

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



نموذج تدريبي على امتحان الكتابة

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التواصل الاجتماعي بحسب الصف التاسع



روابط مواد الصف التاسع على تلغرام

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المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثالث

[الدليل الإرشادي الوزاري لكلمات الامتحان النهائي المستوى 6.2 متقدم](#)

5

Name: -----

Grade : 9

The day I Lost my Phone.

It was a beautiful morning in Winter when I went to university. I was attending an outdoor event. I put my phone on the pocket on my trousers. Everything was going in a normal routine. I, after taking my major's class decided to go to the cafeteria to get some tea along with refreshments to charge myself before the next lecture. I was standing at the cafeteria's main gate when someone pushed me.

Probably, it was by mistake. The girl apologized to me and went away. I stood up and went inside the cafeteria. I ordered my tea and was paying for it while I saw my 2 friends coming along my way. I was worried to show their angry faces. They came closer and uttered in a taunting way that who needs a phone if you cannot even pick up the call. I in numb state was staring at them while my other friend inquired why your phone is going off. We called you multiple times. I immediately opened the bag to find my phone but sadly I could not. Just in 5 minutes, I realized that my phone has been lost or stolen.

Question 1 (2 marks):

Continue the story by writing at least two more sentences.

Planning (5 Marks)

Write a plan for the rest of the story.

Include information about:

- 1) What did he do to find his phone?
- 2) Did he find it? How?
- 3) Who helped him to find his phone?
- 4) What have you learnt from this experience ?



تم تحميل هذا الملف من
موقع المناهج الإماراتية

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Writing Summative Assessment Rubric Levels 7 - 9

	Task completion	Structure	Grammar	Vocabulary	Spelling and punctuation
5	Student writes an extended and sophisticated response, with all aspects of the prompt covered in detail.	Entire response is appropriately structured with awareness of style and audience.	Response uses both simple and complex language structures. Language chosen is appropriate to the task, with only isolated minor mistakes, if any.	Response uses a range of technical and sophisticated vocabulary for the specific topic of the task.	Spelling and punctuation are consistently accurate, even within complex words and sentences.
4	Student writes an extended response, obviously achieving the expected length, which covers all aspects of the prompt.	Response is clearly structured appropriately in paragraphs with evident attempt at an opening, main body and closing.	Response uses a range of simple and complex grammatical structures appropriate to the prompt/questions. Grammatical errors are infrequent and do not affect readability.	Response uses a few examples of more technical or sophisticated vocabulary for the specific topic of the task	There are examples of accuracy in more complex spelling and punctuation. There may be multiple errors, but they mostly don't affect readability.
3	Student writes an adequately extended response, approximating the word count, with most aspects covered (no more than one area of the prompt missed).	Response is written using a paragraph or more which contain a narrative structure.	Response uses a range of grammar appropriate to the prompt/questions. Grammatical errors may sometimes affect readability.	Vocabulary is adequate to communicate a response to the topic, but may largely depend on common/simple vocabulary.	Common vocabulary is mostly spelt accurately and sentences contain basic punctuation. There may be frequent spelling errors with more complex words.
2	Student expresses several ideas, but more than one area of the prompt is missed or not dealt with in sufficient detail.	Response is clearly structured into sentences but there is little to no attempt to structure into a paragraph.	Response uses only basic grammar to answer the prompt/questions. Grammatical errors may be frequent.	Vocabulary range is clearly limited, and is not sufficient to address some topics in the prompt.	There are examples of accurate spelling and punctuation throughout, but also frequent errors.
1	Student's writing does not cover any aspect of the prompt.	Response does not appear to be structured in any conventional sense, even in terms of sentences.	No attempt at grammatical structures is identifiable.	Response contains very little that can be identified as appropriate vocabulary for the task.	Response contains little to no punctuation and/or almost every word is spelt so as to be barely decipherable.
0	No response, or entirety of response plagiarised				