

تم تحميل هذا الملف من موقع المناهج الإماراتية



## شرح وتدريبات القواعد المطلوبة في الامتحان

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 20:02:54 2024-11-27

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب الصف الثامن



الرياضيات



اللغة الانجليزية



اللغة العربية



التربية الاسلامية



المواد على تلغرام

صفحة المناهج  
الإماراتية على  
فيسبوك

## المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

حل تدريبات برنامج تمكين وفق الهيكل الوزاري المستوى 5.1

1

تدريبات برنامج تمكين وفق الهيكل الوزاري المستوى 5.1

2

حل الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري

3

الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري

4

أسئلة اختبار تجريبي مع إجابات نموذجية المسار العام

5

## BTS (8) Grammar p.2 – Coverage 2024/2025/ Winners Academy

Adverbs: degree	Can use a range of common adverbs of frequency. (33)	Can qualify adverbs with 'really/quite/very'. (41) Can qualify adverbs with 'too/enough'. (45)
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### Intensifiers | عبارات التوكيد

[really, very, so, at all, quite]

- We use **intensifiers** to give a stronger meaning to adjectives and verbs.

نستخدم "عبارات التوكيد" لتقوية المعنى للصفات أو الأفعال.

#### 1. very/so جدا

- to strengthen → **an adjective**

Examples:

- He is **very** good at playing football.  
intensifier | adjective
- Some skipping games are **so** difficult.  
intensifier | adjective

#### 2. really حقا

- to strengthen → **verb | adjective**

Example:

- The movie was **really** interesting.  
intensifier | adjective

Example:

- I **really** like playing hopscotch.  
intensifier | verb

#### 3. quite الى حد ما

- to make the meaning of → **an adjective less strong**

Example:

- I think hopscotch is **quite** good, but I prefer skipping.  
intensifier | adjective

### 3. at all على الإطلاق

- to strengthen → **negative** sentences

Example:

- Asser **didn't** like train sets **at all**. **أسر لم يحب مجموعات القطارات على الإطلاق.**  
**negative | intensifier**

### Read and write the correct form of the word(s) between brackets.

1. I think hopscotch is \_\_\_\_\_ (very) good, but I prefer hide and seek.
2. I don't like football \_\_\_\_\_ (quite).
3. Hany \_\_\_\_\_ (very) enjoys playing marbles.
4. My brother is \_\_\_\_\_ (at all) good at football. He always beats me!
5. This book is not funny \_\_\_\_\_ (quite).
6. You're \_\_\_\_\_ (so) good at hide and seek, but you are perfect at skateboarding.
7. I \_\_\_\_\_ (very) liked playing with cuddly toys when I was younger.
8. She didn't like hide and seek \_\_\_\_\_ (all). She couldn't hide.
9. The house is \_\_\_\_\_ (quiet) beautiful.
10. There is no food in the kitchen \_\_\_\_\_ (very).
11. He runs \_\_\_\_\_ (at all) fast that no one can catch him.
12. The movie was \_\_\_\_\_ (so) interesting, but I've seen better ones.
13. She \_\_\_\_\_ (at all) much enjoys reading mystery novels.
14. The team didn't perform well \_\_\_\_\_ (very) during the tournament.
15. It was \_\_\_\_\_ (quite) hot yesterday that we stayed indoors.
16. I find this painting \_\_\_\_\_ (at all) relaxing to look at.
17. My cat doesn't like strangers \_\_\_\_\_ (at all).
19. The test was \_\_\_\_\_ (quite) challenging for most students, so a few students could answer it.
20. We enjoyed the picnic \_\_\_\_\_ (quite) much. It was a mazing.

