

تم تحميل هذا الملف من موقع المناهج الإماراتية



شرح هيكلية الامتحان وفق الهيكل الوزاري المسار العام منهج بريدج

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-16 23:11:13

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

نموذج مراجعة امتحانية نهائية وفق الهيكل الوزاري

1

شرح طريقة كتابة موضوع عن مكان قمت بزيارته

2

ملزمة شرح كتابة Paragraphs مواضيع مع تدريبات

3

حل أوراق عمل اختبار التقويم الثاني

4

أوراق عمل اختبار التقويم الثاني

5

Summative Assessment Guidance - T1 - 2024-2025 - English Language

– مادة اللغة 2024/2025 السادة أولياء الأمور - الطلبة الأعمراء اليكم شرح المطلوب في اختبار – الفصل الأول –

الإنجليزية

Level 5.1

Grade 8 General

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https://youtu.be/Ga64UWllGhc?si=ZMXES_KCco_f1NwI

Date of the exam تاريخ الاختبار	28/11/2024 الخميس	Exam Platform منصة الاختبار	Writing - paper based - 40% ورتي 60%-Reading - Swift Assess اللكتروني
Exam Sessions فترات الاختبار	Session1 (Writing) From 9:00 am – 10:30 am (1 hour 30 min) ورتي Session1 (Reading) From 10:30 am – 11:30 am (1 hour) اللكتروني		
Topics Covered الموضوعات المغطاة في الكتابة والقراءة	المواضيع المطلوبة وقطع القراءة السفر والماضي والأماكن		

Travel	Looking back	Places
atmosphere	ancient	barber
climate	culture	bookshop
dangerous	customs	environment
destination	goods	gift shop
explore	modern	pharmacy
facilities	society	post office
wildlife	trade	underground

برجاء حفظ الكلمات والتدرب على الاملاء

English	Arabic
Travel	سفر
Looking back	الماضي
Places	أماكن
Atmosphere	جو

Ancient	قديم
Barber	حلاق
Climate	مناخ
Culture	ثقافة
Bookshop	مكتبة كتب
Dangerous	خطير
Customs	عادات
Environment	بيئة
Destination	وجهة
Goods	بضائع
Gift shop	محل هدايا
Explore	استكشاف

Modern	حديث
Pharmacy	صيدلية
Facilities	مرافق
Society	مجتمع
Post office	مكتب بريد
Wildlife	الحياة البرية
Trade	تجارة
Underground	تحت الأرض

Multiple Choice Test:

1. The _____ of the city was breathtaking with its fresh air and clear skies.

- A) Atmosphere
- B) Barber
- C) Trade

2. I went to the _____ to buy some books for my research.

- A) Bookshop
- B) Pharmacy
- C) Destination

3. The museum had many _____ artifacts from ancient civilizations.

- A) Ancient
- B) Modern
- C) Environment

4. You should be careful while traveling to _____ countries, as they can be dangerous.

- A) Wildlife
- B) Dangerous
- C) Explore

5. The _____ has a wide variety of goods, including souvenirs and local products.

- A) Post office
- B) Gift shop
- C) Facilities

6. We plan to _____ the ancient ruins during our vacation.

- A) Explore

- B) Society
- C) Climate

7. The _____ of the place made it a perfect vacation spot, with its beautiful landscapes.

- A) Environment
- B) Customs
- C) Facilities

8. The _____ of the region is very warm and sunny throughout the year.

- A) Climate
- B) Trade
- C) Barber

9. The _____ in the city are well-developed, offering a lot of services and infrastructure.

- A) Facilities
- B) Customs
- C) Underground

10. The _____ of the area include various wildlife species and protected areas.

- A) Wildlife
- B) Trade
- C) Atmosphere

11. I visited the _____ to send a package to my friend overseas.

- A) Post office

- B) Bookshop
- C) Barber

12. _____ are part of our everyday life, and they influence the way we live and interact.

- A) Customs
- B) Environment
- C) Trade

13. The _____ offers a great range of goods, from local produce to international products.

- A) Gift shop
- B) Trade
- C) Explore

14. The _____ area of the city is known for its historical sites and cultural heritage.

- A) Modern
- B) Ancient
- C) Society

15. The _____ of the town attracts tourists because of its unique culture and traditions.

- A) Culture
- B) Barber
- C) Atmosphere

Model Answers:

1. A) Atmosphere

2. A) Bookshop
3. A) Ancient
4. B) Dangerous
5. B) Gift shop
6. A) Explore
7. A) Environment
8. A) Climate
9. A) Facilities
10. A) Wildlife
11. A) Post office
12. A) Customs
13. B) Trade
14. B) Ancient

15. A) Culture

القواعد المطلوبة

Topic(s): Travel, looking back, places.			
ECFE Grammar	Prerequisite	GSE Grammar	Functional Language
Determiners: quantifiers	Can ask about quantities using 'howmuch/many' with count and uncountable nouns. (30)	Can express sufficiency and insufficiency with 'enough' and 'too'.(39) Can use 'no' as a quantifier to indicate the absence or lack of something. (39)	

	Present time: present perfect	Can use negative forms of the simple past. (29)	Can use the present perfect to refer to personal experiences in the past. (41) Can form questions using the present perfect with 'ever'. (41)	Comparing and contrasting Describing past experiences and events Expressing preference
	Past time: past school-based	Can use the present school-based to refer to events at the time of speaking. (30)	Can distinguish between the past simple and past school-based. (40)	
	Adverbs: degree	Can use a range of common adverbs of frequency. (33)	Can qualify adverbs with 'really/quite/very'. (41) Can qualify adverbs with 'too/enough'. (45)	

Exam Specifications مواصفات الاختبار

1. Writing (40% of the exam mark)

Opinion (5 marks)

Students are asked to produce at least two sentences that contain their opinion about the topic of a short essay prompt.

