

### مراجعة نهائية وفق الهيكل الوزاري - ريفيل

موقع المناهج ← المناهج الإماراتية ← الصف السابع ← رياضيات ← الفصل الثاني ← الملف

التواصل الاجتماعي بحسب الصف السابع			
		CHANNEL	
روابط مواد الصف السابع على تلغرام			
الرياضيات	<u>اللغة الانجليزية</u>	اللغة العربية	<u>التربية</u> الاسلامي <u>ة</u>

المزيد من الملفات بحسب الصف السابع والمادة رياضيات في الفصل الثاني		
<u>دليل تصحيح أسئلة الامتحان الورقي - بريدج</u>		
أسئلة الامتحان النهائي - بريدج	2	
حل مراجعة الوحدة السابعة الأشكال الهندسية - ريفيل	3	
حل مراجعة الوحدة السادسة المعادلات - ريفيل	4	
مراجعة نهائية وفق الهيكل الوزاري - ريفيل	5	





مؤسســة الإمـارات للتعليــم المدرسـي EMIRATES SCHOOLS ESTABLISHMENT

## Grade 7 Term 2 Revision

# EoT Exam Coverage Module 5 - 8 Mathematics/Reveal



مؤسســة الإمـارات للتعليــم المدرسـي EMIRATES SCHOOLS ESTABLISHMENT

# Part (1) 10 main questions 3 Marks per main question MCQ





#### Simplify each expression.

<b>3.</b> –y + 9z – 16y – 25z + 4	<b>4.</b> 8z + x – 5 – 9z + 2	<b>5.</b> 5c – 3d – 12c + d – 6

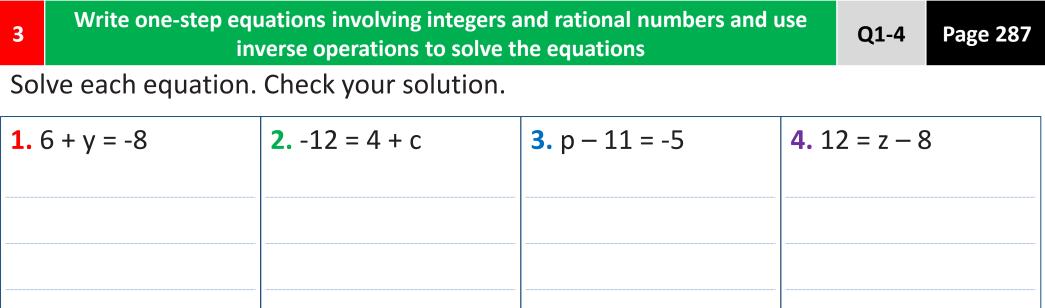
Q3-8 Page 241

#### Simplify each expression.

<b>6.</b> $-\frac{3}{4}x - \frac{1}{3} + \frac{7}{8}x - \frac{1}{2}$	<b>7</b> . $\frac{1}{4} + \frac{9}{10}y - \frac{3}{5}y + \frac{7}{8}$	<b>8.</b> $-\frac{1}{2}a + \frac{2}{5} + \frac{5}{6}a - \frac{1}{10}$
		· · · · · · · · · · · · · · · · · · ·

Add.

<b>1.</b> (8x + 9) + (-6x - 2)	<b>2.</b> (5x + 4) + (-8x - 2)	<b>3.</b> (-7x + 1) + (4x - 5)
	· · · · · · · · · · · · · · · · · · ·	



	1	
	/	
	1	
	,	
	1	
	1	
L	′	

Factor each expression. If the expression cannot be factored, write cannot be factored

<b>7.</b> 5x + 35	<b>8.</b> 8x – 14	<b>9.</b> 3x + 11y
	· · · · · · · · · · · · · · · · · · ·	

Factor each expression. If the expression cannot be factored, write cannot be factored

<b>10.</b> 32x – 15	<b>11.</b> 72x – 18xy	<b>12.</b> 45xy – 81y
	· · · · · · · · · · · · · · · · · · ·	
	· · · · · · · · · · · · · · · · · · ·	

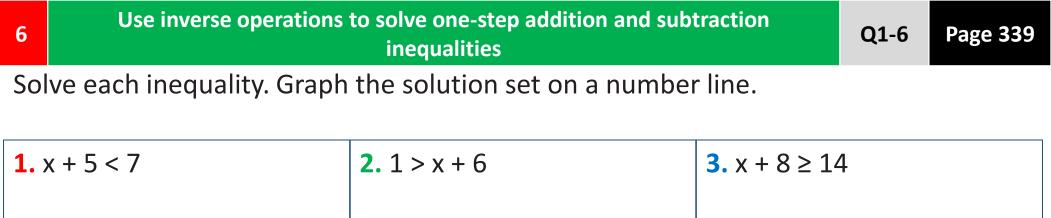
Write one-step equations involving integers and rational numbers and use inverse operations to solve the equations

Solve each equation. Check your solution.

