

تم تحميل هذا الملف من موقع المناهج الإماراتية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/ae>

* للحصول على أوراق عمل لجميع مواد الصف السابع اضغط هنا

<https://almanahj.com/ae/7>

* للحصول على جميع أوراق الصف السابع في مادة لغة انجليزية وجميع الفصول, اضغط هنا

<https://almanahj.com/ae/7>

* للحصول على أوراق عمل لجميع مواد الصف السابع في مادة لغة انجليزية الخاصة بـ اضغط هنا

<https://almanahj.com/ae/7>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف السابع اضغط هنا

<https://almanahj.com/ae/grade7>

للتحدث إلى بوت المناهج على تلغرام: اضغط هنا

https://t.me/almanahj_bot

English Reading Exam

Exam Date: 14th June (Monday)

Time: 9:30am -11.00am

(90 minutes Reading + Writing)

Exam will be taken on **Swift Assess**



IMPORTANT



Important Notes:

1. Each question has a time limit displayed by a timer opposite the question.
2. Students must make sure the question is answered before moving on to the next one and before the question time limit ends.
3. At the end of the question allotted time, a student cannot answer or change the response, and s/he must directly move on to the next question.
4. When a student moves on to the next question, s/he cannot go back to the previous one.



G5 General / G6 Access / G6 General / G7 Access		NELCF Alignment: En3.1-3.2		Domain: Reading
Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits
Part 1		En.3.R.CS.1 Read and understand the overall meaning of simple texts on familiar topics.	5 questions, 1 mark each	Texts are simple and on familiar topics.
		En.3.R.CS.3 Read and identify specific information in simple texts on familiar topics.		
Part 2	Multiple choice questions – Students choose the correct answer A, B, or C.	Texts and questions may relate to lexical areas as per the T3 IP.	5 questions, 1 mark each	Texts to combine thematical areas as per the IP.
		En.3.R.CS.1 Read and understand the overall meaning of simple texts on familiar topics.		
Part 3		En.3.R.CS.3 Read and identify some details in simple texts on familiar topics.	5 questions, 1 mark each	One text to be personal, others to be formal. Texts may be descriptive, explanatory or discursive.
		Texts and questions may relate to grammatical areas as per the T3 IP.		
Part 3		En.3.R.CS.1 Read and understand the overall meaning of simple texts on familiar topics.	5 questions, 1 mark each	Each section to approximate 150 words (up to 10% either way)
		En.3.R.CS.2 Read and identify specific information in simple texts on familiar topics.		
		En.3.R.CS.3 Read and identify some details in simple texts on familiar topics.		
		Texts and questions may relate to functional point areas as per the T3 IP.		



Read about how students spend their free time. For questions **1 – 7**, choose **T** (true) or **F** (false).

There is one **EXAMPLE**.

Free Time

•Rashid

Saturday is my favourite day, because I can do what I want to do. I spend threequarters of my free time outside. I like to play sports, but I usually don't have other people to play with. When I am alone, I ride my bike or go running. My friend spends ninety percent of his time inside. He likes to read a lot. When he comes outside, we play tennis or go for a walk, but he doesn't like to go running. When I must be inside, play computer games, but I prefer being outside.

•Shamma

I spend most of my free time writing stories. Ninety percent of my stories are about animals. Before I write, I use the internet to learn about the animal. My last story was about a tiger who played tennis. Right now, I am writing about a lion. In my story, he wants to learn to speak like a mouse. Every day, he goes to Mouse Language School. After school, he spends time in the park so he can practice speaking with mice. I write about animals, but in my stories, they do things that people do.

•Eman

I think I spend half of my free time inside and half outside. When I'm inside, I spend three-quarters of my time cooking. I like cooking for my family, and they like it too. The rest of the time, I spend reading and using the internet. When I'm outside, I like to work in the garden. Sometimes, I take a book outside with me, so I can read in the garden. I also enjoy walking with my friends. We read the same books, so we like to walk and talk about what we read.



EXAMPLE: Rashid spends most of his free time outside. T F

1. Rashid goes running with his friend. T F

2. Rashid's friend spends 90% of his free time playing tennis. T F

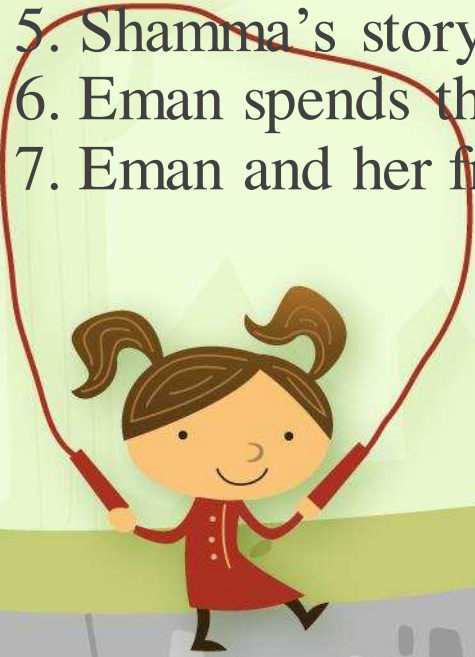
3. Most of Shamma's stories are about animals. T F

