

تم تحميل هذا الملف من موقع المناهج الإماراتية



الكراسة التدريبية للاختبار النهائي وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف التاسع ← لغة انجليزية ← الفصل الأول ← اختبارات ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

أسئلة اختبار تجريبي مع إجابات نموذجية المسار المتقدم

1

أسئلة اختبار تجريبي مع إجابات نموذجية المسار العام

2

شرح هيكلية الامتحان وفق الهيكل الوزاري المسار العام منهج بريدج

3

شرح هيكلية الامتحان وفق الهيكل الوزاري المسار المتقدم منهج بريدج

4

مواضيع جاهزة مقترحة للامتحان النهائي

5

Student's Name: -----

Grade9/ Section: -----

Date: ____ \ ____ \ 2024

Grade 9 - Term 1

2024-2025

Training Form for the final Test

Part 1 : Reading :

SwiftAssess exam: 60% of summative assessment term grade

Bloom's	Part	Activity	Weighting
Remember and Understand (c.25%)	5	Below-level MAZE	13.33%
	6	At-level MAZE	13.33%
Application and analysis (c.35%)	7	Below-level reading text questions	13.33%
	8	At-level reading text questions	2.5%
	9	At-level reading text questions	12%
	10	At-level reading text questions	5.5%

Part 1: Reading Comprehension: Read the text carefully and answer the questions.

Reading skill: To identify the main idea and specific details.

The Power of Storytelling

Once upon a time, there lived a young Emirati filmmaker named Rashed. Rashed's passion for storytelling was as endless as the vast dunes that stretched across his homeland. From a young age, he was fascinated by the magic of cinema, finding inspiration in the rich cultural tapestry of his Emirati heritage. Rashed's journey into the world of filmmaking began with humble beginnings. Armed with nothing but a camera and a dream, he started to share the stories of his people with the world. Despite facing lots of challenges along the way, Rashed strongly determined to carve out his place in the film industry. With each project, Rashed tried to reflect the richness of the Emirati life. Whether it was a documentary highlighting the resilience of desert communities or a fictional tale woven from the threads of tradition and

modernity, his films have been deeply carved in the audience's memory both at home and abroad. As Rashed's reputation grew, so too did his ambitions. He searched for a new challenge to change the wrong idea about the Arab world, using the power of cinema to make films that bridge cultural divides and foster understanding. Through his lens, he offered a glimpse into Emirati society, celebrating its diversity and dynamism. Despite his success, Rashed remained grounded in his roots, always aware of the responsibility that came with his success. He began to support **aspiring** filmmakers, eager to pass on his knowledge and passion to the next generation. For Rashed, filmmaking was more than just a career; it was a calling, a way to preserve and honour the stories that defined his people. Today, Rashed's films continue to inspire and enlighten audiences around the world. With each frame, he paints a shining portrait of Emirati culture, weaving together past, present, and future in a tapestry of cinematic beauty. Through his art, he proves that no matter where you come from, the power of storytelling knows no limits.

1. What did Rashed initially use to tell the world about his culture?

- a) Social media
- b) The Internet
- c) A camera
- d) Newspapers

2. What is the primary focus of Rashed's films?

- a) Global issues
- b) Emirati culture
- c) Science fiction
- d) Health issues

3. What inspired Rashed to become a filmmaker?

- a) His love for painting
- b) His passion for sports
- c) His interest in politics
- d) His fascination with cinema

4. How can we describe Rashed's start as a filmmaker?

- a) Difficult
- b) Interesting
- c) Easy
- d) Successful

5. What life did Rashed record in his documentaries and films about the UAE?

- a) The past
- b) The present
- c) The future
- d) All of the above

6. What did Rashed want to do after being a famous filmmaker?

- a) Competed in the international film festivals
- b) Travelled to study new cinematic techniques
- c) Set up his own film business
- d) Made films that show the real Emirati culture

7. Why did Rashed decide to support young filmmakers?

- a) To preserve the Emirati culture.
- b) To gain a lot of money
- c) To start a new career as a trainer
- d) It is a way to gain more fame.

8. What is the word “aspiring” in Paragraph 5 similar in meaning to ?

- a) lazy
- b) ambitious
- c) famous
- d) rich

9. What does Rashed believe about the power of the storytelling?

- a) It has no impact on society.
- b) It entertains people.
- c) It has no end.
- d) It makes people gain a lot of money.

