

تم تحميل هذا الملف من موقع المناهج الإماراتية



الملف مراجعة امتحان كتاب الأكسس

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روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



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# **EOT 1 EXAM**

## **REVIEW**

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*Grade 8 Access*

# What will the exam look like?

The English Exam will be 90 minutes long. It will have **four parts**.

## Part 1: Reading

You will read a text and answer 6 multiple choice questions.



My name is Henry. I am a hedgehog. I have sharp spines all over my back. I can curl up into a ball. I can climb trees and I can swim in the water. I like eating beetles and digging for earthworms. I use my sense of smell to find food. I sleep under rocks and in the tall grass. I have short legs and a short tail. I do not like the winter. It is too cold for me so I have to hibernate. This means that I curl up into a ball and go to sleep. After a few months I wake up and I am very hungry!

Answer the questions below.

- |                   |                                 |
|-------------------|---------------------------------|
| 1. What is Henry? | 2. What does Henry like to eat? |
| a A worm          | a Fish and chips                |
| b A beetle        | b Sandwiches and crisps         |
| c A hedgehog      | c Beetles and earthworms        |
| d A snail         | d Peas and carrots              |

## Part 2: Reading

You will read **ANOTHER** text and answer 6 multiple choice questions.

Answer the questions 1 – 5 according to the text below.

My name is Clara. I am a student. I get up at 7.30 and I wash my face. I don't have shower every morning. I have breakfast at 7.45 with my brother. He is also a student and he goes to school with me. We go to school at 8.15 by car. The lessons start at 8.30. We have got eight lessons every day. I have lunch at 12.30 with my classmates. After school, I go home with my brother. My brother always wants to play with me but I often feel tired and I don't want to play. I watch TV about thirty minutes and then I do my homework. I always want to finish my homework before dinner. I like having dinner with my family.

My brother usually doesn't have much homework. He plays with his toys. He doesn't like watching TV. He usually watches cartoons on my mother's laptop.

My favourite lesson is English. I learn a lot of new words in English lessons. I think it is very exciting to speak another language.

1. How many lessons does Clara have a day?  
A) six B) seven  
C) eight D) nine

## Part 3: MAZE Assessment

Read a text with missing words. Choose the correct word to complete the sentence.

The play *Memories of the Past* was written and first produced 1 (in / at / over) 2015. Falling within the drama 2 (writing / type / genre), it 3 (is / should / had) Albert Johnson's second production. I attended the 4 (starting / opening / beginning) night of the 5 (verse / play / stage) in Sydney, Australia when it was performed five years ago.

## Part 4: Writing

You will have a question and bullet points to help you answer the question. You must write 80-100 words.

Write about people's houses in the UAE.

You should include:

- types of houses in the past
- what makes houses comfortable
- how houses will be different in the future

# *Keywords*



word	class	definition	sentence
skill	noun	an ability to do something well	Writing is a good skill to have.

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**skill**

an ability to do something well

word	class	definition	sentence
surprised	adjective	the feeling when something happens that you did not expect	He was surprised that his friend came to see him play football.



**surprised**

the feeling when something happens that you did not expect

word	class	definition	sentence
team	noun	a group of people who work together	The team worked well together and they won the competition.



**team**

a group of people who work together



word	class	definition	sentence
comfortable	adjective	a pleasant feeling; relaxed and not worried	He was comfortable with the situation.



**comfortable**

a pleasant feeling; relaxed and not worried



word	class	definition	sentence
improve	verb	to get better	He practiced hard to improve his English.



**improve**  
to get better

word	class	definition	sentence
reply	verb	to answer a message	He wrote his friend a message and he replied.



**reply**  
 to answer a message

word	class	definition	sentence
worry	verb	to keep thinking about a problem or about something bad that might happen	He was worried about the exam, so he studied hard.

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**worry**  
 to keep thinking about a problem or about something bad that might happen



word	class	definition	sentence
knock	verb	to hit the door with your hand to let the people inside know you want to enter	He knocked on the door until someone opened it.



### **knock**

to hit the door with your hand to let the people inside know you want to enter

word	class	definition	sentence
trouble	noun	problems or difficulties; someone with a difficult personality	The trouble began when he came to live with us. He was nothing but trouble.



**trouble**  
 problems or difficulties; someone with a  
 difficult personality

# *Grammar*



# Verb to Be

# Past Verbs

## The Verb to Be

### Essential but Tricky

#### To Be: Present Tense

I	am	We	are
You	are	You	are
He (Jim)	is	They	are
She (Ann)	is	Jim&Ann	are
It (the city)	is	The cities	are

#### To Be: Past Tense

I	was	We	were
You	were	You	were
He, she, it	was	They	were

#### To Be: Present Perfect

I	have been	We	have been
You	have been	You	have been
He +	has been	They	have been

Regular verbs		
	present	past
Most regular verbs + -ed	check	checked
	open	opened
	play	played
	want	wanted
	rain	rained
	watch	watched
	walk	walked
	visit	visited
Ending in -e: add -d	arrive	arrived
	practise	practised
	like	liked
	close	closed
Ending in consonant+vowel+consonant Double last letter and add -ed	grab	grabbed
	stop	stopped
Ending in -y: "erase" -y and add -ied	travel	travelled
	try	tried
	cry	cried
	study	studied