SAMPLES

Do you think it's important to volunteer in your community? Why or

why not?

Instructions:

% من درجة الاختبار) **40 الكتابة**)

سؤال الرأي (5 درجات)

يطلب رأيك في موضوع ما او موضوع الكتابة مثلا الرياضة واوقات الفراغ

درجات) 5 سؤال المخطط)

يطلب من الطلبة انشاء مخطط لقصتهم. وتتعدد المخططات. على سبيل المثال يمكن أن يشمل المخطط على النقاط الهامة في مقدمة وعرض وخاتمة المقال أو مخطط ذهني

المخطط ممكن يكون على شكل دائرة يخرج منها خطوط في وسط الدائرة تكتب العنوان وتضع

- **Write at least one sentence in which you express your opinion on the topic.**
- **Use clear and simple language to explain your point of view.**
- **Apply correct spelling rules and basic grammar structures.**

الأشياء المطلوبة على راس الخطوط ثم تضع امثلة لكل خط
 ممكن تضع نقاط بسيطة في المقدمة والعرض الأول والعرض الثاني ويجب الإجابة عن الأسئلة الثلاثة باختصار والاشارة لما سوف تقوم بالكتابة عنه

Introduction مقدمة

تعريف الموضوع بشكل جيد ثم إعطاء امثلة توضيحية / باختصار شديد المقارنة بين الماضي والحاضر ثم تلخيص الفكرة // لا يشترط جعل بل أفكار

Bod العرضي

التحدث عن الإيجابيات إن طلبت وأجابة الأسئلة خصوصا الموجودة في السؤال لا يشترط جعل

Conclusion الخاتمة

Suggested Answer:

Yes, I believe volunteering is important because it helps people in need and makes the community stronger.

In my opinion, I think -----because -----

Plan Question (5 marks)

Students are asked to produce a plan to answer an essay prompt.

Students are asked to create **a plan** for their essay. Plans can vary . For example, it can be “the main

points in the introduction, body, and conclusion of the essay or a mind map **المخطط**

SAMPLES

Write a plan about:

Do you think it is better to study at home or at school? Why?

تلخيص الموضوع والاجابة عن

السؤال الثالث ثم إعطاء الرأي

باختصار على شكل نقاط

Instructions:

1. Plan Your Answer:

- Think about the reasons why studying at home or studying at school might be better.
- Write a plan that will help you organize your ideas before you write your essay.
- Your plan should include:
 - An introduction with your opinion.
 - At least two reasons for your opinion.
 - A conclusion to summarize your ideas.

2. Remember:

- Use basic language structures and correct spelling in your plan.
- Focus on developing clear ideas that support your opinion.

Example Plan:

Introduction:

- **I think it is better to study at school because there are more resources and it is easier to focus.**

Reason 1:

- **At school, we have access to libraries, teachers, and study groups, which help us learn better.**

Reason 2:

- **Studying at school helps us stay focused because there are fewer distractions compared to home.**

Conclusion:

- **In conclusion, studying at school is better because it provides the right environment for learning and focusing.**

Main Writing Task: (25 marks)

Students are asked to produce an extended text in response to a prompt and three bullet points

Students are asked to use the plan they have created to write at least 120-word essay about the same topic in the plan.

Writing Task: Extended Response

Imagine you have visited a famous place. Write about your experience. Use the bullet points to help guide your writing.

Bullet Points:

- Describe the place you visited.
- What activities did you do there?
- How did the experience make you feel?

Instructions:

مهمة الكتابة الرئيسية: (25 درجة)

يقوم الطلبة باستخدام المخطط الذي أنشأوه

لكتابة فقرة عن نفس الموضوع في المخطط فيما لا يقل عن 50 كلمة.

مقدمة Introduction

تعريف الموضوع بشكل جيد ثم إعطاء امثلة

توضيحية المقارنة بين الماضي والحاضر ثم

تلخيص الفكرة

العرض الأول Body 1

التحدث عن الإيجابيات ان طلبت واجابة

الأسئلة خصوصا السؤال الأول

العرض الثاني Body 2

- Write a **short paragraph** (about 70 words) in response to the prompt and the bullet points.
- Use a **topic sentence** to introduce the main idea of your paragraph.
- Include **supporting details** to explain your experience.
- Ensure that your writing is **well-structured** with correct spelling and grammar.

التحدث عن السلبيات ان طلبت الاجابة عن

السؤال الثاني

Conclusion الخاتمة

تلخيص الموضوع والاجابة عن السؤال الثالث ثم

إعطاء الرأي

يجب البدء بحرف كبير ووضع نقطة نهاية الجملة والاهتمام بعلامات الترقيم والاملاء والاجابة على الأسئلة والنقاط المطلوبة في كل جزء من أجزاء موضوع الانشاء او المقال

Answer:

Last summer, I visited the Eiffel Tower in Paris. I went to the top and enjoyed the amazing view of the city. I also took many photos. The experience made me feel very happy and excited. It was a great opportunity to see such an iconic landmark and learn more about the history of Paris.

