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الملف مراجعة شاملة نهائية لقواعد ومفردات وتمارين كتابية

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روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



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المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثالث

[الدليل الإرشادي الوزاري لكلمات الامتحان النهائي المستوى 5.1
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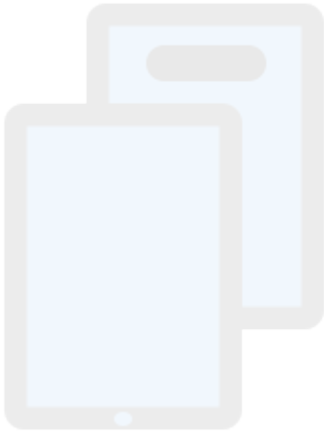
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G8 ASP English**T3 SA Review**

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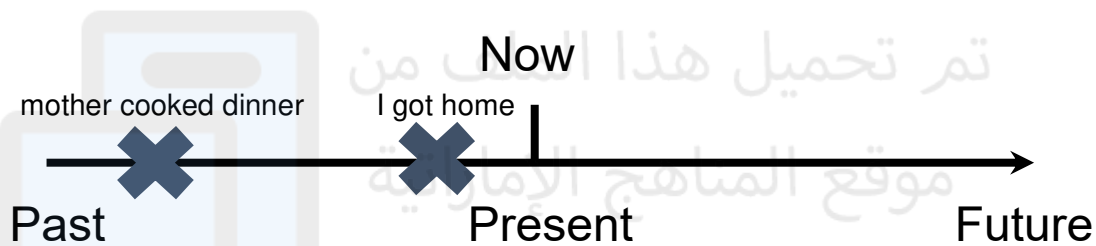
Grammar

Past Perfect Tense

- We can use the *past perfect* when we want to talk about two completed past actions.
- We use the past perfect when an action happens before another past action. We can also use it when we want to say an action was completed up to a certain time in the past.
- In the example below, the man was a teacher for 10 years then changed his job.

FORM: **had** + **past participle**

Ex: By the time I got home, my mother **had** **cooked** dinner.



Present Perfect Tense Activities

Complete the present perfect sentences:

- 1) Can you wait please? They _____ finished.
- 2) She _____ invited us to her birthday party.
- 3) _____ you ever slept in a tent before?
- 4) I _____ already cleaned the windows.
- 5) I _____ never eaten biriyani before.

Complete the sentences using the past participle form of the verb:

- 1) I had just _____ (eat) a sandwich.
- 2) I hadn't _____ (finish) my homework yet.
- 3) We hadn't _____ (see) Paul in ages.
- 4) She had already _____ (has) lunch.
- 5) I had _____ (drive) this car since 2013.

Circle the correct words to complete the past perfect sentences:

- 1) I had **(fell / fall / fallen)** asleep before the end of the movie.
- 2) He had **(works / work / worked)** as a teacher for 10 years before he became a principal.
- 3) She hadn't **(go / went / been)** to the hotel before she began working there.

- 4) He went to jail because he had **(steal / stealed / stole)** a lot of money.
- 5) She had **(ate / eaten / eats)** all the ice cream before I opened the fridge.

Conditionals – I wish/If only

- We can use 'wish' and 'if only' with past simple to talk about something we would like to change.
- 'If only' is usually a bit stronger than wish.

FORM: **wish/if only** + **past simple verb**

Ex: I **wish** you **cooked** traditional food more often.

Ex: **If only** you **cooked** traditional food more often.

Conditionals – I wish/If only Activities

Complete the sentences with the correct form of the verb:

- 1) I wish he _____ (go) to the exhibition.
- 2) Salama wishes she _____ (cook) dinner.
- 3) If only Nick _____ (bring) his roller skates.
- 4) I wish I _____ (see) this movie.
- 5) If only I _____ (sleep) for twenty more minutes!

