تم تحميل هذا الملف من موقع المناهج الإماراتية





النموذج التدريبي للامتحان النهائي

موقع المناهج ← المناهج الإماراتية ← الصف التاسع ← لغة انجليزية ← الفصل الثالث ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:03:18 2024-06-04

اعداد: مدرسة درب السعادة

التواصل الاجتماعي بحسب الصف التاسع









اضغط هنا للحصول على جميع روابط "الصف التاسع"

روابط مواد الصف التاسع على تلغرام

التربية الاسلامية اللغة العربية الاسلامية اللغة العربية الاسلامية اللغة العربية الاسلامية اللغة العربية الاسلامية المسلامية ال

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثالث		
تدريبات قراءة على الامتحان النهائي منهج بريدج	1	
مراجعة امتحانية نهاية الفصل المسار المتقدم	2	
مراجعة امتحان نهاية الفصل وفق الهيكل الوزاري المسار المتقدم مع الإجابات	3	
أوراق عمل مراجعة على شاكلة الامتحان المسار المتقدم	4	

الفصل الثالث	انجليزية في	التاسع والمادة لغة	الملفات بحسب الصف	المزيد من
				O

مراجعة قواعد وكتابة وفق الهيكل الوزاري المسار المتقدم

5







Student's name:			Class:	
2023-22024				
Third Term Revision	packet E	nglish Department		Grade 9

Read the following text and then answer the questions below:

Junk Food and 'Real Food'

Have you ever wondered why many people especially young children are suffering from obesity on a very large scale? A lot of people around the world are getting fat because they eat too much "junk food". Junk food is food that has a lot of calories, but not many nutrients that your body needs, such as vitamins, minerals, and fiber.

Junk food is often easier to find and quicker to prepare than healthy food. As many people lead busy lives, they may not have the time or energy to cook healthy meals at home. Moreover, fast food restaurants and stores are accessible in most cities, making iteasy for people to grab a quick, unhealthy snack on the go.

Most "fast food", such as KFC and stuff sold in packages, is junk food. It is processed in factories, with refined sugar, salt, and vegetable oil are added to make it taste good. They do this because they want to make money and they do not care about your health; that is your job.

Junk food does taste good, too. That's why people drink huge bags of "iced tea" andCoke, and eat a big bag of potato chips, and still feel hungry. Their brains keep telling them to eat because it knows the body does not have all the nutrients it needs. Humansevolved eating three main kinds of food: meat, vegetables, and fruit. These are "realfoods". Things like refined sugar, flour and vegetable oil are not part of a human's natural diet.

People eat junk food all over the world, it doesn't matter who you are, in Hungary, Chile,in the USA or in Thailand. In America, which has the most obese people, it is hard for poor people to find 'real food'. Fresh vegetables and meat are only sold in supermarkets,and they are more expensive than junk foods. Hise, we are lucky as real food is still available at affordable prices, but so is junk food.

Your body is the most valuable thing you will ever have in your life, so you should treatyour body like a temple ,not a garbage bin. Start to consider about what you eat and create your eating plan as what you eat will surely affect your body in a positive or a negative way.







1. What is the main consequence of eating too much junk food?

- a. Wasting a lot of money
- b. Being overweight
- c. Having a lot of nutrients
- d. Wasting a lot of time

2. Why is junk food harmful?

- a. It has a lot of nutrients.
- b. It has a lot of fiber.
- c. It has a lot of minerals
- d. It has a lot of calories.

3. Why do people choose to eat junk food rather than food cooked at home?

- a. Junk food is served only at restaurants.
- b. The busy lifestyle that many people live.
- c. Junk food is much cheaper.
- d. Junk food contains more nutrients.

4. What is the main reason of obesity in the world according to the text?

- a. Lack of physical activity
- b. Eating too many vegetables and fruitsc,

Insufficient sleep

d. Eating much junk food

5. According to the text, what makes the good taste of junk food?

- a. People eat junk food when they are very hungry at work.
- b. They are made from fresh food.
- c. Certain materials are added to it.
- d. It is cooked in a lot of oil







6. Why do poor people in America not eat healthy food?

- a. They do not know about the benefits of eating healthy food.
- b. Healthy food is expensive and sold in certain places.
- c. Healthy food is easy to find.
- d. They find junk food tastier than healthy food.

