

شكراً لتحميلك هذا الملف من موقع المناهج الإماراتية



مراجعة امتحانية نهاية الفصل المسار المتقدم

موقع المناهج ← المناهج الإماراتية ← الصف التاسع ← لغة انجليزية ← الفصل الثاني ← الملف

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التواصل الاجتماعي بحسب الصف التاسع



روابط مواد الصف التاسع على تلغرام

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المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

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مدرسة الشروق
ALSHOROUQ SCHOOL

Education is not received. It is achieved



Grade (9 Advanced)

End of Term 2 Revision

2023-2024

REVISION!



Read the following passage and answer the questions that follow.

The UAE Football Team



The UAE football team has undoubtedly captured the hearts of many fans over the years, and their journey in international competitions has been marked by significant milestones.

Since their inception in 1972, the UAE football team has steadily made strides in the world of football. Their qualification for the AFC Asian Cup in 1980 marked their entry onto the continental stage, showcasing their talent and determination on a broader platform.

However, it was in 1990 when the team truly made history by participating in their first-ever FIFA World Cup in Italy. This momentous occasion not only solidified their presence on the global football stage but also ignited a sense of pride and excitement among fans both within the UAE and around the world. As a sports journalist, witnessing such a momentous event would undoubtedly leave a lasting impression.

The passion and enthusiasm of UAE football fans are palpable whenever the national team takes to the field. Whether it's gathering around television sets, flocking to stadiums, or tuning in via radio broadcasts, fans make sure to show their unwavering support for their beloved team. The team's performances serve as a source of inspiration for many, instilling a sense of unity and pride in the nation's sporting achievements.

Football's popularity in the UAE can be attributed to various factors. Beyond the excitement of playing and watching the game, its accessibility is a key aspect that resonates with people. Unlike some sports that require expensive equipment or specialized facilities, football can be enjoyed by anyone, anywhere, with minimal resources. This inclusivity has undoubtedly contributed to its widespread appeal and enduring popularity in the UAE.

As the UAE football team continues to evolve and make strides on the international stage, one thing remains constant—the unwavering support and passion of its dedicated fans, who stand behind their team through victories and challenges alike.

1-When did the UAE football team play their first game?

- a) 1970 b) 1972 c) 1980 d) 1990

2-In which year did the UAE football team participate in their first AFC Asian Cup?

- a) 1978 b) 1980 c) 1984 d) 1990

3-Where did the UAE football team play their first FIFA World Cup?

- a) Spain b) Germany c) Italy d) Brazil

4- Which of the following is NOT true about the UAE football team's history?

- a) They played their first game in 1972.
b) They participated in their first AFC Asian Cup in 1980.
c) Their first FIFA World Cup appearance was in 1998.
d) Football became popular in the UAE due to its accessibility and inclusivity.

5-What do most UAE football fans do when the national team plays an important game?

- a) Ignore the game b) Watch it on television
c) Listen to it on the radio d) Attend the opera

6-What is one reason why football is popular in the UAE?

- a) It's expensive to play b) It's not fun to watch
c) It requires specialized equipment d) It's exciting to play and watch

7-How do some people enjoy UAE football matches while driving?

- a) By reading newspapers b) By watching on mobile phones
c) By listening to the radio d) By playing football video games

9- What was significant about the UAE's participation in the 1990 FIFA World Cup?

- a) It was their first time qualifying b) They won the championship
c) They hosted the tournament d) They boycotted the event

10-What is a common reaction among fans when the UAE football team performs well?

- a) Disappointment b) Indifference
c) Inspiration d) Boredom

Read the following passage and answer the questions that follow.



"Exploring the Thrills of Formula 1

I'm Majid and I'm interested in motor sports, especially Formula 1. I have been to Grand Prix circuits in China, Spain, and the UAE, and watched races there. Formula 1 is a very expensive sport and therefore only a few teams can take part. The most famous ones are Ferrari, Mercedes, and Williams.

