تم تحميل هذا الملف من موقع المناهج الإماراتية





أسئلة مراجعة امتحائية booklet revision exam Final المسار المتقدم

موقع المناهج ← المناهج الإماراتية ← الصف التاسع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 28-025-2025 12:04:25

ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

إعداد: Ghzayel Ben Hanen

التواصل الاجتماعي بحسب الصف التاسع











صفحة المناهج الإماراتية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

يد من المتعاب بحسب الفعف الناسع والمادة عنه الجنيرية في العقل الناتي	المر
مراجعة عامة وفق الهيكل الوزاري متبوعة بالإجابات المسار المتقدم	1
مراجعة عامة وفق الهيكل الوزاري متبوعة بالإجابات المسار العام	2
الدليل الإرشادي (الهيكل الوزاري) للقواعد المقررة في الامتحان النهائي المسار العام	3
عرض بوربوينت حل الدرسين Shopping Of Future 11-12 من الوحدة السادسة	4

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

عرض بوربوينت الدرسين الأول والثاني living Eco من الوحدة الخامسة المسار المتقدم

5



9 Advanced Term 2 Final Exam Revision Booklet

Al Munaie Girls' School Cycle 1, Cycle 2, and Secondary Education Cycle 3.

> Teacher Hanen Ben Ghzayel

CLASS/STREAM:	DATE:
TOPICS:	UNDERSTANDING: ☆☆☆☆☆
TO DO	DATE REMARK
	01-11-0(//
TOPICS:	UNDERSTANDING: ☆☆☆☆☆
TO DO	DATE REMARK
0005	0004
4045	2027
<u> </u>	
TOPICS:	UNDERSTANDING: & & & &
то до	DATE REMARK

Table of Contents

1. Introduction

Core Lexis

Places

Health and Fitness

Jobs

2. Grammar

Reported Speech

Conditionals: Third Conditional

Past Time: Past Continuous

Non-defining Relative Clauses

Verb Forms with Infinitives and Gerunds

Passive Modals

3. Functional Language

Describing Places

Expressing Opinion

Expressing Certainty, Probability and Doubt

4. Practice

MAZE Practice

Practice Tests

Introduction

This revision booklet is designed to help Grade 9 Advanced ESL learners prepare for their final exams. It covers the core vocabulary, grammar points, and functional language that will be assessed. Each section includes explanations followed by practice activities to reinforce your understanding.

Core Lexis



Places

Practice Activities:

Key Vocabulary: opportunity, global, inhabitants, design, climates, threat, permanent

Explanation: This vocabulary set focuses on describing different places, their characteristics, and global aspects of location and settlement.

Activity 1: Complete the sentences with words from the Places vocabulary list. Dubai offers many _______ for young entrepreneurs who want to start a business. Climate change poses a serious _______ to coastal cities around the world. The UAE has a desert ______ with hot summers and mild winters. The Burj Khalifa's innovative _____ makes it one of the most recognizable buildings in the world. The ______ of Abu Dhabi have access to excellent public services. Making a _____ move to another country requires careful planning. Many companies in the UAE have a _____ presence, with offices in multiple countries. Activity 2: Write a paragraph about a place you know well using at least 5 words from the Places vocabulary list.

Health and Fitness

Key Vocabulary: risk, injury, challenge, muscle, prevention, cure, physical

Explanation: This vocabulary set relates to physical wellbeing, exercise, health concerns, and maintaining fitness.

Practice Activities

risk

Activity 1: Match the Health and Fitness words to their definitions.



a. Something that tests your ability or determination

injury	b. The action of stopping something from happening
challenge	c. A remedy or solution for a health problem
muscle	d. The possibility of something negative happening
prevention	e. Related to the body rather than the mind
cure	f. A part of the body that helps you move
physical	g. Harm done to the body
Activity 2: Create a health and fi Fitness vocabulary list.	tness plan for a teenager using at least 5 words from the Health and
A: a	
	46
	. V/_ = 1i 0 >

o Jobs
Key Vocabulary: realistic, treatment, technology, technique, system, influence, management
Explanation: This vocabulary relates to the workplace, career development, and professional skills.
Practice Activities
Activity 1: Jobs and Careers - Fill in the blanks
> Having a expectation about your first job will help you avoid disappointment.
Modern offices rely heavily on to improve productivity.
A good manager knows the importance of fair of all employees.
Developing an efficient filing can save a company time and resources.
Social media has a significant on marketing strategies.
➤ Learning the proper for an interview can improve your chances of getting hired.
Effective skills are essential for leadership positions.
Activity 2: Write about your dream job using at least 5 words from the Jobs vocabulary list.