سؤال الاستنتاج (درجتان)

يعطى الطلبة نص طويل نوعا ما على شكل قصة مثلا ويطلب من الطالب معرفة نهاية القصة او ماذا سوف يحدث لبطل القصة او ما المتوقع من حدث ما وسؤال الاستنتاج يعتمد على الفهم العام للقصة ومعرفة الفكرة الرئيسية وتوقع الإجابة على ضوء القصة مع الاهتمام ببعض التفاصيل

Sarah stood at the edge of the cliff, the wind tugging at her hair. She had always dreamed of coming here, of standing on this very spot. The view was breathtaking, the endless ocean stretching out below her, crashing against the rocks. It felt like time had stopped, and all that mattered was the present moment. Yet, as she looked at the horizon, a feeling of unease crept over her. It wasn't just the height that made her nervous, but the sense that she was at a turning point in her life. She had made so many decisions recently—decisions that had changed the course of her future. But now, standing here, she wondered if she had made the right ones.

=====

Question 1: Inference (2 Marks)

What do you think Sarah is feeling at the cliffside, and why?

Instructions:

الموجودة في النص ومحاولة الربط بينها وبين المطلوب

I think that -----

because -----

----- يشبه سؤال

إعطاء الرأي

سؤال التبرير (3 درجات)

يطلب من الطلاب تبرير اجاباتهم على سؤال

الاستنتاج السابق مدعمين اجاباتهم بمعلومات

موجودة داخل النص.مثلا لماذا اجابتك هي افضل

اجابة

- Provide an inference about Sarah’s emotions based on the text.
- Use **full sentences** and justify your inference with evidence from the text.

My answer is the best because

-----as it is mentioned in paragraph () line() I quote some evidence that support my answer”_____

-----”

-----اجابتي افضل إجابة لأنه

-----كما هو مذكور في الفقرة ---السطر ---

-----واقتبس الدليل التالي من النص ”

”-----

Answer (Example):

Sarah is feeling both awe and uncertainty. She is amazed by the view and the moment, but at the same time, she is uncertain about the decisions she has made in her life. The text states that "a feeling of unease crept over her" and that she wondered if she had made the right decisions, which shows that she is unsure about the future.

Question 2: Justification (3 Marks)

Why do you think Sarah feels this way, according to the text?

Instructions:

- Justify your answer by explaining the reasons Sarah may feel uncertain.
- Use **full sentences** and refer to specific parts of the text.

Answer (Example):

Sarah feels this way because she is at a turning point in her life.

The text mentions that she has made many decisions recently that have "changed the course of her future," which could be causing her to question whether those decisions were the right ones.

Additionally, the phrase "a feeling of unease crept over her" suggests that her uncertainty comes from not being sure if she made the best choices.

I think that -----because -----

My answer is the best because -----

-----as it is mentioned in paragraph () line() I quote some evidence that support my

2. Reading : (60% of the exam mark)

2. القراءة (60% من

درجة الاختبار)

MAZE 1(4 marks)

المتاهة 1

أسئلة تركز على القواعد الرئيسية وتركيب الجمل 5 الإجابة عن

4 questions

Gap-fill sentences within a MAZE
text that test students' awareness of basic grammar and sentence phrasing.

المتاهة 1

أسئلة تركز على 5 الإجابة عن
القواعد الرئيسية وتركيب الجمل.

SAMPLE مثال

Text:

Last summer, I went to a small town near the mountains. The weather was _____, and I enjoyed exploring the area. I visited a _____ village and took lots of pictures. The people were friendly, and the food was _____. I had never been to a place like that before, and I really liked it. I will definitely go back next year if I _____ the time.

Questions:

1. The weather was _____.

- a) nice
- b) too nice
- c) very nice

2. I visited a _____ village.

- a) old
- b) ancient
- c) modern

3. The food was _____.

- **a) great**
- **b) too great**
- **c) great enough**

4. **I had never been to a place like that before, and I _____ liked it.**

- **a) never**
- **b) always**
- **c) really**

5. **I will definitely go back next year if I _____ the time.**

- **a) had**
- **b) have**
- **c) will have**

Model Answers:

1. **a) nice**
2. **b) ancient**
3. **a) great**
4. **c) really**
5. **b) have**

Maze 2(8 marks)

المتاهة 2: (8 درجات)

أسئلة اختيار من متعدد تقيس فهم الطلاب للقواعد المغطاة في الاختبار من خلال فقرة قصيرة. 9 يقوم الطلبة بالإجابة عن

Gap-fill sentences within a MAZE

text that test students' awareness of at-level grammar and sentence phrasing.

- Students will be asked to answer 9 multiple choice questions assessing students' understanding of the covered grammar in the exam in a short paragraph.

SAMPLE مثال

**Last summer, I had the chance to visit a small _____
(village/city/town) by the sea. It was a place I had always
wanted to _____ (explore/visit/relax). The weather was
perfect for outdoor activities, and the village was _____
(noisy/peaceful/crowded) and charming. I spent most of my
time _____ (walking/relaxing/running) along the beach,
taking in the view, and trying local _____
(food/water/souvenirs). I also visited a famous _____**

المتاهة 2: (8 درجات)

أسئلة اختيار من 9 يقوم الطلبة بالإجابة عن
متعدد تقيس فهم الطلاب للقواعد المغطاة في
الاختبار من خلال فقرة قصيرة.