Read the problem and write the wishes:

- 1) Tim has lost his passport.
Tim wishes _____
- 2) Sue argued with her parents.
If only Sue _____
- 3) I have a terrible headache.
I wish I _____
- 4) Mona didn't go to university.
If only Mona _____
- 5) Nick broke his leg.
Nick wishes _____

Conditionals

- We can use 'even if' with a conditional to say that if the condition happens or not, the outcome will be the same.
- When we want to talk about an outcome that is real and possible, we use first conditional.
- Second conditional is used to describe a situation that is unlikely.

FORM: **even if** + **first/second** conditional

Ex: **Even if** I practice everyday, I will improve my swimming.

FIRST CONDITIONAL FORM: **If** + infinitive verb, **will** + infinitive verb

FIRST CONDITIONAL Ex: **If** I practice everyday, I **will** improve my swimming.

SECOND CONDITIONAL FORM: **'if'** clause/condition + **past simple** + **would/could** + rest of sentence

SECOND CONDITIONAL Ex: **If** we looked after the environment better, the animals **would** be happy.

Conditionals Activities

Match the sentence halves together:

- 1) My teacher will be happy
- 2) If you visit the Dubai Museum,
- 3) If I know the answer,
- 4) We will go to Qasr al Hosn,
- 5) I will make dessert

- a. if you make lunch.
- b. I will tell you.
- c. if I do my homework.
- d. you will learn about UAE history.
- e. if we visit Abu Dhabi.

Match the sentence halves together:

- 1) Even if I walked to school
- 2) If I didn't finish my homework,
- 3) Even if I did not eat,
- 4) Even if I was a fisherman,
- 5) If coral reefs disappeared,

- a. the teacher would be angry.
- b. fish would die.
- c. I would not like to catch fish.
- d. I would still feel sick
- e. I would feel tired.

Write your own ideas to complete the sentences:

- 1) Even if you take a taxi, _____ .
- 2) Even if they have very little, the family _____ .
- 3) Even if my family lived near the coast, we _____ .
- 4) Even if I had no money, I _____ .
- 5) Even if he hates me, I _____ .

Reported Speech: Reporting Verbs

- We can use reported statements to repeat what someone had previously said or to report facts.

- The speaker in these sentences is usually referring to a past conversation.

FORM: reporting verbs + 'that' + complement clause

Ex: She reminded me that it is always important to thank your hosts.

Direct speech	Reported speech
Angel said, "I like ice cream."	Angel said that she liked ice cream.
Sally said, "I am travelling in London with my family."	Sally confirmed that she was travelling in London with her family.
Hinson said, "I would like to speak perfect English"	Hinson told me that he would like to speak perfect English.

Reported Speech: Reporting Verbs Activities

Complete the sentences with a reporting verb:

- 1) Jeff _____ that he had bought a car the week before.
- 2) Ivan _____ that he would see Ms Lau the next day.
- 3) He _____ that he'd report me to the principal.
- 4) She _____ that we should come back later.
- 5) I _____ that I'd already finished my work.

Change the sentences from direct to reported speech:

- 1) Wendy: "I'm reading a book about ghosts"
.....
- 2) Mrs Henson: "My son can't swim"
.....
- 3) Mike: "Don't tell me what to do, Anne"
.....
- 4) Ms. Faye asked, "Did you finish your homework?"
.....
- 5) Jamie said, "Do you like apples?"
.....

Modals of Deduction

- The modal 'must' combined with 'have' can be used to make conclusions or observations about past situations.

FORM: **subject** + **'must have'** + **past participle** for inferences about the past

Ex: **My brother must have eaten** all the cake. The plate is empty.

Modals of Deduction Activities

Complete the sentences with the correct form of the verb:

- 1) Someone must have _____ (borrow) my flashlight.
- 2) My mom must have _____ (wash) all the plates, they're all clean.
- 3) Salem must have _____ (leave) his books at school.
- 4) The food looks good! Alexa must have _____ (cook) tonight.
- 5) The teapot is broken, my brother must have _____ (drop) it.

