دليل الطالب التعلم القائم على المشاريع والتقييم

موقع المناهج ⇠ المناهج الإماراتية ⇠ الصف الثامن ⇠ لغة انجليزية ⇠ الفصل الثاني ⇠ كتب للطالب ⇠ الملف
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| المزيد من مادة لغة انجليزية: | ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل ا منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس |

التواصل الاجتماعي بحسب الصف الثامن

صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثاني

1	دليل الطالب التعلم القائم على المشاريع والتقييم مترجم للعربية
2	دليل المعلم التعلم القائم على المشاريع والتقييم المسار المتقدم
3	الخطة الفصلية للمقرر منهج بريدج للعام 2024-2025
4	أسئلة الامتحان النهائي الورقي المستوى 5.1
5	نموذج اختبار كتابي

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

Student Guidebook

Project Based Learning and Assessment

Name:

Grade, Stream, Section:

Subject:

Table of Contents

Introduction
Welcome to Project-Based Learning and Assessment (PBLA)

Project-based Learning and Assessment (PBLA) is a way of learning by doing! It is a different way of learning and getting grades than taking tests. It helps us work on solving real world problems, learn about big issues and think of new ways to make a difference. Working on projects also helps us learn important skills.

Through PBLA, I can:

- **explore real-world problems**
- **build important skills**
- **work well in a team**
- **be innovative**
- **show what I have learned**

I promise to:

- connect our projects to our community
- respect our classmates' different backgrounds and skills
- understand what our projects are about and how they will be graded
- share ideas with others
- appreciate what everyone brings to our projects
- listen to our teachers' feedback and use it to learn and get better
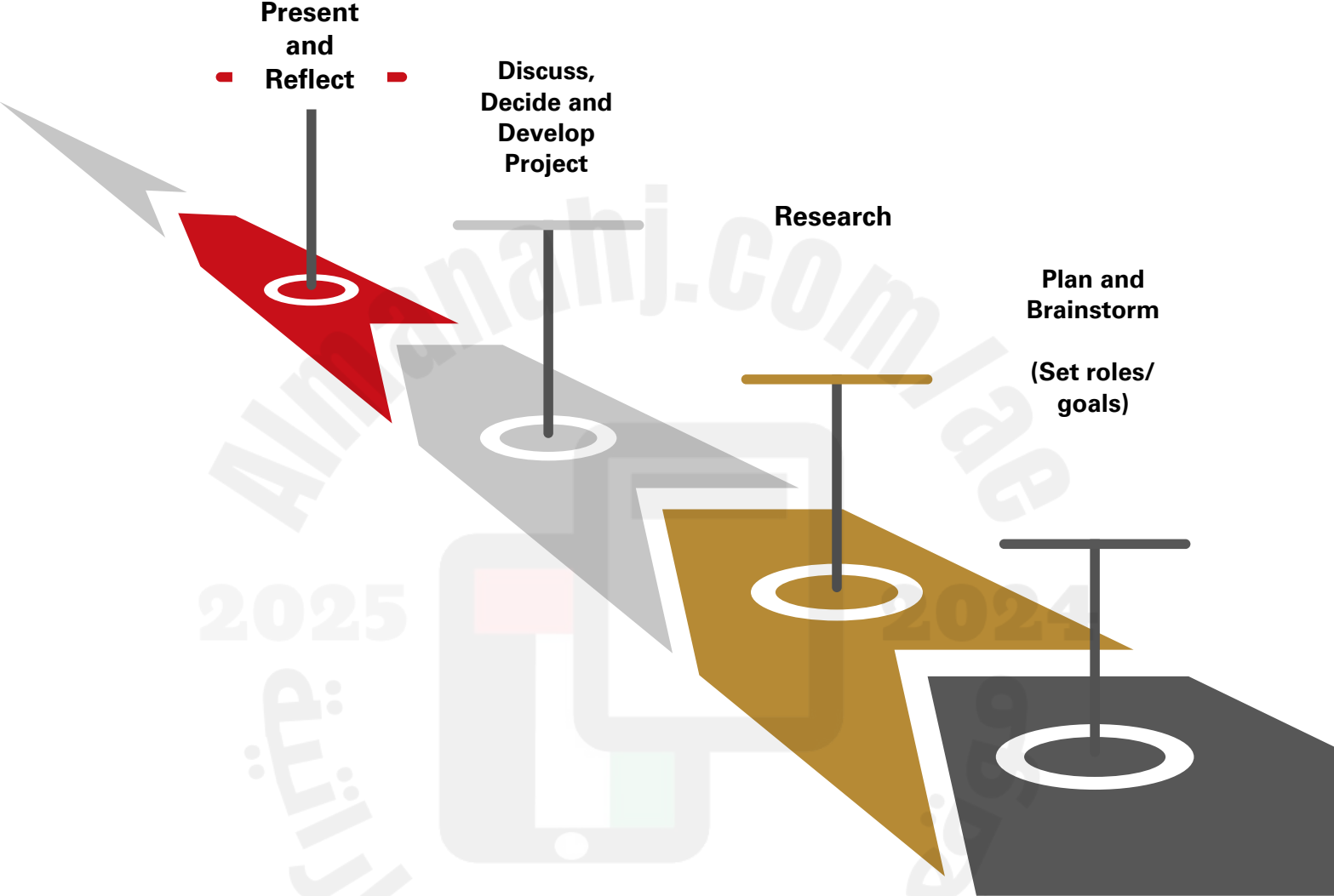
This guide will help me with my PBLA journey. It tells me what I need to do to get good scores and show my best work in PBLA. I am ready to work hard, create, and make a positive differen