10. What is the main theme of "An Ambitious filmmaker" ?

- a) The importance of family
- b) The power of storytelling
- c) The struggle for survival in the desert
- d) The pursuit of wealth and fame

- **Reading skill: To identify the main idea and specific details.**
Read the text carefully and answer the questions.

My narrow escape

Whenever I find some spare time, I like to go fishing. Unlike most of my friends, I like to go fishing alone so I can enjoy the peace and quiet. Once, I was out fishing from about 4 a.m. to around 10 a.m. I had caught plenty of fish so I decided to take a little break. I took out a book I had with me and just sat back to read it and enjoy the fresh air. I was so relaxed that I must have fallen asleep, because I have no idea how my boat overturned. When I came up to the surface, the water all around me was red. 'Sharks can smell blood!' I thought. I checked to see if my head was injured because it hurt, but it wasn't. As I was trying to see where the blood was coming from, I spotted something moving under the water. I quickly swam to my boat and attempted to turn it over but it was no use. Suddenly, I felt something touch me on my arm. I couldn't help but scream. I turned around and saw the fish that I had caught

earlier floating on the surface. I felt relieved the blood wasn't mine. However, that wasn't going to stop the creature below me. All of a sudden, something rose to the surface. I was scared stiff! To my surprise and relief, it was a dolphin, which started pushing me away from the boat. I found it strange, but decided to let the dolphin guide me. I didn't feel very safe around all that blood anyway. As I was swimming away, the dolphin pushed me even harder and then I heard a loud splashing noise. I turned around and saw a shark eating my fish. I couldn't believe my eyes! I started shaking with fear, knowing that I was next. The dolphin pushed me again to start swimming, and that's when I realized what it was doing. After what seemed like forever, I saw a fishing boat and started waving and yelling, but nobody heard or saw me. Then I saw something remarkable. The dolphin swam towards the fishing boat and began jumping out of the water. It got their attention and led them to me. I couldn't believe it. I was safe! Since my narrow escape, I have come up with the idea to start an organization to help protect dolphins. I am very excited and hope to start setting up the organization next month. My brother, who I always go fishing with since that day, is helping me out. He's really looking forward to saving dolphins, too.

1. What was Jack doing when the boat overturned?

- a. enjoying the view
- b. reading a book
- c. fishing
- d. sleeping

2. Where did the blood come from?

- a. his head
- b. his arm
- c. the fish
- d. the creature in the water

3. What did Jack do when he saw the dolphin?

- a. He pushed it.
- b. He went in the same direction.
- c. He screamed.
- d. He swam away from it.

4. How did the dolphin help Jack?

- a. It kept the shark away.
- b. It showed the other boat where Jack was.
- c. It guided Jack to shore.
- d. all of the above

5. What is true about Jack?

- He has never gone fishing alone since the accident.
- He has started an organization that protects dolphins.
- He tries to help dolphins escape from different dangers.
- none of the above

Reading skill: To identify the main idea and specific details.
Read the text carefully and answer the questions.

Is it the right career for me?

I always knew I wanted to be a pilot so as soon as I finished school I started applying to different airlines to join their training courses. I was offered an interview with two different companies. Unfortunately, I was nervous and did badly in the first one! Luckily, I did much better the next time and the company accepted me. There was a lot to learn on the course and it was more stressful than I expected, but I enjoyed it. After years of training and studying, I'm now qualified as a professional pilot and the job has lots of advantages. The most obvious of these is travelling all over the world. I've been to hundreds of interesting places, and I often stay in some of them for a couple of days between flights. In spite of that, though, there are some negatives. If I'm in an amazing place, there's no one to share it with. Also, if I go to the same place regularly, it gets boring. My job affects my social life, too. My working days aren't fixed, which means I'm often free during the week when my friends or family are busy at college or work. That's no fun because I have to do stuff on my own! It's not all bad, though, because it does mean that I have the opportunity to develop new interests. Surprisingly, the lack of routine can have unexpected consequences. It means I have to make a special effort to take care of myself. That's why I eat healthy food and do exercise like running. Organizing that can be difficult when I'm travelling so I always make sure any hotel I stay in has a pool or gym. Do I regret anything? I wish I had more qualifications that are not connected with flying. They would give me opportunities for a new career when I stop flying. Because of that I'm now taking an online business course in my free time but it's hard to fit everything in. I do know I'm lucky, though, and I have a dream job!

