

تم تحميل هذا الملف من موقع المناهج الإماراتية



تجميع أسئلة صفحات الكتاب وفق الهيكل الوزاري منهج ريفيل

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تاريخ إضافة الملف على موقع المناهج: 2024-05-29 18:50:17

التواصل الاجتماعي بحسب الصف الثامن



اضغط هنا للحصول على جميع روابط "الصف الثامن"

روابط مواد الصف الثامن على تلغرام

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المزيد من الملفات بحسب الصف الثامن والمادة رياضيات في الفصل الثالث

[أسئلة النشاط الكتابي الأول](#)

1

[حل تجميع أسئلة الكتاب وفق الهيكل الوزاري منهج بريدج](#)

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[حل أسئلة الامتحان النهائي منهج بريدج](#)

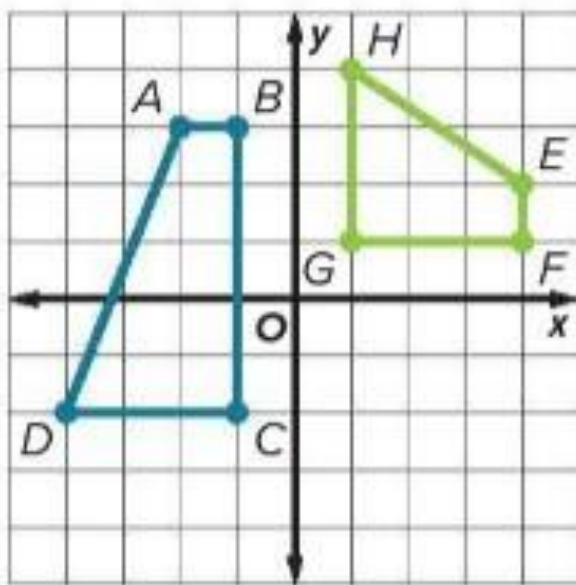
5

Question*	Learning Outcome/Performance Criteria**	Reference(s) in the Student Book ( English Version)	
		المرجع في كتاب الطالب (النسخة الانجليزية)	
السؤال*	نتائج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة

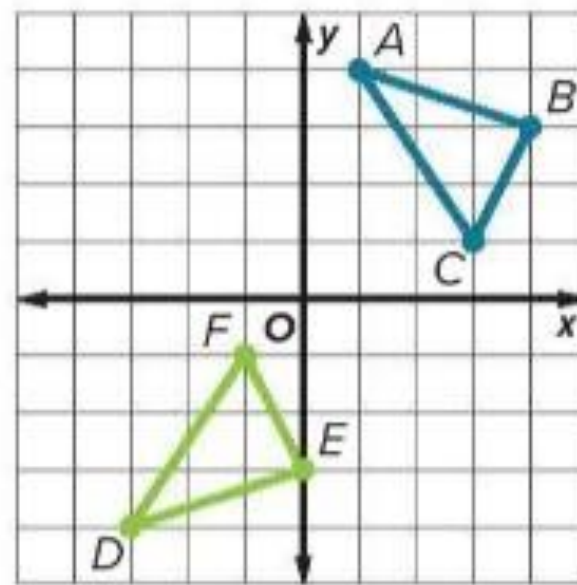
1	Use a composition of transformations, as well as the orientation of figures, to determine if two figures are congruent.	1 to 5	491
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**Determine if each pair of figures are congruent. If so, describe a sequence of transformations that maps one figure onto the other figure. If not, explain why they are not congruent. (Examples 1 and 2)**

1.



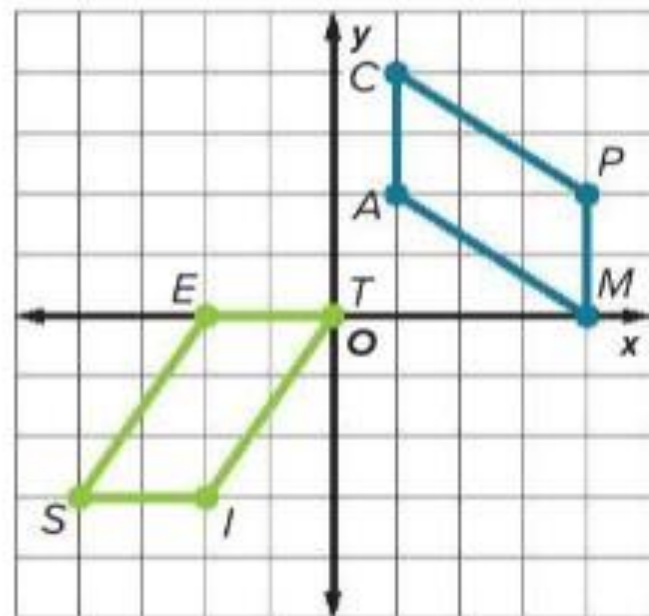
2.



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السؤال*	ناتج التعلم / معايير الأداء**	Example/Exercise	Page
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1	Use a composition of transformations, as well as the orientation of figures, to determine if two figures are congruent.	1 to 5	491
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3. Parallelogram  $CAMP$  is congruent to parallelogram  $SITE$ . Determine which sequence of transformations maps parallelogram  $CAMP$  onto parallelogram  $SITE$ . (Example 3)



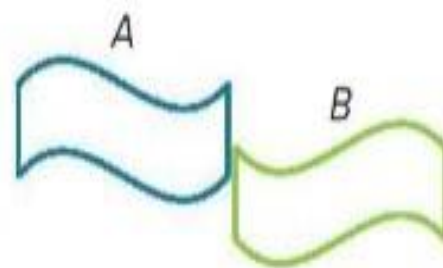
Question*	Learning Outcome/Performance Criteria**	Reference(s) in the Student Book ( English Version)	
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السؤال*	ناتج التعلم / معايير الأداء**	Example/Exercise	Page
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2	Use a composition of transformations, as well as the orientation of figures, to determine if two figures are congruent.	1 to 5	491
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4. For his school web page, Manuel created the logo shown at the right. What transformations could be used to create the logo if Figure A is the preimage and Figure B is the image? Are the two figures congruent? (Example 4)



5. For the local art gallery opening, the curator had the design shown at the right created. What transformations could be used to create the design if Figure A is the preimage and Figure B is the image? Are the two figures congruent? (Example 4)



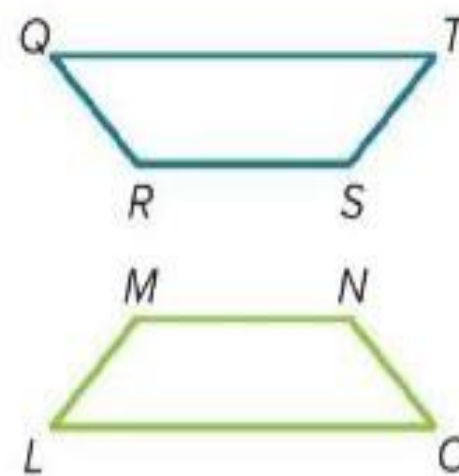
Question*	Learning Outcome/Performance Criteria**	Reference(s) in the Student Book ( English Version)	
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السؤال*	نتائج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة

2	Use a composition of transformations, as well as the orientation of figures, to determine if two figures are congruent.	1 to 5	491
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## Test Practice

**6. Multiple Choice** Trapezoid  $QRST$  and its image are shown. What transformation maps trapezoid  $QRST$  onto trapezoid  $LMNO$ ?