Brief description of the Project

Our project is about: how to create a plan for a sustainable home that would work well in the UAE's hot, dry desert climate. We must think carefully about how to design a house that stays cool in the heat. We should also make sure the design is good for the environment by using materials and methods that help protect nature and save energy. For example, we should consider ways to save water, use solar energy, or choose materials that are eco-friendly. Once we have designed our house, we must take a moment to check our plan and ensure that it is both practical and environmentally responsible.

Our group will produce: a plan for a sustainable home that would work well in the UAE's hot, dry desert climate.

My learning journey of the Project

Present and Reflect

Discuss, Decide and Develop Project

Research

Plan and Brainstorm

(Set roles/ goals)

Project Overview

Subject	English Language
Project title	Designing a Sustainable Home
Project objective	**In this project:** • my group will create a plan for a sustainable home that works well in the UAE's hot, dry desert climate. • my group will think about how to design a house that stays cool in the heat and saves energy. • my group's plan will include ideas on how to use solar power, save water, and protect the environment. • my group will then present our plan to the class, explaining how our ideas help save energy and make the home eco-friendly.

Steps for Success

Brainstorm Ideas

Start with a question: What problem are you trying to solve?
Write everything down: Every idea is a good idea at this stage!
Think of real-life examples: What have you seen that could help?
Work as a team: Share your ideas and listen to others.
Be creative: Imagine new ways to do things, even if they seem unusual.
Build on ideas: Share a classmate's idea and make it even better.
Keep it simple: Small ideas can make a big difference!

Choose Roles

Potential roles for students:

1. **Traditional homes researcher**
   • Look into a range of traditional home design features in desert environments. How did they use these to keep homes cool?
2. **Energy expert**
   • Think about different renewable sources of energy. How can we include them in our house design?
3. **Resources expert**
   • Think about how a sustainable house saves water and reduces waste.

4. **Materials expert**
- Look into different materials that you can use to build houses, and which materials are more sustainable.
5. **Solutions expert**
- Think about new and original ways to meet the desert challenges and make your home design more sustainable.
6. **Designer**
- Focus on making the house design look creative and engaging.
7. **Proofer**
- Focus on checking the writing and making sure there are no mistakes.