Grammar

Reported Speech: Reported Statements

Explanation: Reported speech is used to tell someone what another person said, but without using the exact words (direct speech). When changing direct speech to reported speech, we often need to change the tense of verbs and some pronouns.

- ➤ Present Simple → Past Simple
- ▶ Present Continuous → Past Continuous
- ▶ Present Perfect → Past Perfect
- **Past Simple** → Past Perfect
- \triangleright Will \rightarrow Would
- ightharpoonup Can ightharpoonup Could
- ightharpoonup Must \rightarrow Had to

Examples:

Direct: "I am studying for my exam." → Reported: She said (that) she was studying for her exam.

Direct: "We have finished our project." → Reported: They said (that) they had finished their project.

Direct: "I visited Dubai last year." → Reported: He said (that) he had visited Dubai the previous year.

Practice Activities

Activity 1: Change the direct speech to reported speech.

- "I work in a multinational company."

→ She said that

"We are developing a new app."

→ They said that

- "I have lived in Abu Dhabi for five years."
 - "I will attend the conference tomorrow."
- → She said that
 - "I can speak three languages."

 \rightarrow He said that

ightarrow He said that

6

Activity 2: Comp	elete the sentences using reported speech.	
"The UAE has be	eautiful beaches."	
The tourist said	that	·
"I am preparing	for my final exams."	
My friend said th	nat	
"We will visit the	e Grand Mosque next week."	
The tourists said	that	4.0.2
· ·	laptop yesterday."	
"I must finish th	is assignment today."	
Sara said that		
Condition	onals: Third Conditional	
-	e third conditional is used to talk about hypothetical or imaginary all results. It expresses regret or speculates about how things coul	· · · · · · · · · · · · · · · · · · ·
Structure: If + p	ast perfect, would/could/might + have + past participle	
M	Examples:	
You're	If I had studied harder, I would have passed the exam.	
Stari	If she had arrived earlier, she could have met the director.	
	If we had known about the problem, we might have solved it.	
Practice Activiti	es	
Activity 1: Comp	lete the third conditional sentences.	
If I	(know) about the event, I	(attend) it.
If he	(practice) more, he	_(win) the competition.

If we	(leave) earlier, we	(catch) the train.
If she	(study) medicine, she	(become) a doctor.
If they	(listen) to the weather forecast, they	(bring) umbrellas.
Activity 2: Write five o	of your own third conditional sentences about pa	est regrets or different outcomes.

Past Time: Past Continuous

Explanation: The past continuous tense is used to describe actions that were in progress at a specific time in the past or when another action interrupted them.

Structure: was/were + verb-ing

When to use the Past Continuous:

- For actions in progress at a specific time in the past: "At 7 pm yesterday, I was studying."
- For actions that were interrupted: "I was walking to school when it started to rain."
- For two actions happening simultaneously in the past: "While I was cooking, my sister was setting the table."

When to use the Present Continuous:

- For actions happening right now: "I am studying at the moment."
- For temporary situations: "I am staying with my grandparents this week."
- For future arrangements: "We are meeting the teacher tomorrow."



Practice Activitie	25	
Activity 1: Compl	ete the sentences with the past	continuous form of the verbs in brackets.
> At 8 pm y	esterday, I	(watch) a documentary about the UAE.
When the	fire alarm rang, the students	(take) a test.
While she	(pr	epare) dinner, her brother called.
> The childr	en	(play) in the garden when it started to rain.
> They	(work	s) on the project all night.
Activity 2: Write	a short story using both past si	mple and past continuous tenses.

Non-defining Relative Clauses

Explanation

Non-defining relative clauses add extra information to a sentence that is not essential for understanding who or what we're talking about. They are separated from the rest of the sentence by commas.

Relative Pronouns:



- Who: for people
- Which: for things
- Whose: for possession
- Where: for places
- When: for times

Examples:

- > Dubai, which is in the UAE, is known for its modern architecture.
- > My teacher, who speaks four languages, has traveled around the world.
- > The Burj Khalifa, which was completed in 2010, is the tallest building in the world.

Practice Activities

Activity	/ 1: Add non-defining	g relative clause	es to these sen	tences using the	e information in	brackets.