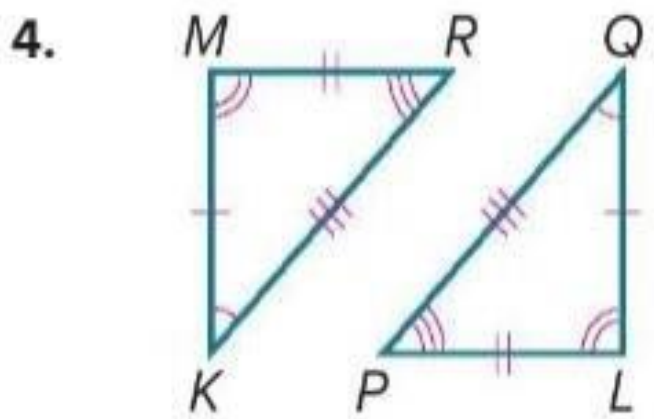
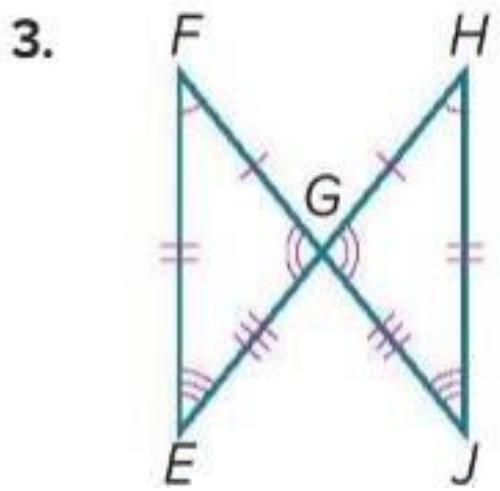
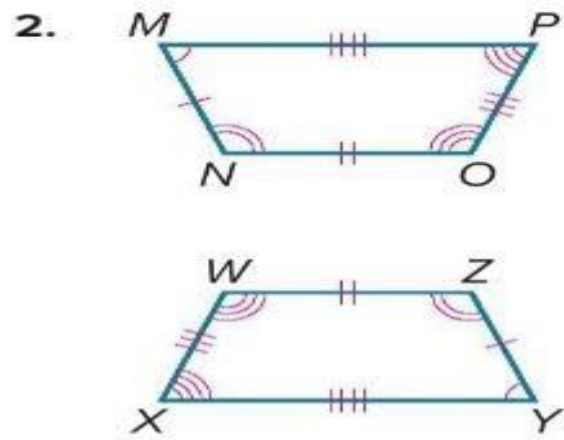
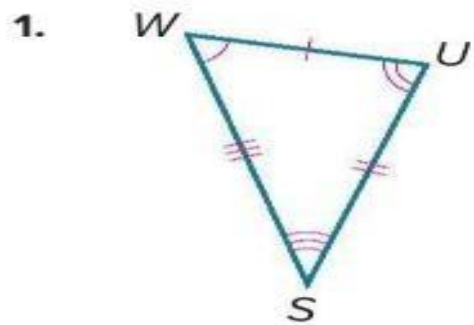
- (A) dilation about vertex  $R$
- (B) vertical translation
- (C) reflection across a horizontal line
- (D) rotation about vertex  $Q$



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		مثال/تمرين	الصفحة

3	Use the properties of rotations, reflections, and translations to identify congruent parts of congruent figures and to find missing measures.	1 to 8	499 +500
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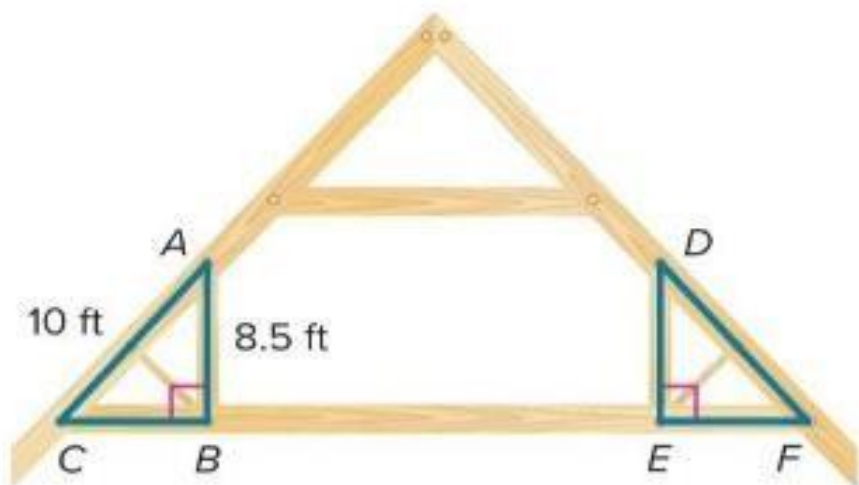
Write congruence statements comparing the corresponding parts in each set of congruent figures. (Example 1)



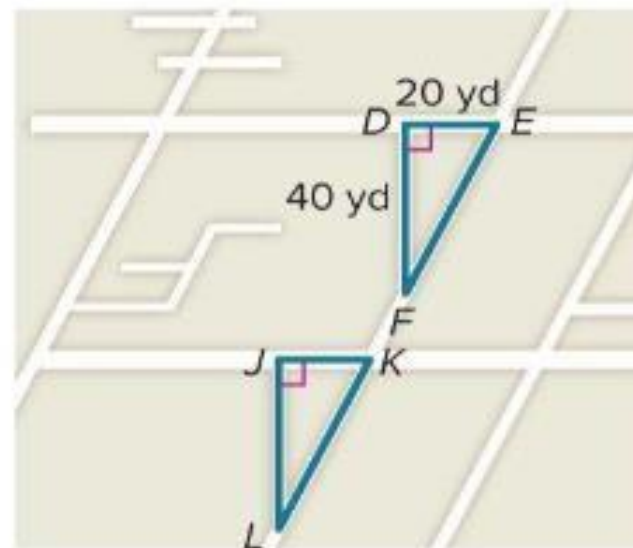
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3	Use the properties of rotations, reflections, and translations to identify congruent parts of congruent figures and to find missing measures.	1 to 8	499 +500

## Apply

7. In the roof construction shown,  $\triangle ABC \cong \triangle DEF$ . If  $AB = 8.5$  feet and  $AC = 10$  feet, what is the length of  $\overline{EF}$ ? Round to the nearest tenth.

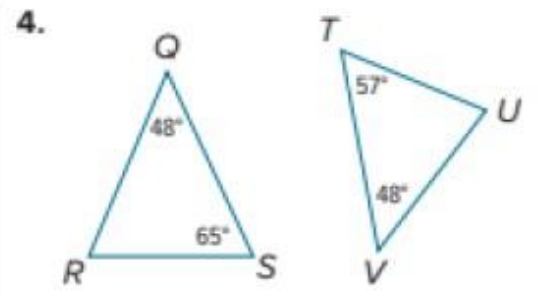
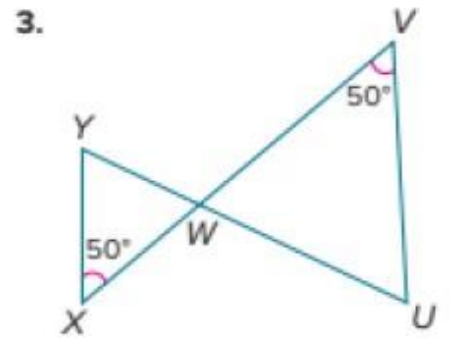
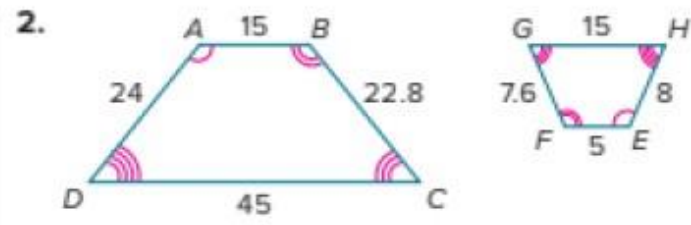
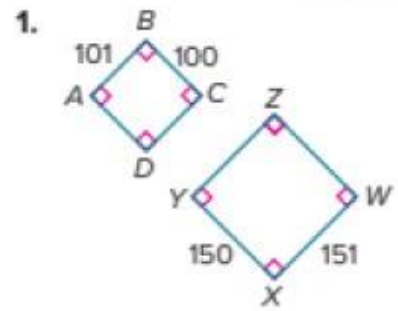


8. In the city park map shown,  $\triangle DEF \cong \triangle JKL$ . The distance from  $D$  to  $E$  is 20 yards and the distance from  $D$  to  $F$  is 40 yards. What is the distance from  $K$  to  $L$ ? Round to the nearest tenth.



