#### شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية





#### أوراق عمل مراجعة نهائية للتاسع المتقدم

موقع المناهج ← المناهج الإماراتية ← الصف التاسع ← لغة انجليزية ← الفصل الأول ← الملف

#### التواصل الاجتماعي بحسب الصف التاسع









#### روابط مواد الصف التاسع على تلغرام

<u>الرياضيات</u>

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

| المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول |   |  |  |
|--|---|--|--|
| أسئلة الاختبار التشخيصي  | 1 |  |  |
| أسئلة الاختبار التشخيصي  | 2 |  |  |
| كتاب النشاط Workbook   | 3 |  |  |
| كتاب دليل المعلم   | 4 |  |  |
| كتاب الطالب Coursrbook   | 5 |  |  |



الإمسارات العربية المتحدة وزارة التربيسة والتعليسم السرة التعليسم والمعسرفة درسسة زاخسر الخساصة

# Final Revision

The first term Grade 9 Advanced
Prepared by Ms.Manal Ramadan
Principal: Mr Abdel Aziz Suleiman



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#### Part 1

Did you know that young people today are spending more than two hours a day sitting in front of a screen? They watch television, search the internet on their computers, play computer games on their tablets and send messages on their smartphones.

Some people argue that these activities are educational and are good for us but I disagree. I think we should switch off the screen more often!

Firstly, sitting for long periods of time at a computer can give us bad posture. Many back and neck problems start by sitting badly when we look at a screen. Sitting for long periods without doing any exercise can also make us overweight or obese.

Secondly, looking at a screen for long periods isn't good for our eyesight. All the muscles in our body need exercise. Our eyes are muscles so they need exercise too if we want to keep them healthy.

Another problem is the blue light from a screen. If we don't switch off our electronic devices at night, our brains will think it is still daytime and we might not be able to sleep.

And finally, using electronic can stop us talking to people and making friends.

So why do people spend so much time on their screens? And what should we do about it?

Experts say we shouldn't spend more than two hours a day in front of a screen. They also say that young people should spend at least one hour a day doing proper exercise. They say that doing some exercise, as well as spending time looking at a screen, is much better than doing no exercise. But many people forget to exercise, and that's the problem.

So, in summary, I think it's very important to switch off the screen.

Choose the correct answer, A, B, C or D.

The first one is done for you.

Example: How much time are young people spending each day sitting in front of a screen?

- A Two hours a day.
- B Fewer than two hours a day.
- (C)More than two hours a day.
- D One hour a day.
- 1 What would be a good title for this article?
  - A Use your screens more!
  - B Switch off the screen!
  - C The problem with sitting for short periods.
  - D Experts say exercise less.
- 2 How does the author support his opinions in the text?
  - A The author quotes the results of a survey.
  - B The author writes about his own personal problems.
  - C The author tells us what experts say.
  - D The author tells us to search the Internet for more information.
- 3 Some people disagree with the author's opinion that we should switch off our screens more often.
  - A True.
  - B False.



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#### Technology

- Every day, people all over the world use technology in different ways. Some people think that technology is very important, while others don't like using technology at all.
- 2 For me, modern technology is extremely useful and I think everyone should use it. Although, using technology every day can sometimes have disadvantages. However, I believe overall technology makes people's lives easier.
- Firstly, I think that technology is really important because I can do many things with just one gadget. For example, I can use my smartphone to take photos and videos, make phone calls, and even play games. Also, my smartphone is very helpful when I have to travel somewhere new.
- 4 If I get lost, I use the map on my smartphone to get directions or contact my friends and family by phone. Without my smartphone, I would have to worry about carrying a camera to take photos, a map, a mobile phone, and a computer with me every day. Having a small gadget that can do many different things is one reason why technology is so great.
- 5 Secondly, when I need to talk to my family technology makes it easier for me to contact my family and friends. With tablets, and laptop computers, I can, email, or live chat from any place and at any time. I can also live chat with people across the world using technology, whereas without it, I would have to travel to meet them.



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| Read the a | rticle about technology                           | y and ch | oose a title for each paragraph.                       |
|------------|---|----------|--|
|            | etter of the title on the nce. There is one title |          | e first one is done for you. You can use each ot need. |
| Example:   | Paragraph 1 D                                     | Α        | Importance of technology                               |
| 1          | Paragraph 2                                       | В        | Communication made easy                                |
| 2          | Paragraph 3                                       | С        | Technology - good or bad?                              |
| 3          | Paragraph 4                                       | Ð        | Technology today                                       |
| 4          | Paragraph 5                                       | E        | Everything in one place                                |
| 5          | Paragraph 6                                       | F        | Why I use technology                                   |

Maze: Read about Bader For questions 1-10 Choose the correct answer:

Badr would often go camping with his family in the family in the desert .He liked to walk alone in the desert .He Looked- look – was looking at the stars in the sky and enjoyed the noises of the night.

One day, he walking- walk –was walking )along a sandy trail when he hear (any – some –a little -) animals move in the bushes. He Knew it was dangerous to leave the path, but he had to see what they were (What – Where – While) Bader was chasing them, the animals (moving – moved – were moving) from bush to bush. Then they (disappeared – disappearing – disappear)-

Bader looked around .He realized that he was lost and soon —it became night .He felt very worried .He was hungry but didn't have ( any —many —some) food He was thirsty and wanted ( any —some —a lot ) water .While he was thinking about what to do ,he ( hear — was hearing — heard)his father calling his name .