4. Shamma goes to a language school. T F

5. Shamma's story is about a tiger who learns to speak a new language. T F

6. Eman spends three-quarters of her free time cooking. T F

7. Eman and her friends like to talk about books. T F



Read this email from Abdullah to Mostafa. Choose the correct word from the box to complete each sentence for questions 8 – 14. There is one word you do not need. Th

An Email to a Friend

Dear Mostafa,

I am writing to thank you for telling me to write a blog. I am very happy now because many people read my words every day. You told me to write about my favourite free time activity, so I write about sports. You know how much I like basketball, but I also write about football, volleyball, swimming, and cycling. Seventy percent of my blog is about playing sports. Twenty percent is about watching sports. And ten percent is stories I write about sports. My last story was about someone learning how to play basketball. It wasn't a true story, but my friends liked it a lot. I read that eighty percent of people spend twenty percent of their free time using the internet. And most of those people like to read blogs about free time activities. Reading a blog tells them about the activity and the person who does it. When people read my blog, they learn about me and my life. Anyone who reads my blog knows that I like sports and I like writing, but they don't know that I also like cooking and painting. I think it would be fun to write about these things too. Maybe I will write three different blogs: one about cooking, one about painting, and one about sports. I know that you don't like cooking, but you like eating. Will you read my cooking blog?

Your friend,

Abdullah



internet sports painting writing playing story person blog cycling

Example: Mostafa told Abdullah to write a **blog**.

8. Abdullah's favourite free time activity is _____.

9. Abdullah writes about basketball, volleyball, swimming, and _____.

10. Most of Abdullah's blog is about _____ sport.

11. Abdullah's friends like his last _____.

12. Most people use the _____ in their free time.

13. A blog tells people about the activity and the _____.

14. People don't know that Abdullah likes cooking and _____.



Name _____ Date _____

Read the paragraph. Then answer the questions.

Snow!

Molly loves the snow.

As soon as the first **flakes** fall,
she gets out her sled.

She can't wait to slide down the hill.

Molly also loves to go skiing with her dad.

She likes making snow people and snow animals, too.

She even loves the way snow looks.



1. The main idea of this story is
 - A. Molly loves to go skiing.
 - B. Molly loves the snow.
 - C. Molly likes to slide down the hill.

2. You can guess that Molly likes
 - A. staying indoors.
 - B. playing outdoors.
 - C. summer days.

3. The word **flakes** in this story means
 - A. cold cereal.
 - B. little bits of snow.
 - C. pretends.

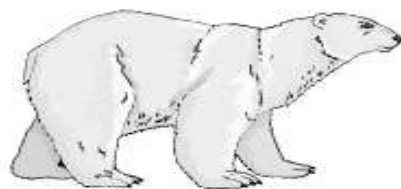


Name: _____

Subject: English

Date: _____

Sheet: Reading comprehension



My name is Poldo. I am a polar bear. I am the biggest of all bears! I live in a icy cold place called the Arctic. It gets very cold here. The ice is very slippery. I have rough pads on my feet to help me walk on the ice. My thick fur keeps me warm. I like to swim in the water. I use my feet to paddle. I eat meat. Seals are yummy! When it is time for bed I dig a pit in the snow to sleep in. It keeps me warm. I like playing in the snow. Do you like playing in the snow?

Answer the questions below by putting a circle around the correct letter.

1. What is Poldo?

- a** A koala
- b** A panda
- c** A polar bear
- d** A dog

2. Where does Poldo live?

- a** In the Arctic
- b** In the woods
- c** In the desert
- d** In a forest

3. What helps Poldo walk on the ice?

- a** His small ears
- b** His rough pads
- c** His thick fur
- d** He wears shoes

