

تم تحميل هذا الملف من موقع المناهج الإماراتية



## حل أسئلة الاختبار التجريبي الموحد وفق الهيكل الوزاري المستوى 1.6 المسار المتقدم

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← لغة انجليزية ← الفصل الأول ← حلول ← الملف

تاريخ إضافة الملف على موقع المناهج: 20:11:22 2024-11-27

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الثامن



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

أسئلة الاختبار التجريبي الموحد وفق الهيكل الوزاري المستوى 6.1 المسار المتقدم	1
شرح وتدريبات القواعد المطلوبة في الامتحان	2
حل تدريبات برنامج تمكين وفق الهيكل الوزاري المستوى 5.1	3
تدريبات برنامج تمكين وفق الهيكل الوزاري المستوى 5.1	4
حل الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري	5



## Mock Exam Term 1 2024-2025

### Level 6.1

### Grade 9 General & Grade 8 Advanced

### Model Answers

### Section 1 : Writing [ 40 marks]

#### Part 1 : Opinion

5 Marks

#### Write your answer below

Do you think technology is useful? Why? Why not ?

- Write at least one full sentence below.

Using the **OREO** Format : **Opinion**—In my view, technology is very useful in making our lives more convenient. **Reason**—

Without technology we would have to stick to manual jobs and communicating with others across the globe would be difficult.

**Examples**—Through whatsapp calling, Botim and many other applications, we can communicate with our riends and family at any time regardless of where they are. It allows us to strength relationships and stay in touch with loved ones. **Opinion**—Therefore, technology is useful in many other aspects too, such as education, technology and medicine apart from communication, as mentioned above.



