

شكراً لتحميلك هذا الملف من موقع المناهج البحرينية



## نشاط محلول في اللغة الإنجليزية 4

[موقع المناهج](#) ⇨ [المناهج البحرينية](#) ⇨ [الصف الأول](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 21:53:17 2023-11-08

## التواصل الاجتماعي بحسب الصف الأول



## روابط مواد الصف الأول على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف الأول والمادة لغة انجليزية في الفصل الثاني

[نشاط محلول في اللغة الإنجليزية 3](#)

1

[نشاط محلول في اللغة الإنجليزية 2](#)

2

[نشاط محلول في اللغة الإنجليزية](#)

3

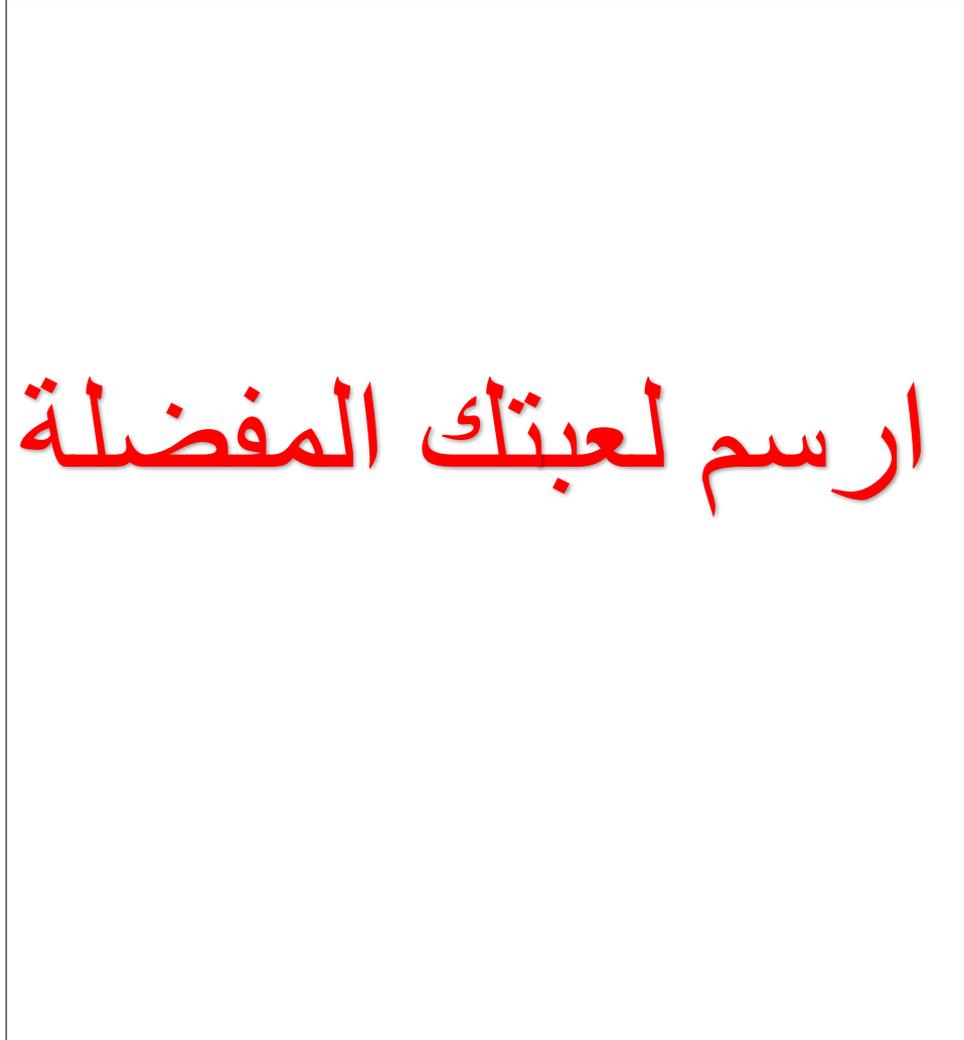
[مراجعة وأنشطة اللغة الإنجليزية الوحدة الثانية](#)

4

[نشاط تدريبي الوحدة الخامسة](#)

5

1 Draw your favourite toy.



LESSON  
**1** Words

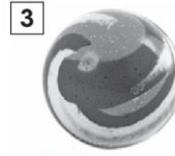
**1** Circle.



plane / train



game / kite



ball / bat



doll / teddy

**2** Match.



bat

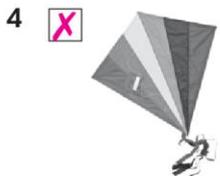
game

teddy

train



**3** Listen. Tick (✓) or cross (X). TR: 9





**1 Listen, read and circle. Colour the teddy.** TR: 10

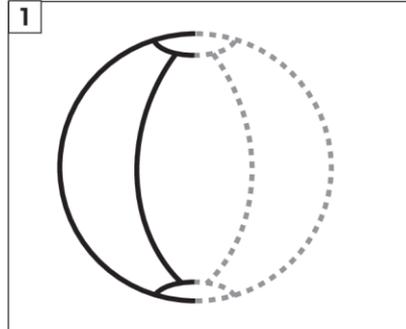
This is my ball.  
**The** / **This** is my plane.  
 This **a** / **is** my bat.  
 This is **my** / **one** train.