Irregular verbs	
PRESENT	PAST
be	was/were
bite	bit
break	broke
bring	brought
buy	bought
can	could
come	came
do	did
draw	drew
drink	drank
eat	ate
fall	fell
feel	felt
find	found
fly	flew
forget	forgot
get	got
give	gave
go	went
have	had
know	knew
learn	learnt
leave	left
lose	lost
make	made
pay	paid
put	put
read	read
run	ran
say	said
see	saw
sit	sat
sleep	slept
speak	spoke
steal	stole
swim	swam
take	took
tell	told
think	thought
understand	understood
wake	woke
win	won
write	wrote


*Past simple negative*

**REMEMBER!**

*didn't + present*

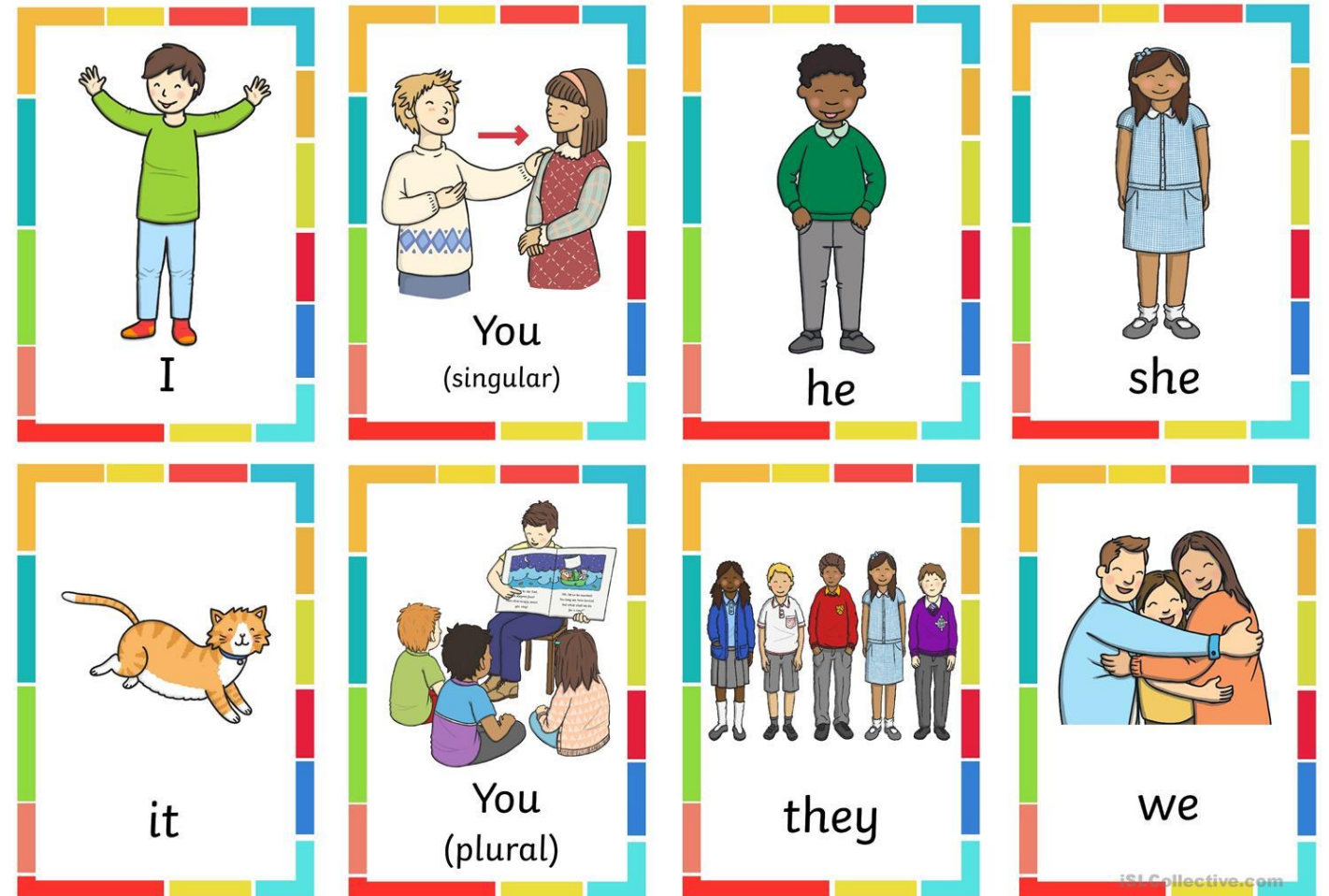
I didn't *take* the dog for a walk.  
She didn't *practise* for the test.

NOT : I didn't *took* the dog for a walk.  
She didn't *practised* for the test.



# Personal Pronouns

<p>Where have <u>they</u> gone?  <u>They</u> have gone to the cinema.</p>	
<p><b>Grammatical structure</b></p>	<p>Pronouns:  personal/subject  Examples: I, you, he, she,  it, we, you, they</p>
<p><b>Usage</b></p>	<p>Personal pronouns are short words we use in place of the name of a people or things.</p>
<p><b>Meaning</b></p>	<p>More than one person has gone to the cinema.</p>
<p><b>Other examples</b></p>	<p>I enjoy playing with my pets.  <u>We</u> have a difficult task to complete.</p>



- 1.- (Clara and I) \_\_\_\_\_ are at home right now.
- 2.- (Susan) \_\_\_\_\_ is a secretary.
- 3.- (Matt) \_\_\_\_\_ is 47 years old.
- 4.- (Stephen and Brenda) \_\_\_\_\_ are lawyers.
- 5.- (The cat) \_\_\_\_\_ is on the roof.
- 6.- Where are \_\_\_\_\_ from?