Write a deduction based on the evidence and using the verb in brackets

Ex: How shiny the furniture looks! (polish) **Ans: Aliya must have polished the furniture.**

- 1) The steps are very clean! (sweep)

Ans:

- 2) There's a delivery man with a package outside. (order)

Ans:

- 3) There's no orange juice left. (drink)

Ans:

- 4) There's a new poster in the classroom. (put up)

Ans:

- 5) The car is not in the garage. (drive)

Ans:

Vocabulary

G8 T3 SA Vocabulary		
English Word	Arabic Word	Meaning
Atmosphere		
Essential		
Various		
Decorated		
Behavior		
Excitedly		
Tasty		
Spices		
Exhausted		
Annoyed		
Experience		
Profit		
Survive		
Preparation		

Complete the sentences using the vocabulary words:

- Atmosphere - essential - various - decorated
- behavior - Excitedly - tasty

- 1) There were _____ dishes on the menu, and they all looked delicious.
- 2) I think _____ food is very tasty, but difficult to make.
- 3) We enjoyed the friendly _____ of the restaurant we visited on holiday.
- 4) The food looked so good that we all began eating _____.
- 5) Fresh ingredients are _____ when cooking Indian food.
- 6) The teacher was pleased with the students' good _____.
- 7) I _____ the room with brightly coloured paint to make it look cheerful.

Complete the sentences using the vocabulary words:

- Spices - exhausted - annoyed - experience
- Profit - survive - preparation

- 1) It is important for any business to make a _____ for the owner.
- 2) Be careful when adding the _____ because you might make the curry too hot.
- 3) Her careful _____ included learning new skills and gathering all the materials she needed.
- 4) Ahmed was _____ when he finally finished cooking dinner for the family.
- 5) If you work hard and have good business knowledge, your company will _____.
- 6) I was _____ because I didn't have the right ingredients for the recipe I wanted to use.
- 7) He gained a lot of _____ working in a busy, popular restaurant.

Writing Practice Question 1:**Bonus****Text**

Hello, my name is Salim and I have a very strange story. Five years ago, my family and I went on vacation in Portugal. I like the ocean, and have read many stories about messages in bottles. While I was walking on the beach, I saw something amazing! In front of me, there was a bottle with a message in it floating in the water.

Write your answer below. Use full sentences.

Q1) What happens next in the story?

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Bonus**Write your answer below. Use full sentences.**

Q2) Why do you think this will happen? Use the information in the text above to support your answer.

/3

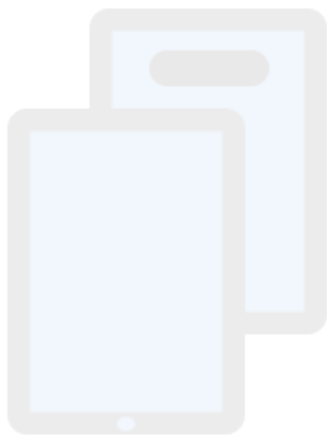
Write your answer below.

Q3) Write a plan for the rest of the story.

/5

Include:

- What will the message in the bottle say?
- What will Salem do with the message?
- Who wrote the message? Why did they write it?



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Write your answer below.

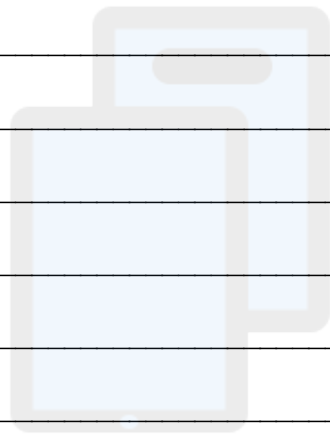
Q4) Use the plan you wrote. Write the rest of the story.

/25

Include information about:

- o What will the message in the bottle say?
- o What will Salem do with the message?
- o Who wrote the message? Why did they write it?

Write at least 2 paragraphs.