**Part 2 : Plan**

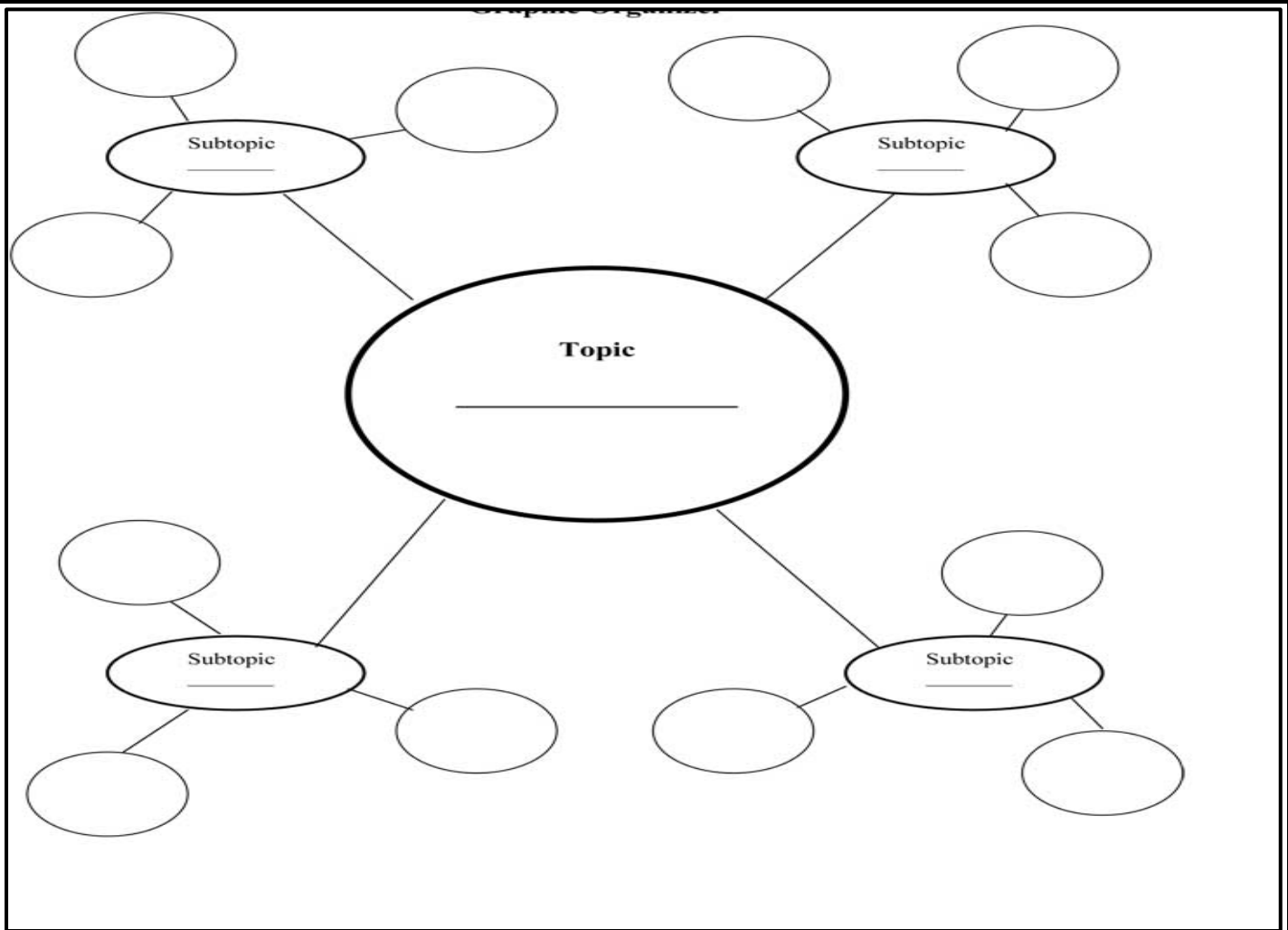
**5 Marks**

**Write your answer below**

Write a plan for the paragraph prompt below. Please note this question asks for a plan, not a full paragraph. You will write the paragraph in the next question.

**Write about how technology has changed our lives**

- **Include information about:**
- In what ways, has technology effected our daily lives?
- What are the drawbacks of relying on technology?
- What will the future of UAE be?.





## Part 3 : Paragraph Writing

25 Marks

## Write your answer below

Write your paragraph below.

Write at least **120** words . Use full sentences.

Write about how technology has changed our lives

- Include information about:
- In what ways, has technology effected our daily lives?
- What are the drawbacks of relying on technology?
- What will the future of UAE be?.

## Level 6.1 – 9.1 Writing Assessment Rubric

	Task completion	Structure	Grammar	Vocabulary	Spelling and punctuation
5	Student writes an extended response, obviously reaching or exceeding the expected length, which covers all aspects of the prompt.	Response is clearly structured appropriately in paragraphs (or at least one paragraph for levels 3 - 4) with evident attempt at an introduction and conclusion.	Response uses a range of simple and possibly some complex grammatical structures appropriate to the prompt/questions. Grammatical errors are infrequent and do not affect readability.	Response uses a few examples of more uncommon or sophisticated vocabulary for the specific topic of the task	There are examples of accuracy in even higher-level spelling and punctuation. There may be multiple errors, but they mostly don't affect readability.
4	Student writes an adequately extended response, approximating the word count, with most aspects covered (no more than one area of the prompt missed).	Response is structured so as to clearly resemble a paragraph with a topic sentence and supporting ideas.	Response uses a range of grammar appropriate to the prompt/questions. Grammatical errors may sometimes affect readability.	Vocabulary is adequate to communicate a response to the topic, but may largely depend on common/simple vocabulary.	Common vocabulary is mostly spelt accurately, and sentences contain basic punctuation. There may be frequent spelling errors with more difficult words.
3	Student expresses several ideas which cover more than one aspect of the prompt, although more than one area is missed or not covered in sufficient detail.	Response contains clearly connected text, sentences and ideas. Sentences may be disconnected and not structured into paragraphs.	Response uses basic grammar appropriate to the prompt / questions. Grammatical errors may be frequent.	Vocabulary range is clearly limited, but just about sufficient to cover some topics in the prompt.	There are examples of accurate spelling and punctuation throughout, but also frequent errors.
2	Student expresses an idea that covers at least one aspect of the prompt.	Response contains a clear attempt at sentence structure in responding to prompt.	Response shows some attempt at the most basic grammatical structures (e.g. subject-verb use) but there are frequent errors.	A few examples of basic, high frequency words are used which relate to the topic and task.	There is some attempt at punctuation. Spelling shows some signs of phonemic awareness, but many errors found.
1	Student's writing does not cover any aspect of the prompt.	Response does not appear to be structured in any conventional sense, even in terms of sentences.	No attempt at grammatical structures is identifiable.	Response contains very little that can be identified as appropriate vocabulary for the task.	Response contains no punctuation and/or almost every word is spelt so as to be barely decipherable.
0	No response, or entirety of response plagiarised.				

