

تم تحميل هذا الملف من موقع المناهج الإماراتية



أسئلة الاختبار التجريبي الموحد وفق الهيكل الوزاري المستوى 5.1

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← لغة انجليزية ← الفصل الأول ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 20:18:25 2024-11-27

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

حل أسئلة الاختبار التجريبي الموحد وفق الهيكل الوزاري المستوى 6.1 المسار المتقدم

1

أسئلة الاختبار التجريبي الموحد وفق الهيكل الوزاري المستوى 6.1 المسار المتقدم

2

شرح وتدريبات القواعد المطلوبة في الامتحان

3

حل تدريبات برنامج تمكين وفق الهيكل الوزاري المستوى 5.1

4

تدريبات برنامج تمكين وفق الهيكل الوزاري المستوى 5.1

5

Ministry of Education

School Branch 1

Ed. Cluster 2 – 2

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم

وزارة التربية والتعليم

الفرع المدرسي الأول

النطاق المدرسي 2-2

الاختبار التجريبي الموحد للنطاق 2 – 2

الفصل الدراسي الأول 2025-2024

Cluster 2-2 Unified Mock Exam , Term 1 2024-2025

اللغة الإنجليزية English

زمن الامتحان 120 دقيقة

Exam time 120 min.

Grade

8 Gen & 7 ADV

		School / المدرسة
		Student Name / اسم الطالب
Section / الشعبة		Grade الصف
English : Level 5.1 (8 Gen & 7 ADV)		Stream / المسار / Subject المادة
Mark in letters الدرجة بالحروف		Mark الدرجة
.....	100	
		Teacher's Name / اسم المعلم
		Sign./ التوقيع



Mock Exam Term 1 2024-2025

Level 5.1

Grade 8 General & Grade 7 Advanced

Section 1 : Writing [40 marks]

Part 1 : Opinion

5 Marks

Write your answer below

Do you think exploring new places is important? Why? Why not?

- Write at least one full sentence below.

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Part 2 : Plan

5 Marks

Write your answer below

Write a plan for the paragraph prompt below. Please note this question asks for a plan, not a full paragraph. You will write the paragraph in the next question.