1. What is the main idea of the text?

- Qualifications needed to be a pilot.
- A pilot 's career and social life.
- Places that pilots can visit

2. According to the passage, the writer

- got a job as a pilot easily.
- was not interested to be a pilot in the beginning.
- found it difficult to get a job as a pilot.

- 3. Why couldn't the writer join the training course in the beginning?**
- A) He didn't have the required qualifications for the course.
 - B) He didn't do well in an interview.
 - C) There were no empty places for him in the course.
- 4. How did the writer find the course after he joined it?**
- A) difficult, but interesting
 - B) Easy and relaxing
 - C) Useless and a waste of time
- 5. The writer thinks that visiting places more than once**
- A) makes him feel bored.
 - B) lets him know more about it.
 - C) enables him to make more friends.
- 6. Why does the writer spend little time with his family and friends?**
- A) Because he likes to be alone most of the time.
 - B) Because they have different work schedules.
 - C) Because he likes to go out when he is free.
- 7. Why does the writer think that being alone can be an advantage?**
- A) He can learn new things
 - B) He likes to stay in a quiet place.
 - C) He can relax and get enough sleep.
- 8. What does the writer make sure the hotel where he stays has when he is travelling?**
- A) Healthy food
 - B) Nice view
 - C) A pool or a gym
- 9. What does the writer like to do when he retires from the job of a pilot?**
- A) Spend more time with his family.
 - B) Start a new career.
 - C) Take online business course
- 10. What does the writer do in his free time now?**
- A) Hang out with his friends.
 - B) Study online.
 - C) Cook his own meals

- Read the paragraph and answer the questions :

The Rise of Electric Cars: A Greener Future

In recent years, the transport industry has witnessed a significant shift towards sustainable and eco-friendly transportation, with the emerging of electric cars. Electric cars, also known as electric vehicles (EVs), have become more popular due to their environmental benefits, technological advancements, and the promise of a cleaner, greener future. One of the primary advantages of electric cars is their positive impact on the environment. Unlike traditional petrol-powered vehicles that emit harmful pollutants such as sulfur oxide and carbon dioxide , electric cars produce zero carbon emissions. This reduction in air pollution contributes to improved air quality, reducing the harmful effects on both human health and the planet. By changing to electric cars, we can play a crucial role in facing climate change and working towards a more sustainable future. The development of high-capacity batteries has significantly increased the efficiency of electric vehicles, allowing them to cover longer distances on a single charge. Moreover, with the increasing number of charging points everywhere, electric car users can now recharge their vehicles conveniently, making long distances more comfortable and reducing their anxiety that cars might stop in the middle of their journeys. The cost of electric cars, once considered a barrier to having an electric car, is gradually decreasing as governments and car manufacturers are offering initiatives to encourage consumers to make the switch to electric vehicles. Additionally, the lower operating costs of electric cars, including reduced maintenance and fuel expenses, make them an attractive and economical option in the long run. As the demand for electric vehicles grows, manufacturers are investing heavily in research and development to enhance battery technology, improve efficiency, and create modern designs. This not only benefits the environment but also helps economic growth and creating more jobs in the green technology sector.

1. Nowadays, people turn to drive electric cars because they arecars.

- A. expensive
- B. eco-friendly
- C. brand new

2. Electric vehicles have become more popular because they are..

- A. easy to drive
- B. faster than traditional cars.
- C. unharmed to the environment

3. According to the text , traditional petrol-powered cars

- A. produce harmful gases in the atmosphere.
- B. easier to be maintained than electric cars.
- C. last longer than electric cars.

4. Electric cars positively affect

- A. the human health
- B. the environment
- C. Both A and B

5. What is the environmental problem that EVs can solve?

- A. Loss of habitat
- B. Land pollution
- C. Climate change

6. The development ofhelped the EVs be more efficient.

- A. new types of fuel
- B. car designs and decreased prices
- C. high-capacity batteries and charging points

7. The text implies that the prices of the electric cars

- A. are increasing
- B. are decreasing
- C. do not change

8. There is a drop in the prices of the EVs because

- A. driving EVs is more difficult than driving traditional cars.
- B. EVs break down more frequently
- C. the government and car makers are helping people buy them.

