

تم تحميل هذا الملف من موقع المناهج الإماراتية



## مراجعة عامة لمواضيع الكتابة المقترحة لامتحان النهائي

[موقع المناهج](#) ⇨ [المناهج الإماراتية](#) ⇨ [الصف الثامن](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثالث](#) ⇨ [الملف](#)

تاريخ إضافة الملف على موقع المناهج: 10:24:24 2024-06-04

إعداد: Alkaabi Aisha

## التواصل الاجتماعي بحسب الصف الثامن



اضغط هنا للحصول على جميع روابط "الصف الثامن"

## روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثالث

[نموذج امتحان تدريبي المسار المتقدم](#)

1

[نماذج المواضيع المقترحة لامتحان نهاية الفصل](#)

2

[مراجعة قواعد وكتابة وفق الهيكل الوزاري](#)

3

[مراجعة استعداد لامتحان النهائي منهج بريدج المستوى 5.1](#)

4

[الدليل الإرشادي للقواعد المقررة في الامتحان النهائي المسار](#)

5

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثالث

[العام](#)



مؤسسة الإمارات للتعليم المدرسي  
EMIRATES SCHOOLS ESTABLISHMENT

1. Planning your writing – Brainstorming
2. Writing about the **Amazon Rainforest**.
3. Opinion Question about **Environment**.

*Welcome to English  
Grade 8 General  
Unit 9: Rivers and Coasts*

*Writing :  
Plan - Brainstorming*

Mrs. Aisha Alkaabi





**Identify an  
informative text  
and essay parts.**

Class index
Class welcome
Class & safety rules
Daily English routine
learning outcomes
Starter
Lesson explanation
Main Activity
work assessment
Challenge question
Enrichment activity

# Let's Explain

An essay is divided into 4 paragraphs.

**Introduction:** That has the main idea of the topic.

**Body #1:** Discuss the first point and give examples.

**Body #2:** Discuss the second point and give examples.

**Conclusion:** States the main idea again and your main points discussed.

## ESSAY OUTLINE

### BASIC TEMPLATE

#### INTRODUCTION

- Attractive
- Description of the topic
- Intention for the essay

#### BODY 1

- Point 1
- Relating the point to the topic
- Facts, opinions, transition sentence

#### BODY 2

- Point 2
- Relating the point to the topic
- Facts, opinions, transition sentence

#### BODY 3

- Point 3
- Relating the point to the topic
- Facts, opinions, transition sentence

#### CONCLUSION

- Topic summary
- Reinforce topic
- Room for thought



**Write arguments to support claims with clear reasons and relevant evidence.**

Class index
Class welcome
Class & safety rules
Daily English routine
learning outcomes
Starter
Lesson explanation
Main Activity
work assessment
Challenge question
Enrichment activity

# Brain-storming.

In pairs brainstorm your ideas about one topic:

Topic: Discovering the Nile River

Helping Words: Egypt, water, animals, crops, history, ancient civilizations, Nile Delta, agriculture,

Prompt: Write a short essay about the Nile River. Explain why it was important to ancient Egypt, what animals and crops can be found there, and some interesting facts about its history.



