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التواصل الاجتماعي بحسب الصف الثامن



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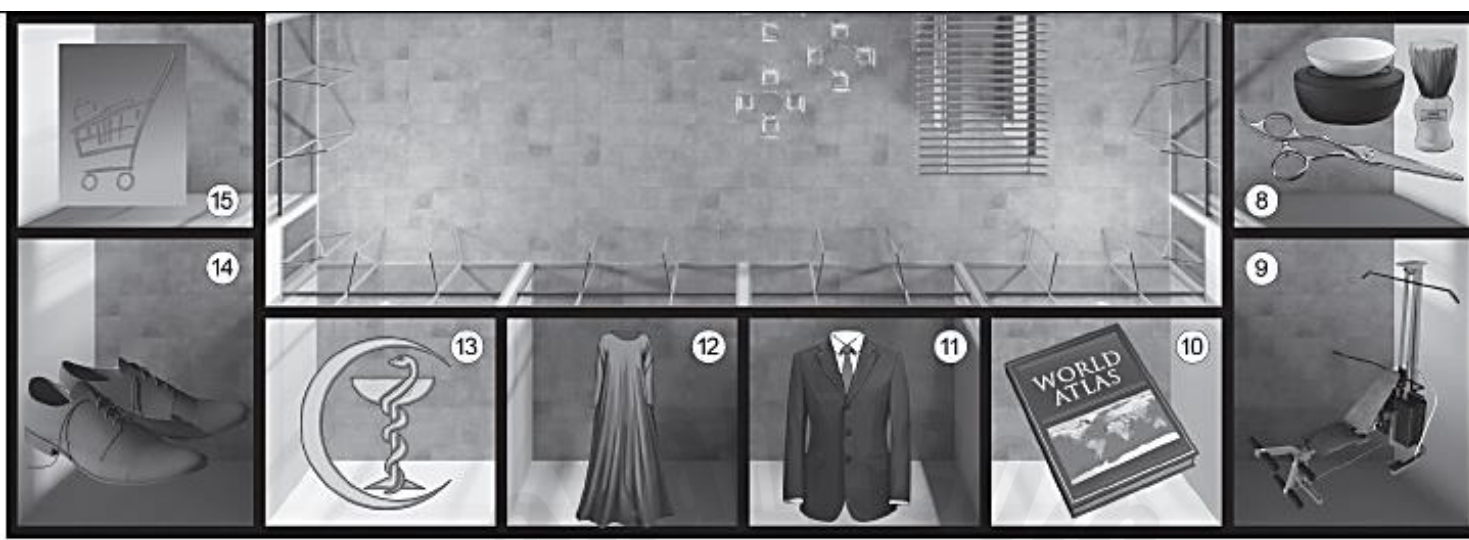
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Local community

Lessons 1–2 Places in town

1





Write the names of the shops and services.

- | | | | | |
|----|-------------|----|---------------|-----------|
| 1 | bank | 11 | dry | cleaner's |
| 2 | butcher's | 12 | clothes | shop |
| 3 | gift shop | 13 | chemist's | pharmacy |
| 4 | newagent's | 14 | shoe | shop |
| 5 | garage | 15 | supermarket | |
| 6 | post office | 16 | florist's | |
| 7 | sports shop | 17 | hairdresser's | |
| 8 | barber's | 18 | bakery | |
| 9 | gym | 19 | jeweller's | |
| 10 | bookshop | 20 | coffee shop | |

- 2 In your notebook, write questions using the words in the chart. Then answer them by giving information about your town or city.

| | | | | | |
|-----------|--|-------------------------------|-----------|--|---------------------------------|
| Where ... | your hair your clothes your teeth your eyes | check cut clean test | Where ... | your photo your car a parcel a cake | repair make take weigh |
|-----------|--|-------------------------------|-----------|--|---------------------------------|