9. Car makers are working hard to improve EVs by

- A. creating more efficient types of fuel
- B. creating more colors
- C. developing the capacity of the car batteries

10. EVs industry

- A. makes people save money
- B. creates more jobs for people
- C. helps people learn how to drive

- Read the text and answer the questions:

Technology

Technology has transformed the way we communicate. Gone are the days of relying solely on letters and landline phones. The advent of smartphones and social media platforms has made it easier than ever to connect with people around the globe. Whether through instant messaging or video calls, technology has bridged gaps and brought us closer together. In the realm of work, technology has revolutionized the traditional office environment. Remote work has become increasingly common, facilitated by tools like video conferencing, cloud storage, and collaborative platforms. The ability to work from anywhere has not only improved flexibility but has also reshaped our understanding of a typical workspace. Entertainment has also undergone a significant transformation. Streaming services provide on-demand access to a vast array of content, allowing individuals to customize their entertainment preferences. Virtual reality (VR) and augmented reality (AR) have added immersive dimensions to gaming and other forms of digital entertainment. Despite these advancements, concerns about the impact of technology persist. The constant connectivity and the influx of information can contribute to feelings of overwhelm and stress. Additionally, the reliance on digital platforms raises questions about privacy and cybersecurity.

1-What has technology changed in the way we communicate?

- A) Increased reliance on letters and landline phones.
- B) Limited communication options.
- C) Enhanced global connectivity through smartphones and social media.
- D) Reduced communication with people around the globe.

2-How has technology influenced the workplace?

- A) It has made remote work less common.
- B) It has eliminated the need for collaborative platforms.
- C) Traditional office environments remain unchanged.
- D) Remote work has become more prevalent with the help of technology.

3-What impact has technology had on entertainment?

- A) Limited access to content.
- B) Decreased customization of entertainment preferences.
- C) On-demand access to a variety of content through streaming services.
- D) Reduction in the popularity of gaming.

4-What concern is mentioned regarding the impact of technology?

- A) Lack of constant connectivity.
- B) Reduced stress and overwhelm.
- C) Privacy and cybersecurity issues.
- D) Minimal reliance on digital platforms.

5-Which technologies have added immersive dimensions to entertainment?

- A) Virtual reality (VR) and augmented reality (AR).
- B) Landline phones.
- C) Traditional office tools.
- D) Streaming services.

Reading skill: To identify the main idea and specific details.
Read the text carefully and answer the questions.

Arab Dhow

The Arab dhow is a traditional sailing vessel that has played a crucial role in the history of seafaring in the Arab world. These distinctive boats, with their elegant triangular sails, have been used for centuries for various purposes, including trade, fishing, and transportation. The dhow has been an integral part of Arab maritime history, dating back to the ancient times when it was employed for trade along the Indian Ocean and the Red Sea. These vessels were vital for the transportation of goods such as spices, textiles, and precious metals between the Arab world, Africa, and South Asia. Dhows are traditionally constructed from wood, with a characteristic hull shape that provides stability in the water. The most distinctive feature is the triangular lateen sail, which allows the dhow to harness the power of the wind effectively. This design has been passed down through generations, reflecting the skill and craftsmanship of Arab shipbuilders. There are various types of dhows, each adapted for different purposes. The "baghlah" is a large dhow used for long-distance trade, while the "boom" is a smaller vessel ideal for fishing. The diversity in dhow types showcases the versatility of these boats and their ability to navigate different maritime activities. Beyond their practical uses, dhows have a significant cultural impact. They are often featured in traditional Arab art, literature, and folklore. The dhow symbolizes the rich maritime heritage of the Arab world, serving as a reminder of the region's historical connections with other civilizations. While modern transportation methods have largely replaced dhows in commercial trade, these vessels still play a role in cultural events and traditional sailing competitions. Efforts to preserve and promote the art of dhow building continue, ensuring that this essential part of Arab maritime history lives on.

1-What was one of the primary purposes of the Arab dhow in ancient times?

