

## شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



## مراجعة الاختبار التقويمي الثاني Continuous assessment 2

[موقع المناهج](#) ⇨ [المناهج الإماراتية](#) ⇨ [الصف التاسع](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 2023-10-26 04:40:01 | اسم المدرس: Vayalilakath Safeera

## التواصل الاجتماعي بحسب الصف التاسع



## روابط مواد الصف التاسع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

[مواصفات الامتحان النهائي المسار المتقدم](#)

1

[مواصفات الامتحان النهائي المسار العام](#)

2

[مراجعة الوحدة الأولى unit1 Revision](#)

3

[أسئلة الاختبار التشخيصي](#)

4

[أسئلة الاختبار التشخيصي](#)

5

## **TERM-1 CONTINUOUS ASSESSMENT 2**

**19 10 2023 ENGLISH PERIOD 2**

### **HOW CAN I PREPARE**

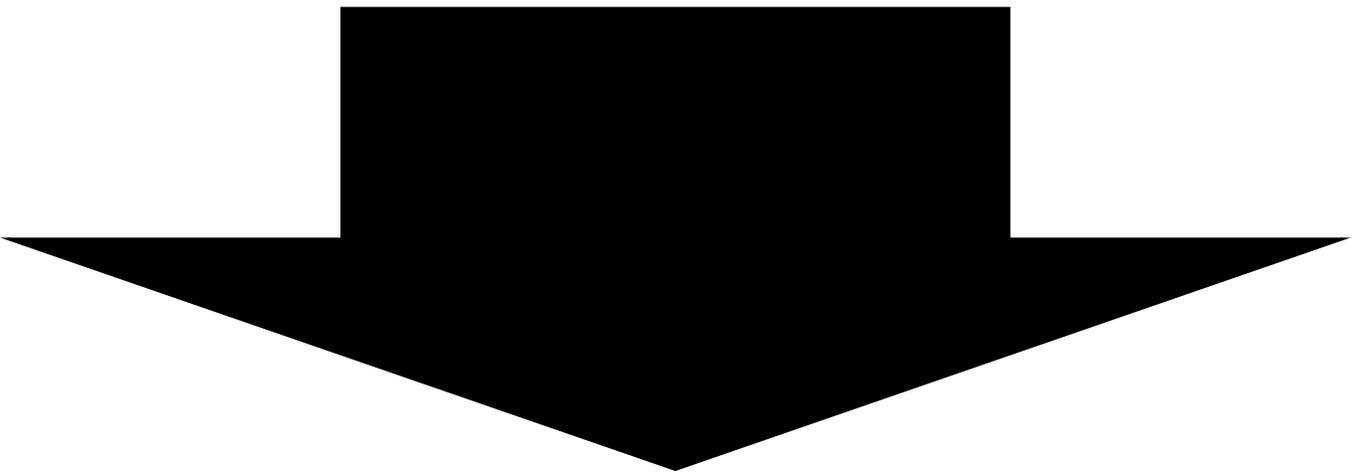
**SECTION -1 READING 10 Marks**

**SECTION -2 VOABULARY 10 Marks**

**SECTION -3 GRAMMAR 10 Marks**

**SECTION -4 WRITING 2 qstns 20 Marks**

### **REVISION MATERIALS**



**By: Miss Safeera Vayalilakath**





## Core Reading

### Robinson Crusoe by Daniel Defoe

## Chapter 1

### Young Robinson Crusoe

My name is Robinson Crusoe. I was born in 1632, in the city of York, England. I lived there with my mother and father; my father had made his **fortune** as a successful merchant.

## Chapter 2

### Capture and Escape

Finally, I found a ship going to the northern coast of Africa and I was determined to join her crew on their voyage.

I know now that I should have travelled on that ship as a sailor and learned all the skills of a sailor, but I had money in my pocket and I was dressed in good clothes, so I travelled as a **gentleman**. I  
5 slept in the captain's rooms and we became good friends. He was a good and honest man.

At first, the voyage went very well. My friend, the captain, taught me about the mathematics and the rules of **navigation**, how to keep records of the ship's course, and to do the things a sailor needs to understand. He enjoyed teaching me and I enjoyed learning from him.

Our good fortune did not last. On the way to the Canary Islands, we were attacked; sixty men

## VOCABULARY

Types of questions

- **Matching**
- **Fill in the blanks**
- **Use the words in sentences**



**Astronaut** - someone who travels into space

**Satellite** - a piece of equipment that is sent into space around the Earth to receive and send signals or to collect information

**Galaxy** - a very large group of stars held together in the universe

**Planets** - a large, round object in space that moves around the sun or another star

**Space station** - a vehicle in which people can travel round the earth, outside its atmosphere, doing scientific tests

**Moon** - the round object that moves in the sky around the earth and can be seen at night

**Rocket** - a large cylinder-shaped object that moves very fast by forcing out burning gases, used for space travel or as a weapon

# Vocabulary

## Related to E-Shopping



### Online shopping

Buying things on the internet



### In-store

Available in a shop



### Bargain

Something that has a good price



### Credit card

A card where you borrow money from the bank.