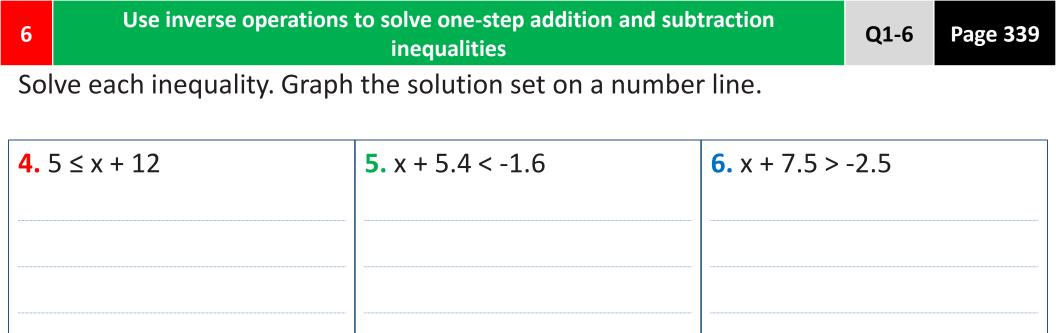
5

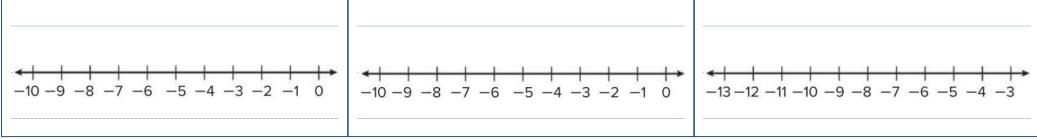
<b>5.</b> -7x = 56	<b>6.</b> -20 = -5b	<b>7.</b> $\frac{d}{-9} = -6$
	· · · · · · · · · · · · · · · · · · ·	
	·	

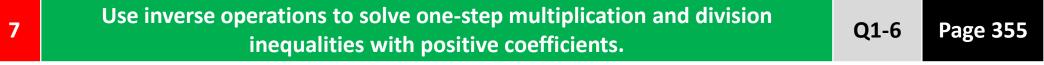
Q5-7



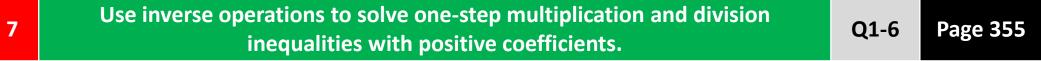
	· · · · · · · · · · · · · · · · · · ·	
-5 -4 -3 -2 -1 0 1 2 3 4 5	-8 -7 -6 -5 -4 -3 -2 -1 0 1 2	0 1 2 3 4 5 6 7 8 9 10