# Reflexive Pronouns

I cut <u>myself</u> on broken glass.	
Grammatical structure	Reflexive pronouns end in 'self' or 'selves,' e.g. <u>herself</u> .
Usage	Reflexive pronouns are pronouns that refer back to the subject of the sentence. The subject and object are the same.
Meaning	In this case, no one else cut the person – the person cut the person with broken glass.
Other examples	The <u>boy</u> kicked <u>himself</u> . <u>You</u> should be proud of <u>yourselves</u> .

Reflexive personal pronouns include *myself, himself, herself, itself, ourselves, yourself, yourselves, and themselves*. These are used to refer back to the subject of the clause in which they are used:

I	Myself	I've told <u>myself</u> that a hundred times.
We	Ourselves	We can amuse <u>ourselves</u> for an hour or two.
You (singular)	Yourself	You are too young to go out by <u>yourself</u> .
You (plural)	Yourselves	Did you see it <u>yourselves</u> ?
They	Themselves	Children will educate <u>themselves</u> under right conditions.
He	Himself	He took the whiskey bottle out of the cabinet and poured <u>himself</u> a drink.
She	Herself	Jennifer prepared <u>herself</u> for the journey.
It	Itself	This chair automatically adjusts <u>itself</u> to your height.

Directions: Finish the sentences with myself, yourself, herself, himself, itself, ourselves, yourselves, and themselves.

1. I burned \_\_\_\_\_ with the oven.
2. Be careful! That knife is sharp. Don't cut \_\_\_\_\_
3. They never share with other people. They only think about \_\_\_\_\_
4. Tom got out of the pool and dried \_\_\_\_\_ with a towel.
5. Sally fell off the bike, but she didn't hurt \_\_\_\_\_
6. I would like to know more about you. Tell me about \_\_\_\_\_



# Possessive Adjectives

<p>Whose animals are you looking after? I am looking after <u>her</u> animals.</p>	
<p><b>Grammatical structure</b></p>	<p>Pronouns: possessive adjectives Examples: my, your, his, her, its, our, your, their</p>
<p><b>Usage</b></p>	<p>Possessive adjectives are words that come before a noun to show ownership. We use them instead of repeating the person's name.</p>
<p><b>Meaning</b></p>	<p>I am looking after someone else's animals who is female and known to both of us.</p>
<p><b>Other examples</b></p>	<p>Wash <u>your</u> hands. That car is <u>ours</u>.</p>

possessive adjective + noun	possessive pronoun (+ no noun)
<b>my</b> This is my book.	<b>mine</b> This book is mine.
<b>your</b> Is this your umbrella?	<b>yours</b> Is this yours?
<b>his</b> He lent me his jacket.	<b>his</b> This isn't my jacket. It's his.
<b>her</b> I borrowed her car.	<b>hers</b> The car is hers.
<b>its</b> Do you like my doll? These are its clothes.	----- <i>We avoid using "its" alone as a possessive pronoun.</i>
<b>our</b> A lot of our friends came to our party.	<b>ours</b> That car is ours.
<b>their</b> Their house is lovely.	<b>theirs</b> That house is theirs.

our	his	their	my	her
theirs	its	ours	mine	hers

- My parents have a dog. \_\_\_\_\_ name is Spiderman.
- I like \_\_\_\_\_ show. They did a good job!
- I have a sister. This jacket is \_\_\_\_\_
- This is \_\_\_\_\_ book, don't touch it!
- This is Jack's book. The book is \_\_\_\_\_
- Don't touch this book, it's \_\_\_\_\_.
- Is this \_\_\_\_\_ new house? We bought it last week.
- They have a blue car. The car is \_\_\_\_\_
- I have a sister, \_\_\_\_\_ name is Ania.
- We like our house. It's \_\_\_\_\_

# Present Simple Tense

At 6.30pm, the sun <u>sets</u> .	
Grammatical structure	Present simple tense Subject + verb + object
Usage	Present simple is an action which happens in the present time or regularly.
Meaning	The sun sets at this time every day.
Other examples	She <u>travels</u> to work by car. Fatima <u>does</u> her homework every day. You <u>study</u> hard in school.

+ s	<ul style="list-style-type: none"> <li>➤ Mary <b>feeds</b> her dog. (feed)</li> <li>➤ Peter <b>enjoys</b> the food. (enjoy)</li> <li>➤ Tim always <b>cooks</b> the dinner. (cook)</li> </ul>
+ es	<ul style="list-style-type: none"> <li>➤ Tim <b>watches</b> TV every night. (watch)</li> <li>➤ May usually <b>dresses</b> in pink. (dress)</li> <li>➤ Bob never <b>washes</b> his car. (wash)</li> </ul>
y → ies	<ul style="list-style-type: none"> <li>➤ The baby <b>cries</b> loudly. (cry)</li> <li>➤ Peter <b>carries</b> a heavy bag. (carry)</li> <li>➤ Tina <b>dries</b> the dishes every night. (dry)</li> </ul>