This is my doll.  
**And** / **This** is my kite.  
 This **is** / **to** my teddy.  
 It's brown and white.

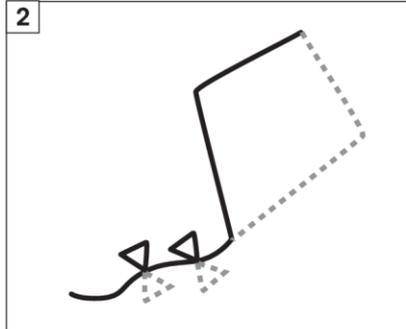


**2 Read, trace and draw.**

اكمل الرسم



This is my ball.



This is my kite.



This is my car.



This is my robot.

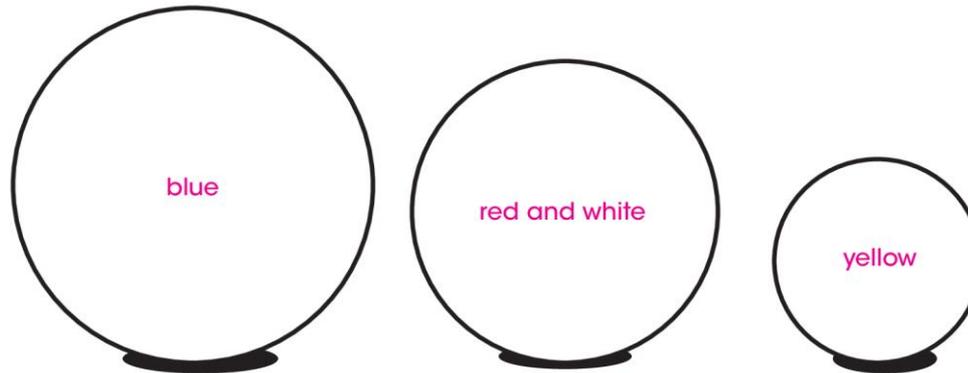
**1** Circle the word that is a toy.favourite fun **ball****2** Read and circle.  TR: 11

Look at the photo. This is a game.  
It's **fun!**

This ball is small. It's a small  
**ball** / colour.

Find a blue ball. Find a red  
and white **game** / **ball**.

Find a yellow ball. Yellow is  
my favourite **colour** / **ball**. Is it your  
**favourite** / fun colour too?

**3** Read again. Colour the balls.

**1** Read and tick (✓).



**1**  Is this your bat, Tom?  
 Tom: Yes, it is.  
 Tom: No, it isn't.

**2**  Is this your teddy?  
 Tom: Yes, it is.  
 Tom: No, it isn't.

**3**  Is this your ball?  
 Tom: Yes, it is.  
 Tom: No, it isn't.

**4**  Is this your plane?  
 Tom: Yes, it is.  
 Tom: No, it isn't.

**2** Listen and number. Tick (✓).  TR: 12

**3**   Yes, it is.  
 No, it isn't.

**4**   Yes, it is.  
 No, it isn't.

**2**   Yes, it is.  
 No, it isn't.

**1**   Yes, it is.  
 No, it isn't.



LESSON **5** Song

**1** Listen. Tick (✓) or cross (X). TR: 13

1 <input checked="" type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>	6 <input type="checkbox"/>
					

**2** Ask and answer.

1 

What's this? It's a pencil.

2 

What's this? It's a doll.