Topic: Exploring the Amazon River

Helping Words: rainforest, animals, tribes, water, plants

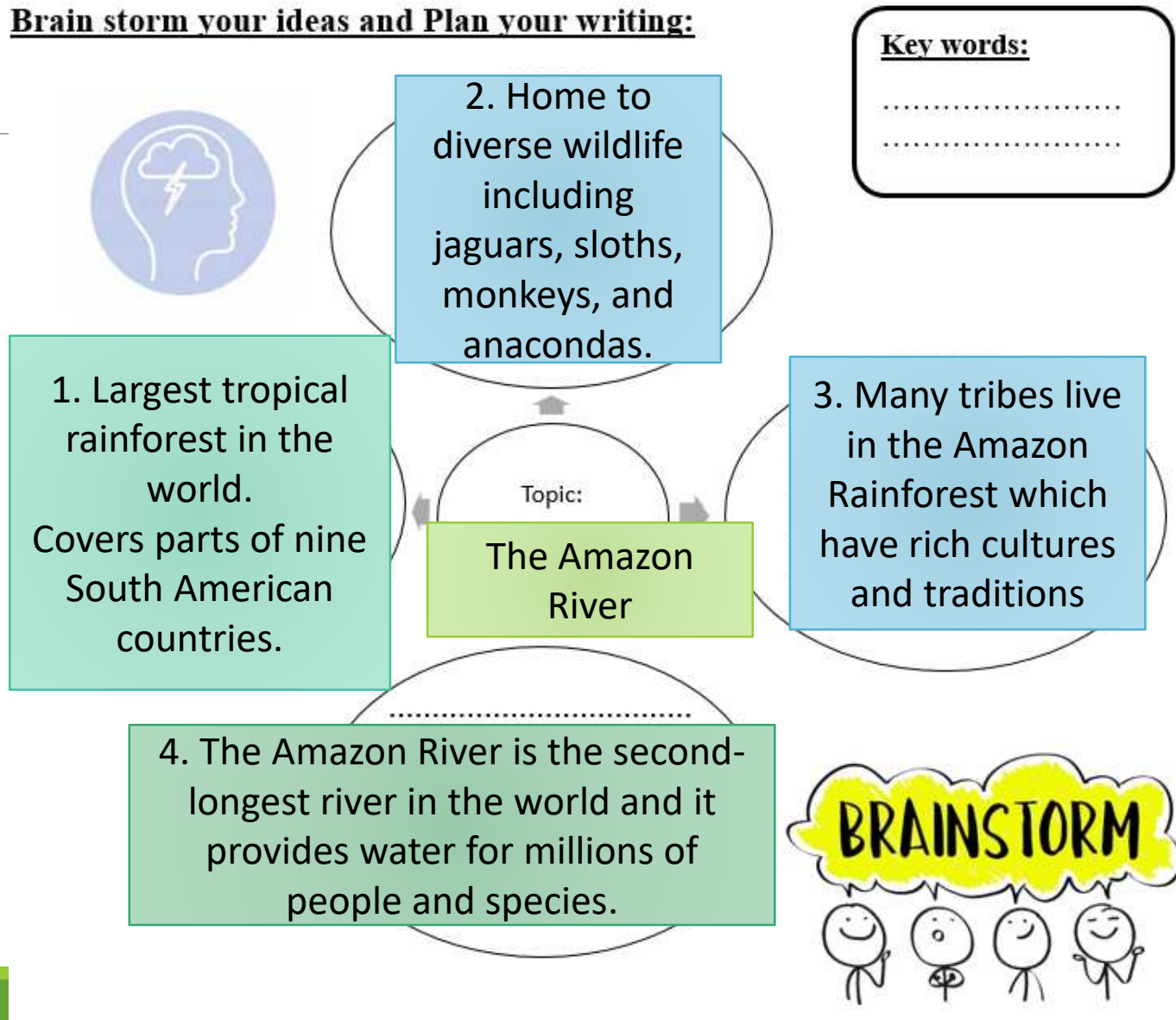
Prompt: Create an informational poster about the Amazon River. Include facts about the rainforest, the animals that live there, the tribes who call it home, and why the river is important.



Class index
Class welcome
Class & safety rules
Daily English routine
learning outcomes
Starter
Lesson explanation
Main Activity
work assessment
Challenge question
Enrichment activity

# Brain-storming. In pairs brainstorm your ideas about one topic:

**Brain storm your ideas and Plan your writing:**



**Key words:**

.....

.....

Topic: Exploring the Amazon River

Helping Words: rainforest, animals, tribes, water, plants

Prompt: Create an informational poster about the Amazon River. Include facts about the rainforest, the animals that live there, the tribes who call it home, and why the river is important.





Class index
Class welcome
Class & safety rules
Daily English routine
learning outcomes
Starter
Lesson explanation
Main Activity
work assessment
Challenge question
Enrichment activity

# Draft one: Start writing your essay:

## Opening sentence:

Do you know that the Amazon Rainforest is the largest tropical rainforest in the world and covers parts of nine South American countries?

## Answer the questions:

The Rainforest is a place for many rare and special species. It is a home to a diverse wildlife including jaguars, sloths, monkeys, and anacondas.

Moreover, many tribes live in the Amazon Rainforest which have rich cultures and traditions. Some of the tribes that live from hundreds of years are called, Yanomami and Kayapo.

In addition, The Amazon River is the second-longest river in the world and it provides water for millions of people and species.