### Choose the correct answer :

1. **They are \_\_\_\_\_ skilled at playing the piano, so they perform at concerts regularly.**  
a) quite  
b) quiet  
c) really  
d) very

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2. **The project was \_\_\_\_\_ challenging, but the team managed to finish it on time.**
  - a) really
  - b) quite
  - c) very
  - d) quiet
3. **He was \_\_\_\_\_ excited about the new job offer and couldn't wait to start.**
  - a) quiet
  - b) quite
  - c) really
  - d) very
4. **The painting is \_\_\_\_\_ beautiful; it's my favorite in the gallery.**
  - a) really
  - b) quite
  - c) very
  - d) quiet
5. **This test is \_\_\_\_\_ difficult; I hope I pass it.**
  - a) quite
  - b) quiet
  - c) really
  - d) very
6. **She was \_\_\_\_\_ nervous before the presentation, but she did great.**
  - a) quite
  - b) quiet
  - c) very
  - d) really
7. **The hotel room was \_\_\_\_\_ clean and comfortable.**
  - a) really
  - b) quiet
  - c) quite
  - d) very
8. **I was \_\_\_\_\_ tired after the long trip and went to bed early.**
  - a) very
  - b) really
  - c) quite
  - d) quiet

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9. **The view from the mountain is \_\_\_\_\_ breathtaking in the morning.**

- a) very
- b) quiet
- c) quite
- d) really

10. **The new teacher is \_\_\_\_\_ friendly and helpful.**

- a) very
- b) really
- c) quite
- d) quiet

11. **This book is \_\_\_\_\_ interesting; I can't stop reading it!**

- a) really
- b) very
- c) quiet
- d) quite

12. **It's \_\_\_\_\_ warm today for this time of the year.**

- a) quite
- b) quiet
- c) very
- d) really

13. **The house is \_\_\_\_\_ big, but it feels cozy inside.**

- a) very
- b) really
- c) quiet
- d) quite

#### **G) Qualifying adverbs with 'too/enough'.**

14. **The room is \_\_\_\_\_ cold to stay in without a jacket.**

- a) too
- b) enough
- c) very
- d) quite

15. **She didn't have \_\_\_\_\_ time to finish her homework before the deadline.**

- a) too
- b) enough
- c) really

16. **The movie was \_\_\_\_\_ long for me to watch in one sitting.**

- a) enough
- b) too
- c) quite
- d) very

17. **The soup was \_\_\_\_\_ hot for me to eat immediately.**  
a) too  
b) enough  
c) very
18. **The box wasn't \_\_\_\_\_ light for her to carry by herself.**  
a) too  
b) enough  
c) very
19. **He had \_\_\_\_\_ homework to keep him busy for hours.**  
a) too  
b) enough  
c) quite
20. **The road was \_\_\_\_\_ slippery to drive safely without chains.**  
a) too  
b) enough  
c) very
21. **This chair isn't \_\_\_\_\_ comfortable to sit on for a long time.**  
a) too  
b) enough  
c) really
22. **The cake was \_\_\_\_\_ sweet for my taste.**  
a) too  
b) enough  
c) very
23. **She didn't practice \_\_\_\_\_ to improve her piano skills.**  
a) too  
b) enough  
c) really
24. **The room was \_\_\_\_\_ noisy for me to concentrate on my work.**  
a) too  
b) enough  
c) very
25. **There is \_\_\_\_\_ food for everyone at the party.**  
a) too  
b) enough  
c) really
26. **The water wasn't \_\_\_\_\_ warm to swim in.**  
a) too  
b) enough  
c) very

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**Maze**



It was **( at all – very – enough )** cold that morning, and Sarah didn't **(felt -feel – feeling )** like leaving the house **(at all- very – quite )**. However, she had promised to meet her friend, Mia, at the park. Sarah put on her coat and scarf, but it wasn't **(so -very -quite )** enough to keep her warm.

When she **(was stepping – stepped – step )** outside, the wind was **( at all – too- enough )** strong, and she shivered all the way to the bus stop. The park was only a few stops away, but the bus was **( so- at all – enough )** crowded that she could barely **(found -find – finding )** space to stand.