Materials We Might Need

The following are suggested materials to choose from:

1. A4/A3 paper
2. Rulers
3. Coloured pencils/pens
4. Reference materials on sustainability, lifestyle in the past and the present (The Big Green Legacy, Internet resources)
5. Electronic devices
6. Wi-Fi connection
7. The Big Green Legacy resources

Roles and Responsibilities
My Group Project Roles and Responsibilities

NAME OF STUDENTS	ROLES AND RESPONSIBILITIES
▸	▸
▸	▸
▸	▸
▸	▸
▸	▸
▸	▸

I know that AI tools, like ChatGPT, can help me learn, but I will use them positively.
- My work will show what I know, what I can do, and how hard I worked.
- If I include any ideas from AI, I will be honest and let people know.
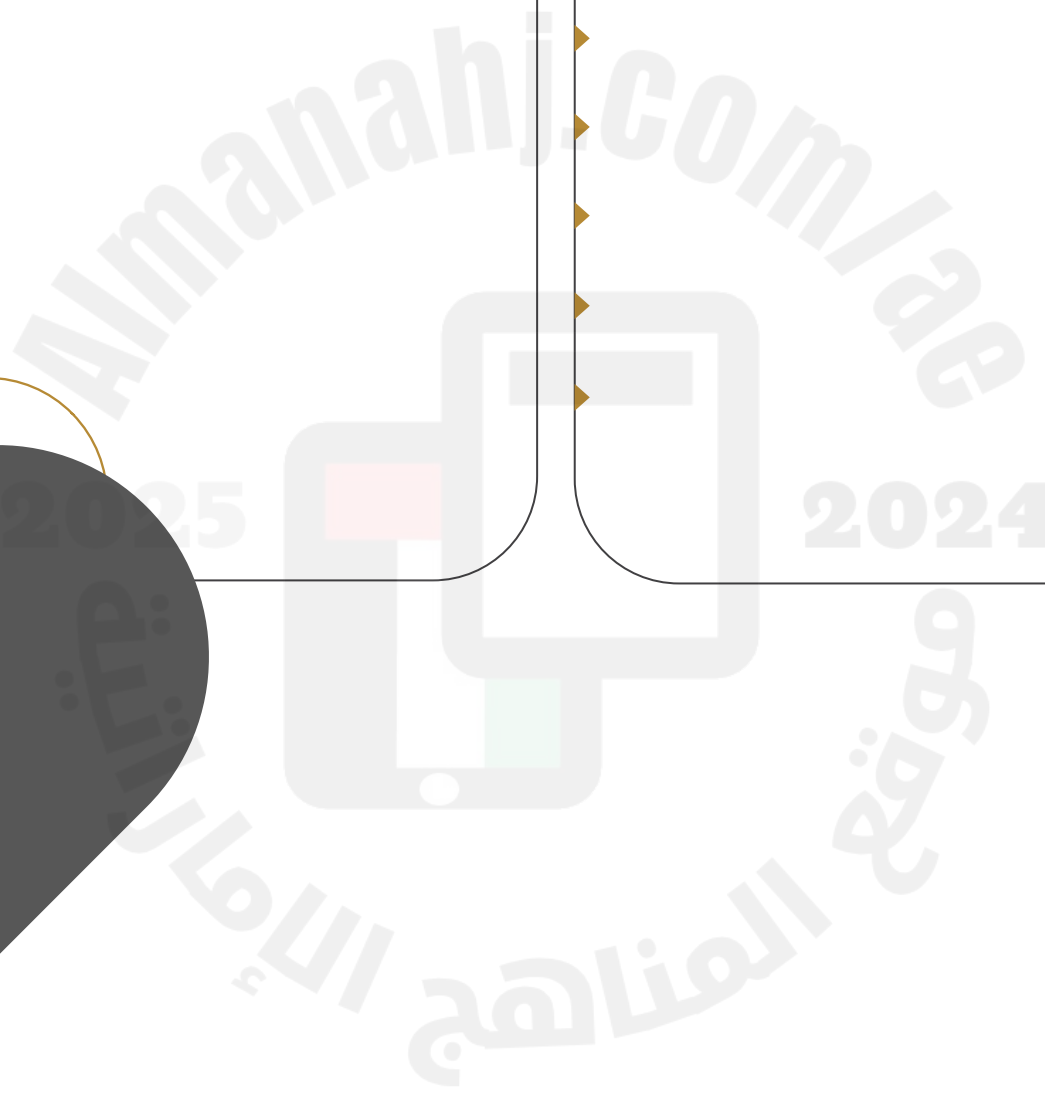
I can use AI to:
- get guidance
- brainstorm ideas
- check our understanding

Roles and Responsibilities
MY GOALS

**What do I want to do?
How will I use my time in
the best way?**

- ▶
- ▶
- ▶
- ▶
- ▶
- ▶

**What do I want to
learn more about?**

- ▶
- ▶
- ▶
- ▶
- ▶

Milestones 1 and 2

Milestone 1 Self-regulation and engagement
Thinking about my learning:

Description: I am excited and ready for this work, and I can set goals for myself.