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السؤال*	نتائج التعلم / معايير الأداء:**	Example/Exercise	Page
		مثال/تمرين	الصفحة
4	Use properties of similar figures to determine similarity and to find missing measures.	1 to 7	521

Determine whether each pair of polygons is similar. If so, write a similarity statement. (Examples 1 and 2)

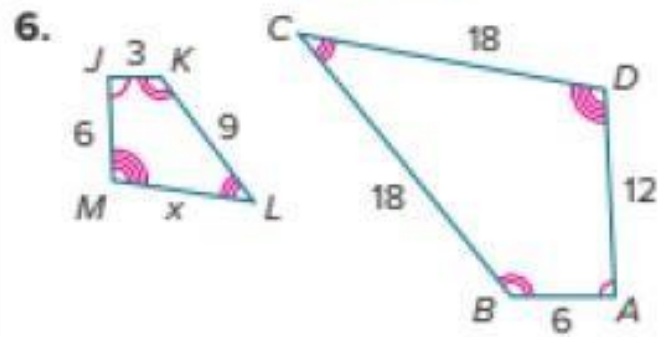
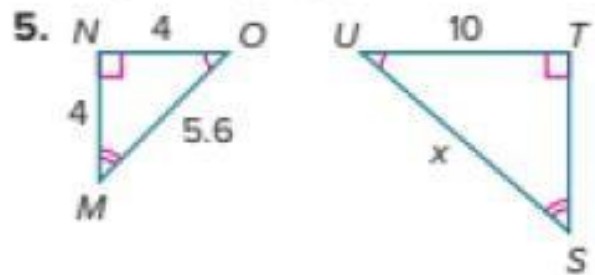




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السؤال*	نتائج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة

5	Use properties of similar figures to determine similarity and to find missing measures.	1 to 7	521
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Each pair of polygons is similar. Find each missing side measure. (Example 3)



**Test Practice**

7. **Multiselect** Which of the following is true about  $\triangle ABC$  and  $\triangle XYZ$ ? Select all that apply.

- The triangles are similar.
- The triangles are not similar.
- The triangles are congruent.
- $\triangle ABC \sim \triangle XYZ$
- $\triangle ABC \cong \triangle XYZ$

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السؤال*	نتائج التعلم / معايير الأداء**	Example/Exercise	Page
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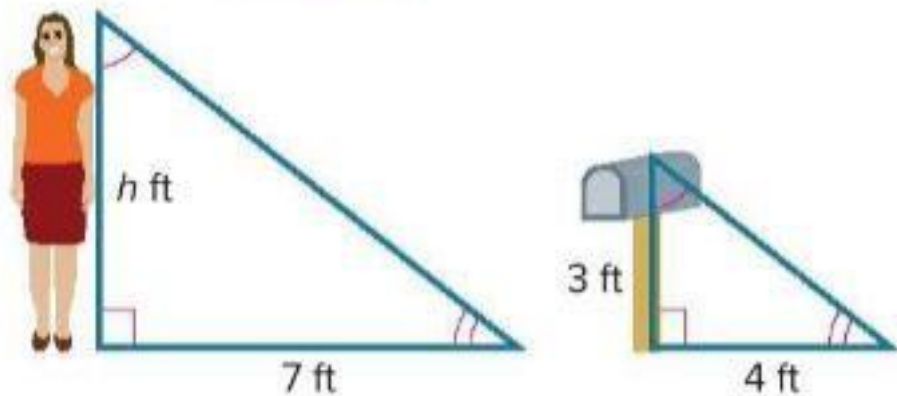
**5. Multiple Choice** Which sequence of transformations can be used to show that two figures are similar but not necessarily congruent?

- (A) dilation and rotation
- (B) translation and reflection
- (C) reflection and rotation
- (D) rotation and translation

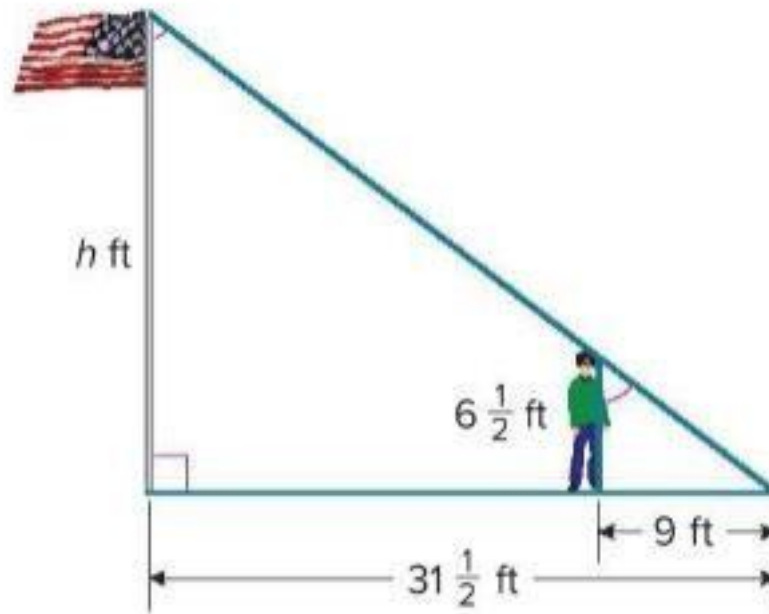
Question*	Learning Outcome/Performance Criteria**	Reference(s) in the Student Book ( English Version)	
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السؤال*	ناتج التعلم / معايير الأداء**	Example/Exercise	Page
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6	Use properties of similar triangles to solve indirect measurement problems	1 to 11	527 + 528
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1. Becky casts a 7-foot shadow at the same time a nearby mailbox casts a 4-foot shadow. If the mailbox is 3 feet tall, how tall is Becky? (Example 1)

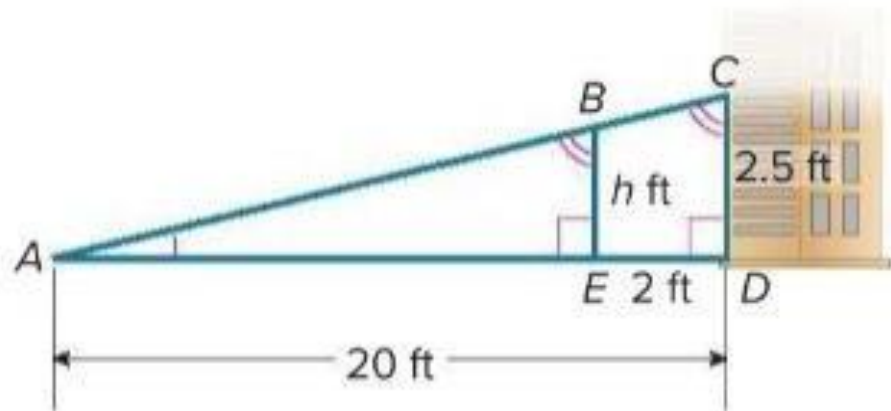


2. At the same time a  $6\frac{1}{2}$ -foot tall teacher casts a 9-foot shadow, a nearby flagpole casts a  $31\frac{1}{2}$ -foot shadow. How tall is the flagpole? (Example 1)

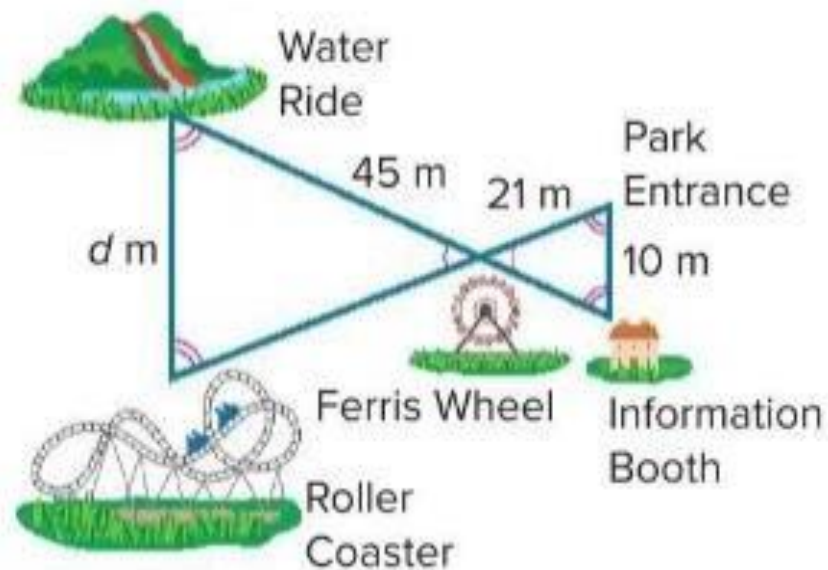


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السؤال*	ناتج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة
6	Use properties of similar triangles to solve indirect measurement problems	1 to 11	527 + 528

3. In the figure,  $\triangle ABE$  is similar to  $\triangle ACD$ . What is the height  $h$  of the ramp when it is 2 feet from the building? (Example 2)



4. In the figure, the triangles are similar. What is the distance  $d$  from the water ride to the roller coaster? Round to the nearest tenth. (Example 2)



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		مثال/تمرين	الصفحة

6	Use properties of similar triangles to solve indirect measurement problems	1 to 11	527 + 528
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5. If a 25-foot-tall house casts a 75-foot shadow at the same time that a streetlight casts a 60-foot shadow, how tall is the streetlight?