7. Why can't we stop eating junk food?

- a. The brain tells us we are still hungry.
- b. It is very useful because it contains a lot of nutrients.
- c. We don't need so many fruits and vegetables.
- d. The real food is unavailable for people now.

8. According to the text, which country has the greatest number of fat people?

- a. Hungary
- b. Chile
- c. The USA
- d. Thailand

9. Which of the following is not a real food?

- a. Pumpkin
- b. Chicken
- c. Potato chips
- d. Carrots

10. What is the main idea of the text?

- a. Junk food has become so popular all over the world.
- b. Fast food is the best option for busy individuals.
- c. Healthy food contains more nutrients than junk food.
- d. Junk food restaurants are available everywhere.







Read the following text and then answer the questions below:

The Power of Storytelling

- Once upon a time, there lived a young Emirati filmmaker named Rashed. Rashed's passion for storytelling was as endless as the vast dunes that stretched across his homeland. From a young age, he was fascinated by the magic of cinema, finding inspiration in the rich cultural tapestry of his Emirati heritage.
- Rashed's journey into the world of filmmaking began with humble beginnings. Armed with nothing but a camera and a dream, he started to share the stories of his people with the world. Despite facing lots of challenges along the way, Rashed strongly determined to carve out his place in the film industry.
- With each project, Rashed tried to reflect the richness of the Emirati life. Whether it was a documentary highlighting the resilience of desert communities or a fictional tale woven from the threads of tradition and modernity, his films have been deeply carved in the audience's memory both at home and abroad.
- As Rashed's reputation grew, so too did his ambitions. He searched for a new challenge to change the wrong idea about the Arab world, using the power of cinema to make films that bridge cultural divides and foster understanding. Through his lens, he offered a glimpse into Emirati society, celebrating its diversity and dynamism.
- Despite his success, Rashed remained grounded in his roots, always aware of the responsibility that came with his success. He began to support aspiring filmmakers, eager to pass on his knowledge and passion to the next generation. For Rashed, filmmaking was more than just a career; it was a calling, a way to preserve and honor the stories that defined his people.
- Today, Rashed's films continue to inspire and enlighten audiences around the world. With each frame, he paints a shining portrait of Emirati culture, weaving together past, present, and future in a tapestry of cinematic beauty. Through his art, he proves that no matter where you come from, the power of storytelling knows no limits.







- 1. What did Rashed initially use to tell the world about his culture?
- a) Social media
- b) The Internet
- c) A camera
- d) Newspapers
- 2. What is the primary focus of Rashed's films?
- a) Global issues
- b) Emirati culture
- c) Science fiction
- d) Health issues
- 3. What inspired Rashed to become a filmmaker?
- a) His love for painting
- b) His passion for sports
- c) His interest in politics
- d) His fascination with cinema
- 4. How can we describe Rashed's start as a filmmaker?
- a) Difficult
- b) Interesting
- c) Easy
- d) Successful
- 5. What life did Rashed record in his documentaries and films about the UAE?
- a) The past
- b) The present
- c) The future
- d) All of the above



66

بنـاء حيـاة سعيدة .. لطـالب مدرك لمهاراته مستكشــف لقــدراته .. طمــوحــاً بمستــقبــله



- 6. What did Rashed want to do after being a famous filmmaker?
- a) Competed in the international film festivals
- b) Traveled to study new cinematic techniques
- c) Set up his own film business
- d) Made films that show the real Emirati culture
- 7. Why did Rashed decide to support young filmmakers?
- a) To preserve the Emirati culture.
- b) To gain a lot of money
- c) To start a new career as a trainer
- d) It is a way to gain more fame.
- 8. What is the word "aspiring" in Paragraph 5 similar in meaning to ?
- a) lazy
- b) ambitious
- c) famous
- d) rich
- 9. What does Rashed believe about the power of the storytelling?
- a) It has no impact on society.
- b) It entertains people.
- c) It has no end.
- d) It makes people gain a lot of money.
- 10. What is the main theme of "An Ambitious filmmaker"?
- a) The importance of family
- b) The power of storytelling
- c) The struggle for survival in the desert
- D)The pursuit of wealth and fame