(market/lighthouse/museum) that was built many years ago. The lighthouse was very _____ (tall/short/modern) and provided a great view of the coastline. The people in the village were _____ (unfriendly/welcoming/busy), and I even made some new _____ (friends/enemies/visitors). I stayed in a small _____ (hotel/guesthouse/apartment) near the beach. It was _____ (cozy/big/expensive), with just enough room for me to relax after a day of exploring. One morning, I went for a _____ (swim/hike/bike ride) in the sea, and it was so refreshing. I really enjoyed my time there, and it felt like the perfect _____ (escape/adventure/experience) from the busy city life. Next year, I plan to visit again and spend more time _____ (exploring/swimming/resting) the nearby islands. I hope to

see even more of the natural _____

(beauty/houses/people) that the area has to offer.

Model Answers:

1. village
2. explore
3. peaceful
4. walking
5. food
6. lighthouse
7. tall
8. welcoming
9. friends
10. guesthouse
11. cozy

12. swim
 13. escape
 14. exploring
 15. beauty
-
-

- **Text 1 : (6 marks)**

درجات) 6 نص 1

أسئلة اختيار من متعدد الإجابات مباشرة ومستوى النص أقل من مستوى الصف 6 يقوم الطلبة قراءة نص بسيط والاجابة عل

•

6 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills.

Answers explicitly stated.

Students are asked to read a simple text and answer 5 multiple choice questions: A,B,C

مثال SAMPLE

Last weekend, I visited a new park in my city. It was a beautiful, sunny day, and I was excited to see the park because it had a lot of new attractions. When I arrived, I first went to the big lake in the center of the park. People were walking along the path by the lake, and some were sitting on benches, enjoying the sun.

I also saw a playground where many children were playing.

They were laughing and having fun on the swings and slides.

It looked like a very happy place. There was also a small café near the lake, where people were sitting and having coffee. I decided to get a cold drink and sit outside for a while.

After relaxing for a bit, I went to the garden area, where I saw many colorful flowers. It was very peaceful, and I took

درجات)6 نص 1

6 يقوم الطلبة قراءة نص بسيط والاجابة عل
أسئلة اختيار من متعدد الإجابات مباشرة
ومستوى النص اقل من مستوى الصف

some pictures. I enjoyed the fresh air and quiet surroundings.

In the afternoon, I met some friends at the park, and we played volleyball on the sports field. It was a lot of fun, and we were all very happy. The park is a great place for people of all ages to relax and have fun.

Questions:

1. Where did the writer first go when they arrived at the park?

- a) The café
- b) The lake
- c) The sports field

2. What were the children doing at the playground?

- a) **Sitting and reading**
- b) **Playing on the swings and slides**
- c) **Drinking coffee**

3. Where did the writer go to relax for a bit?

- a) **The garden area**
- b) **The café**
- c) **The sports field**

4. What did the writer see in the garden area?

- a) **Colorful flowers**
- b) **A playground**
- c) **A volleyball court**

5. How did the writer feel after playing volleyball with friends?

- a) **Tired and unhappy**

- **b) Very happy**
- **c) Bored and tired**

6. Who did the writer meet at the park in the afternoon?

- **a) Family**
- **b) Friends**
- **c) Strangers**

Model Answers:

1. b) The lake

2. b) Playing on the swings and slides

3. b) The café

4. a) Colorful flowers

5. b) Very happy

6. b) Friends

Text 2 : (3 marks)

درجات)1 نص 2

سؤال واحد اختيار من متعدد تكون بمستوى الطلبة وتكون الإجابات مباشرة وغير 1 يقوم الطلبة بقراءة نص أطول من السابق والاجابة على مباشرة لذا يجب التركيز

1question Multiple-choice reading

comprehension questions that demonstrate application of reading skills.

Answers explicitly and implicitly stated.

Students are asked to read a simple text and answer 3 multiple choice questions: A,B,C

SAMPLE

Last summer, I had the opportunity to visit a small island with some friends. It was our first time there, and we were excited to explore.

درجات)1 نص 2

يقوم الطلبة بقراءة نص أطول من السابق والاجابة سؤال واحد اختيار من متعدد تكون 1 على بمستوى الطلبة وتكون الإجابات مباشرة وغير مباشرة لذا يجب التركيز

نص 3 (6 درجات)

يقوم الطلبة بقراءة نص طويل والاجابة على 6 أسئلة اختيار من متعدد تكون بمستوى الصف وتكون الإجابات مباشرة وغير مباشرة لذا يجب التركيز

The island was quiet, with beautiful beaches and clear blue water. We rented bikes to explore the island and found a small village with traditional houses. The people were very friendly, and they gave us some fresh fruit. One of the most memorable parts of the trip was the hike up to a viewpoint on the island. The view from the top was incredible, with the ocean stretching out as far as we could see.

We took many photos and enjoyed the peacefulness of the place.

In the evenings, we sat on the beach, watching the sunset. The sunsets on the island were the most beautiful I've ever seen. We also enjoyed the local food, which was fresh and delicious.

It was a wonderful trip, and I look forward to visiting again in the future.

