

تم تحميل هذا الملف من موقع المناهج الإماراتية



نموذج امتحان تدريبي متبوع بالإجابات

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← لغة انجليزية ← الفصل الثاني ← الامتحان النهائي ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-02-17 21:28:23

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثاني

عرض بوربوينت شرح Assessment and Learning Based Project مشروع التعلم

1

عرض بوربوينت مراجعة Review Exam Final نهائية امتحانية

2

عرض بوربوينت حل درس Language Global من الوحدة السابعة

3

عرض بوربوينت حل درس messaging text Instant من الوحدة السابعة

4

عرض بوربوينت حل درس Languages Learn To Good s'It من الوحدة السابعة

5

English Language Test

Grade 8

Name: _____ Date: _____

Section 1: Vocabulary (20 points)

Instructions: Match the words in Column A with their meanings in Column B. Write the letter of the correct meaning in the space provided. (2 points each)

Column A Column B

1. Strength ____ a. To confine someone in a place, like a prison
2. Cave ____ b. Something of great value or importance
3. Imprisoned ____ c. Physical power or ability
4. Impostor ____ d. A large underground chamber
5. Uncle ____ e. A person who deceives others by pretending to be someone else
6. Terrified ____ f. The brother of your father or mother
7. Treasures ____ g. Extremely scared
8. Entrance ____ h. The way to go into a place
9. Marble ____ i. A type of smooth, often polished stone
10. Cheat ____ j. To act dishonestly or unfairly to gain an advantage

Section 2: Grammar (30 points)

Part A: Question Words (10 points)

Instructions: Fill in the blank with the correct question word (who, what, when, where, why, how). (2 points each)

1. _____ is the main character in the story?
2. _____ did the story take place?
3. _____ did the hero try to escape?
4. _____ is the magic lamp used for?
5. _____ did the villain trick the hero?

Part B: Determiners (10 points)

Instructions: Choose the correct determiner for each sentence. Circle your answer. (2 points each)

1. (Neither / Either) of the brothers knew the secret password.
2. (All / Both) of the treasures were hidden in the cave.
3. The hero and the impostor wore the (same / different) cloak.
4. (All / Neither) of the steps were made of marble.
5. She has (a few / few) friends coming to the party.

Part C: Past Perfect (10 points)

Instructions: Complete the sentences using the past perfect tense of the verbs in parentheses. (2 points each)

1. Before the hero entered the cave, he _____ (learn) the magic words.
2. By the time the uncle arrived, the hero _____ (escape) with the treasures.
3. The impostor _____ (pretend) to be the uncle for many years.
4. They _____ (never see) such a large cave before.
5. After they _____ (find) the lamp, they became very powerful.

Section 3: Sentence Writing (20 points)

Instructions: Write a sentence using each of the following words. (5 points each)

1. Lamp:

2. Rub:

3. Steps:

4. Frightened:

Bonus (Optional - 5 points):

Write a short paragraph (3-4 sentences) using at least three words from the vocabulary list.

Prepared by:



Model Answers

Section 1: Vocabulary (20 points)

1. Strength **c**
2. Cave **d**
3. Imprisoned **a**
4. Impostor **e**
5. Uncle **f**
6. Terrified **g**
7. Treasures **b**
8. Entrance **h**
9. Marble **i**
10. Cheat **j**

Section 2: Grammar (30 points)

Part A: Question Words (10 points)

1. **Who** is the main character in the story?
2. **Where** did the story take place?
3. **How** did the hero try to escape? (Or, less common but possibly acceptable: "Why" if it was a question of motivation)
4. **What** is the magic lamp used for?
5. **Why** did the villain trick the hero?

Part B: Determiners (10 points)

1. (Neither / **Either**)
2. (**All** / Both)
3. (same / **different**)
4. (**All** / Neither)
5. (a few / **few**) (This one is tricky; "few" emphasizes a small number, possibly not enough; "a few" suggests a small number, but enough.)

Part C: Past Perfect (10 points)

1. Before the hero entered the cave, he **had learned** the magic words.
2. By the time the uncle arrived, the hero **had escaped** with the treasures.
3. The impostor **had pretended** to be the uncle for many years.
4. They **had never seen** such a large cave before.
5. After they **had found** the lamp, they became very powerful.

Section 3: Sentence Writing (20 points)

(These are example answers. Other correct sentences are possible.)

1. Lamp: The genie appeared when the magic lamp was rubbed.
2. Rub: If you rub the lamp, the genie will grant you three wishes.
3. Steps: The hero carefully climbed the marble steps to the cave entrance.
4. Frightened: The thief was frightened by the sound of the approaching guards.

Bonus (Optional - 5 points):

(Example Paragraph - other variations are possible)

The impostor, a clever cheat, had imprisoned the real uncle in a hidden cave. He then rubbed the magic lamp and wished for all the treasures. However, the hero, though terrified at first, bravely entered the cave to rescue his uncle.

Important Notes for Grading:

- **Sentence Writing:** Be flexible! As long as the sentence demonstrates understanding of the word's meaning and is grammatically correct, it should be accepted.
- **Determiners (a few/few):** The distinction between "a few" and "few" can be subtle. If a student chooses "few" for #5, consider awarding credit if they can explain the nuance (a small number, possibly insufficient).
- **Grammar (Past Perfect):** Ensure the student has used the correct auxiliary verb ("had") and the past participle form of the main verb.
- **Bonus:** The bonus paragraph should be assessed on the appropriate use of vocabulary, grammar, and coherence.