MAZE	T . •
N / I / Y L	Interview
NIAIF	

c. how do often

To	day, we have an interview with Bella. Her business runs events - festivals which celebrate traditional culture, local foods and the natural world.			
I:	When 1this event			
B:	I started my first festival back in 2015.			
I:	You just finished your latest one. 2you have a successful festival this year?			
В:	Yes, we had our summer cultural festival 3 the weekend. A lot of people said they 4 the last festival.			
I:	you organise the festival?			
	We 6 the festival at this time of year, in the summer. Right now, a lot of fruit 7 in the trees. The weather is perfect. It's the same each year. 8 Friday,			
	we have the main event. We organise a parade, like a slow walk, 9the Centre of the village. Then, we have a meal with 10rice and local vegetables			
a. b.	1			
a. b.	2			
a. b. c.	By When At			
b.	Enjoying Enjoyed Enjoy			
5.	•••••			
a	a. how many do			
b	b. how often do			



a. have always it



بنـاء حيــاة سعيدة .. لطــالب مدرك لمهاراته مستكشــف لقــدراته .. طمــوحـــاً بمستــقبــله



b. always are having	
c. always have	
7.	
a. is growing	
b. it is growing	
c. are be grow	
8	
a. on	
b. in	
c. when	
9	
a. going	
b. between	
c. towards	
10	
a. any	
b. many	
c. some	
Put the verbs into the correct form (past perfect simple)	ple).
1. The storm destroyed the sandcastle that we	(build) .
2. He (not / be)to Cape Town	before 1997.
3. When she went out to play, she (do / already)	her homework.
4. My brother ate all of the cake that our mum	(make) .
5. The doctor took off the plaster that he	(put on) six weeks before.
6. The waiter brought a drink that I	(not / order).
7. I could not remember the poem we	(learn) the
week before.	







8. The children collected the chestnuts	that(fall) from the tree.
9. (he / phone)	Angie before he went to see her in London?
10.She(not / ride) a horse before	re that day.
I wish/if only	

1) I wish/if only Meaning

We use *wish* and *if only* to talk about things we would like to change in the present or the past. For example:

I wish I could speak Spanish. (Present)

If only he lived closer.

(Present) I wish we had

Form

• Using wish/if only to talk about a present situation we would like to be different:

wish/if only + past form

I wish I had more time.

If only they could score a

goal. She wishes she knew

the answer.

We often use the structure **wish** + **were**. For example, **I wish I were** richer; **I wish I were** taller; **I**

wish I were the manager.

We also use wish/if only to complain about something or express annoyance:

wish/if only + would + verb

I wish you wouldn't eat so loudly.

If only they would be quiet.

Using wish/if only to talk about a past situation we would like to change.
 These are often regrets:







wish/if only + past perfect form

I **wish** I **hadn't eaten** so much. I'm feeling sick now. **If only** we **had saved** more money. We would be able to buy a house now.

The following sentences express wishes about past situations. Complete the sentences with the correct form of the verb in brackets.

1.	Ιm	iss my grandad a lot. If only I(spend) more time with him while
_,		was alive.
2.	Sar	ah wishes she(take) the job in Madrid last year.
	I ca	n't believe you saw dolphins at the beach this morning! I wish I (be) there!
4.	Gav	vin didn't enjoy his degree at all. He wishes that he(do) a erent course.
5.		only we(listen) to your advice. The event would have n much better.
	1	Choose the right answer.
	١.	If you don't put so much sugar in your coffee, youso much weight!
	A.	don't put on
	В.	won't put on
	2.	You'll pay higher insurance if youa sports car.
	A.	buy
	B.	will buy







	3. Youheart disease if you eat too much m	neat.
A.	A. get	***************************************
В.	B. will get	
4.	4. Youbetter if you turn on the lamp.	₹
A.	A. are able to see	y
В.	3. will be able to see	
5.	5. If you an apple every day, you'll be very	healthy.
A.	A. eat	
В.	3. will eat	
6.	6. You won't pass the course if you	•
A.	A. don't study	
В.	3. won't study	
		extinct.
A.	A. will become	
В.	B. becomes	
8.	8. If Isome eggs, how many	
A.	A. cook / will you eat	
В.	3. will cook / do you eat	
9.	9. If a deerinto your garden, it	all your
	plants.	
A.	A. gets / will eat	
В.	B. will get / eats	







Read the following text and answer the question below in full sentences

Magic of Italian Cuisine

Italian cuisine is popular worldwide for its rich flavors, vibrant colors, and diverserange of dishes. From hearty pasta dishes to mouth-watering pizzas and tasty desserts, Italian food offers something for everyone.