The Monaco Grand Prix is the most famous Formula 1 race. The track is said to be the most difficult, and this makes it exciting for the spectators. They watch the competition from the roads in the city and not from a special area.

My favorite Grand Prix track is the Yas Marina circuit in Abu Dhabi. I decided not to buy the two-day or three-day pass last year. I bought a ticket for just one day. Yas Marina is one of the newest tracks and it is different from most of the other circuits because the drivers go around the track to the left, instead of the right.

Additionally, Majid has had the opportunity to witness the exhilarating atmosphere of Formula 1 firsthand, immersing himself in the thrilling races and the electric energy of the crowd. From the roar of the engines to the strategic maneuvers on the track, Formula 1 offers a spectacle unlike any other in the world of motorsports. Majid's passion for Formula 1 extends beyond the races themselves, as he avidly follows developments in team strategies, driver rivalries, and technological advancements that shape the sport's dynamic landscape. His experiences at various Grand Prix circuits have fueled his admiration for the sport and deepened his understanding of its intricacies, cementing Formula 1 as a lifelong fascination.

1- What sports does Majid have a keen interest in?

- a) Football only
- b) Motorsports only
- c) Both football and motorsports
- d) Neither football nor motorsports

2-Where has Majid attended Formula 1 races?

- a) Spain, Italy, and Monaco
- b) China, Spain, and Germany
- c) China, Spain, and the UAE
- d) France, Spain, and the UAE

3-When was the UAE football team established?

- a) 1970
- b) 1972
- c) 1980
- d) 1990

4-What significant event happened to the UAE football team in 1990?

- a) They hosted the AFC Asian Cup.
- b) They won the FIFA World Cup.
- c) They participated in their first FIFA World Cup.
- d) They disbanded as a team.

5-What is emphasized about UAE football fans?

- a) Their disinterest in the team's matches
- b) Their passionate support for the team
- c) Their indifference to the team's performance
- d) Their lack of engagement with the sport

6-Which teams are mentioned as prominent in Formula 1?

- a) Ferrari, McLaren, and Red Bull
- b) Ferrari, Mercedes, and Williams
- c) Mercedes, Williams, and Red Bull
- d) McLaren, Red Bull, and Renault

7-What is Majid's favorite Formula 1 Grand Prix track?

- a) Monaco Grand Prix
- b) Spanish Grand Prix
- c) Yas Marina circuit
- d) Italian Grand Prix

8-What is notable about the Yas Marina circuit?

- a) It is one of the oldest tracks
- b) It features right-turn layouts
- c) It is located in Monaco
- d) It is one of the newest tracks and features left-turn layouts

9-What aspect of the Monaco Grand Prix is highlighted?

- a) Its affordability
- b) Its challenging track
- c) Its low attendance
- d) Its lack of prestige

10-What is Majid's overall perspective on Formula 1?

- a) He finds it boring and uneventful
- b) He admires the simplicity of the sport
- c) He considers it a lifelong fascination with its dynamic nature
- d) He believes it lacks excitement compared to other sports

Read the short texts and answer the questions. For each text (1 - 4), choose ONE title (A - F)

A Stamina

B Medal

C Gym

D Weightlifting

E Role model

F Bodybuilding

Text 1 _____

This is made of metal, usually gold, silver or bronze. When a sportsperson wins a competition, he or she is given one of these. The person will then wear this item around their neck.

Text 2 _____

This is usually a large room which has equipment for exercising the body. In many places, there is one of these rooms for women and another one for men. Children are not allowed to use the equipment.

Text 3 _____

This is the physical strength to do something for a long time. The activity is often difficult and needs a strong mind and body. Some sportspeople, such as football players, need to have this.

Text 4 _____

This is connected to a person changing their diet and doing special exercises to increase their strength. A person can change the way they look by doing these types of exercises and lifestyle change.

Text 5 _____

This word describes a person who is usually famous and is a good example to others. The behaviour or success of this person is often copied by others, especially younger people.

