

تم تحميل هذا الملف من موقع المناهج الإماراتية



مراجعة لأهم المفردات والمواضيع الكتابية والقواعد اللغوية وتدريبات وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف السابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-27 19:45:40

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل | منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

مراجعة Inference and Writing كتابة واستدلال

1

حل أسئلة الاختبار التجريبي الموحد وفق الهيكل الوزاري المستوى 4.1

2

أسئلة الاختبار التجريبي الموحد وفق الهيكل الوزاري المستوى 4.1

3

نماذج مراجعة امتحان الكتابي النهائي

4

مراجعة اختبار وفق الهيكل الوزاري المسار العام المستوى 4.1

5



Revision



مراجعة مادة اللغة الإنجليزية - الصف السابع

Grade 7 GEN - TERM 1

تقسمة إختبار مادة اللغة الإنجليزية لنهاية الفصل الأول

جزء كتابي | ورفي

يتضمن مخطط و كتابة فقرة + قطعة قرائية و عليها سؤالين
أحدهم إستدلالي ة الآخر توضيحي + سؤال رأي
Writing (planning + paragraph 50 words)
Reading (inference + justification) questions.
Opinion question

40 درجة

جزء إلكتروني

يتضمن 3 فقرات قراءة و عليها أسئلة + maze وهو عبارة عن
فقرة تتضمن جمل ناقصة و على الطالب إختيار إجابات صحيحة
لإكمالها و يكون قواعد و مفردات.

60 درجة

G7 Advanced	English Language 5.1	T2 - 2023-2024
Part 4: Inference		
Text		
Nadia's Fitness Journey		
<p>On Nadia's first day at the fitness centre, she had yoga and stretching classes, but she didn't enjoy them at all. She felt that all the other people in the class were laughing at her because she couldn't perform all the exercises perfectly. The next day, she had a gym class, where she met Amna from school, but she wasn't very happy to see her!</p> <p>"What's the matter?" Amna asked, noticing her friend's grumpy face.</p> <p>"I'd much rather stay at home and play video games," said Nadia miserably.</p> <p>"Do you know, Nadia," Amna began, "a few months ago, I was exactly like you. I absolutely hated exercising. In fact, you couldn't pay me to go to the gym, but then I discovered this place and the programmes they offer changed my life. It's amazing!" Expecting her friend to be inspired by her speech, Amna was disappointed when Nadia shook her head in disbelief.</p> <p>"The last time I went to the gym, I ended up injured and wishing that I'd been more careful, plus everyone stared at me all the time!" frowned Nadia, but she saw Amna's sad face and decided that she'd try to come at least a few more times, for Amna's sake.</p> <p>For the next few weeks, Nadia tried her best to enjoy all the activities, but she'd always go back home complaining to her mother. "I just don't fit in! No one talks to me there except for Amna, and that's because she knows me from school!"</p> <p>"I know you're finding it difficult, my lovely, but it'll be worth it once you reach your goals," her mother smiled at her, concerned.</p> <p>One day, Nadia and Amna were trying to play tennis. "Just swing the racket and hit the ball. It's simple!" said Amna.</p> <p>Nadia got angry, "No!" She noticed two girls looking at her and ran, embarrassed, as fast as she could towards the main hall.</p> <p>"I think you should join the running team," Amna said once she'd caught up with her and while trying to catch her breath, "They'd take you on the spot!"</p> <p>Reluctantly, Nadia joined the running club, but only because Amna joined too. For the next few weeks, all she did was race around the fitness centre track, trying not to notice the few spectators that occasionally gathered in the stands. She began to surprise herself with how fast she was getting, and when a long-distance race was announced, she barely protested when Amna signed them both up to compete.</p> <p>On race day, Nadia gave it her absolute all and crossed the finish line seconds ahead of everyone else. Her mother gave her a big hug. "Well done, my brave daughter!" she whispered in her ear. Nadia couldn't help but smile.</p>		

G7 Advanced	English Language 5.1	T2 - 2023-2024
Part 4: Inference Question		
Write your answer below. Use full sentences.		
<p>Why didn't Nadia enjoy any of the classes she participated in?</p> <p>هذا السؤال inference معناته الإستنتاج , أنك تستنج الإجابة و تكتب فهمك بطريقتك و بكلماتك.</p> <p>إذا ضافت فيك الدنيا و ماعرفت</p> <ol style="list-style-type: none"> حدد و حط دائرة على كلمة مفتاحية (كلمة مهمة وتحس أنها هي المطلوب البحث عنها) . أبحث عن الكلمة هذه في النص و حط بعد دائرة عليها. دائماً الإجابة تكون في حدود نفس الجملة إلى لقيت فيها الكلمة أو جملة قبلها أو جملة بعدها. حسبت نفسك ما قدرت تحدد . اكتب الثلاث جمل مع بعضهم. 		
Part 4: Justification Question		
Write your answer below. Use full sentences.		
<p>Why is your answer to the inference question the best answer? Use the information in the text above to support your answer.</p> <p>هذا السؤال Justification معناته التبرير و التوضيح , توضح ليش إجابتك في السؤال السابق هي الإجابة الأفضل. مع ذكر دليل من النص يدعم إجابتك</p> <p>يفضل إستخدام هذا التعبير في صياغة الإجابة : I think my answer is the best because, و تذكر الدليل الإقتباس من النص.</p>		

Justification Question Suggested Answer

Please note, these are suggested answers only. Students can achieve full marks if they make inferences other than the suggested answers detailed here.

Partial evidence students could draw upon could include, but is not exclusive to:

No one was talking to her in the class, but she didn't enjoy it at all.
She felt that all the other people in the class were laughing at her.
"What's the matter?" Amna asked, noticing Nadia's grumpy face.
"I'd much rather stay at home and play video games," said Nadia miserably.
I ended up injured and wishing that I'd been more careful, plus everyone stared at me all the time!
Nadia got angry, "No!" She noticed two girls looking at her and ran, embarrassed, as fast as she could towards the main hall.
Nadia got angry, "No!" She noticed two girls looking at her and ran, embarrassed, as fast as she could towards the main hall.
Nadia got angry, "No!" She noticed two girls looking at her and ran, embarrassed, as fast as she could towards the main hall.

A fully successful answer draws upon several pieces of information in the text and combines the clues to make the inference. Responses are detailed in their inclusion within the inference question.

Partially successful answers might include at least one piece of evidence from the text above, but could also contain other textual evidence that is relevant to the given and reflect on the answer but may not be fully successful.

Unsuccessful answers to the justification question have some of the above pieces of evidence, but do not attempt to justify the answer given in the inference question or reflect on why the answer given is better than other answers.

Inference Question Suggested Answer

Please note, these are suggested answers only. Students can achieve full marks if they make inferences other than the suggested answers detailed here.

A fully successful answer might infer that Nadia has an issue with her confidence around participating in sports. She is shy when attempting to join in or even talk to people who are doing these activities. This extends to feeling uncomfortable being watched doing activities that she cannot do well and causes her to want to stay away from sports and people playing sports.

Partially successful answers include Nadia not being the chosen one because she isn't very good at sports. Students might draw upon the information of Nadia not doing exercises perfectly or getting angry when Amna tried to show her how to play tennis.