Questions:

نص 4 (3 درجات)

يقوم الطلبة بقراءة نص طويل والاجابة على 3
أسئلة اختيار من متعدد تكون بمستوى الصف

1. What did the writer enjoy most about the trip?

- a) The hike to the viewpoint
- b) The local food
- c) The sunsets on the island

2. What can be inferred about the people on the island?

- a) They were unfriendly
- b) They were helpful and welcoming
- c) They didn't interact with the visitors

وتكون الإجابات وغير مباشرة وتحتاج لتحليل
وتفكير خارج الصندوق والربط والاستنتاج
للوصول للإجابات لذا يجب التركيز

Model Answers:

1. c) The sunsets on the island
2. b) They were helpful and welcoming

Text 3 : (6 marks)

نص 3 (6 درجات)

يقوم الطلبة بقراءة نص طويل والاجابة على 6 أسئلة اختيار من متعدد تكون بمستوى الصف وتكون الإجابات مباشرة وغير مباشرة لذا يجب التركيز

6 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills.

Answers explicitly and implicitly stated.

Students are asked to read a simple text and answer 7 multiple choice questions: A,B,C

Many people enjoy visiting national parks, as they offer a chance to explore nature and experience outdoor activities. One of the most popular national parks is Yellowstone, located in the United States. The park is famous for its geothermal features, including hot springs, geysers, and mud pots. Visitors can see the Old Faithful geyser erupt, which happens roughly every 90 minutes.

Yellowstone is also home to many species of animals. You can find bison, elk, wolves, and bears in the park, and it is a great place for wildlife watching.

There are also several hiking trails for people who want to enjoy the outdoors and see the park up close.

In addition to its natural beauty, Yellowstone has a rich history. It was the first national park in the world, established in 1872. Since then, it has become a major tourist attraction, drawing millions of visitors each year.

Visitors can learn about the park's history at the visitor center and see exhibits about the park's wildlife and geology.

The park is open year-round, but the best time to visit is in the summer when the weather is warm, and most of the park's attractions are accessible. Whether you enjoy hiking, wildlife watching, or just relaxing in nature, Yellowstone offers something for everyone.

Questions:

1. What is Yellowstone famous for?

- a) Beaches and forests
- b) Geothermal features like hot springs and geysers
- c) Ancient ruins

2. How often does the Old Faithful geyser erupt?

- a) Every hour
- b) Every 90 minutes
- c) Once a day

3. Which animals can you find in Yellowstone?

- a) Lions and tigers
- b) Bison, elk, wolves, and bears
- c) Elephants and giraffes

4. When was Yellowstone established as a national park?

- a) 1872
- b) 1900
- c) 1800

5. When is the best time to visit Yellowstone?

- a) In the winter
- b) In the spring
- c) In the summer

Model Answers:

1. b) Geothermal features like hot springs and geysers
2. b) Every 90 minutes
3. b) Bison, elk, wolves, and bears
4. a) 1872
5. c) In the summer

Text 4 : (3 marks)

نص 4 (3 درجات)

يقوم الطلبة بقراءة نص طويل والاجابة على 3 أسئلة اختيار من متعدد تكون بمستوى الصف وتكون الإجابات وغير مباشرة وتحتاج لتحليل وتفكير خارج الصندوق والربط والاستنتاج للوصول للإجابات لذا يجب التركيز

3 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills.

Answers implicitly stated.

مثال SAMPLE

Volunteering is a great way to help others and make a positive impact on your community. Many people volunteer at local organizations, such as food banks, animal shelters, or schools. Volunteering allows individuals to give back and contribute to causes they care about. In addition to helping others, volunteering can provide personal benefits, such as

learning new skills, meeting new people, and gaining work experience.

One of the most rewarding aspects of volunteering is the sense of fulfillment it brings. Knowing that you have helped someone or made a difference in someone's life can be very satisfying. For example, volunteering at a local food bank can provide food to families in need, and helping at an animal shelter can improve the lives of animals looking for new homes.

While volunteering requires time and effort, the benefits it brings often outweigh the challenges. Many volunteers find that their work brings them joy and a sense of purpose.

Additionally, volunteering can help build stronger, more

connected communities by encouraging people to work together for a common goal.

If you're looking for ways to make a difference, consider volunteering. There are many opportunities available, and no matter how small your contribution may seem, it can have a big impact.

Questions:

1. What is one personal benefit of volunteering mentioned in the text?

- **a) Earning money**
- **b) Gaining work experience**

- **c) Traveling**

2. According to the text, how does volunteering affect communities?

- **a) It makes them less connected**
- **b) It strengthens and connects them**
- **c) It makes them more competitive**

