

تم تحميل هذا الملف من موقع المناهج الإماراتية



## ملزمة أسئلة مراجعة وفق الهيكل الوزاري منهج ريفيل

موقع المناهج ← المناهج الإماراتية ← الصف التاسع العام ← رياضيات ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 00:17:00 2024-11-04

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
رياضيات:

إعداد: SCHOOL NAEEM-AI

## التواصل الاجتماعي بحسب الصف التاسع العام



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف التاسع العام والمادة رياضيات في الفصل الأول

حل أسئلة مراجعة الوحدة الثالثة الدوال الخطية

1

أسئلة مراجعة الوحدة الثالثة الدوال الخطية

2

حل تجميعية أسئلة وفق الهيكل الوزاري حسب منهج بريدج

3

تجميعية أسئلة وفق الهيكل الوزاري حسب منهج بريدج

4

ملزمة تجميعية أسئلة وفق الهيكل الوزاري منهج بريدج

5



Student name.....



Structure of ministerial exams

AI-NAEEM SCHOOL 406



FRQ: 21 .....Solve multi-step linear inequalities

6 to 33

354

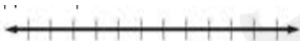
Translate each sentence into an inequality. Then solve the inequality and graph the solution on a number line.

6. Five times a number minus one is greater than or equal to negative eleven.
7. Twenty-one is greater than the sum of fifteen and two times a number.
8. Negative nine is greater than or equal to the sum of two-fifths times a number and seven.
9. A number divided by eight minus thirteen is greater than negative six.
10. The sum of the opposite of a number and six is less than or equal to five.
11. Thirty-seven is less than the difference of seven and ten times a number.
12. Eight minus a number divided by three is greater than or equal to eleven.
13. Negative five-fourths times a number plus six is less than twelve.
14. The difference of three times a number and six is greater than or equal to the sum of fifteen and twenty-four times a number.
15. The sum of fifteen times a number and thirty is less than the difference of ten times a number and forty-five.

Solve each inequality. Then graph the solution on a number line.

16.  $-3(7n + 3) < 6n$

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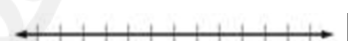
17.  $21 \geq 3(a - 7) + 9$

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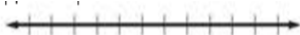
18.  $2y + 4 > 2(3 + y)$

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19.  $3(2 - b) < 10 - 3(b - 6)$

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20.  $7 + t \leq 2(t + 3) + 2$

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21.  $8a + 2(1 - 5a) \leq 20$

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Solve each inequality. Check your solution.

22.  $2(x - 4) \leq 2 + 3(x - 6)$

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23.  $\frac{2x - 4}{6} \geq -5x + 2$

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24.  $5.6z + 1.5 < 2.5z - 4.7$

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25.  $0.7(2m - 5) \geq 21.7$

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26.  $2(-3m - 5) \geq -28$

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27.  $-6(w + 1) < 2(w + 5)$

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**USE TOOLS** Use a graphing calculator to solve each inequality.

28.  $3x + 7 > 4x + 9$

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29.  $13x - 11 \leq 7x + 37$

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30.  $2(x - 3) < 3(2x + 2)$

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31.  $\frac{1}{2}x - 9 < 2x$

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32.  $2x - \frac{2}{3} \geq x - 22$

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33.  $\frac{1}{3}(4x + 3) \geq \frac{2}{3}x + 2$

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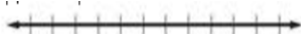
**MCQ: 15** .....Solve and graph linear inequalities containing the word

1 to 26	363, 364
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Solve each compound inequality. Then graph the solution set.

1.  $f - 6 < 5$  and  $f - 4 \geq 2$

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2.  $n + 2 \leq -5$  and  $n + 6 \geq -6$

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3.  $y - 1 \geq 7$  or  $y + 3 < -1$

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4.  $t + 14 \geq 15$  or  $t - 9 < -10$

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5.  $-5 < 3p + 7 \leq 22$

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6.  $-3 \leq 7c + 4 < 18$

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7.  $5h - 4 \geq 6$  and  $7h + 11 < 32$

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8.  $22 \geq 4m - 2$  or  $5 - 3m \leq -13$

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9.  $-y + 5 \geq 9$  or  $3y + 4 < -5$

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10.  $-4a + 13 \geq 29$  and  $10 < 6a - 14$

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11.  $3b + 2 < 5b - 6 \leq 2b + 9$

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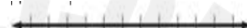
12.  $-2a + 3 \geq 6a - 1 > 3a - 10$

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13.  $10m - 7 < 17m$  or  $-6m > 36$

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14.  $5n - 1 < -16$  or  $-3n - 1 < 8$

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15.  $m + 3 \geq 5$  and  $m + 3 < 7$

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16.  $y - 5 < -4$  or  $y - 5 \geq 1$

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17. **STORE SIGNS** In Randy's town, all stand-alone signs must be exactly 8 feet high. When mounted atop a pole, the combined height of the sign and pole must be less than 20 feet or greater than 35 feet so that they do not interfere with the power and phone lines.

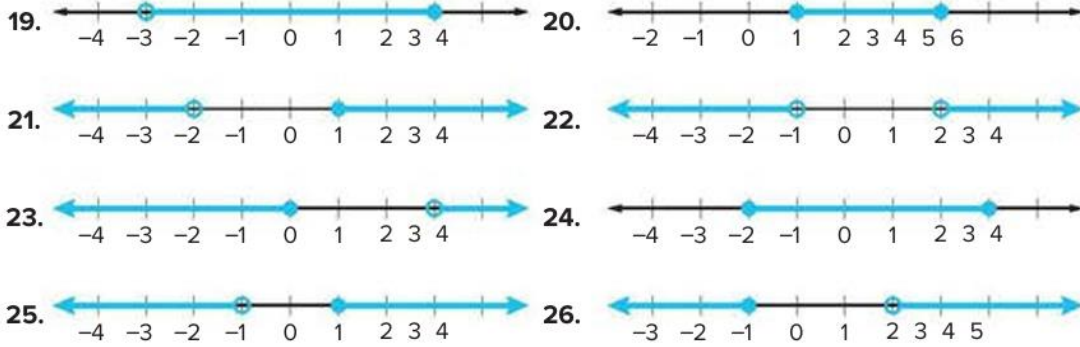


- Write a compound inequality to represent the possible above-ground height of the poles,  $x$ .
- Solve the inequality. Explain any restrictions.
- Graph the inequality.

18. **HEALTH** The human heart circulates from 770,000 to 1,600,000 gallons of blood through a person's body every year.

- Write a compound inequality to represent the number of gallons of blood that the heart circulates through the body in one day,  $x$ .
- Solve the inequality. Round to the nearest whole gallon.
- Graph the inequality.

Write a compound inequality that describes each graph.