## Concluding sentence:

All in all, The Amazon rainforest is called “The lungs of our Earth” , so we should all work hard to save our planet and save these rainforests from disappearing.

Topic: Exploring the Amazon River

Helping Words: rainforest, animals, tribes, water, plants

Prompt: Create an informational poster about the Amazon River. Include facts about the rainforest, the animals that live there, the tribes who call it home, and why the river is important.



Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

Challenge question

Enrichment activity

# Writing Checklist:

Use the checklist to correct your friends Writing:

The Nile River, known as the lifeblood of ancient Egypt, played a crucial role in the civilization's prosperity. Its annual flooding brought fertile soil, allowing the Egyptians to cultivate a variety of crops such as wheat, barley, and papyrus. This abundant harvest sustained the population and facilitated trade and commerce. The river also served as the primary mode of transportation, connecting different regions of Egypt and facilitating the movement of goods and people. Besides sustaining agriculture, the Nile was teeming with diverse wildlife, including hippos and crocodiles, which held religious significance in ancient Egyptian culture. Moreover, the Nile's history is rich with fascinating tales of exploration, including expeditions searching for its source, which remained a mystery for centuries until its discovery. The Nile River remains a testament to the ingenuity and resourcefulness of ancient civilizations that flourished along its banks.



## Editing Checklist

### Self-assessment:

- Do my sentences begin with capital letters?
- Have I spelt everything correctly?
- Does each sentence end with a punctuation mark?
- Have I used paragraphs?
- Is my work neatly presented?

# Opinion Question Rubric: Unit 9

Teacher rubric		Student rubric	
5	<p>Student response demonstrates a thorough and complete understanding of the question.</p> <p>The opinion is coherently articulated, with a well-reasoned argument and includes a relevant example that exemplifies the opinion well.</p> <p>The language used is both appropriate and contributes to clear communication of ideas.</p>	<p>I can:</p> <ul style="list-style-type: none"> <li>- answer the question thoroughly.</li> <li>- include a logical reason why I have my opinion.</li> <li>- include a good example to support my opinion.</li> <li>- write my ideas clearly.</li> </ul>	5
4	<p>Student response demonstrates a good understanding of the question.</p> <p>The opinion is mostly coherently articulated, with an argument that includes a relevant example.</p> <p>The language used is mostly appropriate and contributes to clear communication of ideas. There may be a few errors, but this does not affect communication.</p>	<p>I can:</p> <ul style="list-style-type: none"> <li>- answer the question well.</li> <li>- include a reason why I have my opinion.</li> <li>- include an example to support my opinion.</li> <li>- write my ideas clearly, but there may be a few mistakes.</li> </ul>	4
3	<p>Student response demonstrates an adequate understanding of the question.</p> <p>The opinion is expressed but may lack complete coherence and exemplifying examples may lack relevance.</p> <p>The language used is generally appropriate, but errors may occasionally hinder clarity in communication of ideas.</p>	<p>I can:</p> <ul style="list-style-type: none"> <li>- answer the question.</li> <li>- attempt to include a reason why I have my opinion, but this might not be clear.</li> <li>- attempt to include an example to support my opinion but this might not be clear.</li> <li>- write my ideas, but there may be some mistakes.</li> </ul>	3
2	<p>Student response demonstrates limited understanding of the question.</p> <p>The opinion is expressed but may lack coherence and clarity of argument, making it difficult to follow. Exemplifying examples may be irrelevant or absent.</p> <p>The language used is below that expected for the level with frequent errors that greatly hinder clarity in communication of ideas.</p>	<p>I can:</p> <ul style="list-style-type: none"> <li>- attempt to answer the question but might not understand it.</li> <li>- attempt to include a reason why I have my opinion, but this is not clear.</li> <li>- write my ideas, but there may be frequent mistakes.</li> </ul>	2
1	<p>Content that is provided cannot be deciphered or bears no relation to the opinion question.</p>	<p>I can:</p> <ul style="list-style-type: none"> <li>- attempt to answer the question, but there are a lot of mistakes.</li> </ul>	1
0	<p>Nothing provided from student.</p> <p>Student plagiarised their answer.</p>	<p>I did not write answer the question.</p> <p>I copied an answer from someone else.</p>	0

Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

Challenge question

Plenary

**LO: Speaking: To express opinion.**

# Opinion Question: Unit 9



Class index
Class welcome
Class & safety rules
Daily English routine
learning outcomes
Starter
Lesson explanation
Main Activity
work assessment
Challenge question
Plenary

## Environment:

"What is your opinion on using reusable water bottles instead of disposable ones? Why do you think it's important to reduce plastic waste?"