Q *Where can you have your hair cut?*

A *You can have your hair cut at the hairdresser's / barber's on Regent Street.*

3 Unscramble the words.

1 b r r s b e a

barber's

2 m a y r h c p a

pharmacy

3 j e s e l w e l r

Jeweller's

4 b k r e a y

bakery

5 s o h e p s h o

Shoe shop

6 e e s g n s n w t a

Newsagent's

7 g g a r a e

garage

8 t p o s e f o f i c

Post office

9 a k b n

bank

10 f f o e c e s p h o

Coffee shop

4 Complete the paragraph with suitable words.

Yesterday I drove to town to do some shopping. I had many things to do and many things to buy. First, I went to the pharmacy¹ to buy some medicine for my father. After that, I went to the dry cleaner's to have² my clothes cleaned³. Next, I visited the barber's⁴ to have my hair cut⁵. I did my food shopping at the supermarket⁶, before stopping at the bakery⁷ to buy a small cake. After having coffee with my friend at the coffee shop⁸, I bought some flowers for my mother at the florist's⁹. I started to drive home, but my car was making a funny sound so I took it to the garage¹⁰ to have it checked¹¹. I had to walk home in the hot sun! Next time I think I will have¹² my shopping delivered¹³ to my house instead!

Lessons 3–4 Alternative shopping

1 Complete the conversation by putting the sentences in the correct places.

- A leisure centre would be good, too.
- If only we had a swimming pool.
- If only we had a new DVD shop.
- ~~Then they could have their shopping delivered.~~
- If only we had a sports shop.
- You don't read books.

Teacher: I want you to discuss this question in groups: What would make this town better?

Fadi: My mum and dad would like a really good supermarket.

*Then they could have their shopping delivered.*¹

Amaro: I'd like a good bookshop in town.

Fadi: What do you mean? **You don't read books.**

Amaro: Yes, I do. And anyway, there's nowhere to buy DVDs anymore.

Habib: I agree. **If only we had a DVD shop.**

Fadi: **If only we had a sports shop.**

Amaro: But you can buy sports stuff online.

Fadi: If you need some new tennis shoes or football boots, you want to try them on in a proper shop.

Amaro: Why?

Fadi: To make sure you get the right size.

Amaro: Yes, that would be really good. **A leisure center would be good, too.**⁵

There's nowhere to play badminton, table tennis and things like that.

Fadi: I suppose so.

Amaro: It's too far to go to the beach. **If only we had a swimming pool.**

2 What would make your town or city better?

Our city is far away from the bus station. If only there was a bus stop.

- 3 Read the following paragraphs about the souqs in Dubai. Find five adjectives and five nouns in the text.

The Gold Souq

At the Deira market you can find almost any style of Arabian jewellery you can think of. From delicate Bahraini pearl necklaces to heavy Omani Bedouin bracelets, you are spoiled for choice. It is best to visit in the evening when the lights reflect off the giant golden wedding necklaces in shop windows, making you think you are in Aladdin's sparkling cave.

The Spice Souq

Deira's Spice Souq is like a lesson in Arabia's rich spice history. In the small, covered lanes, you can hear old men talk in Arabic while they unload rough sacks of rice, dried fruit and nuts. Bright coloured herbs, spices and dried chilli outside the shops are a photographer's delight. Pick up a handful of cardamom or a pinch of saffron and inhale the aroma. The sights, sounds and smells will convince you that you have travelled back to ancient times.