FRQ: 20 ....Write equations of lines in point-slope form 1 to 20

303, 304

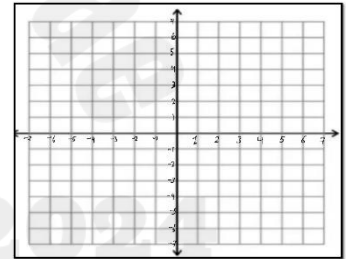
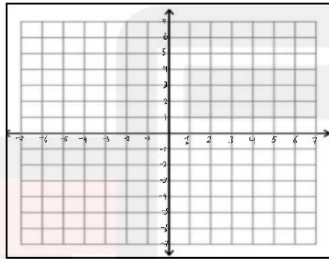
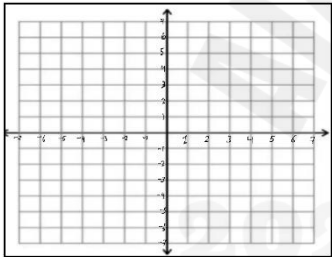
Write an equation in point-slope form for the line that passes through each point with the given slope. Then graph the equation.

1.  $(-6, -3), m = -1$

2.  $(-7, 6), m = 0$

3.  $(-2, 11), m = \frac{4}{5}$

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Write an equation in point-slope form for the line that passes through the given points.

4.  $(-4, 6), (-2, 22)$

5.  $(1, -3), (4, -15)$

6.  $(4, -6), (6, -4)$

7.  $(3, 3), (6, 7)$

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Write each equation in slope-intercept form.

8.  $y - 1 = \frac{4}{5}(x + 5)$

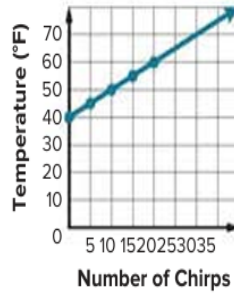
9.  $y + 5 = -6(x + 7)$

10.  $y + 6 = -\frac{3}{4}(x + 8)$

11.  $y + 2 = \frac{1}{6}(x - 4)$

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**12. NATURE** The frequency of a male cricket's chirp is related to the outdoor temperature. The relationship is expressed by the graph, where  $y$  is the temperature in degrees Fahrenheit and  $x$  is the number of chirps the cricket makes in 14 seconds. Write an equation for the line in point-slope form.



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**13. CANOEING** Geoff paddles his canoe at an average speed of 3.5 miles per hour. After 5 hours of canoeing, Geoff has traveled 18 miles. Write an equation in point-slope form to find the total distance  $y$  Geoff travels after  $x$  hours.

**14. GEOMETRY** The perimeter of a square is four times the length of one side. If the side length of a square is 1 centimeter, then the perimeter of the square is 4 centimeters. Write an equation in point-slope form to find the perimeter  $y$  of a square with side length  $x$ .

**Write each equation in standard form.**

**15.**  $y - 10 = 2(x - 8)$

**16.**  $y + 7 = -\frac{3}{2}(x + 1)$

**17.**  $2y + 3 = -\frac{1}{3}(x - 2)$

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**18.**  $4y - 5x = 3(4x - 2y + 1)$

**19.**  $y = x + 1$

**20.**  $y = \frac{1}{3}x - 10$

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**FRQ: 19 .....Construct arithmetic sequences**

1 to 18

255

**ARGUMENTS** Determine whether each sequence is an arithmetic sequence. Justify your reasoning.

**1.**  $-3, 1, 5, 9, \dots$

**2.**  $\frac{1}{2}, \frac{3}{4}, \frac{5}{8}, \frac{7}{16}, \dots$

**3.**  $-10, -7, -4, 1, \dots$

**4.**  $-12.3, -9.7, -7.1, -4.5, \dots$

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**5.**  $4, 7, 9, 12, \dots$

**6.**  $15, 13, 11, 9, \dots$

**7.**  $7, 10, 13, 16, \dots$

**8.**  $-6, -5, -3, -1, \dots$

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Find the common difference of each arithmetic sequence. Then find the next three terms.

**9.**  $0.02, 1.08, 2.14, 3.2, \dots$

**10.**  $6, 12, 18, 24, \dots$

**11.**  $21, 19, 17, 15, \dots$

**12.**  $-\frac{1}{2}, 0, \frac{1}{2}, 1, \dots$

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13.  $2\frac{12}{3}, -3, 3\frac{1}{3}, \dots$

14.  $\frac{7}{12}, \frac{1}{3}, \frac{2}{6}, 2\frac{5}{6}, \dots$

15. 3, 7, 11, 15, ...

16. 22, 19.5, 17, 14.5, ...

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17. -13, -11, -9, -7, ...

18. -2, -5, -8, -11, ...

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Use the given arithmetic sequence to write an equation and then find the 7th term of the sequence.



19. -3, -8, -13, -18, ...

20. -2, 3, 8, 13, ...

21. -11, -15, -19, -23, ...

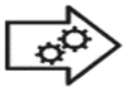
22. -0.75, -0.5, -0.25, 0, ...

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FRQ: 18 ..... Calculate and interpret slope

11 to 45	226
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Find the slope of the line that passes through each pair of points.

11. (4, 3), (-1, 6)

12. (8, -2), (1, 1)

13. (2, 2), (-2, -2)

14. (6, -10), (6, 14)

15. (5, -4), (9, -4)

16. (11, 7), (-6, 2)

17. (-3, 5), (3, 6)

18. (-3, 2), (7, 2)

19. (8, 10), (-4, -6)

20. (-12, 15), (18, -13)

21. (-8, 6), (-8, 4)

22. (-8, -15), (-2, 5)

23. (2, 5), (3, 6)

24. (6, 1), (-6, 1)

25. (4, 6), (4, 8)

26. (-5, -8), (-8, 1)

27. (2, 5), (-3, -5)

28. (9, 8), (7, -8)

29. (5, 2), (5, -2)

30. (10, 0), (-2, 4)

31. (17, 18), (18, 17)

32. (-6, -4), (4, 1)

33. (-3, 10), (-3, 7)

34. (2, -1), (-8, -2)

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35. (5, -9), (3, -2)

36. (12, 6), (3, -5)

37. (-4, 5), (-8, -5)

Structure -5

Find the value of  $r$  so the line that passes through each pair of points has the given slope.

38.  $(12, 10), (-2, r), m = -4$

39.  $(r, -5), (3, 13), m = 8$

40.  $(3, 5), (-3, r), m = \frac{3}{4}$

41.  $(-2, 8), (r, 4), m = -\frac{1}{2}$

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42.  $(r, 3), (5, 9), m = 2$

43.  $(5, 9), (r, -3), m = -4$

44.  $(r, 2), (6, 3), m = \frac{1}{2}$

45.  $(r, 4), (7, 1), m = \frac{3}{4}$

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**FRQ: 17 .....Calculate and interpret slope**

1 to 22

124, 125

Solve each equation or formula for the variable indicated.

