answers

### Question 1 (Inference):

The main challenge faced by the villagers is the destruction of their forest by the logging company.

إعطاء الرأي

## Question 2: Justification (3 Marks)

How do you know this is the main challenge? Provide examples or evidence from the text.

Answer (Example):

### Question 2 (Justification):

This is the main challenge because the text mentions that the villagers "relied on the trees for food, shelter, and income." It also states that "large trucks arrived, and workers began cutting down the trees at an alarming rate," which caused the villagers to worry about losing everything. Their decision to write a letter and contact environmental organizations further shows how serious this problem is to them.

**I think that -----because -----**

-----

-----

## سؤال التبرير (3 درجات)

يطلب من الطلاب تبرير اجاباتهم

على سؤال الاستنتاج السابق

مدعمين اجاباتهم بمعلومات

موجودة داخل النص.مثلا لماذا

اجابتك هي افضل اجابة

**My answer is the best**

**because -----**

-----

-----

-----**as it is**

**mentioned in**

**paragraph ( ) line( ) I**

**quote some evidence**

**that support my**

**answer” -----**

My answer is the best because -----  
-----as it is  
mentioned in paragraph ( ) line( ) I quote some  
evidence that support my

-----”  
اجابتي افضل إجابة لأنه-----  
-----كما هو مذكور  
في الفقرة -----السطر-----  
واقتبس الدليل التالي من النص  
"-----"

**2. Reading :** (60% of the exam mark)

**2. القراءة** (60% من  
درجة الاختبار)

**MAZE 1(4 marks)**

**1 المتاهة**

أسئلة تركز على القواعد الرئيسية وتركيب الجمل 5 الإجابة عن

4 questions

Gap-fill sentences within a MAZE

**1 المتاهة**  
أسئلة تركز على 5 الإجابة عن  
القواعد الرئيسية وتركيب الجمل



text that test students' awareness of basic grammar and sentence phrasing.

## SAMPLE: مثال

### Text:

**The giraffe is an interesting animal that (1) \_\_\_\_\_ in Africa. Giraffes have long necks, which they use (2) \_\_\_\_\_ leaves from tall trees. They (3) \_\_\_\_\_ in small groups to stay safe from predators. Protecting the environment is important because it helps animals like giraffes (4) \_\_\_\_\_ their homes.**

### Questions

1. **The giraffe is an interesting animal that \_\_\_\_\_ in Africa.**
  - a) **lives**
  - b) **living**
  - c) **live**
2. **Giraffes have long necks, which they use \_\_\_\_\_ leaves from tall trees.**
  - a) **eating**
  - b) **to eat**
  - c) **eaten**
3. **They \_\_\_\_\_ in small groups to stay safe from predators.**
  - a) **gathers**

**b) gathered**

**c) gather**

**4. Protecting the environment is important because it helps animals like giraffes \_\_\_\_\_ their homes.**

**a) keeping**

**b) keep**

**c) kept**

### **Model Answers**

**1. a) lives**

**2. b) to eat**

**3. c) gather**

**4. b) keep**

### **Maze 2(8 marks)**

**المتاهة 2: (8 درجات)**

أسئلة اختيار من متعدد تقيس فهم الطلاب للقواعد المغطاة في الاختبار من خلال فقرة قصيرة. 9 يقوم الطلبة بالإجابة عن

**Gap-fill sentences within a MAZE text that test students' awareness of at-level grammar and sentence phrasing.**

- Students will be asked to answer 9 multiple choice questions assessing students' understanding of the covered grammar in the exam in a short paragraph.

## **SAMPLE** مثال

The Amazon Rainforest is one of the most important ecosystems in the world. It (1) \_\_\_\_\_ a vast variety of plant and animal species. These species are vital to the balance of our planet, as they contribute to maintaining oxygen levels and regulating the climate. However, the rainforest is under threat. The main causes of this are deforestation and illegal logging, which (2) \_\_\_\_\_ vast areas of trees, endangering the species living there. It is important that we (3) \_\_\_\_\_ efforts to protect this area. One of the ways we can do this is by supporting sustainable practices, which (4) \_\_\_\_\_ the need to cut down trees. Additionally, people are becoming more aware of the situation, and campaigns to save the rainforest (5) \_\_\_\_\_ in many countries. Governments around the world (6) \_\_\_\_\_ create stronger policies to protect the rainforest. Without urgent action, this unique environment could be lost forever.

