

تم تحميل هذا الملف من موقع المناهج الإماراتية



الملف القوانين الهامة منهج ريفيل مع تدريبات

[موقع المناهج](#) ← [المناهج الإماراتية](#) ← [الصف الثامن](#) ← [رياضيات](#) ← [الفصل الثالث](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثامن والمادة رياضيات في الفصل الثالث

[أسئلة الامتحان النهائي الالكتروني ريفيل](#)

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[حل أسئلة الامتحان النهائي الورقي بريدج](#)

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G08_Module 9_Skills to Focus on

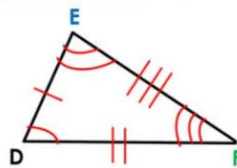
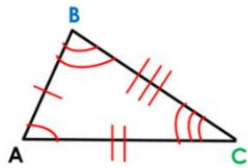
Lesson 1: Congruence and Transformations

- Congruent figures have: Same shape, Same angles and Same size
- Congruent transformations are:

Reflection (flip), Rotation (turn), Translation (slide)

Lesson 2: Congruence and Corresponding Parts

Corresponding parts are parts of figures that match.



Corresponding sides

$$\overline{AB} \cong \overline{DE}$$

$$\overline{BC} \cong \overline{EF}$$

$$\overline{AC} \cong \overline{DF}$$

Corresponding angles

$$\angle A \cong \angle D$$

$$\angle B \cong \angle E$$

$$\angle C \cong \angle F$$

Lesson 3: Similarity and Transformations

- Similar figures have: Same shape & angles but not always Same size
- Similar transformations are:

Reflection (flip), Rotation (turn), Translation (slide) & Dilation (sizing)

- Similar triangles have proportional sides with the same scale factor

$$\text{Scale Factor} = \frac{\text{image}}{\text{preimage}}$$

Lesson 4: Similarity and Corresponding Parts

When triangles are similar

- Their angles are the same
- Their lengths are proportional
- Angle-Angle Similarity (AAS) says that if any two angles of a triangle are equal to any two angles of another triangle, then the two triangles are similar.

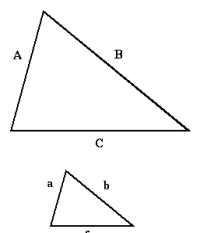
Lesson 5: Indirect Measurement

When triangles are similar, a proportion equation can be written to find an unknown side.

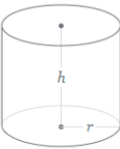



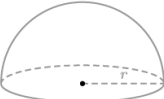
$$\frac{\text{big}}{\text{small}} : \frac{A}{a} = \frac{B}{b}$$

$$\frac{48}{21} = \frac{81}{b}$$

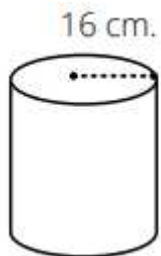
$$b = \frac{21 \times 81}{48}$$



G08_MODULE 10_SKILLS TO FOCUS ON

Shape	Shape diagram	Volume Formula	Dimensions of Measurement	Finding r formula	Finding h formula
Cylinder		$V = \pi r^2 h$	r = radius h = height	$r = \sqrt{\frac{V}{\pi h}}$	$h = \frac{V}{\pi r^2}$
Cone		$V = \frac{1}{3} \pi r^2 h$	r = radius h = height	$r = \sqrt{\frac{3V}{\pi h}}$	$h = \frac{3V}{\pi r^2}$
Sphere		$V = \frac{4}{3} \pi r^3$	r = radius	$r = \left(\frac{3V}{4\pi}\right)^{\frac{1}{3}}$	
A Hemisphere is HALF a sphere		$V = \frac{2}{3} \pi r^3$		$r = \left(\frac{3V}{2\pi}\right)^{\frac{1}{3}}$	