Unsuccessful answers to the inference do not include any information from the text or do not use the information in the text to support the answer given. For example, Nadia, that she wants to stay at home and play video games or she is grumpy.

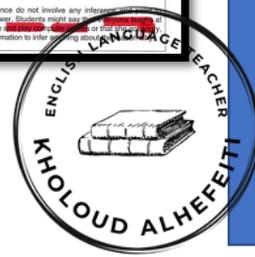
✓ لا تخاف و لا تحاتي و لا ترتعب من طول النص القرائي.

✓ و مب لازم تقرأه كامل عشان تقدر تحل و تحصل الإجابة .

✓ أول شي دائماً أقرأ الأسئلة وبعدين توجه لقراءة النص و البحث عشان تعرف و أنت تقرأ تبحث عن شو .

ملاحظات مهمة:

- ليس شرطاً ولا دائماً ستحصل على الإجابة بشكل صريح وواضح بعض الأحيان تكون الكلمات متغايرة مرادفها . نفس المعنى ولكن مفردة أخرى نسميها synonym.
- و إنتبه على كلمات النفي و الكلمات التي قد تغير المعنى كلياً.



Part 1: Opinion

What is your opinion about exploring space?

هذا السؤال
من 5 درجات

Write two sentences below.

- هذا السؤال opinion معناته ما هو رأيك ,
- حاول الإجابة على السؤال بجملة إفتتاحية تتناسب مع صياغة السؤال
 - و حاول إستخدام صفة لإثراء الإجابة ورفع مستوى الكتابة + يفضل ذكر سبب أو مثال .

In my opinion.....is important .

أحفظ هذه الجملة بالضبط و فقط عبي الموضوع الأساسي في الفراغ .

In my opinion, **healthy food** is important .

In my opinion, **it** is important .

In my opinion, **amazon river** is important .

بغض النظر عن الموضوع إستخدامك لهذه التعبير يسهل عليك صياغة إجابة بجملة مفيدة .

إذا ضاقت عليك الدنيا أتبع هذه الخطوات و إستخدم هذا التعبير :

1. أول شي لازم تحفظ هذا التعبير In my opinion

2. إبدأ إجابتك فيه.

3. شوف كلمة about معناتها " عن " أنقل الكلام إلي وراها كله وحطه

4. In my opinion , exploring space

5. و تذكر كل شي بيسألون رأيك فيه أكيد شي يستحق و شي مهم لذلك . أحفظ كلمة (important) و معناتها " مهم " .

In my opinion, exploring space is ^{مهم}important.

صفة

ما رأيك عن إكتشاف الفضاء؟

في رأيي إكتشاف الفضاء مهم.

✓ أول ما تفتح ورقة الإختبار
راح تشوف هذا السؤال.

✓ هو عبارة عن رأي -
يطلب رأيك في موضوع
معين و أغلب هذه الأسئلة
راح يكون إمتداد لموضوع
كتابة المقال.

ملاحظات مهمة:

- حاول قدر المستطاع أن تستخدم كلمات مؤلوفة لك و متأكد من كتابتها صحيحاً.
- حاول إستخدام الكلمات المذكورة في السؤال لتقليل الأخطاء الكتابية , أنقل صح , أنقل صح , أنقل الكلمات صححح. أستغل وجود الكلمات في السؤال وضيفها في إجابتك بطريقة صحيحة.
- أكتب و أراجع أقرأ إجابتك و قيم الصياغة و الأخط الإملائية و إتباعك لقواعد الكتابة الأساسية , (إبدأ بحرف كبير و أترك مسافة بين الكلمات و أكتب على السطر و أنهي الجملة بنقطة).



مراجعة لأهم المفردات و المواضيع الكتابية و القواعد اللغوية
و تدريبات من منهج الصف السابع الوحدة 1+2+3+4

Vocabulary



Meeting and Greeting

Vocabulary and phrases

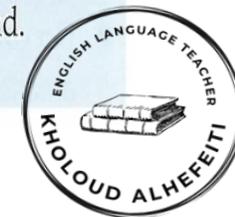
meeting	refusing	gift	important
greeting	formal	culture	Conversation
inviting	behavior	eye contact	Congratulation
accepting	polite	Communicate	family member
arranging	letter	respect	foreign visitors

We shake hands**Close friends and family member hug when they meet.****The most valuable thing was \ is****bow or nod the head****It's better to give than receive**

Congratulations!
Happy New Year!
Nice to meet you.

Goodnight, sleep well.
Have a good holiday.
See you later.

Well done!
Have a good weekend.
Welcome to _____



Unit 2

Words and phrases

Important	because	school	subject	I have enjoyed
mother	Positive personality	admire	family	Kind and caring
My Favorite	I think it is	I don't like	I can play football	I can learn lots of things

كلمات و تعابير الوحدة الثالثة - إملاء

clothing	accessories	wear	material	made of
men	women	leather	cotton	item
advertising	footwear	identity	shopping	fashion

- You can wrap it around your
- It's very popular in our culture.
- You can wear it to protect you from the sun
- It is made of

يرجى البحث عن المعنى و التدريب عليها كتابة و قراء.
لتسهيل عملية فهم المقروء و الكتابة الإنشائية



Unit 4: outdoor pursuits

شبكة الكلمة :

هي فرصة لتوضيح العلاقة بين مرادفات الكلمة و الكلمات التي تصب في موضوع واحد و تساعد الطالب على قدرة ربط الأفكار و إنشاء موضوع كتابي و عدم التردد و القلق من تنوع و إختلاف المفردات.

يرجى التدرب على الكلمات كتابة و قراءة و إنشاء جملة مفيدة . لتشاعده في فهم المقروء و الكتابة الإنشائية.

التمكن اللغوي يعتمد على الحصيلة اللغوية (المفردات) هي التي تقوي أداء الطالب في كافة المهارات (القراءة و الكتابة و التحدث و الإستماع).