- The UAF	_	has a diverse penulation (it
		, has a diverse population. (it
consists of seven	•	
Sheikh Zayed,	h	, was the first president
·	known as the Father of the Nation)	
Dubai Mall,	Ollmini	, attracts millions of visitors
each year. (it is or	ne of the largest shopping malls in the	e world)
■ Abu Dhabi,		, is the capital of the UAE. (it
is located on an is	sland)	
The Palm Jumeira	ah,	, is a famous man-
made island. (it ca	an be seen from space)	
Activity 2: Join these pair	rs of sentences using non-defining re	elative clauses.
The UAE is celebrating its	s national day. The UAE was founded	in 1971.
214		
My father works at a mu	Itinational company. The company ha	as offices in Dubai and Abu Dhabi.
	9///	
		10
We visited the Grand Mo	sque last week. The Grand Mosque is	s in Abu Dhabi.

Our teacher gave us a new assignment. Our teacher has been teaching for 15	years.
I met Fatima at the conference. Fatima is studying computer science.	
Vorb Forms with Infinitives and Corunds	

Explanation

Different verbs in English are followed by specific patterns: some verbs are followed by the infinitive (to + verb), some by the gerund (verb + ing), and some can be followed by either.

Verbs followed by to + infinitive:

Want, decide, hope, plan, agree, refuse, need, offer, promise, forget, learn



Verbs followed by verb + ing:

Enjoy, finish, suggest, consider, avoid, practice, mind, miss, risk, imagine, admit

Verbs that can be followed by both (sometimes with a change in meaning):

Like, love, hate, prefer, start, continue, begin, remember, try, stop

Examples:

I enjoy swimming in the sea.

She decided to study medicine.

I like to read books. / I like reading books.

Practice Activities

Activity 1: Complete the sentences with the correct form of the verbs in brackets (infinitive or gerund).

I enjoy (swim) in the pool during summer.

	She plans	(study) medicine at university.	
•		(help) me with this exercise?	
•		(move) to a new apartment.	
•		(write) your essay?	
•		(bring) his textbook to class.	
•	I miss	(live) near the beach.	
•	They hope	(visit) Dubai next year.	
Activi		using these verb combinations.	
enjoy	+ reading	ahi oò	
want -	+ to travel	Alland-GO	
avoid	+ talking		
oromi	se + to help		
sugge	est + going	25	2024
agree	+ to participate		98
finish	+ studying		
olan +	to visit		



	_		•			
\cap	Pa	CC	IVA	$N\Lambda a$	oda	Ic

Explanation: Passive modals combine modal verbs (can, could, should, must, might, etc.) with the passive voice structure. They're used to express ability, possibility, obligation, or necessity without focusing on who performs the action.

Structure: Modal + be + past participle **Examples:** The homework must be submitted by Friday. (obligation) The museum can be visited during weekdays. (possibility) This form should be completed in blue ink. (recommendation) The project might be finished by next week. (possibility) **Practice Activities** Activity 1: Rewrite the sentences using passive modals. You should complete this form before leaving. → This form People can see the Burj Khalifa from many parts of Dubai. → The Burj Khalifa Someone must clean the classroom after each session. → The classroom _____ They might announce the results tomorrow. → The results _____ You can find information about the UAE on this website. → Information about the UAE _____ Activity 2: Complete the sentences using appropriate passive modals. The assignment _____ (submit) by next Monday.

 This historic site 	(visit) during guided tours only.
All mobile phones	(switch off) during the exam.
■ The new shopping mall	(open) next month.
Your application	(review) within two weeks.
Functional Language	
 Describing Places 	
Explanation: When describing places, you can tal personal experience. Use descriptive adjectives, l	lk about location, features, atmosphere, and your location prepositions, and appropriate tenses.
Useful Language:	
> Location: in the center of, on the outskirts	s of, situated between, located in/on/near
Features: famous for, known for, home to	o, consists of, characterized by
Atmosphere: peaceful, bustling, relaxing,	vibrant, lively, quiet, welcoming
Personal Experience: enjoyed visiting, wa	s impressed by, was fascinated by
Practice Activities	
Activity 1: Describe the following places using th	ne appropriate functional language.
Your school:	2024
H· A	
A natural habitat:	
A Haturai Habitat.	
A tourist attraction in the UAE:	
	-

A place you would like to visit
Activity 2: Complete the text about Abu Dhabi using appropriate descriptive language.
Abu Dhabi is in the UAE and serves as the country's capital. It is for its
beautiful architecture and cultural attractions. The city is to many fascinating sites such as
the Sheikh Zayed Grand Mosque, which is by its stunning white domes and intricate
designs. The Corniche, a beautiful waterfront promenade, is along the northwestern
shore of the city and offers a atmosphere where people can relax and enjoy the view.
Visitors are often by the city's perfect blend of tradition and modernity.
 Expressing Opinion
Explanation: When expressing opinions, you can use a variety of expressions to introduce your ideas,
agree or disagree with others, and provide reasons for your viewpoint.
Useful Language:
Introducing opinions: In my opinion, I believe that, I think, From my perspective, As far as I'm
concerned
Agreeing: I completely agree, That's exactly what I think, You're absolutely right
Disagreeing: I'm afraid I disagree, I see your point, but, I'm not sure about that
➤ Giving reasons: because, since, as, due to the fact that
Dungstine Activities
Practice Activities
Activity 1: Express your opinion about the following topics using appropriate expressions.
The dangers of climate change