adjectives

- delicate
- heavy**
- golden**
- sparkling**
- dried**

nouns

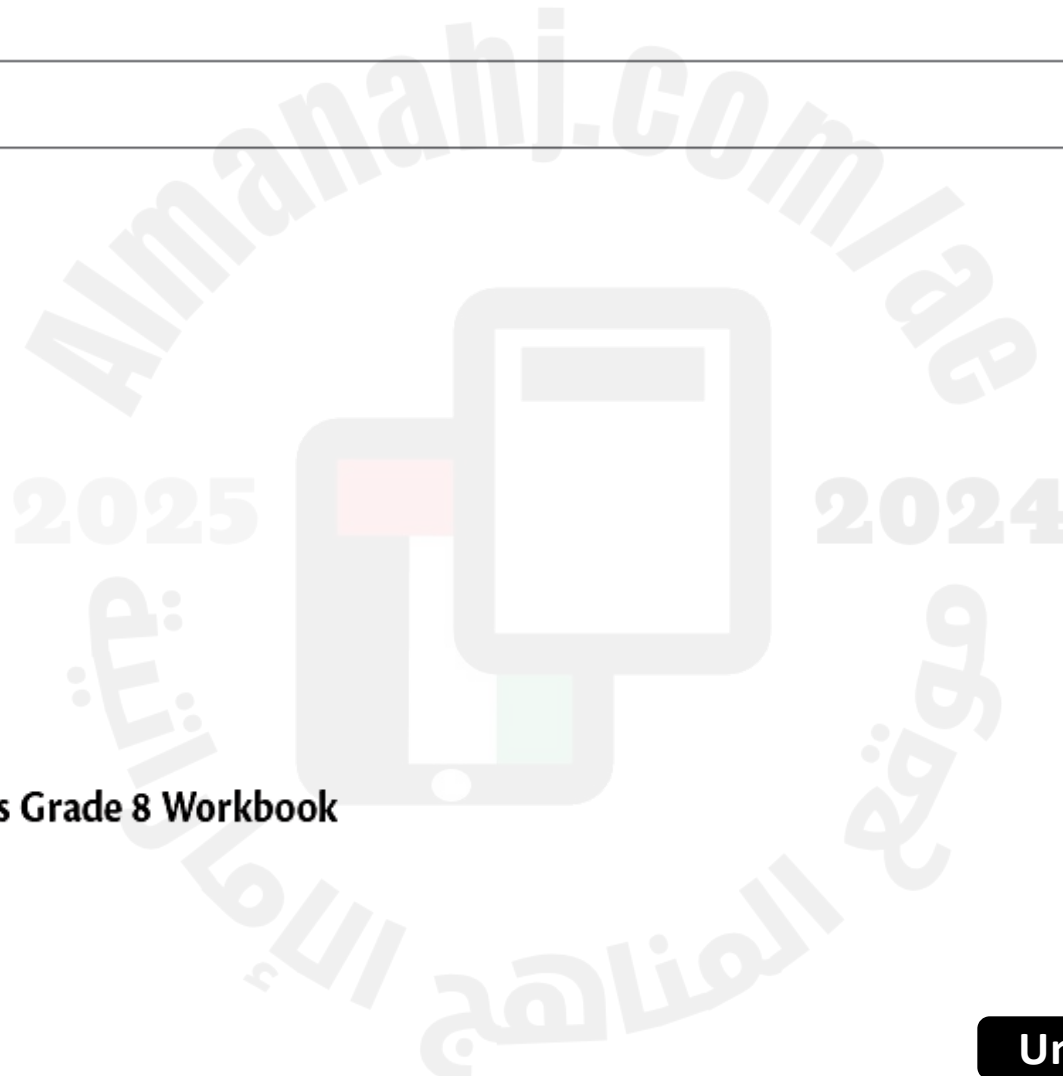
- choice
- jewellery**
- pearl**
- history**
- lights**

4 Choose five words from the lists above and use them in a sentence.

I enjoy reading history books.

The jewellery is sparkling.

If I were rich, I would buy pearls.



Lessons 5–6 Town or country?