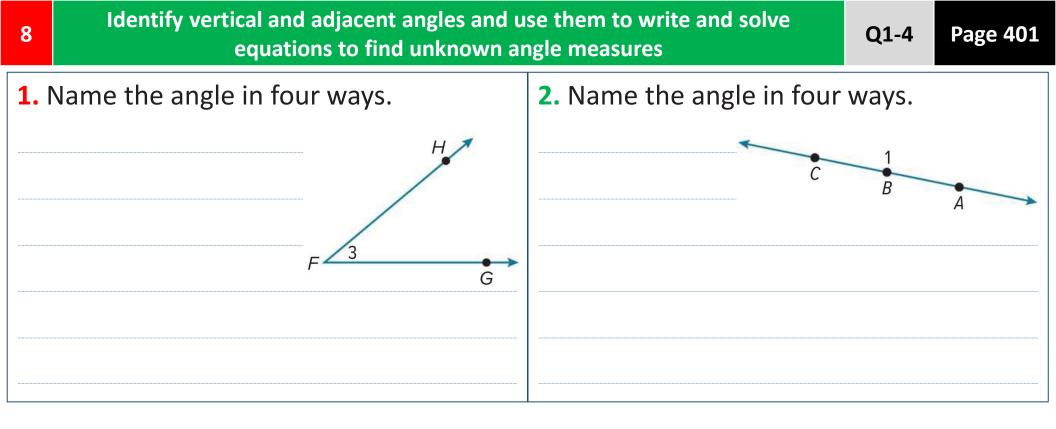


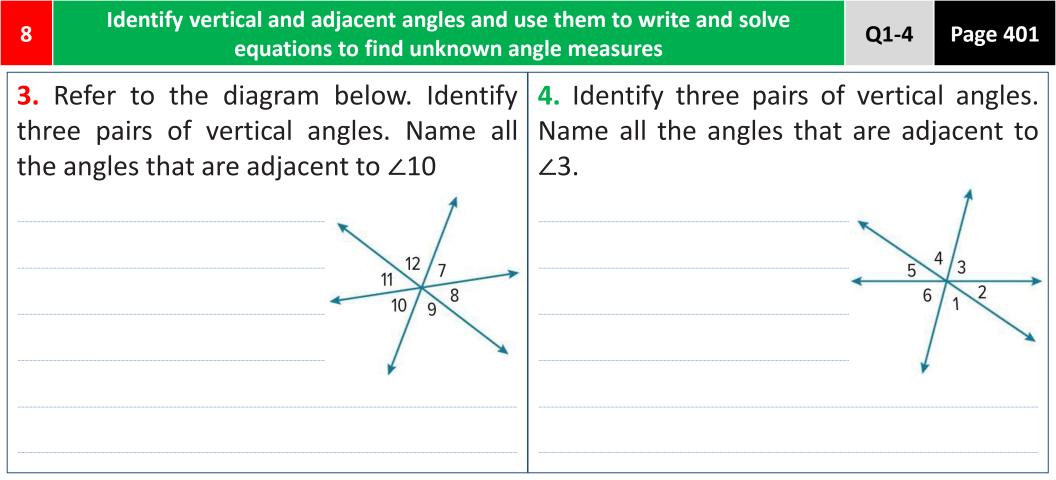


<b>1.</b> 3x > 12	<b>2.</b> 60 ≥ 12x	<b>3.</b> -14 ≥ 7x
<u> </u>	<del>&lt;                                      </del>	<del>&lt;                                      </del>
-4 -3 -2 -1 0 1 2 3 4 5 6	-4 -3 -2 -1 0 1 2 3 4 5 6	-5 -4 -3 -2 -1 0 1 2 3 4 5



<b>4.</b> 2 ≤ 0.25x	<b>5.</b> 1.1x < -4.4	<b>6.</b> $\frac{x}{6} \ge 2$
	<del>&lt;                                      </del>	

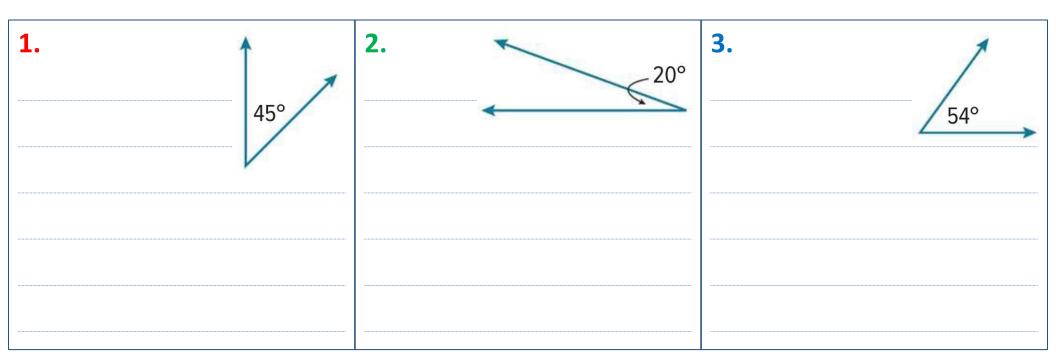




Identify complementary and supplementary angles and use them to write and solve equations to find unknown angle measures

9

Give the measure of the angle that is complementary to the given angle.

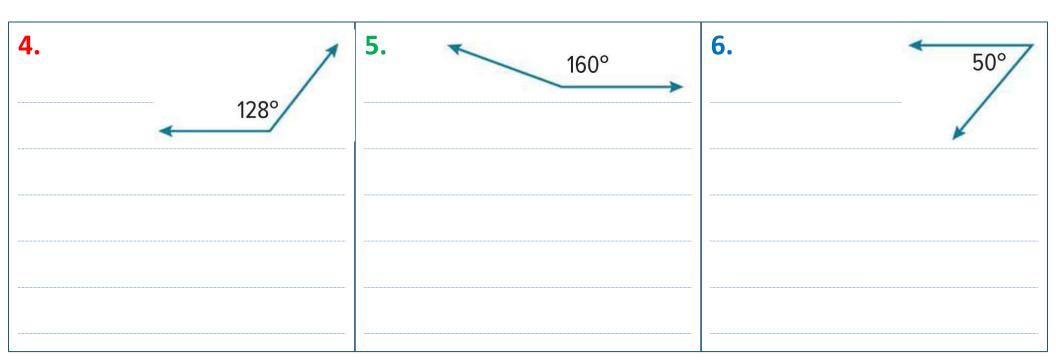


Q1-6

Identify complementary and supplementary angles and use them to write and solve equations to find unknown angle measures

Give the measure of the angle that is supplementary to the given angle.