Grammar

Coverage

Topic(s): Environment, science, jobs.			
ECFE Grammar	Prerequisite Grammar	GSE Grammar	Functional Language
Adjectives: comparatives	Can make comparisons with 'more' + longer adjectives. (36) Can make comparisons with regular shorter adjectives + '-er'. (38)	Can use a repeated comparative to emphasise the rate or amount of change. (53) Can use parallel comparatives ('the' + comparative1, 'the' + comparative2). (53)	Comparing and contrasting Describing hopes and plans Expressing opinions
Passives	Can use the present simple passive. (48)	Can use verbs of change of state in the passive with object complements. (53)	
Reported speech: reporting verbs	Can make statements and ask questions with 'know (that)' + complement clauses. (48)	Can use a wide range of common reporting verbs with 'that' + complement clause and appropriate tense changes. (53)	
Clauses and phrases: defining relative clauses	Can use 'who/that/which' in basic defining (restrictive) relative clauses. (48)	Can use object relative clauses with relative pronouns to specify or define. (51) Can use embedded defining (restrictive) relative clauses. (51)	
Present time: present simple and present continuous	Can express personal plans and intentions for the future using 'going to'. (35)	Can use 'plan'/'intend'/'mean' + 'to' + infinitive to talk about present and future plans and intentions. (52)	

Adjective Comparatives

Parallel Comparatives

- The more education women get, the later they marry.
- The better the quality of health care (is), the higher the life expectancy (is).

<https://test-english.com/grammar-points/b1-b2/the-the-comparatives/>

<https://wordwall.net/resource/8129208>

<https://wordwall.net/resource/4901286>

Comparative Superlative Irregulars

tall	→ taller	→ the tallest	Good → better → the best
short	→ shorter	→ the shortest	Bad → worse → the worst
nice	→ nicer	→ the nicest	many → more → the most
big	→ bigger	→ the biggest	much → more → the most
hot	→ hotter	→ the hottest	far → farther → the farthest
funny	→ funnier	→ the funniest	→ further → the furthest
expensive	→ more expensive	→ the most expensive	
interesting	→ more interesting	→ the most interesting	

Present Simple Passive

04

present simple passive

is / are / am + past participle

Computers are used every day. (use)

The table is set by us. (set)

This picture isn't drawn by me.
(not draw)

<https://wordwall.net/resource/2068883>

<https://www.proprofs.com/quiz-school/quizshow.php?title=present-simple-passive&q=1>

Present Simple
Passive

am/is/are +Ved/3

Future Simple
Passive

will be +Ved/3

Past Simple
Passive

was/were +Ved/3

Present Perfect
Passive

has/have been +Ved/3

“Reported Speech” Reporting Verbs

REPORTING VERBS – PATTERNS

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+ TO + INFINITIVE	+ PERSON + TO + INFINITIVE	+ (PREPOSITION) + -ING	+ THAT + CLAUSE
<ul style="list-style-type: none"> *AGREE *CLAIM OFFER *PROMISE REFUSE SWEAR THREATEN 	<ul style="list-style-type: none"> ADVISE ASK BEG CONVINCE ENCOURAGE FORBID INVITE ORDER PERSUADE *RECOMMEND REMIND TELL WARN 	<ul style="list-style-type: none"> ACCUSE SOMEBODY OF *ADMIT APOLOGISE (TO SB) FOR BLAME (SB) FOR *COMPLAIN ABOUT *CONFESS TO *DENY *INSIST ON *RECOMMEND *REGRET *SUGGEST 	<ul style="list-style-type: none"> *ADMIT *AGREE ANSWER *CLAIM *COMPLAIN *CONFESS *DENY EXPLAIN *INSIST *PROMISE *REGRET SAY *SUGGEST

EXAMPLES

She **claims to be** innocent.

She **claims that** she is innocent.

He **promised to call** every day.

He **promised that** he would call every day.

He **admitted stealing** the money.

He **admitted that** he had stolen the money.

She **insisted on seeing** her lawyer.

She **insisted that** she needed her lawyer.