- 1 In the word square, there are twelve adjectives and four nouns which you can use when talking about living in the town and living in the country. Write them in the lists.

adjectives

- 1 friendly
- 2 **clean**
- 3 **dirty**
- 4 **interesting**
- 5 **boring**
- 6 **smoky**
- 7 **busy**
- 8 **exciting**
- 9 **quiet**
- 10 **crowded**
- 11 **noisy**
- 12 **dangerous**

nouns

- 1 traffic
- 2 **noise**
- 3 **pollution**
- 4 **crime**

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| n | a | j | d | t | t | e | n | o | i | s | e |
| e | t | r | a | f | f | i | c | l | e | a | n |
| x | t | e | n | d | r | u | o | n | p | f | c |
| c | i | q | g | d | i | r | t | y | e | s | r |
| i | n | t | e | r | e | s | t | i | n | g | o |
| t | q | f | r | i | e | n | d | l | y | d | w |
| i | u | p | o | l | l | u | t | i | o | n | d |
| n | i | i | u | e | b | o | r | i | n | g | e |
| g | e | d | s | m | o | k | y | v | o | y | d |
| c | t | i | i | q | g | e | c | r | i | m | e |
| t | o | z | x | o | v | a | h | o | s | l | r |
| n | s | e | i | r | i | b | u | s | y | i | z |

2 Add the words from Activity 1 to these word webs. Then add the following words (look them up in a dictionary if you need to).

adjectives

- peaceful
- relaxing
- safe
- attractive
- lively
- ugly
- stressful

nouns

- vandalism
- graffiti
- overcrowding

friendly

positive

- peaceful
- relaxing
- safe
- attractive
- lively
- clean
- interesting
- exciting
- quiet

boring

negative

- ugly
- stressful
- dangerous
- crowded
- noisy
- dirty
- smoky
- busy

3 Use the prompts to write questions for these imaginary situations. Then write answers which are true for you.

had

would you go would you visit

1 If you (*have*) the opportunity to go to another country, where (*you / go*) and which places (*you / visit*)?

Q *If you had the opportunity to go to another country, where would you go and which places would you visit?*

A **I would go to France.**

2 What (*you / say*) to your favourite writer if you (*meet*) him or her?

Q **What would you say to your favourite writer if you met him or her?**

A **I would ask him how he became famous.**

3 If you (*see*) a lion in the street near your house, what (*you / do*)?

Q **If you saw a lion in the street near your house, what would you do?**

A **I would run as fast as I could.**

4 Where (*you / live*) if you (*can*) live anywhere in the world?

Q **Where would you live if you could live anywhere in the world?**

A **I would live in Germany.**

4 Write three sentences about where you live, using the phrases in the Study skills box.

1 **My city is quite boring because it's very crowded.**

2 **My city is so noisy because there are so many factories.**

3 **There are a lot of people there.**

Study skills

Making your writing more interesting

You can make your writing more interesting by:

- adding words such as these to the adjectives you use:
quite (boring, ...)
(much) too (crowded, ...)
so (noisy, ...)
very (quiet, ...)
- and adding words such as these to the nouns you use:
a lot of (pollution)
lots of (people)

Cancelled

Lesson 7 Practise and prepare

1 Write brief paragraphs using the following phrases.

The souq

- is famous for
- located in
- choose from
- have a go at

The town / The country

- You can
- I feel a bit
- If I lived
- When I go to
- It's so

Self-assessment

Answer the questions.

1 Do you like where you live? Why / why not?

2 What would you do if you were very rich?

Lessons 8–9 What is your city famous for?

1 Read the text from page 30 of your Coursebook. Then match the words with their definitions.

1 unique **d**

2 historic **c**

3 tasty **b**

4 wandering **a**

a walking slowly around a town or place

b a nice flavour

c famous or important in old times

d special because it is not like anything else

2 Write definitions for the following words.

beautiful very attractive-kind - pleasant

delicious having a very pleasant smell or taste

wonderful extremely good

crowded If a place is crowded, there are a lot of people.

- 3** Write a few sentences about what you would see and hear if you went walking in your town at night. Use as many adjectives as you can.

If I walked in my town at night, I would hear the sound of people talking at the cafes. I would smell the delicious Turkish coffee and Kabab. I would see the beauty of the moon, sky, stars, and sea.

- 4 What's the best place you have ever visited? What was so special about it? If you had to write about it, what things would you want to mention?

food was delicious _____

There were a lot of modern skyscrapers.