## **المتاهة 2: (8 درجات)**

أسئلة اختيار من 9 يقوم الطلبة بالإجابة عن متعدد تقيس فهم الطلاب للقواعد المغطاة في الاختبار من خلال فقرة قصيرة.

### **Questions**

1. The Amazon Rainforest is one of the most important ecosystems in the world. It \_\_\_\_\_ a vast variety of plant and animal species.  
a) has

- b) having  
c) have
2. The main causes of this are deforestation and illegal logging, which \_\_\_\_\_ **vast areas of trees.**
- a) destroy  
b) destroying  
c) destroyed
3. It is important that we \_\_\_\_\_ **efforts to protect this area.**
- a) make  
b) making  
c) made
4. One of the ways we can do this is by supporting sustainable practices, which \_\_\_\_\_ **the need to cut down trees.**
- a) reduce  
b) reducing  
c) reduces
5. Campaigns to save the rainforest \_\_\_\_\_ **in many countries.**
- a) are happening  
b) happening  
c) happens

6. Governments around the world \_\_\_\_ **create stronger policies to protect the rainforest.**

- a) is
- b) are
- c) was

7. Without urgent action, this unique environment \_\_\_\_ **lost forever.**

- a) will be
- b) was
- c) is

8. It is important that we support efforts to protect the rainforest, \_\_\_\_ **we can lose its biodiversity.**

- a) so
- b) because
- c) but

### **Model Answers**

1. a) has
2. a) destroy
3. a) make
4. a) reduce
5. a) are happening

6. b) are
7. a) will be
8. a) so

- **Text 1 : (6 marks)**

**درجات) 6 نص 1**

أسئلة اختيار من متعدد الإجابات مباشرة ومستوى النص اقل من مستوى الصف 6 يقوم الطلبة قراءة نص بسيط والاجابة عل

•

**6 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills.**

**Answers explicitly stated.**

Students are asked to read a simple text and answer 5 multiple choice questions: A,B,C

**مثال SAMPLE**

**The giraffe is one of the most fascinating animals on Earth. It has a long neck and legs, which allow it to reach the tops of trees for food. Giraffes are herbivores, mainly eating leaves and fruits from trees. While they are not considered**

**endangered, giraffes face threats from hunting and habitat loss due to deforestation. In some areas, humans are responsible for poaching giraffes for their beautiful skin and other body parts.**

**The environment is crucial for the survival of giraffes, as it provides them with food and shelter. Forests and savannas are the natural habitats of giraffes, but these areas are shrinking rapidly. Conservation efforts are being made to protect giraffes and their environment, and many organizations are working to raise awareness about the importance of preserving natural habitats.**

**One important aspect of environmental protection is recycling. By reducing waste and recycling materials, humans can reduce the amount of deforestation that takes**

### **درجات)6 نص 1**

6 يقوم الطلبة قراءة نص بسيط والاجابة عل  
أسئلة اختيار من متعدد الإجابات مباشرة  
ومستوى النص اقل من مستوى الصف

**place. This helps protect the ecosystems that giraffes and other animals depend on. As a society, it is essential that we continue to focus on sustainable practices and protecting the environment for future generations.**

### **Questions**

**1. What is the primary food of giraffes?**

- a) Grass**
- b) Leaves and fruits from trees**
- c) Insects**

**2. What is a major threat to giraffes?**

- a) Lack of water**
- b) Hunting and habitat loss**
- c) Climate change**



### **3. How are humans helping to protect giraffes?**

- a) By hunting them**
- b) By creating zoos**
- c) By raising awareness and supporting conservation efforts**

### **4. What does recycling help to reduce?**

- a) Water pollution**
- b) Deforestation**
- c) Global warming**

### **5. Why is it important to protect natural habitats?**

- a) To increase tourism**
- b) To help animals like giraffes survive**
- c) To reduce human waste**

## Model Answers

- 1.b) Leaves and fruits from trees
- 2.b) Hunting and habitat loss
- 3.c) By raising awareness and supporting conservation efforts
- 4.b) Deforestation
- 5.b) To help animals like giraffes survive

### **Text 2 : (3 marks)**

#### **درجات) 1 نص 2**

سؤال واحد اختيار من متعدد تكون بمستوى الطلبة وتكون الإجابات مباشرة وغير 1 يقوم الطلبة بقراءة نص أطول من السابق والاجابة على مباشرة لذا يجب التركيز

1question Multiple-choice reading comprehension questions that demonstrate application of reading skills.