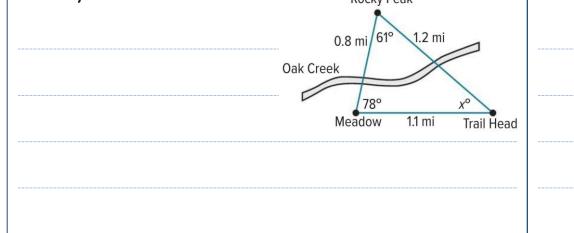
9



Q1-6

Classify and draw triangles freehand, with tools, and with technology given certain conditions, such as angle measures or side lengths

**9.** The figure shows the Oak Creek trail, which is shaped like a triangle. Solve the equation 61 + 78 + x = 180 to find the value of x in the figure. Then classify the triangle by its angles and by its sides.



**10.** The three towns of Ripon, Sparta, and Walker form a triangle as shown. Solve the equation 38 + 104 + x = 180 to find the value of x in the triangle. Then classify the triangle by its angles and by its sides. Ripon

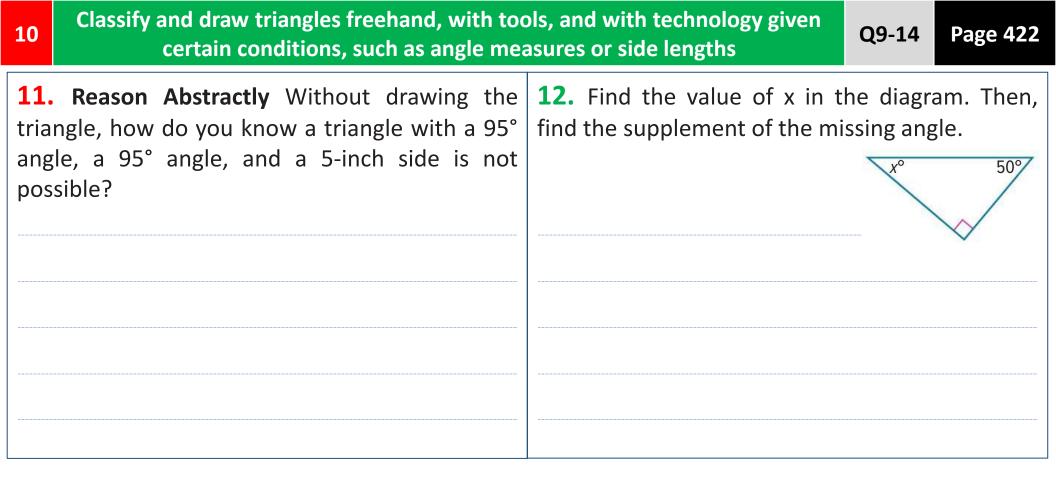
30 m

Sparta

104°

47 mi

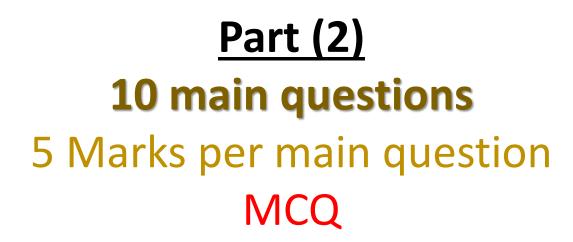
Q9-14



10	Classify and draw triangles freehand, with too certain conditions, such as angle mea		Q9-14	Page 422
to e	Justify Conclusions Construct an argument explain why it is possible for a triangle to tain three acute angles.	<b>14.</b> Draw a triangle with one 90° and no congruent sides. triangle.	0 0	



مؤسســة الإمـارات للتعليــم المدرسـي EMIRATES SCHOOLS ESTABLISHMENT







#### Use the Distributive Property to expand each expression.

<b>9.</b> 2(-3x + 5)	<b>10.</b> 6(-4x + 3y)	<b>11.</b> (3y – 2z)5
	· ·······	

#### Use the Distributive Property to expand each expression.

<b>12.</b> (-2x - 7)4	<b>13.</b> –7(x – 2)	<b>14.</b> -3(8x - 4)
	· · · · · · · · · · · · · · · · · · ·	
	·	·
	·	

Add.