Bader (felt –feels –feeling)very happy to see his father and gave him a big hug .His dad told him never leave the path again.



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#### Read the text then answer the questions:

#### **Hydroponics**

Hydroponics is a farming technique which is useful in areas where there is little, or no soil, or where water is scarce. As they are not grown in soil, the crops need food from other sources, so they are grown in tanks or trays of nutrient-rich liquid. This is made by dissolving essential things plants need, such as nitrogen, in water.

One advantage of this type of farming is that it uses a lot less water than traditional outdoor farming, as the water doesn't drain away into the ground. This is particularly important in dry areas of the world where water management has to be carefully controlled. Another advantage is that farmers can grow the plants in racks one above the other. This means crops can be grown in a smaller area. Farmers in desert regions are increasingly turning to hydroponics as the most economical way of producing plants on a commercial scale.

There are some disadvantages though to hydroponics. One is that the start-up costs can be very expensive because of the equipment needed to set it up. Also, a hydroponics system needs electricity to run. This has two risks - having an electrical system with so much water can be a safety risk. Also, if there is a power cut, the whole system for the hydroponics also cannot run.

| 1-What is the main purpose of the text?  |
|--|
| $^{	extstyle 	e$ |
| to explain what food hydroponics is good for   |
| to make predictions about the future use of hydroponics  |
| -2.Which of these things does hydroponics NOT need?  |
| water  |
| <sup>O</sup> soil  |
| nitrogen   |
| 3. Overall, the second paragraph shows why hydroponics is good for   |
| C large outdoor places   |
| Countries with no water management   |
| places with not much rain  |
| 4-There are some dangers to hydroponics because of   |
| the need for electricity   |
| the costs for the water  |
| the poor quality equipment used  |

Name:....



Date:.....

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#### **Revision sheet Grade 9 Ad Unit 1( family)**

| . Complete the words from the text  |
|---|
| Engaged / close –Knit/ - extended/ - Apartment /used to   |
| Hi, My name is Ali When I was young I used to live in a small house .In                                       |
| the past I lived with my family. I lived with my parents,   |
| grandparents and my uncles -My family is because we love  |
| and care about each other. We lived together as a big family At   |
| mealtime, we eat together. We always gather together. My sister is she will marry next month and will live in |
| anMy aunt visit us every weekend and I play with my   |
| cousins . I spend a nice time with my family. We visit each   |
| other. And made special meals together,   |
|   |
| Choose the correct answer:  |
| 1-I spend my with my grandpa in Dubai.  |
| A) port B) childhood C) traffic   |
| 2- There wasn't anybecause people did not have cars.  |
| A) port B) childhood C) traffic   |
| 3- The streets were notat midnight.   |
| A) Crowded B) childhood C) traffic  |
| 4- My cousin is He is 16 years old.   |
| A) B) child C) adult C) teenager  |
| 5-I would like to go to theto see the ships.  |
| A) market B) museum C) port   |
| 6- In the past, people used to cook simplemeals   |
| A) crowded B) complex C) traditional  |
|   |



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| 7- M     | y grandpa t  | ook his fi | irst boat in the | e sea whe    | n he was 16.It         |
|----------|--------------|------------|------------------|--------------|------------------------|
| was      | a big        |            |                  |              |                        |
| A) fr    | ee time      |            | B) responsi      | bility       | C) traffic             |
| 8- I a   | am looking t | forward t  | о                |              |                        |
|          | _            |            |                  |              | C) goes away           |
|          |              |            |                  |              |                        |
|          |              |            |                  |              |                        |
| C -      | Choose the   | correct a  | answer:          |              |                        |
|          | 1- In the pa | st people  | used to          | in a l       | big houses.`           |
|          |              |            | ) live C         |              |                        |
| 2-       |              |            | go to restau     |              | 2900                   |
|          | A) use       | B) used    | l C) us          | ing          |                        |
| 3-       | •            |            | nts can speak    | _            | ell.                   |
|          |              |            | th C) and        |              |                        |
| 4-       | -            |            | be a teacher     | when we      | grow lin               |
| <b>-</b> |              |            | Both C) an       |              | grow up.               |
| _        |              |            |                  |              | d in the Archien Culf  |
|          |              |            |                  | ney salled   | d in the Arabian Gulf. |
| -        | oth of B)    |            | •                |              |                        |
|          |              | _          | this book sin    |              | •                      |
| -        |              | -          | ock C) ago       |              | <b></b>                |
|          |              | _          | is place         | tni          | ree years.             |
|          | nce B)       |            |                  | aha          | a. 10a.a.a.a.d         |
|          |              | _          |                  | sne          | was 18 years old.      |
|          | nce B        |            |                  | _            |                        |
|          |              |            | for two years    |              | C) have been           |
| -        |              | uieu b     | ) nave been s    | tuaiea       | C) have been           |
| stud     |              | voung I    |                  | a lot of fro | oo timo                |
|          |              | -          |                  |              |                        |
| A) us    | sed to have  | B) use     | e to have C      | :) used to I | having                 |