All the streets are very clean and wide.

The people were friendly and generous.

- 5 Now try to think of some interesting adjectives you could use to describe the things you wrote in Activity 4.

Writing tip

We use adjectives to help the reader experience the same feelings we did when we were there. Interesting travel blogs use adjectives that relate to our senses – such as taste, touch, hearing, sight, smell.

Think before you write:

- What will be particularly interesting for my readers?
- What is different about this place from my home?
- How are the people different from people at home?
- How is the lifestyle there different from my home?

Writing checklist:

- Have I used a good introduction?
- Have I explained what is special or unique about this place?
- Have I described what you can see and do there?
- Have I added interesting details?
- Have I used a variety of adjectives for description?
- Have I finished with a good conclusion sentence?

A visit to Alexandria.

One of the best places I have ever visited is **Alexandria in Egypt**. I visited **Alexandria last summer**. When I walked **by the beach** I could smell **the breeze of the sea**. When I felt **hungry**, there were lots of **restaurants where you could have tasty Egyptian food**. **The best thing in Alexandria is the small shops and coffee shops on the beach**. **It is amazing view of the sea specially at night**.

Lessons 10–11 You and your community

1 Write what you would do in each of these situations.

- 1** You usually go to see your grandparents once a month on a Saturday afternoon. However, this Saturday, your friend's parents have invited you to go with them to the football match.

I would phone my grandparents to explain. If they said, 'That's fine,' I would go to the match.

If they said, 'We'll miss you,' I'd go and see them.

- 2** Your friend wants you to play football, but you have promised to help your mum with the shopping. You love football, but your mum can't carry all the shopping.

I would phone my friend and postpone the time to help my mum.

- 3** You are in your local shop. You think you see a man take a bag of rice from the shelf and walk out without paying for it. The man looks as if he doesn't have any money.

**I would help him and give him some money
or remind him that he didn't pay.**

2 In each of these sentences, there is one word that is not needed.

Cross out the unnecessary word.

- 1 I met ~~with~~ my friend outside the library.
- 2 I went ~~shopping~~ every morning.
- 3 I had a good day ~~there~~.
- 4 See you at school on ~~the~~ Monday.
- 5 I'll meet you near ~~the~~ skate park.
- 6 My favourite meal is ~~the~~ pasta.
- 7 It was ~~a~~ good weather.
- 8 This computer game ~~s~~ really good.
- 9 I will answer ~~you~~ all your questions.
- 10 I bought a new computer game which ~~was~~ cost a lot of money.
- 11 He and I ~~we~~ usually go out on Saturdays.
- 12 I came back ~~to~~ home at about 7 o'clock.
- 13 I like her because ~~she~~ is very funny.
- 14 We arrived ~~at~~ home at 6 o'clock.
- 15 We had such ~~a~~ fun!
- 16 The weather was sunny ~~and~~.
- 17 I ~~was~~ really enjoyed my holiday.
- 18 My aunt, uncle, father and mother ~~who~~ went to the beach.
- 19 I ~~had~~ visited lots of museums.
- 20 Where is the pen which I gave ~~it~~ to you?

3 Every seventh word in each of these texts is missing. Write a suitable word in each gap.

- Some may be simple words like *the* or *to*.
- There may be several possibilities for some of the gaps.

George

My name's George. I'm 12 years old¹ and I live in a small town². My friends and I wanted to do³ something to improve our area, so we⁴ decided to go out and pick up⁵ litter on a Saturday morning. There's a⁶ group of six of us. We each⁷ have a big plastic bag and we⁸ pick up paper, drinks cans and things⁹ like that. It takes about an hour¹⁰. As we go round, people say, 'you¹¹ are doing a great job!' It makes¹² us feel good.