<b>4.</b> (-3x - 9) + (4x + 8)	<b>5.</b> (-5x + 4) + (-9x - 3)	<b>6.</b> $(-2x + 10) + (-8x - 1)$

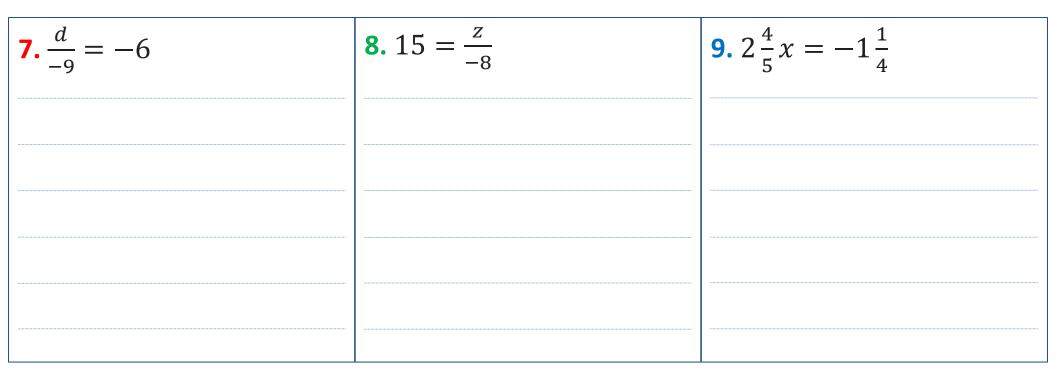
Add.

<b>7.</b> $\left(\frac{1}{4}x - 3\right) + \left(\frac{3}{16}x + 5\right)$	$8.\left(\frac{1}{2}x-3\right) + \left(\frac{1}{6}x+1\right)$	<b>9.</b> $\left(4x + \frac{3}{4}\right) + \left(-3x - \frac{5}{12}\right)$
	· ····································	

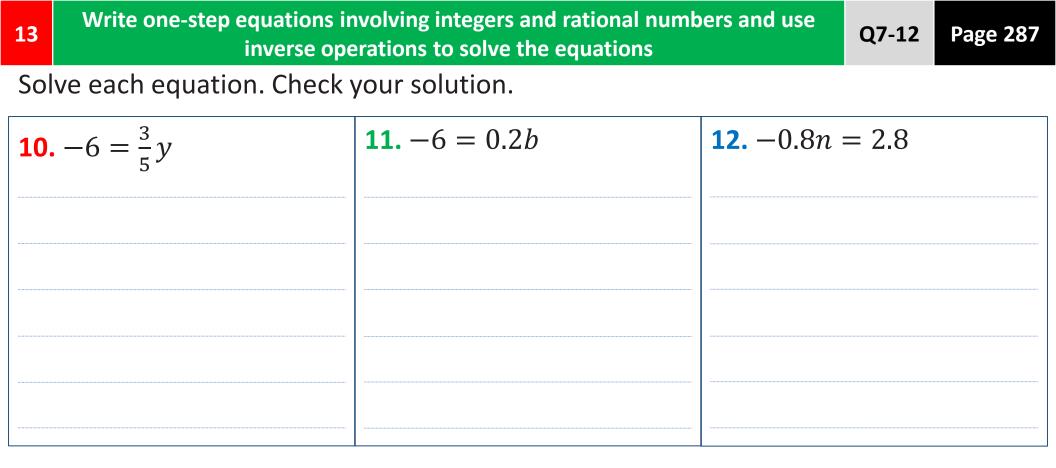
Write one-step equations involving integers and rational numbers and use inverse operations to solve the equations

Solve each equation. Check your solution.

13



Q7-12



14	Write two-step equations of the form $px + q = \frac{1}{2}$ solve the equation	-	Q5-7	Page 305
yaro yaro min	A hot air balloon is at an altitude of $100\frac{1}{5}$ ds. The balloon's altitude decreases by $10\frac{4}{5}$ ds every minute. Determine the number of outes it will take the balloon to reach an tude of 57 yards.	6. The current temperature expected to drop 1.5°F each how many hours the temperate	nour. De	termine in

## 14 Write two-step equations of the form px + q = r and use inverse operations to solve the equations

Q5-7

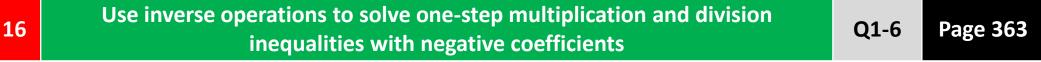
**Page 305** 

**7.** Mariko and her friend spent \$24.50 on lunch. Their lunches cost the same amount, and they used a \$4 off coupon. Determine the cost of each lunch. Solve each equation. Check your solution.