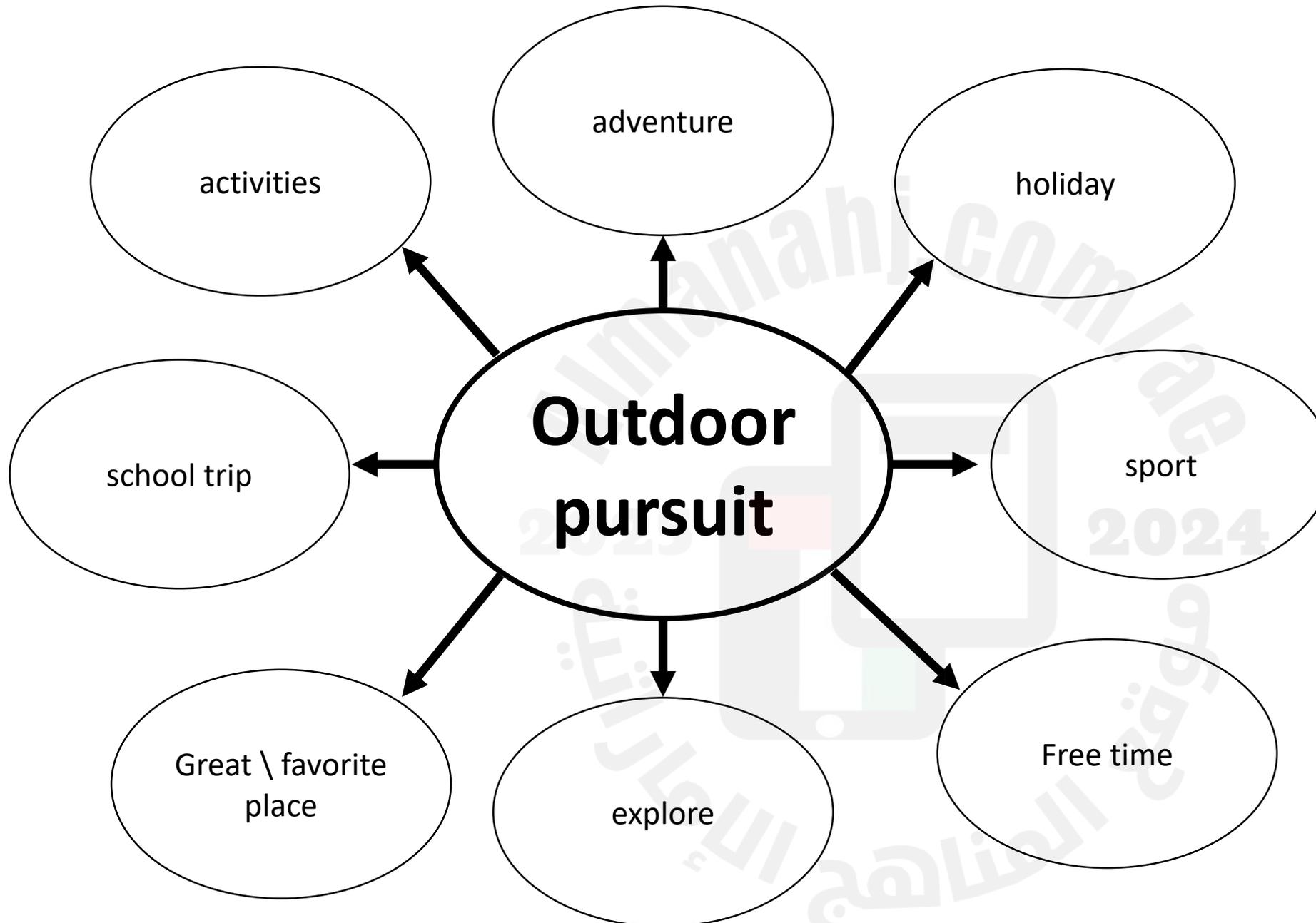
Word web:

A vocabulary network helps show how words are related, especially synonyms and words that fit the same topic. It helps students connect ideas and write without feeling nervous about using different words.

Students should practice words by writing and reading them, and by making simple sentences. This helps them understand what they read and improves their writing. Language proficiency relies on vocabulary, which strengthens a student's performance across all skills: reading, writing, speaking, and listening.



Add as many words as you can think of the outdoor word web



Writing activity



Vocabulary :

outdoor	خارجي
activities	أنشطة
wonderful	رائع
explore	إكتشاف
nature	طبيعة

Notes :

Outdoor activities are a wonderful way to have fun and stay healthy. Being outside helps us feel happy and excited while we explore nature and play with friends. My favorite outdoor activity is..... because..... and I like to experience it with it is greet way to.....

.....

.....

.....

.....

.....

.....



Name : grade 7\.....

Meeting and Greeting Maze Quiz

10

fill-in-the-blank:

Nice	Hello	polite	close	you
------	-------	--------	-------	-----

When you meet someone for the first time, it is important to start with a friendly greeting. You might say, “..1.....,” and offer a handshake. In a formal setting, you should say something like, “.....2..... to meet you.” To show interest in the other person, ask, "How are ...3.....?" In some cultures, such as in the UAE, remember to use your right hand for a handshake and avoid standing too ...4..... to the person. Using ...5..... language and showing respect during greetings helps create a positive first impression.



Grammar



Use of English: Present perfect simple

I
You
They
we

have + v3

Past simple

We use the past simple to talk about things that have happened in the past. We use it when actions or events have finished.

Which subjects *did you enjoy* last term?
I enjoyed Maths.

Remember

To form the past simple of regular verbs just add *ed* or *d* to the infinitive.
I played tennis yesterday.
We liked the film last night.

Present perfect simple

We use the present perfect simple to talk about situations continuing up to the present.
Look at how Abdullah and Sunil used the present perfect simple when completing their class survey.

Which subjects *have you enjoyed* this term?
I've enjoyed Science.
Has the headteacher spoken to you?

She
He
it

has + v3

4 Complete the sentences using the present perfect of the verb in brackets.

- 1 I've made a lot of new friends this term. (*make*)
- 2 I think we have had too much Science homework this term. (*have*)
- 3 I have enjoyed new subjects like Technology and Design. (*enjoy*)
- 4 I'm in the football team, but we haven't played any matches yet. (*not play*)
- 5 My friend has been in trouble with the headteacher. (*be*)
- 6 Have you seen the Science labs? They're great! (*see*)

I
You
They
we

have + v3

She
He
it

has + v3

4 This is a shortened version of the conversation between Abdullah and Sunil in Activity 2 on page 25 of the Coursebook. Complete it using the correct form of the verbs in the present perfect. You can look at the reference section of the Coursebook (page 247 Unit 2, Track 10).

Abdullah: Which subjects ¹ have you enjoyed (you / enjoy) most?

Sunil: Well, I ² have enjoyed (enjoy) science. I like doing experiments in the lab. What about you?

Abdullah: I've enjoyed English because we ³ have read (read) some funny stories and we ⁴ have done (do) some creative writing.

⁵ Have you done (you / do) any after-school activities?

Sunil: Yes, I have. I ⁶ have joined (join) the school orchestra. I'm learning to play the drums. What about you?

Abdullah: I ⁷ haven't had (not / have) time. Which sports

⁸ Have you played (you / play)?

Sunil: I ⁹ have played (play) football.

Abdullah: I've played volleyball.

Sunil: ¹⁰ Has the teacher spoken (the headteacher / speak) to you yet?

Abdullah: Yes, he knows my name. He said, 'Good morning, Abdullah.'

Sunil: He knows my name too, unfortunately!

Abdullah: ¹¹ Have you enjoyed (you / enjoy) this term so far?

Sunil: Yes, I have. I ¹² have made (make) quite a lot of new friends and I

¹³ have enjoyed (enjoy) it.

Abdullah: Yes, so have I.

Workbook p. 28

1 Circle the correct option in each sentence.

- 1 Jim **went** / **has gone** to the shop **yesterday**.
- 2 I **knew** / **have known** your Aunt Mary **for** three years.
- 3 **Have you done** / **Did you do** your homework **yet**?
- 4 He **played** / **has played** football **since** he was three years old.
- 5 Oh no, I can't find the keys. I **lost** / **have lost** them.

أمس - الفعل \ الحدث
إنتهى في الزمن الماضي
لذلك نستخدم فعل ماضي فقط.

حتى الآن لم يتم العثور على
المفتاح لذلك هو في الزمن
الحاضر التام.