**Part 4 : Inference question****5 Marks****Write your answer below. Use full sentences.****Read the following text and answer the question below in full sentences:****The Town**

"You will all rise for Judge Amir." The trial had begun. After several hard years, this small Indian town finally had an opportunity to stop the destruction of their community. Zahir, their lawyer, had only been practising law a few years but deeply appreciated their situation, coming from an agricultural family himself. Desperate to help, he had accepted a very low salary so as to enable the residents to afford the expense of the case. All things considered, Zahir viewed it as a tough but worthwhile challenge, although he was by no means guaranteed to win. The defence lawyer the company had employed was an experienced professional, and Zahir wondered if he had taken on more than he was capable of. On the first day of the trial, Zahir invited citizens to contribute evidence of the changes they had seen since the company began operating nearby. Traditionally a busy farming population, the fields and rice crops had decayed, which disrupted the farmers' lives and employment. The court sat silently until all witnesses had spoken about the toxic soil and the poisonous water that was creating poverty in the town. The company lawyer asked the witnesses some difficult questions, trying to discredit their stories. The judge looked stern and Zahir knew the battle was not over yet. At the start of the second day, Zahir spoke slowly. He had been reading long into the night so by the time he stood to address the judge, he was very tired. He had read carefully, so as not to miss the smallest detail. His priority as a lawyer was always to support people making an honest living. He presented photographs showing pollution caused by the company's factory. The company lawyer suggested that, taking the long view, the factory contributed to the economy and national wealth. However, Zahir proved that the bosses had failed to declare the potential negative impact of the operation so as to secure permission to build and run the factory. He explained, with passion and determination, how the company had ignored the town's protests. "You will understand," he said to the judge, who was listening intently, "that the company only thought about financial gain, which was irresponsible and harmful to nature and humans. When all is said and done, living things are far more valuable than money." Zahir felt sympathy for the factory workers, whose jobs would be lost, but stopping the pollution had to be the priority. As the company lawyer argued that the jobs the factory provided were essential for the town and provided materials crucial to the running of vital systems at a national level, the local people in the gallery murmured their disapproval. After some time considering all the evidence, the judge returned to give his final decision. Zahir held his breath.

**(A) Inference question****(2 marks)****What did the judge decide?**

.....

The Judge decided to rule in Zahirs favor because of his compelling arguments on how human life is more valuable than money.

**(B) Justification question****(3 marks)**

**Why is your answer to the inference question the best answer? Use the information in the text above to support your answer.**

.....

This is the best answer because in the text it is mentioned that 1) stopping the pollution is necessary as it could affect the health of people. 2) The company had ignored previous protests, which demonstrates that the people of the town are also in support with Zahir's views. 3) People's health and lives are far more valuable than money. 4) Even though, Zahir was empathetic towards the factory workers, whose livelihood would be lost, there was a more pressing issue at hand that needed to be fought for.

## Section 2 : Reading [25 marks]

### A) Maze: [28 marks]

**Part 5: Choose the correct word(s) between brackets to complete the text. [16 marks]**

UAE 1. (**culture**/ past/ new) is full of fascinating stories, crafts and traditions. 2. (**Honesty**/ Happiness/ **Hospitality**) is a very important tradition in Emirati culture. The way Emiratis 3. (**speak**/ laugh/ **greet**) each other stems from the religious and cultural make-up of the Gulf region. Long, genuinely warm greetings with handshakes, embraces and generous praise can be expected for male-to-male and female-to-female greetings.



4. (**Majlis**/ school/ house) is an Arabic word for a meeting place. The traditional Majlis was a tented meeting place where businessmen used to meet regularly. The UAE also has many 5. (**new**/ innovative/ **traditional**) games, although some of them are not played any more. An example is Al Boom, which was a 6. (**popular**/ old/ new) game where children used to build wooden toy boats and then compete against each other in the sea.

They used to play this game very often. On special 7. (**places**/ view/ **occasions**), such as Eid and for bridal showers, henna is used to decorate women's hands, feet and hair. During Eid holidays, families gather in their 8. (**new**/ old/ borrow) clothes, usually starting with a visit to the grandparents' house. Older family members give their children Eid money known as Eidiya in Arabic.