One of the most iconic dishes in Italian cuisine is pasta. Whether it's spaghetti, fettuccine, or penne, pasta comes in countless varieties, each paired with its ownunique sauce. From the classic marinara sauce to creamy Alfredo and hearty Bolognese, there's a pasta sauce to satisfy every craving.

Pizza is another beloved Italian dish that has captured the hearts of people around the globe. With its thin, crispy crust and generous toppings of cheese, tomato sauce, and various meats and vegetables, pizza is a crowd-pleaser that never disappoints.

When it comes to desserts, Italy boasts a delicious array of options. Tiramisu, with itslayers of coffee-soaked ladyfingers and creamy cheese, is a favorite dish for a lot of people. Gelato, the Italian version of ice cream, is another must-try treat, available ina plethora of flavors ranging from fruity frozen dessert to rich chocolate.

In addition to these classics, Italian cuisine is also known for its fresh ingredients and focus on seasonal produce. From ripe tomatoes and fragrant basil to succulent olives and tangy cheeses, Italian dishes are bursting with flavor thanks to the quality of their ingredients.

But perhaps the true secret to the deliciousness of Italian food lies in the passionand tradition that goes into every dish. For Italians, cooking isn't just about nourishment; it's a way of life, a way to express love and creativity through food. Whether it's a simple family meal or a festival celebration, Italian cuisine bringspeople together, creating memories that last a lifetime.



بناء حياة سعيدة .. لطالب مدرك لمهاراته

مستكشــف لقــدراته .. طمــوحــاً بمستــقبــله

Inference question: Write at least TWO full sentences

• Write at least 1 W o rain sentences		
What role does tradition play in the preparation of Italian food?		
Justification question: Write your answer in full sentences		
Why is your answer to the inference question the best answer?		

Use the information in the text above to support your answer.





'	
	=
	_
 	_
 -	-
 	_
	_
	_
 	_
 	_
 ==	
 	-
	-
 _	_
_	_





Entertainment effectively attracts a large number of audiences' attentions, as well as brings more opportunity to earn money.



Give your opinion about the above statement.	

Write a plan for the essay prompt below. Please note – this question asks for a plan, not a full essay. You should write the essay in the next question.

• What do you understand by entertainment?

How can entertainment help earn money?

How can entertainment help earn money:							
•	What is the scope of entertainment in the UAE?						

Write an essay on how media affects society? You can include:

- What do you understand by entertainment?
- How can entertainment help earn money?
- What is the scope of entertainment in the UAE?





·	 	







Making Inferences

The Decision

Amna remembered the weekdays in which she prepared 12th graders for university during the day, arrived home in the late afternoon to take care of her four-year-old son and cook dinner for her husband, and then had to attend classes in the evening. The constant tornado of obligations left Amna overcome with exhaustion and feeling that she was inadequately balancing work, school, and home life. At times, she wanted to give up, but since it is a requirement to become a school administrator, Amna

considered getting her master's degree to be a worthy investment, and now she was on the point of completing her coursework. In the past, Saif had suggested that they hire a nanny, but Amna said, "Only if things get really busy, will we hire someone to help

around the house." Saif decided to revisit the idea with Amna when she arrived home from her classes that evening. Hopefully, he could convince her that it was a good idea now that their son was going to kindergarten. Since Amna went to a smaller, lesser-

known establishment for her first degree, Amna decided to attend classes at a

prestigious university for her master's. Although Amna was not pleased to spend almost ten hours in class each week, she felt that learning in a classroom improved her focus as it provided a quiet place to learn. The guidance from her professors gave her the insight to navigate the most challenging concepts and tasks, and participating in class

discussions and study groups, Amna became friends with several of her classmates.