6. **Table Item** A child and a statue casts the shadow lengths shown at the same time. Complete the table to find the height, in feet, of the statue.

Object	Height of Object (ft)	Shadow Length (ft)
Emma	3.5	5.25
Statue		57

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6	Use properties of similar triangles to solve indirect measurement problems	1 to 11	527 + 528

7. Mr. Nolan's math class went out to measure shadows in their school yard. Their data is recorded in the table. Find the missing heights.

Person/Item	Shadow Length (ft)	Height of Person/Item (ft)
Mr. Nolan	9	6
Flagpole	48	
School	63	
School Bus	16.5	

8. A map of a treasure hunt is shown. In the figure, the triangles are similar. What is the distance from the silver coins to the gold coins?



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6	Use properties of similar triangles to solve indirect measurement problems	1 to 11	527 + 528

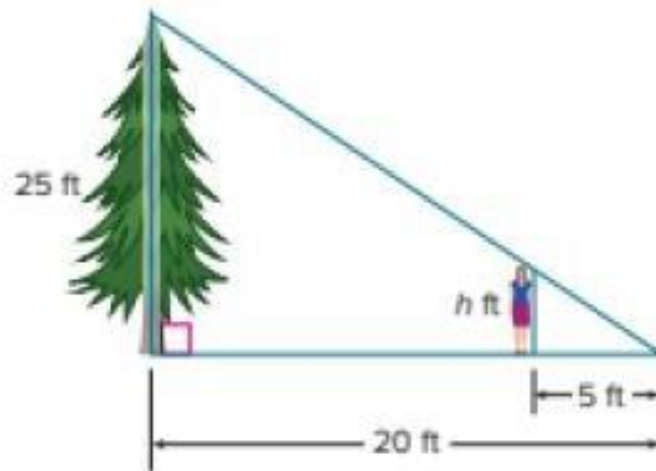
9. **MP Justify Conclusions** Is the following statement *true or false*? Write an argument that can be used to defend your solution.
- If two angles of one triangle are congruent to two angles of another triangle, then you can use indirect measurement to determine the length of a missing side.*

10. **Create** Write and solve a real-world problem in which you would need to use shadow reckoning to determine the height of an object.

11. **MP Find the Error** A student used the proportion below to find the person's height  $h$  shown in the diagram. Find the student's mistake and correct it.

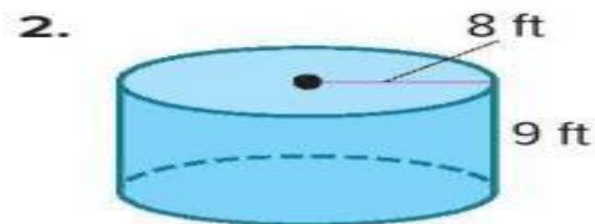
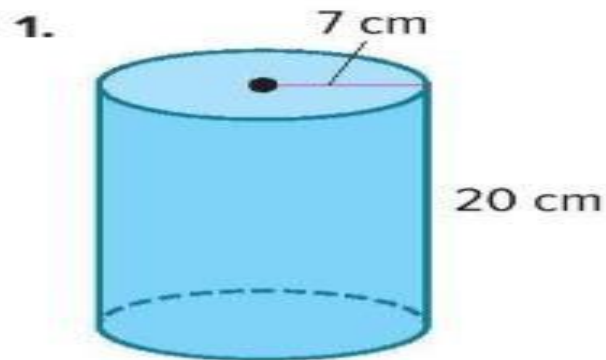
$$\frac{h}{5} = \frac{20}{25}$$

$$h = 4$$

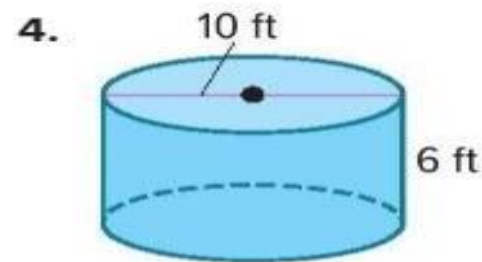


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السؤال*	ناتج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة
7	Use the formula for the volume of a cylinder to find the volume of a cylinder given its diameter or radius and the height.	1 to 7	541

Find the volume of each cylinder. Round to the nearest tenth. (Example 1)



Find the volume of each cylinder. Express your answer in terms of  $\pi$ . (Example 2)



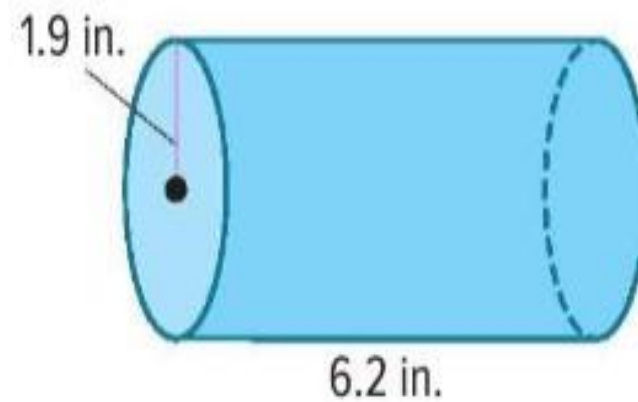
5. A wooden toy block is in the shape of a cylinder. The toy block has a height of 4 inches and a diameter of 3 inches. How much does the toy block weigh if 1 cubic inch of wood weighs 0.55 ounce? Round to the nearest tenth. (Example 3)



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7	Use the formula for the volume of a cylinder to find the volume of a cylinder given its diameter or radius and the height.	1 to 7	541

6. A large rainwater collection tub is shaped like a cylinder. The diameter is 28 inches and the height is 40 inches. If the tub is 75% filled, what is the volume of water in the tub? Round to the nearest tenth.

7. **Multiple Choice** What is the volume of the cylinder shown? (Use 3.14 for  $\pi$ .)



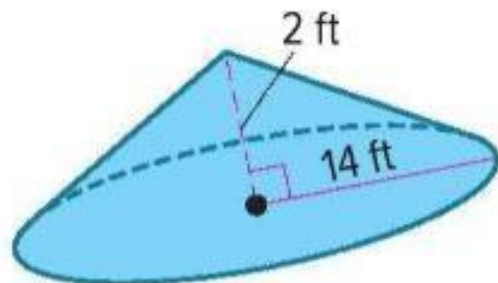
- (A) 22.382 in<sup>3</sup>
- (B) 70.279 in<sup>3</sup>
- (C) 73.036 in<sup>3</sup>
- (D) 229.333 in<sup>3</sup>

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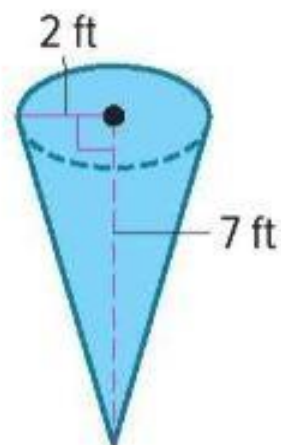
8	Use the formula for the volume of a cone to find the volume of a cone given its diameter or radius and the height.	1 to 8	549
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Find the volume of each cone. Express your answer in terms of  $\pi$ . (Example 1)

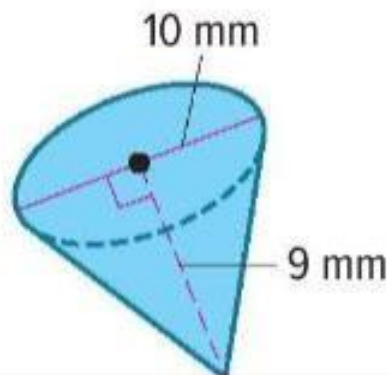
1.