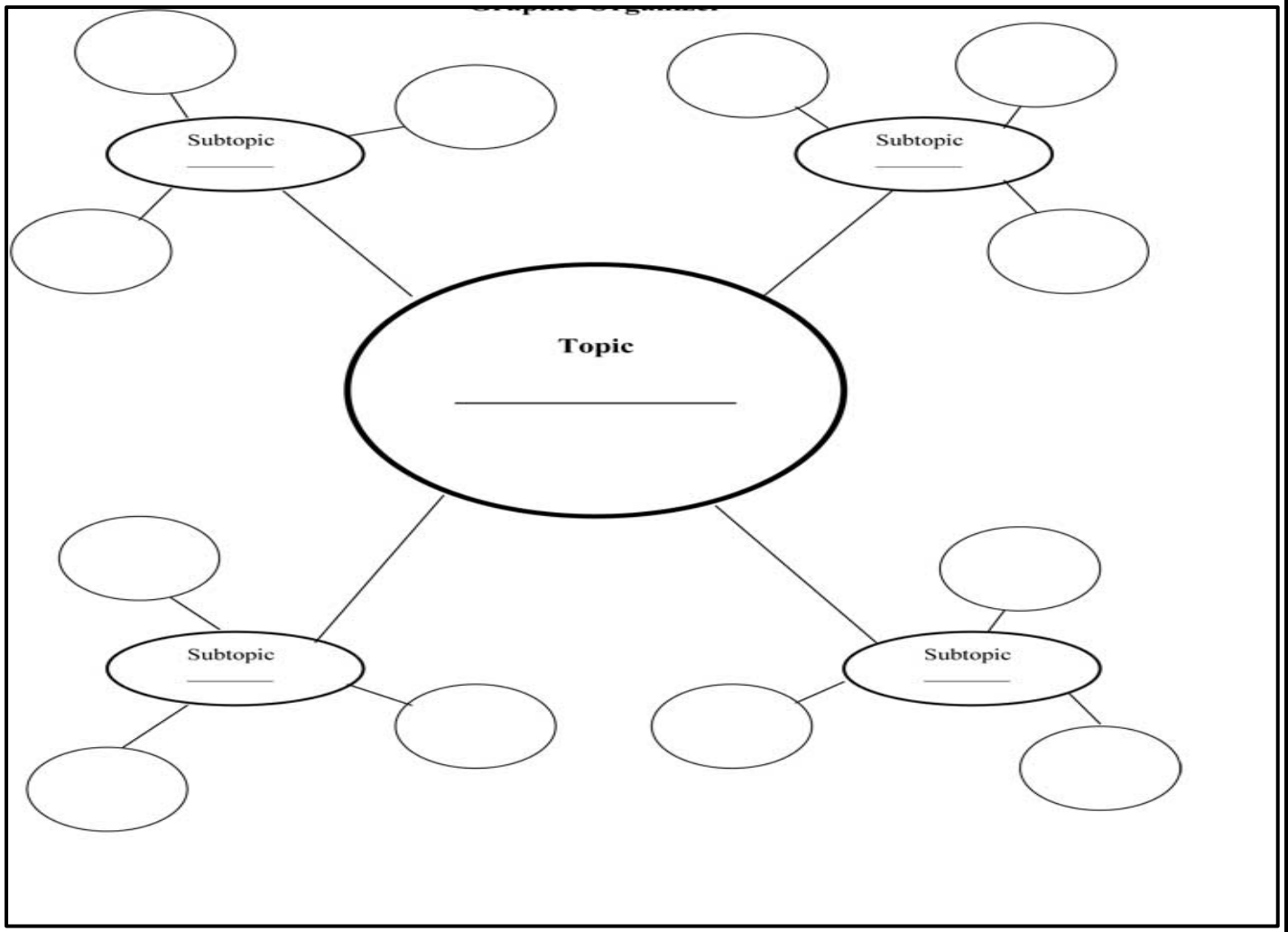
Write about a place you enjoyed visiting.

• **Include information about:**

-Why do you think others may enjoy the place?

-What suggestions do you have for other visitors to do there?

-How do you think this place may change in the future?.





Part 3 : Paragraph Writing

25 Marks

Write your answer below

Write about a place you enjoyed visiting.

• Include information about:

- Why do you think others may enjoy the place?
- What suggestions do you have for other visitors to do there?
- How do you think this place may change in the future?

Write at least **80-100** words . Use full sentences.

**Part 4 : Inference question****5 Marks****Write your answer below. Use full sentences.****Read the following text and answer the question below in full sentences:****Salama's Celebration**

Salama had always valued her special relationship with her close-knit family. However, in recent years, her teaching job had become much more demanding and changed this. I'm always looking after other people's children, she thought. I hardly have time to do anything for my own family! So, in order to bring her family closer, Salama decided to plan a traditional celebration.

She rang her mother, Fatima, to invite her. "We don't see you enough. You're always working!" said Fatima. "How about inviting more of the family? I know your eldest brother and grandparents would love to see you." As she thought about her brothers, she started to feel sad. She thought about how they were all living in another country when they grew up. Her twin brother, Salim, had stayed in Kuwait when the rest of the family moved to the UAE. Over time, they'd lost touch.

"Do you hear much from Salim?" Salama asked her mother hopefully.

"No," Fatima replied. "He is so busy with his job, all his many friends and his children that we rarely speak to him." Fatima saw how sad Salama looked after the conversation, so she started to come up with a plan.

Soon, most of the family were talking about the event. On the day of the celebration, Salama's home was full of activity. The smell of traditional dishes filled the air, which stirred memories of her childhood with her brothers. Salama remembered helping her mother in the kitchen with Salim. It was a little hard, and a bit messy, but still such fun! she thought. Her happiness turned to sadness as she remembered that her twin would not be there to share the delicious food they had prepared that day.