1. What is the volume of the cylinder?



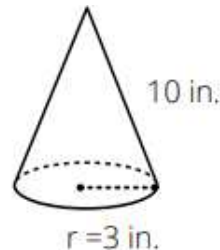
Formula: _____

Plug in values: _____

6433. cm³

Volume: _____

2. What is the volume of the cone?



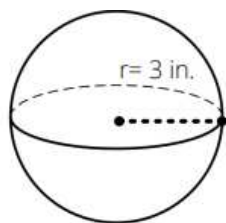
Formula: _____

Plug in values: _____

94.25 in³

Volume: _____

3. What is the volume of the sphere?



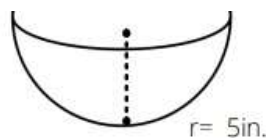
Formula: _____

Plug in values: _____

.113.10 in³

Volume: _____

4. Find the volume of the hemisphere?



Formula: _____

Plug in values: _____

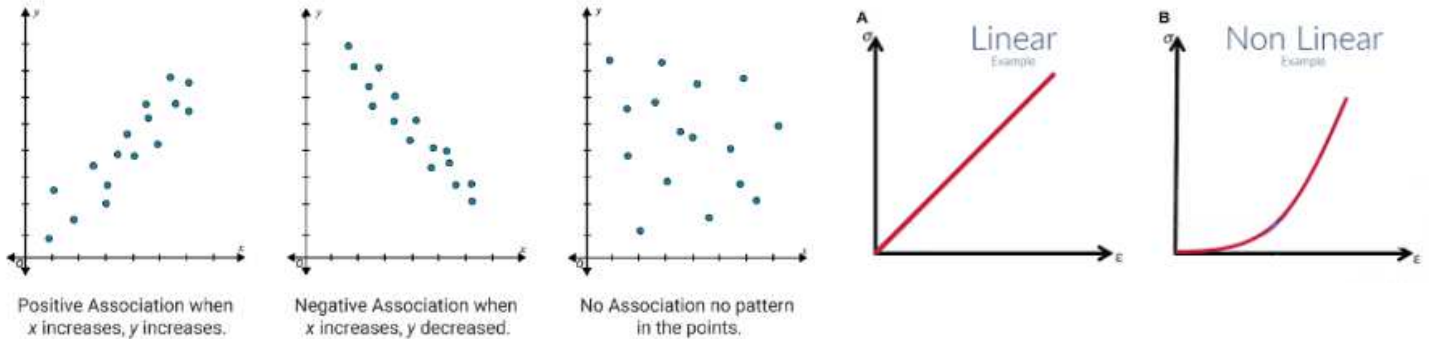
261.80 in³

Volume: _____

Scatter Plots & Line of Best Fit

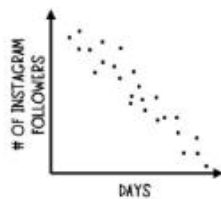
A scatter plot is a graph that shows bivariate data with two variables.

Associations: Positive vs Negative, No Association, Linear vs Nonlinear

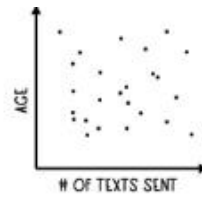


Interpret or Describe Scatter plots by using the axis to say what happens as x increases. What happens to y?

1
Description:
 As the days increase, the # of followers decreases.
Association:
 Negative
 Linear vs. Non-Linear: Linear

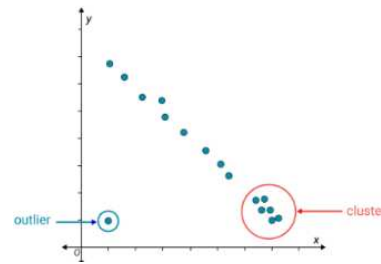


2
Description:
 No relationship between # of texts sent and age
Association:
 No Association
 Linear vs. Non-Linear: Non-Linear



Parts of a Scatter plot

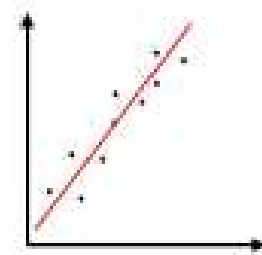
- Cluster- a group close together
- Outlier- a point far away from others



A Line of Best Fit best represents the points on the scatter plot.

The line should go through the middle of the points and there should be equal amounts of points above and below the line.

Lines of best fit are used to predict information from the scatter plot. If the information is on the graph, we can track the points. If the information is not on the graph, we use the equation of a line



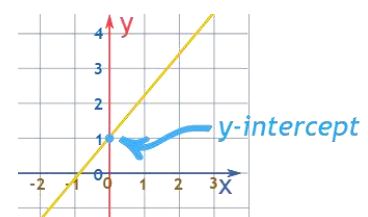
Equation of a line: Slope-Intercept Form

$$y = mx + b$$

slope y-intercept

Slope Formula

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$



Substitute the value given into the equation to get the ordered pair

Two Way Tables

A two-way table can be constructed to represent data from a sample that relates two different categories to get 4 data points.

	Sport Utility Vehicle (SUV)	Sports Car	Totals
male	21	39	60
female	135	45	180
Totals	156	84	240

The total represent the number present in each category.

- Each row must add up to its totals
- Each column must add up to its total.

One category is represented by rows: gender (male or female)
 One category is represented by columns: type of car (SUV or Sports)

Relative Frequency

A two-way table can show ratios or percentages of data values called relative frequencies. We find them by dividing each part by total.

$$RATIO = \frac{PART}{TOTAL}$$

$$Percentage = Ratio \times 100$$

Dividing by Row total gives
Row Relative Frequency

	Job	No Job	Total
Painting Club	$\frac{4}{21} \approx 0.19$	$\frac{17}{21} \approx 0.81$	$\frac{21}{21} = 1.00$
No Painting Club	$\frac{18}{65} \approx 0.28$	$\frac{47}{65} \approx 0.72$	$\frac{65}{65} = 1.00$
Total			

Dividing by Column total gives
Column Relative Frequency

	Job	No Job	Total
Painting Club	$\frac{4}{22} \approx 0.18$	$\frac{17}{64} \approx 0.27$	
No Painting Club	$\frac{18}{22} \approx 0.82$	$\frac{47}{64} \approx 0.73$	
Total	$\frac{22}{22} = 1.00$	$\frac{64}{64} = 1.00$	

Associations in Two-Way Tables

- No association
equal frequencies
- Weak association
small difference in frequencies
- Strong association
large difference in frequencies

Strong association

	Animated	Not Animated
Adults	0.13	0.21
Students	0.87	0.79
Total	1.00	1.00

No association

	Animated	Not Animated
7th grade	0.40	0.40
8th grade	0.60	0.60
Total	1.00	1.00