The impact of technology on education	
The best way to protect endangered animals	
The benefits of sports activities	
The importance of career planning	

Expressing Certainty, Probability and Doubt

Explanation: English has many ways to express different degrees of certainty, probability, and doubt about events or situations.

Useful Language:

- > Certainty: I'm certain that, I'm sure that, definitely, undoubtedly, without a doubt
- ➤ High probability: It's very likely that, There's a good chance that, I expect that
- Moderate probability: It's possible that, Perhaps, Maybe, It could be that
- Doubt: I doubt that, It's unlikely that, I'm not sure that, I don't think that
- Modal verbs: must, will (certainty); should, would (probability); might, may, could (possibility)



Practice Activities Activity 1: Complete the sen	tonces using expressions	of certainty probabili	ty or doubt
	, all students will pass the		
			it it hasn't been confirmed yet.
	he'll be able to finish the		
	my message.		
	, the new shopping mall v		
MAZE Practice			
	_		
Exercise 1: Describing Place		# (- h)	alle and the second
Read the paragraph below			
			e United Arab Emirates, it has
			s (2) for its stunning
architecture, luxurious shop	ping malls, and vibrant atr	nosphere. The Burj Kh	alifa, (3) is the tallest
ouilding in the world, domina	ates the skyline. Dubai offe	rs many (4) f	or tourists and business people
alike. The city's (5)	come from diverse cu	ıltural backgrounds, r	making it a truly international
destination. Despite the des	sert (6), Dubai I	nas created beautiful	green spaces and parks. Some
people worry about the env	ironmental (7)c	of such rapid developm	nent, but the city is working on
sustainable solutions.			
1. a) Situated	b) Situating	c) Situate	
2. a) famous	b) popular	c) familiar	
3. a) who	b) whose	c) which	
4. a) threats	b) opportunities	c) climates	
5. a) designs	b) systems	c) inhabitants	
6. a) climate	b) threat	c) influence	
7. a) treatment	b) technique	c) impact	



Exercise 2: Health and Fitness

Read the paragraph below and choose the correct option (a, b, or c) to complete each blank.

Maintaining	good health requires a	a balanced approach.	Regular exercise helps (1) many health	
problems and strengthens your (2) However, it's important to use proper (3) to avoid				
(4)	When starting a ne	ew fitness routine, s	et realistic goals that (5) you without	
overwhelmin	g you. Remember tha	t (6) activit	y is just one part of a healthy lifestyle. If an injury	
does occur, proper rest often provides the best (7) rather than trying to continue exercising.				
1.	a) prevent	b) cure	c) risk	
2.	a) injuries	b) muscles	c) challenges	
3.	a) designs	b) systems	c) techniques	
4.	a) injury	b) influence	c) management	
5.	a) threaten	b) challenge	c) cure	
6.	a) physical	b) global	c) permanent	
7.	a) prevention	b) treatment	c) threat	
Exercise 3: R	eported Speech and T	hird Conditional		
Read the par	agraph below and cho	oose the correct optio	n (a, b, or c) to complete each blank.	
Last week, o	our teacher organized	d a debate about en	vironmental issues. Sarah said that pollution (1)	
a s	erious problem in man	y cities. Ahmed said h	e (2) an article about climate change the	
previous day	. Fatima argued that if	governments (3)	stricter laws years ago, we (4) less	
pollution today. The teacher asked if anyone (5) a solution. Ali suggested (6) more trees				

