# تم تحميل هذا الملف من موقع المناهج الإماراتية





# مراجعة قواعد وكتابة وفق الهيكل الوزاري المسار المتقدم

موقع المناهج ← المناهج الإماراتية ← الصف التاسع ← لغة انجليزية ← الفصل الثالث ← الملف

تاريخ إضافة الملف على موقع المناهج: 24-05-24 15:21:18

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# التواصل الاجتماعي بحسب الصف التاسع









اضغط هنا للحصول على جميع روابط "الصف التاسع"

# روابط مواد الصف التاسع على تلغرام

<u>الرياضيات</u>

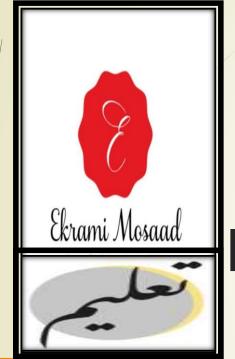
اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثالث			
نماذج مواضيع الكتابة المسار المتقدم	1		
الدليل الإرشادي للقواعد المقررة في الامتحان النهائي المسار العام	2		
الدليل الإرشادي للقواعد المقررة في الامتحان النهائي المسار المتقدم	3		

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثالث		
مواصفات الامتحان النهائي المسار المتقدم	4	
مواصفات الامتحان النهائي المسار العام	5	





# Royal Academy Manager Dr. Ekrami Mosaad Ali







Part 1	Writing task  Free-response opinion question	ENG.06.4.3.XX.011 Use own and others' ideas to plan and develop writing.  ENG.06.4.2.XX.017 Use simple and some complex language structures in writing.	5 marks, marked using a rubric  Students are asked to produce at least two sentences that contain their opinion about the topic of an essay prompt.	Remember and Understand  Application and Analysis  Higher-order thinking  A: Foundational proficiency B: Grade-level mastery C: Advanced application  Phase 4  B1 – B1+
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A simple sentence is a sentence that has one subject-verb pair.



The word *simple* in "simple sentence" doesn't mean "easy." It means "one subject-verb pair."

The subject in a simple sentence may be compound:

My brother and I are completely different.

The verb in a simple sentence may be compound:

They laughed and cried at the same time.

However, each sentence is a simple sentence because it has only one subjectverb pair.



# There are many variations, but each sentence has only one SV pair.

Simple Sentences	"Formulas"	
s v 1. My younger sister speaks English well.	sv	
s s v  2. My mother and father speak English well.	ssv	
s s v v 3. My mother and father speak and write English well.	ssvv	
4. My parents will retire soon.	sv	
5. Then they will move into a smaller apartment or live with my older brother and his family.	svv	



# conjunctions

+ + Use *and* to join two or more items in a positive sentence.

I love tacos, pizza, and egg rolls.



Use or to join two or more items in a negative sentence.

I don't like hot dogs or hamburgers.

T? F? Also, use or to connect choices.

Is this sentence true or false?

Do you want to stay home or go out tonight?



# complex sentence

An independent clause has one SV pair and expresses a complete thought.
 Independent clause is just another name for a simple sentence.

S V
Paris has excellent art museums.

S V We finished our homework.

2. A dependent clause is an independent clause with a subordinating word, such as because, after, and when, added to the beginning of it.

SUBORDINATING

WORD S

. . because Paris has excellent art museums . . .

SUBORDINATING

WORD

S

... after we finished our homework ...



Certain adverb subordinators introduce time clauses. Here are some common **time subordinators**.

# **Time Subordinators**

after

as soon as

before

since

until

when

whenever

while

I will go straight to bed after I finish writing this paragraph.

She felt better as soon as she took the medicine.

Wait for a green light before you cross a street.

It has been a year since I left home.

We can't leave the room until everyone finishes the test.

Where were you when I called?

Whenever I don't sleep well, I feel sick the next day.

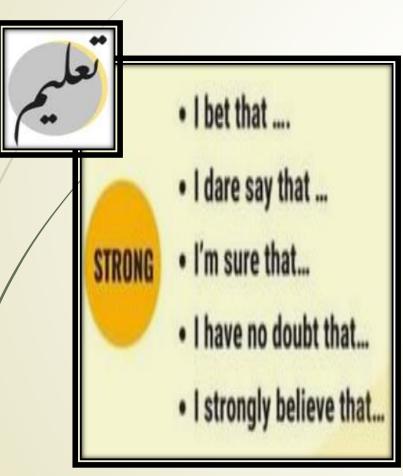
My neighbors were having a party while I was trying to sleep.





# **Expressing Opinions**

PERSONAL POINT OF VIEW



• In my opinion... · As far as I'm concerned... I suppose that... . It seems to me that... · I am not sure/certain, but.

• In my experience... • To my mind, ... SUBJECTIVE . As far as I am concerned,.. · As far as I understand... · As for me / As to me, ...



## Food & Drink

# **Part 1: Opinion**

What do you think of eating at restaurants, and why?

Write your opinion in 2 sentences.



Personally, I enjoy eating at restaurants because it gives me the opportunity to try new foods and experience different cuisines. I also appreciate enjoying good food in a different environment.

## Opinion 2.

I believe that dining out can be a fun and social experience, as I get to spend time with friends or family while enjoying a meal together. I always try new restaurants to taste various dishes.