<https://wordwall.net/resource/1103596>

https://www.elbase.com/quiz/059_01.htm

Relative Pronouns

Relative Pronouns

Relative Pronouns take the place of nouns or pronouns. They are called relative pronouns because they always relate back to something or someone else. They are used to join two sentences about the same person or thing.

Pronouns	Usage	Examples
who	replace the subject pronouns <i>I, she, he, we</i> and <i>they</i>	This is the man who broke the window.
whose	show possession or relationship.	She knew the family whose house we bought.
whom	replace the object pronouns <i>me, her, him, us</i> and <i>them</i>	They have found the lady whom they want to interview.
which	Clauses that begin with which are almost always non-restrictive	My precious blue lamp, which was in the room, was broken.
that	Clauses that begin with that are almost always restrictive clauses	The lamp that was in the room was broken.

<https://quizizz.com/join?gc=99506830>

<https://www.proprofs.com/quiz-school/story.php?title=relative-pronouns-quiz>

<https://quizizz.com/admin/quiz/5fb283bc6a6f9e001bd30d85/defining-and-non-defining-relative-clauses>

FUTURE FORMS

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will

predictions (we think something will happen)

- He **will be** a good doctor.
- I believe they **will win** this match.

instant decisions (taken while speaking)

- A: "We don't have sugar"
B: "I'll **buy** some then."

promises and refusals

- I **will help** you but I **won't lend** you any money.

offers

- I'll carry your bag. / **Shall I carry** your bag?

suggestions

- **Shall we eat out** today?

requests

- **Will you open** the door please?

be going to

predictions (we see - present evidence)

- Slow down! **We're going to have** an accident!
- Look at the clouds. It's **going to rain**.

decisions (taken before now - intentions/plans)

- **Are you going to watch** the game tonight?

present continuous

plans (arrangements have been made)

- I'm **flying** to New York tomorrow morning.
- I'm **seeing** the dentist at 6.
- We **are getting** married next week.

present simple

timetabled events

- The train **leaves** at 4 o'clock.
- The exams **start** next week.

future time clauses (when/ as soon as/until, etc.)

- I'll retire when I **am** 70. (NOT ~~when I'll be 70~~).
- Call me as soon as you **arrive**.

may / might

Use **may** or **might** to talk about future possibility

- I **might go** to the party tomorrow; I'm not sure.
- Temperatures **might go up** next week

<https://quizizz.com/admin/quiz/5efc6ec572954e001b8ae319/be-going-to-and-present-continuous-for-future-arrangement>

<https://test-english.com/grammar-points/b1/future-forms/>

Inference Question

Last Summer

I have learned languages at school, but I have never used them. One day, I hope I can. My family are a traditional family. They like what they already know. They only take vacations to the local lake or visit nearby countries that speak our language. They like visiting bookshops, gift shops and clothes shops, where my mother buys luxury goods like silk dresses. However, my last vacation was really different.

My friend asked me to help him to sail his boat across the sea to Africa. The wind was strong enough that we didn't need the engine. The sky was clearing quite quickly and the sea water felt warm and clean. Where I come from, the sky is grey and brown circles appear on the ground when it rains. My home has a lot of pollution. Suddenly, the wind died. The boat stopped.

My friend said, "Let's use the boat's engine." As he was trying to start the engine, he handed me a book about it. He asked, "Have you ever studied French? Can you translate this?" French was one of my school subjects and I was excited to use it, but this book was too difficult. So, my friend couldn't fix the engine.

We couldn't move. We didn't have enough drinking water and we had no food left. We were quite quickly getting hungry and thirsty. My friend used a square of the sail to catch fish. I asked, "Have you ever cooked fish?" He said he had. I remembered the water cycle and how to get water from the air. I took some plastic and very slowly began collecting drops of water.

That night, my friend saw a light. It was getting closer really fast. A voice shouted, "I'm here to help you!"

"Did you understand anything he said?" asked my friend. I understood everything. He was speaking English, my second language! I have never been happier than when I heard that man speak.