1.  $x - 2y = 1$ , for  $y$

2.  $d + 3n = 1$ , for  $n$

3.  $7f + g = 5$ , for  $f$

4.  $3c - 8d = 12$ , for  $c$

9.  $7a - b = 15a$ , for  $a$

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5.  $7t = x$ , for  $t$

6.  $r = wp$ , for  $p$

7.  $q - r = r$ , for  $r$

8.  $4m - t = m$ , for  $m$

10.  $-5c + d = 2c$ , for  $c$

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Solve each equation or formula for the variable indicated.

11.  $u = vw + z$ , for  $v$

12.  $x = b - cd$ , for  $c$

13.  $fg - 9h = 10j$ , for  $g$

14.  $10m - p = -n$ , for  $m$

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15.  $r = \frac{2}{3}t + v$ , for  $t$

16.  $\frac{5}{9}v + w = z$ , for  $v$

17.  $\frac{10ac - x}{11} = -3$ , for  $a$

18.  $\frac{df + 10}{6} = g$ , for  $f$

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45. **FUNDRAISER** Owen is organizing a fundraiser. The proceeds will be split between a charity and the expenses from the fundraiser. Owen would like the cost of the fundraiser to be 15% of the proceeds. If the fundraiser will cost \$500, how much money do they need to raise at the fundraiser?
46. **COFFEE** A barista is mixing a house blend of coffee that is 25% light roast. If there are 8 pounds of the light roast available, how much of the blend can the barista make?
47. **CHEMISTRY** A chemistry teacher needs to mix an acid solution for an experiment. How much hydrochloric acid needs to be mixed with 1500 milliliters of water to make a solution that is 12% acid?
48. **LEMONADE** Laronda wants to make fresh lemonade. The recipe she finds online recommends that the fresh lemon juice should be 20% of the total volume. She has 18 ounces of fresh lemon juice. How much water should she mix with the lemon juice?



**MCQ: 14 ..... Construct the inverses of relations**

1 to 15

331

Find the inverse of each relation.

1.

x	y
-9	-1
-7	-4
-5	-7
-3	-10
-1	-13

2.

x	y
1	8
2	6
3	4
4	2
5	0

3.

x	y
-4	-2
-2	-1
0	1
2	0
4	2

4.  $\{(-3, 2), (-1, 8), (1, 14), (3, 20)\}$

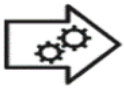
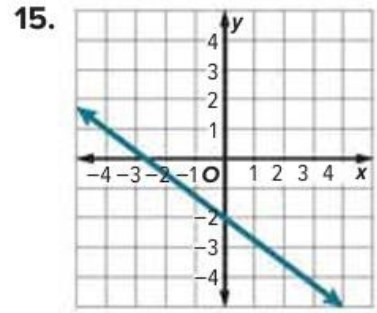
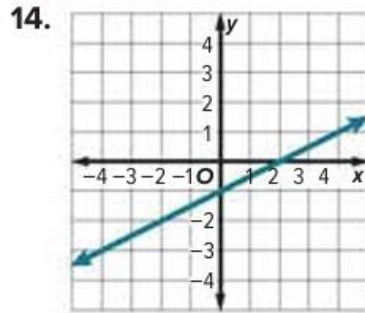
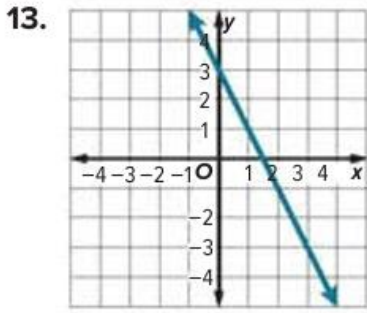
5.  $\{(5, -3), (2, -9), (-1, -15), (-4, -21)\}$

6.  $\{(4, 6), (3, 1), (2, -4), (1, -9)\}$

7.  $\{(-1, 16), (-2, 12), (-3, 8), (-4, 4)\}$

8.  $\{(-5, 13), (6, 10.8), (3, 11.4), (-10, 14)\}$

9.  $\{(-4, -49), (8, 35), (-1, -28), (4, 7)\}$



**MCQ: 13 ..... Create and identify equations of parallel or perpendicular lines**

25 to 36

304

Write an equation in slope-intercept form for the line that passes through the given point and is parallel to the graph of the equation. Then write an equation for the line that passes through the given point and is perpendicular to the graph of the equation.

25.  $(3, -2); y = x + 4$

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26.  $(4, -3); y = 3x - 5$

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27.  $(0, 2); y = -5x + 8$

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28.  $(-4, 2); y = -\frac{1}{2}x + 6$

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29.  $(-2, 3); y = -\frac{3}{4}x + 4$

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30.  $(9, 12); y = 13x - 4$

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Determine whether the graphs of each pair of equations are *parallel*, *perpendicular*, or *neither*.

31.  $y = 4x + 3$   
 $4x + y = 3$

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32.  $y = -2x$   
 $2x + y = 3$

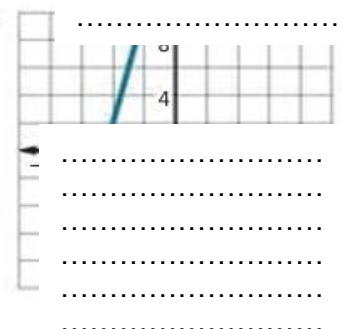
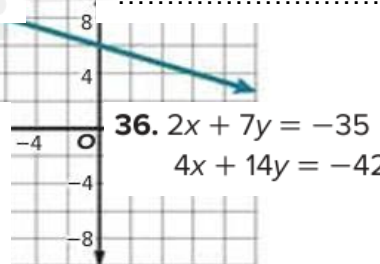
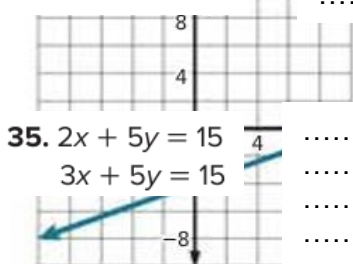
of

33.  $3x + 5y = 10$   
 $5x - 3y = -6$

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34.  $-3x + 4y = 8$   
 $-4x + 3y = -6$

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**MCQ: 12 ..... Write an equation of a line in slope-intercept form given two points**

11 to 26

291, 292

Write an equation of the line that passes through each pair of points.

