

## تم تحميل هذا الملف من موقع المناهج الإماراتية



## حل كتاب الطالب المسار المتقدم

موقع المناهج ← المناهج الإماراتية ← الصف التاسع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
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المزيد من مادة  
لغة انجليزية:

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## التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

عرض بوربوينت حل الدرسين الخامس والسادس Perfect Makes Practice من الوحدة الرابعة

1

عرض بوربوينت حل الدرسين الخامس والسادس live let and live عش ودع غيرك يعيش

2

عرض بوربوينت حل الدرس الخامس Kingdom United the from Family a Meet من الوحدة الأولى

3

عرض بوربوينت حل الدرسين الخامس والسادس Kingdom United the from Family a Meet من الوحدة الأولى

4

عرض بوربوينت حل الدرسين الثالث والرابع Wrong Thing Getting and Right Things Doing من الوحدة الأولى

5

# Family

## Lessons 1–2 Family relationships

### 1 Read and complete this extract from the conversation.

2 married 6 close-knit 1 move 7 meal times 4 grandmother 5 apartment 3 cousins parents

G: Well, we lived by the beach in Jumeirah, but we had to \_\_\_\_\_<sup>1</sup> when the development started. Things were very different then. Both of my sisters got \_\_\_\_\_<sup>2</sup> and moved to homes of their own, but I was younger, so I stayed at home with my \_\_\_\_\_<sup>3</sup> for longer. Then when I got married, my wife – your \_\_\_\_\_<sup>4</sup> – moved in to our family home.

K: That must have been nice.

G: Yes, we were very happy. There were always lots of people coming to visit: \_\_\_\_\_<sup>5</sup>, my sisters and their husbands. It was fun, we were a very \_\_\_\_\_<sup>6</sup> family. There were always lots of people at \_\_\_\_\_<sup>7</sup>.

1-b 2-e 3-a 4-c 5-d

### 2 Match the sentence halves.

- |                               |   |
|-------------------------------|---|
| 1 Khalid's grandad lived      | a to the city when he grew up.              |
| 2 The family moved house      | b with his sisters before they got married. |
| 3 Khalid's dad moved          | c his parents for a long time.              |
| 4 Khalid's grandad lived with | d to live with her new husband.             |
| 5 Khalid's grandma moved      | e when development work started.            |

### 3 Complete the sentences using *both* or *both of*.

- \_\_\_\_\_ *Both* \_\_\_\_\_ my brothers go to the same school as me.
- \_\_\_\_\_ *Both (of)* \_\_\_\_\_ my parents used to work in the city.
- These are my cousins. \_\_\_\_\_ *both of* \_\_\_\_\_ them live near to me.
- \_\_\_\_\_ *Both (of)* \_\_\_\_\_ my grandparents are from big families.
- \_\_\_\_\_ *Both (of)* \_\_\_\_\_ my sisters went abroad to university.
- This is my aunts' shop. \_\_\_\_\_ *both of* \_\_\_\_\_ them work here.



**Did you know?**

Scientists agree that people who see members of their extended family regularly are happier and have less stress in their lives!

**4 Read the sentences and choose the correct words.**

- 1 They are a very **close-knit** / **engaged** family.
- 2 This is my brother's fiancée. They're getting **married** / **engaged** next year.
- 3 Earlier today, I visited my cousin and her new baby **daughter** / **aunt**.
- 4 My **aunt** / **fiancé** lives near me and I see her every week.
- 5 My parents are happy, because my sister has got **engaged** / **close-knit**.

**5 Describe your extended family. Who lives in your house? Do any family members live near you? How often do you see them?**

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**6 Imagine you are interviewing one of your grandparents. What do you think they would say about their family life when they were younger? Write the dialogue. Look up any new vocabulary you need for family life and relationships.**

**You:** \_\_\_\_\_  
\_\_\_\_\_

**Your grandparent:** \_\_\_\_\_  
\_\_\_\_\_

**You:** \_\_\_\_\_  
\_\_\_\_\_

**Your grandparent:** \_\_\_\_\_  
\_\_\_\_\_

**You:** \_\_\_\_\_ ?  
\_\_\_\_\_

**Your grandparent:** \_\_\_\_\_  
\_\_\_\_\_

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## Lessons 3–4 Growing up in the UAE 1-childhood 2- family 3- free time

4- weekend 5-games 6- teenagers

### 1 Unscramble the words in brackets to complete the paragraph.

My name is Jassim. I spent my early \_\_\_\_\_<sup>1</sup> (hocdilhod) in Dubai when it was a much smaller and less crowded place. I lived with my \_\_\_\_\_<sup>2</sup> (milfay) in a small house in a friendly neighbourhood. There wasn't any traffic because people didn't have cars. I didn't use to go to school because the nearest school was too far away. I had a lot of \_\_\_\_\_<sup>3</sup> (erfe meti) when I was young. At the \_\_\_\_\_<sup>4</sup> (dneweke) I used to play \_\_\_\_\_<sup>5</sup> (smeag) with my friends, or fly my kite with my brothers. I started working with my father when I was a \_\_\_\_\_<sup>6</sup> (ageneter). I think I was 12- or 13- years- old. I used to help him sell dates and lemons at the souq. We had to get up very early and work all day.



