

تم تحميل هذا الملف من موقع المناهج الإماراتية



الملف مواصفات الامتحان النهائي الفصل الثالث

[موقع المناهج](#) ← [المناهج الإماراتية](#) ← [الصف الثامن](#) ← [لغة انجليزية](#) ← [الفصل الثالث](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

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[Grade 8 Term 3 Sample Speaking](#)

1

[Access Speaking SAMPLE نموذج امتحاني](#)

2

[Chapter Review](#)

3

[براحراف فصل ثالث star Bright](#)

4

[امتحان نهاية الفصل الثالث لعام](#)

5



مؤسسة الإمارات للتعليم المدرسي  
EMIRATES SCHOOLS ESTABLISHMENT

# English Assessment Planner

Level 5.1



Term 3

2021 – 2022

# Overview

In this assessment planner, you will find all of the tools and information you need to plan and implement Term 3 assessments. While every effort has been made to provide complete and accurate information in this document, there is a possibility that elements of the assessment plan will be updated as the term progresses. If the need arises, updates will be communicated as soon as the assessment team is aware of the change and an updated version of this document will be provided.

## Level Alignments

Level alignments allow you to access and understand targeted learning outcomes and assessment goals for your students. Level alignments include the English Language Curriculum Framework for Excellence (ECFE) Level, the Literacy Level, the CEFR Level, the Lexile Range, a list of National and International Assessments, and a list of assessed curriculum frameworks.

## Coverage

Coverage details are of particular importance in planning instruction for the term. In order to ensure that students are fully prepared for assessments, ensure frequent exposure to Term 3 assessment topics, lexis, grammar and functional language found in **this** document. Coverage may differ from what is featured in the course books. The Literacy and Humanities Assessment Unit will provide resources to support you and your students in preparing for assessments. A supporting slideshow with examples of Term 3 grammatical points and structures will be released in Weeks 1-2 to provide support for all Term 3 assessments. An additional slideshow will be released ahead of the Reading Summative Assessment. This is for classroom use and will contain information about key lexis and functional language. We recommend using the information in the coverage details to develop your own resources to provide additional exposure to assessed topics and language points throughout the term.

## Term 3 Assessments

In Term 3 Assessments, you will find a list of all assessments for the term including the assessment type, weights for the term and the academic year, pacing, release dates and due dates, and a brief description of each assessment.

## Assessment Timeline

The assessment timeline provides a visual representation of the assessment plan for Term 3. It details when assessments are to be completed and marked, and also provides release information for all resources and assessment tools.

## Specifications and Guidance

Guidance will be provided ahead of implementation and all specifications are included in the document. The specifications and guidance are similar to the documents released by the assessment team in previous years, with some updates to formatting and content for cohesion and to reflect changes to the assessment plan for the current academic year. Specifications and guidance are provided for the Reading Summative Assessment.

# Level Alignments

Curriculum	ECFE Level	Literacy Level	CEFR Level	Lexile Range	National and International Assessment
Grade 7 Elite (Elite Book 7) Grade 8 General (BtS Book 8) Grade 9 General (BtS Book 9 General) 9.2 Applied Stream (BtS Book 9 General)	5.1	Level 4	A2+ - B1	705L - 1210L	PISA – Grade 10 EmSAT Advantage – Grade 10

## Curriculum Frameworks Assessed:

- English Language Curriculum Framework for Excellence
- Literacy and Communication Framework

## Coverage

Topic(s): Health and fitness		
Lexis	Grammar	Functional Language
sport, types of sport	Adverbs: sequencing Nouns: noun phrases Present time: present perfect continuous Adjectives: comparatives	Describing feelings and emotions Describing people Describing places Describing habits, routines, tasks and jobs Expressing certainty, probability and doubt Talking about time periods