11. (0, -4), (5, -4)

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12. (-4, -2), (4, 0)

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13. (-2, -3), (4, 5)

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14. (0, 1), (5, 3)

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15. (-3, 0), (1, -6)

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16. (1, 0), (5, -1)

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17. (9, 2), (-2, 6)

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18. (-6, 5), (-6, -4)

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19. (5, -2), (7, -1)

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20. (5, -3), (2, 5)

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21.  $(\frac{5}{4}, 1), (-\frac{1}{4}, \frac{3}{4})$

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22.  $(\frac{5}{12}, -1), (-\frac{3}{4}, \frac{1}{6})$

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23. **GUITAR** Lydia wants to purchase guitar lessons. She sees a sign that gives the prices for 7 guitar lessons and 11 guitar lessons. Write a linear equation to find the total cost  $C$  for  $d$  lessons.

**GUITAR LESSONS**

7 Lessons = \$82  
11 Lessons = \$122

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24. **CENSUS** The population of Laredo, Texas, was about 215,500 in 2007. It was about 123,000 in 1990. If we assume that the population growth is constant, write a linear equation with an integer slope to represent  $p$ , Laredo's population  $t$  years after 1990.

25. **WEATHER** A meteorologist finds that the temperature at the 6000-foot level of a mountain is 76°F and the temperature at the 12,000-foot level of the mountain is 49°F. Write a linear equation to represent the temperature  $T$  at an elevation of  $x$ , where  $x$  is in thousands of feet.

26. **FUNDRAISING** Natalia and her friends held a bake sale to benefit a local charity. The friends sold 15 cakes on the first day and 22 cakes on the second day of the bake sale. They collected \$60 on the first day and \$88 on the second day. Write an equation to represent the amount  $R$  Natalia and her friends raised after selling  $c$  cakes.



**MCQ: 11 ..... Graph absolute value functions. Apply translations to absolute value functions.**

Describe the translation in  $g(x)$  as it relates to the graph of the parent function.

1.  $g(x) = |x| - 5$

2.  $g(x) = |x + 6|$

3.  $g(x) = |x - 2| + 7$

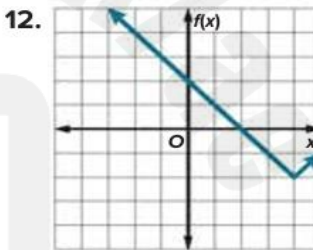
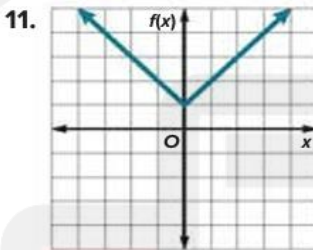
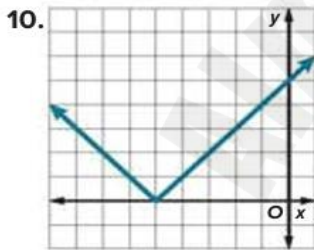
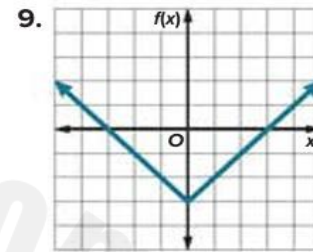
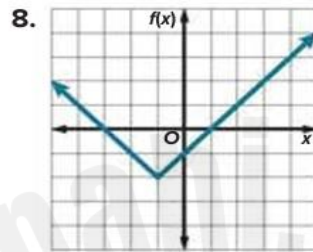
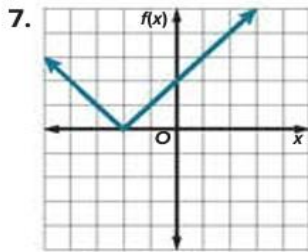
4.  $g(x) = |x + 1| - 3$

5.  $g(x) = |x| + 1$

6.  $g(x) = |x - 8|$

**Examples 4 and 5**

Use the graph of the function to write its equation.



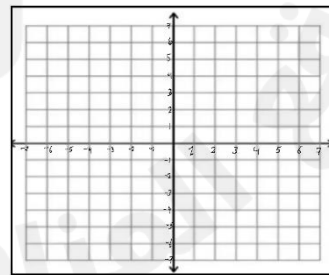
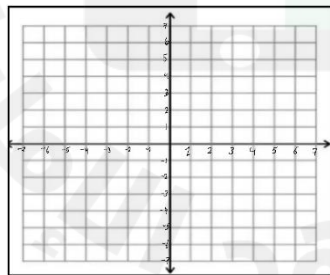
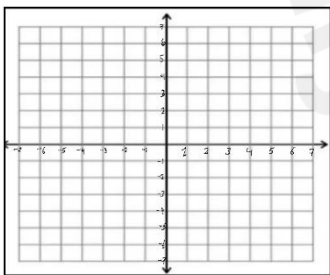
**MCQ: 10 ..... Write and graph piecewise defined functions.**

Graph each function. State the domain and range.

1.  $f(x) = \begin{cases} \frac{1}{2}x - 1 & \text{if } x > 3 \\ -2x + 3 & \text{if } x \leq 3 \end{cases}$

2.  $f(x) = \begin{cases} 2x - 5 & \text{if } x > 1 \\ 4x - 3 & \text{if } x \leq 1 \end{cases}$

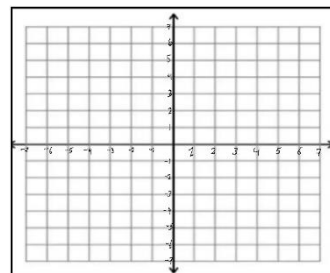
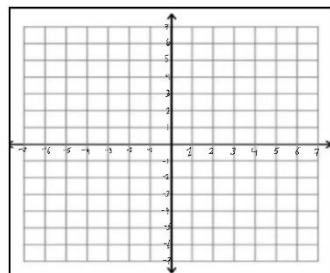
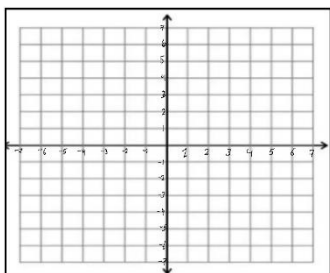
3.  $f(x) = \begin{cases} 2x + 3 & \text{if } x \geq -3 \\ -\frac{1}{3}x + 1 & \text{if } x < -3 \end{cases}$



4.  $f(x) = \begin{cases} 3x + 4 & \text{if } x \geq 1 \\ x + 3 & \text{if } x < 1 \end{cases}$

5.  $f(x) = \begin{cases} 3x + 2 & \text{if } x > -1 \\ -\frac{1}{2}x - 3 & \text{if } x \leq -1 \end{cases}$

6.  $f(x) = \begin{cases} 2x + 1 & \text{if } x < -2 \\ -3x - 1 & \text{if } x \geq -2 \end{cases}$

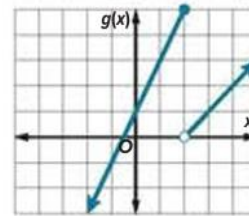


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17. **REASONING** Write a piecewise function that represents the graph.