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| Write an essay about life in the past in the UAE:  Describe the family life there/ houses/ transport / job  Use the past tense :used to -didn't use to - There was -There were |          |         |        |        |  |
|--|----------|---------|--------|--------|--|
|  |          |         | •••••• | •••••  |  |
|  |          |         | •••••  | •••••• |  |
|  | الملف من | ميل هدا | تم تح  |        |  |
|  |          |         |        |        |  |
|  |          |         |        |        |  |
|  |          |         |        |        |  |
|  |          |         |        |        |  |
|  |          |         |        |        |  |
|  |          |         | •••••  | •••••  |  |
|  |          |         |        |        |  |
|  |          |         |        |        |  |
|  |          |         |        | •••••• |  |
|  |          |         |        |        |  |



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#### Worksheet Grade 9 Ad Unit 1( family)

| Name:             | Date                 | •           | •••                     |
|-------------------|----------------------|-------------|-------------------------|
| . Choosr the cor  | rect word:           |             |                         |
| 1-In the UAE in   | every                | we made     | special food .          |
| A) celebration    | B) childhood         | C) tra      | ffic                    |
| 2- Alharees is p  | opular and           | food        | in the UAE.             |
| A) recent         | B) traditional       | C) unknov   | vn                      |
| 3At the weeken    | id, some families h  | ave special | together                |
| A) meals          | B) fans              | C) work     |                         |
| 4- The            | is a natural disast  | er that sha | kes the ground.         |
|                   | b) hurricane         |             |                         |
| 5-My father is a  | big to th            | e National  | team.                   |
| a) neighbor       | b) port              | c-fan       | (A                      |
|                   | le use to cook       |             |                         |
| learned them fr   | om parents.          | ahi.co      |                         |
| A) recent         | B) modem             | C) tradit   | ional                   |
| 7are the k        | peliefs and the way  | of life tha | t passed from           |
| generations to    | generations.         |             |                         |
| A) Traffic        | B) Traditio          | ns          | C) Childhood            |
| 8-The doctor ha   | ssometimes           | at night an | d sometimes in the day. |
| C) work shift     | B-team fan           | C) hob      | ру                      |
| 9- My father is a | aof im               | port and ex | port company.           |
| A) pearl diver    | B) pilo              | t           | C) manager              |
|                   | with                 |             | •                       |
| •                 | B) an appointme      |             | C) tradition            |
| 11- The Nationa   | l Day is in of the m | ost import  | ant in the UAE          |
| A) celebration    | s B) an appointn     | nent        | C) generations          |



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| 12- My teacher a | ılways me t              | to improve my skills.       |
|------------------|--------------------------|-----------------------------|
| A) encourages    | B) punishes              | C) sends                    |
| 11- In special   | , we gather toge         | ther in our grandfather's   |
| house.           |                          |                             |
| A) team          | B) occasions             | C) generations              |
| 13-we celebrated | d my cousin's l          | ast month. She got married. |
| A) graduation    | B) National Day          | C-wedding                   |
| 14-we celebrated | d my sister's            | last week. She finished her |
| education from o |                          |                             |
| A) graduations   | B) National Day          | C-wedding                   |
| 15- My mother w  | vorks for a long time so | she hired a to clean        |
| the house.       |                          | موقع المنا                  |
| A) nurse         | B) manager               | C-housemaid                 |
| 16 –I have tv    | vo brothers and two      | sisters, so I have four     |
| A) siblings      | B-housemaid              | C-neighbours                |
|                  | alManahi                 | .com/ae                     |
| Write A short pa | aragraph about a celeb   | ration in the UAE.          |
|                  |                          |                             |
|                  |                          |                             |
|                  |                          | •••••                       |
|                  |                          |                             |
| •••••            | •••••                    |                             |
|                  | •••••                    |                             |
|                  |                          | •••••                       |
|                  |                          | •••••                       |
| •••••            | •••••                    |                             |
|                  |                          |                             |
|                  |                          |                             |
|                  |                          |                             |
|                  |                          |                             |



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#### Worksheet Grade 9 Ad Unit 1( family relationships) Grammar

|   | •••••                             | Date:              |                      |         |
|---|-----------------------------------|--------------------|----------------------|---------|
|   | The pre                           | esent perfect Co   | ontinuous            |         |
| I<br>You<br>He<br>She<br>It<br>We<br>They | have<br>has<br>has<br>has<br>have |                    | been w               | orking. |
|   |                                   | هج الإسارا         | وقع السار            |         |
| <ol> <li>My cat</li> </ol>                | has bei                           | en (sleep) S       | leeping all day.     |         |
| 2. A:                                     | Jim C                             | (do)               | exercise?            | 1       |
|   | . He r                            | needs a rest.      |                      | $\leq$  |
| B: Yes, he                                |                                   | 10000 11 1001      |                      | 42200   |
| B: Yes, he                                |                                   | (rain)             | for several day      | 9.      |
|   |                                   |                    | for several day      | 100     |
| 3. It                                     |                                   | (rain)             |                      | hard    |
| It  4. I failed the te                    | est because I                     | (rain) not (drive) | (study) for two hour | hard    |