- a. Warfare
- b. Agriculture
- c. Trade
- d. Exploration

2-What material is traditionally used in the construction of dhows?

- a. Steel
- b. Concrete
- c. Wood
- d. Plastic

3-Which part of the dhow's design is most distinctive?

- a. Square sail
- b. Triangular lateen sail
- c. Circular sail
- d. Rectangular sail

4-What is the "baghlah" primarily used for?

- a. Fishing
- b. Exploration
- c. Long-distance trade
- d. Warfare

5-In addition to their practical uses, dhows have a significant impact on:

- a. Space exploration.
- b. Cultural aspects
- c. Agricultural practices
- d. Political system

Part 2 : Maze questions : Choose the correct answers :

Maria loves cooking and (1) _____ with different recipes for years. Recently, she (2) _____ on Italian cuisine. She has been cooking pasta dishes (3) _____ many weeks now, and her skills have greatly improved. One of her favorite recipes is lasagna, (4) _____ is made (5) _____ layers of pasta, cheese, and meat sauce. The pasta is (6) _____ wheat, while the cheese is (7) _____ milk. Maria enjoys using fresh ingredients because they make the dishes taste better. Yesterday, she (8) _____ a delicious risotto, which her family loved. (9) _____, she is planning to host a dinner party to showcase her new cooking skills. She hopes to impress her friends, (10) _____ always appreciate good food.

- | | | |
|------------------------------|------------------|-----------------|
| 1-(a) has been experimenting | (b) experimented | (c) experiments |
| 2- (a) has been focusing | (b) focused | (c) focusing |
| 3- (a) since | (b) for | (c) because |
| 4- (a) which | (b) who | (c) whose |
| 5- (a) of | (b) from | (c)by |
| 6- (a) made of | (b) made from | (c) made by |
| 7- (a) made of | (b) made from | (c) made by |
| 8- (a) prepared | (b) has prepared | (c) preparing |
| 9- (a) Next | (b) Moreover | (c) Currently |
| 10- (a) who | (b) which | (c) that |

2- Read and choose the correct answer A, B or C.

Hungarian Film and media have been (1) _____ our lives (2) _____ many years. People have been watching movies and TV shows (3) _____ decades, and the industry has grown significantly (4) _____ that time. One of the most important aspects of filmmaking is the use of special effects, (5) _____ are created (6) _____ skilled technicians. These effects can make a movie look more realistic and exciting. Critics have been debating (7) _____ streaming services like Netflix and Hulu are good or bad for the film industry.

- | | | |
|--------------------|----------------|---------------|
| 1- (a) influencing | (b) influenced | (c) influence |
| 2- (a) since | (b) for | (c) by |
| 3- (a) for | (b) in | (c) since |
| 4- (a) over | (b) during | (c) for |
| 5- (a) who | (b) which | (c) that |
| 6- (a) by | (b) with | (c) through |
| 7- (a) either | (b) neither | (c) whether |

4- Read and choose the correct answer A, B or C.

Life in the past in the UAE (1) _____ simple and deeply connected to the land and sea. Before the oil was discovered, most people (2) _____ in small coastal villages or desert settlements. The main jobs were fishing, pearl diving, and trading, which (3) _____ essential to the economy. Pearl divers (4) _____ difficult conditions, spending long hours in the sea, while traders journeyed across the desert in camel caravans, connecting the UAE to other regions. People (5) _____ in homes made of stone like today's homes. Homes (6) _____ from palm fronds or mud, offering protection from the heat. Water (7) _____ scarce, and people (8) _____ on wells and natural springs. Family and community played a crucial role, with people living close to their relatives and sharing responsibilities. Life was tough, but it (9) _____ with strong traditions, including hospitality and a deep respect for nature. Festivals and cultural gatherings were important moments of joy and celebration in this (10) _____ society.

- | | | |
|-------------------|-----------------|-----------------|
| 1. A. is | B. was | C. had |
| 2. A. living | B. lived | C. had lived |
| 3. A. is | B. was | C. were |
| 4. A. faced | B. facing | C. face |
| 5. A. don't live | B. doesn't live | C. didn't live |
| 6. A. are built | B. were built | C. had built |
| 7. A. is | B. was | C. has |
| 8. A. rely | B. relied | C. relying |
| 9. A. filled | B. was filled | C. was filling |
| 10. A. close-knit | B. far away | C. disconnected |

4- Read and choose the correct answer A, B or C.

