

تم تحميل هذا الملف من موقع المناهج الإماراتية



## أسئلة مراجعة عامة وفق الهيكل الوزاري مع أمثلة محلولة

موقع المناهج ← المناهج الإماراتية ← الصف السابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-23 11:17:08

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول اعروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

حل الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري

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الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري

2

أسئلة اختبار تجريبي مع إجابات نموذجية المسار العام

3

نموذج مراجعة امتحانية نهائية وفق الهيكل الوزاري

4

أسئلة مراجعة نهائية نموذج ثالث

5

- English exam revision - for grade 5-6-7-8- content: grade 7  
Youtube link with answers  
[https://youtu.be/4LD\\_f4500XE](https://youtu.be/4LD_f4500XE)

### 1. Part 1: Writing Task

**Task: Write your opinion about the importance of sports in building community.**

- Write at least one sentence expressing your opinion about why sports are important for building community.
- Plan your ideas before writing and ensure proper spelling and grammar.

**Sample Answer:**




Sports are important because they bring people together, promote teamwork, and help build a strong sense of community. They allow people from different backgrounds to connect and work towards a common goal.

**Your turn**

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Call your teacher for any question : 0553084142

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Self assessment	I can do it easily	I can, with help	I can't do it
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**Part 2: Writing Plan**

**Task: Create a plan for the paragraph you will write in Part 3 about sports and community.**





**Your plan should include:**

- **Main Idea: State the central idea of your opinion-Details:**
- **Provide two supporting points.**
- **Conclusion: Summarize your main idea in one sentence.**

**Sample Plan:**

- **Main Idea: Sports help unite people and promote social interaction in the community.**
- **Details:**
  1. **Sports provide opportunities for teamwork and cooperation.**
  2. **They create shared experiences that foster connections among community members.**
- **Conclusion: Sports bring individuals together and create a strong, supportive community.**

**Your turn**-----  
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Self assessment	I can do it easily	I can, with help	I can't do it
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**Part 3: Extended Writing Task**

**Prompt: Write an extended paragraph about how sports help build a stronger community. Include**

- **Why sports are important in uniting people.**
- **An example of a community that benefits from sports.**
- **How participating in sports promotes teamwork and social connections.**





**Expected Length: 50 words**

**Sample Answer:**

**Sports are important because they bring people from different backgrounds together. For example, the local football team in my neighborhood unites people to support a common goal. Playing in a team helps build teamwork, communication, and trust, strengthening the social bonds in our community and promoting a sense of unity.**

Your turn-----  
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Self assessment	I can do it easily	I can, with help	I can't do it
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**Part 4: Free-Response Question**

**Task: Read the text below and answer the questions.**

**Text:**

**"The Power of Sports in Communities"**





In many communities around the world, sports serve as more than just a form of entertainment. They bring people together and help them form connections. Through sports, individuals can work as a team, overcoming personal differences to achieve a common goal. This sense of unity is particularly evident in local sports events, where teams, fans, and volunteers come together to cheer, support, and collaborate.

For example, in a small town, the annual football match between two local schools is not just a competition, but a community event. People of all ages gather to watch, whether they are parents, students, or friends. The event brings the community together in a shared celebration of talent, effort, and spirit. It teaches young people the values of cooperation, respect, and discipline, while giving them a sense of pride in their community.

Sports events also have the power to break down barriers. People from different backgrounds, cultures, and walks of life can connect through their love of the game. Whether it's watching a match, participating in a local league, or simply supporting a team, sports provide a platform for social interaction and understanding.

In conclusion, sports are essential in creating strong communities. They foster teamwork, respect, and unity, while also offering an opportunity for individuals to connect and form lasting friendships.

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Self assessment	I can do it easily	I can, with help	I can't do it
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**Questions:**

**1- How do sports help build connections in communities?**





**Sample Answer:** Sports bring people together by providing opportunities for teamwork, shared experiences, and collaboration in community events.

**Your turn**-----  
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**2- How does participating in sports promote teamwork and respect?**

**Sample Answer:** Participating in sports teaches individuals how to work together, respect each other's roles, and achieve a common goal.