1 Circle the correct option in each sentence.

- 1 Jim **went** / **has gone** to the shop yesterday.
- 2 I **knew** / **have known** your Aunt Mary for three years.
- 3 **Have you done** / **Did you do** your homework yet?
- 4 He **played** / **has played** football since he was three years old.
- 5 Oh no, I can't find the keys. I **lost** / **have lost** them.

كلمات دالة , و مساعدة لتحديد الزمن:

since , for, ever, never, just,

already, yet.

ملخص بسيط للمضارع التام البسيط (Present Perfect Simple) "have\has"

• **التعريف:** يُستخدم للتعبير عن أحداث حدثت في الماضي ولها تأثير على الحاضر.
• **البناء:**

• **have/has +** (past participle) في التصريف الثالث.
• **استخدامات:**

• **التجارب الحياتية:**

• مثال: I have traveled to Japan.

• **الأفعال المستمرة:**

• مثال: She has worked here since 2010.

• **الأحداث ذات التأثير على الحاضر:**

• مثال: He has lost his keys.

• **الأفعال المتكررة:**

• مثال: They have visited that museum several times.

• **استخدام "have" و "has"**

• **"have":**

• يُستخدم مع الضمائر: I, you, we, they.

• مثال: I have a book.

• **"has":**

• يُستخدم مع الضمائر: he, she, it.

• مثال: She has a car.

• **في الجمل السلبية والأسئلة:**

• مع "have":

• السلبية: I have not seen that movie.

• السؤال: Have you ever been to Paris?

• مع "has":

• السلبية: He has not finished his work.

• السؤال: Has she called you?

• **ملاحظات:**

• لا يُستخدم المضارع التام مع الزمن المحدد مثل "yesterday".

• استخدم "have" مع الجمع و "has" مع المفرد.

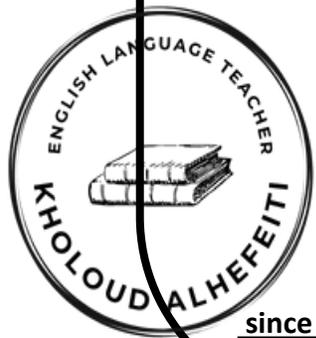
• **كلمات دالة** ، و مساعدة لتحديد الزمن: since , for, ever, never, just, already, yet.

أفعال شاذة يتغير شكلها عندما يتغير الزمن لذلك يحتاج الطالب أن يحفظها و التعرف عليها لأنها لا تقبل ed في نهايتها

الفعل في التصريف الثالث

Infinitive	Past Simple	Past Participle
to be	was/were	been
to come	came	come
to do	did	done
to eat	ate	eaten
to make	made	made
to see	saw	seen
to take	took	taken
to write	wrote	written

Verb	Past participle	Verb	Past participle
become	become	go	gone
break	broken	have	had
bring	brought	hear	heard
buy	bought	keep	kept
do	done	read	read
draw	drawn	run	run
drink	drunk	say	said
eat	eaten	see	seen
feel	felt	teach	taught
find	found	write	written



COMMON IRREGULAR VERBS

BARE FORM	PAST SIMPLE	PARTICIPLE	BARE FORM	PAST SIMPLE	PARTICIPLE
• awake	• awoke	• awoken	• hold	• held	• held
• be	• was, were	• been	• keep	• kept	• kept
• beat	• beat	• beaten	• know	• knew	• known
• become	• became	• become	• lay	• laid	• laid
• begin	• began	• begun	• lead	• led	• led
• bend	• bent	• bent	• leave	• left	• left
• bet	• bet	• bet	• lend	• lent	• lent
• bid	• bid	• bid	• let	• let	• let
• bite	• bit	• bitten	• lie	• lay	• lain
• blow	• blew	• blown	• lose	• lost	• lost
• break	• broke	• broken	• make	• made	• made
• bring	• brought	• brought	• mean	• meant	• meant
• broadcast	• broadcast	• broadcast	• meet	• met	• met
• build	• built	• built	• pay	• paid	• paid
• buy	• bought	• bought	• put	• put	• put
• catch	• caught	• caught	• read	• read	• read
• choose	• chose	• chosen	• ride	• rode	• ridden
• come	• came	• come	• ring	• rang	• rung
• cost	• cost	• cost	• rise	• rose	• risen
• cut	• cut	• cut	• run	• ran	• run
• dig	• dug	• dug	• say	• said	• said
• do	• did	• done	• see	• saw	• seen
• draw	• drew	• drawn	• sell	• sold	• sold
• drive	• drove	• driven	• send	• sent	• sent
• drink	• drank	• drunk	• sing	• sang	• sung
• eat	• ate	• eaten	• sit	• sat	• sat
• fall	• fell	• fallen	• sleep	• slept	• slept
• feel	• felt	• felt	• speak	• spoke	• spoken
• fight	• fought	• fought	• spend	• spent	• spent
• find	• found	• found	• stand	• stood	• stood
• fly	• flew	• flown	• swim	• swam	• swum
• forget	• forgot	• forgotten	• take	• took	• taken
• forgive	• forgave	• forgiven	• teach	• taught	• taught
• get	• got	• got (gotten)	• tear	• tore	• torn
• give	• gave	• given	• tell	• told	• told
• go	• went	• gone	• think	• thought	• thought
• grow	• grew	• grown	• throw	• threw	• thrown
• hang	• hung	• hung	• understand	• understood	• understood
• have	• had	• had	• wake	• woke	• woken
• hear	• heard	• heard	• win	• won	• won
• hit	• hit	• hit	• write	• wrote	• written

Weekly assessment



My name is Grade 7\.....

Pre-test

Match the contractions that are underlined in the conversation with the words below.

- 1 It is It's
- 2 what is _____
- 3 we are _____
- 4 that is _____
- 5 we have _____
- 6 has not _____

- we're
- we've
- that's
- hasn't
- what's

5



Post-test

Replace the underlined words with contractions to make the sentences less formal.

- 1 I do not don't have any brothers or sisters.
- 2 We cannot _____ visit Sam at the weekend.
- 3 My mum has not _____ made the cake yet.
- 4 We are going _____ to the swimming pool.
- 5 That is _____ a great idea.

5



Grammar – question tag – Unit 1

My name is :..... Grade 7\.....

1. "Ahmed likes basketball, ___?"

- a) doesn't he
- b) doesn't Ahmed
- c) does Ahmed

2. "They aren't coming to the school, ___?"

- a) are they
- b) aren't they
- c) do they

3. "It's a beautiful day, ___?"

- a) isn't it
- b) isn't
- c) is it

4. "You have finished your homework, ___?"

- a) haven't you
- b) did you
- c) do you

5. "She can swim very well, ___?"

- a) can she
- b) can't she
- c) does she





My name is : Grade 7\.....

Choose the Correct Question Tag for Each Sentence

1. Rashed likes football, ___?

- a) doesn't he
- b) doesn't Rashed
- c) does Rashed

3

2. You have finished your homework, ___?

- a) haven't you
- b) did you
- c) do you

He can swim very well, ___?"

- a) can he
- b) can't he
- c) does he



Name : Grade 7\.....