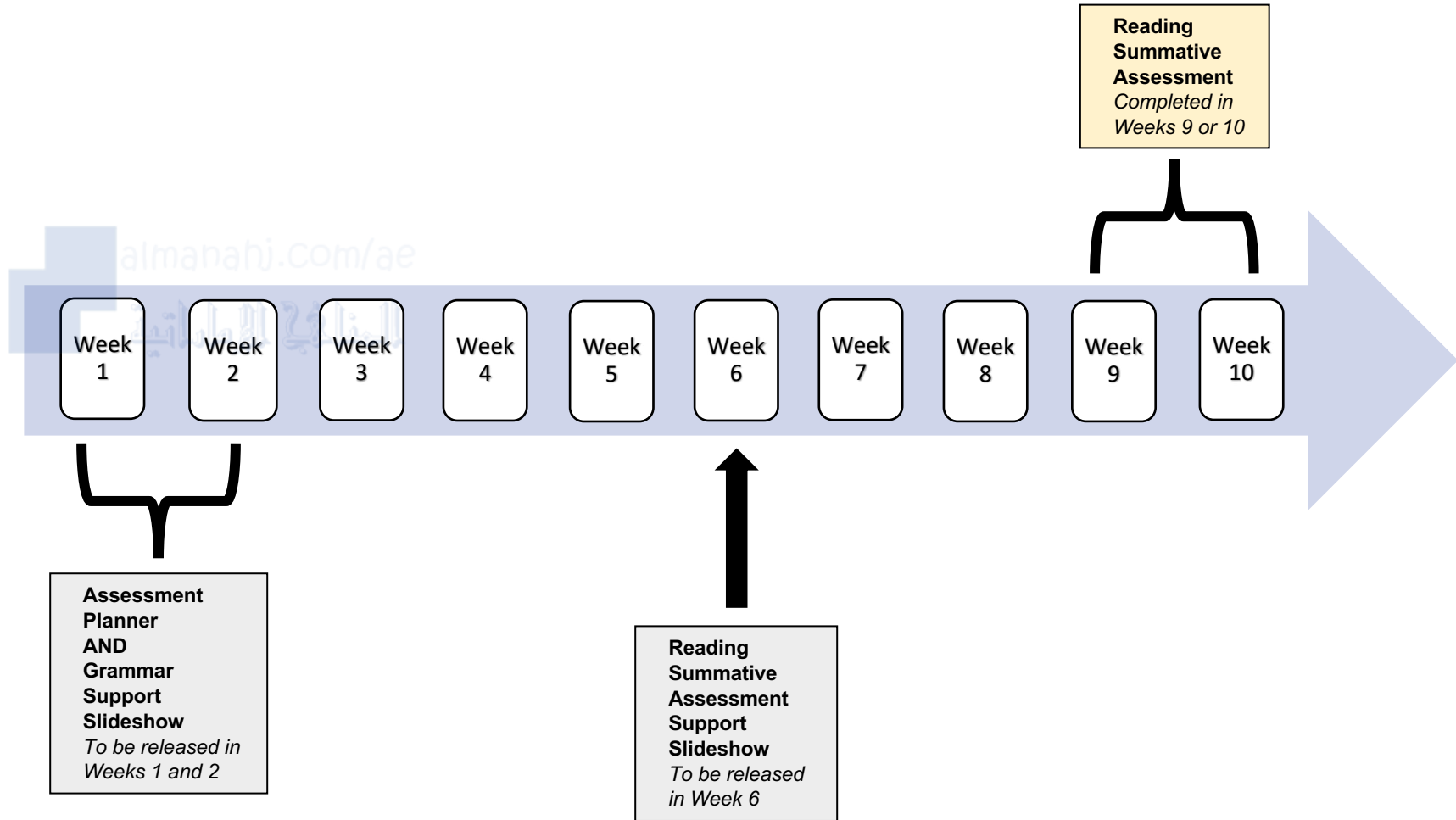
# Term 3 Assessments

Assessment	Weighting		Pacing	Release Date	Due Date
	Term	Year			
Continuous Assessment	30% Overall	10% Overall	Multiple	Written by teacher	Written by teacher
Reading Summative Assessment	70% Overall	25% Overall	Per exam schedule	Per exam schedule	Per exam schedule



Assessment	Description
Continuous Assessment	In term 3, continuous assessment is written by teachers based on the individual needs of their students.
Reading Summative Assessment	As the culmination of the term's work, students are asked to demonstrate their learning by answering multiple choice questions about two reading texts. There will be 8 questions in Part 1 and 8 questions in Part 2. There will also be a MAZE where students will be asked to select the correct grammatical, functional language or vocabulary point to fill the gaps. There will be 9 gaps to fill in the MAZE. The end of term exam has 25 questions in total. 5 of these questions are bonus questions, so, for a student to attain 100% they would need to get 20/25 questions correct.

# Timeline



# Reading Summative Assessment Specifications

ECFE Alignment: Level 5.1			Term Weighting: 70% Year Weighting: 25%	Domain: Reading
Sections	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits / Coverage
Part 1	Multiple choice questions Read the text and answer a, b or c.	<p>ENG.05.2.3.XX.011 Read and understand the overall meaning of simple extended texts on familiar and concrete topics.</p> <p>ENG.05.2.3.XX.012 Read and identify specific information in simple extended texts on familiar and concrete topics.</p> <p>ENG.05.2.3.XX.013 Read and understand details in simple, extended texts on familiar and concrete topics.</p> <p>ENG.05.2.3.XX.016 Make connections when reading simple texts on familiar and concrete topics.</p>	<p><b>8 questions</b>, 8 marks</p> <p>(1 mark per question)</p>	<p>Text:</p> <ul style="list-style-type: none"> <li>- simple, extended</li> <li>- familiar, concrete</li> <li>- narrative</li> </ul> <p>Text length: 230 – 250</p> <p>Topics: Health and fitness (sport, types of sport)</p> <p>Language: Term 3 grammar and functional language coverage</p> <p>Delivery: SwiftAssess</p>
Part 2	Multiple choice questions Read the text and answer a, b or c.	<p>ENG.05.2.3.XX.012 Read and identify specific information in simple extended texts on familiar and concrete topics.</p> <p>ENG.05.2.3.XX.013 Read and understand details in simple, extended texts on familiar and concrete topics.</p> <p>ENG.05.2.3.XX.014 Read and identify the main points in simple, extended texts on familiar and concrete topics.</p> <p>ENG.05.2.3.XX.016 Make connections when reading simple texts on familiar and concrete topics.</p>	<p><b>8 questions</b>, 8 marks</p> <p>(1 mark per question)</p>	<p>Text:</p> <ul style="list-style-type: none"> <li>- simple, extended</li> <li>- familiar, concrete</li> <li>- informative</li> </ul> <p>Text length: 230 – 250</p> <p>Topics: Health and fitness (sport, types of sport)</p> <p>Language: Term 3 grammar and functional language coverage</p> <p>Delivery: SwiftAssess</p>

Part 3	MAZE task Multiple choice questions <hr/> Read the text and answer a, b or c.	ENG.05.2.2.XX.012 Recognise key features of text organisation.  ENG.05.2.2.XX.013 Read texts on familiar and concrete topics.	<b>9 questions, 9 marks</b>  (1 mark per question)	Text: - simple, extended - familiar, concrete - informative  Text length: 140 – 170  Topics: Health and fitness (sport, types of sport)  Language: Term 3 grammar and functional language coverage  Delivery: SwiftAssess
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