**Your turn**-----  
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Self assessment	I can do it easily	I can, with help	I can't do it
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**Part 5: MAZE Task (Grammar and Vocabulary)**

**Task: Read the text below and choose the correct option (a, b, or c) to complete the sentences.**

**Text:**

Ali is \_\_\_\_ (a. walk, b. walking, c. walked) to the sports field. He \_\_\_\_ (a. likes, b. liking, c. liked) playing football with his friends. His coach always \_\_\_\_ (a. encourages, b. encouraged, c. encouraging) him to improve his skills. After practice, Ali \_\_\_\_ (a. joins, b. joined, c. joining) his teammates for a quick game.

**Sample Answers:**

- Ali is b. walking to the sports field.
- He a. likes playing football with his friends.
- His coach always a. encourages him to improve his skills.
- After practice, Ali a. joins his teammates for a quick game.



Self assessment	I can do it easily	I can, with help	I can't do it
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**Part 6: Advanced MAZE Task (Text Organization)**

**Task:** Read the passage below and choose the correct option (a, b, or c) to fill in the gaps.




**Text:**

Sports events can be both fun and educational. First, \_\_\_ (a. you should, b. you must, c. you will) prepare yourself for the competition by warming up. Next, it’s important to \_\_\_ (a. listen, b. ignore, c. interrupt) the instructions given by the coach. During the event, make sure to \_\_\_ (a. respect, b. argue, c. dismiss) your teammates’ ideas.

Winning is not everything. The key is to \_\_\_ (a. communicate, b. argue, c. dismiss) with your team and encourage each other. After the match, you \_\_\_ (a. celebrate, b. ignore, c. insult) your opponents for their effort. Finally, always \_\_\_ (a. reflect, b. forget, c. ignore) on how you played to improve for next time.

**Sample Answers:**

- First, a. you should prepare yourself for the competition by warming up.
- Next, it’s important to a. listen to the instructions.
- During the event, make sure to a. respect your teammates’ ideas.
- The key is to a. communicate with your team.
- After the match, you a. celebrate your opponents for their effort.
- Finally, always a. reflect on how you played.

Self assessment	I can do it easily	I can, with help	I can't do it
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## Part 7: Multiple-Choice Questions

**Task: Read the text and answer the questions.**

**Text:**

A school survey found that students enjoy studying Science and English the most. These subjects are engaging because they involve experiments and creative activities. Students said they like learning through group work and hands-on tasks.

However, many students find History challenging. They reported that memorizing dates and events can be difficult. Some students don't understand how History applies to their lives, but teachers believe it develops critical thinking.

To make History more interesting, some schools introduced role-playing activities and field trips. For example, students act as historical figures or visit historical sites to experience the past. Teachers believe these methods help students connect with History and understand its relevance to today's world.




**Questions:**

**1- Which subjects do students enjoy most?**

- a. Science and English
- b. Math and History
- c. English and History

**2 Why is History considered challenging?**

- a. Because it involves creative projects
- b. Because it requires memorizing dates and events
- c. Because students dislike role-playing activities

Self assessment	I can do it easily	I can, with help	I can't do it
	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

**3 How are schools making History more engaging?**

- a. By introducing experiments
- b. By using role-playing and field trips
- c. By eliminating memorization