As the sun was setting that evening, the family came together. The occasion was a moment of relaxation for them all, and they all took the chance to tell stories of their culture and customs. Salama found them so enjoyable that she didn't want the night to end. However, Fatima seemed anxious. She had spent the whole evening watching the window. The delivery of a beautiful cake cheered her up, but only for a moment. She was looking outside again when, suddenly, there was another knock at the door.

"Who could that be?" asked Salama with surprise, while Fatima smiled with happiness.



(A) Inference question (2 marks)

Why was Fatima pleased to hear a knock at the door?

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(B) Justification question (3 marks)

**Why is your answer to the inference question the best answer?
Use the information in the text above to support your answer.**

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Section 2 : Reading [60 marks]

A) Maze: [28 marks]

Part 5: Choose the correct word(s) between brackets to complete the text. [10 marks]

T-shirts first became popular in the USA ① (in / at / on) 1913. Sailors wore them under ② (there / they / their) uniforms to stay warm. T-shirts were very simple because they had no ③ (money / buttons / back). Because of that simple design, t-shirts were very easy to put ④ (on / off / out) and take off quickly. A t-shirt is usually ⑤ (make / making / made) of cotton.

Part 6: Choose the correct word(s) between brackets to complete the text. [18 marks]

Since childhood, Tom has always been fascinated by wildlife. Recently, he (1) (discover / discovered / has discovered) a beautiful forest near his home. Although it is not (2) (very / completely / enough) untouched by human activity, the forest still offers a glimpse into the natural world. One day, he (3) (sees / see / saw) a family of deer grazing peacefully. He stood (4) (quickly / quietly / noisily) and watched them for a long time, trying not to disturb them. Tom was (5) (almost / nearly / extremely) thrilled by this encounter and felt grateful for the chance to observe these creatures up close. Each time he goes to the forest, he brings a camera and a notebook. He has already taken (6) (some / a little / every) photographs and notes about the plants and animals he encounters. His passion for wildlife has (7) (increase / increases / increased) (8) (rarely / significantly / almost) over the past few months. Last week, Tom (9) (discover / discovered / discovering) a bird that he had never seen before.



B) Reading Comprehension: [32 marks]

Part 7: Read the following text and then answer the questions below: [14 marks]

The Box

Can you open it for me, please? I want to know what's inside," Qasim asked.

"I can't. It's too difficult to open. This box looks very old," said Abdullah.

The day before, Saad called Abdullah and Qasim and said, "Are you two ready for another adventure?" They both agreed. "Great, shall we meet tomorrow at the bus stop?" he asked.

"Yes, will you text us the directions later? I hope that it won't be too hot," Abdullah said.

Qasim was excited. It's always fun when Saad comes over to my house, he thought. I'm glad I met him in Cycle 2. This adventure is going to be the best!

Saad wrote them the text, "Shall we get the bus at 8am? To get there from my villa, you turn right and walk to the end of the road, turn on to the big road and you'll see it. Before we meet, I'm going to go to the shop to get water and check the weather."

They travelled a while, then the bus arrived at the last stop. When they got off, the boys were going down a small road, pointing to a large ghaf tree. Saad said, "That's where we're going, boys. When I went inside the coffee shop, I heard an old man talking. He said that a long time ago, people buried things near the tree. They wanted to keep them safe when they travelled. They dug them up later when they were going back home. Some boxes might still be there!"

The boys got to the tree and started digging. Soon, they saw something in the sand. It was a box.

Choose the correct answer from A, B ,or C:

1-The boys are trying to see _____.

A-what's in the box

B-if the box is hard to open

C-how old the box is



2-Who will be giving them the directions?

- A-Abdulla
- B-Qasim
- C-Saad

3-What is Abdullah worried about?

- A-the directions
- B-the weather
- C-the bus journey

4-What made Qasim happy?

- A-waiting to go on an exciting journey
- B-thinking about school
- C-going to a friend's house

5-Why will Saad go out before the adventure?

- A-to send the group a message
- B-to get the bus to his villa
- C-to see if the weather is good

6-Why did the boys go searching under the ghaf tree?