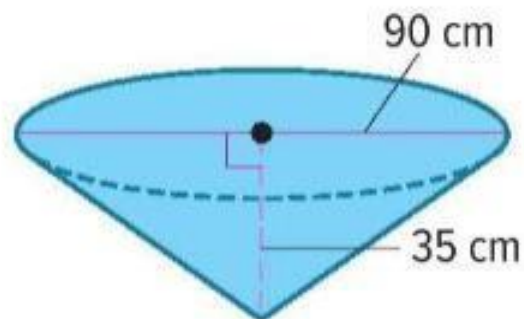
2.



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4.



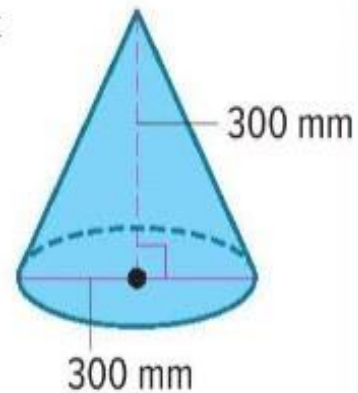
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8	Use the formula for the volume of a cone to find the volume of a cone given its diameter or radius and the height.	1 to 8	549

5. A funnel is in the shape of a cone. The radius is 2 inches and the height is 4.6 inches. What is the volume of the funnel? Round to the nearest tenth. (Example 2)

6. Marta bought a paperweight in the shape of a cone. The radius was 10 centimeters and the height 9 centimeters. Find the volume. Round to the nearest tenth. (Example 2)

7. A lampshade is in the shape of a cone. The diameter is 5 inches and the height is 6.5 inches. Find the volume. Round to the nearest tenth. (Example 2)

8. **Multiple Choice** What is the volume of the cone shown? (Use 3.14 for  $\pi$ .)

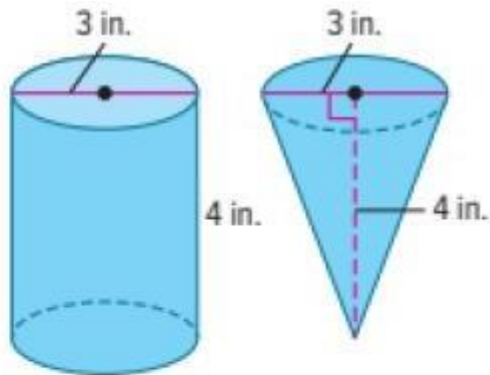


- (A) 7,068,583.5 mm<sup>3</sup>
- (B) 14,137,166.9 mm<sup>3</sup>
- (C) 21,205,750.4 mm<sup>3</sup>
- (D) 229.33304 mm<sup>3</sup>

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9	Use the formula for the volume of a cone to find the volume of a cone given its diameter or radius and the height.	1 to 14	549 + 550
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9. A frozen yogurt shop offers frozen yogurt in the sizes shown. The cost per cubic inch is \$0.10 for each container's contents. What is the difference between the costs of yogurt in the two containers if each is filled with yogurt?



10. Cone A and Cone B both have a height of 5 inches. The volume of Cone A is 20.9 cubic inches. The volume of Cone B is 4 times the volume of Cone A. About how many times longer is the diameter of Cone B than the diameter of Cone A?

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9	Use the formula for the volume of a cone to find the volume of a cone given its diameter or radius and the height.	1 to 14	549 + 550

11. Without calculating, which cone has a greater volume: one with a height of 6 inches and radius of 4 inches or one with a height of 4 inches and radius of 6 inches?

12. Find the volume of the cone with a height of 8 centimeters and a circumference of 18.84 centimeters. Round to the nearest tenth.

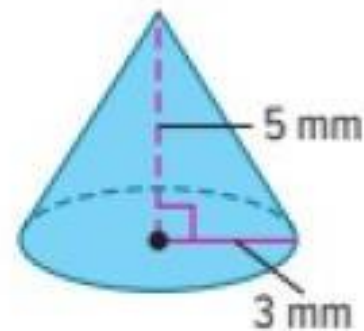
13. **MP Justify Conclusions** The volumes of a cylinder and a cone are equal. How many times greater is the height of the cone than the height of the cylinder? Write an argument that can be used to defend your solution.

14. **MP Find the Error** A student found the volume of the cone shown. Find his mistake and correct it.

$$V = \frac{1}{3}\pi r^2 h$$

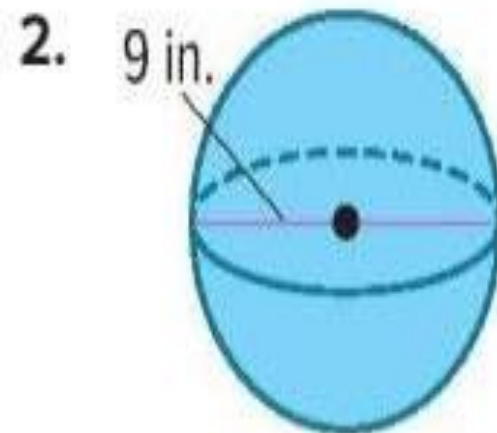
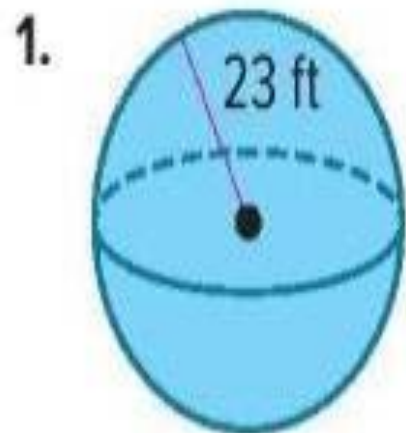
$$V = \frac{1}{3}\pi(6^2)(5)$$

$$V = 188.5 \text{ mm}^3$$



Question*	Learning Outcome/Performance Criteria**	Reference(s) in the Student Book ( English Version)	
		المرجع في كتاب الطالب (النسخة الانجليزية)	
السؤال*	ناتج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة
10	Use the formula for the volume of a sphere or hemisphere to find the volume of the figure given its radius or diameter.	1 to 8	557

Find the volume of each sphere. Express your answer in terms of  $\pi$ . (Example 1)

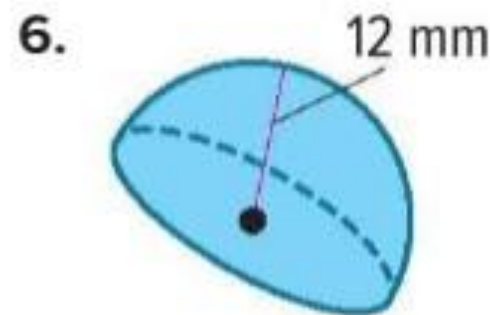
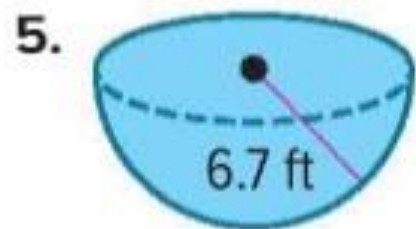


3. A necklace has a single spherical pearl with a radius of 2.1 millimeters. What is the volume of the pearl? Round to the nearest tenth. (Example 2)

4. The radius of a mini-basketball is 4 inches. A pump can inflate the ball at a rate of 6 cubic inches per second. How long will it take to inflate the ball? Round to the nearest tenth. (Example 3)