**4 What do teachers believe History develops?**

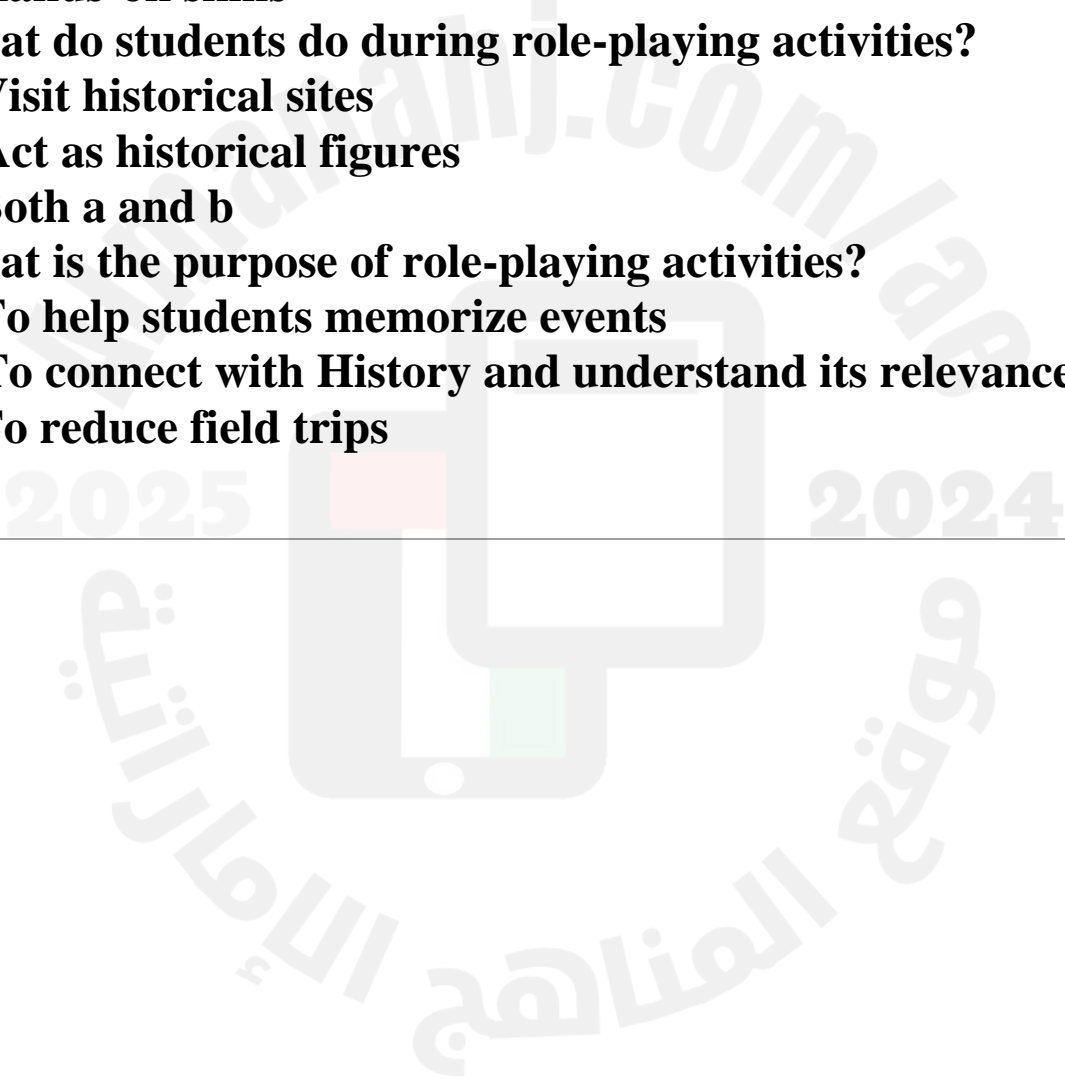
- a. Critical thinking
- b. Creative writing
- c. Hands-on skills

**5 What do students do during role-playing activities?**

- a. Visit historical sites
- b. Act as historical figures
- c. Both a and b

**6 What is the purpose of role-playing activities?**

- a. To help students memorize events
- b. To connect with History and understand its relevance
- c. To reduce field trips



Self assessment	I can do it easily	I can, with help	I can't do it
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**Part 8: Multiple-Choice Question**

**Task: Read the text and answer the question.**

**Text:**

**Clothing in ancient Egypt was both functional and symbolic. People used linen, a light and breathable fabric, to make their clothes, which suited the hot climate. Men wore short kilts, while women wore long dresses. Wealthier Egyptians added embroidery and beads to their clothing to display their status.**

**Jewelry was equally important in Egyptian culture. Men, women, and even children wore necklaces, bracelets, and rings made of gold, silver, or colorful stones. Jewelry was not only decorative but also believed to offer protection and bring good fortune.**

**Footwear was simple. Most people walked barefoot, but wealthier citizens wore sandals made from papyrus or leather. Sandals were practical yet elegant, reflecting the resourcefulness of Egyptian people.**

**Clothing and jewelry were essential parts of Egyptian identity, symbolizing both personal taste and social status.**

**Questions:**


**1 -What material was commonly used for clothing in ancient Egypt?**

- a. Cotton
- b. Linen
- c. Wool

**2 What was the purpose of Egyptian jewelry?**

- a. To display wealth and offer protection

b.

Self assessment	I can do it easily	I can, with help	I can't do it
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To decorate their sandals

c. To replace footwear

3 What were sandals made from?

a. Papyrus or leather

b. Wood or wool

c. Cotton or stones

4 How was wealth shown through clothing?

a. By adding embroidery and beads

b. By wearing woolen garments

c. By wearing simple kilts



Self assessment	I can do it easily	I can, with help	I can't do it
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Part 9: Multiple-Choice Questions

**Task: Read the text and answer the questions.**





**Text:**

Fashion has evolved over time. Traditional clothing once represented culture and heritage. These garments were made from local materials like cotton or wool and featured unique patterns. Traditional outfits were reserved for special occasions, such as weddings or religious festivals, to honor the community’s values.