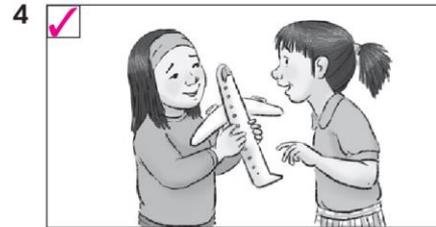
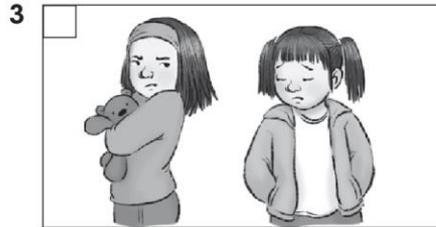
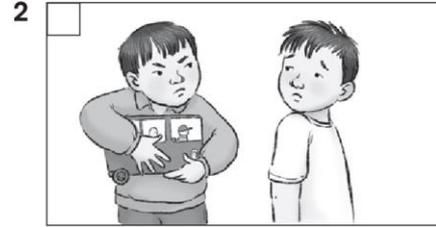
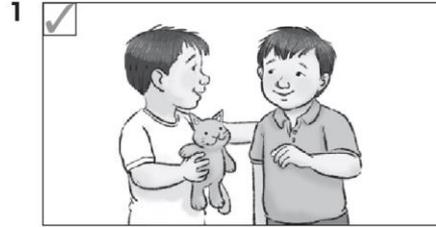
3 

What's this? It's a car.

4 

What's this? It's a book.

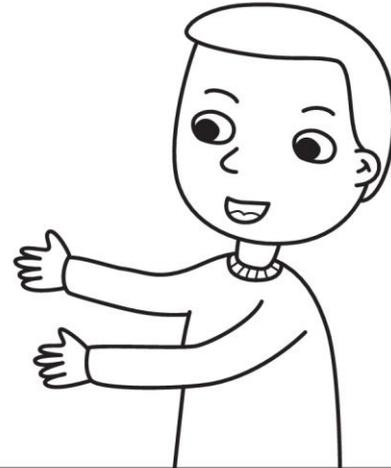
**1** Who shares their toys? Look and tick (✓).



**2** Read and draw.

I share my toys.

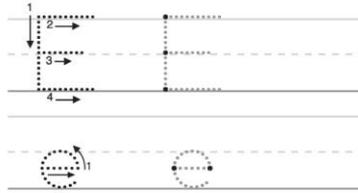
ارسمي اللعابك التي  
تشاركها مع الاخرين



LESSON  
**7** Phonics

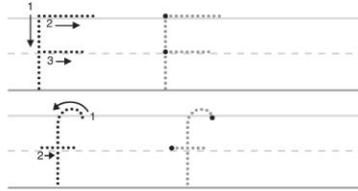
**1** Trace and write.

Ee  
elephant

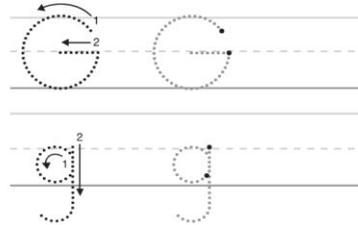


كتابة الحرف مرة واحدة فقط

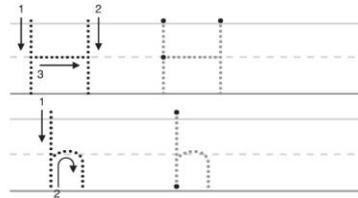
Ff  
fish



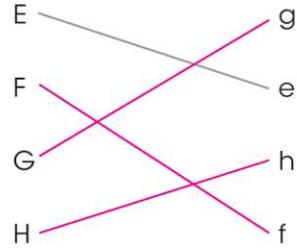
Gg  
goat



Hh  
horse



**1 Match.**



**2 Write.**

E        e    
 F        f    
 G        g    
 H        h  

**3 Listen. Circle the first letter.**  TR: 14

- |   |          |          |          |          |
|---|----------|----------|----------|----------|
| 1 | e        | <u>f</u> | g        | h        |
| 2 | <u>e</u> | f        | g        | h        |
| 3 | e        | f        | <u>g</u> | h        |
| 4 | e        | f        | g        | <u>h</u> |
| 5 | e        | f        | <u>g</u> | h        |
| 6 | e        | f        | g        | <u>h</u> |