When Sarah finally **(arrived – arriving – was arriving )** at the park, she found Mia sitting on a bench with a steaming cup of coffee in her hands. "This coffee is **(really- quite – at all )** good!" Mia said, smiling. "You should try some."

But Sarah was **(enough – too- quite )** cold to even think about enjoying coffee. "I think I'm not dressed warmly **(enough – too – so )** for this weather," she admitted.

"Don't worry," Mia said. "I brought an extra blanket. You can **(wraps – wrap- was wrapping )** it around yourself, and then we'll both be warm **(too – enough -so)** to enjoy the day."

The two friends spent the afternoon laughing and chatting, forgetting the cold at all. By the end of the day, Sarah realized that despite the weather, spending time with a friend was always **(quite- so – enough)** worth it.

Liam had always dreamed of baking a cake that was **(enough – really- at all )** delicious. He had tried several recipes before, but none of them turned out **(enough -quite- very)** right. This time, he **(decided – deciding – decide )** to put in extra effort to make it perfect.

He carefully followed the instructions in a cookbook. The recipe seemed simple, but the list of ingredients was **(too- quiet – enough)** long for his liking. "Why do cakes need so many things?" he muttered. Still, he wanted the cake to be good **(too – very – enough)** for his family to enjoy.

As he mixed the batter, he realized the mixture wasn't smooth **(very - so - at all)**. It was so lumpy that he had to start over. Frustrated, he almost **(giving up - gave up- give up)**, but then he remembered how much his little sister loved cake. That thought motivated him to **(keep - keep- kept)** going.

When the cake was finally in the oven, Liam **(cleaned- cleaning – was cleaned)** the kitchen, which was now a complete mess. "This is quite the disaster," he sighed.

An hour later, the cake was ready. It looked **(enough -really- but)** nice, but Liam worried about the taste. He sliced a piece for his sister, who took a bite and exclaimed, "This **(is-are-am)** so good!"

Liam was relieved. The hard work had paid off, and the cake was more than good (**too -enough- very**) to make his family happy.

Emma has always (**wanted to – wants to – wanting to**) learn how to play the piano, but she never had the chance. **Last week**, she (**deciding -decided – decide**) to finally take a class. She (**buy – buying - bought**) a keyboard, signed up for lessons, and practiced since the first class. Her teacher, Mr. Clark, was very patient. “You’ve already (**making -made- makes**) so much progress,” he told her after her third lesson. “Your fingers are becoming more flexible.” Emma smiled. She had never thought she could improve so quickly. **Yesterday**, she (**tries -try – tried**) to play her first complete song. Although she missed (**a few – a little – much**) notes, it sounded (**enough - quite-at all**) nice. “I’ve (**never playing -never played – never play**) an entire piece before,” she told her teacher proudly. Mr. Clark nodded. “You’re (**do -doing- does**) (**really-enough-quiet**) **well**. If you keep practicing like this, you’ll (**being -be- was**) ready for a recital soon.” Emma was thrilled. She (**hasn’t felt- hasn’t feeling – hasn’t feel**) this excited about a new hobby in years. Learning the piano has been (**quiet -so- soon**) rewarding, even if it’s (**a few – a little – many**) challenging at times.

Ben was preparing for his first camping trip. He didn’t have (**many – a few – much**) experience, so he was (**enough -very – quiet**) nervous about forgetting something important. He packed (**a few – a little – much**) **clothes**, a flashlight, and some food, but he wondered if it would be (**some – enough – very**) for two days. When his friend Jake arrived, he looked at Ben’s bag and said, “You’ve packed (**too many- too much – very**) **snacks**! You don’t need this (**a few – much – many**) **food** for just one weekend.” Ben laughed. “I wasn’t sure, so I brought **a little** (**of – in – at**) everything—just in case!” At the campsite, they realized Ben had forgotten to bring **enough** water. “I (**can’t believe – can’t believed – can’t believing**) I packed so many snacks but not enough water,” he said, feeling embarrassed. “It’s okay,” Jake replied. “I brought (**quiet – quite – very**) a lot of water, and it should be enough for both of us.” The trip turned out to be (**a few – really – quiet**) fun. They went hiking, built a campfire, and even saw (**a little - too - a few**) shooting stars. Ben learned that **camping** (**wasn’t-weren’t-isn’t**) as difficult as he **thought** and (**promised to – promising to – promises to**) plan better next time. By the end of the weekend, he felt (**quiet -so – at all**) proud of himself for trying something new.