Chanelle

I'm Chanelle. I'm 12 and I **live**¹ quite near the city centre. I **wanted**² to do something to help old **people**³ in my area. I realised that **they**⁴ had trouble carrying their shopping. I **know**⁵ people have their shopping delivered now, **but**⁶ some older people don't have computers, **so**⁷ they can't order their shopping on **line**⁸. Anyway, my friends and I put **up**⁹ a notice in the local supermarket **saying**¹⁰ that if people wanted help, we **would**¹¹ carry their shopping for them. And **it**¹² has been great! They say, '**This**¹³ really helps us. It makes such **a**¹⁴ difference.'

Emir and Farid



Emir and Farid

We live in a big city¹. We learned² a lot about growing³ plants in our Biology⁴ class. We even have a small garden⁵ at school where we can grow vegetables⁶. Our tomatoes⁷ are really delicious. We donate the vegetables to a nearby orphanage⁸.

It's a really popular project⁹. We enjoy looking after the plants¹⁰ and watching¹¹ them grow. But it's very rewarding¹² to give what we grow to the children. They tell us they love¹³ to eat vegetables now. Hopefully, next year we can donate¹⁴ even more.



Lessons 12–13 **Poetry**

- 1 Choose your favourite part of the poem on page 35 of your Coursebook and describe why you like it.

I like the end because it shows that there was no lion after all.

I liked the reaction of the people compared to the writer's reaction.

2 Match the words with their meanings.

- | | |
|----------------------|--|
| 1 pacing b | a strict and severe |
| 2 parakeets f | b walking with regular steps around a small area |
| 3 stern a | c past tense of tremble |
| 4 roared g | d moved in different directions |
| 5 reeds h | e past tense of rise, to go up |
| 6 trembled c | f small, brightly coloured parrots |
| 7 scattered d | g made a long, deep noise |
| 8 rose e | h tall thin plants that grow near water |

- 3** What would happen if a lion really did turn up at your school one day? Make notes of your ideas and then write about what you think would happen.

I think if a lion turned up at school one day, I'd hide in a cupboard.



b Read through the poem on page 35 of the Coursebook and find four examples to add to the lists.

| adjectives | noun | verb |
|----------------|-------------------|------------------|
| hot | lion | came |
| grey | playground | appeared |
| curious | table | roared |
| quiet | sun | scattered |

6 Think about the themes in the poem. Write them here.

Jungle – classroom- daydreaming – sights

Lesson 14 Practise and prepare

Cancelled

1 Read the text and choose the correct answer.

My life in Salalah

My name is Ahmed and I am from Salalah in the southern part of Oman. My family are goat farmers and we live in the hills above the city. Salalah has a very different climate from the rest of Arabia because it has a monsoon, a rainy season after a very hot period. When the rest of the region has temperatures of over 40 degrees in summer and hot desert winds, here in Salalah we have three months of rain! This time is known as the Khareef. The weather is cool and cloudy with lots of mist. The desert comes alive and the brown, dusty ground turns green and beautiful as plants and grass start to grow.

This is an important time for me and my family. We take the goats out from the farm to graze in the long grass that grows in the hills. The goats love to eat this grass and they become healthy and fat. We have hundreds of goats and it is my job to look after them while they are outside the farm. I love my job because I can walk around all day and enjoy the beautiful nature. There is no pollution or noise up here in the hills. I have to work very hard and sometimes it is lonely, but it is my favourite time of year.

Lesson 15 Changing the world

1 What are the responsibilities of a good citizen? Write the answers in the correct list.

- Stealing something because you want it
- Returning something that you borrowed
- Having a tantrum when you lose a game
- Collecting litter in your neighbourhood
- Leaving rubbish in the classroom
- Doing your homework every night
- Not giving up your seat to elderly people on the bus
- Giving your clothes to charity

| Being a responsible citizen | |
|-----------------------------|--------------------------|
| Being a good citizen | Not being a good citizen |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

2 Add more of your own ideas to the chart.

2 Add more of your own ideas to the chart.

3 Write three things you do to be a responsible citizen.



The End of Unit 2
Thanks for Watching

2024