Select your level:	☐ Beginning	☐ Developing	☐ Acquired
Self-regulation and engagement	I find it hard to do this project work. I find it hard to set my goals.	I feel ready for the project and feel like I will try my best. I can think of a goal, but I need some help to understand the idea more.	I am excited about the project, and I am ready to work hard on it. I have a good idea of what learning goals I want to achieve.
Action Plan for Improvement	Action:		

Milestone 1: Research & Inquiry

What are our research questions?

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My research notes:

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Thinking about my learning:

Description: I can find out more about the topic. I can ask questions to help us think about it.

Select your level:	☐ Beginning	☐ Developing	☐ Acquired
Research & Inquiry	I found it hard to find reliable sources of information. I found it hard to think of research questions.	I found some good information from my sources. I asked some good questions to help us think about the system	I found a lot of reliable sources. I could connect ideas between them. I asked big questions which made the group really think hard.
Action Plan for Improvement	Action:		

Milestone 1: Collaboration, Communication and Contribution / Problem-Solving & Critical Thinking

What did we discuss?

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What did we decide on?

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Thinking about my learning:

1) Collaboration, Communication & Contribution
Description: I discuss well in my group and help organize our tasks.

2) Problem-solving & Critical thinking
Description: I can see problems, find solutions, and change as needed.

Select your level:	☐ Beginning	☐ Developing	☐ Acquired
Collaboration, Communication & Contribution	I only spoke a little about the project.	I gave some ideas to the group and helped to come to decisions.	I gave many original ideas and I helped organize our work.
Select your level:	☐ Beginning	☐ Developing	☐ Acquired
Problem-solving Critical Thinking	I found it hard to solve the problems. My teammates made all the decisions.	I could see some of the problems and I tried to think of ways to fix them. Sometimes, I need help for making decisions.	I thought about different and original solutions and shared them with my team.
Action Plan for Improvement	Action:		

Milestone 2: Presentation and Reflection

What will be my role in the presentation?

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What have I learnt?

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How does the project connect to the real world?

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Thinking about my learning

1) Presentation Skills: I can present well to my classmates			
Select your level:	☐ Beginning	☐ Developing	☐ Acquired
Presentation Skills	I find it hard to talk in front of people. I find it hard to explain what I learnt.	I find it easy to talk to the class and they could understand me. I find it easy to say something about what I learnt, and how I solved problems in the work.	I find it very easy, and I feel confident talking to the class. I find it very easy to describe how we fixed problems and what I learnt.

2) Innovation: We used new and original ideas and our presentation was creative			
Select your level:	☐ Beginning	☐ Developing	☐ Acquired
Innovation	We needed ideas to make our presentation more original.	I thought we had some new and original ideas. We had some new and interesting ways to do our presentation.	We had very creative ideas. We presented our ideas in a really exciting and different way.

3) Content/Topic Mastery: I understand and can explain this topic.			
Select your level:	☐ Beginning	☐ Developing	☐ Acquired
Content/Topic Mastery	I only know a few simple things about this topic. I found it hard to understand the ideas that were said	I understood most of what the class said on the topic. I need some things explaining more.	I feel like I understand everything on this topic and I can explain it to people.

4) Application of Knowledge/Skills: I connect what I've learned to real-world situations.			
Select your level:	☐ Beginning	☐ Developing	☐ Acquired
Application of Knowledge/Skills	I found it hard to understand how this will work outside the classroom.	I can think of some examples of how this will work outside the classroom. I need some help to think of more ideas.	I feel like I have really good ideas about how this will help people outside the classroom.
Action Plan for Improvement	Action:		

My Final Reflection
What did I learn and how did I improve?

What was good about my project? What could we do better?

What have I learnt about the topic?

What other skills have I improved? What skills do I still need to work on (e.g. time management, confidence, etc.)?

How have I improved my English?

Did I achieve my roles? Am I proud of the work I did?

Write a thank you note to yourself