A Future Career

Every day before going to school, Fatima has been looking online for roles in technology. Fatima is in her last term of school, so she has been thinking a lot about what she wants to do the next year. Fatima's father has always had a strong opinion about where she should work. "I believe my daughter should work in a nearby hospital here in Dubai," he would often say.

"You have been so creative in school, Fatima. I think you would be a great artist," her mother would say. However, she thought the most important thing was for Fatima to go to university so she could get a well-paid job.

Fatima has recently decided that having a job that gives her the ability to travel would be best for her. Last week, she spotted a job advertisement for a trainee web designer. It read: We are looking for a candidate with good personal and communication skills. The job involves frequent travel to Germany and France. Although you do not need to have a degree in IT (information technology), having some experience in web design would be good. We provide a positive working environment and all the equipment you need. The candidate can manage their daily working hours by organizing their own timetable.

I love getting work done in the morning. I want to apply! she thought.

"I didn't know that you wanted to work abroad. I always thought you wanted to be close by," said Fatima's father while he looked at a photo of himself and Fatima when she was a baby.

"I do, but right now I want to travel. I didn't know that it might be difficult to get a job in another country as a doctor. That worried me!" she explained.

"You will not find a job with a good salary unless you get a degree Fatima," he explained.

"The salaries in IT can often be much higher than in medicine because of the benefits," she said. After pausing for a moment, Fatima's father tried to show support by giving her a weak smile.

Salama's Celebration

Salama had always valued her special relationship with her close-knit family. However, in recent years, her teaching job had become much more demanding and changed this. I'm always looking after other people's children, she thought. I hardly have time to do anything for my own family! So, in order to bring her family closer, Salama decided to plan a traditional celebration.

She rang her mother, Fatima, to invite her. "We don't see you enough. You're always working!" said Fatima. "How about inviting more of the family? I know your eldest brother and grandparents would love to see you." As she thought about her brothers, she started to feel sad. She thought about how they were all living in another country when they grew up. Her twin brother, Salim, had stayed in Kuwait when the rest of the family moved to the UAE. Over time, they'd lost touch. "Do you hear much from Salim?" Salama asked her mother hopefully.

"No," Fatima replied. "He is so busy with his job, all his many friends and his children that we rarely speak to him." Fatima saw how sad Salama looked after the conversation, so she started to come up with a plan.

Soon, most of the family were talking about the event. On the day of the celebration, Salama's home was full of activity. The smell of traditional dishes filled the air, which stirred memories of her childhood with her brothers. Salama remembered helping her mother in the kitchen with Salim. It was a little hard, and a bit messy, but still such fun! she thought. Her happiness turned to sadness as she remembered that her twin would not be there to share the delicious food they had prepared that day.

As the sun was setting that evening, the family came together. The occasion was a moment of relaxation for them all, and they all took the chance to tell stories of their culture and customs. Salama found them so enjoyable that she didn't want the night to end. However, Fatima seemed anxious. She had spent the whole evening watching the window. The delivery of a beautiful cake cheered her up, but only for a moment. She was looking outside again when, suddenly, there was another knock at the door.

"Who could that be?" asked Salama with surprise, while Fatima smiled with happiness.

The Farm

"My grandparents said that we can do our project about their farm," said Hessa. "The landscape around the farm is breathtaking! I reckon that you'll love it!" I don't think so, I'll be surrounded by sand and heat! Sarah thought to herself but said, "I'll go unless there's no phone reception!"

Hessa laughed, "You won't have time to be on your phone. We'll be too busy enjoying the fresh air, taking care of the animals and doing our project!" When she heard this, Sarah's expression changed; she didn't know what to say. Hessa didn't seem to notice.

After the long drive, the girls walked towards the front door of the farmhouse. Sarah spotted a cat and froze. Luckily, the cat then walked slowly away so Sarah could follow Hessa quietly, letting out a sigh of relief the moment the door was closed behind her.

After everyone had greeted each other and Sarah had been introduced, Hessa's grandfather spoke to Sarah, "Welcome to our family farm. Even though it might not be the wealthiest, or the largest, we consider this to be one of the best farms in the UAE. You see, this land was passed down from generation to generation. My father was generous enough to give me this farm."