Yesterday, as I (1) **(walked - had been walking - was walking)** home, I regretted not making better choices. If I (2) **(had studied - studied - have studied)** harder, I could have attended a better university and had a more successful career. My friends have (3) **(biggest - bigger - big)** houses, nicer cars, and more money, but I try not to compare myself to them. It was that job offer that I (4) **(made - would have made - will make)** more money from, but I stayed in my current job. When I got home, I reported to my sister that if I had gone to a different university, I (5) **(may not have met - would not have met - might not meet)** my closest friends. I realized she was right (that) instead of dwelling on the past, I should focus on the present and future. With hard work and determination, I (6) **(can achieve - could achieve - will achieve)** anything I set my mind to.

5- Read and choose the correct answer A, B or C.

Last weekend, as I (1) **(went - had gone - was going)** for a morning jog, I realized that I needed to do more to stay in shape. If I (2) **(had exercised - exercised - have exercised)** more regularly in the past, I would be in better shape now. My neighbor has (3) **(more - the most - less)** expensive gym equipment than I do, but I am happy with my simple setup. I regretted not (4) **(trying - having tried - will try)** out yoga or swimming, which could have been great low-impact workouts. When I met my friend later that day, I reported to her that if I (5) **(had known - knew - know)** about this amazing hiking trail earlier, we could have gone on more adventures together. I realized she was right (that) instead of just sticking to my usual routine, I should try new things and explore more. With dedication and persistence, I (6) **(will be able to - would be able to - am able to)** achieve my fitness goals and enjoy more leisure activities.



Topic(s): Business, jobs, science.			
ECFE Grammar	Prerequisite	GSE Grammar	Functional Language
Passive: future simple passive	Can use the present simple passive. (48)	Can use 'going' to and 'will' future forms of the passive. (50)	Describing past experiences and events Expressing opinion Comparing and contrasting
Adjectives: superlatives	Can form the superlative of regular adjectives with '-est'. (36)	Can use 'one of/some of/among' in phrases with superlative adjectives. (55)	
Reported speech: reporting verbs	Can make affirmative statements using common regular past simple forms. (30)	Can make tense changes (present to past) in reported speech. (56)	
Past time: past perfect	Can use the present perfect to refer to personal experiences in the past. (41)	Can use the past perfect in a range of common situations. (54)	
Future time: future perfect	Can use the present perfect to refer to personal experiences in the past. (41)	Can use the future perfect with reference to actions to be completed by a specific time in the future. (66)	
Modals: present modals (likelihood)	Can use 'can' to refer to ability in the present. (29)	Can use a range of modals to express likelihood (may, might, could, should).	

Part 3 : Grammar

Present simple passive

Basic steps to form the passive voice:

The object of the active becomes the subject of the passive.

The form : Object + am , is , are + Past participle + by + the subject .

In negative form :

Object + am , is , are + not + Past participle + by + the subject .

- Choose the correct answers :

1- This article by Dr. Tomas .

a) Wrote

b) is written

c) write

2- The classes _____ by the students.

a) is decorated

b) decorated

c) are decorated

3- Shops _____ on Saturdays.

a) is closed

b) closed

c) are closed

Gerunds

1. I hate ----- (reading- to read- read) books.
2. I enjoy -----(travel- to travel – travelling)
3. I (like -like to) dancing.

Adverbs

1. He reads factual books more ----- (quickly – quicklier) than fiction.
2. She completes her homework (most -more -such) ----- carefully than her sister.
3. Omar can learn new things more easily----- (the - than -then) his friends.

Present perfect

1. I (have listened- has listened – had listened) to the podcast a few times.
2. She ----- (has- have) purchased a new laptop.
- 3-We----- (have painted – has painting – have paint) our homes.

Present continuous

1. This computer (is working -are working –aren't working) properly!
2. She (are reading- is reading – is read) .
3. My brother is (play – played - playing) computer games.

Past continuous

1. I (am – were - was) studying for my exam last week.
2. They were (shop -shopped – shopping) in the mall at that time.
3. I (was doing – was done – am doing) my degree in 2016.