### 2 Complete the sentences so that they are true for you and your family.

- 1 When I was five, I used to play in the street.
- 2 When she was a child, my mother used to go to the souk every day.
- 3 There wasn't computer in my town years ago.
- 4 My grandfather didn't use to go to school.
- 5 In my town, children didn't use to play computer games.
- 6 In the past, there were more camels and goats in my town.
- 7 When he was a teenager, my father used to go fishing.
- 8 In her free time, my grandmother didn't use to go shopping

### 3 Find out what your town was like 50 years ago. Write some sentences. Think about:

houses streets schools animals shopping malls traffic noise

There were small houses.

The streets were narrow and busy.

There were no schools near my home.

There were no shopping malls.

There was no traffic.

4 Choose the correct words to complete the paragraph.

Free time and weekends

I'm Um Ahmad. When I was a little girl, I didn't **use to** / **used to**<sup>1</sup> go to school. I **use** / **used**<sup>2</sup> to play with my friends in the street near our house. In the afternoon, I used **to go** / **go**<sup>3</sup> to the souq with my mother and my aunt, and help them do the shopping. On special occasions, we visited my grandparents at their house. They **use** / **used**<sup>4</sup> to live in a small village in the country when I was little, but when I was older they came to live with us. On Saturdays, I used to **played** / **play**<sup>5</sup> games with my brothers and sisters. I **used to** / **didn't use to**<sup>6</sup> have a lot of free time when I was little, but when I was older I had to help my mother in the house.

5 Read the article and write the headings in the correct place.

<sup>3</sup> Work    <sup>2</sup> At home    <sup>1</sup> Abu Dhabi

\_\_\_\_\_ 1  
My name is Khaled Hamad and I grew up in Abu Dhabi. In those days, there weren't any big cities and people lived in small towns and villages. There weren't any cars and people used to travel by donkey or camel.

\_\_\_\_\_ 2  
I used to live in a small house with my parents, my two sisters, my brother and my grandmother. We didn't have a television, so my grandmother used to tell us stories in the evening. She used to help my mother cook our meals and look after my younger sisters.

\_\_\_\_\_ 3  
There weren't any schools near where I lived. So, my brother and I started working when we were young teenagers. We used to help my father look after his sheep and goats. We helped feed them and milk them. I loved looking after them.

6 Write a short paragraph to add to Activity 5. Use your own ideas.

Free time and weekends

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## Lessons 5–6 Meet a family from the United Kingdom

### 1 Read this extract from the text. Are the sentences true (T) or false (F)? Correct the false sentences.

'It's sometimes difficult,' says Mrs Kirkbank. 'When the children were younger, I wanted to live nearer my parents, because I think that would have helped me a lot. I was still working part-time, so the children went to nursery school. I've been working full-time for three years and it's a long day for them now. I don't get home until 5 or 6 o'clock in the evening and my husband is often later. We have to make tea and help the children with their homework. Then we have to find time to clean the house and wash the clothes. It's quite tiring!'

1 Mrs Kirkbank lived near her parents when the children were young. T / **F**

**She didn't use to live near her parents.**

2 She worked part-time when they were younger. **T** / F

3 She has been working full-time since last year. T / **F**

**She's been working full-time for three years.**

4 Mr Kirkbank gets home at 5 or 6 o'clock. T / **F**

**Mr Kirkbank gets home later .**

5 It's difficult to find time to do all the housework. **T** / F

### 2 Complete the sentences with the words in the box.

6 1 2 3 5 7 8 4  
breakfast full-time athletics holiday tiring nursery part-time free time netball

- Meg and Tom's parents both work \_\_\_\_\_.
- Tom has been doing \_\_\_\_\_ after school this term.
- Mrs Kirkbank says their life is quite \_\_\_\_\_.
- Meg sometimes goes to \_\_\_\_\_ club.
- Tom and Meg went to \_\_\_\_\_ before they started school.
- Meg goes to \_\_\_\_\_ club every day.
- Mrs Kirkbank used to work \_\_\_\_\_.
- They enjoy spending their \_\_\_\_\_ together as a family.





**3 Choose and circle the correct ending for the sentences.**

- 1 We've been going to the coast on holiday since **2010** / three years.
- 2 I've been playing the piano for **three years** / I was ten.
- 3 My dad has been driving the same car for **2014** / **six years**.
- 4 My sister has been learning to drive since **she was 18** / two years.
- 5 You've been reading that book since **two hours** / **8 o'clock**.
- 6 My brother has been revising for his exams for **June** / **three months**.