18. **STRUCTURE** Suppose  $f(x) = 2\lceil x - 1 \rceil$ .

- a. Find  $f(1.5)$ .
- b. Find  $f(2.2)$ .
- c. Find  $f(9.7)$ .
- d. Find  $f(-1.25)$ .

19. **RENTAL CARS** Mr. Aronsohn wants to rent a car on vacation. The rate the car rental company charges is \$19 per day. If any fraction of a day is counted as a whole day, how much would it cost for Mr. Aronsohn to rent a car for 6.4 days?

20. **USE A MODEL** A roadside fruit and vegetable stand determines rates for selling produce, with every fraction of a pound rounded up to the next pound. The table shows the cost of tomatoes by weight in pounds.

- a. Write a piecewise-linear function representing the cost of purchasing tomatoes that weigh no more than 5 pounds, where  $C$  is the cost in dollars and  $p$  is the number of pounds.

Weight (pounds)	Rate (dollars)
1	3.50
2	7.00
3	10.50
4	14.00
5	17.50

- b. Graph the function.
- c. State the domain and range.
- d. What would be the cost of purchasing 8.3 pounds of tomatoes at the roadside stand?



MCQ: 9 ..... Apply the arithmetic sequence formula..

Example 4

253

**26. VIDEO DOWNLOADING** Brian is downloading episodes of his favorite TV show to play on his personal media device. The cost to download 1 episode is \$1.99. The cost to download 2 episodes is \$3.98. The cost to download 3 episodes is \$5.97.

- Create a function to represent the arithmetic sequence.
- Graph the function.
- What is the cost to download 9 episodes?



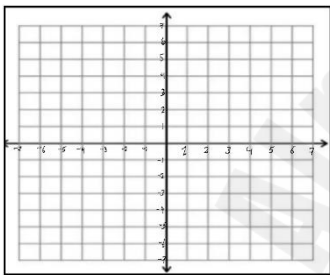
**MCQ: 8 ..... Graph and interpret linear functions.**

19 to 30

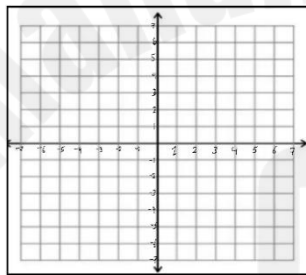
235, 236

**Graph a linear equation with the given slope and y-intercept.**

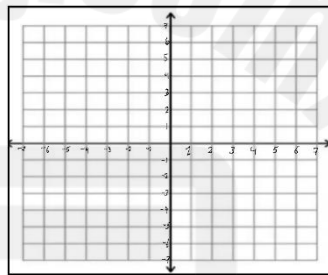
19. slope: 5, y-intercept: 8



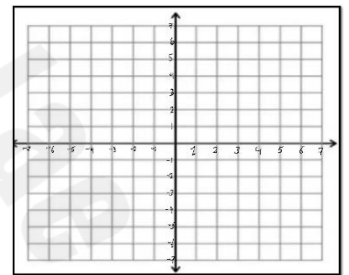
20. slope: 3, y-intercept: 10



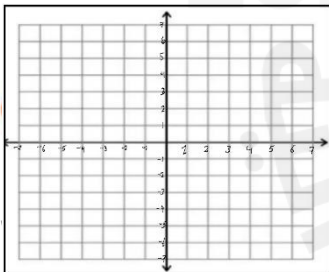
21. slope: -4, y-intercept: 6



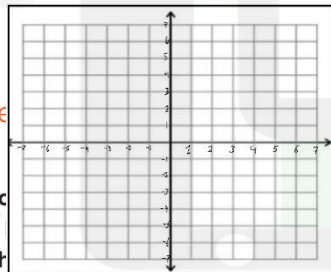
22. slope: -2, y-intercept: 8



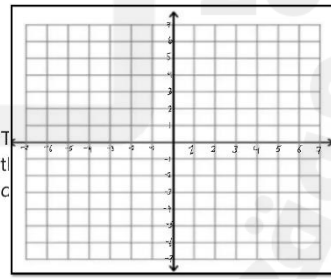
23.  $5x + 2y = 8$



24.  $4x + 9y = 27$



25.  $y = 7$



she adds the same amount to her account using the money she earns at her after school job. From her bank statement, Laniqua can write a function that represents the balance of her savings account.

Laniqua Jones		Account Number
		922194075
Current Balance as of 03/01/2019.....	\$	690
Balance as of 02/01/2019.....	\$	635
Balance as of 01/01/2019.....	\$	580
Starting Balance as of 12/01/2018.....	\$	525
<b>End of Statement</b>		

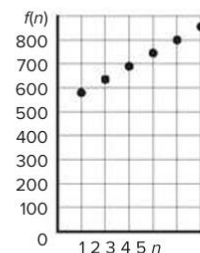
**Part A Create a function to represent the sequence.**

First, find the common difference.



**Part B Graph the function and determine its domain.**

$n$	$f(n)$
0	525
1	580
2	635
3	690
4	745
5	800
6	855



The domain is the number of months since Laniqua opened her savings account. The domain is  $\{0, 1, 2, 3, 4, 5, \dots\}$

let  $a_1 = 580$ . Notice that think of this starting point as

Formula for the nth term.

$a_1 = 580$  and  $d = 55$

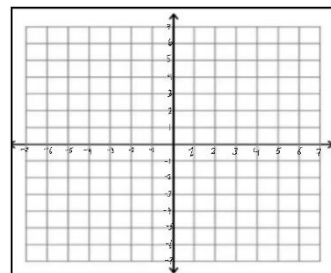
Simplify.

$= 580 + 55n - 55$

$= 55n + 525$

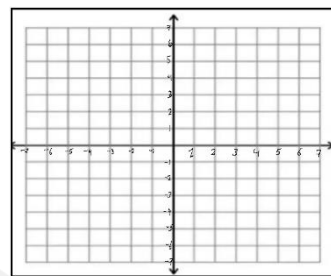
**29. STREAMING** An online company charges \$13 per month for the basic plan. They offer premium channels for an additional \$8 per month.

- Write an equation in slope-intercept form for the total cost  $c$  of the basic plan with  $p$  premium channels in one month.
- Graph the equation.
- What would the monthly cost be for a basic plan plus 3 premium channels?



**30. CAR CARE** Suppose regular gasoline costs \$2.76 per gallon. You can purchase a car wash at the gas station for \$3.

- Write an equation in slope-intercept form for the total cost  $y$  of purchasing a car wash and  $x$  gallons of gasoline.
- Graph the equation.
- Find the cost of purchasing a car wash and 8 gallons of gasoline.