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**BTS (8) Grammar p3 – Coverage 2024/2025/ Winners Academy**

Present time: present perfect	Can use negative forms of the simple past. (29)	Can use the present perfect to refer to personal experiences in the past. (41)  Can form questions using the present perfect with 'ever'. (41)
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**Present Perfect**

**(has/have ) +v3**

**Hasn't/haven't+v3**

**I have played football since 2010.**

**I haven't played baseball yet.**

**Have you studied well ?**

**Keywords**

( already – just – yet – ever- never- since – for – lately – recently – up till now – so far – How long )

**( Completed actions)**

*I have done my h.w*

**ever ?**

**Have you ever travelled to America ?**

**Never = not**

**I haven't seen my grandma for along time.**

**I have never seen my grandma for along time.**

**Already/ ( Just ) ( in the middle )**

**I have already done my h.w.**

**I have just done my h.w.**

**Yet = ( with not ) ( ?)**

**I haven't done my h.w yet.**

**Have you done your h.w yet ?**

Time Expression	Use "Since"	Use "For"
A specific point in time (when something started)	✓	✗
A duration (how long something has happened)	✗	✓

### Since ( Open period )

~~لا تستطيع عد الفترة~~  
لا تستطيع عد الفترة

Since 2015  
Since 2o'clock  
Since Tuesday  
Since last ( month- week-year)

Since

x start -----

### For ( you can count )

تستطيع عد الفترة  
تستطيع عد الفترة

For 7 years  
For 2 hours ساعتين  
For three days  
For a week

For ages

For along time

For some time

For ( a /an/s)

For a month

For an hour

For weeks-hours-months

For

x start ----- x end

<b>Infinitive</b>	<b>Past Simple</b>	<b>Past Participle</b>	<b>Arabic Meaning</b>
be	was / were	been	يكون
become	became	become	يُصبح
begin	began	begun	يبدأ
bring	brought	brought	يجلب
buy	bought	bought	يشترى
choose	chose	chosen	يختار
come	came	come	يأتي
do	did	done	يفعل
drink	drank	drunk	يشرب
drive	drove	driven	يقود
eat	ate	eaten	يأكل
fall	fell	fallen	يسقط
feel	felt	felt	يشعر
find	found	found	يجد
fly	flew	flown	يطير
forget	forgot	forgotten	ينسى
get	got	got (gotten in USA)	يحصل
give	gave	given	يعطي
go	went	gone	يذهب
have	had	had	يملك
hear	heard	heard	يسمع
keep	kept	kept	يُتقي
know	knew	known	يعرف
leave	left	left	يعادر
lend	lent	lent	يُقرض
let	let	let	يسمح
lose	lost	lost	يخسر
make	made	made	يصنع
meet	met	met	يقابل
pay	paid	paid	يدفع
put	put	put	يضع
read	read (pronounced /red/)	read (pronounced /red/)	يقرأ
run	ran	run	يركض
say	said	said	يقول
see	saw	seen	يرى
sell	sold	sold	يبيع

send	sent	sent	يرسل
sing	sang	sung	يغني
sit	sat	sat	يجلس
sleep	slept	slept	ينام
speak	spoke	spoken	يتحدث
stand	stood	stood	يقف
swim	swam	swum	يسبح
take	took	taken	يأخذ
teach	taught	taught	يُعلم
tell	told	told	يخبر
think	thought	thought	يفكر
understand	understood	understood	يفهم
wear	wore	worn	يرتدي
write	wrote	written	يكتب