Modals

- 1- I (should – can – must) speak English well .
- 2- We (can – must – may) wear the uniform in the school .
- 3- (Can – Should – Might) you please pass me the salt ?

Part 2 : Writing .

assessment term grade			
Bloom's	Part	Activity	Weighting
Remember and Understand Application and analysis Higher-order thinking	1	Opinion	5%
	2	Plan	5%
Remember and Understand Application and analysis Higher-order thinking	3	Essay	25%
Higher-order thinking (5%)	4	Inference question	2%
		Justification question	3%

Part 1- opinion :

1- What is your opinion on the following topic ?

-The driverless cars will be safer than cars driven by people .

Part 2 -Plan :

Write a plan for your essay below. Please note – this question asks for a plan, NOT a full essay. You will write the full essay in the next question.

-Imagine you are writing a research paper or an informative article about the impact of e-shopping on consumer behavior. Your goal is to analyze and discuss various aspects of online shopping. Use the following guided questions to structure your writing

1-What is e-shopping, and why has it become so popular in recent years?

2 - What products or services are most commonly purchased online?

3 -How has the accessibility of online shopping platforms influenced the way people shop?

Plan:

Part 3-Writing :

Use the plan you made above to write 100-120 words about the following topic:

- 1) Imagine you are writing a research paper or an informative article about the impact of e-shopping on consumer behavior. Your goal is to analyze and discuss various aspects of online shopping. Use the following guided questions to structure your writing
- 1-What is e-shopping, and why has it become so popular in recent years?
- 2 - What products or services are most commonly purchased online?
- 3 -How has the accessibility of online shopping platforms influenced the way people shop?



بِنَاءِ حَيَاةٍ سَعِيدَةٍ.. لِطَالِبٍ مُدْرِكٍ لِمَهَارَاتِهِ
مُسْتَكْشِفٍ لِقُدْرَاتِهِ.. مُتَّصِلٍ بِعَصْرِهِ.. طُمُوحٍ فِي مُسْتَقْبَلِهِ



Handwriting practice area with horizontal lines and a watermark for Amanah.com.ae.

Task completion (5)	Structure (5)	Vocabulary (5)	Spelling & punctuation(5)	Grammar (5)	Total (25)

Part 4 : Inference and Justification question :

Read the following text and answer the given questions :(3 marks)

In a small village in Arabia, there lived a kind-hearted woman named Amina. She was known far and wide for her exceptional cooking. Every day, she would rise with the sun, her heart full of joy, ready to create delicious meals. Amina lived with her two children, Yasmin and Omar. They often helped her in the kitchen, eager to learn the secrets of their mother's cooking. One morning, as the birds sang outside, Amina decided to make a special dish for her children. She called them into the kitchen and smiled warmly. "Today, we will make Ma'amoul," she said, her eyes twinkling. "It's a special treat, filled with dates and nuts." Yasmin and Omar clapped their hands in excitement. They loved Ma'amoul and couldn't wait to start. Amina handed each of them a small bowl and they began their work. Yasmin mixed the flour and butter, while Omar chopped the dates and nuts. As they worked, Amina told them stories about her own childhood. She spoke of her mother, who had taught her how to cook. "Cooking is not just about feeding the body," she said. "It's about feeding the soul. It brings people together and makes them happy." Yasmin and Omar listened intently, feeling the love in their mother's words. Soon, the dough was ready. Amina showed them how to shape it into small balls and fill them with the sweet date mixture. The children's faces lit up with joy as they worked side by side with their mother. Once all the Ma'amoul were ready, they placed them on a tray and put them in the oven. The aroma of baking filled the house, making their mouths water. Finally, the Ma'amoul were golden brown and ready to eat. Amina carefully took them out of the oven and placed them on the table. They each took a

piece and tasted it, their faces beaming with delight. The sweet, nutty flavor melted in their mouths, and they all laughed with happiness. That evening, as they sat together, enjoying their Ma'amoul, Amina felt a deep sense of contentment. She knew that the memories they created in the kitchen would stay with her children forever, just as her mother's stories had stayed with her. And so, in their small village, the love of cooking and family continued to flourish, one delicious meal at a time.

1- How might Amina's cooking lessons impact Yasmin and Omar's future views on family and food?

2- Why do you think that? (Justify your answer).

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The End of the Questions
Good Luck