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- I studied English in Ireland for 2 years.
- I will be there for around two months.
- We have been married for 14 years.
- He hasn't eaten since 7 o'clock.
- I have been working here since June.
- We have been married since 2002.

for ten minutes
for eight hours
for five days
for six months
for three years
for two centuries

since 8 o'clock since Monday since February since 1982 since I left school since the end of last century

Inst

| 1.  | I've been working at this company for five years.  |
|-----|--|
| 2.  | That restaurant has been open SINCE this morning.  |
| 3.  | Kate has lived here 2012.                          |
| 4.  | It has been raining a long time.                   |
| 5.  | The TV has been on five o'clock.                   |
| 6.  | I have wanted to be a doctor I was a kid.          |
| 7.  | Sam has studied at this college only a week.       |
| 8.  | The telephone has been ringing a few minutes.      |
| 9.  | Maria and Eduardo have been married three months.  |
| 10. | My uncle has been in the hospital last Tuesday.    |
| 11. | Dinosaurs have been extinct 65 million years.      |
| 12. | I've had this job June.                            |
| 13. | I haven't seen my friend last week.                |
| 14. | We've been waiting for our flight an hour.         |
| 15. | Stewart hasn't eaten any junk food several months. |

#### UNITED ARAB EMIRATES MINSTRY OF EDUCATION



#### **Prepositions of time**

| IN                      | ON                    | AT              |
|-------------------------|-----------------------|-----------------|
| • in the morning        | - on Monday           | • at 9 am       |
| • in the afternoon      | on Saturday           | at 8 o'clock    |
| • in (the) summer       | • on June 3rd         | • at 6 pm       |
| • in 1980               | • on 1st October 2013 | at night        |
| • in the 1900s          | on Christmas day      | at noon/ midday |
| • in the 17th century   | on my birthday        | at Easter       |
| • in the Easter holiday | - on Tuesday evening  | at Christmas    |

I was born the 19th of July

2-I started working ......70'clock.

3-They visited me \_\_\_\_ Sunday.

4-She gets up early \_\_\_\_ the morning.

5- My football game is \_\_\_\_ Tuesday.

6-Schools ends ..... summer.

7-They come back late .....night.

8- He was born ...... 2005.

9-Tom will come back .....the evening.

10-I got many presents .....my birthday.

11-They come back late .....night.

12-I meet my friend \_\_ six o'clock.

T:Manal Ramadan Principal:Mr.Abdel.Aziz Suleiman

Name:....



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Date:....

#### Worksheet Grade 9 Ad Unit 2(Technology)L1-4

| Choose the correct answer:                                     |      |
|--|------|
| 1-Facebook, goggles, and Apple are the largest company in the  | ie   |
| world.   |      |
| A) Technology B) transport C) traffic                          |      |
| 2-Nowadays people in the UAE are they are good at us           | ing  |
| technology.  |      |
| A)nervous B) traditional C)tech -savvy (A                      |      |
| 3- There is a big Where we see a lot of the latest techno      | logy |
| A) race B) exhibition C) games                                 |      |
| 4- I visited the And I saw many things about the history of th | ıe   |
| UAE.   |      |
| A) stadium b) cinema C) museum                                 |      |
| alManahi com/ae  |      |
| 5-Manyprefer online shopping.                                  |      |
| A) Consumers B) great - grandparents C) ancesto                | rs   |
| ,                        |      |
| 6-There is awhere goods and products are cheap.                |      |
| A) Celebration B) bargain C) competition                       |      |
| , , , , ,  |      |
| 7-The owner of the shop is                                     |      |
| A) retailer B) consumer C) shopper                             |      |
| 8-Theis becoming bigger in the UAE.                            |      |
| A) traditional B) e –commerce C) history                       |      |
| 10- Many shoppers use theirto buy things                       |      |
| ,  |      |
| I want to before to decide what I buy.                         |      |
| Shop around B- pick up c) sold out                             |      |



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| 2-There is a sales. Let's A) pick up B)                        | =             | _                                 | ••••••                      |
|--|---------------|-----------------------------------|-----------------------------|
| 3- I am going to pick it A) up B) or                           |               |                                   | s afternoon.                |
| A) cameras B) cars 11are el A) Gadgets B) Ba                   | ectronic devi | ces like table                    | ts and smartphones.         |
| 12-Many people pre   | efer to pay u | sing                              | on line                     |
| A) cash B) ele   | ectronic pay  |                                   | C) exchange                 |
| 13 is the A) in store B) shopping at A) expensive B) converged | g from the ma | ade or comr<br>II                 | C) E –commerce              |
| 15- A person who purc  | hases goods a | nd products.                      |                             |
| A) accountant B) cons  | _             | C) seller                         |                             |
| 16- the state of being f A) security B) dis                    | _             |                                   |                             |
| 17-Suitable for one's n A) convenient B) u                     | ·             | ife easier or r<br>C) traditional | more comfortable is         |
| 18 agreement betwee advantageous to the b                      |               | or people; so                     | mething for sale at a price |
| A) Security  | B) bargain    | C                                 | t) technology               |



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#### Write a paragraph about online shopping

| Technology e –commerce -growing –tech savvy –consumers –retailer- smartphones – e- payment – credit card-– save time effort - |  |  |
|---|--|--|
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
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#### Worksheet Grade 9 Ad Unit 2 L(5-6)

| Name: | Date: |
|-------|-------|
|-------|-------|

#### Read the text then answer the questions:

Driverless car is an example of developing technology in transport . You can see these vehicles in some cities like in London and Dubai. It will be sooner more popular on the high way. Some people think that it is a good idea ,but other people don't agree` with this opinion.