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**In my opinion, ... From my perspective, ... Personally, I believe that ... I feel that ...**

**As far as I'm concerned, ...From my point of view, ...It's my belief that ...I think that ..**

**LO: Speaking: To express opinion.**

# Opinion Question: Unit 9

Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

Challenge question

Plenary

## Environment:

"What is your opinion on using reusable water bottles instead of disposable ones? Why do you think it's important to reduce plastic waste?"

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From my point of view, I think using reusable water bottles is a great idea. It helps reduce plastic waste, which is important because plastic can harm the environment and animals. By using reusable bottles, we can help keep our planet clean and healthy.

LO: Speaking: To express opinion.

1. Planning your writing – Brainstorming
2. Writing about **Travelling Experience.**
3. Opinion Question about **UAE and Space.**
4. Opinion Question about **space exploration.**

*Welcome to English  
Grade 8 General*

# *Unit 10: Great Expeditions*

*Writing :*

## *Plan - Brainstorming*

Mrs. Aisha Alkaabi



Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

Challenge question

Enrichment activity

# Brain-storming.

In pairs brainstorm your ideas about one topic:

Write about your traveling experience.

You should answer:

1. What is one country you visited before? Did you like it or not? Why?.
2. What suggestions would you give to any person planning to visit that country?. (Places recommendation, food, activities)
3. If you could go to any country around the world, where would you go and why?



Class index
Class welcome
Class & safety rules
Daily English routine
learning outcomes
Starter
Lesson explanation
Main Activity
work assessment
Challenge question
Enrichment activity

# Brain-storming. Write about your traveling experience.

**Brain storm your ideas and**



**Intro:** Last summer my family and I went to France. Its beauty, culture, and the warmth of its people made us feel welcomed.

1. France is famous for its big landmarks like the Eiffel Tower and Louver Museum, which were very exciting and made me learn about the culture. The food, like croissants and baguette bread were delicious and tasty.

Topic:  
Visiting France

**Con:**  
3-While I loved France, I dream about going to Japan next. Japan has cool old traditions mixed with new technology. The scenery looks amazing.



2- If you go to France, try learning a bit of French. It helps!  
Don't just visit the tourist places; try to find hidden spots. And don't forget to try local food!





Class index
Class welcome
Class & safety rules
Daily English routine
learning outcomes
Starter
Lesson explanation
Main Activity
work assessment
Challenge question
Enrichment activity

# Writing: Write about your traveling experience.

Opening sentence:

Visiting France is like exploring a treasure of culture, history, and delicious cuisine. Every corner holds a new adventure waiting to be discovered.

Answer the questions:

I truly adored it; the stunning landmarks and warm locals filled me with joy. To begin with, France is famous for its big landmarks like the Eiffel Tower and Louver Museum, visiting them was so exciting. Moreover, the food, like croissants and baguette bread were delicious. People were so welcoming! If you visit, learn some French, explore beyond the usual spots, and savor local delights.

Concluding sentence:

Finally, If I could travel anywhere, I'd choose Japan for its rich traditions, delicious cuisine, and beautiful landscapes. There's so much to see and experience there!



**Editing Checklist**

Self-assessment:

- Do my sentences begin with capital letters?
- Have I spelt everything correctly?
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- Is my work neatly presented?

Class index
Class welcome
Class & safety rules
Daily English routine
learning outcomes
Starter
Lesson explanation
Main Activity
work assessment
Challenge question
Enrichment activity

# Writing Checklist:

Write about your traveling experience.

Use the checklist to correct your friends Writing:

I visited Italy last summer and absolutely loved it! The vibrant culture, stunning architecture, and mouthwatering pasta made it unforgettable. If you're planning to visit Italy, be sure to explore Rome's ancient ruins, Venice's romantic canals, and Florence's art scene. If I had the chance, my heart yearns for Japan next, with its fascinating blend of tradition and breathtaking scenery.