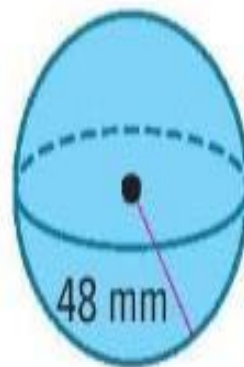
Question*	Learning Outcome/Performance Criteria**	Reference(s) in the Student Book ( English Version)	
		المرجع في كتاب الطالب (النسخة الانجليزية)	
السؤال*	نتائج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة
10	Use the formula for the volume of a sphere or hemisphere to find the volume of the figure given its radius or diameter.	1 to 8	557

Find the volume of each hemisphere. Round to the nearest tenth. (Example 4)



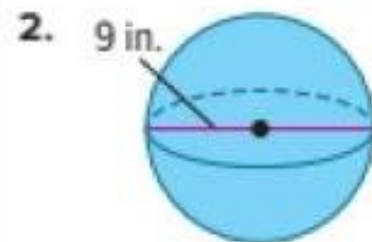
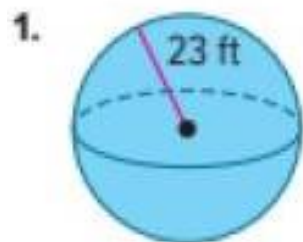
7. Olga is using spherical beads to create a border on a picture frame. Each bead has a diameter of 1.5 millimeters. Find the volume of each bead. Round to the nearest tenth.

8. **Open Response** What is the volume of the sphere shown? (Use 3.14 for  $\pi$ .)



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السؤال*	نتائج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة
11	Use the formula for the volume of a sphere or hemisphere to find the volume of the figure given its radius or diameter.	1 to 8	557

Find the volume of each sphere. Express your answer in terms of  $\pi$ . (Example 1)



3. A necklace has a single spherical pearl with a radius of 2.1 millimeters. What is the volume of the pearl? Round to the nearest tenth. (Example 2)

4. The radius of a mini-basketball is 4 inches. A pump can inflate the ball at a rate of 6 cubic inches per second. How long will it take to inflate the ball? Round to the nearest tenth. (Example 3)



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		مثال/تمرين	الصفحة

12

Use the formula for the volume of a sphere or hemisphere to find the volume of the figure given its radius or diameter.

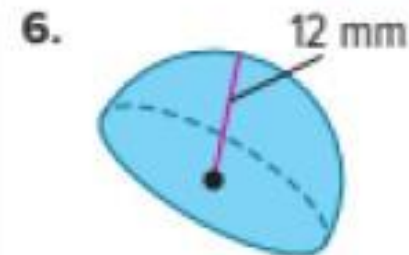
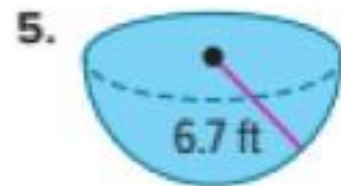
1 to 8

557

3. A necklace has a single spherical pearl with a radius of 2.1 millimeters. What is the volume of the pearl? Round to the nearest tenth. (Example 2)

4. The radius of a mini-basketball is 4 inches. A pump can inflate the ball at a rate of 6 cubic inches per second. How long will it take to inflate the ball? Round to the nearest tenth. (Example 3)

Find the volume of each hemisphere. Round to the nearest tenth. (Example 4)

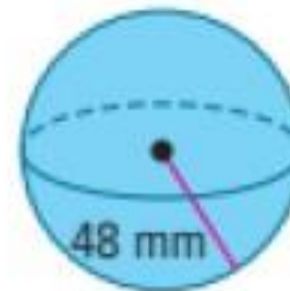


Question*	Learning Outcome/Performance Criteria**	Reference(s) in the Student Book ( English Version)	
		المرجع في كتاب الطالب (النسخة الانجليزية)	
السؤال*	ناتج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة
12	Use the formula for the volume of a sphere or hemisphere to find the volume of the figure given its radius or diameter.	1 to 8	557

7. Olga is using spherical beads to create a border on a picture frame. Each bead has a diameter of 1.5 millimeters. Find the volume of each bead. Round to the nearest tenth.

### Test Practice

8. **Open Response** What is the volume of the sphere shown? (Use 3.14 for  $\pi$ .)

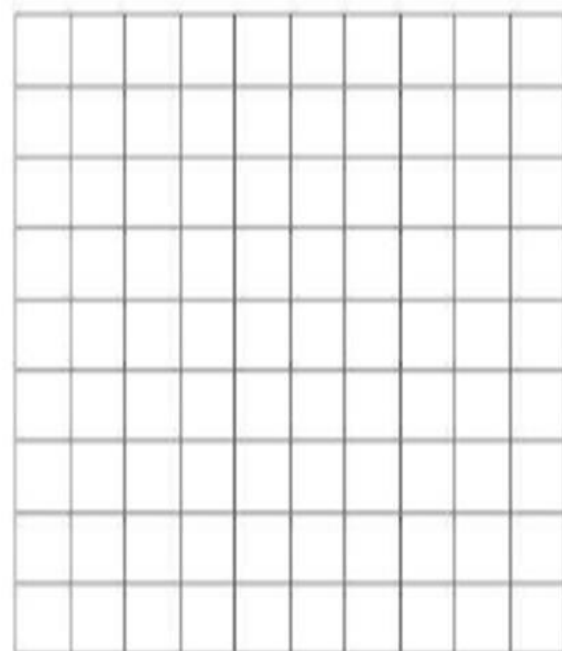


Question*	Learning Outcome/Performance Criteria**	Reference(s) in the Student Book ( English Version)	
		المرجع في كتاب الطالب (النسخة الانجليزية)	
السؤال*	نتائج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة

13	Use a set of bivariate data to construct a scatter plot and describe the association as positive or negative and as linear or nonlinear.	1 to 3	589
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1. The table shows the average points scored per game by an NBA player in the first ten seasons of his career. Construct a scatter plot of the data. (Example 1)

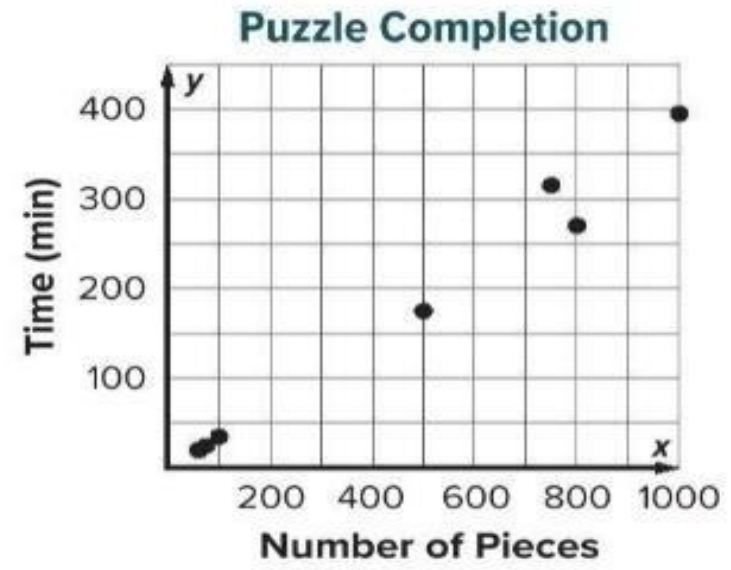
<b>Season</b>	1	2	3	4	5
<b>Average Points Per Game</b>	28.2	22.7	37.1	35.0	32.5
<b>Season</b>	6	7	8	9	10
<b>Average Points Per Game</b>	33.6	31.5	30.1	32.6	26.9