## Present Perfect Tense

1. She \_\_\_\_\_ (her homework already).

- a) has done
- b) does
- c) did

2. They \_\_\_\_\_ (to the park today).

- a) has gone
- b) have gone
- c) go

3. I \_\_\_\_\_ (this movie before).

- a) have seen
- b) saw
- c) has seen

4. He \_\_\_\_\_ (his room yet).

- a) hasn't cleaned
- b) didn't clean
- c) cleans

5. We \_\_\_\_\_ (our project already).

- a) did
- b) have finished
- c) finish

6. You \_\_\_\_\_ (lunch yet).

- a) didn't eat
  - b) haven't eaten
  - c) haven't ate
- 

7. She \_\_\_\_\_ (to France twice).

- a) has been
  - b) goes
  - c) went
- 

8. They \_\_\_\_\_ (in this house for five years).

- a) lived
- b) have lived
- c) live

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9. I \_\_\_\_\_ (already read that book).

- a) have already read
  - b) already read
  - c) have already reading
- 

10. He \_\_\_\_\_ (his keys at home).

- a) has forgot
  - b) has forgotten
  - c) forgets
- 

11. We \_\_\_\_\_ (just arrived at the airport).

- a) have just arrived
  - b) just arrived
  - c) are just arrived
- 

12. She \_\_\_\_\_ (that movie three times).

- a) has watched
  - b) watched
  - c) is watching
- 

13. They \_\_\_\_\_ (not finished their homework yet).

- a) didn't finish
  - b) haven't finished
  - c) has finished
- 

14. I \_\_\_\_\_ (never been to Japan before).

- a) have
  - b) had
  - c) has
-

15. He \_\_\_\_\_ (already taken the test).

- a) has already taken
  - b) already took
  - c) has already take
- 

16. You \_\_\_\_\_ (the new restaurant yet).

- a) haven't tried
  - b) didn't try
  - c) haven't try
- 

17. They \_\_\_\_\_ (just finished their lunch).

- a) has just finished
- b) have just finished
- c) are just finished

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18. We \_\_\_\_\_ (visited that museum before).

- a) never visit
  - b) have never visited
  - c) has never visited
- 

19. I \_\_\_\_\_ (just cleaned the house).

- a) have just cleaned
  - b) just cleaned
  - c) have just clean
- 

20. She \_\_\_\_\_ (already read that book twice).

- a) has already read
  - b) already read
  - c) has already reading
- 

21. They \_\_\_\_\_ (never traveled to Europe).

- a) never have
  - b) have never traveled
  - c) never traveled
- 

22. I \_\_\_\_\_ (finished my homework).

- a) have just finished
  - b) just finish
  - c) have finish
- 

23. She \_\_\_\_\_ (her lunch yet).

- a) hasn't eat
- b) didn't eat
- c) hasn't eaten



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24. We \_\_\_\_\_ (this movie twice already).

- a) have seen
- b) saw
- c) see

25. He \_\_\_\_\_ (already left the house).

- a) has already left
- b) has already leave
- c) already left

26. You \_\_\_\_\_ (never visited that museum).

- a) have never visited
- b) have visited
- c) have ever visit

27. The children \_\_\_\_\_ (finished their work).

- a) have already finished
- b) already finished
- c) already finishes

28. He \_\_\_\_\_ (to Paris three times).

- a) has been
- b) went
- c) has go

29. I \_\_\_\_\_ (this book before).

- a) have read
- b) read
- c) reading

30. They \_\_\_\_\_ (just called me).

- a) just called
- b) have just called
- c) just call

**\* - Choose the correct answer :-**

- 1- She has lived here \_\_\_\_\_ five years.  
(since - for)
- 2- They have been studying English \_\_\_\_\_ 2021.  
(since - for)
- 3- He has worked at the company \_\_\_\_\_ two months.  
(since - for)
- 4- We have been waiting \_\_\_\_\_ 10:00 AM.  
(since - for)