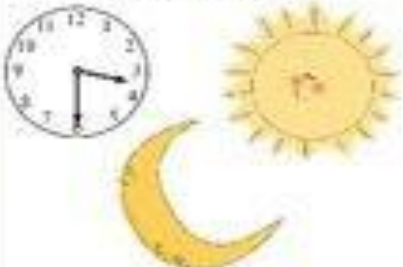


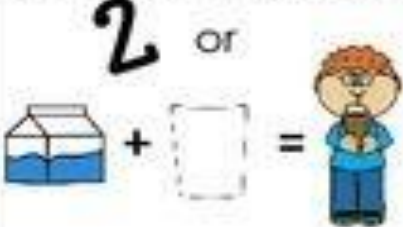
**1** Click on the correct option.








1. Bob always **drink** / **drinks** tea in the morning.
2. What **do** / **does** she **like** / **likes**?
3. My sister **don't** / **doesn't** play tennis.
4. They often **visit** / **visits** their grandparents at weekends.
5. We sometimes **go** / **goes** to the ice rink.
6. Where **do** / **does** your parents **come** / **comes** from?
7. **Do** / **Does** you **want** / **wants** to go home?
8. I **don't** / **doesn't** watch television after school.



# Second Conditional (if ... would ...)

<u>What is your favourite song?</u>	
Grammatical structure	Wh - questions include who, what, where, when why
Usage	They are used to gather more information about something.
Meaning	The person asking the question is trying to get more information about the song.
Other examples	<p><u>When</u> do you finish your exam?</p> <p><u>Who</u> is going to the wedding?</p> <p><u>Why</u> didn't you finish your meal?</p>

<p><b>Who</b> is a person</p> 	<p><b>What</b> is a thing or an action</p> 	<p><b>When</b> is a time</p> 
<p><b>Where</b> is a place</p> 	<p><b>Why</b> is the reason something happened</p> 	<p><b>How</b> is a number or a the way something is done</p> <p>2 or</p> 

<p>1. .... do you live?</p> <p>a. Who b. When c. Where d. How</p> 	<p>2. .... is your street's name?</p> <p>a. Why b. When c. Where d. What</p> 	<p>3. .... do you live with?</p> <p>a. Who b. When c. Where d. What</p> 	<p>4. .... brothers or sisters do you have?</p> <p>a. How b. How many c. Where d. Why</p> 
<p>5. .... is your father's name?</p> <p>a. Who b. What c. Where d. Why</p> 	<p>6. .... is your mother's name?</p> <p>a. Who b. When c. What d. Why</p> 	<p>7. .... is your birthday?</p> <p>a. Who b. When c. Where d. How many</p> 	<p>8. .... is your favorite meal?</p> <p>a. Who b. What c. Where d. Why</p> 



## Modal Verbs (can)

Can Ahmed speak English?  
No, Ahmed can't speak English very well but he can speak Arabic.

Grammatical structure

Modal  
Subject + can + bare infinitive  
Subject + cannot/can't + bare infinitive

Usage

In this case can/can't is used to talk about ability in the present tense.

Meaning

He is unable to speak English well but is able to speak Arabic.

Other examples

She can ride a bicycle but she can't drive a car.  
I can't play the guitar.

“CAN” is one of the most commonly used modal verbs in English. “CAN” is used with different meanings as a modal verb.

**Ability**



He **can** speak five languages.

**Request**



**Can** you make me tea?

● Fill in the blanks below to complete the sentences. Use the words in the above boxes.

- I \_\_\_\_\_ go to work today because I'm sick.
- A: \_\_\_\_\_ your uncle speak Spanish? B: Yes, he \_\_\_\_\_.
- No, my friend \_\_\_\_\_ drive, but he \_\_\_\_\_ ride a bicycle.
- We \_\_\_\_\_ go to the beach today because it's raining.
- A: \_\_\_\_\_ they come with us to the store? B: No, they \_\_\_\_\_.
- Denise \_\_\_\_\_ play the piano. She knows how to play it.
- I already finished my work, so I \_\_\_\_\_ go home now.
- Excuse me, where \_\_\_\_\_ I buy a bus ticket?
- \_\_\_\_\_ you help me with my homework?
- Penguins \_\_\_\_\_ fly, but they \_\_\_\_\_ swim very well.
- I'm sorry, but I \_\_\_\_\_ believe what he said! He's not telling the truth!
- Henry \_\_\_\_\_ meet us tomorrow at three o'clock. We'll meet him in the library.

*MAZE*

*Assessment*

## Maze Assessment

Read the sentences carefully and fill in the blanks using the correct word. Circle the correct word.

When I woke up in the morning I got dressed and went to help 1. \_\_\_\_\_ brother. 2. \_\_\_\_\_ is very young so I have to help him get dressed. He can't get dressed by 3. \_\_\_\_\_. While I make breakfast, I let him 4. \_\_\_\_\_ tv. "5. \_\_\_\_\_ are we eating for breakfast?" My brother asked 6. \_\_\_\_\_. After we finished our breakfast we got on the bus and 7. \_\_\_\_\_ went to school.