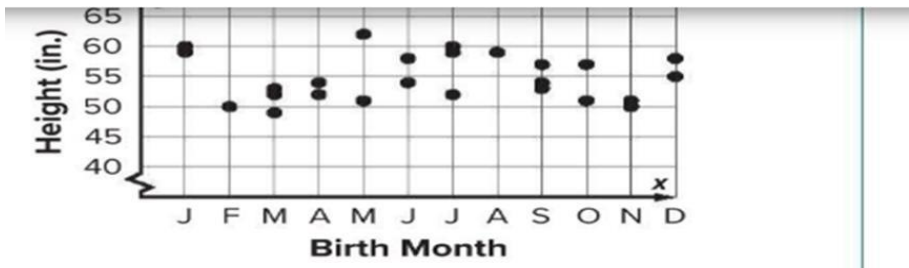
Question*	Learning Outcome/Performance Criteria**	Reference(s) in the Student Book ( English Version)	
		المرجع في كتاب الطالب (النسخة الانجليزية)	
السؤال*	نتائج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة

13	Use a set of bivariate data to construct a scatter plot and describe the association as positive or negative and as linear or nonlinear.	1 to 3	589
----	--	--------	-----

2. The scatter plot shows the relationship between the number of pieces in a jigsaw puzzle and the number of minutes that are recommended to complete the puzzle. Interpret the scatter plot. (Example 2)



3. **Multiple Choice** The scatter plot shows the relationship between the birth month of every student in Mari's class and their height. Which is the best interpretation of the data? (Example 3)



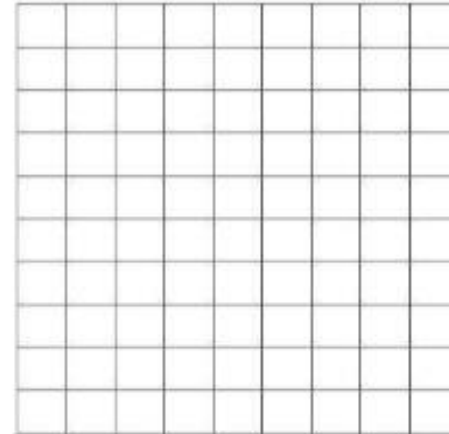
- (A) As the months progress, the heights of the students increase. There is a positive, linear association. There are no clusters or outliers.
- (B) The height of a student does not depend on their birth month. The scatter plot shows no association.
- (C) As the months progress, the heights of the students decrease. There is a negative, linear association. There are no clusters or outliers.
- (D) As the months progress, the heights of the students are the same. There is a positive, linear association.

Question*	Learning Outcome/Performance Criteria**	Reference(s) in the Student Book ( English Version)	
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		مثال/تمرين	الصفحة

14	Use a scatter plot to draw a line that closely fits the data and predict values that are not present in the original data set.	1 to 4	597
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1. The table shows the average combined miles per gallon (MPG) and greenhouse gas (GHG) rating for certain mid-size cars. Construct a scatter plot. Then draw and assess a line that seems to represent the data. (Example 1)

<b>Average MPG</b>	22	25	31	28	16	26
<b>GHG Rating</b>	5	6	7	7	3	6
<b>Average MPG</b>	35	41	24	32	30	23
<b>GHG Rating</b>	8	9	5	8	7	5



2. The table shows the fat and Calorie content for several snack foods. Construct a scatter plot. Then draw and assess a line that seems to represent the data. (Example 1)

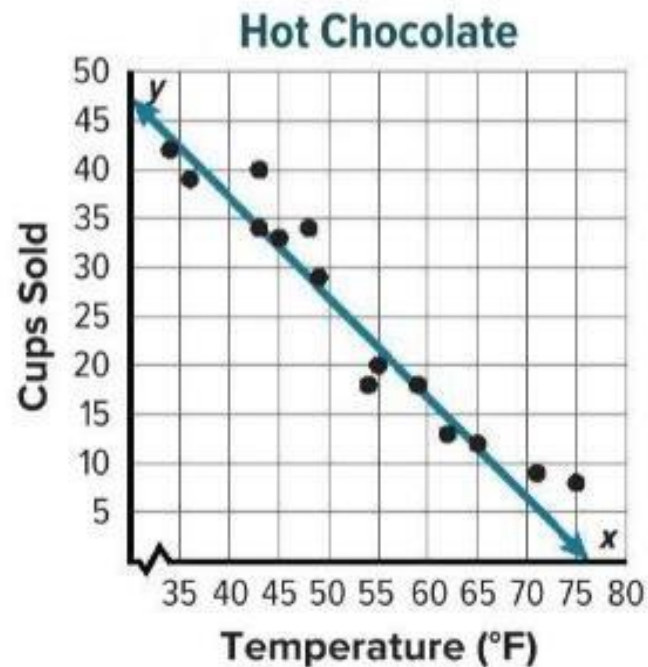
<b>Fat (g)</b>	1	6	7	8	12	18	20
<b>Calories</b>	200	222	239	274	338	339	385



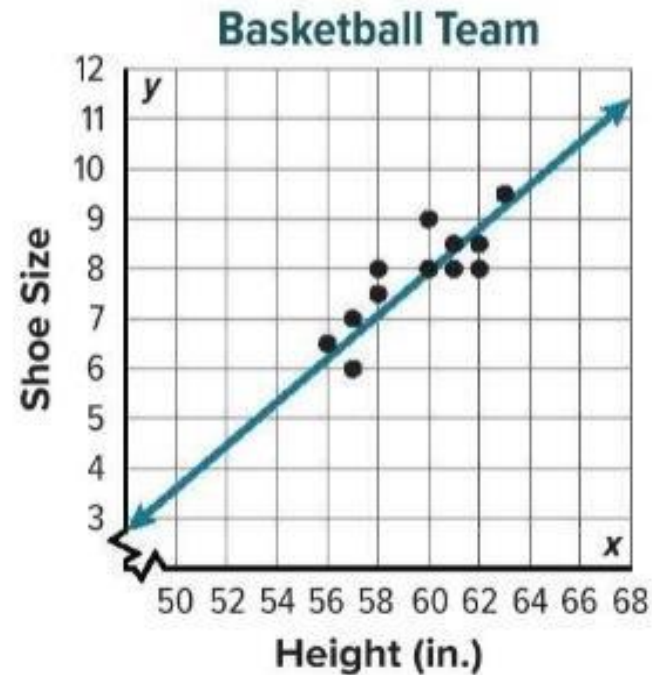
Question*	Learning Outcome/Performance Criteria**	Reference(s) in the Student Book ( English Version)	
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السؤال*	ناتج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة
14	Use a scatter plot to draw a line that closely fits the data and predict values that are not present in the original data set.	1 to 4	597

3. The scatter plot shows the number of cups of hot chocolate sold at a football game and the average temperature during the game. Use the line of fit to make a conjecture about the number of cups of hot chocolate sold if the average temperature is 50°F.

(Example 2)



4. The scatter plot shows the height and shoe size of the players on the boys' basketball team. Use the line of fit to make a conjecture about the shoe size of a boy on the team that is 59 inches tall. (Example 2)



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السؤال*	نتائج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة

15	Construct and interpret a two-way table using relative frequencies.	1 to 3	617
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1. Omar surveyed students at his school. He found that 23 students are in the Chess Club, and 8 of those students are in the Math Club. There are 19 students that are in the Math Club. Ten students are in neither club. Construct a two-way table summarizing the data. (Example 1)

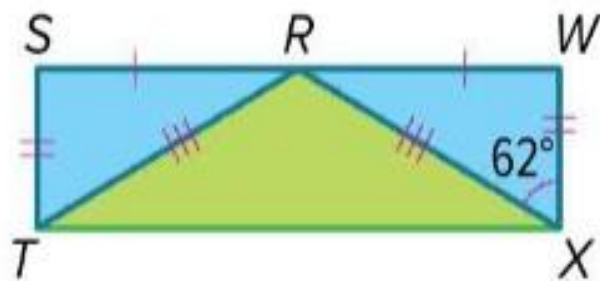
	Math Club	No Math Club	Total
Chess Club			
No Chess Club			
Total			

2. The table shows the results of a survey that asked seventh and eighth grade students whether they buy or pack their lunch. Find the relative frequencies. Round to the nearest hundredth. Are seventh graders or eighth graders more likely to buy their lunch? Explain. (Example 2)