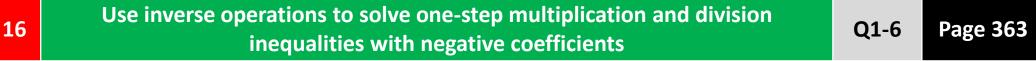
<b>2.</b> 7(x + 8) = 49	<b>3.</b> -2(x + 4) = 18
	2. 7(x + 8) = 49

Solve each equation. Check your solution.

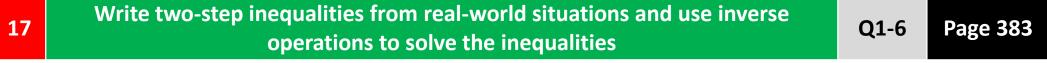
<b>4.</b> $10(x-5) = -80$	<b>5.</b> -5(x - 10) = -35	<b>6.</b> $-9(x-4) = 81$
	· · · · · · · · · · · · · · · · · · ·	
	· · · · · · · · · · · · · · · · · · ·	



<b>1.</b> -6x > 66	<b>2.</b> -12 ≤ -3x	<b>3.</b> -4x ≥ -36
	· ····································	
<mark>&lt;                           </mark> −15 −14 −13 −12 −11 −10 −9 −8 −7 −6 −5		<del>∢                     </del> 0 1 2 3 4 5 6 7 8 9 10



<b>4.</b> 3 > -0.4x	<b>5.</b> -2.2x ≤ -6.6	<b>6.</b> $\frac{x}{-8} > 2$
	<del></del>	<u> </u>

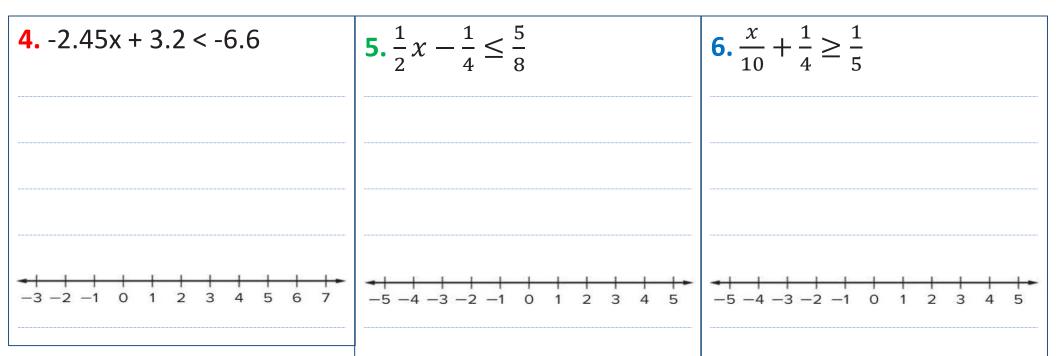


<b>1.</b> -3x - 3 > 12	<b>2.</b> -4 ≤ 4x + 8	<b>3.</b> 6.5x − 11.3 ≤ 8.2
<del></del>	<del>&lt;                                      </del>	<del></del>
-10 -9 -8 -7 -6 -5 -4 -3 -2 -1 0	-8 -7 -6 -5 -4 -3 -2 -1 0 1 2	-5 -4 -3 -2 -1 0 1 2 3 4 5