**4 Read the text in Activity 1 again and complete the chart of similarities and differences.**

	My life	Life in the UK
School starts	_____	_____
Work starts	_____	_____
School finishes	_____	_____
Work finishes	_____	_____
After-school activities	_____	_____
Evening activities	_____	_____
Weekend activities	_____	_____

**5 Read the text in Activity 1 again and answer the questions.**

- 1 Why do you think both parents in the Kirkbank family work full-time?  
I think both parents in the Kirkbank family work full-time because they want to help their family.
- 2 Do you think breakfast club and after-school clubs are useful? Why?  
Yes, I think so .Because they help most working families.
- 3 What do you do differently to the Kirkbank family?  
My mother is a housewife. We haven't got any housemaids.

## Lessons 7–8 Family celebrations

**1** Look at the celebrations below. Circle the most appropriate activity for each celebration.

**1** wedding celebration

**a** henna party

**b** foreign holiday

**c** fasting

**2** new baby

**a** studying and reading

**b** family meal

**c** baby shower

**3** graduation

**a** visiting family members

**b** family party

**c** staying at home



1 d, 2 e, 3 a, 4 b, 5 c, 6 f

**2** Match the questions and answers.

**1** Where did they go for the meal?

**a** My parents organised a party for me at home.

**2** What was the wedding party like?

**b** It was extremely hot.

**3** What did you do for graduation?

**c** Yes, I went to a party at my cousin's house.

**4** What was the weather like?

**d** They went to a restaurant in a very nice hotel.

**5** Did you go to a party?

**e** We had some great food and the decorations were lovely.

**6** Where would you like to spend Eid Al-Fitr next year?

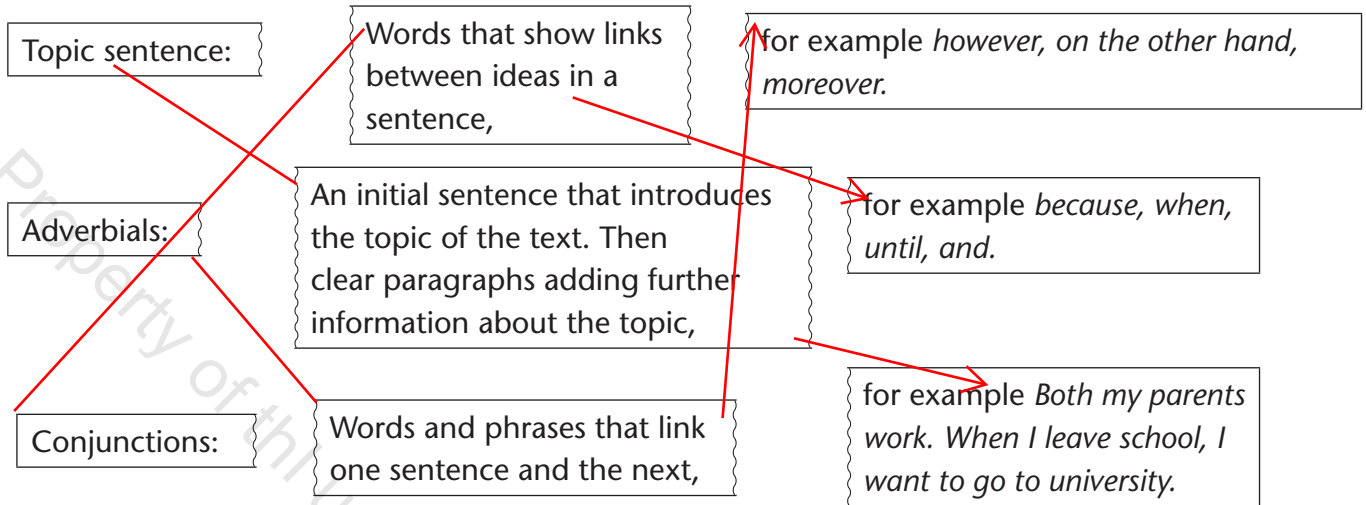
**f** I'd really like to spend it with my family in Dubai next year.







**3** Match the types of cohesive devices with the correct definition and examples.



1 c    2 a    3 b

**4** Read the text. Then choose the best topic sentence (a-c) for each paragraph.

\_\_\_\_\_ <sup>1</sup> I think this is a good idea. It reflects changes in our lives today and means that women have the opportunity to be more actively involved in the world around them.

\_\_\_\_\_ <sup>2</sup> I'm at school at the moment, but when I finish, I would like to go to university and then get a job. I've always been interested in what is going on in the world and I would like to help make the world a better place for both my generation and future ones. So, if possible, I would like to get a job in international relations.