Chose the correct model verb

1. You ___ call the doctor if you're feeling sick.

- a) Should
- b) can
- c) Could

2

2. If you study hard, you ___ pass the exam easily.

- a) should
- b) Can
- c) could



Name :

grade 7\

Classify each phrases to formal or informal type of letter.

language using in different type of letters.	formal	Informal
Hi		
Dear		
I can't wait.		
I am looking forward to...		
Lots of love		

5

Unit 1: Meeting and Greeting

Exit ticket

Al Numan Bin Muqrin Boys' School Cycle 2



Exit ticket

Academic Year 2025\2024

Name :

grade 7\

Al Numan Bin Muqrin Boys' School Cycle 2

I can write one sentence using these words.

Eid al-Fitr	relatives	share	meet	visit	Special meal
-------------	-----------	-------	------	-------	--------------

Entrance ticket

Entrance ticket



1 Complete the conversations with the correct phrases.

1 A I'm new at this school. This is my first day.

B Welcome!

2 A Hello. My name's Sara.

B Hello. I'm Aisha. Nice to meet you.

3 A I'm going to bed. I can't keep my eyes open!

B OK. Goodnight. Sleep well.

4 A We're leaving tomorrow and we're away for three weeks. I can't wait!

B Have a good holiday.

5 A I got 90% in my Maths exam.

B Wow! Well done!

6 A I'll see you outside the cinema at 7 o'clock.

B Great! See you later.

Nice to meet you.

Welcome!

Have a good holiday.

Well done!

See you later.

Goodnight. Sleep well.

2 Complete these sentences with the correct modal verb from the box. Some modal verbs can be used more than once.

• should • can • could

1 That box looks very heavy. Can I help you?

2 You should go to the doctor. You look unwell.

3 I've just arrived at the airport. Could/Can you tell me where to find a taxi, please?

4 Is it sunny in the UAE in July? Should I take my sunglasses?

5 Could/Can I go swimming this afternoon, please Dad?

3 Now match the sentences from Activity 2 to the uses of the modal verbs a-d below.

a asking for and giving advice **2-4**

b offering to do something **1**

c asking permission **5**

d making a request **3**



Name : grade 7\.....

Chose the correct past participle to complete the questions.

1. Have you ever **saw** \ **seen** a shooting star?
2. Has she ever **eaten** \ **eat** sushi before?
3. Have they ever **went** \ **gone** to a concert?
4. Have we ever **take** \ **taken** a trip together?
5. Has he ever **found** \ **find** a hidden treasure?

5

3 Choose the correct option to complete the questions. Then answer them.

- 1 Have you ever (*swim* / *swum*) with dolphins? Yes, I have. / No, I haven't.
- 2 Have you ever (*climb* / *climbed*) a mountain? Yes, I have. / No I haven't.
- 3 Have you ever (*had* / *has*) a dream that's come true? Yes, I have. / No I haven't.
- 4 Have you ever (*eaten* / *eat*) a peanut butter sandwich? Yes, I have. / No I haven't.
- 5 Have you ever (*watching* / *watched*) a falconry demonstration? Yes, I have. / No I haven't.
- 6 Have you ever (*was* / *been*) in a traditional dance? Yes, I have. / No I haven't.
- 7 Have you ever (*see* / *seen*) a crocodile? Yes, I have. / No I haven't.

Use of English: Present perfect with ever

To ask about experiences (things you have done), use the present perfect with *ever*.

Have you ever swum with dolphins?

Yes, I have. / No, I haven't.

Has Alana ever been to New Zealand?

Yes, she has. / No, she hasn't.

Have you ever tried zorbing?

Yes, I have. / No, I haven't.

Have they ever done a parachute jump?

Yes, they have. / No, they haven't.

Use of English: Expressing the future

There are several ways of talking about the future in English. Rather than trying to learn the rules, just memorise some key examples, like the ones below.

Present simple

- for timetables and schedules

I leave on the 21st.

will

- for giving information about the future
- for predicting what we think or guess will happen

It'll be summer.

We'll have a great time!

going to

- for plans and intentions

We're going to get one tomorrow.

- for predictions based on what you know or what you can see

What's the weather going to be like?

(Look at those clouds. It's going to rain.)

Present continuous

- for fixed arrangements

I'm coming to see you in May.

2 Circle the correct option in each sentence..

1 Hurry up! We miss / We're going to miss the bus.

2 What are you going to do / do you do next weekend?

3 I think I will / I am sneeze.

4 I think it snows / it's going to snow later.

5 The school year starts / is starts in September.

Reading



إستراتيجيات حل أسئلة إختبار القراءة

1. أقرأ الأسئلة أولاً و من ثم أقرأ الفقرة
2. حدد كلمات مفتاحية في كل سؤال (كلمة مهمة و هي التي يتمحور السؤال فيها)
3. أبحث عن الكلمة المفتاحية في الفقرة و حدد الجملة كاملة التي تتضمنها الكلمة و ستجد الإجابة ضمن هذه الجملة أو جملة قبلها أو جملة بعدها.
4. أنتبه للكلمات المرادفه \Synonym words مثال : الكلمة (parents وتعني والدين) قد تكون موجودة في السؤال و لكن في الفقرة ستري بأنه إستخدم الكلمات (mother and father) . يتطلب بذل مجهود لفهم المعنى العام.
5. أغلب المواضيع هي معلوماتية و ثقافة عامة. إذا ضاق الوقت و لم تستطع إنهاء القراءة و الحصول على الإجابة المحددة. حاول تحديد أقرب إجابة للمعنى العام من ثقافتك و معلوماتك العامة. مثال : what activities can you do in the library ?
Shopping and eating
Diving and football
Studying and reading
ماهي الأنشطة التي تستطيع فعلها في المكتبة ؟ التسوق و الأكل - الغوص و كرة القدم - الدراسة و القراءة.
أكد من دون الحاجة لقراءة الفقرة ستكون الإجابة الأخيرة.
لذلك يتطلب التمعن و محاولة فهم السؤال و فهم المعنى العام.
6. تذكر أن تسلسل الأسئلة و ترتيبها يتناسب مع تسلسل موضوع القراءة . أغلب إختبارات القراءة ستجد أن إجابة السؤال الأول في أول فقرة | جزئية | أول سطرين و السؤال الثاني يتبعه و الثالث يتبعه ... و هكذا.

My Community

تتسلسل الأسئلة مع تسلسل
الموضوع القرائي

ستجد الإجابة على السؤال الثاني هنا

ستجد الإجابة على السؤال الثالث هنا

ستجد الإجابة على السؤال الرابع هنا

تذكر أن تسلسل الأسئلة و ترتيبها يتناسب
مع تسلسل موضوع القراءة . أغلب
إختبارات القراءة ستجد أن إجابة السؤال
الأول في أول فقرة | جزئية | أول
سطين و السؤال الثاني يتبعه و الثالث
يتبعه ... و هكذا.



I live in a friendly community with many different places where people can work, learn, and relax. My neighborhood has a variety of services that make life easier for everyone. There is a school, a library, a hospital, a supermarket, and several parks. These places help people meet their daily needs and enjoy their time in the community.