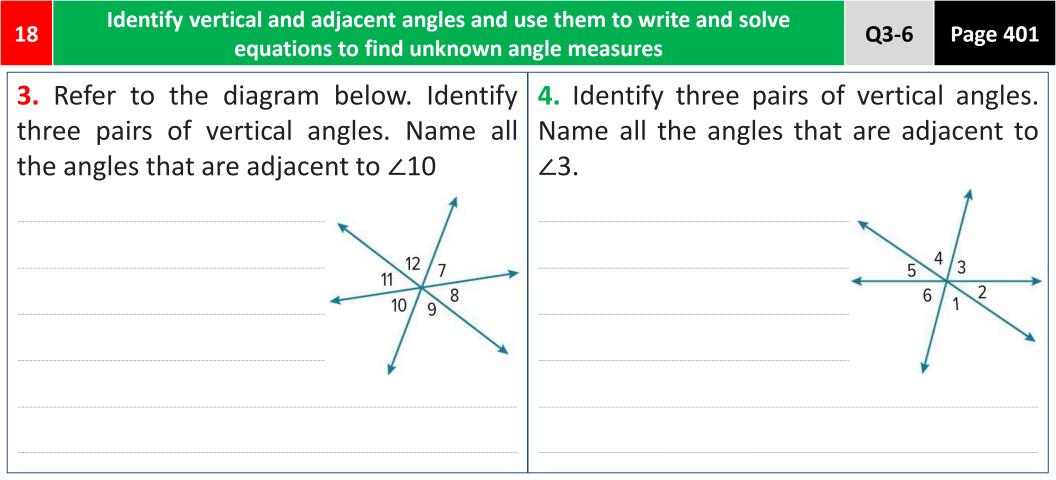
Write two-step inequalities from real-world situations and use inverse operations to solve the inequalities

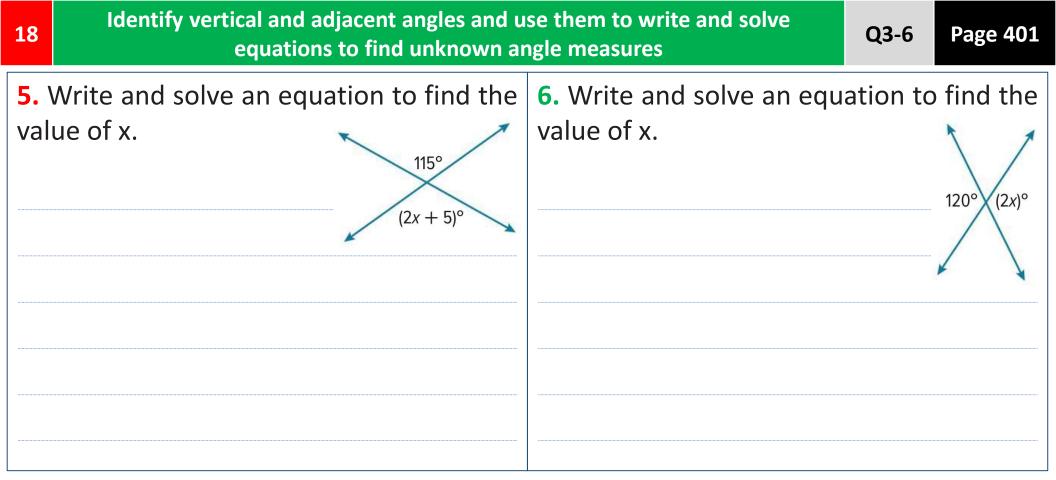
Solve each inequality. Graph the solution set on a number line.