Answers explicitly and implicitly stated.

Students are asked to read a simple text and answer 3 multiple choice questions: A,B,C

## SAMPLE

The Amazon rainforest is one of the largest and most important ecosystems in the world. It is home to millions of species of animals, plants, and insects, many of which are found nowhere else on Earth. The rainforest also plays a crucial role in regulating the planet's climate by absorbing carbon dioxide and producing oxygen.

### درجات) 1 نص 2

يقوم الطلبة بقراءة نص أطول من السابق والاجابة سؤال واحد اختيار من متعدد تكون 1 على بمستوى الطلبة وتكون الإجابات مباشرة وغير مباشرة لذا يجب التركيز

### نص 3 (6 درجات)

يقوم الطلبة بقراءة نص طويل والاجابة على 6 أسئلة اختيار من متعدد تكون بمستوى الصف وتكون الإجابات مباشرة وغير مباشرة لذا يجب التركيز

However, the Amazon rainforest is under threat. Human activities, such as logging, farming, and mining, are leading to deforestation. This destruction of the rainforest has serious consequences for the planet. Not only does it harm biodiversity, but it also contributes to climate change by releasing stored carbon into the atmosphere. Efforts are being made to stop the destruction of the Amazon. Many organizations are

working to protect the rainforest and its inhabitants by creating protected areas, promoting sustainable practices, and raising awareness about the importance of preserving this vital ecosystem. Governments, businesses, and individuals must all play a role in protecting the Amazon for future generations.

نص 4 (3 درجات)

يقوم الطلبة بقراءة نص طويل والاجابة على 3  
أسئلة اختيار من متعدد تكون بمستوى الصف

## Questions

1. What is the Amazon rainforest known for?
  - a) Its large size and unique animals
  - b) Its mining resources
  - c) Its role in producing oxygen for humans
2. What is one consequence of deforestation in the Amazon?
  - a) Increased biodiversity

وتكون الإجابات وغير مباشرة وتحتاج لتحليل وتفكير خارج الصندوق والربط والاستنتاج للوصول للإجابات لذا يجب التركيز

- b) Release of carbon into the atmosphere
- c) Protection of species

## Model Answers

1. a) Its large size and unique animals
2. b) Release of carbon into the atmosphere

**Text 3 : (6 marks)**

**نص 3 (6 درجات)**

يقوم الطلبة بقراءة نص طويل والاجابة على 6 أسئلة اختيار من متعدد تكون بمستوى الصف وتكون الإجابات مباشرة وغير مباشرة لذا يجب

التركيز

6 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills.

**Answers explicitly and implicitly stated.**

Students are asked to read a simple text and answer 7 multiple choice questions:

A,B,C

The ocean is a vast and diverse ecosystem that covers more than 70% of the Earth's surface. It is home to millions of species of animals, including fish, mammals, and invertebrates. The ocean provides food, oxygen, and regulates the Earth's climate. However, it is facing many challenges due to human activities.

One of the most significant threats to the ocean is pollution. Every year, millions of tons of plastic waste end up in the ocean, harming marine life and ecosystems. Many animals mistake plastic for food,



which can lead to injury or death. In addition, pollution affects the quality of water, making it dangerous for humans and animals alike.

Another challenge is overfishing. The demand for fish and seafood has led to overfishing in many areas, which depletes fish populations and damages marine habitats. This has long-term effects on the food chain and the survival of many marine species. To protect the ocean, it is important to reduce pollution, promote sustainable fishing practices, and raise awareness about the importance of preserving marine environments. By taking action now, we can help protect the ocean and its inhabitants for future generations.

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## Questions

1. What is one major threat to the ocean mentioned in the text?

a) Climate change

b) Pollution

c) Coral reefs

2. How does plastic pollution affect marine life?

a) It provides food for marine animals.

b) Animals mistake it for food, leading to harm.

c) It improves water quality.