The school is important because children from the community go there every day to learn. It is a large building with many classrooms, a gym, and a playground. The teachers are friendly and help students improve their reading, writing, and math skills. Next to the school is the library. The library is not just for students. Anyone from the community can visit to read books, use the computers, or attend special events like story time or language classes. It's a quiet place where people can study or work.

Another important place in the community is the hospital. If people are sick or have an emergency, they can visit the hospital to get help. The doctors and nurses there are very professional and care for people's health. Across the street from the hospital is the supermarket. It is a busy place because people come to buy food, drinks, and other household items. It has a wide variety of products, from fresh fruits and vegetables to bread, meat, and dairy products.

On weekends, many families spend time at one of the parks in the community. Some parks have playgrounds for children, while others have large open spaces for picnics and sports. One of the parks even has a small lake where people can go boating or fishing.

I love living in my community because there is always something to do. The people are friendly, and the services are excellent. Whether I need to study, relax, or buy something, everything is close by.

لماذا يذهب الناس للمستشفى ؟
سترى الإجابة في الفقرة و أيضاً يمكنك
الإستعانه بمعلوماتك العامة أسأل نفسك و
أختبر معلوماتك و قارن الخيارات
المتاحة و أختار الأفضل.

في إختبارات الأيلتس ستكون لديك ثلاث
مقالات طويلة جداً و أسئلة متنوعة خلال
ساعة واحدة كيف ستستطيع قراءتها
تفصيلاً و الإجابة على جميع الأسئلة ؟

هذه هي إستراتيجية ذكية للتعامل مع هذه
المهارة .



1. What is this passage about?

- A) A city's history
- B) Different places in the writer's community
- C) The writer's family life
- D) The weather in the writer's town

2. Where do children go every day to learn?

- A) The supermarket
- B) The school
- C) The park
- D) The library

3. What can people do at the library?

- A) Buy food and drinks
- B) See a doctor
- C) Read books, use computers, or attend events
- D) Play sports and have picnics

4. Why do people go to the hospital?

- A) To buy medicine
- B) To read books
- C) To get help when they are sick or in an emergency
- D) To play in the playground

5. What is across the street from the hospital?

- A) The school
- B) The supermarket
- C) The park
- D) The lake

6. What can people buy at the supermarket?

- A) Only vegetables
- B) Only drinks
- C) Food, drinks, and household items
- D) Computers and books

7. What can families do at the parks on weekends?

- A) Go boating or fishing, play sports, or have picnics
- B) Attend school classes
- C) Visit the hospital
- D) Go shopping for food

8. Why does the writer like the community?

- A) Because it is quiet and has no people
- B) Because it has many things to do and good services
- C) Because it is very big and busy
- D) Because it is far from the school

9. What is special about one of the parks in the community?

- A) It has a large building for sports.
- B) It has a hospital inside.
- C) It has a lake for boating and fishing.
- D) It is the largest park in the world.

10. How does the library help the community?

- A) It offers medical services.
- B) It is only for students.
- C) It is a quiet place where people can study, read, or attend classes.
- D) It is a place to play sports.

16/20

Thank you!

السؤال الأول هو سؤال عام يجب الإجابة عنه بعد الإنتهاء من القراءة و إستيعاب المعنى العام للفقرة .

passage – text – paragraph
– article

المعنى مختلف و لكن الفكرة واحدة
يسألك ماهو المعنى العام للموضوع
القرائي إن كان نص – فقرة – قطعة –
مقال .. آخره.

يرجى التعرف على هذه المرادفات
لمعرفة و فهم السؤال.



Handwritten notes in Arabic and English:

- نص text
- فقرة ← Paragraph
- مقال ← article
- فكرة

1. What is this **passage** about?

A) A city's history

B) Different places in the writer's community

C) The writer's family life

D) The weather in the writer's town



Remedial plan Reading comprehension

My name is

Grade 7\.....



My Community

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Reading comprehension

"Last Friday was one of the best days I've ever had. My family and I went on a picnic at the beach, just like we do every year. But this time, it felt even better. We arrived early in the morning, before the sun was too hot, and set up an umbrella near the water. My little brother, Khalid, was already playing with his sand toys, while my parents were getting the food ready. The sea was calm, and the sound of the waves was so nice."

"After a while, we all went swimming together. I tried to teach Khalid how to swim, even though I'm still learning too! It was fun, and we laughed a lot. My mom packed our favorite foods – hummus, grilled chicken, and dates. We ate together on the soft sand, watching the birds fly by and feeling the cool breeze."

"In the afternoon, we went for a walk along the shore. My father told us stories about when he was a child, growing up in a small village. He said that the beach was a much quieter place back then, with no big hotels or crowds. It was interesting to hear about how things were different when he was young."

"As the sun started to set, we sat on the beach and watched the sky turn orange and pink. It was a beautiful moment, and I felt so lucky to be with my family. We talked about how we should make this day a tradition, and I promised to help plan next year's picnic. It was a day I will always remember."

1. What was special about the picnic?

- A) It was the first time the family went to the beach.
- B) The weather was nice, and everyone had fun together.
- C) The family argued during the picnic.

2. Which of these is NOT mentioned in the passage?

- A) The family arrived early in the morning.
- B) Khalid was playing with his sand toys.
- C) The family went swimming with dolphins.

3. How does the boy feel about his little brother Khalid?

- A) They don't get along.
- B) The boy enjoys spending time with Khalid and helping him.
- C) Khalid teaches the boy new things.

4. What does the boy's father talk about?

- A) The beach was noisy when he was a child.
- B) The beach was quieter when he was young.
- C) He never went to the beach as a child.

5. What word in the passage means "calm and relaxing"?

- A) Busy
- B) Peaceful
- C) Crowded

6. What food did the family eat?

- A) Pasta and salad
- B) Grilled chicken, hummus, and dates
- C) Pizza and chips

7. How did the boy feel at the end of the day?

- A) Tired and bored
- B) Happy and excited for next year's picnic
- C) Upset about the picnic

8. What can we infer about the boy's relationship with his parents?

- A) The boy does not like spending time with his parents.
- B) The boy listens to his father's stories and enjoys being with his family.
- C) The boy prefers to be with his friends instead of his family.

9. Which of these is true based on the passage?

- A) The family planned the picnic at the last minute.
- B) The boy had never been to the beach before.
- C) The family enjoyed spending time together at the beach.

10. What is the feeling in the passage?

- A) Sad
- B) Happy and loving
- C) Worried and stressed

Answer Key:

- 1.B) The weather was nice, and everyone had fun together.
- 2.C) The family went swimming with dolphins.
- 3.B) The boy enjoys spending time with Khalid and helping him.
- 4.B) The beach was quieter when he was young.
- 5.B) Peaceful
- 6.B) Grilled chicken, hummus, and dates
- 7.B) Happy and excited for next year's picnic
- 8.B) The boy listens to his father's stories and enjoys being with his family.
- 9.C) The family enjoyed spending time together at the beach.
- 10.B) Happy and loving

My name is grade 7\.....

Reading & Writing Test – Grade 7 GEN-Unit 1-Term 1

Story: Hiro's Day at the Festival

Hiro was a twelve-year-old boy who lived in Japan. One sunny afternoon, his family took him to a lively festival in their town. Hiro was excited because he loved seeing the colorful decorations and tasting delicious street food.