**MCQ: 7 ..... Rewrite linear equations in slope-intercept form.**

1 to 18

235

**Write an equation of a line in slope-intercept form with the given slope and y-intercept.**

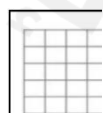
- slope: 5, y-intercept:  $-3$
- slope:  $-2$ , y-intercept: 7
- slope:  $-6$ , y-intercept:  $-2$
- slope: 7, y-intercept: 1
- slope: 3, y-intercept: 2
- slope:  $-4$ , y-intercept:  $-9$
- slope: 1, y-intercept:  $-12$
- slope: 0, y-intercept: 8

**Write each equation in slope-intercept form.**

2 9.  $-10x + 2y = 12$

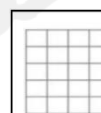
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10.  $4y + 12x = 16$



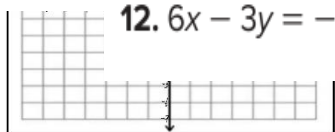
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11.  $-5x + 15y = -30$

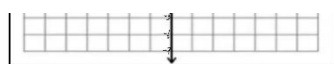


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12.  $6x - 3y = -18$



13.  $-2x - 8y = 24$



14.  $-4x - 10y = -7$





15. **SAVINGS** Wade's grandmother gave him \$100 for his birthday. Wade wants to save his money to buy a portable game console that costs \$275. Each month, he adds \$25 to his savings. Write an equation in slope-intercept form to represent Wade's savings  $y$  after  $x$  months.

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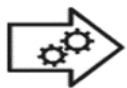
16. **FITNESS CLASSES** Toshelle wants to take strength training classes at the community center. She has to pay a one-time enrollment fee of \$25 to join the community center, and then \$45 for each class she wants to take. Write an equation in slope-intercept form for the cost of taking  $x$  classes.

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17. **EARNINGS** Macario works part time at a clothing store in the mall. He is paid \$9 per hour plus 12% commission on the items he sells in the store. Write an equation in slope-intercept form to represent Macario's hourly wage  $y$ .

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18. **ENERGY** From 2002 to 2005, U.S. consumption of renewable energy increased an average of 0.17 quadrillion BTUs per year. About 6.07 quadrillion BTUs of renewable power were produced in the year 2002. Write an equation in slope-intercept form to find the amount of renewable power  $P$  in quadrillion BTUs produced in year  $y$  between 2002 and 2005.



**MCQ: 6..... Calculate and interpret rate of change**

1 to 10	225, 226
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**Find the rate of change of the function by using two points from the table.**

1.

$x$	$y$
5	2
10	3
15	4
20	5

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2.

$x$	$y$
1	15
2	9
3	3
4	-3

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3. **POPULATION DENSITY** The table shows the population density for the state of Texas in various years. Find the average annual rate of change in the population density from 2000 to 2009.

Population Density	
Year	People Per Square Mile
1930	22.1
1960	36.4
1980	54.3
2000	79.6
2009	96.7

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4. **BAND** In 2012, there were approximately 275 students in the Delaware High School band. In 2018, that number increased to 305. Find the annual rate of change in the number of students in the band.

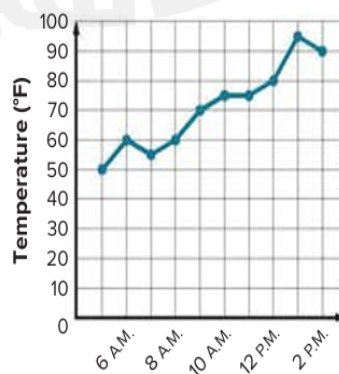
**Source:** Bureau of the Census, U.S. Dept. of Commerce

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**Example 2**

5. **TEMPERATURE** The graph shows the temperature in a city during different hours of one day.

- a. Find the rate of change in temperature between 6 A.M. and 7 A.M. and describe its meaning in the context of the situation.
- b. Find the rate of change in temperature from 1 P.M. and 2 P.M. and describe its meaning in the context of the situation.

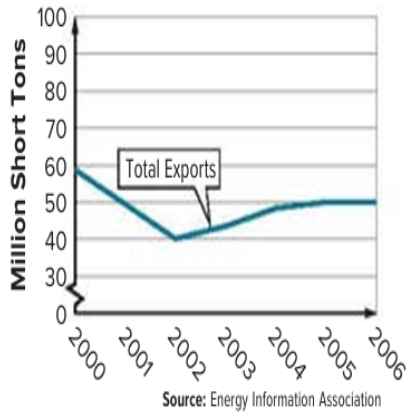


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6. **COAL EXPORTS** The graph shows the annual coal exports from U.S. mines in millions of short tons.

a. Find the rate of change in coal exports between 2000 and 2002 and describe its meaning in the context of the situation.

b. Find the rate of change in coal exports between 2005 and 2006 and describe its meaning in the context of the situation.



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Determine whether the function is linear. If it is, state the rate of change.

7.

x	4	2	0	-2	-4
y	-1	1	3	5	7

8.

x	-7	-5	-3	-1		0
y	11	14	17	20	23	

9.

x	-0.2	0	0.2	0.4	0.6
y	0.7	0.4	0.1	0.3	0.6

10.

x	$\frac{1}{2}$	$\frac{3}{2}$	$\frac{5}{2}$	$\frac{7}{2}$	$\frac{9}{2}$
y	$\frac{1}{2}$	1	$\frac{3}{2}$	2	$\frac{5}{2}$



MCQ: 5..... Graph linear functions by using the x- and y-intercepts

17 to 28

217

Graph each equation.

17.  $1.25x + 7.5 = y$

x	y

18.  $2x - 3 = 4y + 6$

x	y

19.  $3y - 7 = 4x + 1$

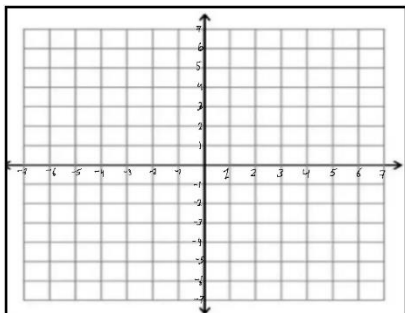
x	y

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Find the x-intercept and y-intercept of the graph of each equation.