"Thank you for inviting me," Sarah smiled. "I am looking forward to my stay and including information about your wonderful farm in our project."

"Of course," he said, returning her smile, "we are a traditional working farm, and everyone joins in the work. Despite being used to city life, are you also looking forward to helping us with our farm work?"

Sarah swallowed her growing panic. "Of course," she said, forcing a smile. Later, Hessa asked her, "Sarah, could you feed the goats while I help grandmother?"

"How about I collect dates?" Sarah replied, trembling.

Hessa looked at her friend. "Here, I'll show you something. Look how small and delicate these baby goats are. They're harmless. Come on, pet them," suggested Hessa.

Sarah closed her eyes as she put her hand on the baby goat's head. "What a tiny head! I never knew they had a soft coat!" she said happily.

Writing

Topic : **Jobs**

Part 1 : Opinion

Write your answer below. Use full sentences

What do you think of your dream job, and why?

Write at least two sentences below

Part 2 : Plan

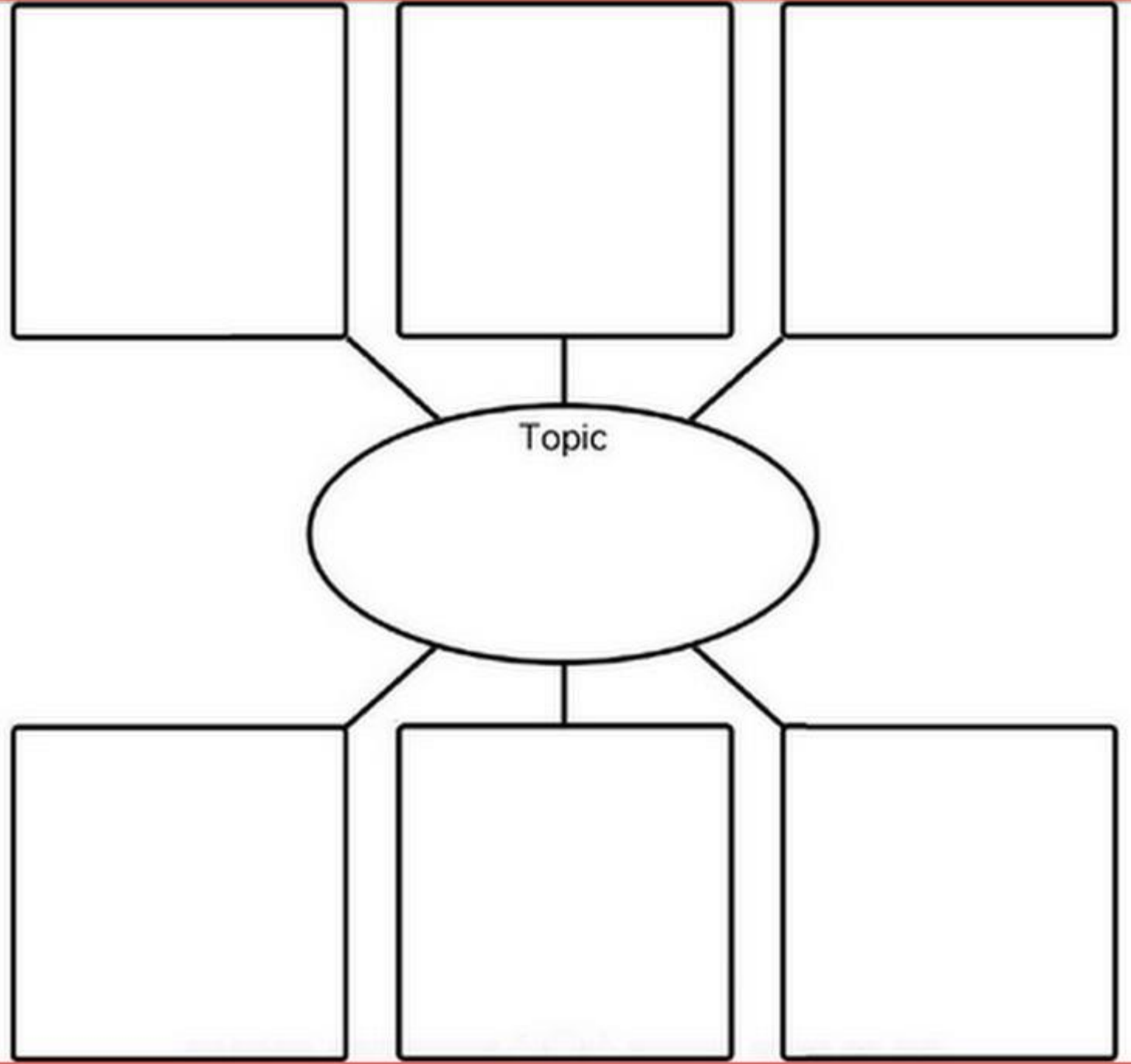
Write your answer below

Write a plan for your essay below. Please note – this question asks for a plan, not a full essay. You will write the full essay in the next question.

Write about your **dream job**.

Include information about:

- Qualification and skills you need.
- What are the advantages of doing this job.
- What challenges you might face doing this job.



Write your answer below. Use full sentences

What do you think of your dream job, and why?

Write at least two sentences below

In my opinion, thinking about and planning for the job I am dreaming of is so important for my future career. This certainly will help me find out more about my abilities and skills that match that job and be more committed in my study to get the needed qualifications for it.

Introduction :

- astronaut is my dream job
- UAE vision for space

Body Para 1

Qualifications and skills for the job

- degree in space sciences
- fit, work under pressure
- critical thinker

Body Para 2

Advantages of the job

- being famous
- high salary

Body Para 3

- Challenges of the job