3. What is the consequence of overfishing mentioned in the text?

a) Fish populations are growing.

b) Marine habitats are being damaged.

c) The ocean is becoming cleaner.

4. What is one solution to protect the ocean?

a) Increase fishing efforts.

b) Raise awareness about preserving marine environments.

c) Ignore the effects of pollution.

5. Why is the ocean important to life on Earth?

a) It covers most of the Earth's surface and provides food, oxygen, and climate regulation.

b) It is a source of freshwater for drinking.

c) It is only important for recreational activities.

6. What role does the ocean play in regulating the Earth's climate?

a) It increases the temperature of the Earth.

b) It absorbs carbon dioxide and produces oxygen.

c) It causes floods and storms.

7. What happens to fish populations due to overfishing?

a) They increase in number.

b) They become extinct in some areas.

c) They migrate to other oceans.

8. What can be done to reduce the damage caused by overfishing?

a) Promote sustainable fishing practices.

b) Increase fish consumption.

c) Reduce the size of fishing boats.

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### **Model Answers**

1. b) Pollution

2. b) Animals mistake it for food, leading to harm.

3. b) Marine habitats are being damaged.

4. b) Raise awareness about preserving marine environments.

5. a) It covers most of the Earth's surface and provides food, oxygen, and climate regulation.

6. b) It absorbs carbon dioxide and produces oxygen.

7. b) They become extinct in some areas.

8. a) Promote sustainable fishing practices.

**Text 4 : (3 marks)**

**نص 4 (3 درجات)**

يقوم الطلبة بقراءة نص طويل والاجابة على 3 أسئلة اختيار من متعدد تكون بمستوى الصف وتكون الإجابات وغير مباشرة وتحتاج لتحليل وتفكير خارج الصندوق والربط والاستنتاج للوصول للإجابات لذا يجب التركيز

3 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills.

Answers implicitly stated.

## **SAMPLE** مثال

*The Amazon Rainforest is often called the "lungs of the Earth" because of its crucial role in producing oxygen. This vast forest spans nine countries in South America and is home to a diverse range of plant and animal species. The rainforest is essential to the planet's climate, as it absorbs carbon dioxide and helps maintain the Earth's water cycle.*

*However, the Amazon is facing significant threats. Deforestation, driven by illegal logging, agriculture, and mining, is rapidly reducing the size of the forest. This not only harms the wildlife that depend on the forest but also contributes to global warming by releasing large amounts of stored carbon back into the atmosphere.*

*In addition to deforestation, climate change has made the region more vulnerable to wildfires, which are becoming more frequent and severe. These fires destroy vast areas of rainforest and make it even harder for the ecosystem to recover.*

*To preserve the Amazon, governments and organizations must take immediate action. Protecting the forest from illegal activities, promoting sustainable farming practices, and working to mitigate climate change are all important steps in ensuring the rainforest's future. Without the Amazon, life on Earth could face irreversible consequences.*

### *Questions*

*1. What is one major role of the Amazon Rainforest?*

*a) It regulates the Earth's temperature.*

*b) It produces oxygen and absorbs carbon dioxide.*

*c) It is the largest source of freshwater.*

*2. What is the main cause of deforestation in the Amazon?*

*a) Natural disasters.*

*b) Illegal logging, agriculture, and mining.*

*c) Overpopulation.*

*3. How does climate change affect the Amazon Rainforest?*

*a) It helps the forest grow.*

*b) It increases the frequency of wildfires.*

*c) It leads to more rainfall.*



## **Model Answers**

**1.b) It produces oxygen and absorbs carbon dioxide.**

**2.b) Illegal logging, agriculture, and mining.**

**3.b) It increases the frequency of wildfires.**



# SAMPLES of QUESTIONS

## Part 1: MAZE Task (Grammar & Vocabulary)

**Instructions:** Fill in the blanks by selecting the correct answer.

**Text:**

Many animals rely on the \_\_\_\_\_ for survival. Without clean water and air, they can become endangered. The giraffe, for instance, has a long neck to reach the high leaves of trees. Giraffes typically live in \_\_\_\_\_ environments, such as the savannah. People have a responsibility to \_\_\_\_\_ animals in their natural habitats.