When they arrived at the festival, Hiro saw people wearing beautiful yukatas. The vibrant colors and patterns caught his eye. As he wandered through the festival, Hiro spotted his friend Kenji, who was playing games at a booth. They greeted each other with big smiles and a slight bow, which is a traditional way to show respect in Japanese culture.

Hiro's family met a friendly vendor named Yuki, who sold traditional snacks like takoyaki and cotton candy. Yuki welcomed them with a warm smile and a bow, offering Hiro a taste of his favorite dish. Hiro learned that in Japan, greeting people with a bow is important, especially when meeting someone for the first time or showing appreciation.

Later, Kenji invited Hiro to watch a traditional dance performance. They sat together and enjoyed the colorful costumes and lively music. Hiro felt happy and grateful to experience the joy and traditions of his culture, especially the ways people connect through greetings and shared experiences.

Questions:

1. **How did Hiro and Kenji greet each other at the festival?**
 - o A) With a handshake
 - o B) With a high-five
 - o C) With big smiles and a slight bow
 - o D) With a wave
2. **What does bowing signify in Japanese culture?**
 - o A) Happiness
 - o B) Respect
 - o C) Anger
 - o D) Sadness
3. **How did Yuki greet Hiro's family?**
 - o A) With a hug
 - o B) With a wave
 - o C) With a warm smile and a bow

10

- o D) With a nod
4. **Why is greeting someone with a bow important in Japan?**
 - o A) It shows friendship
 - o B) It shows respect and appreciation
 - o C) It is a way to say goodbye
 - o D) It is only done at festivals
 5. **What can you learn about Japanese culture from Hiro's experience at the festival?**
 - o A) Greetings are unimportant
 - o B) Festivals are only for eating
 - o C) Meeting new people and respecting traditions are valued
 - o D) Only family members greet each other

Opinion Question:

- **Do you think it is important to learn about different ways of greeting in other cultures? Why or why not?**

5

Inference Question:

- **Why do you think Hiro felt happy when he practiced the traditional greetings?**

3

Justification Question:

What details from the story support the idea that greetings play a significant role in Japanese culture?

2

Part 3: Inference Question

Text

About me

Hello, my name is Ahmed. I'm 12 years old, and I live in the UAE with my family. I go to school in my city, where I'm in 6th grade. I really like school because I enjoy learning new things. My favorite subjects are math and science. I like math because I love solving problems, and science is exciting because we do experiments in class. I also like reading, especially adventure books. After school, I like to play football with my friends or play video games.

At home, I live with my mom, dad, and younger sister, Noor. My parents are both very kind, and they always help me with my schoolwork. Noor is 8 years old, and she can sometimes be a little annoying, but we still play together. We have a pet cat named Simba, and he is very playful.

I help take care of him by feeding him and cleaning his litter box every day. On weekends, my family likes to go to the beach or visit my grandparents. I think my family is the best, and I'm really happy to be part of it.

Write your answer below. Use full sentences.

How does Ahmed feel about his school and subjects?

What makes you think that?

3

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Part 3: justification question

Write your answer below. Use full sentences.

Why is your answer to the inference question the best answer? Use the information in the text above to support your answer.

2

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Task completion\3	Grammar\2	Vocabulary\3	Hand writing\2	Planning \10

Writing



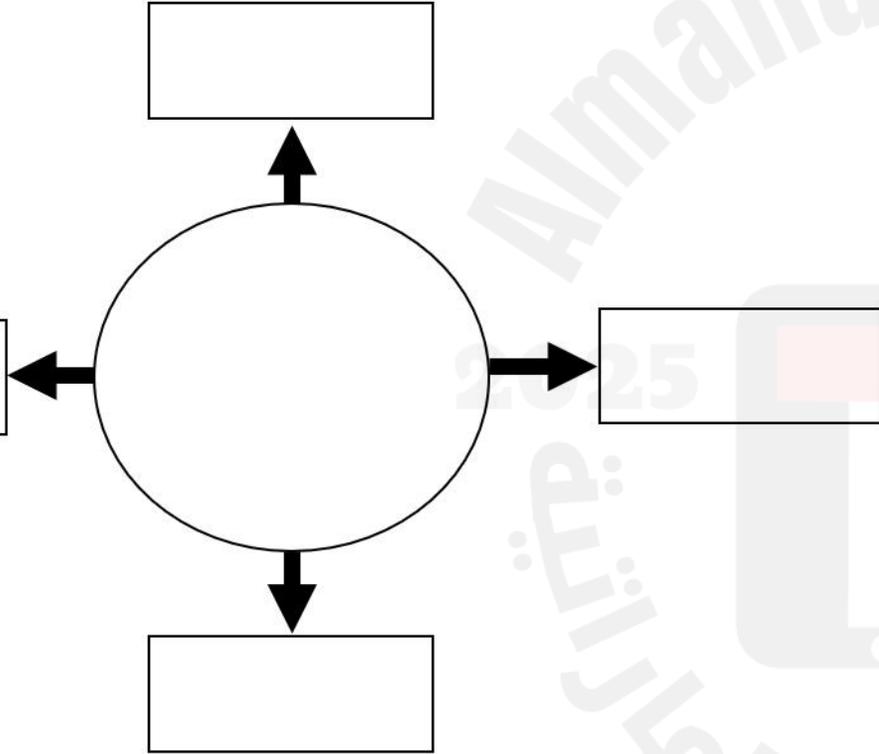


Name : grade 7\.....

Write about a special day with your family.



Part 1:
planning \
تخطيط



Part 2: writing
the paragraph\
كتابة الفقرة



Write a paragraph about your school days using the following guided questions

- 1 Which subjects have you enjoyed most this term?
- 2 Why have you enjoyed those subjects?
- 3 Which sports or after-school activities have you done?
- 4 What have you enjoyed most about school so far this term?

plan

write



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موقع المنهج الإلكتروني



Name : grade 7\.....

Complete the paragraph about a member of your family that inspire you.

Try to think about the different reason you admire them.

For example have they shown determination in achieving their goals? Do they have a friendly, positive personality?

The person in my family that I admire the most is

.....always

We have a large family so

My always

I try to helpand

..... is



Vocabulary:

Write a paragraph about yourself, including the following points:

- Describe yourself (your personality and hobbies).
- What do you like about school? Think about your favorite subjects, activities, or friends.
- Who is the favorite person in your family, and why do you admire them?

plan

write



Task completion\3	Grammar\2	Vocabulary\3	Hand writing\2	Planning \10



Name : grade 7\.....

Write about an outdoor activity.

- What's your favorite outdoor activity?
- Where can you do it ?
- When was the last time you did it?



Blank writing area for the student's response.