The driverless car has many advantages. It is safer. Everything will completely
automatic. so these cars stop accidents which have been done by human errors when
they are tired or driving too quickly. Another advantage it helps old people and
people with disabilities to move around. Moreover It saves time The person can do
many things such as working, surfing the net, using the phone

However some people don't think that driverless car is a good idea because it is risk . If technology stop working in the road , the result will be worse. Many people will be killed or injured

To sum up we can say that driverless cars has some good and bad effects at the same time, in my opinion it is good idea because it is safer and people will have different experience in their journey.

Choose the correct answer:

1-What are a lot of cars accident caused by?

A-Because too many cars

-Because drivers are tired or driving too quickly

C-Because too many people

2-Why do some people think driverless cars are dangerous

A-Because they aren't self-driving

-If technology stops working in streets, a lot of people killed or injured.

C-Because they need security code

Driverless cars will be more popular in the future because.....3-

A-it is safer and automatic

B- it helps to stop accidents

c-both of them

4- When people use driverless car, they will have different.....

C) experience

A) career b) jobs 5-The main idea of the text

A-to discuss the pros and cons of driverless cars

B-to encourage people to buy these cars

C-to made an advert about driverless cars



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#### Choose the correct answer:

| 1-Driverless cars are safe because they stop accidents everything is                  |  |  |  |
|---|--|--|--|
| A) automatic B) traditional C) old  |  |  |  |
| 2-Humans make manywhen they are tired or driving too quickly.                         |  |  |  |
| A) accidents B) bargain C) competition  |  |  |  |
| 3-Drivieless cars are efficient for old people or people with                         |  |  |  |
| A) retailer B) disabilities C) abilities  |  |  |  |
| 4-People withwho have some health problems.   |  |  |  |
| A) credit card B) disabilities C) abilities   |  |  |  |
| 5- People with disabilities become more When they use driverless cars                 |  |  |  |
| A) weak B) nervous C) independent 6-Driveless cars are examples of technology in      |  |  |  |
| 6-Driveless cars are examples of technology in  |  |  |  |
| A) transport B) bargain C) games  |  |  |  |
| 7-Many accidents are caused by human's  |  |  |  |
|   |  |  |  |
| 8- Some people argue that driverless cars are not safe if technology stop working the |  |  |  |
| will be worse.  |  |  |  |
| A) in store B) consequences C) E –commerce  |  |  |  |
| 8The word consequences are  A- Good results b- bad results c- profits                 |  |  |  |
| A- Good results b- bad results c- profits   |  |  |  |
|   |  |  |  |

#### The future continuous tense Will be + v +ing

- 1-We'll be( live living )in a new house next year.
- 2- I'll be (catching caught) the train at 4.30.
- 3-Tomorrow, the sun (will be shining be shining).
- 4-we'll be (packing packed) our bags for our holiday this evening.
- 5- My brother will be( watched watching )TV tonight.
- 6 In the future, people (will learning will be learning) to drive on very different roads



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Think about an item of technology that you use often. Write a customer review for technology website about the item. Write about these points:

- What is the technology and what can it do?
- Are there any disadvantages of this technology?
- How might this technology change in the future?

Write 160-180 words.

| injured – old people – disabilities – save time. Drones –delivery – rescue – photos |                                 |           |  |
|---|---------------------------------|-----------|--|
|   |                                 |           |  |
|   | تم تحميل هذا الملف من           | •••••     |  |
|   |                                 | ••••      |  |
|   | موقع المنافح الإمارانية         | • • • • • |  |
|   |                                 | ••••      |  |
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|   |                                 | ••••      |  |
|   | ••••••••••••••••••••••••••••••• |           |  |
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|   |                                 | ••••      |  |
|   |                                 |           |  |
| •••••   |                                 | ••••      |  |
| •••••   | ••••••                          | ••••      |  |
|   |                                 |           |  |
|   | •••••                           |           |  |



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#### Write the best definition::

-Advance-option- definitely- mission-pace-

disease- progress -monitor - high way - manufacture

| 2-to move forward                   |  |
|-------------------------------------|--|
| 3- surely                           | تمر تحميل هذا الملف سي                                       |
| 4-speed of what you lave do         | )ne  |
| 5-choice                            |  |
| 6- achievement                      | موقع المناهج الإملياتية                                      |
| 7- illness                          |  |
|                                     | ountries or cities   |
| 9-to observe and make note          | 2  |
| 10-To make something                |  |
| <b>Choose the correct definitio</b> | alManahi.com/ae  |
|                                     | o travel into outer space is                                 |
| A- astronaut                        | B-Archeology   |
| D- trainer                          | C- pilot   |
| 2- Type of software that can        | process information on its own without human intervention is |
| A- amputate                         | B-Artificial intelligence                                    |
| D- economy                          | C- sailing   |
| 3- A collection of stars, dust      | , and gas bound together by gravity is                       |
| A-galaxy                            | B-Artificial intelligence                                    |
| C- space station                    | <b>D-satellite</b>   |
| 4-Force that pulls objects to       | ward each other is   |
| A- bargain                          | B-Gravity  |
| C- speed                            | D- bow   |
| 5- Activity or information b        | etween people or people and a computer                       |
| A- amputate                         | B-interactive  |
| C-bargain                           | D- voyage  |
| 6-Voyage outside the Ear            | th's atmosphere.   |
| A-space travel                      | B-interactive  |
| C- galaxy                           | D-planets  |