- 1) a. a b. my c. she
- 2) a. She b. He c. I
- 3) a. himself b. herself c. myself
- 4) a. watches b. watching c. watch
- 5) a. Why b. What c. Who
- 6) a. I b. him c. me
- 7) a. he b. us c. we



## An Interesting Design

Hungarian design student, Eva Valicsek designed the egg carton of the future. It is not

1 (beautifully / **difficult** / nicer) to make. Eva used 2 (**simple** / explore / invention)

materials. It is made of 3 (model / **cardboard** / drawing) and a rubber band. "At the

start, I wanted to 4 (**designer** / **design** / designs) a box for different egg sizes," she

says. She made a lot of 5 (**difficult** / classic / **models**) to find the right design. Then

she made the best design with a rubber band. Eva's carton is easy 6 (**might** / **to make**

/ **may**) and it can 7 (**reuse** / useful / **hold**) both small and large eggs. The rubber band

and the cut-out holes stop the eggs from 8 (**cool** / **moving** / sits). The top is open to

9 (do / **see** / want) the eggs. The egg carton is 10 (**environmentally** / comfortable /

**fun**) friendly because it can be reused many times.

# *Reading*

# Reading Exam Tips

- You will have 2 reading exam texts, each text will have 6 multiple choice questions.
- Read the questions before you start reading the text.
- Look for keywords in the question that will help you find the answer.
- Make sure the answer is from the text!

## Living High in the Sky

Shaikha wants her sister Hessa to hurry up and pack her clothes. However, Hessa is too busy sitting and dreaming about their new apartment, which they are going to move into later today. Hessa is excited to finally move out of the suburbs and live downtown, in the city. Shaikha isn't as happy as Hessa about leaving the suburbs though. It has been quiet and peaceful for her. She thinks the city is going to be too noisy. Although, Hessa reminded her that they will be living in a high-rise apartment on the 80<sup>th</sup> floor, so they won't hear any noise unless they are sitting on the balcony.

They decided to move because Shaikha's father got a new job and the travel time from the suburbs to his new office was too long. He starts his new job next week. Hessa's brother, Majid, is going to be starting university next month too. The university isn't far from their new apartment, so he is happy he will still be able to live at home.

Later that day, they finally arrived at their new apartment. Hessa liked the view of a beautiful skyline. She asked her brother Majid to come and have a look too. Majid could feel the building move and found standing there a little scary. Hessa told him they will get used to it and explained that the building moves since they are so high up! She absolutely loved her new home.

Shaikha thinks that \_\_\_\_\_.

- a. it's much too noisy in the suburbs
- b. the noise level will be high in the city
- c. the suburbs are a more exciting place to live

# Unit 1 Reading Activity

Read the questions and answer from the text. Circle the correct answer.

1. Why do students study in different countries?
  - a. To meet friends
  - b. To learn about new places
  - c. To buy a new house
2. Where is Ali from?
  - a. Dublin
  - b. Doha
  - c. Dubai
3. What language does he use most?
  - a. English
  - b. Welsh
  - c. Arabic
4. How many castles in Wales?
  - a. 60 Castles
  - b. 600 Castles
  - c. 6000 Castles
5. When does Ali go to classes?
  - a. Sunday to Thursday
  - b. Saturday to Wednesday
  - c. Monday to Friday
6. What does Ali dislike about Wales?
  - a. The people
  - b. The weather
  - c. The castles

## Studying in Wales...

Many students study in a different country for a year to learn about a new place.

We talked to Ali from Dubai. He is studying in Cardiff, Wales. Ali said that he uses a lot of English. "I speak and write very well now. I feel confident with my English skills!" He likes visiting all the different places in Wales. "Wales has 600 castles. We go to a new one every weekend!" Ali goes to class from Monday to Friday. He likes computer class. One thing Ali doesn't like is the weather. "It's very cold and it rains a lot." Ali's parents are very happy that Ali is studying in Wales. "He tells us all the interesting things he does. We can't wait to visit him."



## Unit 2 Reading Activity

Read the questions and answer from the text. Circle the correct answer.

1. What is the text about?
  - a. Sharjah
  - b. Design
  - c. University
2. Where is Amir studying?
  - a. Abu Dhabi
  - b. Dubai
  - c. Sharjah
3. What does Amir want to be?
  - a. A car designer
  - b. A product designer
  - c. A furniture designer
4. What class did Amir take?
  - a. Design & Technology
  - b. Design workshop
  - c. Design & Music
5. What did Amir design as his first project?
  - a. Tables and chairs
  - b. Table
  - c. Chair

### The Design Student

Amir is a student at a University in Sharjah. He wants to be a product designer, so he is studying design at the university. He took many classes like history of design and design workshop. For his first project, Amir designed a new chair at the university. Amir might be a furniture designer in the future; to make tables, chairs and cabinets. He is not sure about his decision yet. He likes making other things too, like bicycles.

6. What product does Amir want to make?
  - a. Bicycles
  - b. Cars
  - c. Houses

## Unit 3 Reading Activity

Read the questions and answer from the text. Circle the correct answer.

- Who were the first people to live in the desert?
  - Emiratis
  - Bedouins
  - Omanis
- What helped people live in the desert?
  - Oases
  - Sea
  - Houses
- What did they eat in the desert?
  - Fish and water
  - Meat and milk
  - Dates and water
- How does the text describe the desert?
  - Hot and sunny
  - Hot and dry
  - Humid and rainy
- Where did Bedouins live?
  - In the open air
  - In houses
  - In tents

### Living in the Desert

Bedouins were some of the first people to live in the desert. A number of things helped them to live in the hot, dry desert.