- 1. A) waste
- B) environment
- C) rubbish
- 2. A) urban
- B) wild
- C) domestic

- 3.A) protect
  - B) hunt
  - C) ignore
- 

## Part 2: MAZE Task (Grammar & Sentence Structure)

**Instructions:** Choose the correct answer to complete the sentences.

**Text:**

Many people have been working hard to \_\_\_\_ the oceans from pollution. One way we can contribute is by using less plastic. It's important to think of ways to reduce our \_\_\_\_ in daily activities.

- 4.A) solve
- B) recycle
- C) protect
- 5.A) energy
- B) waste
- C) effort

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### Part 3: Reading Comprehension (Below-Level Text)

**Instructions:** Read the passage below and answer the questions that follow.

**Text:**

There are many ways people can help the environment. One of the most important things is to reduce the amount of plastic we use. Recycling plastic items, such as bottles and bags, helps reduce waste and protects wildlife. People can also plant trees, which help to clean the air and provide shelter for many animals.

6. Why is recycling important for the environment?

- A) It helps protect wildlife.
- B) It reduces the number of trees.
- C) It causes pollution.

7. How do trees help the environment?

- A) They provide food for animals.
- B) They clean the air and provide shelter.
- C) They help in hunting.

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## Part 4: Reading Comprehension (At-Level Text)

**Instructions:** Read the passage below and answer the following questions.

**Text:**

Humans have a significant impact on the environment. For example, excessive hunting has led to the decline of many animal species. Similarly, pollution of the oceans has endangered marine life. However, efforts are being made to solve these issues. Governments and environmental organizations are working to reduce waste and promote recycling. It is essential that everyone understands the importance of conserving natural resources.

8. What is the main cause of the decline in animal species?

- A) Overpopulation
- B) Excessive hunting
- C) Overfishing

9. What are organizations doing to help the environment?

- A) Promoting fishing
- B) Reducing waste and promoting recycling
- C) Encouraging hunting

### **Part 5: Inference Question**

**Instructions:** Read the passage and answer the following question. Justify your answer with evidence from the text.

**Text:**

A group of volunteers is working together to clean up a beach. They are picking up plastic bags, bottles, and other types of waste that have washed ashore. The volunteers understand that this action is crucial in protecting marine life and maintaining a clean environment for future generations.

10. Why is it important to clean up the beach?

**Answer:** \_\_\_\_\_

**Justification:** \_\_\_\_\_

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## **Part 6: Reading Comprehension (Narrative Text)**

**Instructions:** Read the text and answer the questions below.

**Text:**

Anna had always loved animals. One day, while visiting the zoo, she noticed how unhappy some of the animals looked in their cages. She couldn't help but feel that something needed to change. She decided to start a campaign to raise awareness about animal rights and the need for better living conditions for zoo animals. Soon, she was joined by many others who shared her vision.

11. What inspired Anna to start her campaign?

- A) The way animals were treated at the zoo.
- B) A trip to the ocean.
- C) A visit to a national park.

12. What did Anna do after noticing the animals' conditions?

- A) She took a photo.

- B) She started a campaign.
  - C) She spoke with the zookeepers.
- 

### **Part 7: Vocabulary Comprehension**

**Instructions:** Choose the correct definition of the word from the options provided.

13. *Recycle*

- A) To throw away trash
- B) To use something again
- C) To break something into pieces

14. *Endangered*

- A) Safe and secure
  - B) At risk of disappearing
  - C) Easily found everywhere
- 

### **Part 8: Final Reading Comprehension**

**Instructions:** Read the passage below and choose the best answer.



**Text:**

The world's oceans are filled with diverse marine life, from the smallest fish to the largest whales. However, pollution is threatening these ecosystems. Human activity, such as dumping waste into the water and overfishing, has caused many species to become endangered. Protecting the oceans is vital for the survival of marine life and for maintaining the balance of our planet's ecosystems.