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7-a large artificial satellite on which people can live and work for long periods

| A- space station          | B-interactive  |
|---------------------------|--|
| C -bargain                | D- planet  |
| 8- to gain or receive     | good results from something                          |
| A- amputate               | B-Archeology   |
| C-benefits                | D- Bargain   |
|                           | a person, group, or area; supervision                |
| -A- Bionic                | B-bionic   |
| <b>C</b> -surveillance    | D- voyage  |
| •                         | ody parts  |
| A-limbs                   | B-bionic   |
| B- amputate               | D- Armour  |
| -                         | stened to a door that allows it to open and close is |
| A- Limb                   | <b>B</b> - hinge                                     |
| C- specialist             | D- Armour  |
|                           | d from previous generation to the next is            |
| A- limb                   | B- Genetic disease                                   |
| C- specialist             | D- Armour  |
|                           | ecial knowledge of a particular field                |
| A- limb                   | B- bionic  |
| C- specialist             | B- DIONIC<br>D- Armour                               |
| <b>7-</b> a               | re used to replace lost body parts.                  |
| A- bionic limbs           | B- Genetic disease                                   |
| C- amputate               | D- Armour  |
| 9-a doctor who perfo      |  |
| A- Surgeon                | B- general doctor                                    |
| C scientist               | D- dentist   |
| 10- Evidence is           |  |
| A- invention              | <b>B-</b> proof                                      |
| C- specialist             | D- mechanical  |
| 10Something new tha       | at has been made                                     |
| A- evidence               | B- proof   |
| C- invention              | D- tradition   |
| 11- The word Mechan       | nical  |
| A- Manual                 | B- made by hands                                     |
| C-made by machine         | D- Armour  |
|                           | ge or control  |
| A- Controllable           | B- made by hands                                     |
| <b>c</b> -made by machine | D- Amour   |



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| 13-Holding on tight                                    | ily   |  |  |
|--|---|--|--|
| A Contrable  | <b>B</b> - made by hands                            |  |  |
| <b>C</b> -gripping                                     | D- Armour   |  |  |
| 14-Prothetic – not rea                                 | al  |  |  |
| - B- Artificial  | B-traditional                                       |  |  |
| <b>C</b> -natural                                      | D- not real   |  |  |
| 15-Amputate  |   |  |  |
| A- Cut off   | B- made by hands                                    |  |  |
| <b>C</b> -genetic                                      | D- Armour   |  |  |
| 16-Someone Studie                                      | es elements, atoms, and molecules.                  |  |  |
| A- Cut off   | B- made by hands                                    |  |  |
| C-chemist  | C-chemist D- Amour                                  |  |  |
| 17-Protecting and pr                                   | reserving natural resources and the enviror         | nment  |  |
| A- conservation  | B- made by hands                                    |  |  |
| C-chemist  | موقع المناهج الأماراتية                             |  |  |
| 19- an arm, leg, or wi                                 | ng; a large tree branch                             |  |  |
| A- limbs   | B- evidence   |  |  |
| <b>C</b> - proof                                       | D- Amour  |  |  |
|  | iced by machines or machinery<br>B- Genetic disease |  |  |
| <b>C</b> - amour                                       | D- manufactured                                     |  |  |
| Th   | ne present simple passive                           | Prosthetic limbs <b>are used</b> by many people today. |  |
| Choose the correct answer:                             |   | People who are given artificial limbs                  |  |
| 1-More researches ( is needed – are needed –are need). |   | need to be trained how to use them.                    |  |
| •  | lesigning – are designed – are designed).           |  |  |
|  | ng – are used – is used) for walking.               |  |  |
| Write the sentences i                                  | , ,   |  |  |
| 1-Doctors invent Arti                                  | -   |  |  |
| •••••  |   |  |  |
| 2- Students use comp                                   | outers.   |  |  |