- 5- I have known her \_\_\_\_\_ a long time.  
(since - for)
- 6- She has been learning piano \_\_\_\_\_ last summer.  
(since - for)
- 7- They have been traveling \_\_\_\_\_ three weeks.  
(since - for)
- 8- He has been sleeping \_\_\_\_\_ an hour.  
(since - for)
- 9- The children have been playing outside \_\_\_\_\_ lunchtime.  
(since - for)
- 10- We have been friends \_\_\_\_\_ childhood.  
(since - for)
- 11- She has been working here \_\_\_\_\_ last April.  
(since - for)
- 12- I have been waiting \_\_\_\_\_ 15 minutes.  
(since - for)
- 13- They have been living in that house \_\_\_\_\_ the beginning of the year.  
(since - for)
- 14- He has practiced guitar \_\_\_\_\_ a few hours every day.  
(since - for)
- 15- She has been on the phone \_\_\_\_\_ a long time.  
(since - for)
- 16- I have been here \_\_\_\_\_ the past half hour.  
(since - for)
17. They have been eating lunch \_\_\_\_\_ half an hour.  
(since - for)
18. He has studied biology \_\_\_\_\_ last semester.  
(since - for)
19. We have been exercising \_\_\_\_\_ this morning.  
(since - for)
20. She has been working on this project \_\_\_\_\_ months.  
(since - for)

Past time: past school-based	Can use the present school-based to refer to events at the time of speaking. (30)	Can distinguish between the past simple and past school-based. (40)
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<p><b>Past Simple</b>  <b>(d/ed/ied)</b>  <b>( didn't +v1)</b>  <b>I played football.</b>  <b>I didn't play baseball.</b>  <b>Did you study well ?</b>  <b>Keywords</b>          ( Yesterday- last ( week-month-year) ago – once – one day – in the past – once upon a time – when I was young – When I was a child – in a previous date ( in 2000/1995)</p>	<p><b>Past continuous</b>  <b>(was/were)+v.ing</b>  <b>Wasn't / weren't +v+ing</b>  <b>I was playing football all day yesterday.</b>  <b>They weren't studying .</b>  <b>Was she studying yesterday morning ?</b>  <b>Were you watching t.v yesterday evening?</b>  <b>Keywords</b>          ( when-while-as-just as – <b>yesterday+time</b> = yesterday morning          yesterday evening – yesterday at 7 p.m          all day yesterday   <b>When (past simple)</b>  <b>I was studying when he called me</b>   <b>While ( was/were+ving )</b>  <b>While I was studying , he called me.</b>          He called me <b>while</b> I <b>was</b> studying.</p>
--	--

**\*- Choose the correct answer :-**

- Hamdan ..... football all day yesterday.**  
 (plays - played - was playing)
- Youssef has ..... his homework.**  
 (did - done - was doing)
- Abdelrahman was ..... TV yesterday evening.**  
 (watching - watch - watches)

4. She ..... to the park last weekend.

(go - went - was going)

5. They were ..... when the phone rang.

(slept - sleeping - sleep)

6. I have ..... that movie twice already.

(watch - watched - watching)

7. The children ..... happily in the garden when it started raining.

(play - played - were playing)

8. Fatima has just ..... her project.

(finish - finished - finishing)

9. We ..... dinner when the guests arrived.

(eat - ate - were eating)

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10. Ahmed ..... his car yesterday afternoon.

(wash - washed - was washing)

11. Salma ..... a book when I called her.

(read - was reading - reads)

12. The teacher ..... the lesson yesterday.

(explains - explained - was explaining)

13. We have ..... that problem several times before.

(discuss - discussed - discussing)

14. Huda was ..... a delicious cake in the kitchen.

(baking - bakes - baked)

15. The baby ..... loudly all night.

(cried - cries - was crying)

16. They ..... to the museum last Friday.

(go - went - were going)

17. The students have ..... all the questions correctly.

(answer - answered - answering)

18. I was ..... my car when my friend arrived.

(wash - washing - washed)

19. Layla ..... to the market yesterday morning.

(goes - went - was going)

20. The boys were ..... football in the park when it got dark.

(play - playing - played)

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21. Omar ..... to school when he met his friend.