3. What can be inferred about volunteering from the text?

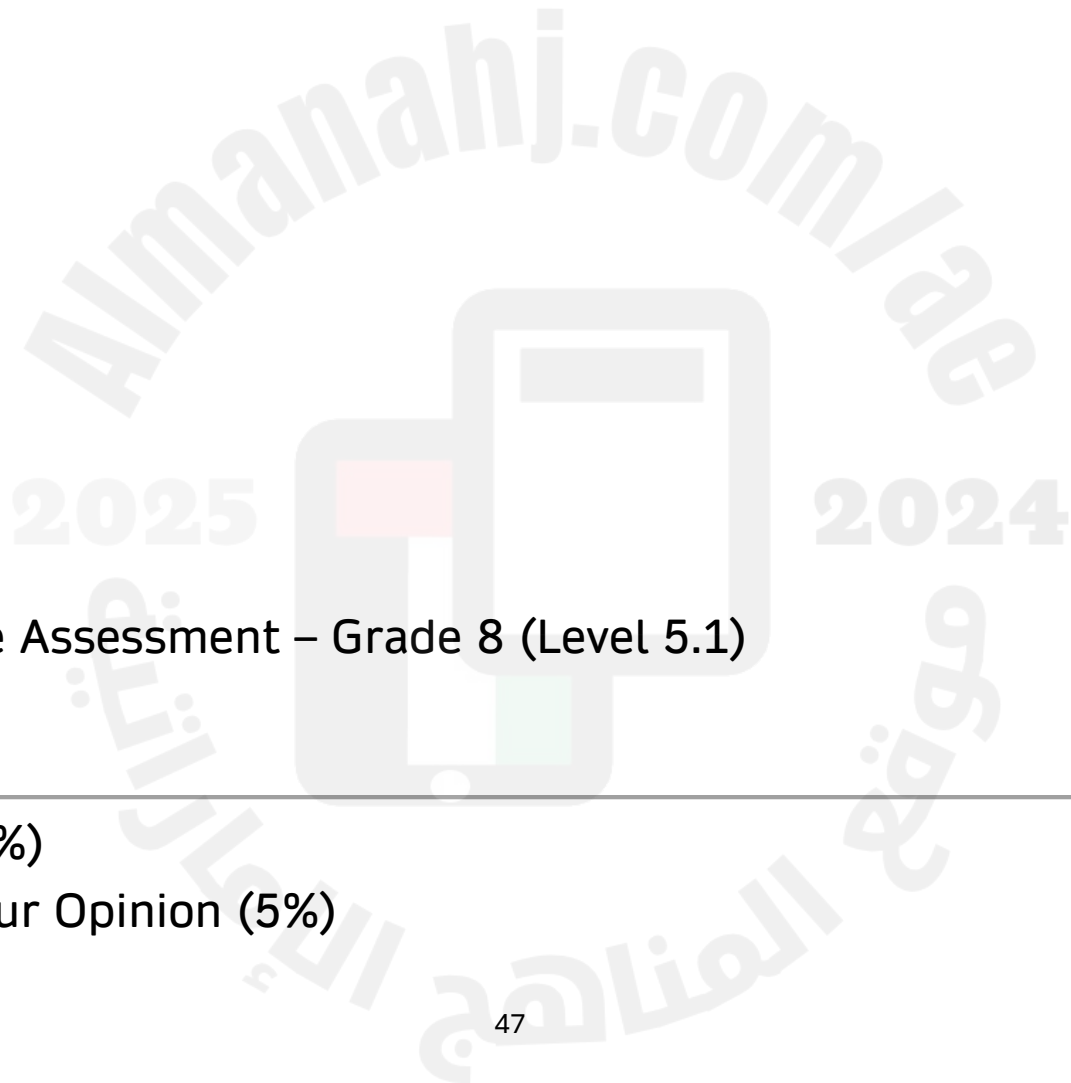
- **a) It is mostly about gaining financial rewards**
- **b) It requires little effort and is easy**
- **c) It brings a sense of fulfilment and joy**

Model Answers:

1. b) Gaining work experience

2. b) It strengthens and connects them

3.c) It brings a sense of fulfilment and joy



English Language Assessment – Grade 8 (Level 5.1)

Term 1 – 2024 – 2025

Section 1: Writing (40%)

Task 1: Expressing Your Opinion (5%)

Write a short paragraph (at least one sentence) expressing your opinion on the following topic. Make sure to explain your reason clearly.

Topic:

Do you think traveling to different countries helps you learn about other cultures? Why or why not?

Task 2: Essay Plan (5%)

Create a detailed plan for an essay based on the topic above. Include the following sections:

- Introduction: What is the main idea you will introduce?
 - Key Points: List three important ideas or arguments you will discuss in your essay.
 - Conclusion: How will you summarize your points and conclude the essay?
-
-
-

Task 3: Extended Response (25%)

Write a complete essay of at least 70 words on the following topic. Your essay should include an introduction, body paragraphs, and a conclusion.

Topic:

Describe a memorable place you visited. What did you enjoy most about the place? What activities or experiences made it special?

Section 2: Reading Comprehension (60%)

Part 1: MAZE Task – Basic Grammar and Vocabulary (13.33%)

Read the following text and choose the correct answer (a, b, or c) to fill the gaps.

Text:

(80 words)

The climate of the island is _____ for its warmth. Many tourists _____ visit it during the summer. The island is known for its beautiful beaches and _____ wildlife. There are many activities to _____ like hiking, swimming, and bird-watching. It's a great destination for people who love outdoor _____.

1. The climate of the island is _____

- a) famous

- b) known
c) beautiful
2. Many tourists _____ visit it during the summer.
a) usually
b) never
c) rarely
3. The island is known for its beautiful beaches and _____ wildlife.
a) rich
b) poor
c) abundant
4. There are many activities to _____ like hiking, swimming, and bird-watching.
a) observe
b) do
c) enjoy
5. It's a great destination for people who love outdoor _____.
a) sports
b) activities
c) challenges

Read the following text and choose the correct answer (a, b, or c) to fill the gaps.