In contrast, modern fashion focuses on practicality and global trends. Jeans, T-shirts, and sneakers are now worn worldwide. These items are comfortable and affordable, making them a favorite for daily use. Fast fashion has made trendy clothing accessible, but it also creates environmental concerns due to waste and overproduction.





Despite modern trends, traditional clothing remains significant. During festivals, people wear cultural attire to celebrate their roots. For example, women in India wear sarees, while men in Japan wear kimonos. These garments symbolize respect for heritage and carry emotional value passed down through generations.

Modern and traditional styles coexist today. While modern clothing represents convenience, traditional attire reflects identity and cultural pride.

Self assessment	I can do it easily	I can, with help	I can't do it
	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

**Questions:**

- 1- What does traditional clothing represent?**
  - a. Culture and heritage
  - b. Convenience and trends
  - c. Environmental concerns
- 2 Why is modern clothing popular?**
  - a. It is affordable and comfortable
  - b. It honors heritage
  - c. It is only worn at festivals
- 3 What is a disadvantage of fast fashion?**
  - a. It creates environmental problems
  - b. It is too expensive
  - c. It is hard to produce
- 4 What occasions feature traditional clothing?**
  - a. Daily use
  - b. Weddings and festivals
  - c. Global fashion shows
- 5 How do modern and traditional clothing styles differ?**
  - a. Modern styles reflect trends; traditional styles reflect culture
  - b. Traditional styles are practical; modern styles are inconvenient
  - c. Modern styles are expensive; traditional styles are free
- 6 What do kimonos and sarees symbolize?**
  - a. Respect for heritage
  - b. Fast fashion
  - c. Daily convenience

Self assessment	I can do it easily	I can, with help	I can't do it
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### Part 10: Multiple-Choice Questions

**Task: Read the text and answer the questions.**





**Text:**

**Outdoor activities offer numerous benefits. Activities like hiking, camping, and kayaking help people stay fit, breathe fresh air, and relax their minds. They also encourage people to explore nature and learn valuable skills, such as navigation and teamwork.**

**New Zealand is a popular destination for outdoor adventures. Tourists visit Milford Sound to see stunning fjords and Tongariro National Park for its volcanic landscapes. These destinations attract millions of visitors each year, boosting New Zealand’s economy through tourism. Tourists often join guided tours, rent equipment, or stay at eco-friendly lodges.**

**However, preserving nature is essential. Increased tourism can harm ecosystems if not managed properly. To prevent this, New Zealand promotes eco-tourism by encouraging visitors to minimize waste, stay on trails, and respect wildlife. These practices help maintain the country’s natural beauty.**


**Outdoor adventures also unite communities. Events like group hikes or cleanup drives allow people to connect while contributing to the environment. Outdoor adventures are not just about fun but also about fostering a sense of responsibility and appreciation for nature.**

Self assessment	I can do it easily	I can, with help	I can't do it
	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

**Questions:**

- 1 Why is adventure tourism popular in New Zealand?
  - a. Because of its stunning landscapes, like Milford Sound and Tongariro National Park
  - b. Because of its city life
  - c. Because of its cold weather
- 2 What are the benefits of outdoor activities?
  - a. They improve physical health, reduce stress, and promote bonding
  - b. They provide relaxation only
  - c. They are only for tourists
- 3 How does New Zealand manage eco-tourism?
  - a. By encouraging tourists to respect nature and minimize waste
  - b. By building more hotels
  - c. By increasing tourism
- 4 What is the purpose of group hikes and cleanup drives?
  - a. To help people connect and contribute to the environment
  - b. To increase tourism
  - c. To advertise the country
- 5 How do outdoor activities promote responsibility?
  - a. By encouraging environmental care and teamwork
  - b. By promoting waste
  - c. By focusing on individual enjoyment
- 6 What is one way New Zealand promotes eco-tourism?
  - a. Encouraging tourists to stay on trails and minimize waste
  - b. Increasing flights for tourists
  - c. Offering discounted tickets

Best wishes from your English teacher: Mr. Ahmad Khalil – 0553084142

Self assessment	I can do it easily	I can, with help	I can't do it
	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>