They found places with water and date palms. These are called 'oases'. Oases were very important for people living in the desert. People ate the dates and drank the water there.

The desert is hot and sunny so Bedouins lived in tents. These are small houses made from cloth. It hid the Bedouins from the hot sun.

Camels were very important to Bedouins. Bedouin tribes ate camel meat and drank camel milk. They used camel hair to make clothes. The camels were also important for travelling. Camels can carry heavy things like tents and food and they don't need a lot of water. Camels are still very important in the UAE today.



- What was very important to Bedouins?
  - Sheep
  - Camels
  - Cows

## Unit 4 Reading Activity

Read the questions and answer from the text. Circle the correct answer.

### Living the high life

Like many people, Yassir lives in an **apartment**. It has all of the things you usually have in a normal home. There are three bedrooms, a living room, a kitchen and a bathroom. Yassir's parents park their car in the **car park** under the building. They take a lift to get to their floor. However, there is one thing about Yassir's home that is different from other homes: Yassir's home is on the 100<sup>th</sup> **floor**.

Yassir and his family live at the top of a **high-rise** apartment building in Dubai. From his bedroom, Yassir can see one of the most famous **skylines** in the world. So, what is it like living 100 floors up? "I love it!" says Yassir. "It's so cool. The cars look really small from my window."

- Where does Yasser live?
  - House
  - Hotel
  - Apartment
- How many bedrooms does he have?
  - two
  - three
  - four
- Where do they park their car?
  - Car park
  - Outside parking
  - In the basement
- Which floor does Yasser live on?
  - 10th
  - 100th
  - 200th
- What is a really tall building called?
  - High-rise
  - High Building
  - Long building
- How does Yasser feel about living so high?
  - He likes it
  - He hates it
  - He loves it



## Part 2

Read an email that Saif wrote to his grandmother about his school. For questions 6 - 10, circle the correct answer A, B or C.

There is one **EXAMPLE**.

### Saif's Email

Dear Grandmother,

I hope you are doing well. I am emailing you to tell you about my new school in Fujairah. It is really nice. We have a lot of really good teachers and all of the students are very nice. I really like my new school and I want to tell you all about it.

I have a lot of great classes. My science teacher is Mr Ahmed. He is very funny. He likes to make us laugh while he is teaching us. We are learning a lot of really great things in science class.

My English teacher is Mr Vince. He is such a good teacher. Sometimes his class is boring. He tries to make it fun by playing games. My English is getting better!

We also have a painting class. This is my favourite class. I am not great at painting but it helps me to be calm. My painting teacher is Mr Farouq. He is a really good painter.

My Arabic teacher is named Mr Abdullah. He is a really nice teacher. Sometimes the students are bad in his class and don't listen to him. Not me though. I am always good.

Well, I have to go to chess club now. See you soon grandma!

Love,

Saif



**EXAMPLE:** Saif's new school is in \_\_\_\_\_.

- A Fujairah
- B Dibba
- C Dubai

6. The \_\_\_\_\_ teacher is very funny.

- A math
- B science
- C painting

7. Mr. Vince uses \_\_\_\_\_ to make his class more fun.

- A games
- B English
- C science

8. \_\_\_\_\_ is good at painting pictures.

- A Mr Vince
- B Saif
- C Mr Farouq

9. Students are sometimes bad in \_\_\_\_\_.

- A science class
- B Mr Abdulah's class
- C Mr Vince's class

10. Saif is going to \_\_\_\_\_ now.

- A a big school
- B maths class
- C chess club

## **A Long Time Ago in the UAE**

100 years ago, life was very different in the UAE. There were no big buildings, no fast cars, and no shopping malls. People had to work very hard to get food, water and clothes for their families.

Some people lived near the coast in cities like Khorfakkan. These people used the sea to live. They had jobs like pearl-diving or fishing. Being a pearl diver was a dangerous job. They would dive to the bottom of the sea and look for oysters. They would work from sunrise to sunset. It was very hard work.

Other people lived in the desert. There were many tribes or groups of people who lived together. Most of these tribes lived in tents. They lived in tents because they moved around a lot. They had to move from oasis to oasis to take care of their camels. Their camels were very important. The camels carried all of their things when they moved. They carried their tents, water, and anything else they needed. They would also drink camel milk and eat camel meat.

Life was hard back then but people still had some fun. One important tradition was to sit around a campfire in the evening and tell stories or share poetry. Life was very different back then.