(walked - was walking - walks)

22. The cat has ..... all the milk in its bowl.

(drink - drank - drunk)

23. **While they** ..... dinner, the lights went out.  
(ate - were eating - eat)
24. **We** ..... a lot of fun at the party last night.  
(have - had - were having)
25. **I was** ..... the newspaper when I heard the news on TV.  
(read - reading - reads)
26. **My parents** ..... the house yesterday afternoon.  
(clean - cleaned - were cleaning)
27. **Have you ever** ..... to Paris?  
(be - was - been)

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28. **Ali** ..... his bike when he fell off.  
(rides - was riding - rode)
29. **The workers have** ..... the project on time.  
(complete - completed - completing)
30. **She** ..... her homework before going out to play.  
(did - does - was doing)

## Maze

لمزيد من أوراق العمل المجانيه للصف الثامن تابعنا انضم لجروب الواتس  
what's app Group G8 BTS - <https://chat.whatsapp.com/IEKwZ9TxQQ84P9Z3I3yo9c>



**Last weekend**, I (gone -went- have gone ) to a small village with my family. We **have** (visiting - visited- visit ) this village several times before, but this trip felt different. The weather was (extremely- low – nice) beautiful, and the countryside was (very- at all – never) peaceful. When we (arrived- was arriving – was arrived ), we **had** ( a few - a little- many ) **trouble** finding a place to park. There were so (many – much – a little ) **cars** because it was a public holiday. After parking, we (taking – took- was taken ) a short walk to a cozy café near the river. I (has always love - have always loved- have always loving ) that café because their desserts are **really** delicious, and the staff is **quite** friendly.

**While** we ( were sit - were sitting – sat ) by the river, my younger brother, Ahmed, (spotting – spotted – spot ) a duck and ran **to** (fed - feed – feeding ) it. He (gets sometimes - sometimes gets – get sometimes ) overly excited when he sees animals! Unfortunately, he slipped and fell into the water. Luckily, it (wasn't- weren't – was ) deep, and he was fine, but we all (laughing - laughed – laugh ) a lot at his clumsiness.



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Later, we decided **(to – on – off)** explore the village market. There were **(much - many – a little)** stalls selling handmade crafts and fresh produce. I bought **(a few – a little – much)** beautiful bracelets and a jar of honey, while my mother chose some fresh vegetables. The honey seller told us that their honey **(has won – has winning – have won)** awards for its quality. We also visited an old church in the village. It was **(at all – quite – sometimes)** fascinating, and the guide told us **(many- much- a little)** interesting stories about its history. My sister, however, didn't **(enjoy- enjoys – enjoying)** it at all—she said it was boring and wanted to leave.

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In the evening, we had dinner at a small restaurant. The food was **(never – extremely – bad)** tasty, but there **(weren't- wasn't- isn't)** much space inside, so we sat outside. **While** we **(was eating - were eating – were eaten)**, a street musician played the guitar, which made the experience even **(worse – better- extremely)**. By the time we got home, we were all exhausted but happy. It was a day filled with **(much – many- too)** fun memories, a bit of adventure, and some laughter. I **(have always enjoyed – always have enjoyed – have always)** spending time with my family, and this trip reminded me of how special these moments are.

Last month, I **(have visited – visited – visit)** a cultural heritage center in the UAE with my cousins. We **(have always been – have been always – has always been)** fascinated by the rich traditions of the Emirati people, so this trip was something we had been planning for a while. When we **(arriving – arrived- was arriving)**, we were greeted by a guide dressed in a traditional kandura. He **explained** the importance of Emirati clothing and how it reflects the country's history and climate. I learned that the kandura is both comfortable and practical for the desert heat, while the abaya is a symbol of modesty. I **(really – at all – never)** **admired** the elegance of these garments.

