

تم تحميل هذا الملف من موقع المناهج الإماراتية



أوراق عمل اختبار التقويم الثاني

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← لغة انجليزية ← الفصل الأول ← أوراق عمل ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-07 15:01:30

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة محمد نور

التواصل الاجتماعي بحسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

حل أوراق عمل اختبار Maze الوحدات الثلاثة الأولى

1

أوراق عمل اختبار Maze الوحدات الثلاثة الأولى

2

نموذج كتابة موضوع عن The of history UAE تاريخ الإمارات

3

حل نموذج كتابة موضوع عن The of history UAE تاريخ الإمارات

4

مفردات جميع وحدات الفصل مع معانيها باللغة العربية

5



مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

مدرسة محمد نور للتعليم الأساسي
حلقة 2

Exam Practice 2

Name: _____

Class: _____

Part 1: Plan

Write your answer below.

Write a plan for the essay prompt below. Please note – this question asks for a plan, not a full essay. You will write the essay in the next page.

Write about **your city.** ← **Topic**

Include information about:

- Where your city is.
- What your city is famous for.
- What you like about your city

5

Plan



Part 2: Essay

Write your answer below. Use full sentences.

Write about your city.

Include information about:

- Where your city is
- What your city is famous for.
- What you like about your city

مدرسة محمد نور الدين
25

Write at least **100 words** in paragraphs.

Handwriting practice area with horizontal dotted lines for writing.

Watermark: مدرسة محمد نور الدين

EOT 1 - Part 3
Inference question

5

A) Read the passage and answer the following questions.

Once upon a time, there was a king to whom people from all over the world came for his wise judgments.

One day, Emily and Lily, two ladies, appeared before the king with a baby in their arms. Each woman claimed the child as her own. Each one proved that she was the real mother of the boy. Both women were arguing loudly, and the king wanted to find out who the true mother was.

The wise king had an idea. "Bring me a sword!", he ordered.

The king looked at the two ladies and said, "I still cannot decide who of you is the mother of the baby. So, I have an idea that will satisfy you both." Each woman looked at the king, hoping that he would give her the child.

The king continued, "We will cut the boy in two, and each of you will receive half."

Emily smiled at the king, while Lily screamed in terror. She cried out, "No, no, please! The boy is hers. Emily is the true mother. Let her have the boy. I would rather see him alive and happy."

The wise king smiled at one of the ladies and said, "Only a true mother would give up her own happiness for her child. The baby is yours."

2

Write your answer below. Use full sentences.

Who did the king give the baby to?

.....

.....

.....

Part 3: Justification question

Write your answer below. Use full sentences.

Why is your answer to the inference question the best answer?
Use the information in the text above to support your answer.

EOT 1 Practice - Part 4

Reordering words in a sentence

Part 4: Reordering words in a sentence

**Write a correct sentence using only the words in the box.
You can use each word once.
Write the sentences in the box under the scrambled sentence.**

1) feel – However, – tired – to - I – school – I – must - today - go

.....
.....

2) have – my – I – doorstep –my – delivered – to – lunch – every day

.....
.....

3) poetry – is – known – Nabati – as – poetry – Bedouin

.....
.....

4) street, – a – would – in – If – saw – lion – I – call – I – the – would – the
police

.....
.....

5) day – was – we – hot – The – so – go out – did not - that

.....
.....

EOT 1 - Part 5

Maze practice

Part 5: Maze

Fill in the blanks with the correct option to complete the passage.

Arabian Bedouins

Bedouins are the desert tribes living in the ① (Arab / Arabian / Arabic) peninsula. Nowadays, most tribes settle in ② (oasis / oases / oas) while few tribes still move from one place to ③ (another / other / others) for water and food for their animals. They wear loose-fitting clothing ④ (to / for / by) live in the hot climate of the desert. For Bedouins, camels are ⑤ (extreme / extremely / extremity) important for both transportation and food.

Bedouin life is very simple, with a strong emphasis on family and ⑥ (commune / community / communally). For Bedouins, it is essential that guests are ⑦ (treat / treated / treating) with great respect.

Due to modern social changes, Bedouin tribes are struggling to lead their ⑧ (nomad / nomadic / nomads) lifestyle and to preserve their ⑨ (tradition / traditional / traditionally) culture. For example, Bedouin tribes of the UAE are now recording their ⑩ (cult, cultural, culture) heritage of Nabati poetry.

EOT 1 Practice - Part 6

A) Read the passage and choose the best answer a, b, or c.