in urban a	rea	s. At the end of the cl	ass, the teacher said that we	(7)	another debate the following
week.					
	1.	a) is	b) was	c) had been	
	2.	a) read	b) had read	c) was readin	g
	3.	a) implemented	b) had implemented	c) would imp	lement
	4.	a) would have	b) will have	c) would have	e had
	5•	a) has	b) had	c) would have	e
	6.	a) plant	b) to plant	c) planting	
	7.	a) will have	b) would have	c) would have	e had
Exercise 4	⊧: Pa	assive Modals and No	n-defining Relative Clauses		
			oose the correct option (a, b,	or c) to comp	lete each blank.
Environme	enta	al protection (1)	by everyone in society	. Plastic waste	e, (2) is particularly
harmful to	o m	arine life, (3)	from our oceans. Many e	experts believe	e that stricter regulations (4)
	to	reduce pollution. Sh	neikh Zayed, (5) f	ounded the U	JAE, always emphasized the
importano	e o	of environmental con	servation. His legacy (6)	in the I	many sustainability initiatives
across the	co	untry. Educational pro	ograms about recycling (7)	in all s	chools to raise awareness.
	1.	a) should support	b) should be suppor	ted	c) should be supporting
	2.	a) who	b) whose		c) which
	3.	a) must remove	b) must be removed		c) must be removing
	4.	a) might implement	b) might be impleme	enting	c) might be implemented
	5.	a) who	b) which		c) whose

6. a) can see

b) can be seen

c) can be seeing

- 7. a) should introduce
- b) should be introduced
- c) should be introducing

Exercise 5: Functional Language

Read the paragraph below and choose the correct option (a, b, or c) to complete each blank.

- (1) _______, technology plays a crucial role in modern education. The use of digital tools in classrooms has
 (2) _______ transformed the learning experience. (3) ______ that traditional teaching methods still have value. Technology (4) ______ replace the importance of teacher-student relationships. (5) _____ that schools will eventually become fully digital environments, but I think a balanced approach is best. Some educators argue that digital learning (6) ______ be more effective than traditional methods, but research results are mixed. (7) ______, we need to ensure that all students have equal access to technology.
 - 1. a) In my opinion
- b) I'm not sure that
- c) Perhaps

- 2. a) definitely
- b) possibly
- c) unlikely

- 3. a) I'm certain
- b) I doubt
- c) It could be

- 4. a) should
- b) should not
- c) might
- 5. a) Some people think b) I'm absolutely certain
- c) It's impossible

- 6. a) must
- b) can't
- c) might

- 7. a) Without a doubt
- b) It's unlikely that
- c) Mavb

Practice Tests

Comprehensive Test 1

Section A: Vocabulary

Choose the correct word to complete each sentence.



Climate change poses a serious to coastal cities.	
a) management b) threat c) design d) technique	
Regular exercise helps prevent muscle	
a) cure b) challenge c) injury d) risk	
Having a expectation about your first job will help you	avoid disappointment.
a) permanent b) realistic c) global d) physical	
The new software has improved the company's efficient	ncy.
a) inhabitant b) system c) climate d) opportunity	
Proper warm-up exercises can help with injury	
a) prevention b) risk c) cure d) muscle	
Section B: Grammar	
Complete the sentences with the correct form of the verbs in b	rackets.
If I(study) harder last semester, I	(get) better grades.
At 8 pm yesterday, she (watch) a documer	ntary about marine life.
The teacher said that we (have) a test the	following week.
I enjoy (read) books about history.	
The museum (can/visit) during weekdays f	rom 9 am to 5 pm.
Section C: Relative Clauses	
Add appropriate non-defining relative clauses to these sentences	5.
The Burj Khalifa,	_, attracts millions of visitors each year.

My father,	, works as an engineer.
Dubai,	, is famous for its modern architecture.
Section D: Functional Language	
Write a paragraph describing a place you	visited recently. Use appropriate descriptive language.
Write a paragraph expressing your opinion appropriate expressions for giving opinion	n about the importance of learning foreign languages. U
appropriate expressions for giving opinion	is and reasons.
Comprehensive Test 2	
Section A: Vocabulary	
Match the words with their definitions.	
permanent	a. something that tests your ability
 technique 	b. the possibility of something negative happening
inhabitants	c. a remedy for a health problem
• risk	d. a specific way of doing something
• cure	e. people who live in a particular place
Section B: Grammar	
Choose the correct form of the verbs.	
She said that she in Abu Dhab	oi for five years.
a) lives b) lived c) had lived d) was livin	g
While I dinner, the phone ran	g.
a) was preparing b) prepared c) have pr	epared d) am preparing
If they had arrived earlier, they	_ the beginning of the show.



a) would see b) would have seen c) saw d) had seen

I don't mind you with your homework.
a) help b) to help c) helping d) helped
This form in blue ink.
a) must complete b) must be completing c) must be completed d) must completing
Section C: Functional Language
I. Write five sentences expressing different degrees of certainty about future events.
II. Write a dialogue between two friends discussing the advantages and disadvantages of living in a big city versus a small town. Use expressions for giving opinions, agreeing, and disagreeing.
big city versus a small town. Ose expressions for giving opinions, agreeing, and disagreeing.