### Devices

Small electronic or mechanical gadgets



### Tech-savvy

Someone good with technology



### Retailer

A person or place which sells things



### Consumer

Someone who buys and uses things



### E-commerce

An electronic commercial business for buying and selling

The picture can't be displayed.

## VOCABULARY

### experience



When you have tried and learned something. / Rating an event as good or bad.

### accident



A bad event which happened without meaning to

### data



Collected facts using numbers and information

### highways



A main road connecting towns and cities

### automated



Something that works on its own without human control

### Self-driving



Drives by itself without people

### pods



A protective container

### guardian

وصى  
حارس  
ولى

Someone who protects you (usually an older family member)

### chauffeur



A private hired driver

## GRAMMAR

## UNIT 2 – GRAMMAR

Phrasal verbs, Future continuous, simple passive.

Phrasal verb	Meaning	Example
<b>Get on</b>	To get on a bus, get inside a bus	<i>We couldn't get on because there were lots of people on the bus.</i>
	To have a good relationship with so	<i>I don't get on very well with Sarah.</i>
<b>Come back</b>	Return	<i>When are you coming back?</i>
<b>Take off</b>	When the plane starts moving and flies up	<i>I was afraid of flying but when the plane took off I stopped being nervous!</i>
	To stop wearing clothes	<i>I want to take off this sweater, it's so uncomfortable!</i>
<b>Fill in</b>	Write in the necessary information	<i>Can you fill in this blank please?</i>
<b>Wake up</b>	To stop sleeping	<i>When did you wake up?</i>
<b>Put on</b>	To start wearing clothes	<i>When I put on my jeans I understood that I don't want to wear them today.</i>
<b>Fall out</b>	Have an argument	<i>I don't want to fall out with you!</i>
<b>Drop by</b>	Come for a visit	<i>Joe promised to drop by next week.</i>
<b>Break down</b>	Stop functioning	<i>My car broke down this morning, that's why I was late to work.</i>
<b>Bring up</b>	Start discussing a topic	<i>Why did you bring that up?</i>
<b>Calm down</b>	Relax	<i>Please calm down!</i>
<b>Call off</b>	Cancel	<i>Why did you call off our meeting?</i>
<b>Cheer up</b>	Make happier	<i>Do you want me to cheer you up?</i>
<b>Check something out</b>	Look at	<i>Check out that cute car!</i>
<b>Cut in</b>	Interrupt	<i>I hate it when people cut in with useless information!</i>
<b>Dress up</b>	Wear nice and beautiful clothes	<i>I want to dress up tonight.</i>
<b>Fall down</b>	Fall to the ground	<i>Careful! You can fall down that way.</i>
<b>Find out</b>	Discover	<i>What did you find out?</i>
<b>get over something</b>	Recover from	<i>I got over the flu.</i>
<b>Give up</b>	Stop trying	<i>Don't give up!</i>
<b>Grow up</b>	Become an adult	<i>Everybody grows up except Peter Pan.</i>
<b>Hang on</b>	Wait for a short time	<i>Hang on a sec.</i>
<b>Log in</b>	Sign in (to a website)	<i>Are you logged in?</i>
<b>Log off/out</b>	Sign out of a website or database	<i>Log off after you finish using our computer.</i>
<b>Pass away</b>	Die	<i>He passed away last year.</i>
<b>Pass out</b>	Faint, lose consciousness	<i>She passes out at the sight of blood.</i>
<b>Try something on</b>	To sample clothes	<i>I tried on this skirt but I don't like it.</i>
<b>Turn up</b>	Arrive (usually unexpectedly)	<i>The neighbor's dog turned up at our doorstep.</i>
<b>Think over</b>	Think about something for a time, consider	<i>I need to think things over.</i>

# FUTURE CONTINUOUS TENSE

+

**S + will + be + V-ing (present participle)**

I will be singing in the concert tomorrow.

-

**S + will + not + be + V-ing (present participle)**

I will not be singing in the concert tomorrow.

?

**Will + S + be + V-ing? (present participle)**

Will you be singing in the concert tomorrow?



## Usage

## Example

To describe interrupted actions in the future

When you come tomorrow, they will be playing tennis.

To express actions in progress at a specific time in the future

At 12 o'clock tomorrow, we will be having lunch at school.

To refer to actions that are happening now and expected to continue in the future

Unfortunately, sea levels will still be rising in 20 years.

To ask a question politely about the future

Will you be bringing your friend to the party tonight?

To emphasize future plans and intentions

He'll be coming to visit us next week.

To describe atmosphere in the future

When I arrive at the party everybody will be celebrating, some will be dancing.

To express parallel actions or series of parallel actions in the future

She will be watching TV, and he will be cooking dinner.

## Passive and Active

### Active voice

Tells us what a **person or thing does**.  
The subject performs the action (verb) on the object.