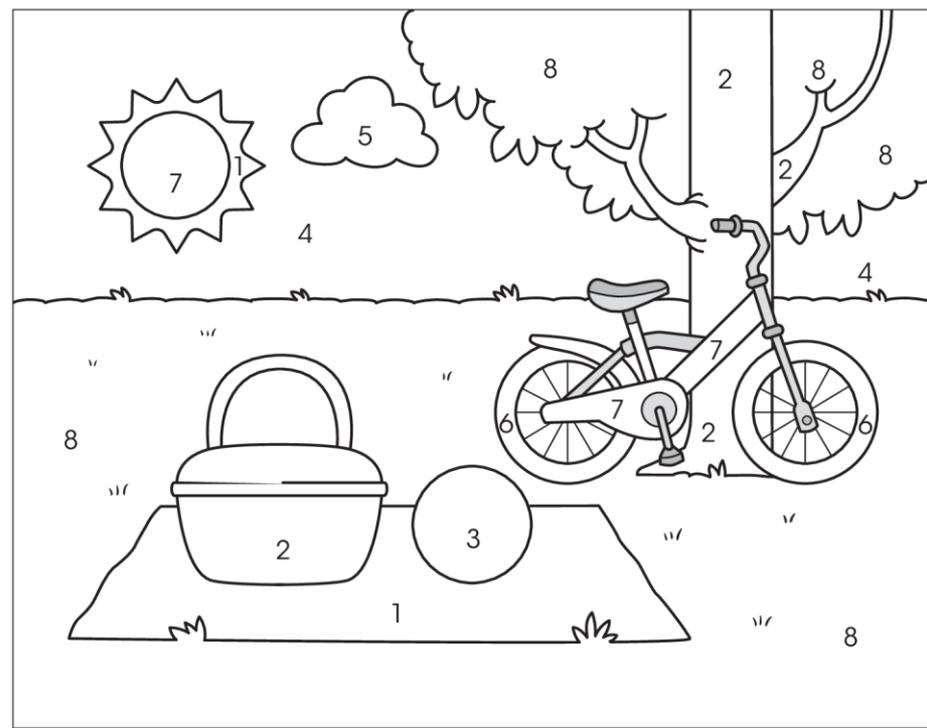
LESSON 9 Video

1 Listen and colour. TR: 15

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

2 Colour. Use Activity 1. Then ask and answer.

لون الصورة على حسب اللون الموجودة في الاعلى





# Function 1: Classroom language 1

## 1 Listen and circle. TR: 16

*Knock! Knock!*

Teacher: **Come** / **Sit** in. Hello, Sam.

Sam: Hello.

Teacher: **Sit** / **Stand** down. OK, boys. **Close** / **Open** your books.  
Let's read.

Sam: Oh no! This isn't my English book!

Teacher: **Stand** / **Put** your hand up, Sam.

Sam: Can I look at your book, **please** / **thank you**?

Teacher: Yes, OK.

Teacher: **Close** / **Open** your books now. Time to go home! **Sit** / **Stand**  
up, boys.

Sam: Here's your book. Goodbye!

Teacher: **Please** / **Thank you**, Sam. Goodbye!

## 2 Read and tick (✓).

1



- Put your hand up.
- Stand up.

2



- Come in.
- Please.

3



- Open your books.
- Thank you.

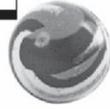
4



- Close your books.
- Sit down.

## School trip 1: Toy museum

1 Remember the video. Tick (✓) the toys that you saw.



2 Draw a picture for the toy museum.



3 You're at the toy museum. Draw and colour your favourite toy. Circle the words.

big  
small

ارسمي ولوني لعبتك المفضلة مع وضع  
دائرة على الكلمات المستخدمة لوصف  
اللعبة

black  
blue  
brown  
green  
orange  
purple  
red  
white  
yellow

**1** Find, circle and number.

1	a	f	g	a	m	e	h	l
2	d	o	d	o	l	l	y	q
3	k	i	t	e	b	l	p	u
4	j	r	v	p	e	n	x	a
5	f	s	e	k	b	a	g	c
6	g	p	e	n	c	i	l	y



**2** Look and write.

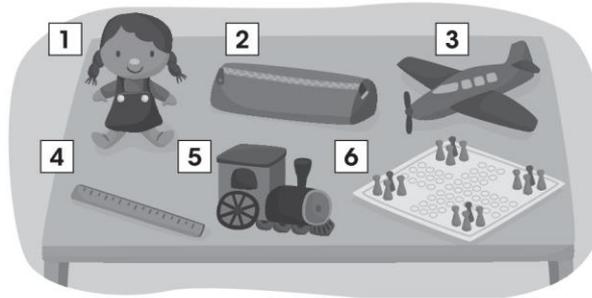


**3** Write the first letter.



**4** Look and read. Tick (✓) or cross (X).

- 1  It's a doll.
- 2  It's a rubber.
- 3  It's a teddy.
- 4  It's a ruler.
- 5  It's a train.
- 6  It's a kite.



**5** Read and match.

1 Is this your kite, Tom?

3 Is this your book, Tom?

5 What's this, Anna?

2 What's this, Tom?

4 Is this your bag, Anna?

6 Is this your pencil case, Anna?

It's a ball.  
It's a train.  
No, it isn't.  
No, it isn't.  
Yes, it is.  
Yes, it is.

**I can ...**

- name things for school and toys.
- use *This is a/an ...* and *It's a/an ...* to talk about objects.
- say words beginning with *a, b, c, d, e, f, g* and *h*.

Yes

I need to practise.