**Part 6: Choose the correct word(s) between brackets to complete the text. [12 marks]**

Nowadays young people are no longer looking for employment only in 9. (**traditional**/ culture/ weird) workplaces like banks or big organizations. Today's young 10. (**entrepreneurs**/ workers/ doctors) are getting involved in start-ups because these 11. (**allow**/ do/ make) them more freedom to be 12. (**creative**/ creating/ create) and make their ideas come to life. They can also exploit social media to promote 13. (**businesses**/ website/ Instagram account) and make their own 14. (**decisions**/ opinions/ thinks)

**B) Reading Comprehension: [32 marks]**

**Part 7: Read the following text and then answer the questions below: [16 marks]**

**HOW 5G WILL AFFECT JOBS**

5G is here, and it's one of the most life-changing technologies to come around in decades. The technology is even growing faster than initially thought, which means more businesses and individuals will have access to it in less time than we imagined. Consequently, there are a lot of big changes, and they're coming fast. Most of the discussion about SG focuses what effect it will have on how the world does business, or how consumers interact with technology. That



includes a major segment of people who 5G may actually have the greatest effect on: Workers. 5G promises big changes in a lot of industries, and those changes can be seen at all levels of the chains of business. That especially means professionals that work with technology are all going to feel the effects of 5G.

Bill Menezes, an enterprise analyst, said that feeling the effects of 5G largely depends on the specific kinds of work you do. "5G is going to be much more transformative for some industries than others as different types of businesses will approach 5G in different ways," Menezes said. Take for example an automotive dealership: There, the mechanics may start using AR goggles to help with repairs. So now the IT person has to learn to support the actual goggles and the 5G cellular network they're connected to.

One of Menezes' biggest predictions for 5G is that we have to wait to really understand the ideal use of the technology. "When 4G came out no one imagined getting an Uber. It took familiarity with new technology before its most important uses appear," Menezes said. This familiarity is going to take some time because widespread use of 5G is probably still five to seven years out. Private 5G networks are already appearing for a variety of applications, and it's changing how some businesses operate. With novel, innovative uses of 5G still years off, knowing how 5G will transform work for the average tech or IT pro is hard to determine. That doesn't mean you can't prepare, though.

Menezes recommends spending some time learning about 5G infrastructure, as knowing how the new generation of wireless networks are built will make it easier to see where it can be applied for a particular use. He also recommends learning directly from 5G service providers, many of whom offer incubators, test environments, and other programs to learn about their networks. Another good idea is to study security. "5G will add a lot of new touch points to networks, and every one of them is a potential attack vector," Menezes said. Along with learning how to secure a 5G network, tech pros should also learn about data security. As businesses use of 5G grows and businesses start passing sensitive data over public connections, it will be increasingly important to know how to secure data in transit.

5G may have arrived, but don't panic: We have several years for all the business, work, and life changes it will bring. Just be sure to start preparing now so that you can be ready when the big 5G trend knocks





**1. What's the purpose of the author in this text?**

- a. To criticize businesses that stay behind.
- b. To mention how certain new invention works.
- c. To explain some consequences of a new technology.
- d. To describe the jobs that will be better paid thanks to 5G.

**2. What word can be inserted in the gap ( ) in paragraph 2?**

- a. in
- b. on
- c. of
- d. at

**3. What is the function of the word may in paragraph 2?**

- a. Express probability
- b. Express contrast
- c. Express reason
- d. Express purpose

**4. What is stated about 5G in paragraph 3?**

- a. Car dealers will have to implement 5G technologies or they will go out of business.
- b. All industries are going to be affected by the use of 5G.
- c. 5G may have more impact on some sectors than others.
- d. It is improbable that a mechanic will have to use any device that uses 5G networks.

**5. The word novel in paragraph 4 is closest in meaning to**

- a. unique
- b. text
- c. book
- d. new

**6. What is the function of the word though in paragraph 4?**

- a. Express consequence
- b. Express purpose



**c. Express contrast**

d. Express reason

**7. What is NOT stated in paragraph 4?**

**a. Nobody knows how 5G will be used in the future.**

b. In less than a decade, 5G will be implemented everywhere.

c. It may take some time while people understand how 5G works.

d. When 4G appears, not many people knew the benefits it would bring.

**8. According to paragraph 5, what is Menezes main suggestion?**

a. It is necessary to know who the 5G providers are.

b. It is mandatory to buy programs that teach you to use 5G networks.

c. It is irrelevant to study about network security as 5G technology is pretty safe.