- A-An old man wanted to keep something safe.
- B-Saad buried something near the tree.
- C-Saad heard a story at a shop.

7-What is the text about?

- A-best friends going on an adventure
- B-how to find a ghaf tree in the desert
- C-an old man who lost a box by a tree

**Part 8: Read the following text and then answer the questions below: [12 marks]**

Exploring Ancient Ruins

Exploring ancient ruins is like stepping back in time. These old structures were built by people long ago and tell us about how they lived. Imagine walking through a stone city that was once full of life but is now silent and mysterious.

One famous ancient ruin is Machu Picchu in Peru. It was built by the Inca people high up in the mountains. When you explore Machu Picchu, you can see stone buildings, terraces, and temples. The Incas were amazing builders, and their stonework has lasted for centuries.

Another incredible site is the Pyramids of Giza in Egypt. These pyramids were built as tombs for the pharaohs. The largest pyramid, the Great Pyramid, was the tallest man-made structure in the world for over 3,800 years. Exploring these pyramids, you can imagine the hard work it took to build them without modern machines.

The ruins of Pompeii in Italy tell a different story. This city was buried by a volcanic eruption in 79 AD. When you visit Pompeii, you can see houses, theaters, and even the remains of people who lived there. It's like a snapshot of life almost 2,000 years ago.

Exploring ancient ruins helps us understand the past. We learn about the people who built these places and what their lives were like. It's important to protect these sites so future generations can explore and learn from them too.

Choose the correct answer from A, B ,or C:**8- What do ancient ruins tell us about?**

- A- The future
- B- How people lived long ago
- C- Modern technology



9- Where is Machu Picchu located?

- A- Egypt
- B- Italy
- C- Peru

10- What were the Pyramids of Giza built for?

- A-the directions
- B- Tombs for pharaohs
- C- Homes for people

11- What caused the city of Pompeii to be buried?

- A- An earthquake
- B- A flood
- C- A volcanic eruption

12- What can you see when you visit Pompeii?

- A- Modern skyscrapers
- B- Houses and theaters
- C- Jungle and wildlife

13- What is a common feature of the ancient ruins mentioned?

- A- They are all located in Europe
- B- They were all built with modern machines
- C- They all tell us about past civilizations



Part 9 :Read the following text and then answer the questions below: [6 marks]

The Wonders of Rainforests

Rainforests are dense, tropical forests found near the equator. They are incredibly important to our planet and are home to an astonishing variety of plants and animals. Rainforests receive a lot of rain throughout the year, which helps them stay lush and green. These forests are often called the "lungs of the Earth" because they produce a significant amount of the world's oxygen.

One of the most famous rainforests is the Amazon Rainforest in South America. It is the largest rainforest in the world and contains millions of different species of plants, insects, birds, and mammals. Many of these species cannot be found anywhere else on Earth.

Rainforests have several layers, each with its own unique ecosystem. The forest floor is dark and damp, home to decomposers like fungi and insects. Above that is the understory, where smaller trees and shrubs grow. The canopy is a thick layer of tall trees whose leaves and branches form a roof over the forest. Some trees even reach up to the emergent layer, which towers above the canopy.

Rainforests are vital for many reasons. They help regulate the Earth's climate by absorbing carbon dioxide. They also provide resources like fruits, nuts, and medicines. However, rainforests are under threat due to deforestation. Trees are cut down for timber, and land is cleared for agriculture. This not only destroys habitats but also contributes to climate change.

Protecting rainforests is crucial for maintaining biodiversity and the health of our planet. Efforts to conserve these incredible ecosystems are essential for future generations.

Choose the correct answer from A, B ,or C:

14- Why are rainforests often called the "lungs of the Earth"?

- A- They are full of trees
- B- They produce a lot of oxygen
- C- They are very humid

15- What is one major threat to rainforests mentioned in the text?

- A- Earthquakes
- B- Flooding
- C- Deforestation

16- Which layer of the rainforest is known for being dark and damp?

- A- Emergent layer
- B- Forest floor
- C- Canopy

Cluster 2 – 2 wishes you good luck !