Part 2	Writing task  Free-response plan	ENG.06.4.3.XX.011 Use own and others' ideas to plan and develop writing.  ENG.06.4.2.XX.017 Use simple and some complex language structures in writing.  ENG.06.4.3.XX.010 Write simple, extended texts on familiar and concrete topics.  ENG.06.4.3.XX.012 Write structured paragraphs that contain a topic sentence and supporting details.	5 marks, marked using a rubric Students are asked to produce a plan to answer an essay prompt.	Remember and Understand  Application and Analysis  Higher-order thinking  A: Foundational proficiency B: Grade-level mastery C: Advanced application  Phase 4  B1 – B1+	عليم
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## Part 2. Plan

Write a plan for your essay below.

#### Intro:

Introductory/General statement.

Thesis/Opinion statement.

Outline/Essay statement.

## Body 1&2&3:

**Topic sentence.** 

**Supporting sentence 1.** 

**Supporting sentence 2.** 

**Supporting sentence 3.** 

#### **Conclusion:**

Restate sentence 1.

Recommend sentence 1.





General statements Introduction Essay statements A. Topic sentence Support Support Support Concluding sentence B. Topic sentence Support Support Body Support Concluding sentence C. Topic sentence Support Support

Concluding sentence

Support

Restate main points Conclusion Final comments

#### Paragraph

Topic sentence

- Support
- Support
- Support

Concluding sentence

Note: The body is the longest part of the essay and can contain as many paragraphs as necessary to support the controlling ideas of your essay statement.



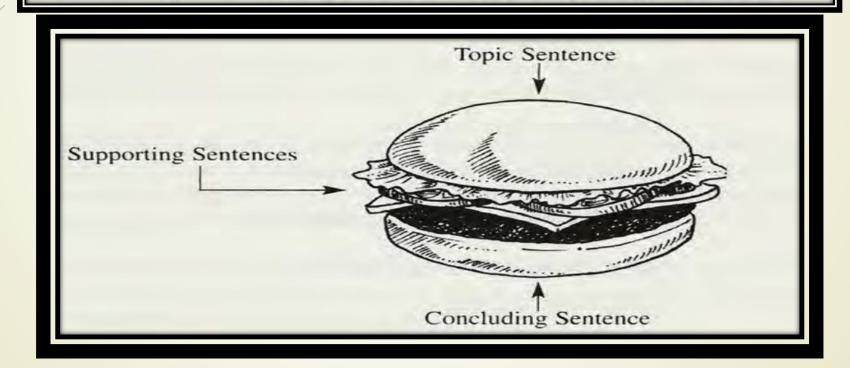
Part 3	Writing Task  Extended response	ENG.06.4.2.XX.017 Use simple and some complex language structures in writing.  ENG.06.4.3.XX.010 Write simple, extended texts on familiar and concrete topics.  ENG.06.4.3.XX.012 Write structured paragraphs that contain a topic sentence and supporting details.	25 marks, marked using a rubric  Students are asked to produce an extended text in response to a prompt and three bullet points.	Remember and Understand  Application and Analysis  Higher-order thinking  A: Foundational proficiency B: Grade-level mastery C: Advanced application  Topics: Food and drink, entertainment, looking back.  Expected text length: 120 words
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# Paragraphs

A paragraph is like a cheeseburger sandwich: two pieces of bread (the topic and concluding sentences) enclosing the filling (the supporting sentences).







# Part 3. Essay

Write at least 120 words for essay in paragraphs.

#### Intro:

General statement.

Detailed general statement.

Thesis/Opinion statement.

Outline/Essay statement.



#### Intro:

Eating at restaurants is a common practice for many people, as it offers a convenient and enjoyable way to dine out. There are a variety of reasons why someone may choose to eat at a restaurant, such as the desire to socialize with friends or family, to try new and different types of cuisine, or simply to enjoy a break from cooking at home. For me, eating at restaurants can be a fun and relaxing experience, especially when trying out new dishes or exploring different cultures through their food. This essay will illuminate these reasons.



## Body 1:

Topic sentence.

**Supporting sentence 1.** 

**Supporting sentence 2.** 



One of the main reasons I enjoy eating at restaurants is the opportunity to try a wide range of dishes that I may not be able to replicate at home. Restaurants often have skilled chefs who are able to create complex and flavorful dishes that I may not have the time or resources to make myself. Additionally, eating at a restaurant allows me to sample foods from different cultures and regions, providing me with a diverse culinary experience.





## Body 2:

**Topic sentence**.

**Supporting sentence 1.** 

**Supporting sentence 2.** 



Another reason I appreciate dining out is the social aspect of eating at restaurants. Whether I am catching up with friends over a meal or celebrating a special occasion with family, dining out allows for a shared experience that can create lasting memories. Sharing a meal at a restaurant provides an opportunity to bond with loved ones and enjoy each other's company in a relaxed and enjoyable setting.





#### Conclusion:

Restate sentence 1.

Restate sentence 2.

Restate sentence 3.



#### Conclusion:

In conclusion, eating at restaurants is a pleasurable experience that offers a variety of benefits, from trying new and unique dishes to socializing with friends and family. While dining out may not always be the most economical choice, the opportunity to enjoy delicious food in a vibrant and engaging atmosphere is worth the expense for many people. Overall, I believe that eating at restaurants can be a fulfilling and enjoyable experience that offers a welcome break from the routine of cooking at home.