15. What is a significant threat to marine life?

- A) Pollution
- B) Overpopulation
- C) Climate change

16. Why is protecting the oceans important?

- A) To promote tourism
- B) To maintain the balance of ecosystems
- C) To increase fishing

**Part 1: Writing Task – Opinion Question**

**Question:** Do you think people should be allowed to hunt wild animals? Why or why not?

**Model Answer:** People should not be allowed to hunt wild animals because it can lead to the extinction of endangered species. Hunting disrupts the natural balance of ecosystems, causing harm to biodiversity. Additionally, animals have a right to live freely in their natural habitats, and humans should protect them instead of using them for sport or food. In conclusion, hunting threatens our environment, and we must take steps to preserve wildlife.

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## **Part 2: Writing Task – Plan for an Essay**

**Essay Prompt:** Write an essay about the importance of recycling in protecting the environment.

### **Model Answer: Introduction:**

- State the importance of recycling in preserving natural resources.
- Mention the growing environmental problems due to waste.

### **Body:**

- **First point:** Recycling reduces waste and saves space in landfills.
- **Second point:** It conserves natural resources like trees and minerals.
- **Third point:** Recycling reduces energy consumption and pollution.

### **Conclusion:**

- Summarize the environmental benefits of recycling.
  - Encourage people to make recycling a daily habit for a better future.
- 

### **Part 3: Writing Task – Extended Response**

**Essay Prompt:** Write an essay on how animals help in maintaining balance in the ecosystem.

**Model Answer:** Animals play a vital role in maintaining the balance of ecosystems. Firstly, predators control the population of herbivores, preventing overgrazing. For example, wolves in Yellowstone National Park regulate the number of deer, which helps preserve plant life. Secondly, animals like bees and butterflies pollinate plants, promoting the growth of fruits and flowers. Lastly, decomposers like worms and fungi break down dead organic matter, returning nutrients to the soil. Therefore, the diversity and health of animal species are essential for the survival of ecosystems and the planet.

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### **Part 4: Free-response Question (Inference)**

**Text:** [Sample narrative or informative text]

**Question:** What is the main reason the author believes animals should be protected?

**Model Answer:** The author believes animals should be protected because they are essential for maintaining the balance of the natural world. Without animals, ecosystems would fail to function properly, and human life would be adversely affected.

**Justification:** The author explains that animals contribute to crucial processes such as pollination, controlling pests, and supporting biodiversity, which ultimately affects human well-being.

### **Part 5: MAZE Task – Below-Level Text**

**Sentence:** The giraffe is the tallest animal in the world, and it can reach up to five meters in \_\_\_\_\_.

**Options:** a) height

b) length

c) weight

**Model Answer:** a) height

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### **Part 6: MAZE Task – At-Level Text**

**Sentence:** Recycling is essential for reducing the \_\_\_\_\_ of waste in landfills.

**Options:** a) amount

b) size

c) danger

**Model Answer:** a) amount

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### **Part 7: Multiple-Choice Questions – Below-Level Reading Text**

**Text:** [Short reading comprehension text on a familiar topic]

**Question 1:** What is the main idea of the passage?

- a) Animals help protect plants.
- b) Recycling helps conserve resources.
- c) Animals are endangered.

**Model Answer:** b) Recycling helps conserve resources.

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### **Part 8: Multiple-Choice Questions – At-Level Reading Text**

**Text:** [Narrative or informative text about animals or the environment]

**Question 1:** What is the author’s purpose in the text?

- a) To explain the importance of animals in ecosystems.
- b) To describe the effects of deforestation on wildlife.
- c) To argue for animal rights.

**Model Answer:** a) To explain the importance of animals in ecosystems.

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### **Part 9: Multiple-Choice Questions – Reading Comprehension**

**Text:** [Extended text on environment or related topic]

**Question 1:** What did the author mention as one of the main causes of climate change?

- a) Overhunting of animals.
- b) Deforestation and fossil fuels.
- c) Excessive rainfall.

**Model Answer:** b) Deforestation and fossil fuels.

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## Part 10: Multiple-Choice Questions – Reading Comprehension

**Text:** [Reading text on a concrete topic such as waste management]

**Question 1:** Which of the following is not mentioned as a benefit of recycling?

- a) Reduces pollution.
- b) Saves energy.
- c) Increases waste.

**Model Answer:** c) Increases waste.



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[https://youtu.be/Ga64UWllGhc?si=ZMXES\\_KCco\\_f1NwI](https://youtu.be/Ga64UWllGhc?si=ZMXES_KCco_f1NwI)