**While** we **(exploring – were explore - were exploring)** the center, we saw **(many – much – a little)** displays of traditional Emirati crafts.

There were **(a little - a few – much)** women weaving baskets from palm fronds, a skill that has been passed down for generations. I also noticed how **(extremely – usually – never)** detailed the designs were. One of the women explained that these crafts have been preserved to honor their ancestors' way of life.

Later, we attended a demonstration of Arabic coffee making.



The guide told us that Emiratis ( **has always taken - have always taken- have always took** ) pride in their hospitality, and serving coffee is an important tradition.

He also showed us how ( **a few - a little – quiet** ) saffron and cardamom are added to the coffee for flavor. When I tasted it, I found it ( **so – really – quite** ) **unique** but not too strong—I **really** liked it.

After that, we ( **watch - watched – watching** ) a performance of Al-Ayyala, a traditional Emirati dance. The men held sticks and moved in rhythm to the sound of drums. It was ( **at all - very – no** ) **exciting**, and the atmosphere was lively. The guide told us that Al-Ayyala has often been performed at celebrations like weddings and national festivals.

At the end of the visit, we ( **has – had – having** ) some time to walk through the souq. There were ( **many – much – so** ) **stalls** selling spices, perfumes, and souvenirs.

My cousin bought ( **much – a little - a few** ) **bottles** of oud, while I chose a small box of dates. Emirati dates are ( **extremely – no – never** ) **delicious**, and I ( **has always - have always enjoyed – have always enjoy** ) eating them with coffee.

By the time we left, we felt we had learned ( **so – no – be** ) **much** about the UAE's culture and traditions. The experience was not only educational but also ( **no – very – quiet** ) **inspiring**. I ( **sometimes think – think sometimes – sometimes** ) about how deeply connected Emiratis are to their heritage, and it makes me appreciate their efforts to keep these traditions alive.

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When I was younger, my grandmother ( **was telling – told – tell** ) me a traditional Emirati folktale that I ( **have never forgotten – have never – have never forgetting** ) . It was about a fisherman who lived by the sea. He was known to be ( **at all – no – very** ) hardworking but quite unlucky. No matter **how many** ( **timing -times – time** ) he cast his net, he would catch only ( **a little – much - a few** ) small fish.

One day, **while** he ( **was fishing – fishing – fished** ) , he ( **catch – caught – catching** ) an old, rusty jar.

At first, he thought it was worthless, but when he (**open – opened- opening**) it, a thick cloud of smoke rose into the air. The smoke formed into a powerful jinni who had been trapped in the jar for hundreds of years. The fisherman was (**extremely- no – nice**) surprised and quite scared because he had heard many stories about jinn being dangerous.

The jinni said, "I will (**grant- granting – granted**) you one wish, but only if you can answer my riddle." The fisherman listened carefully as the jinni asked, "What has (**so – very – no**) beginning, no end, and cannot be seen?" The fisherman thought for a moment, then (**replied- replying – was reply**), "The sea." The jinni smiled and said, "You are wise. You may (**had – has – have**) your wish."

The fisherman wished for (**a few - a little – quiet**) luck in his life. The jinni granted his wish and disappeared into the wind. From that day on, the fisherman (**always caught- caught always – always**) many fish and became wealthy. He also shared his fortune with his neighbors, who said he was the kindest man in the village.

My grandmother (**has told- have told – told**) me this story several times since I was a child, and I (**really enjoy – enjoy really – enjoy so**) it every time. It teaches an important lesson: wisdom and kindness can lead to great rewards. I (**think sometimes - sometimes think- think always**) about how folktales like this reflect the values of Emirati culture, emphasizing generosity and cleverness.

Now that I am older, I (**has shared - have shared- have sharing**) this story with others because I believe it's a part of our heritage that **should** never (**was – being -be**) forgotten.



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**T/ Fatma Ayman**