## Editing Checklist

### Self-assessment:

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Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

Challenge question

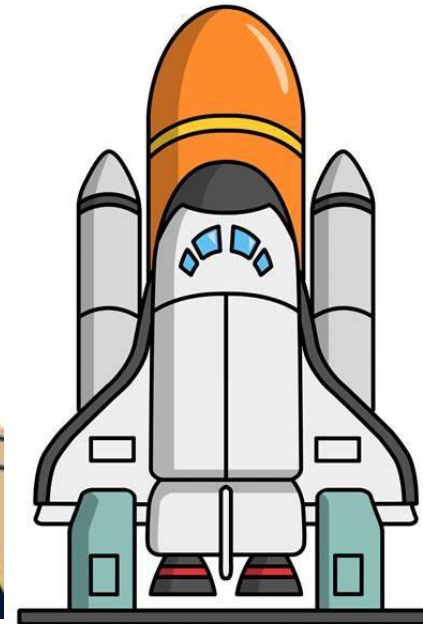
Enrichment activity

# UAE & Space

Brainstorming



If you had the chance to travel to space, would you go? What do you want to discover and see? How will you represent UAE in space?



## Editing Checklist

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Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

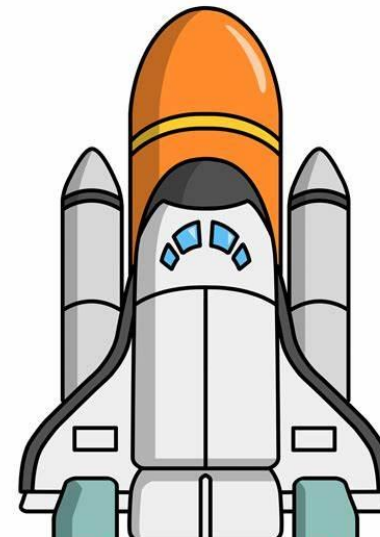
work assessment

Challenge question

Enrichment activity

# UAE & Space

Yes, if I had the chance to travel to space, I would definitely go! I'd love to see Earth from space, experience weightlessness, and explore the wonders of the universe. Moreover, I will take some date seeds to planet there and share the experiment on social media. As a UAE citizen, I would proudly represent my country by sharing our culture and heritage, I will also put the UAE flag there and take a picture to share our space exploration with the rest of the world.



Brainstorming



## Editing Checklist

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Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

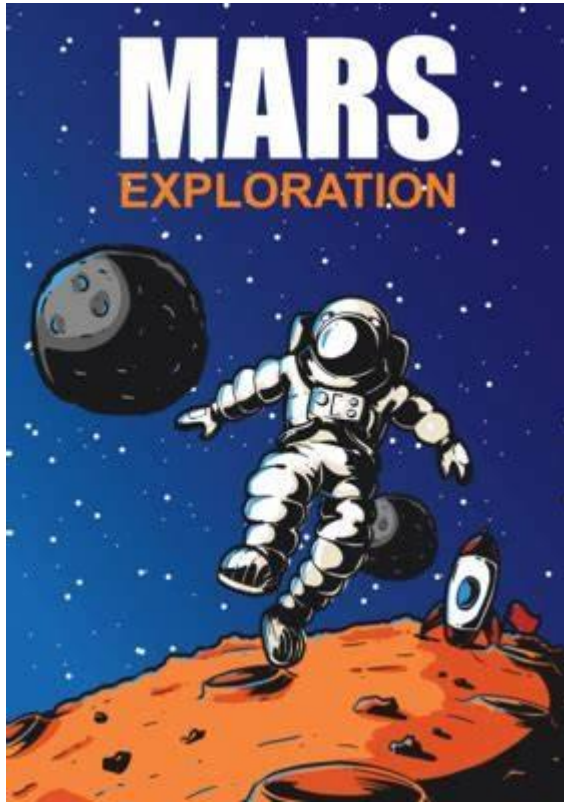
Challenge question

Enrichment activity

# Opinion Question:

Do you think people will live on the moon / Mars?

Brainstorming



# Opinion Question Rubric: Unit 10

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Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

Challenge question

Plenary

**LO: Speaking: To express opinion.**

# Opinion Question: Unit 10

## Space Expedition:

"Do you think humans should continue to explore space, even if it's expensive and risky? Why or why not?"