Text:

(200 words)

Last summer, I visited an ancient city that was filled with rich _____ and history. The buildings were old, but they had been _____ well. The local people were friendly and always willing to help. I loved walking around the narrow streets, exploring local shops, and learning about the city's _____. It was fascinating to see how the old traditions were still being followed, and I felt like I had stepped back in time.

I also enjoyed tasting the local food, which had a unique blend of _____ and spices. I visited the local museum, where I saw artifacts that dated back centuries. It was clear that the city had a deep connection to its past. I plan to visit again next year, as I believe there is so much more to discover about the city's culture and _____.

1. Last summer, I visited an ancient city that was filled with rich _____ and history.

- a) wildlife
- b) culture
- c) traditions

2. The buildings were old, but they had been _____ well.

- a) cleaned
- b) restored
- c) decorated

3. I loved walking around the narrow streets, exploring local shops, and learning about the city's _____.
- a) traditions
 - b) architecture
 - c) activities
4. I also enjoyed tasting the local food, which had a unique blend of _____ and spices.
- a) salt
 - b) flavors
 - c) herbs
5. I plan to visit again next year, as I believe there is so much more to discover about the city's culture and _____.
- a) people
 - b) environment
 - c) history

Part 3: Reading Comprehension – Narrative Text

Read the following text carefully, and then answer the questions that follow.

Text:

During my summer holidays, I visited a small town near the mountains. The town was peaceful and quiet, perfect for a break from city life. The weather was warm, and the air

was fresh. I spent most of my time hiking in the mountains and enjoying the natural beauty.

One of the highlights of my trip was a visit to a local festival that took place every year. The festival celebrated the harvest, and people from the surrounding areas came to enjoy traditional food, music, and dances. I joined in the celebration, tasting the delicious food and watching the performances.

The experience left me feeling grateful for the chance to explore a part of the world that was so different from my everyday life. I learned a lot about the local culture and made new friends who shared their stories with me.

Questions:

1. Where did the writer go for the summer holidays?
 - a) A large city
 - b) A small town near the mountains
 - c) The beach
2. What was one of the highlights of the trip?
 - a) Going to a museum
 - b) Visiting a local festival
 - c) Hiking in the mountains

3. What did the writer learn from the trip?

- a) How to climb mountains
- b) About the local culture
- c) To avoid festivals

4. Why did the writer feel grateful?

- a) Because of the food
 - b) For the chance to explore a new place
 - c) Because they made new friends
-

Part 4: Inference Question (2%)

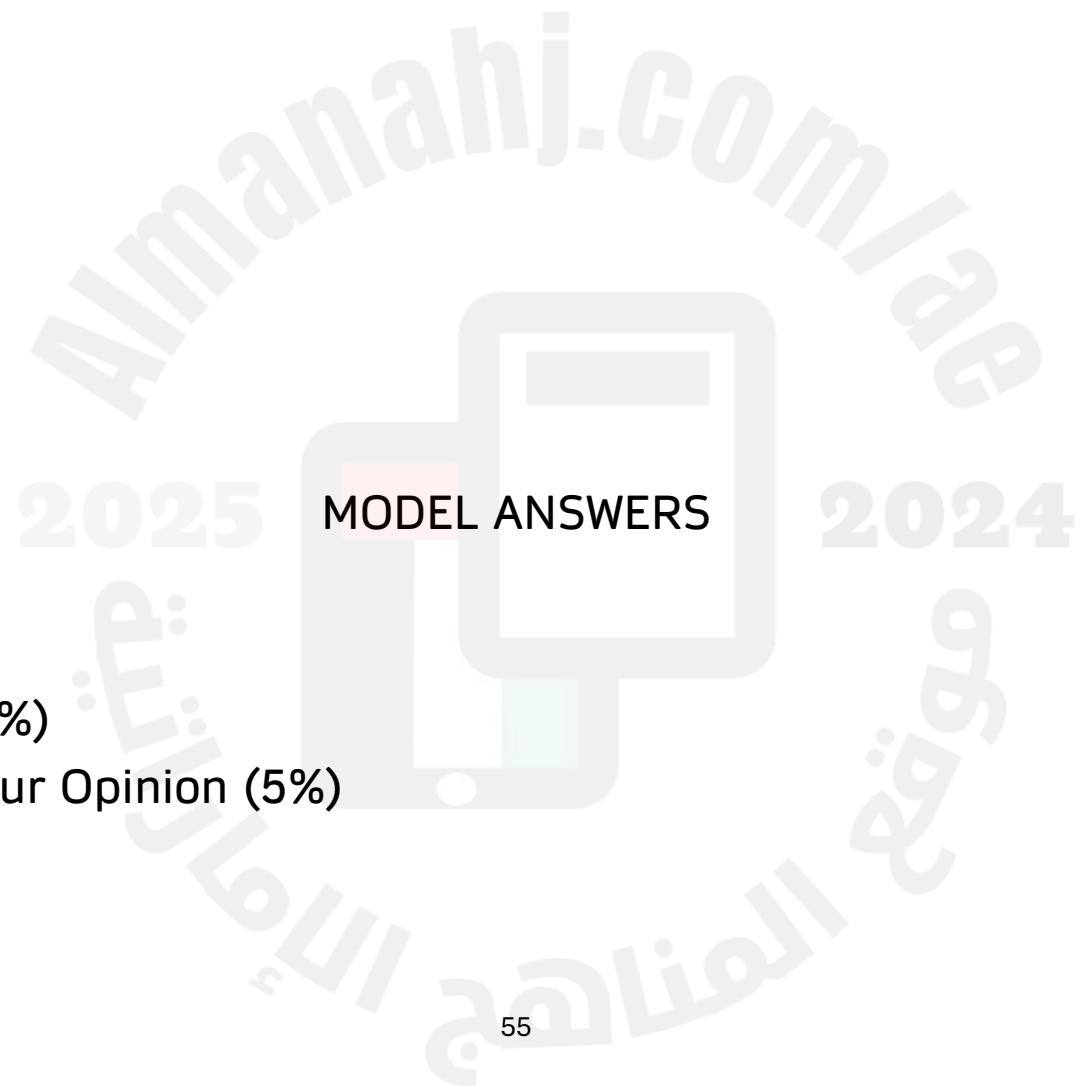
Read the following text and answer the question below. Use full sentences to explain your answer.