Revision sheet Grade 9 Ad Unit 3 Culture and tradition

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|                       | Name:                            | Date:                       |  |
|-----------------------|----------------------------------|-----------------------------|--|
| 1-Something th        | hat you get into, to go fishing  | in the water is .           |  |
| A- boat               | B-swimsuit                       |                             |  |
| C- goggles            | D- float                         |                             |  |
|                       |                                  |                             |  |
| 2-A person tha        | it builds boats is known as a _  | ·                           |  |
| A- seafarer           | B-pearl                          |                             |  |
| C- mechanic           | D- boat builder                  |                             |  |
| 3-The main bo         | dy of a ship is called the       |                             |  |
| A- keel               | B-stern                          | مر تحمیل مند <del>ا ۱</del> |  |
| C- hull               | D- bow                           |                             |  |
|                       | hip is to                        | موقع المناهج ا              |  |
| A- control            | B-navigate                       | الموقع الساسي ا             |  |
| C-hide                |                                  | ride                        |  |
| C-mae                 |                                  | ilue                        |  |
| 5-The piece of        | material that catches the wir    | nd on boat is the           |  |
| A- pearl              |                                  | iahj.com/ae                 |  |
| C-mast                | D- sail                          |                             |  |
|                       |                                  |                             |  |
| 6-In the past, p      | people went diving for           | in the UAE                  |  |
| - pearls              | B-planks                         |                             |  |
| C-masts               | D- sails                         |                             |  |
|                       |                                  |                             |  |
| 7-A person tha        | it sails or works on a shop is a | ·                           |  |
| A- navigator          | B-mechanic                       |                             |  |
| c seafarer            | B-swimmer                        |                             |  |
| 8-Ouds and flutes are |                                  |                             |  |
| A- sails              | B-appliance                      |                             |  |
| c instrument          | B-machines                       |                             |  |
| 9-Flute has ele       | ven                              |                             |  |
| A- sails              | <b>B-threads</b>                 |                             |  |
| c strings             | B-bows                           |                             |  |
| 10- Tambura is        | s made of wooden bowl cover      | red by animals              |  |
| A- sail               | B-threads                        |                             |  |
| c skin                | B-bows                           |                             |  |



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| 11- A group of people liv  | e together in the same place.                  |
|----------------------------|--|
| A tribe                    | B-team   |
| C-tourists B-              | - sailors                                      |
| 12-A strong building for p | protection                                     |
| A-tent                     | B-fort   |
| C-school B- s              | ship   |
| 13Has l                    | peen a part of Emirati culture for generations |
| A-silk B-e                 | embroidery                                     |
| c-instrument               | D- tribe                                       |
| 14-Abaya and Bisht are     | or clothes worn by Emirati people              |
| A-garments                 | B-folktale                                     |
| c- Instrument              | B- forts15                                     |
| 15 is a tra                | ditional skill using wool not cotton or silk.  |
| A-garments                 | B-folktale                                     |
| c- thread                  | D- knitting                                    |
|                            | s much expensive than wool                     |
| A string                   | B-Silk   |
| c- thread                  | D- knitting                                    |
| 17- In the past girls      | learned toclothes                              |
| A sew                      | B-feed Vanani.com/ae                           |
| c-read D                   | )- travel                                      |
| 18is a                     | mark left on the skin after the injury.        |
| A scar                     | B-jockey                                       |
| c-whip D                   | - robot  |
| 19- In the past girls      | learned toclothes                              |
| A sew                      | B-feed   |
| c-read D                   | - travel                                       |
| 20 -We really              | your hard work.                                |
| A- Appreciate              | B- advise                                      |
| B- Annoy                   | c- stop  |
| 21- He always w            | ork hard and never                             |
| C- Appreciates             | B- complains                                   |
| D- Annoys                  | c- feeds                                       |
| - / -                      |  |



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Unit 3: Grammar

- 2 Choose the correct conjunction to complete the sentences.
- 1 Dhows are interesting, since / although they are part of our culture.
- 2 Plans aren't used and / since the boat builders are very experienced.
- 3 Nails are used now, although / so coconut rope was used in the past.
- 4 Dhows transport lots of different goods, so / as they are easy and cheap to sail.
- 5 Tourists can travel on dhows, so / since there are lots of 'floating restaurants'.
- 6 Pearl divers had an important role, whereas / as they helped the UAE to trade.
- 4 Complete the sentences with the correct form of able to. Read the sentences carefully to work out which tense to use.
- 1 Mustapha <u>isn't able to play</u> (not / play) an instrument.
- 2 Rashid had to learn a new piece of music before he \_\_\_\_\_\_ (play) at his family celebration.
- 4 The students \_\_\_\_\_ (learn) to play the drums in time for National Day last week.
- 5 I \_\_\_\_\_\_ (not / practise) my music tomorrow as I have to help my parents.

He is / isn't able to play the oud.

They will / won't be able to perform at the wedding.

I was / wasn't able to sing that song.

TV programme.

You should stop \_\_\_\_\_ (work) so late at night.

Omar forgot \_\_\_\_\_ (hand in) his homework again.