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**In my opinion, ... From my perspective, ... Personally, I believe that ... I feel that ...**

**As far as I'm concerned, ...From my point of view, ...It's my belief that ...I think that ..**

**LO: Speaking: To express opinion.**

Class index
Class welcome
Class & safety rules
Daily English routine
learning outcomes
Starter
Lesson explanation
Main Activity
work assessment
Challenge question
Plenary

# Opinion Question: Unit 10

## Space Expedition:

"Do you think humans should continue to explore space, even if it's expensive and risky? Why or why not?"

From my point of view, humans should continue to explore space because

it is important to explore our universe and learn about new stars and planets to live on.

It increases the rate of innovation and technology in our country which makes us proud.

LO: Speaking: To express opinion.

Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

Challenge question

Plenary



1. Planning your writing – Brainstorming
2. Writing about **School Clubs.**
3. Writing about **Favorite Sport.**
4. Opinion Question about **Hobbies.**

Welcome to English  
Grade 8 General  
**Unit 11: Sports and Hobbies**

Writing :  
**Plan - Brainstorming**

Mrs. Aisha Alkaabi



Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

Challenge question

Enrichment activity

# Brain Storming – After-school Club Activities:

## Brain storm your ideas about writing an After-school Club Activities:

Plan your writing by answering the following questions:

1. What are some hobbies and sports that you think would be appealing to female students? Consider activities that promote physical fitness, creativity, teamwork, and personal development.
2. How do you plan to organize and structure the club's activities to ensure all participants feel included and engaged? Think about scheduling, group sizes, decoration, and any strategies for encouraging participation.
3. What benefits do you anticipate each proposed activity will offer to the girls in the club? Provide reasons and examples to support your ideas.



**Brainstorming**



Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

Challenge question

Enrichment activity

# Brain Storming – After-school Club Activities:

**Q1 : What are some hobbies and sports that you think would be appealing to female students?**

**A1: There are many hobbies and sports that female students would enjoy such as dance, art and craft, yoga, volleyball, and a reading club.**

**Dance and yoga promote physical fitness and creativity, while basketball and volleyball teach teamwork and keep you active.**

**Art and craft encourage creativity, and a reading club fosters personal development and a love for books.**

**These activities help girls stay fit, be creative, work well with others, and grow personally.**



**AFTER  
SCHOOL  
CLUB**

Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

Challenge question

Enrichment activity

# Brain Storming – After-school Club Activities:

Brainstorming

**Q2:** How do you plan to organize and structure the club's activities to ensure all participants feel included and engaged? Think about scheduling, group sizes, decoration, and any strategies for encouraging participation.

**A2:** To make sure all participants feel included and engaged, the club will have small groups, colorful decorations, and rotating leadership roles. We will also provide students with snacks and refreshments. Moreover, there will be some trips, competitions, and prizes to keep the girls excited



**AFTER  
SCHOOL  
CLUB**

Class index
Class welcome
Class & safety rules
Daily English routine
learning outcomes
Starter
Lesson explanation
Main Activity
work assessment
Challenge question
Enrichment activity

# Brain Storming – After-school Club Activities:

**Q3: What benefits do you anticipate each proposed activity will offer to the girls in the club? Provide reasons and examples to support your ideas.**

**A3: Each activity offers benefits such as improved fitness, creativity, teamwork skills, and relaxation, helping girls develop in a supportive and fun environment.**

**Brainstorming**



Class index
Class welcome
Class & safety rules
Daily English routine
learning outcomes
Starter
Lesson explanation
Main Activity
work assessment
Challenge question
Enrichment activity

# Writing: Write about your School Club:

## Opening sentence:

There are many hobbies and sports that female students would enjoy if we had an after school club, such as dance, art and craft, volleyball, and a reading club.

## Answer the questions:

To begin with, To make sure all participants feel included and engaged, the club will have small groups, colorful decorations, and rotating leadership roles. We will also provide students with snacks and refreshments. Moreover, there will be some trips, competitions, and prizes to keep the girls excited.

## Concluding sentence:

To sum up, each activity offers benefits such as improving fitness, creativity, teamwork skills, and relaxation, helping girls develop in a supportive and fun environment.



### Editing Checklist

#### Self-assessment:

- Do my sentences begin with capital letters?
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Class index
Class welcome
Class & safety rules
Daily English routine
learning outcomes
Starter
Lesson explanation
Main Activity
work assessment
Challenge question
Enrichment activity

# Writing: Write about your Favorite Sport:

## Favorite Sport

Swimming is my favorite sport because I love feeling free in the water. I practice swimming at the pool near my house and sometimes at the beach with my family. When I swim, my coach helps me get better, and I also swim with my friends for fun.