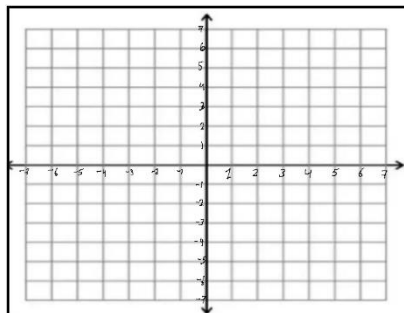
20.  $5x + 3y = 15$

x	y



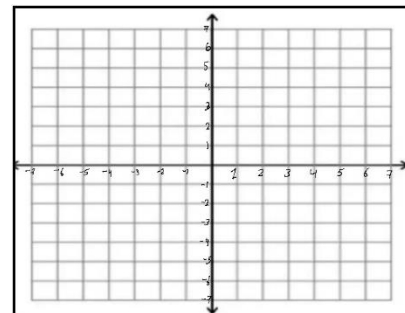
21.  $2x - 7y = 14$

x	y



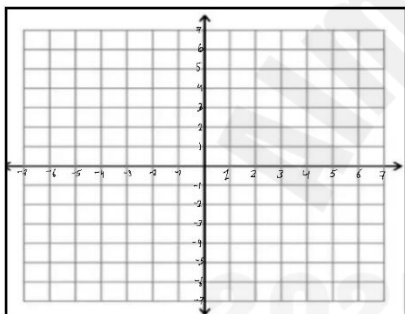
22.  $2x - 3y = 5$

x	y



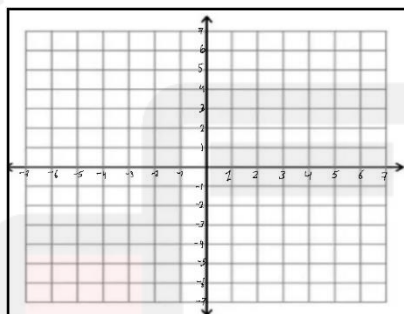
23.  $6x + 2y = 8$

x	y



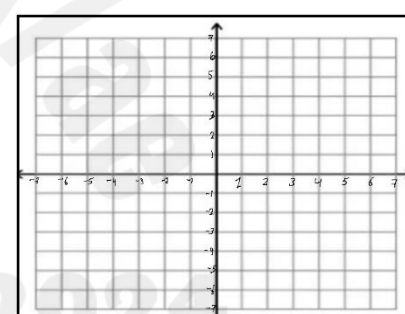
24.  $y = \frac{1}{4}x - 3$

x	y



25.  $y = \frac{2}{3}x + 1$

x	y

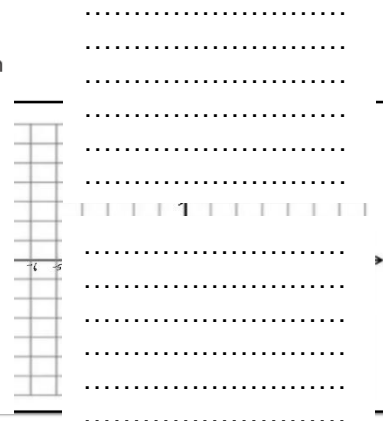


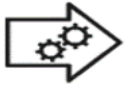
26. **HEIGHT** The height of a woman can be predicted by the equation  $h = 81.2 + 3.34r$ , where  $h$  is her height in centimeters and  $r$  is the length of her radius bone in centimeters.

- Is this a linear function? Explain.
- What are the  $r$ - and  $h$ -intercepts of the equation? Do they make sense in the situation? Explain.
- Graph the equation by using the intercepts.
- Use the graph to find the approximate height of a woman whose radius bone is 25 centimeters long.

27. **TOWING** Pick-M-Up Towing Company charges \$40 to hook a car and \$1.70 for each mile that it is towed. Write an equation that represents the total cost  $y$  for  $x$  miles towed. Graph the equation. Find the  $y$ -intercept, and interpret its meaning in the context of the situation.

28. **USE A MODEL** Elias has \$18 to spend on peanuts and pretzels for a party. Peanuts cost \$3 per pound and pretzels cost \$2 per pound. Write an equation that relates the number of pounds of pretzels  $y$  and the number of pounds of peanuts  $x$ . Graph the equation. Find the  $x$ - and  $y$ -intercepts. What does each intercept represent in terms of context?





19. **ENGINEERING** *Tolerance* is an allowance made for imperfections in a manufactured object. The manufacturer of an oven specifies a temperature tolerance of  $\pm 15^\circ\text{F}$ . This means that the temperature inside the oven will be within  $15^\circ\text{F}$  of the temperature to which it is set. Write and solve an absolute value equation to find the maximum and minimum temperatures inside the oven when the thermostat is set to  $400^\circ\text{F}$ .

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20. **POLLS** Candidate A and Candidate B are running for mayor. A poll was taken to determine which candidate would likely win the election. The poll is accurate within  $\pm 5\%$ . Write and solve an absolute value equation to find the maximum and minimum percent of voters who will vote for Candidate A if 38% of the voters in the poll voted for Candidate A.

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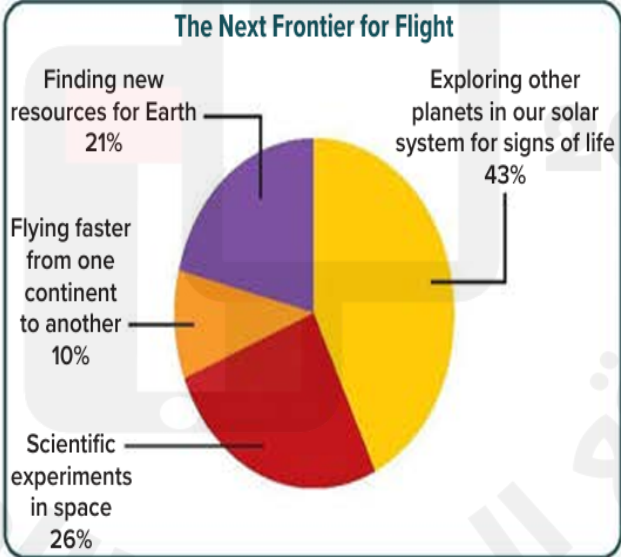
21. **STATISTICS** The most familiar statistical measure is the arithmetic mean, or average. A second important statistical measure is the standard deviation, which is a measure of how far the data are from the mean. For example, the mean score on the Wechsler IQ test is 100 and the standard deviation is 15. This means that people within one standard deviation of the mean have IQ scores that are 15 points higher or lower than the mean.

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a. One year, the mean mathematics score on the ACT test was 20.9 with a standard deviation of 5.3. Write an absolute value equation to find the maximum and minimum scores within one standard deviation of the mean.

b. What is the range of ACT mathematics scores within one standard deviation of the mean? within two standard deviations of the mean?

22. **AVIATION** The graph shows the results of a survey that asked 4300 students ages 7 to 18 what they thought would be the most important benefit of air travel in the future. There are about 40 million students in the United States. If the margin of error is  $\pm 3\%$ , what is the range of the number of students ages 7 to 18 who would likely say that "finding new resources for Earth" is the most important benefit of future flight?



Source: *The World Almanac*

23. **MANUFACTURING** A hardware store sells bags of rock salt that are labeled as weighing 35 pounds. The equipment used to package the salt produces bags with a weight that is within 8 ounces of the label weight. Write and solve an absolute value equation to determine the maximum and minimum weights for the bag of rock salt. Justify each step in the solution.