\_\_\_\_\_ <sup>3</sup> If I get a job in international relations, I would make sure that my family is looked after. I would still cook the meal in the evening as I think this is important family time, but I would employ a live-in maid to do the housework and to look after the children when I'm at work. Working families seem to be the way forward, so I hope I will be able to realise my dream and have a good job, as well as caring for a lovely family.



- a I would like to work.
- b However, I think family life is also very important.
- c Today, many women are going to work as well as men.

# Lessons 11–12 Families around the world

## 1 Match the sentence halves.

- |  |                        |
|--|------------------------|
| 1 We are going shopping on ...           | a ... the weekend.     |
| 2 I usually get up at ...                | b ... 6th April.       |
| 3 I have a doctor's appointment on ...   | c ... 6.00 am.         |
| 4 Our summer holiday is in ...           | d ... Saturday.        |
| 5 I like to watch TV in ...              | e ... the evenings.    |
| 6 I usually get a lot of homework at ... | f ... July and August. |

## 2 Now write sentences that are true for you. Use *in*, *on* and *at*.

- I go to the park at the weekend.
- 
- I don't go to school on Saturdays.
- 
- I like to go shopping in the evening.
- 
- I usually visit my grandparents at the weekend.
- 

Daily Planner		Day: _____	Month: _____	Year: _____
Key assignments				TO-DO LIST
_____				
_____				
Activities				
8.00 am	_____	4.00 pm	_____	
	_____		_____	
10.00 am	_____	6.00 pm	_____	
	_____		_____	
12.00 pm	_____	8.00 pm	_____	
	_____		_____	
2.00 pm	_____	10.00 pm	_____	
	_____		_____	

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3 Unjumble and answer in short sentences. Then read Coursebook pages 10–11 again to check.

1 live / Alex / does / where

Where does Alex live? \_\_\_\_\_

In a flat on the fourth floor. \_\_\_\_\_

2 Alex's / when / together / eat / family / does

When does Alex's family eat together? \_\_\_\_\_?

On Sundays and in the evenings. \_\_\_\_\_

3 sport / is / national / what / South Africa's

What is South Africa's national sport? \_\_\_\_\_?

Rugby \_\_\_\_\_

4 busy / is / Japan / noisy / which / very / city / and / in

Which city in Japan is very busy and noisy? \_\_\_\_\_?

Tokyo \_\_\_\_\_

5 older / respects / country / people / which

Which country respects older people? \_\_\_\_\_?

Japan \_\_\_\_\_

6 empanadas / made / what / with / are

What are empanadas made with? \_\_\_\_\_?

Pastry and meat. \_\_\_\_\_

7 in / climate / the / what / like / Fiji / is

What is the climate like in Fiji? \_\_\_\_\_?

Hot and humid \_\_\_\_\_

8 do / mum / what / Isabel's / does

What does Isabel's mum do? \_\_\_\_\_?

She's a translator. \_\_\_\_\_

4 Look up the pronunciation of the countries and nationalities in the texts. Which syllable is stressed? Complete the table.

O	Oo	oO	Ooo	oOo	ooO	oOoo
Greece, Greek	Chile, Fiji	Japan	Chilean	Fijian	Japanese	South Africa, South African

# Lesson 13

1 Read the text then answer the questions using the present perfect continuous tense.

Aisha, Meera, Sarah and Mona are like sisters who are best friends. They have been spending time together since they came to live in the same neighbourhood. Every morning for the past five years, they have been meeting at Aisha's house to have coffee. Recently, Meera has not been well. So the ladies have been visiting Meera at her house for two weeks.

### Language tip

We often use phrases of time + *since* or *for*.

Use *since* + a specific point in time:  
*since 8.20 am, since I was born.*

Use *for* + a length of time:  
*for two minutes, for three days.*

1 How long have Aisha, Meera, Sarah and Mona been spending time together?

*They have been spending time together since they lived in the neighbourhood.*

2 How many years have they been having coffee together?

*2. They have been having coffee together for five years.*

3 How has Meera been feeling recently?

*3. Recently, Meera has not been feeling well.*

4 How long have the ladies been visiting Meera at her house?

*4. The ladies have been visiting Meera for two weeks.*

2 Complete the table with: *have* or *has* / *been* / verb + *-ing*. Finish the sentence with *for* or *since* and a time reference.

I	have	been	live	living in the same town since I was born.
You	have	been	play	playing football since 2010.
He	has	been	fish	fishing for three hours.
She	has	been	talk	talking on the phone since three o'clock.
He	has	been	walk	walking for two hours.
It	has	been	sit	sitting since two o'clock.
We	have	been	study	studying for two hours.
You	have	been	listen	listening since one o'clock.
They	have	been	drive	driving for three hours.