**Subject** + **verb** + **object**

**Example:**

- Anna painted the house.
- The teacher always answers the students' questions.
- Ali posted the video online.

### Passive voice

Tells us what is **done to someone or something**.

The subject is being acted upon.

**Object** + **verb** + **subject**

**Example:**

- The house was painted by Anna.
- The students' questions are answered by the teacher.
- The video was posted online by Ali.

**Questions:**

A. Is the sentence active or passive?

1. Kelly did her homework.

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2. The homework was done by kelly.

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3. Henry won the race.

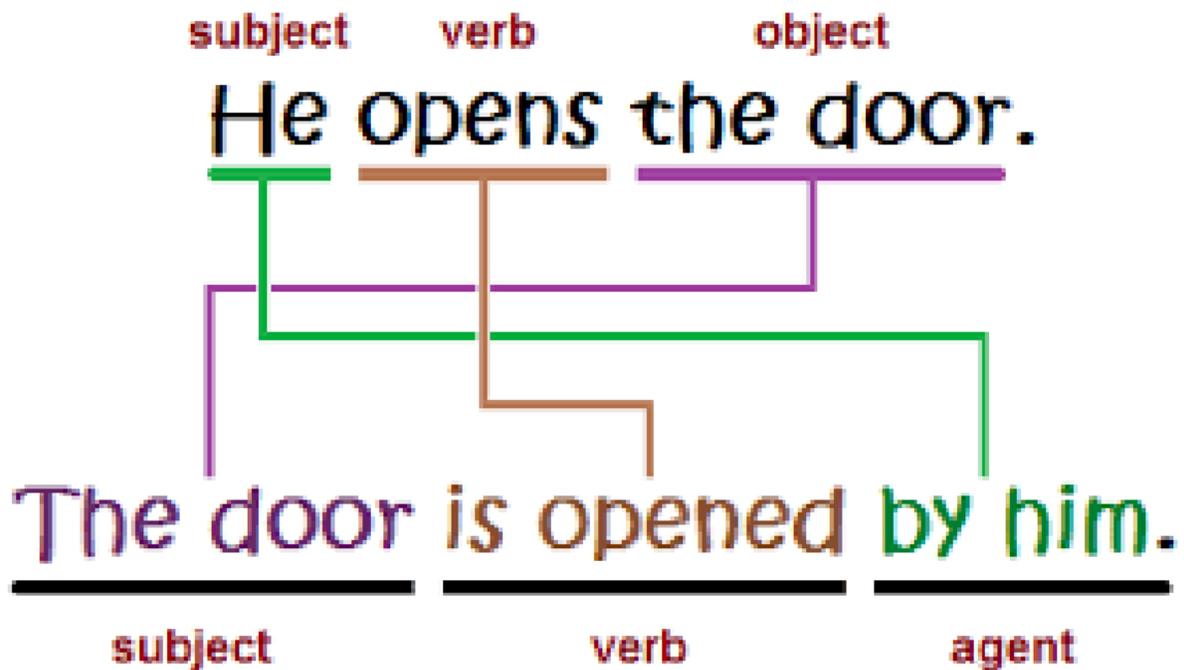
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4. The race was won by henry.

---

5. The cat laid on the bed.

## Present Passive



Question Example:

Question Example:

Complete the sentences using the present passive.

1. When plants respire, carbon dioxide \_\_\_\_\_. (take in)
2. When plants respire, oxygen \_\_\_\_\_ into the air. (release)
3. Energy \_\_\_\_\_ by the plant. (made)
4. Water \_\_\_\_\_ by plant roots. (take up)
5. Sugar \_\_\_\_\_ in the plant. (produce)
6. Sunlight \_\_\_\_\_ for photosynthesis to take place. (need)

Answers:

1. When plants respire, carbon dioxide **is taken in**.
2. When plants respire, oxygen **is released** into the air.
3. Energy **is made by** the plant.
4. Water **is taken up** by plant roots.
5. Sugar **is produced** in the plant.
6. Sunlight **is needed** for photosynthesis to take place.

## WRITING

### Writing Q 1...any one of the following



#### Challenge yourself

- 7** **21st** In pairs, choose one of the questions to discuss. At the end of your discussion sum up your ideas. Evaluate your partner for rhythm and pace when speaking.
- Would you like a career in space technology? Why? What would be the advantages / disadvantages? What would be the possibilities / problems?
  - Would you like to be a space tourist one day? Why? What are the dangers? What are the benefits? What would it be like?
  - Do you think Space Programmes are important? Why? What are the dangers? What are the benefits? What would it be like?

## Writing Q 2.... Sure question

What is your opinion of drones? Use the prompts and the table to help plan your writing.

surveillance distance remote control security utility privacy  
sophisticated controversial technology

What activities they are used for or could be used for.

What activities couldn't be done without them.

What advantages and disadvantages there are to using them.

Using drones	
Advantages	Disadvantages