During a meeting with her advisor to select classes for the new semester, Amna revealed her worries about successfully completing her program without sacrificing the needs of her students and family; she had thought about taking a break from her studies. Amna's academic advisor suggested that she add online courses to her schedule. When Amna heard her mention them, a flood of anxiety swept over her. She had always avoided

taking online courses because of their self-directed nature. As her advisor explained which courses she could take online, Amna imagined that it would be imperative that she worked independently to keep up with the assigned reading and research. Her classmates would only be acquaintances since their interactions would be limited to

virtual components, and she would not get the same level of critique and advice from her professors. Pushing away the pessimistic thoughts, Amna considered that maybe she was focused on the stereotypes of online learning and not the reality. A few weeks later, on a Wednesday evening, Saif packed Amna's favourite foods for a picnic at the neighbourhood park as their nanny, Stella, kept a watchful eye on Khalil as he happily played on the playground.







1. What deci	sion did Amna make about her studies?
2. in the tex	Why is your answer to the inference question the best answer? Use the information at above to support your answer.
Passage 2	
Artificial I introducion AI demoral bringing de activated integration the seam interaction consideration functionin imperative pivotal modern contemplo of individicurrently	Intelligence (AI) has undeniably transformed the landscape of technology, and a realm of possibilities that captivates and challenges us simultaneously. At its core, instrates an impressive capacity to process vast datasets swiftly, forth innovations that streamline our daily lives. The convenience of voiceassistants and personalised recommendations showcases the practical benefits of Alexandra and personalised recommendations showcases the practical benefits of Alexandra and personalised recommendations showcases the practical benefits of Alexandra and personalised recommendations are hard to overlook, fostering a sense of admiration for less integration of intelligence into our technological phenomenon lies a tapestry of ethical actions. The access to personal data required for optimal Alexandra and the recommentation between the allure of convenience and the recommentation of the safeguard privacy. As Al infiltrates every corner of our lives, from the most mundane to the soments in our lifetimes, this ethical dilemma prompts lation about the delicate balance between technological advancement and the protection lual rights. Consideration of the potential future uses of the personal information we freely provide to Al systems to teach and inform the algorithms upon which they rely in part of our reasoning prior to furnishing it. Another
layer of co diminish j automatii	omplexity arises in the realm of employment. The question of whether AI will augment or job opportunities looms large. While AI holds the promise of ng routine tasks, thereby enhancing productivity, there is an underlying concern about
exploration technolog	job displacement. This dichotomy requires a nuanced on of how the workforce can adapt and evolve alongside the accelerating pace of gical change. Perhaps we could aid this conceptualisation by considering what kind of a ultimately desire, and in doing so, ensuring that any negative
effects of In naviga by this te	Al, such as rising unemployment as more and more tasks are automated, are mitigated. ting the landscape of Al, a dichotomy emerges between marvel at the progress brought chnology and the responsibility to ensure its ethical ent. Although we cannot fail to appreciate the many advantages of Al, this must be

coupled with a cautious recognition of its potential pitfalls. Therefore,

acknowledgement of the need for ongoing conversations surrounding ethical guidelines and







regulations around AI means that we not only value innovation, but also the responsible development and use of AI technologies. In the broader context, AI emerges as a

potent tool, offering immense benefits while necessitating a judicious approach. While it is clear that the transformative power of Al must be appreciated, the need for a thoughtful and responsible integration into our lives must also be emphasised and a clear path in the navigation of the evolving landscape of technology must be plotted.







1. What will the author think about future advances in technology?
2. Why is your answer to the inference question the best answer? Use the information in the text to support your answer.







Part Two: The Writing Tasks The First Topic: Food and Drinks

Part One:
-What do you think of eating in a restaurant? and why?
<u> </u>
Part Two: -Write a plan for your essay below. Please note – this question asks for a plan, not a full essay. You will write the full essay in the next question.
Write about your best restaurant.
Include information about: • The name and location of your best restaurant
 Who you go to this restaurant with and what type of food you like to eat there. What makes it your best restaurant













Writing 2: Entertainment

Part One:	
-What do you think of movies ? and why?	

Part Two:

-Write a plan for your essay below. Please note – this question asks for a plan, not a full essay. You will write the full essay in the next question.

Write about your favorite movie.

Include information about:

- The name of your favorite movie and its plot
- when and where did you watch it
- What makes this movie special to you







Doub Thurse
Part Three: Write about your favorite movie.Include information about:
-The name of your favorite movie and its plot
-When and where did you watch it
•What makes this movie special to you
Write at least 120 words in paragraphs.