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Task Completion	Use of language structures	Use of vocabulary	Spelling	Punctuation	Total
/ 5	/ 5	/ 5	/ 5	/ 5	/ 25

Writing Practice Question 2:

Bonus

Text

My name is Fatima, and I have a very strange, but true, story. While I was visiting my family in Ras al Khaimah during the summer, I decided to write a letter and attach it to a balloon. I wrote:

'Hello, my name is Fatima, I live in Ajman, I am 12 years old, I have two older brothers named Ali and Hassan and one younger sister named Narjes. If you find this, please send me a letter...'

I never thought it would travel very far. When my family and I returned home from holiday, I had a letter waiting for me. Then I opened the letter and read it, I was even more surprised.

Write your answer below. Use full sentences.

Q1) What happens next in the story?

/2

Bonus

Write your answer below. Use full sentences.

Q2) Why do you think this will happen? Use the information in the text above to support your answer.

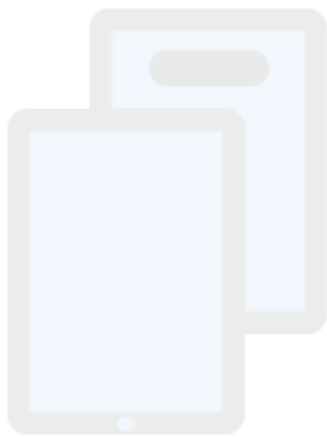
/3

Write your answer below.

Q3) Write a plan for the rest of the story.

/5

- Include:
- What did the letter to Fatima say?
 - Why was Fatima surprised by the letter?
 - How will Fatima respond to this letter?



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Write your answer below.

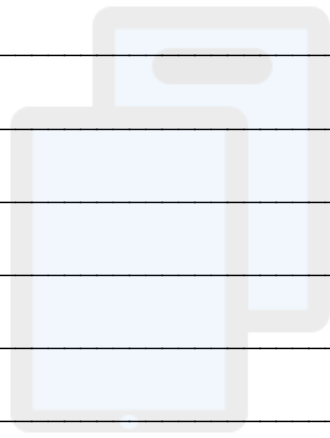
Q4) Use the plan you wrote. Write the rest of the story.

/25

Include information about:

- What did the letter to Fatima say?
- Why was Fatima surprised by the letter?
- How will Fatima respond to this letter?

Write at least 2 paragraphs.



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Task Completion	Use of language structures	Use of vocabulary	Spelling	Punctuation	Total
/ 5	/ 5	/ 5	/ 5	/ 5	/ 25

Writing Practice Question 3:**Bonus****Text**

One day three boys – Sultan, Abdullah, and Nawaf – found a small boat. They decided to get in the boat and go in the sea. They were having a lot of fun until they saw they were very far from the beach. They tried to get back, but they were not able to. After an hour or so, the boys started to be afraid. Soon it would be dark and their parents would get worried because they were not home. Another hour passed and now they could no longer see the beach. The boys thought they would be lost at sea forever.

Q1) What happens next in the story?

Write your answer below. Use full sentences.

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Bonus

Write your answer below. Use full sentences.

Q2) Why do you think this will happen? Use the information in the text above to support your answer.

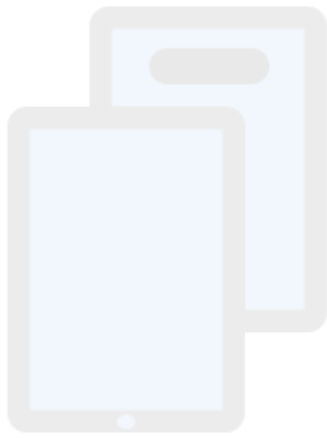
/3

Write your answer below.

Q3) Write a plan for the rest of the story.

/5

- Include:
- How will the boys travel back to land?
 - What are their families thinking while they are missing?
 - How will this experience change their behaviour?



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Write your answer below.

Q4) Use the plan you wrote. Write the rest of the story.

/25

Include information about:

- How will the boys travel back to land?
- What are their families thinking while they are missing?
- How will this experience change their behaviour?

Write at least 2 paragraphs.



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Task Completion	Use of language structures	Use of vocabulary	Spelling	Punctuation	Total
/ 5	/ 5	/ 5	/ 5	/ 5	/ 25