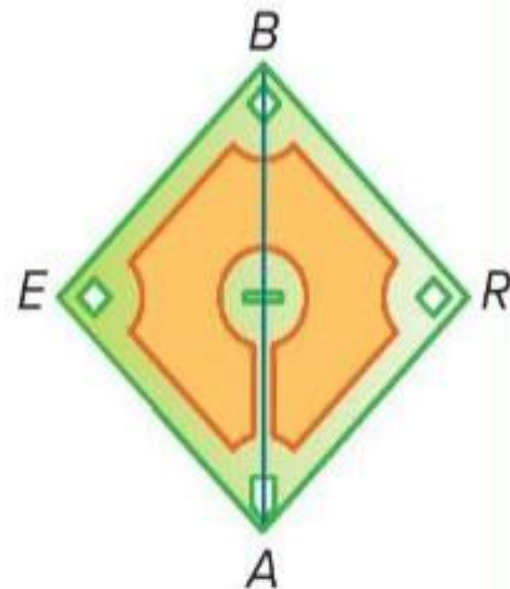
	Buy Lunch	Pack a Lunch	Total
7th Graders	30	45	75
8th Graders	51	25	76
Total	81	70	151

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السؤال*	ناتج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة
16	Use the properties of rotations, reflections, and translations to identify congruent parts of congruent figures and to find missing measures.	1 to 6	499

5. In the quilt design shown,  $\triangle RST \cong \triangle RWX$ . If  $m\angle WXR = 62^\circ$ , what is the measure of  $\angle STR$ ? (Example 2)



6. **Open Response** In the baseball diamond shown,  $\triangle BEA \cong \triangle ARB$ . The length of  $\overline{BE}$  is 90 feet. What is the length of  $\overline{AR}$ ? (Example 2)

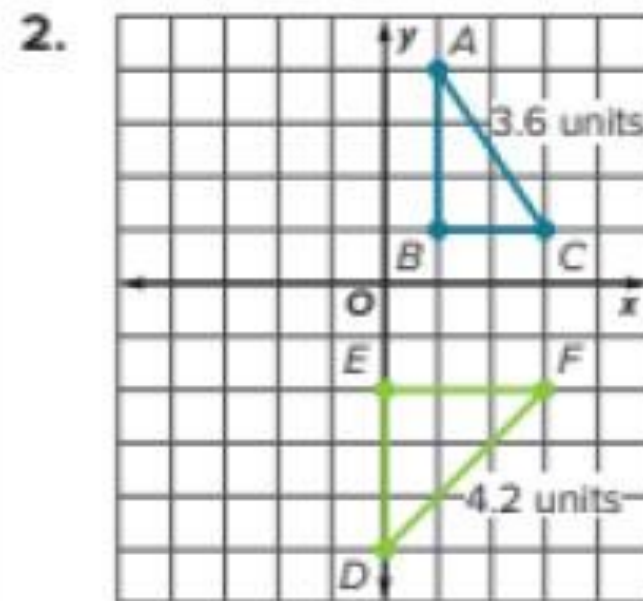
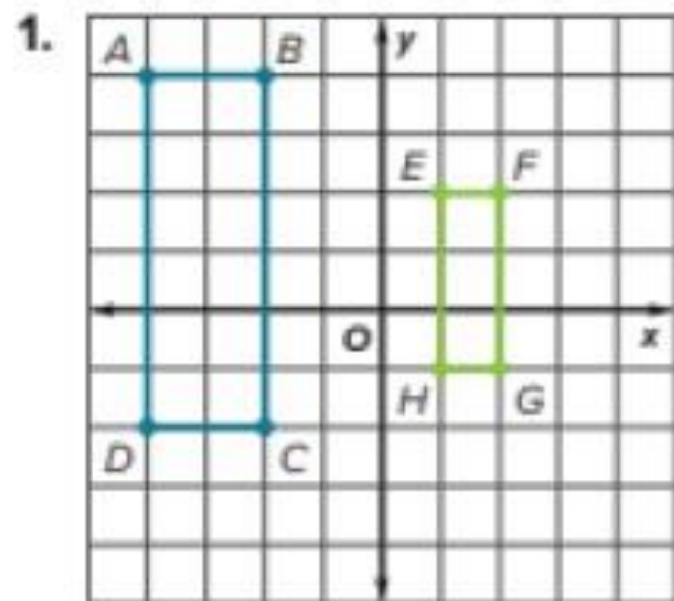




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السؤال*	نتائج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة

17	Determine if two figures are similar by determining a sequence of rotations, reflections, translations, and dilations that maps one similar figure onto another.	1 to 5	511
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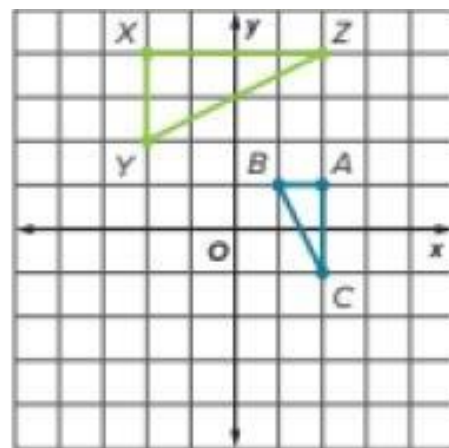
**Determine if each pair of figures is similar. If so, describe a sequence of transformations that maps one figure onto the other figure. If not, explain why they are not similar. (Examples 1 and 2)**



Question*	Learning Outcome/Performance Criteria**	Reference(s) in the Student Book (English Version)	
		Example/Exercise	Page
السؤال*	ناتج التعلم / معايير الأداء**	المرجع في كتاب الطالب (النسخة الانجليزية)	
		مثال/تمرين	الصفحة

17	Determine if two figures are similar by determining a sequence of rotations, reflections, translations, and dilations that maps one similar figure onto another.	1 to 5	511
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3. Triangle  $ABC$  is similar to  $\triangle XYZ$ . Determine which sequence of transformations maps  $\triangle ABC$  onto  $\triangle XYZ$ . (Example 3)



4. Jenna is creating a mural for her bedroom wall. She would like to copy a picture that is 2 inches by 2.5 inches. She uses a copy machine to enlarge it by a scale factor of 4. Then she projects it on her wall by a scale factor of 12. What are the dimensions of the mural? Are the enlarged pictures similar to the original? (Example 4)

### Test Practice

5. **Multiple Choice** Which sequence of transformations can be used to show that two figures are similar but not necessarily congruent?
- (A) dilation and rotation
  - (B) translation and reflection
  - (C) reflection and rotation
  - (D) rotation and translation

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السؤال*	نتائج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة
18	Use the formula for the volume of a cylinder to find the volume of a cylinder given its diameter or radius and the height.	1 to 9	541 + 542

**8.** A soup can, shaped like cylinder, has a diameter of 3.5 inches and a height of 5 inches. Each serving of soup is 15 cubic inches. If a can of soup this size costs \$1.99, what is the cost for each serving of soup? Round to the nearest cent.

**9.** A large water tank measures 6 feet across and 4 feet high. It is being filled with water at a rate of 10 gallons per minute. About how many hours will it take to fill the pool if 1 cubic foot of water is about 7.5 gallons? Round to the nearest tenth.

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السؤال*	نتائج التعلم / معايير الأداء**	Example/Exercise	Page
		مثال/تمرين	الصفحة

19	Use a set of bivariate data to construct a scatter plot and describe the association as positive or negative and as linear or nonlinear.	1 to 3	589
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## Apply

4. The table shows the relationship between the number of days of school missed by students and their semester grades. Interpret a scatter plot representing the data.

<b>Days Missed</b>	8	3	2	10	6	7	1	13	11	4
<b>Semester Grade</b>	70	84	92	72	72	81	95	71	69	80
<b>Days Missed</b>	1	13	4	6	3	5	12	3	6	2
<b>Semester Grade</b>	98	68	91	72	91	78	70	89	76	94

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		مثال/تمرين	الصفحة

20	Construct and interpret a two-way table using relative frequencies.	1 to 3	617
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3. The table shows the results of a survey about the number of bus riders at McGuffey Junior High. Find the relative frequencies. Round to the nearest hundredth. Are male students or female students more likely to not ride the bus? Explain. (Example 3)

	Male	Female	Total
Bus	110	84	194
No Bus	85	42	127
Total	195	126	321