# **Answer the following questions.**

**1- Who worked as pearl divers?**

- a) People living near the sea.**
- b) People living in the desert.**
- c) People living on the mountains.**

**2- Where do Bedouins live?**

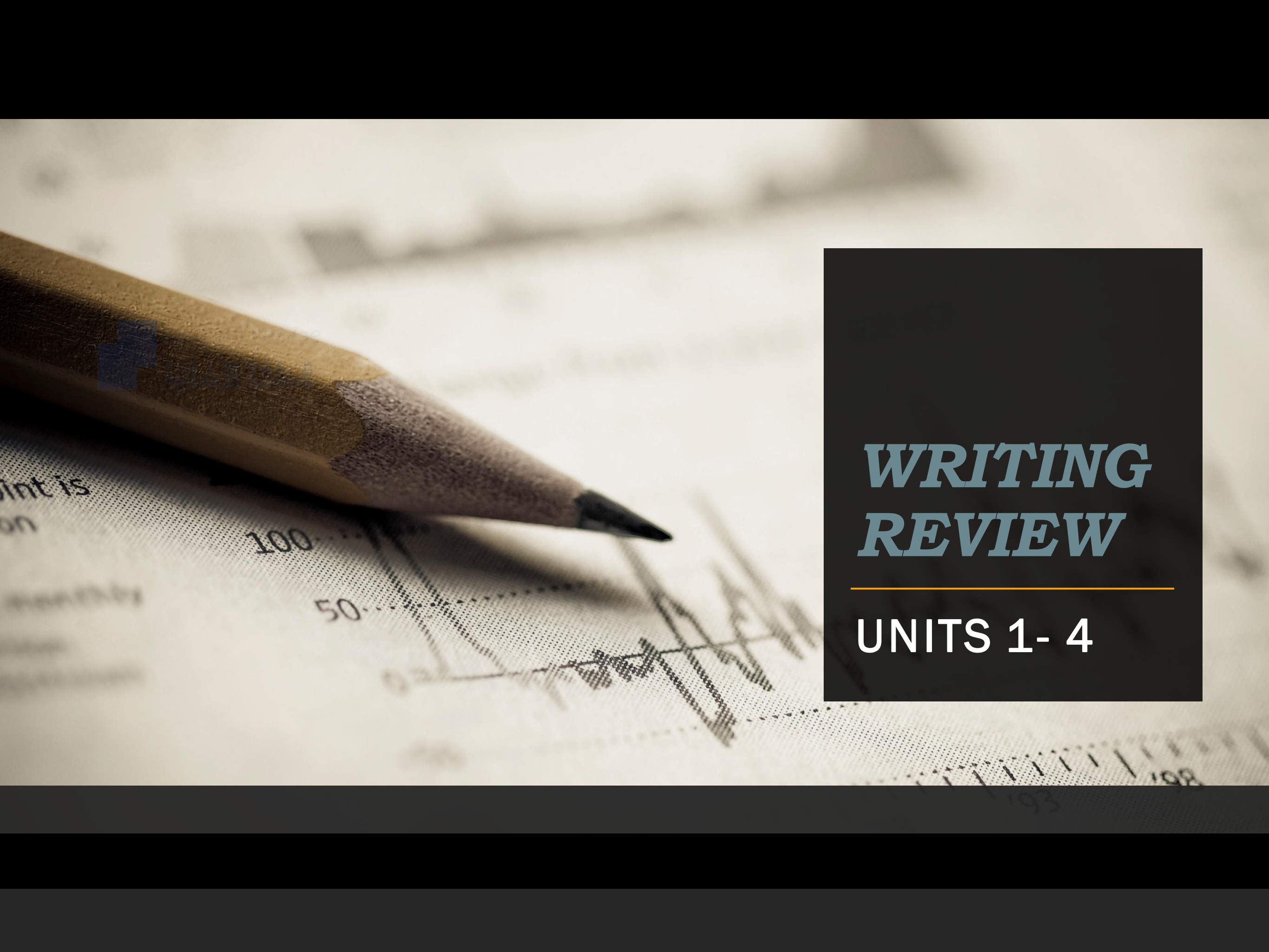
- a) In a tent.**
- b) In a building.**
- c) In a flat.**

**3- Bedouins used to move from**

- a) oasis to oasis.**
- b) City to city.**
- c) From village to village**

**4) How did people have fun?**

- a) By telling stories and reciting poetry.**
- b) By playing sports.**
- c) By watching TV.**



# ***WRITING REVIEW***

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**UNITS 1- 4**





# Sentences Roll-and-Write




## Scoring Guide

<b>C</b>	<b>CAPITALIZATION</b> First word and proper nouns capitalized.
<b>O</b>	<b>ORGANIZATION</b> Correct type of sentence is written.
<b>P</b>	<b>PUNCTUATION</b> Punctuation correct throughout sentence.
<b>S</b>	<b>SPELLING</b> All words correctly spelled in sentence.
<b>S</b>	<b>SOUNDS RIGHT</b> Grammar is correct in sentence.

# Writing Exam Tips

- Read the questions carefully.
- Think of all the parts of the question before you start writing.
- Make sure you answer all the parts of the question.
- Write a paragraph of 50-80 words.
- Make sure you use capitals and full stops.
- Try to use correct spelling.
- Read your writing when you are done to check for any mistakes or missing things.
- How to write an organized paragraph:

<p>Part 4</p>	<p>              Writing task:            Students respond to a prompt, producing an essay in structured paragraphs.         </p>	<p>En.4.W.WS.1: Apply spelling rules and conventions when writing.</p> <p>En.4.W.WS.2: Use basic language structures in writing.</p> <p>En.4.W.WP.1: Write texts on familiar topics.</p>	<p>1 prompt and 3 subtopics.</p> <p>15 marks.</p> <p>Marked according to rubric.</p> <p>30 mins</p>	<p>Students produce a structured paragraph with topic sentences and supporting details in response to a prompt.</p> <p>Describe / explain / discuss / write about a main topic.</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>● People: personal qualities, personality, behaviour</li> <li>● Family: immediate family, extended family (aunt, cousin), family celebrations</li> <li>● Feelings and emotions</li> </ul> <p>Expected length of response: 50-80 words</p>
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## Celebrations