4. What keeps Poldo warm?

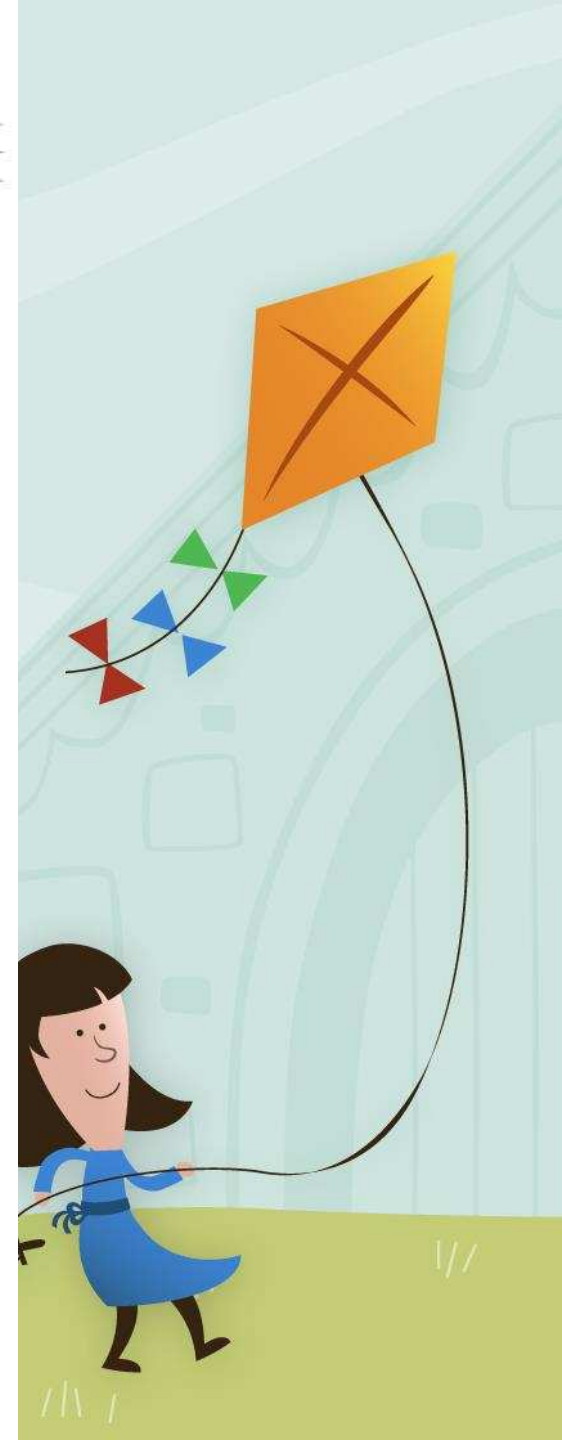
- a** His small nose
- b** His big head
- c** His sharp claws
- d** His thick fur

5. Can Poldo swim?

- a** No
- b** Yes

6. Is it very cold or very hot where Poldo lives?

- a** Very cold
- b** Very hot



Name: _____
 Date: _____

Subject: Year 1 Literacy
 Sheet: Reading comprehension



My name is Oscar. I am an otter. I like to swim in the river. I never get cold. My thick fur keeps me warm in the cold water. I have short legs and webbed feet. I have a long tail and lots of whiskers. I love to play. I slide down slippery slopes and muddy hills. I like to chase fish underwater. Fish are my favourite food. I eat frogs, snails and turtles. I am a very fast swimmer. I can lie on my back and float in the water. I sunbathe on the rocks during the day. When I am tired I go to sleep in my burrow.

Answer the questions below by putting a circle around the correct letter.

- What is Oscar?
 - A bear
 - An otter
 - A rat
 - A seal
- What is Oscar's favourite food?
 - Fish
 - Worms
 - Lizards
 - Peanuts
- What does Oscar do during the day?
 - He climbs trees
 - He sunbathes on the rocks
 - He builds a burrow
 - He chases insects
- Where does Oscar sleep?
 - In a bed
 - In a bush
 - In a tree
 - In a burrow
- Does Oscar have a short or long tail?
 - A short tail
 - A long tail
- How does Oscar stay warm in the cold water?
 - He has webbed feet
 - He has lots of whiskers
 - He has thick fur
 - He has short legs



VOCABULARY - UNIT 8 – People and numbers

to share, to spend, to explain, double, feeling, pleased building, museum, famous places, the Pyramids, elephant, lion to steal, palace, prison, gold, poor, rich, farmer free time, subject, volleyball, to prefer, classmates building, continent, country, ocean, mountain fraction, half, quarter, an hour, to read comics, to go running, to rest, garden per cent, quarter, internet, painting, cooking, activity zoo, leopard, caracal, type, woods, lake, cute a quarter of, half of, most of, all of, advice, survey



VOCABULARY - UNIT 9 – Climate and weather

extreme weather, weather report, sand, storm, hurricane, aeroplane, thunderstorm, thunder, lightning, sound, to hear, far away, extreme weather, gas, unusual, flood, sandstorm, hurricane, heatwave, umbrella, hat, gloves, scarf, raincoat, boots degrees, wind, windy, light, strong, heavy, temperature, humid, dry, wet, cloudy, high, low, to feel, unhappy, sunny, inside, humid, cool summer, autumn, winter, spring, rainy, cold, snowy, warm