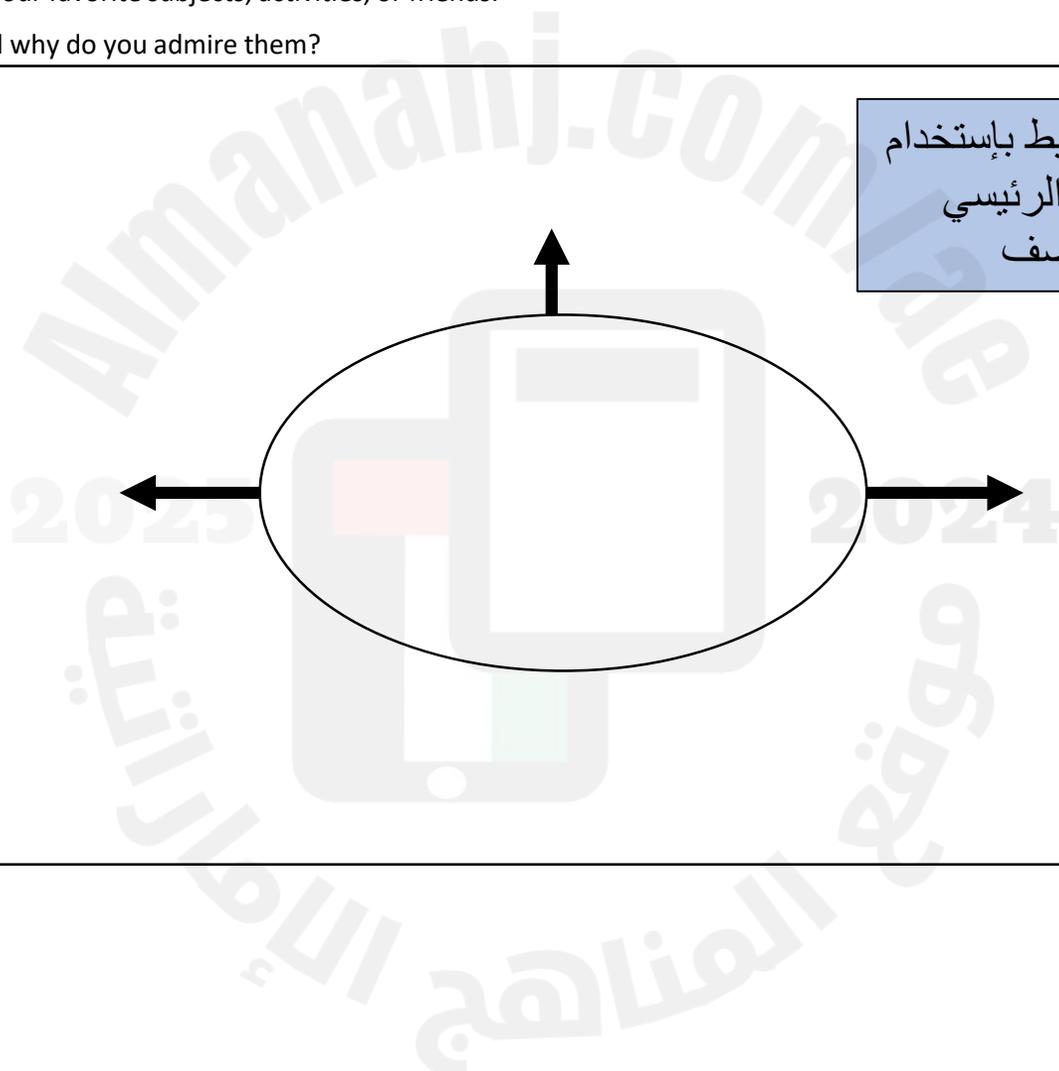
Large writing area with horizontal dashed lines for the student's response.

Write a paragraph about yourself, including the following points:

- Describe yourself (your personality and hobbies).
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Plan
التخطيط

الجزئية الأولى من الكتابة هي التخطيط باستخدام
الأسئلة الفرعية و وضع العنوان الرئيسي
لموضوع الكتابة في المنتصف



في حال تم كتابة الأسئلة الفرعية فقط من غير الإجابة عليها يأخذ نصف الدرجة.

Write a paragraph about yourself, including the following points:

- Describe yourself (your personality and hobbies).
- What do you like about school? Think about your favorite subjects, activities, or friends.
- Who is the favorite person in your family, and why do you admire them?

plan

- Describe yourself (your personality and hobbies).

6

10

- What do you like about school?
Think about your favorite subjects,
activities, or friends.

**Write a paragraph
about yourself**

- Who is the favorite person in
your family, and why do you
admire them?



يجب الإجابة على الأسئلة الفرعية بنقاط | جمل | كلمة واحدة
على الأقل لتوضيح العصف الذهني بأفكار فرعية

Write a paragraph about yourself, including the following points:

- Describe yourself (your personality and hobbies).
- What do you like about school? Think about your favorite subjects, activities, or friends.
- Who is the favorite person in your family, and why do you admire them?

plan

- Describe yourself (your personality and hobbies).

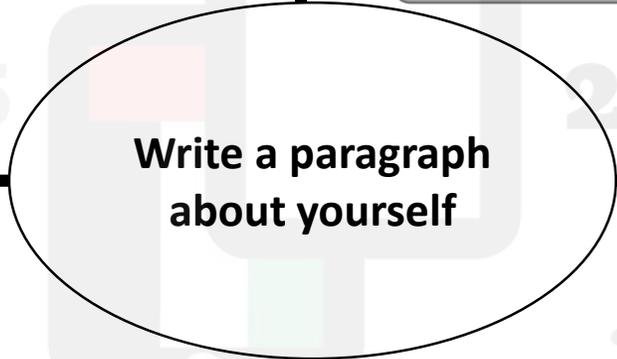
Ahmed – sporty

10

10

- What do you like about school?
Think about your favorite subjects,
activities, or friends.

PE – football



- Who is the favorite person in your family, and why do you admire them?

My mother



الجزئية الثانية هي البدأفي كتابة الفقرة من خلال الإستعانة بالمخطط و يجب على الطال قدر المتسطاع تضمين أجوبة على الأسئلة الفرعية من خلال الكتابة الإنشائية, و إعطاء أمثلة .

Write a paragraph about yourself, including the following points:

- Describe yourself (your personality and hobbies).
- What do you like about school? Think about your favorite subjects, activities, or friends.
- Who is the favorite person in your family, and why do you admire them?

write

Topic sentence

Examples

Make sure to answer and write about all the guided questions.

Task completion\3	Grammar\2	Vocabulary\3	Hand writing\2	Planning \10

plan

- Describe yourself (your personality and hobbies).

Ahmed – sporty

10
10

Write a paragraph about yourself

- What do you like about school?
Think about your favorite subjects, activities, or friends.

PE – football

- Who is the favorite person in your family, and why do you admire them?

My mother



English Assessment Planner

Level 4.1

Grade 7 General

المواضيع المحددة لمواضيع الكتابة قد تكون
كالتالي : الرياضة و أنشطة خارجية وممتعة ,
الثقافة و المجتمع و الملابس .

Part 3	Writing Task <hr/> Extended response	ENG.04.4.2.XX.013 Apply spelling rules and conventions when writing. ENG.04.4.3.XX.014 Use basic language structures in writing. ENG.04.4.2.XX.005 Write simple texts on familiar topics.	25 marks, marked using a rubric Students are asked to produce an extended text in response to a prompt and three bullet points.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Topics: Sports and leisure activities, culture and customs, community. Expected text length: 50 words
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Task completion\3	Grammar\2	Vocabulary\3	Hand writing\2	Planning \10

Good Luck!