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I started to do my homework yesterday.

| ZAKHER PRIVATE SCHOOL  | اصة كـ الد  | مدرســـــة زاخــــــر الخــــــــ  |
|--|---|--|
| 4 Write these sentences with the negative the future continuous tense.   | e form of   |  |
| 1 I (walk) to school tomorr 2 I (watch) TV this evening  |   | Remember how we form the positive form of the future continuous tense will + be + -ing form of the verb.                               |
| <ul> <li>3 We (go) on holiday next was the first time next week, we</li> <li>5 They (help) us to tidy up.</li> </ul>   | (do) exams  | Now look at these sentences from the story:  The zebras won't be working any mo  |
| 6 My friend (come) to my grad  |   |  |
| 6 Complete the sentences with the correct form of the verb in brackets.  | These are of feeling and  | are followed by to + infinitive.<br>ten verbs expressing thinking,<br>saying, for example agree, choose,<br>forget, remember, promise: |
| 1 I missed (eat) Arab food when I was living in America.   | I decided to study history.  Some verbs are followed by the -ing form of the verb, for example enjoy, stop, miss, avoid, dislike, keep: I enjoy learning English.  Some verbs do both, for example start, begin, continue, like, hate, love: I started doing my homework yesterday. |  |
| <ul> <li>2 My sister hates (get) wet in the rain.</li> <li>3 Mustafa promised (call) his grandparents.</li> <li>4 Fahad and Zayed started (talk) during the</li> </ul> |   |  |



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|                             | Revision sheet Grade 9 Ad Unit Healyh 4                 |  |  |  |
|-----------------------------|---|--|--|--|
|                             | Name: Date:   |  |  |  |
| 1-He has to stu             | dy hard for the exam next week . a lot of               |  |  |  |
| A- relaxation               | B-pressure  |  |  |  |
| C-exercise                  | D- outdoor activities                                   |  |  |  |
| 2-He has a lot of           | of pressure .He feels                                   |  |  |  |
| A-relaxed                   | В-һарру   |  |  |  |
| C- anxious                  | D- pleased  |  |  |  |
| 3-Thinking and              | imagination that you are in a beautiful place is called |  |  |  |
| A- pressure                 | B-cycling B-cycling                                     |  |  |  |
| C- exercise                 | D- visualization  |  |  |  |
| 4                           | walking in the forest.                                  |  |  |  |
| A- Hiking                   | B-jogging<br>D- cycling                                 |  |  |  |
| C-sailing                   | D- cycling  |  |  |  |
| Travelling in th            | e sea is  |  |  |  |
| A- Hiking                   | B-jogging   |  |  |  |
| C-sailing                   | D- cycling  |  |  |  |
| 6                           | is an outdoor activity in the sea                       |  |  |  |
| A- Hiking                   | B-Jogging B-Jogging                                     |  |  |  |
| C-Surfing                   | D- Cycling  |  |  |  |
| 7-When you dr               | ink plenty of water , your body is.                     |  |  |  |
| A- hydrated                 | B- anxious  |  |  |  |
| C-dehydrated                | D- cycling  |  |  |  |
| 7-When you los              | se lot of water , your body is.                         |  |  |  |
| A- hydrated                 | B- anxious  |  |  |  |
| C-dehydrated                | D- cycling  |  |  |  |
| -8Water, milk and juice are |   |  |  |  |
| A- fluids                   | B-meals   |  |  |  |
| c sweets                    | B-diet  |  |  |  |
| 9-Some people               | have  |  |  |  |
| A- When you                 | drink plenty of water, you will be able to at work.     |  |  |  |
| B- Play                     | B-sleep   |  |  |  |
| c concentrate               | B-travel  |  |  |  |
|                             | le gowhen they go underwater for having fun.            |  |  |  |
| A- scuba diving             | B-cycling   |  |  |  |

**B-snowboarding** 

c -surfing



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Unit 4: Grammar

| 4 | Complete the first conditional sentences with the correct form of the     |
|---|---|
|   | words in brackets.  |
| 1 | If we go to the gym every day, we(get) fit quickly.                       |
| 2 | You (feel) a lot better if you stop eating so much fast food.             |
| 3 | If Tariq (not do) any exercise, he'll be really unfit.                    |
| 4 | If we go hiking in the Hajar mountains, we (see) some amazing scenery.    |
|   | They (not lose) any weight if they carry on eating cakes every day!       |
| 6 | If Amina (walk) along the Corniche every day, she'll feel much healthier. |
| 7 | If they start jogging, they (lose) weight and get fit.                    |
| 8 | We'll cycle through the desert if we (go) along the Al Qudra Cycle Path.  |

We form the first conditional with *if* + present simple and *will* + base form.

Either clause can come first in the sentence. When the *if* clause is first, it ends with a comma:

I'll lose weight if I have a better diet.

If you do more exercise, you'll be healthier.

- 6 Circle the correct quantifier.
- 1 Have you got much / many water?
- 2 He has got so few / much energy today!
- 3 We need to do a small amount of / great number of exercise every day.
- 4 I can only remember a little / a few words in English!
- We need plenty of / a great number of happiness in the world!
- 6 There are much / a few things I need to buy.

Some quantifiers can be used with both countable and uncountable nouns:

some biscuits and some water, plenty of things and plenty of time, a lot of students and a lot of money

Some quantifiers can only be used with countable nouns: few, many, a number of

Some quantifiers can only be used with uncountable nouns: *little, much, an amount of* 



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| Write an essay about the importance of exercising | g. How important is it |
|---|------------------------|
| to exercise? Include:                             |                        |

the benefits of exercising what are the best activities for keeping fit? Why? what happens if a person doesn't exercise. Write 130 to 150 words

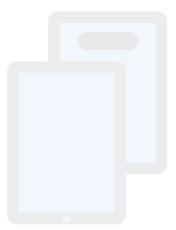
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T: Manal Ramadan

Principal:Mr.Abdel.Aziz Suleiman



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