**d. It is important to learn about the structure of the networks to know how to use them.**

**Part 8: Read the following text and then answer the questions below: [8 marks]**

**Jasim's Career Choice**

Jasim saw his teacher, Mr. Ahmed, waving to him with an angry look on his face. Acting as if he hadn't seen him, Jasim ran to where his friends were playing and joined in the fun. *I'd much rather do this than concentrate on my schoolwork!* he thought.

Later, Mr. Ahmed called Jasim to his office. "Jasim, you've missed another homework task! Your grades are very low. You used to be a good student but now I believe that your bad grades will affect your future plans. What would you like to do after leaving school?"

"My father wants me to be a policeman, but I'm more interested in studying to become an airline pilot," Jasim replied.

"That will involve a lot of hard work," said Mr. Ahmed. "However, you learn things more easily than most people, so you should be ok. Let me help you to make a plan of what you need to do."



After talking to Mr. Ahmed, Jasim didn't spend as much time playing with his friends. He spent more time studying and working on raising his grades. At first, it was difficult and tiring, but he began to like it when his grades improved.

Time passed. Jasim's helpful family surrounded him as he opened an important letter. "I've done it!" he cried. "I've been accepted on the pilot training programme. I'm so excited about starting my new job, I've been working towards this moment for years," said Jasim happily. Jasim thought back to the help that Mr. Ahmed had given him. "I'll call him to tell him the news," he said.

Mr. Ahmed was just as excited as Jasim. "I was certain you would do it if you studied harder!" he said.

**9. Jasim's teacher wants to \_\_\_\_\_.**

- a. talk about his poor performance at school
- b. tell him what career he should do
- c. say that he should do more homework

**10. When Jasim changed his behaviour, he saw his friends \_\_\_\_\_ usual.**

- a. less than
- b. more than
- c. as much as

**11. Jasim was accepted on the training course because his \_\_\_\_\_.**

- a. attitude to his work had improved
- b. teacher had advised him to apply
- c. family had helped him

**12. How did the teacher's opinion of Jasim change during the story?**

- a. He thought Jasim was a bad student at the beginning and at the end.
- b. He believed that Jasim didn't care about studying at the start but was hardworking in the end.
- c. He was certain that Jasim would succeed in the beginning but not at the end.



**Part 9 :Read the following text and then answer the questions below: [8 marks]**

**Charlie Chaplin**

One of the first Hollywood film stars was the British actor Charlie Chaplin. Chaplin was born in London in 1889. He had a very poor and unhappy childhood. He left school when he was very young and worked in a number of jobs to survive. Then he started to perform in a variety theatre as a comic actor. In 1913 he emigrated to America because he wanted to be a film actor. He entered the film industry and invented the character of Charlie the Tramp (Chariot in Italian), a funny short man with a black moustache and a bowler hat. He was brilliant, and the comic character he created is still famous all over the world.

Chaplin made wonderful comedy films like The Golden Rush, City Lights, Modern Times and The Great Dictator. Almost all these films were silent, that is they didn't have spoken dialogues or a soundtrack, but subtitles helped to tell the story. A pianist sometimes played the piano too — fast music for the exciting parts and slow music for the sad parts.

By 1919 Chaplin was rich and he started the United Artists studios with some other famous Hollywood stars. He lived in the USA for many years, but the government didn't like his political opinions as they thought he was a socialist. So, in 1952, when Chaplin tried to return to the USA after a journey to London, the Americans did not allow him back. Then Chaplin decided to live in Switzerland until his death in 1977. He returned to the US only once in 1972 when received a special Oscar for his life's work. This was Hollywood way of saying sorry to one of greatest stars.

**13. When Chaplin was a child his family was**

- a. sad.
- b. poor.**
- c. happy
- d. rich

**14. He worked**

- a. as a comedian.**



- b. as a theatre director.
- c. in lots of cinemas
- d. in a Broadway theatre

**15. Chariot is the name**

- a. of an Italian actor.
- b. of a British actor.
- c. of a comic character.
- d. of a funny comedian.

**16. After 1952 Chaplin lived**

- a. in the USA.
- b. in Hollywood.
- c. in London.
- d. in Europe.

Cluster 2 - 1 wishes you good luck !