Text:

The mountains stood tall, casting shadows over the small town. The local people were used to the quiet, peaceful life, surrounded by nature. As I hiked further up the trail, I noticed the silence in the air. There were no cars, no loud voices, only the sound of birds and the rustling of leaves. It was the kind of quiet that made you feel at peace with the world.

Question:

What can you infer about the writer's feelings during the hike?



Section 1: Writing (40%)

Task 1: Expressing Your Opinion (5%)

Topic:

Do you think traveling to different countries helps you learn about other cultures? Why or why not?

Model Answer:

Yes, traveling to different countries helps you learn about other cultures. When you visit a new country, you experience their traditions, food, language, and customs firsthand, which allows you to understand their way of life better than simply reading about it. It broadens your perspective and makes you more open-minded about different people and lifestyles.

Task 2: Essay Plan (5%)

Topic:

Do you think traveling to different countries helps you learn about other cultures? Why or why not?

Model Answer:

- Introduction:

I believe traveling to different countries is an excellent way to learn about other cultures. In my essay, I will explain how travel offers unique experiences that teach us about traditions, lifestyles, and languages.

- Key Points:

1. Experiencing local traditions: Traveling gives you the chance to see traditional festivals, ceremonies, and customs that you wouldn't be exposed to in your home country.
 2. Meeting local people: By interacting with locals, you gain insight into their everyday life, values, and beliefs.
 3. Trying new foods and activities: Tasting traditional dishes and participating in cultural activities can deepen your understanding of a culture's history and lifestyle.
- Conclusion:
In conclusion, traveling is an eye-opening experience that allows people to learn about other cultures in a way that books and documentaries cannot. It helps to bridge gaps between different communities and promotes a deeper understanding of the world.

Task 3: Extended Response (25%)

Topic:

Describe a memorable place you visited. What did you enjoy most about the place? What activities or experiences made it special?

Model Answer:

One of the most memorable places I visited was Kyoto, Japan. The city is famous for its

ancient temples, beautiful gardens, and traditional tea houses. What I enjoyed most about Kyoto was walking through the Arashiyama Bamboo Grove, where the towering bamboo stalks created a peaceful, almost magical atmosphere. I also visited Kinkaku-ji, the Golden Pavilion, which was surrounded by a serene pond that reflected its shimmering golden exterior. Another highlight was experiencing a traditional tea ceremony, which allowed me to learn about Japanese culture in an intimate way. Kyoto's blend of natural beauty and cultural heritage made it a truly special place that I will always remember.

Section 2: Reading Comprehension (60%)

Part 1: MAZE Task – Basic Grammar and Vocabulary (13.33%)

Model Answer:

1. The climate of the island is _____
b) known
2. Many tourists _____ visit it during the summer.
a) usually
3. The island is known for its beautiful beaches and _____ wildlife.
a) rich
4. There are many activities to _____ like hiking, swimming, and bird-watching.
b) do

5. It's a great destination for people who love outdoor _____
b) activities
-

Part 2: MAZE Task – At-Level Grammar and Sentence Structure (13.33%)

Model Answer:

1. Last summer, I visited an ancient city that was filled with rich _____ and history.
b) culture
 2. The buildings were old, but they had been _____ well.
c) preserved
 3. I loved walking around the narrow streets, exploring local shops, and learning about the city's _____.
b) traditions
 4. I also enjoyed tasting the local food, which had a unique blend of _____ and spices.
b) flavors
 5. I plan to visit again next year, as I believe there is so much more to discover about the city's culture and _____.
c) history
-

Part 3: Reading Comprehension – Narrative Text (Application and Analysis) (12%)

Model Answer:

1. Where did the writer go for the summer holidays?
 - b) A small town near the mountains
 2. What was one of the highlights of the trip?
 - b) Visiting a local festival
 3. What did the writer learn from the trip?
 - b) About the local culture
 4. Why did the writer feel grateful?
 - b) For the chance to explore a new place
-

Part 4: Inference Question (2%)

Model Answer:

Question:

What can you infer about the writer's feelings during the hike?

Answer:

The writer likely felt peaceful and calm during the hike. The description of the quiet, serene environment, with no cars or loud voices, suggests that the writer was at ease and enjoying the tranquility of nature. The silence and the sounds of birds and rustling leaves created a feeling of harmony and peace with the world.

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