Saif's travels

I believe that all people should travel when they are young. When you go to university, get a job, or start a business, it is hard to find the time. Exploring languages and traditions of other countries is fun.

Last year, I was travelling around Spain when my friend Marwan contacted me. He said he was studying on the East coast, so I went to see him.

It was difficult to communicate with locals because they spoke very quickly. On top of that, few people spoke English, and no one spoke Arabic. Because of that, I thought it was likely that I would pick up the language. Even though I was anxious, I thought I would come back this year and give it a try.

I think it's better for me to stay in the same town as last year because I know most people speak English in the cities. I believe it's easy to practice Spanish in daily life if everyone around you is speaking it. I'm also studying at a language school. I am learning very quickly because of how relaxed the classes are.

Every morning, we listen to Spanish texts, and if there's enough time, we have a grammar quiz to assess what we remember from the previous day. In the afternoon, we have an oral presentation on the things we have learned, which is usually complicated. I love it the most because I can practise speaking the language. In the evening, we work on team projects, which is fun!

I'm pleased I did the language course and learned about the culture. However, next year, I think I would like to do something different, like a city break.

Questions:

- 1- Saif thinks it's important to after finishing school.
 - a. set up a company
 - b. see the world
 - c. learn a language
- 2- Last year, Saif travelled to the East of Spain because he
 - a. wanted to study there.
 - b. was learning Spanish.
 - c. was visiting a friend.

3- Saif chose to live in a small town because

- a. the locals mostly speak Spanish.
- b. English is the only language there.
- c. some Arabic speakers live there.

4- What did Saif enjoy most about learning Spanish?

- a. the difficult speaking task
- b. relaxed tutorials
- c. exciting group tasks

5- Which activity is not done every day?

- a. listening task.
- b. grammar assessment.
- c. group activity.

6- Why will Saif return next year.

- a. to take another language course.
- b. to experience more local culture.
- c. to explore other parts of the country.

7- How did Saif's opinion about learning Spanish change?

- a. First, he was nervous and then delighted.
- b. First, he was excited and then disappointed.
- c. First, he was angry and then pleased.

8- This text is about Saif's

- a. daily tasks and routine.
- b. experience learning a language.
- c. leisure trip around the East of Spain.

EOT 1 Practice - Part 7

A) Read the passage and choose the best answer a, b, or c.

Robot teachers

I recently read an article about how education has changed over time in Sweden. The article on robot teachers looks at how schools in the past didn't have the technology or materials they have today. In my opinion, they were dull and boring. I disagree with the author's opinion that this was because teachers lacked imagination and didn't have enough interest in creating colourful and fun environments. I believe it was because schools there didn't have enough money from governments. However, today it is difficult to find classrooms without computer boards and learning materials.

The article very quickly moves to a more frightening issue facing us today - the shortage of teachers all over the world. There are just not enough teachers for our children. The article suggests this is because of low salaries and poor student behavior. I disagree! I think, it is because teachers find it too difficult to manage the added work and extra hours. The article says the solution to this appears to be robot teachers.

To be clear, the robot teacher will not replace the teacher. It will upload information to the boards and download students' answers. Then, it's easy for teachers to calculate scores. Excellent! However, parents reported mixed views. Some were complaining about the article. They think robot teachers cannot give real care to students like humans can. However, they agree it will improve learning standards and technology skills. I agree with experts who think this is a positive change and will give teachers more time to work one to one with students. I also think teachers will be able to give students more individual feedback.

Questions:

- 1- The writer believes schools in the past were
 - a. simple and uninteresting
 - b. colourful and fun
 - c. exciting and educational
- 2- The author believes to improve classrooms.
 - a. there weren't enough available materials.
 - b. schools didn't have enough money.
 - c. teachers didn't care enough.

- 3- What is the main point of paragraph 1?
- the way classrooms have improved in recent times.
 - the attitudes teachers had to teaching and learning.
 - the amount of money given to schools by the government.
- 4- The author thinks that teachers today are struggling to
- deal with students' behaviour.
 - live off the low salary.
 - keep up with workload.
- 5- The article says that the main job of robot teachers will be
- collecting information.
 - teaching the students.
 - calculating the results.
- 6- Parents were worried because robot teachers
- might not improve IT skills.
 - will reduce overall standards.
 - cannot have human relationships.
- 7- Educational professionals think robot teachers will
- not bring any positive educational changes.
 - give time for individual feedback to students.
 - allow teachers to work alone with students.
- 8- How does the writer's attitude change from the beginning to the end of the text ?
- He was positive and then worried.
 - He was scared and then hopeful.
 - He was excited and then disappointed.