Swimming is important because it keeps me healthy and makes me feel happy. One time, I won a swimming race, and it felt awesome! Everyone cheered for me, and I felt really proud.



### Editing Checklist

Self-assessment:

- Do my sentences begin with capital letters?
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# Opinion Question Rubric: Unit 11

Teacher rubric		Student rubric	
5	<p>Student response demonstrates a thorough and complete understanding of the question.</p> <p>The opinion is coherently articulated, with a well-reasoned argument and includes a relevant example that exemplifies the opinion well.</p> <p>The language used is both appropriate and contributes to clear communication of ideas.</p>	<p>I can:</p> <ul style="list-style-type: none"> <li>- answer the question thoroughly.</li> <li>- include a logical reason why I have my opinion.</li> <li>- include a good example to support my opinion.</li> <li>- write my ideas clearly.</li> </ul>	5
4	<p>Student response demonstrates a good understanding of the question.</p> <p>The opinion is mostly coherently articulated, with an argument that includes a relevant example.</p> <p>The language used is mostly appropriate and contributes to clear communication of ideas. There may be a few errors, but this does not affect communication.</p>	<p>I can:</p> <ul style="list-style-type: none"> <li>- answer the question well.</li> <li>- include a reason why I have my opinion.</li> <li>- include an example to support my opinion.</li> <li>- write my ideas clearly, but there may be a few mistakes.</li> </ul>	4
3	<p>Student response demonstrates an adequate understanding of the question.</p> <p>The opinion is expressed but may lack complete coherence and exemplifying examples may lack relevance.</p> <p>The language used is generally appropriate, but errors may occasionally hinder clarity in communication of ideas.</p>	<p>I can:</p> <ul style="list-style-type: none"> <li>- answer the question.</li> <li>- attempt to include a reason why I have my opinion, but this might not be clear.</li> <li>- attempt to include an example to support my opinion but this might not be clear.</li> <li>- write my ideas, but there may be some mistakes.</li> </ul>	3
2	<p>Student response demonstrates limited understanding of the question.</p> <p>The opinion is expressed but may lack coherence and clarity of argument, making it difficult to follow. Exemplifying examples may be irrelevant or absent.</p> <p>The language used is below that expected for the level with frequent errors that greatly hinder clarity in communication of ideas.</p>	<p>I can:</p> <ul style="list-style-type: none"> <li>- attempt to answer the question but might not understand it.</li> <li>- attempt to include a reason why I have my opinion, but this is not clear.</li> <li>- write my ideas, but there may be frequent mistakes.</li> </ul>	2
1	<p>Content that is provided cannot be deciphered or bears no relation to the opinion question.</p>	<p>I can:</p> <ul style="list-style-type: none"> <li>- attempt to answer the question, but there are a lot of mistakes.</li> </ul>	1
0	<p>Nothing provided from student.</p> <p>Student plagiarised their answer.</p>	<p>I did not write answer the question.</p> <p>I copied an answer from someone else.</p>	0

Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

Challenge question

Plenary

**LO: Speaking: To express opinion.**



# Opinion Question: Unit 11

## Hobbies:

"Do you believe it's important for everyone to have a hobby outside of school or work? Why or why not? What benefits can having a hobby bring to a person's life?"

.....

.....

**In my opinion, ... From my perspective, ... Personally, I believe that ... I feel that ...**

**As far as I'm concerned, ...From my point of view, ...It's my belief that ...I think that ..**

.....

.....

**LO: Speaking: To express opinion.**

Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

Challenge question

Plenary

# Opinion Question: Unit 11

## Hobbies:

"Do you believe it's important for everyone to have a hobby outside of school or work? Why or why not? What benefits can having a hobby bring to a person's life?"

In my opinion, it is very important to have an activity outside school time.

Hobbies are fun and can help people relax. They also give us a chance to learn new skills and make new friends. Having a hobby can make us happier and healthier by reducing stress and giving us something to look forward to.

LO: Speaking: To express opinion.

Class index

Class welcome

Class & safety rules

Daily English routine

learning outcomes

Starter

Lesson explanation

Main Activity

work assessment

Challenge question

Plenary