MCQ: 3..... Solve equations by applying the Distributive Property

1 to 16	97, 98
21 to 24	

Solve each equation. Check your solution.

1.  $7c + 12 = -4c + 78$

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2.  $2m - 13 = -8m + 27$

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3.  $9x - 4 = 2x + 3$

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4.  $6 + 3t = 8t - 14$

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5.  $\frac{b-4}{6} = \frac{b}{2}$

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6.  $\frac{3v+12}{6} = \frac{4v}{3}$

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7.  $2(r+6) = 4(r+4)$

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8.  $6(n+5) = 3(n+16)$

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9.  $5(g+8) - 7 = 117 - g$

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10.  $12 - \frac{4}{5}(x+15) = (\frac{2}{5}x+6)$

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11.  $3(3m-2) = 2(3m+3)$

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12.  $6(3a+1) - 30 = 3(2a-4)$

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13.  $7n + 6 = 4n - 9$

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14.  $-6(2r+8) = -10(r-3)$

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15.  $5 - 3(w+4) = w - 7$

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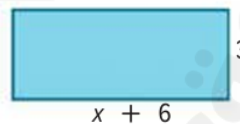
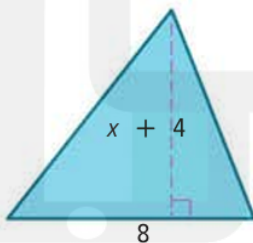
16.  $2x - 5(x-3) = 2(x-10)$

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21. **GEOMETRY** Supplementary angles are two angles with measures that have a sum of 180°. Complementary angles are two angles with measures that have a sum of 90°. The measure of the supplement of an angle is 10° more than twice the measure of the complement of the angle. Let 90 - x equal the degree measure of the complement angle and 180 - x equal the degree measure of the supplement angle. Write and solve an equation to find the measure of the angle.

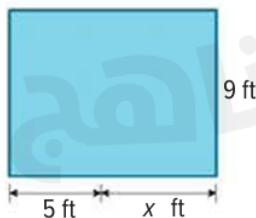
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22. **GEOMETRY** Write and solve an equation to find the value of x so that the figures have the same area.



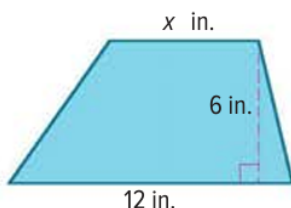
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23. **GEOMETRY** Write and solve an equation to find the value of x so that the figures have the same area.



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24. **GEOMETRY** Write and solve an equation to find the value of x so that the figures have the same area. The area of a trapezoid is  $\frac{1}{2}h(b_1 + b_2)$ .



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1.  $v - 9 = 14$

2.  $44 = t - 72$

3.  $-61 = d + (-18)$

4.  $18 + z = 40$

5.  $-4a = 48$

6.  $12t = -132$

7.  $18 - (-f) = 91$

8.  $-16 - (-t) = -45$

9.  $\frac{1}{3}v = -5$

10.  $\frac{u}{8} = -4$

11.  $\frac{a}{6} = -9$

12.  $-\frac{k}{5} = \frac{7}{5}$

13.  $\frac{3}{4} = w + \frac{2}{5}$

14.  $-\frac{1}{2} + a = \frac{5}{8}$

15.  $-\frac{t}{7} = \frac{1}{15}$

16.  $-\frac{5}{7} = y - 2$

17.  $v + 914 = -23$

18.  $447 + x = -261$

19.  $-\frac{1}{7}c = 21$

20.  $-\frac{2}{3}v = -22$

21.  $\frac{3}{5}q = -15$

22.  $\frac{n}{8} = -\frac{1}{4}$

23.  $\frac{c}{4} = -\frac{9}{8}$

24.  $\frac{2}{3} + r = -\frac{4}{9}$

25.  $y - 7 = 8$

26.  $w + 14 = -8$

27.  $p - 4 = 6$

28.  $-13 = 5 + x$

29.  $98 = b + 34$

30.  $y - 32 = -1$

31.  $n + (-28) = 0$

32.  $y + (-10) = 6$

33.  $-1 = t + (-19)$

34.  $j - (-17) = 36$

35.  $14 = d + (-10)$

36.  $u + (-5) = -15$

37.  $11 = -16 + y$

38.  $c - (-3) = 100$

39.  $47 = w - (-8)$

40.  $x - (-74) = -22$

41.  $4 - (-h) = 68$

42.  $-56 = 20 - (-j)$

43.  $12z = 108$

44.  $-7t = 49$

45.  $18f = -216$

46.  $-22 = 11v$

47.  $-6d = -42$

48.  $96 = -24a$

49.  $\frac{c}{4} = 16$

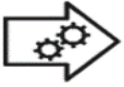
50.  $\frac{a}{16} = 9$

51.  $-84 = \frac{d}{3}$

52.  $-\frac{d}{7} = -13$

53.  $\frac{t}{4} = -13$

54.  $31 = -\frac{1}{6}n$



Write an equation for each sentence.

1. Two added to three times a number  $m$  is the same as 18.
2. The product of five and the sum of a number  $x$  and three is twelve.
3. The quotient of 24 and  $x$  equals 14 minus 2 times  $x$ .
4. Nine times a number  $y$  subtracted from 85 is seven times the sum of four and  $y$ .

### Example 2

5. **WALKING** Lily has walked 2 miles. Her goal is to walk 6 miles. Lily plans to reach her goal by walking 3 miles each hour  $h$  for the rest of her walk. Write an equation to find the number of hours it will take Lily to reach her goal.
6. **MATH** Paulina has completed 24 of the 42 math problems she was assigned for homework. She plans to finish her homework by completing 9 math problems each hour  $h$ . Write an equation to find the number of hours it will take Paulina to complete her math homework assignment.
7. **ATHLETICS** Of 107 athletes surveyed about what sport they play, some play basketball. Of those that play basketball, 48 play baseball and the remaining 33 do not play baseball. Write an equation to find the number of athletes surveyed who do not play basketball.
8. **SALES** Cars and trucks are the most popular vehicles. Last year, the number of cars sold was 39,000 more than three times the number of trucks sold. There were 216,000 cars sold last year. Write an equation that can be used to find the number of trucks,  $t$ , sold last year.

### Example 3

Translate each sentence into an equation or formula.

9. Twice  $a$  increased by the cube of  $a$  equals  $b$ .
10. Seven less than the sum of  $p$  and  $t$  is as much as 6.
11. The sum of  $x$  and its square is equal to  $y$  times  $z$ .
12. Four times the sum of  $f$  and  $g$  is identical to six times  $g$ .
13. The area  $A$  of a square is the length of a side  $\ell$  squared.
14. The perimeter  $P$  of a triangle is equal to the sum of the lengths of sides  $a$ ,  $b$ , and  $c$ .