- staying in space for long time(balance)
- risky job

Conclusion:

summary of the main points in the body paragraphs

Write about your dream job.

Include information about:

- Qualification and skills you need.
- What are the advantages of doing this job.
- What challenges you might face doing this job.

Write at least 120 words in paragraphs

My dream job

Travelling to space and exploring its amazing secrets has been my passion since I was a child. Due to the increased concern of the UAE's government on exploring space, being an astronaut has become my dream job.

Being an astronaut requires specific qualifications and skills. It needs a degree in space sciences and some training before starting this career. Astronauts also need to be physically fit and be able to work under pressure. Moreover, you should be a critical thinker to find solutions to different problems you face.

There are many advantages for being an astronaut. This job makes you a famous figure in the society such as the well-known Emirati astronauts Hazza Al Mansouri and Sultan Al Neyadi In addition to a high salary.

However, astronauts face some challenges in their job. They have to stay for a long time in space in a very harsh environment which affects their biological balance. Furthermore, travelling to space might be adventurous.

In conclusion, being an astronaut is a rewarding career that requires certain skills; however, it is sometimes a risky job.

Topic : Science

Part 1 : Opinion

Write your answer below. Use full sentences

What do you think of science in our life, and why?

Write at least two sentences below

I strongly believe that science is a very important aspect in our life. It has made our life much easier and more comfortable than it was in the past. Every day, new scientific discoveries and inventions are made that help us in all fields of life. With science, people have started to adapt and live more advanced lifestyles.

Part 1 : Plan

Write your answer below

Write a plan for your essay below. Please note –this question asks for a plan, not a full essay.

You will write the full essay in the next question.

Write about how science has widely affected our lives.