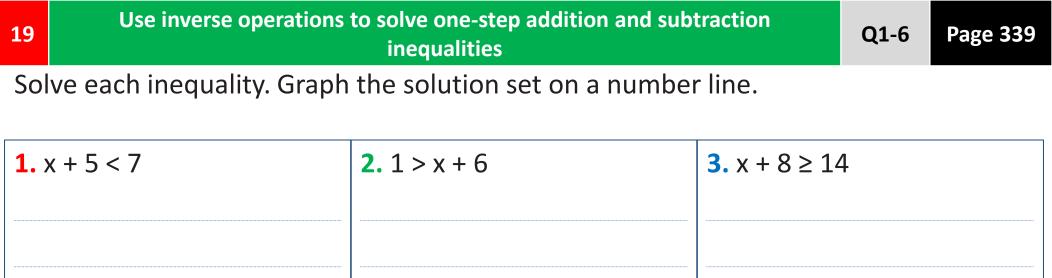
17

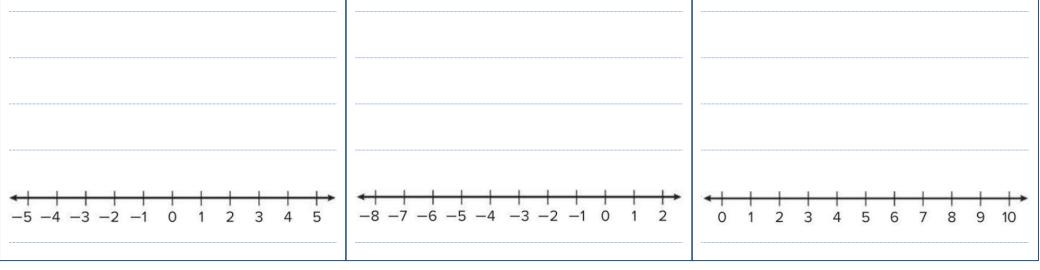


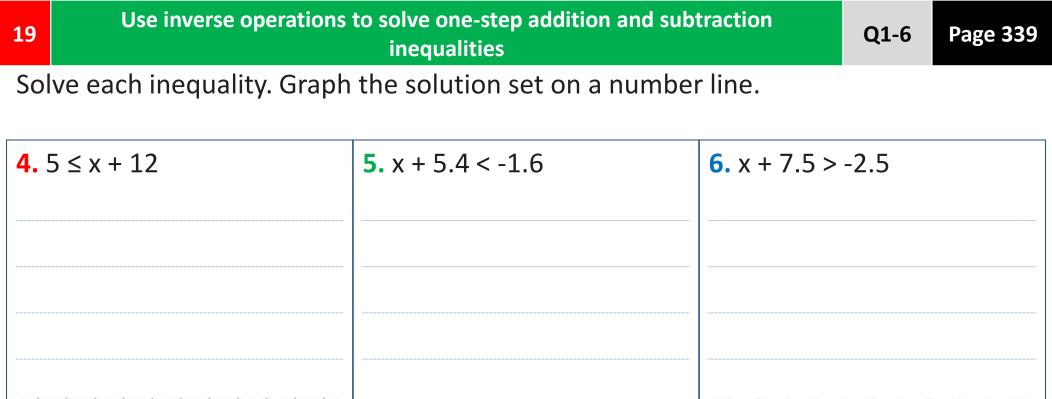
Q1-6











 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +
 +</t

Solve each problem by first writing an inequality.

**1.** Gabe went to the amusement park with \$40 to spend. His ticket cost \$26.50. Determine how much Gabe can spend on souvenirs and snacks. Then interpret the solution.

**2.** Drew practices piano at least 45 minutes per day. He has already practiced 18.5 minutes today. Determine how much longer he will have to practice. Then interpret the solution.

Q1-4

Page 347

Solve each problem by first writing an inequality.

**3.** dolphin is swimming at a depth of -50 feet and then ascends a certain number of feet to a depth above -35 feet. Determine the number of feet the dolphin ascended. Then interpret the solution.

**4.** Elena's account balance with her parents is -\$5.50. she adds a certain amount of money to her balance by mowing the lawn. Elena now has an account balance less than \$20. Determine a possible amount she earned mowing the lawn. Then interpret the solution.

Q1-4

Page 347



مؤسســة الإمـارات للتعليــم المدرسـي EMIRATES SCHOOLS ESTABLISHMENT

## Part (3) 3 main questions (6-8) Marks per main question FRQ





Simplify each expression. For Exercises 1 - 4, write your answer in factored form.

<b>1.</b> 3(x + 4) + 5x	<b>2.</b> -4(x + 1) + 6x	<b>3.</b> -5(2x - 6) + 25x
	· · · · · · · · · · · · · · · · · · ·	

Simplify each expression. For Exercises 1 - 4, write your answer in factored form.

4. 
$$2(-8x-3) + 18x$$
  
5.  $\frac{1}{6}x + \frac{3}{4}(\frac{1}{2}x - 4)$   
6.  $\frac{2}{3}(6x - \frac{1}{6}) + 3x$ 

## Subtract.

<b>4.</b> (8x + 9) – (6x – 2)	<b>5.</b> (3x - 4) - (x - 5)	<b>6.</b> (3x - 4) - (x - 5)
	· · · · · · · · · · · · · · · · · · ·	
	·	
	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·

## Subtract.

<b>7.</b> (-7x - 14) - (x - 5)	<b>8.</b> (-7x - 14) - (x - 5)	<b>9.</b> $\left(\frac{3}{5}x + \frac{3}{4}\right) - \left(\frac{1}{3}x - \frac{1}{8}\right)$

Solve each equation. Check your solution.

<b>2.</b> 7(x + 8) = 49	<b>3.</b> -2(x + 4) = 18
	2. 7(x + 8) = 49

Solve each equation. Check your solution.

<b>4.</b> $10(x-5) = -80$	<b>5.</b> -5(x - 10) = -35	<b>6.</b> $-9(x-4) = 81$

Solve each equation. Check your solution.

<b>7.</b> $0.4(x-7) = 18$	<b>8.</b> -0.25(8 + x) = 14	<b>9.</b> -0.8(10 - x) = 36
	·	
	· ······	
	·	