**Write about a family celebration you've been to recently.**

**How do you celebrate Eid al-Adha / Eid al-fitr?**

**What else do you do on Eid alAdha / Eid al-fitr?**

## My family

**Who do you admire most in your family?**

**What have you done that you are proud of?**

## MY SCHOOL

**Do you like school?**

**Which is your favourite subject? [Why?]**

**What after-school activities do you do?**

**What do you enjoy learning about at school?**

**What trips does your school take?**



## MY mother

I love all my family and I care for every member but the person I admire most is my mother. She is always there for me. She is the most loving person I could possibly meet in my life. She taught me the basic values of life. She took care of my elementary education and inspired me to read books. She never hesitates to inspire me whenever I do something good. She is a hard-working woman who has devoted her entire life for her family. I learned the importance and necessity of a close family from her. She takes care of me whenever I get sick and helps me with my homework. I admire her for everything she has done for me. Her sacrifices and love for me are endless.

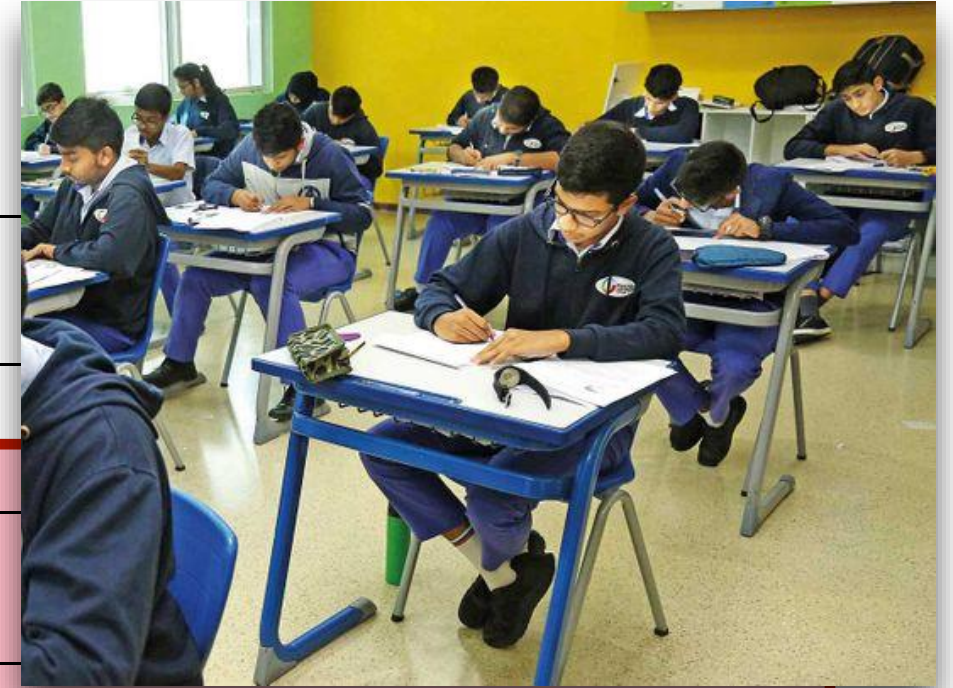
## **MY SCHOOL**

**My school is far from my home, and I go by the school bus every morning. I love to go to school. I learn so many new things at school every day. I study many different subjects at school. I study languages like Arabic and English, and other subjects like mathematics, science and social studies. My school is very beautiful. It has a well-equipped library where I enjoy reading books. There are also computers which we can use to study. I love my school and my teachers. My teachers are very kind and caring. They teach us with a great deal of patience, and they want us to become good and responsible human beings. I want to make my school and my teachers proud of me.**

# Unit 1 Writing Activity

Write about your life at school.

- What do you do at school?
- What are your favorite subjects?
- What do you like and dislike about your school?



Handwriting practice area with a pink background and a red border. It contains ten horizontal lines for writing, with a small dash centered on each line to indicate the starting point for a letter.







# Unit 4 Writing Activity

Where do you live?

- How does your house look like?
- What can you find around your house?
- What do you like and dislike about your house?



Blank writing area with horizontal lines for text entry.

**I) Write a paragraph about life in the future. You should include:**

**1- Buildings and homes in the future.**

**2- Transport in the future.**

**3- Where people will live.**

**J) Write a paragraph about houses in the UAE. You should include:**

**1- The design of traditional houses.**

**2- How houses are connected to nature.**

**3- Houses in the future.**

**H) Write a paragraph about the UAE traditions:**

**1- What do people in the UAE eat?**

**2- What do they wear?**

**3- What do they read?**

**G) Write a paragraph about a product that has a good design. You should include:**

- 1- What it is and how people use it?**
- 2- Describe the design?**
- 3- What you like about it?**



**A) Write a paragraph about your favourite subject:**

- 1- What is your favourite subject?**
- 2- Why do you like it?**
- 3- How often do you study it?**

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**D) Write a paragraph about life in the past:**

**1- Where did people live?**

**2- What did they eat?**

**3- How did they travel?**

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**E) Write a paragraph about your favourite club:**

**1- What is your favourite after school club?**

**2- How often do you meet?**

**3- What activities do you do?**

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