Include information about:

- Why science is important for us.
- Some good applications of science in our daily life
- How science can be used to protect our environment

Model Plan 1

Introduction:

- hook (Q. can you imagine life without science?)
- thesis statement (the importance of science in our life)

Body Para1:

Why science is important

- makes our life easier and more comfortable
- know more about the world around us

Body Para2:

Some useful scientific applications

- communication (internet, phones, GPS)
- transport (electric vehicles)
- medicine (robotic surgeries, prosthetic limbs)

Body para3

How science protect environment

- renewable energy (solar, wind energy, less carbon emissions)
- ways to develop sustainable resources

Conclusion: Summary of main points in body paragraphs

Model Plan 2

Title

Science in our life

Introduction

Hook (can you imagine life without science?)

thesis statement (the importance of science in our life)

Body para1

Why science is important

- makes our life easier and more comfortable
- know more about the world around us

Body para2

Some useful scientific applications

- communication (internet, phones, GPS)
- medicine (robotics, prosthetic limbs)

Body para3

How science protect environment

- renewable energy (solar, wind energy, less carbon emissions)
- ways to develop sustainable resources

Conclusion

Summary of main points in body paragraphs

Part 3: Essay

Write about how science has widely affected our lives.

Include information about:

- Why science is important for us.
- Some good applications of science in our daily life
- How science can be used to protect our environment

Write at least 120 words in paragraphs

Science in our life

Science helps us meet our essential needs and make life easier and safer. In my essay , I will explain why science and its applications are important in our life and how science can be used to conserve our environment.

Science has made us live an easy and comfortable life. For example, the new scientific inventions such as airplanes and cars help us travel much faster and more conveniently. Scientific discoveries let us know more about and appreciate the world we live in.

There are many scientific applications that have positively changed our life. For instance , with the help of the internet, we can instantly communicate with other people in very distant places through social media. In addition, new medical technologies such as prosthetic limbs aid people who lost their limbs to live a normal life with new artificial ones.

Science can also help us conserve our environment. Nowadays, many people rely on the clean renewable solar energy to power their vehicles instead of fossil fuel that increases the carbon footprint in the air .Furthermore, scientists are working on creating new ecofriendly and sustainable resources to protect resources for the coming generations.

To conclude, science helps us live an easy and comfortable life and find out creative solutions to help us protect our environment.

Topic : Environment

Part 1 : Opinion

Write your answer below. Use full sentences

What do you think of the importance of the environment, and why?

Write at least two sentences below

In my opinion , the environment is very important for the survival of both animals and plants as it is the main source of air, water, and food which are essential to maintain all the life processes. Therefore, taking serious actions to keep the environment clean and safe should be the responsibility of all the individuals in the community.

Part 2 : Plan

Write your answer below

Write a plan for your essay below. Please note –this question asks for a plan, not a full essay.

You will write the full essay in the next question.

Write about the importance of our environment

Include information about:

- Why the environment is important for living things.
- Different actions that damage our environment.
- What we should do to keep our environment safe and secure.

Model Plan

Introduction:

- explain what the environment is
- thesis statement: In my essay , I will write about

Body Para1:

Importance of environment for humans and animals

- source of food and air
- habitat for different species

Body Para2:

How environment is damaged

- deforestation
- air, land, water pollution

Body para3

Ways to protect environment

- use clean energy
- reuse , reduce , and recycle

Conclusion: Summary of main points in body paragraphs

Our environment is our survival

The air we breathe, the food we eat , and the water we drink are very important components of our precious environment. However, many people are causing a lot of damage to the environment. In my essay, I will explain why our environment is important and how people are harming it and what we should do to protect it.

In fact , the environment provides living things with different resources that enable them to survive. People and animals need air to breathe, and plants rely on carbon dioxide from the air to make their own food. Moreover, forests and other ecosystems the habitats for different species.

However, many people are doing many things that harm the environment. Cutting down trees, or deforestation, is a big environmental problem that leads to the loss of habitats of different species. Furthermore, pollution including air ,land , and water pollution threatens the lives of many living things. In addition, air pollution contributes to the increase in the Earth's temperature and global warming.

But what should we do to preserve our environment? Firstly, it is very important for all of us to reuse, reduce, and recycle different resources. Besides, we need to use clean renewable and ecofriendly types of energy such as solar and wind energy to replace fossil fuels that cause a lot of air pollution.

In conclusion, the environment is so important for our survival although a lot of people are damaging it. We should work together to protect it.

